REPUBLIC SCHOOL DISTRICT

January 2023 NEWSLETTER



SUPERINTENDENT

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Republic School District Learning Community,

We hope our wonderful Republic community had a very Merry Christmas and Happy Holidays!

The arrival of the new year will bring our senior class even closer to that all important graduation day! Please continue to support academic progress at home through helping your student arrive to school on time, reinforce school behavior expectations, and take advantage of all in-school and after-school tutoring/programming that we currently provide. We strive for 100% graduation rates and the work starts early on in preschool and becomes a strong reality once our students reach the 9th grade. Please reach out directly to the individual school offices and teachers for information on how you can help your student/s succeed along the way and please stay involved in the journey. We appreciate our families' help and support!

As many of you know, our basketball, music, and wrestling programs are off and running and we love seeing many of you at the games/concerts helping to cheer on our Republic Tigers! Come for a wonderful game or two and visit the concession stand and support our booster club!

Yours in Service, John Farley Superintendent

CONGRATULATIONS

to Mr. Avila's fourth grade class for winning the 1st Quarter Attendance Award!



REPUBLIC SCHOOL DISTRICT ANNUAL NOTICES

RIGHT TO REQUEST EDUCATOR QUALIFICATIONS

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional paraeducators. If you request information, the district will provide you with the following:
Whether the teacher has met
Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;

Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;

The college major of the teacher and any graduate degree or certificate; and Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act. If you would like to request this information please contact John Farley at 509-775-3171 or jfarley@republicsd.org

PROCEDURE COMPLAINTS

If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child's school. If you can't reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction. Information on how to do this can be obtained through this link: www.k12.wa.us/student-success/special-education/dispute-resolution/file-citizen-complaint.

TITLE I NOTIFICATION - RSD POLICY 4130

The board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- 1. Play an integral role in assisting their child's learning;
- 2. Are encouraged to be actively involved in their child's education at school; and
- 3. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

The board of directors adopts as part of this policy the following guidance for parent involvement. The district will:

- 1. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
- 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance.
- 3. Build the school's and parent's capacity for strong parental involvement;
- 4. Coordinate and integrate Title I parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction, Preschool Youngsters, or state-run preschools;
- 5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents in Title I related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and 6. Involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement are spent.

Legal References: 20 USC § 6311 ("No Child Left Behind Act") Management Resources:

Policy News, October 2008, Family Involvement Policy Policy News, June 2005, Title I Parental Involvement Policy Policy News, August 2003, No Child Left Behind



Counselor CORNER

My role is to support student's academic success through college and career readiness, scholarship support, postsecondary counseling, etc. I work with students on their HSBP, credits, course scheduling, etc. I also provide one-onone social-emotional support if Ms. Misner is not available. Students can make an appointment to see me if I am not on campus with Mrs. Hamrick or Mrs. Fletcher, send me an e-mail, or leave me a note. If I am on campus, students can just come to my office anytime.

Kristyn Gintz kgintz@republicsd.org

in 5 minutes

Self-care doesn't have to be complicated, it can be as simple as completing little tasks so you have time to relax later. So put down that studying for a bit: we've curated a list of self-care tips you can complete in less than five minutes.











make your bed drink water light a candle

eat a snack











listen to music

declutter

watch youtube

write affirmations

MUSIC NOTES

The music program is busy this time of year. I want to highlight a couple of the fun things that are happening this month and next and let you know the events that are coming up.

- We had wonderful Christmas performances! Thank you to all who came out to be our audiences!
- All band and choir students are practicing hard on their classical solo and ensemble pieces. January 12 is our solo night here at school. Each group of students will be performing their pieces for anyone who would like to come and listen. There will be a cake reception following each mini performance.

5th Grade 5:30-6:00 IH Band 6:00-6:30 HS Choir 6:30-7:00 HS Band 7:00-7:30

You can come for the whole time or just stay for a certain group. Hope you will come and hear our students share the pieces they have learned. On January 28th all JH/HS students have the chance to take their solos to Liberty Lake for our annual Solo and Ensemble competition.

