

REPORT TO THE PUBLIC

Texarkana Arkansas
School District
School Year 2021-2022



Goals of the Title I Program

- ▣ To provide extra help to students who need it the most in math and literacy
- ▣ To help students work toward meeting the standards set by the Division of Elementary and Secondary Education

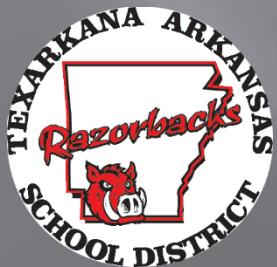


How are Students Identified

Texarkana Arkansas School District collects a variety of data to determine the needs of students. The data is collected from some of the following:

- ▣ DIBELS
- ▣ Teacher Input
- ▣ Edmentum
- ▣ MyOn

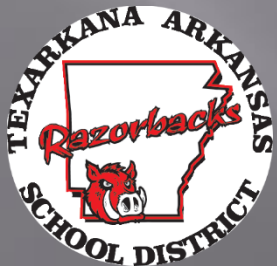
Renaissance Learning
ACT Interim Assessments
ACT Aspire Test Scores
GradPoint



Interventions/Interventionists

The intervention teacher/paraprofessional will support your child to help him/her develop the skills necessary to become a successful reader and math student. These are some of the programs/resources that may be utilized:

- ▣ **Edmentum**
- ▣ **Renaissance Learning**
- ▣ **95% Group**
- ▣ **R. I. S. E**



Additional Programs Supported with Title I Funds

- ▣ Leader In Me
- ▣ Professional Development for Staff
- ▣ After-School Tutorials
- ▣ Supplemental Supplies
- ▣ Parental Involvement Activities
- ▣ Intervention Programs
- ▣ Solution Tree Training



Who is served?

- ▣ T ASD is a school-wide Title I school district.
- ▣ Title I serves children who attend private schools.



Qualify vs. Served

- ❑ Districts qualify for Title I funding based on the number of low income students residing within the district.
- ❑ Students who receive services are those who show an academic need.
- ❑ Schools have an Annual Title I meeting.
- ❑ Schools must allocate a percentage of their Title I money for parental involvement.
- ❑ Districts must allocate 1% of money to parental involvement.
- ❑ Districts must hold an Annual Title I meeting and review the district's parental involvement plan for necessary changes.



ESSA

- ▣ Annual meeting required
- ▣ Parents notified their child will participate in Title I
- ▣ Parent Conferences
- ▣ School-Parent Compacts
- ▣ Regular Meetings
- ▣ Notify parents of resources available to them
- ▣ Assist parents in attending workshops
- ▣ Information in language families understand
- ▣ Written state complaint procedure - <https://dese.ade.arkansas.gov>



School Compact

- ▣ School District Responsibilities
- ▣ Parent Responsibilities
- ▣ Student Responsibilities



Monitoring

The district's federal programs are monitored and audited legislatively. The monitoring process for the state of Arkansas is administered in a tiered process. The district has a digital monitoring process. Some of the programs included in the process are:

- ▣ Title I
- ▣ Title II
- ▣ Title IV



FOR QUESTIONS OR COMMENTS
CONTACT YOUR CHILD'S CAMPUS OR
E-MAIL MYVOICE@TASD7.NET

