



USD 463

COVID-19 Management Plan

The district will strive to maintain the health and safety of students, educators, and other staff:

The goal of this plan is to implement Covid-19 testing strategies to reduce outbreaks, keep school buildings open, minimize absenteeism and reduce stress among staff and parents by keeping life for families as normal as possible.

School-based testing helps keep Covid-19 transmission low and students and staff in school for in-person learning, sports, and extracurricular activities. A comprehensive school-based testing program in addition to other strategies designed to limit transmission of Covid-19 will help prevent the spread of Covid-19 and keep schools open.

USD 463 works closely with the City-Cowley County Health Department to follow quarantine and isolation measures as deemed appropriate. We will continue to implement layered prevention strategies that include diagnostic testing, Test-To-Stay strategies and encourage the option of indoor masking when community levels of Covid-19 infections are high.

Diagnostic Testing Strategy:

Diagnostic Rapid Covid-19 testing is available for students, staff and any household member of a student or staff member. Testing is available during school hours and when school is in session. At home tests are available as needed for students, staff, and household members. Availability of test pickup arranged with school nurses or district office staff.

If an individual is exhibiting any 2 symptoms or more (listed below) OR a fever (100 or above), testing should be done prior to school entry. Please call the school office to schedule a drive-up test with school personnel. Testing is available 7:30 am to 3:30 pm on school days.

SYMPTOMS:

<ul style="list-style-type: none">• Cough• Shortness of breath• Difficulty breathing• Chills• Runny nose• Headache• Body aches• Sore throat	<ul style="list-style-type: none">• Nausea• Vomiting• Diarrhea• Sudden loss of taste• Sudden loss of smell• Overwhelming fatigue• Fever (Temperature over 100 is an automatic “NO GO” to school regardless of other symptoms.)
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USD 463 Covid-19 Isolation and Quarantine Guidelines

❖ If a student or staff member tests **POSITIVE**:

- ◆ The positive person must be isolated at home for a minimum of five days after testing positive. Day 1 is the collection date of the positive test. We will accept home testing results of a positive test.
- ◆ If symptoms improve and fever free without fever reducing medication for 24 hours, the positive person may test on top of Day 7 if feeling ready to return. If negative, the person may return to school as normal - no mask required. If test positive, the individual MAY return to school wearing a mask properly thru day 10. Early return to school testing must be done through a CLIA certified facility (Dr office, Health Department or USD 463 testing programs are CLIA certified).

OR

If symptoms improve and fever free without fever reducing medication for 24 hours, student or staff may choose not to test on top of Day 7, the individual may return to school if they are feeling ready to return, but wearing a mask properly thru day 10. At the top of Day 11, individual is no longer required to mask.

- ◆ If the positive person continues to have symptoms and they are not improving, the individual must complete the 10-day isolation period at home. No testing is required to return to school on the top of Day 11.
- ◆ Covid testing to return early from isolation or symptomatic/exposure testing will be conducted behind the District Office or arranged through nurse in each school building.

❖ If a student or staff member is **EXPOSED** to person who tests positive for Covid-19:

- ◆ If the person does not have any symptoms, testing to establish a negative status is recommended. This testing may be done with a home test kit or onsite through district testing options.
- ◆ Testing is encouraged at the onset of any symptoms. Testing on Day 6 after exposure is also highly recommended.
- ◆ Building nurses can assist with testing.
- ◆ KDHE is providing free test kits that we may share with students, staff, and families. This will allow for home testing on weekends and extended holiday breaks or when there is a large classroom/or activity exposure.

Handwashing and respiratory etiquette:

Handwashing and respiratory etiquette will continue to be taught to students with emphasis and practice protocols rehearsed more frequently in the primary grade levels. Signage will continue to be posted throughout our buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitizing stations and liquids will continue to be made available for use in all classrooms.

Cleaning and maintaining healthy facilities, including improving ventilation:

Custodial staff have been and will continue to follow specific cleaning protocols and procedures. We will continue to consider assignments/reassignments to applicable shifts in order to continually clean high traffic and high contact surfaces. Our district will continue to use cleaning solutions that are rated to eliminate the COVID-19 virus. We will continue to monitor ventilation efficiency and effectiveness for opportunities to continually improve air quality.

Efforts to provide vaccinations to school communities:

Our district participates and partners with vaccination efforts in accordance with state and federal law for staff and eligible student groups. The District will not refuse, withhold from, or deny a person any services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's COVID-19 vaccination status.

Appropriate accommodation for children with disabilities with respect to health and safety policies:

Our district will provide reasonable, necessary, and appropriate accommodations to its policies and practices for students with disabilities as determined by individual student needs and in accordance with an individual's documented accommodations and/or individualized education plan (IEP). Parents or guardians of students requiring accommodation should contact the applicable building administrator(s) to request information on plans for students with disabilities.

The district will ensure continuity of services, including but not limited to:

Services to address students' academic needs:

Our district has implemented a summer learning program to assist students with academic recovery. Our district continues full time, in-person instruction. Additional instructional personnel have been added or reassigned where possible to implement further academic recovery efforts in core curriculum areas. Where possible, specialists, para-educators, and educational consultants will be available and utilized during the instructional day, on professional development days. Remote learning is not available due to state regulations. Attendance policies and procedures are available in the USD 463 Student Handbooks.

Students' and staff social, emotional, mental health:

Our district has K-12 staff to monitor and address the social and emotional learning needs of our students. The district has a counselor dedicated to social/emotional support. The district is partnered with Four County Mental Health to provide services to students and families in the school building. We will continue to partner with local mental health services with the goal of helping students and families overcome obstacles. The district added curriculum and time to teach social/emotional well-being. Staff social and emotional wellness and mental health are also considered in district communications and staff committees.

KSHSAA Activity Information:

If a student competes in a KSHSAA activity, they have provided steps and information for returning to play after testing positive for Covid-19.

- Covid-19 Student-Athlete Return to Participation Guidelines (Includes Spirit & Marching Band)
<https://kshsaa.org/Public/COVID/PDF/ReturnToParticipationGuidelines.pdf>