- Our Music Booster Club is up and running again. We will be meeting the following Thursdays at 5:00.
 - January 5th
 - February 2nd
 - March 2nd
 - April 13th
 - May 4th

Musically yours, Sara Cromwell

Please do not leave vehicles parked in the school parking lot overnight. As snow is falling, our maintenance department will be plowing early in the morning.

> Drive safe & dress warm!



FIFTH GRADE

December 13 was our winter concert. It was amazing to see how much the students have learned in music! Parents even had a lesson from our students on the instruments they play!





REPUBLIC SCHOOL FOOD SERVICE

Farm to School enriches the connection communities have with fresh, healthy food and local food producers.

On December 1st, Republic School District students enjoyed a hot bowl of beef stew made with locally sourced beef.



ramstead ranch

CULTIVATING A SAFE, CHALLENGING Environment for Maximum Student Success

NON-DISCRIMINATION STATEMENT

Republic School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees has been designated to handle questions and complaints of alleged discrimination:

Civil Rights
Compliance Coordinator
John Farley, Superintendent
30306 East Highway 20
Republic, WA 99166
509-775-3173
ifarley@republicsd.org

Title IX Coordinator Section 504/ADA Coordinator Loren Finley, Principal 30306 East Highway 20 Republic, WA 99166 509-775-3171 Ifinley@republicsd.org



ROAR REPORT by Mr. McRae

Due to the incredible support from the community of Republic, Mr. Zakar's 6th Grade class was able to take our first snowshoe adventure to Boulder Pass. This was the first time many of the students experienced being on snowshoes. The students handled the challenge of being in a difficult

environment and learning something new extremely well. The students were up to the challenge as they were able to snowshoe two difficult miles on their snowshoes. After walking for about 30 minutes, students applied what they

learned on their survival skills adventure and built a fire using only metal matches and cotton balls. Then after all that hard work, students enjoyed roasting a marshmallow before heading back to the trailhead.

Snow and cold temperatures have postponed a few outdoor adventures but, Mr. Winters and the 5th grade class finally traveled to Hall Creek Sno Park for their survival skills outdoor adventure. On this adventure, students learned to use their creative thinking skills when making an emergency shelter using only a tarp and a few pieces of rope. Students were also challenged to think outside the box about the uses of a garbage bag in a survival situation.

In January, all elementary students will be going on adventures requiring proper winter clothing: hats, insulated gloves, boots, snow pants, and winter jackets. On ROAR field trip days, please make sure your child is appropriately dressed for the weather and being outside for most of the day.



FIRST GRADE NEWS

In December first graders journeyed aboard the "Holiday Airlines" to learn about traditions in places such as England, Sweden, Brazil, Australia, and India to name a few. As we traveled we used our reading and researching skills to virtually study and learn about a new country every day. We used our writing skills to create a scrapbook that holds mementos, photos, fun facts and souvenirs from each country. We now know all 7 continents and a few countries from each one. This unit was a fun, interactive, and an incredible learning experience – and with snacks from a few different countries, a little tasty too!



In January we will be hitting the road again- this time traveling to the only continent not studied in December- Antarctica. Brrr! While there we will be using our math and science skills to study penguins. Specifically, the Rockhopper and King penguins. First graders will make their own measuring strips to be used for measuring and comparing penguins on our trip. We will also measure each other so that we can be properly fitted for snowsuits! After that we will be learning basic addition and subtraction story problems with a focus on penguins. First graders will be investigating 3 strategies useful in working with subtraction combinations to 20: taking away, finding the difference, and using familiar addition facts to help solve related subtractions facts (all with a focus around penguins and ice). If you happen to be in the hallways of the elementary school at the beginning of February stop by and check out our life size penguins and read a few facts about each!

MARK YOUR CALENDAR!

Important Dates and Times for upcoming happenings at Republic School District.

