

Magnolia High School
School Parent and Family Engagement Plan
2021-2022

Jessica Aryee, Parent Facilitator

Plan Review/Revision Date: July 6, 2021

District Level Reviewer, Title: Leslie Mayo, Federal Programs Coordinator

District Level Approval Date: July 28, 2021

Committee Members, Role

Jessica Aryee, Parent Facilitator

Melanie Ladner, High School Teacher

Joe Lawrence, High School Teacher

Darnell Ford, High School Parent

Kristal McDonald, High School Parent

Tramaine Ingram, High School Parent

Cheryl Edwards , High School Parent

I. Jointly Developed

- Parents will be involved in the development of the parent and family engagement plan.
- Parents will be involved in the review, update and improvement, at least annually, of the parent and family engagement plan to meet the needs of the parents and school.
- Magnolia High School (MHS) ensures adequate parent representation in a variety of roles during the process.
- Parent comments will be submitted to the district if the Title I Schoolwide plan is not satisfactory.
- The school will provide regular meetings as(if) requested by parents.

II. Annual Title I Meeting

- Parents will have the opportunity to participate in a Title I meeting on October 14, 2021. The purpose of this meeting will be to inform parents of the requirements of Title I and the school's participation, their rights under Title I and resources available to them throughout the year. It will also serve as a means for providing feedback to be used in the planning of the 2021-22 school year.

III. Communications

- Parent and Family Engagement Plans will be posted on the district website by August 1. Plans may be found at the magnoliaschools.net website under State Required Information.
- The plans will be available in the school office and parent center to families and the local community. Contact Jessica Aryee, Parent Facilitator, at 870-234-2610 for questions/concerns about the plan or parent involvement in the school. The school will use the student handbook, school web site, signage at the school entrance and parent orientation meetings to inform parents and the community about family engagement activities and how to get a copy upon request.
- The school will provide a parent-friendly summary/explanation of the plan online and as a supplement to the student handbook.
- The school will distribute information packets that include a description of the Parent and Family Engagement Plan, recommended roles for parents,

ways for a family to get involved in a variety of roles, survey regarding volunteer interests, schedule of activities planned throughout the year and regular, two-way, and meaningful system for parents/teacher to communicate. Two-way communication is essential to increase parental engagement. Communication with parents will be held by phone calls, emails, text messages, social media etc.

- The school will offer meetings at various times and different formats as well as home visits or other individual meetings.
- The school will distribute a newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities and parenting tips related to school achievement such as homework tips, organizational skills and study skills.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Teachers will make positive parental contact. This will be documented by each teacher using a parent contact log.
- The school will send parents a parent-friendly letter in the first report card that explains their child's test results and standardized test scores.

IV. School-Parent Compact

- School staff, parents and students will develop a school-parent-student compact. This compact will address the importance of regular two-way, meaningful communication through: conferences, frequent reports on progress, reasonable access to staff, opportunities to volunteer and observation of classroom activities.
- The compact will outline how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
- The staff will use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers.
- Parents will be encouraged to be involved in a variety of roles.

V. Reservation of Funds

- The school will involve parents in the decision regarding how reserved funds are allotted for parent and family engagement activities.

VI. Coordination of Services

- MHS will coordinate and integrate parent and family engagement programs, activities and strategies with college and career ready resources or organizations, parent resource centers and other programs that encourage and support parents in fully participating.
- The school will promote and support responsible parenting.
- To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- Leaders of the parent teacher organization, PIE, (Parents in Education) will be utilized in appropriate decisions.
- The staff will engage in other activities that will use community resources to strengthen school programs, practices and learning.
- The staff will ensure the plan is comprehensive and coordinated in nature.
- The staff will incorporate the plan into the school's improvement plan.
- A parent center is located in the media center. Parents may check out materials, use the computer to check grades and visit educational web sites. Parents will be encouraged to view the Title I Plan located in the parent center or media center. A suggestion sheet will also be available for parental input.
- The school's policy handbook includes the school's process for resolving parental concerns, including how to define a problem, whom to approach first and how to develop solutions.

VII. Building Capacity of Parents

- Regular parent involvement committee meetings will be scheduled during the fall, winter and spring. Topics will include areas of need from the needs assessment conducted during the summer. Topics for 2021-2022 include addressing academic learning gaps created by high student absences as a result of Covid-19, intervention for at risk students, increasing student engagement and student centered learning.

- Parents will be provided with a description and explanation of the curriculum.
- Parents will be provided with individual student academic assessment results and an interpretation of those results.
- Parents will be provided with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards.
- Parents will be provided assistance and instruction in understanding these topics: Arkansas Academic Standards, state and local academic assessments including alternate assessments, Title I, Part A requirements, strategies parents can use to support their child's academic progress, partnering with teachers to support their child's academic achievements, incorporating developmentally appropriate learning activities, use of ADE website and tools for parents at <http://www.arkansased.gov>, assistance with nutritional meal planning and preparation, how parents can be involved in the decisions affecting course selection, career planning and preparation for postsecondary opportunities and providing role play and demonstration by trained volunteers.
- Parents will be provided with materials and training to help them work with their child to improve their child's achievement, such as literacy training and using technology as appropriate to foster parent and family engagement.
- The staff will provide support to parents in order to promote and support responsible parenting.
- Parent surveys are conducted each year to determine parent's needs, supports, interests and overall ways to make improvements to the school. Parent resources will be provided based on the survey results.

VIII. Building Capacity of School Staff

- MHS will provide professional development requirements for teachers and administrators.
- Teachers, specialized instructional support personnel, principals and other school leaders and other staff will be trained to assist parents: how to reach out to, communicate with, and work with parents as equal partners; to implement and coordinate parent programs and build ties between home and school; to welcome parents into the school and seek parental

support and assistance; to provide information in a format, to the extent practicable, in a language parents can understand; to respond to parent requests for parent and family engagement activities; to recognize that a parent is a full partner by including in the school handbook the process for resolving parent concerns; to ensure parents play an integral role in assisting student learning; to ensure parents in the value and utility of their contributions; to reach out to, communicate with and work with parents as equal partners.

IX. Building Capacity – Discretionary

- The school staff will involve parents in the development of training for teachers, principals and educators to improve the effectiveness of the training.
- The school staff will provide necessary literacy training from professional development funds received.
- Training will be provided to increase parental leadership and train parents to enhance the involvement of other parents.
- School meetings will be arranged at a variety of times, or in-home conferences conducted between teachers or other educators who work directly with participating children, when parents are unable to attend conferences at school to maximize parental involvement and participation in their child's education.
- The school staff will pay reasonable and necessary expenses associated with the local parental involvement activities, including transportation and child care costs, to enable parents to participate in their child's education.
- The school staff will adopt and implement model approaches to improving parent and family engagement.
- The school staff will establish a districtwide parent advisory council to provide advice on all matters related to parent involvement in Title I, Part A programs. The school will ensure adequate representation from a diverse group by encouraging members from economically disadvantaged homes, families with disabilities and foster parents.
- The school staff will develop appropriate roles for community-based organizations and businesses in parent and family engagement activities.

