

OLYMPIA CUSD 16

PROFESSIONAL DEVELOPMENT ACADEMY 2017-18

Light refreshments will be served unless otherwise noted. Register by contacting extension 1127 or emailing ami.lawson@olympia.org. All workshops run from 3:30 pm until 5:30 pm unless otherwise noted. Please note the location for each academy listed as they vary. Certified teachers receive a \$27.00 an hour stipend for attending. Registration deadline is the Friday before the given academy date.

Seesaw Academy

By: Mrs. Baner and Mrs. Ballard

One session location in the OMS Media Center: (Monday) October 2nd

Learn how to use Seesaw to capture student learning in many forms, strengthen connections between home and school, blog with classrooms around the world and keep track of skill reports all with the Seesaw digital portfolio app. These sessions will help you find relevant ideas on how Seesaw can benefit your classroom. This academy will be hands-on so bring an iPad or Chromebook.

Google Workflow

By: Mrs. VanGorder, Mr. Steve

Four sessions in the OMS Media Center: (Wednesdays) October 4th, October 11th, October 18th, and November 1st.

Overview: All academies in this series are designed to increase your practice with Google Tools. The goal for participants is to learn enough about the digital tool so that they can be effectively and efficiently integrated into practical uses for the classroom. You can attend one or all four of the academies; there is no prerequisite for attendance.

Session 1: Google Tools Workflow (Basic) - An overview of the Google Apps for Education followed by practical tasks to utilize the tools in real time. Mirrors the Google Certified Educator Level 1 modules and tools.

Session 2: Using Google Sites to Make Student Portfolios - Learn how to navigate and use Google Sites. Gain experience building a simple website and incorporate Google tools to help students create a website that can be used from year to year in Student Led Conferences and follow them through their learning experience.

Session 3: Google Classroom Workflow (Intermediate) – A work session focused on Google file distribution and management, using Google Sheets to analyze data, grading and feedback using Google tools, and integrating extensions like IXL to the Google Classroom platform. No experience with Google Classroom required, but some experience would be helpful.

Session 4: Google Tools Workflow (Advanced) – A dive into the ever-evolving cache of tech tools and a discussion about different ways that Google is expanding to meet the needs of educators and students. This session will look at resources for Google that go beyond the basic knowledge of how the tools work. We will look at add-ons, Google Innovator resources, and other utilities for the Google Suite for Education.

Teacher Page: Your Digital Launchpad

By: Scott Powers

One session in A16 (OHS): (Thursday) October 12th

Your Olympia Teacher Page can be the perfect place to create a launchpad for your students and their parents. It's easy to point them towards the information and digital resources you want them to see and use. This hands-on session will prepare you to customize your Teacher Page to be an instructional support and a school-to-home communication tool.

Pre-K Academy

By: Ginger Payne

Two sessions at the District Office: (Tuesdays) October 17th, January 30th

PreK teachers will focus on analyzing data from Teaching Strategies Gold to shape instruction. Teachers will also prepare for the state audit.

Writing and Reading in the Content Areas

By: Alex Hembra

One session in the OMS Media Center: (Thursday) November 9th

Are you a content area teacher who would like to incorporate more reading and writing in your classroom, but you're not sure how? In this session, you will learn effective and engaging reading and writing strategies that you can use in your content area classroom right away. There will be time set aside to try-out and plan a reading or writing activity to use in your classroom, so please come prepared with a text that you have used or would like to use with your students this year.

Peer Observations- Sounds Like a Great Idea, But How Does This Actually Work?

By: Mrs. Castleman and Mrs. Uhlman

One Session in the OMS Media Center: (Monday) November 13th

You know that the teacher down the hall is effective, maybe they have a strategy that they have mastered. You've talked about it at the lunch table or after school but you still have questions and think if only I could see this, I think I could do it in my own classroom, but I just don't have the time. Learn how to utilize peer observations and conversations to learn from each other. Teachers will learn observation techniques, data collection and planning strategies.

Naviance

By: Mr. Hurley, Mrs. Steve, and Mrs. VanGorder

Three sessions at the District Office: (Tuesdays) November 14th, November 28th, December 12th

Naviance Session #1 (Intro to Naviance) – This session will focus on introducing the basic capabilities of Naviance, and what tools are available to teachers, students, and parents. Teachers will see views from student/parent perspective, and the teacher perspective. Basic navigation of the Naviance website will be the focus of this session.

Naviance Session #2 (Using Naviance Tools) – This session will focus on using the various tools that Naviance has to offer to complete a variety of tasks (creating groups, flagging students, running reports). Teachers and staff will learn how to navigate Naviance data and use it effectively.

