

Texarkana Arkansas School District

Comprehensive School Counseling Plan

2021-2022

DISTRICT VISION:

Be a school district where educators inspire, leaders are developed, and potential is realized.

COUNSELING DEPARTMENT VISION:

Build character, develop leaders, and inspire and support academic success for all students.

DISTRICT MISSION:

Empower all students to realize their full potential.

COUNSELING DEPARTMENT MISSION:

To work collaboratively with all stakeholders to meet the needs of all students by equipping them with the social/emotional, academic, and career planning skills to reach their full potential.

DISTRICT BELIEFS:

We believe high expectations, challenging curriculum, data driven decisions, and clear and positive communication are standards of conduct. We believe all students belong to all of us and should be engaged through active learning in a safe environment where instructional time is protected.

COUNSELING DEPARTMENT BELIEFS:

As school counselors, we believe the counseling program is an integral part of ensuring all students reach their full potential. We believe all students can achieve academic, social/emotional, and career success with the help of a collaborative support system and the implementation of a comprehensive guidance plan.

LONG-TERM DISTRICT GOALS

1. Increase student achievement
2. Hire and increase the retention of highly effective staff
3. Increase family engagement

COUNSELING DEPARTMENT GOALS FOR 2021-2022

1. Increase overall student attendance by 5% this school year.
 - a. Develop a plan to recognize students for attendance
 - b. Attend Attendance Works training
 - c. PBIS Incentives
 - d. Leader in Me committees
 - e. Parent Notifications/Communication
2. Increase student achievement in reading as measured by campus assessments.
 - a. Individual and small group counseling

- b. Collaborate with teachers and librarian
- c. Incentives and recognition for growth
- d. Goal setting
- e. Study skills lessons
- f. Test taking strategies

3. Decrease office referrals by 5% this school year.

- a. Develop appropriate individual and group counseling sessions for students that are chronically absent. Find out why students are missing school.
- b. Schedule classroom visits to support personal and social/emotional skills.
- c. Facilitate the restoration of positive relationships between all stakeholders.