

COYLE PUBLIC SCHOOL
American Rescue Plan Consultation Agenda
Thursday, August 5, 2021
Conference Room
Elementary Building
7:00 P.M.

The meeting is to discuss, make motions, and vote upon all matters appearing on the agenda. Votes may be to adopt, table, re-affirm, rescind, or no action taken on any agenda item.

I. **Call to Order**

II. **Business Items**

A. Discussion of new ARP guidelines for 2021-2024

In developing its plan, an LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
- How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;
- How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and
- How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

B. Discussion on the Coyle Public School Safe Return and Continuity of Services Plan and any necessary corrections to reflect the needs of the district and community.

An LEA's plan must include how it will maintain the health and safety of students, educators and other LEA staff, and the extent to which it has adopted policies, a description of any such policies, on each of the CDC's safety recommendations. More particularly, the CDC safety recommendations that are to be addressed are:

1. Universal and correct wearing of masks;
2. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
3. Handwashing and respiratory etiquette;
4. Cleaning and maintaining healthy facilities, including improving ventilation;
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
6. Diagnostic and screening testing;
7. Efforts to provide vaccinations to school communities;
8. Appropriate accommodations for children with disabilities with respect to health and safety policies; and,
9. Coordination with State and local health officials.

Further, each plan must describe how the LEA will ensure a continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services. During the period of availability of ARP ESSER funds an LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan. If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if updated by the CDC, each of the updated recommendations.

If the LEA previously developed a plan and did not address each of the required aspects of safety established, the LEA must accordingly revise its plan consistent with these requirements and do so no later than six months after it last reviewed its plan. Finally, the LEA's return to in-person and continuity of services plan must be provided in an understandable and uniform format, written in a language that parents can understand or orally translated, to the extent practicable, and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

- C. Vote to present the Coyle Public School Safe Return and Continuity of Services Plan for school board approval on Monday, August 9, 2021.

III. **Adjourn**

Posted by: Wray Larman
Federal Programs Director
8/03/2021 4:45 pm