Naviance Session #3 (Naviance Application) - This session will focus on utilizing more “Advanced” tools and skills within Naviance. This session will highlight ways for kids and teachers to utilize these resources to make informed decisions about their future.

Making the Most of your STAR Data Reports (grades 6-10)

By: Mrs. Uhlman

One session in the OMS Media Center: (Wednesday) November 15th

Confused about your STAR data report? Not sure how to use your STAR data report to make decisions about your instruction? This academy will focus on the STAR test and the data we receive from the online reports. We will review the variety of reports available and we will talk about practical ways to use this data to inform classroom instruction and encourage student growth.

Using STAR Data to Plan for an Effective Data Day...and Beyond (K-5)

By: Mrs. Rogers and Mrs. Spracklen

One session at the District Office: (Wednesday) November 29th

Confused about which reports to use for RTI planning? Not sure how to use your STAR data reports to make decisions about your instruction? This academy will focus on the STAR test and the assessment data we receive from the online reports. We will review the most effective reports which will support you in grouping students for both RTI blocks and for classroom instruction to meet students at their level.

Co-Teaching and Differentiation (Gr 9-12)

By: Brandi Cooper and Abigail Lies

One session in the OHS Media Center: (Monday) December 4th

Teachers will learn about successful co-teaching and differentiation strategies from a co-teaching team. Differentiation strategies will include tiered learning, choice curriculum and modified assignments and tests. Teachers are encouraged to attend with their co-teaching partner.

Building a Championship Program

By: Dr. Olsen and Mr. Castleman

Multiple sessions to be schedule with interested coaches/sponsors in small groups

We will work with small groups of coaches and sponsors to schedule meetings at their availability (mornings, after practice, or even Saturdays). The “Building a Championship Culture” book, along with other resources and discussion, to foster leadership that will help build sustainable growth and success.

Visible Learning for Literacy (grades K-5)

By: Dr. Olsen

Four sessions in the Middle School Media Center: (Thursdays) January 11th, January 18th, February 1st, February 8th

We will use the new Hattie book designed specifically to unpack his research to promote literacy. Participants will have the opportunity to work on lesson/classroom design for their specific class.

Trauma Book Study

By: Delyn Duggins

Two sessions at the District Office: (Tuesday/Monday) February 6th and March 5th

Do you know of students who are hurting? How can we help those students who have experienced trauma in the school setting? Please join me for a book study of the book "Help for Billy".

Help For Billy is a must read for any person working with children who have been impacted by a traumatic event. The book is especially helpful for teachers and school personnel. Heather Forbes, LCSW explains how the brain is affected by trauma, and how that development impacts behavior and academic achievement at school. She gives practical ideas for implementation of interventions and strategies that help the student make progress in the school environment. This book should be suggested reading for all teachers, but especially those working with students with challenging behaviors.

Soundtracks for Learning K-12

By: Dr. Jodlowski

One session in the OHS Media Center: (Tuesday) February 13th

The benefits to using music in the classroom are vast. Using Chris Boyd Brewer's Soundtracks for Using Music in the Classroom, attendees will discuss the benefits of using music in the classroom. Various strategies will be explored for connecting music to all content areas.

STEM Activities in the Classroom (Gr 6-12)

By: Brandi Cooper and Wendy Bowers

One session in the OHS Media Center: (Thursday) February 15th

Are you looking for new ways to include STEM activities in your classroom? Work with 2 STEM Educators to design your own STEM activities based on CCSS, NGSS, or ISTE. The workshop will include teacher work time to design individual STEM activities.

John Maxwell VIDEO/BOOK Series on Growth and Connection

By: Dr. Wise

4 sessions at the District office: February 22nd, March 1st, March 13th, March 22nd

Learn how these 16 following laws can set you and your students on the path to growth:

Law of Intentionality	Law of the Mirror	Law of Awareness	Law of Consistency
Law of the Environment	Law of Design	Law of Pain	Law of Reflection
Law of the Ladder	Law of the Rubber Band	Law of Trade Offs	Law of Curiosity
Law of Modeling	Law of Expansion	Law of Contribution	Law of Influence

Bonus: Also learn from Dr. Maxwell's latest book "Everyone Communicates, Few Connect" how the key skills below can help you connect with your students and colleagues:

Connecting is About Others	Connecting Goes Beyond Words	Connecting Requires Energy
Connecting is a Learned Skill	Connecting on Common Ground	Connectors Work to Make it Simple
Connectors Create Enjoyment	Connectors Inspire People	Connectors Live Their Words