EVENT OR ACTIVITY	LOCATION	TIME	DATE	
Return From Winter Break!			Jan. 3	
Music Booster Club Meeting	Music Room	5:00 pm	Jan. 5	
Booster Club Meeting	Elementary Library	3:30 pm	Jan. 9	
5th-12th Grade Solo Night	Elementary Multipurpose Room	5:30 pm	Jan. 12	
NO SCHOOL - Martin Luther King Jr. Day				
School Board Meeting	Tiger Cafe	6:30 pm	Jan. 25	
End of Semester				

IN THE WORLD OF SPORTS!

Check out our Website, School App, and Facebook page for updates throughout the year! www.republic309.org



	OPPONENT	LOCATION	GJV	BJV	GV	BV	DATE
	Wilbur	AWAY		4:30	6:00	7:30	Jan. 3
	Selkirk	НОМЕ	3:00	4:30	6:00	7:30	Jan. 6
	Cusick	AWAY		3:00	4:30	6:00	Jan. 7
B	Curlew	НОМЕ		4:30	6:00	7:30	Jan. 10
	Inchelium	AWAY	3:00	4:30	6:00	7:30	Jan. 13
Щ	Northport	НОМЕ	3:00	3:30	4:30	6:00	Jan. 14
	Oroville	НОМЕ				6:00	Jan. 19
S	Columbia	НОМЕ		6:00		7:30	Jan. 20
\mathbb{B}^{A}	Selkirk	AWAY	3:00	4:30	6:00	7:30	Jan. 27
	Cusick	НОМЕ		3:00	4:30	6:00	Jan. 28

	EVENT	LOCATION	GV	BV	DATE
WRESTLING	League Meet	НОМЕ	5:00	5:00	Jan. 5
	League Meet	Kettle Falls	5:00	5:00	Jan. 12
	Apple Pie Tournament	Tonasket		10:00 am	Jan. 14
	League Meet	Chewelah	5:00	5:00	Jan. 19
	Lady Huskie Invite	Othello	TBA		Jan. 20-21
	Bronco Invitational	Ritzville		9:30 am	Jan. 21
	League Meet	Wilbur	5:00	5:00	Jan. 24
	League Duals	ACH	TBA	TBA	Jan. 28

GREAT THINGS ARE HAPPENING IN HIGH SCHOOL!

SHOP

Heavy punching bag stand build: This project came to our shop students recently, we didn't have a stand for our heavy punching bag for the weight room. So how do we build one? We first figure out a design, next we search for materials and finally we get to building. We figured out a design now we had to locate materials to build it. At the beginning of the school year Rob Slagle donated a bunch of random lengths of pipe. (Thank you Rob Slagle!) We now had the materials! Off to building our heavy bag stand. The students learned how to layout pipe notches so that everything fit together nice and tight for welding and they got to building...the picture shows the completed project and the two students that built it.

Hunter Marshall and Connor Strauch...good job guys!

Dave Heinen CTE/Shop



MATH

Pre-Calc Students Test Drive Freshmen Final Project

Algebra I students are currently learning how to solve, graph and write equations and inequalities. For their quarter project, Ms. Bremner thought it might be fun for them to represent some equations and inequalities with either balanced or unbalanced two sided mobiles. Before the Algebra I class took on this project, Pre-Calc students did a test run to see how challenging it would be and if it would be a good way for students to make use of the skills they've been learning. Precalc students made note of difficulties and how realistic it would be for freshmen to do this project. They also reflected on if doing this would help students learn and help them to show what skills they already have. The Pre-Calc students ended up proving that this project would not only help teach, but also be a fun and interactive way to learn.

Riley Spurgeon Class of 2023 December 12, 2022



SCIENCE

In Mr. Ducker's anatomy class, we dissected chicken wings. We identified the different muscles and how they make the wing move, as well as compared the bones in the wing to human bones.













November & December

TIGER PRIDE WINNERS!

Communities in Schools sponsors a weekly "Tiger Pride " contest in our Elementary School. Congratulations to all the classes, you have done a fantastic job showing your Tiger Pride!



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