



JOB POSTING Internal/External

Position Title: Secondary Behavior Technician
Classification: 7 hours/day, 183 days
Terms: 2023-2024 School Year
Salary/Benefits: Per RCESPA Contract
Reports to: Building Principal
Closing Date: September 1, 2023, or until filled

Assists the instructional team with the implementation of instructional and behavioral-related activities, programs, and services as a 1:1 Behavior Technician.

Required Qualifications:

- Possess a minimum of 60 college credit hours, an Associate's Degree, or have completed the ETS ParaPro Assessment with a passing score.
- Preference is given to a candidate who has experience and/or training with special needs or ASD.
- Willing to complete district-provided CPI training.

Responsibilities:

- Maintain student supervision at all times
- Work effectively with the student in developmental, cognitive, social/emotional, and physical motor activities
- Assist with and implement student behavior plans with fidelity and consistency
- Demonstrate patience in dealing with students whose behavior and skills are delayed
- Understand the goals and objectives outlined in the assigned student's Individual Education Plan (IEP) and Behavior Support Plan (BSP)
- Collect and record data based on student behavior
- Assist teachers in planning and adapting materials and activities as directed
- Provide general classroom assistance; assist with testing and recording scores
- Maintain a high degree of confidentiality with regard to all district-related matters and records
- Perform other job responsibilities deemed appropriate by classroom teachers, special education teachers/staff, or building administrators
- Attend training that serves to meet the needs of the students
- Ability to withstand the physical and mental rigors of being a behavior technician
- Regular and reliable attendance and physical presence are required

Physical and Functional Requirements:

- Must be able to exercise sound judgment and exercise good decision-making skills.
- Must be able to walk, run, sit, and stand.
- Must be able to move rapidly forward, backward, and laterally.
- Must be able to push, pull, and lift at least 50% of one's body weight.

Applicants: Qualified candidates should submit a resume, letter of interest, college transcripts, ETS ParaPro Assessment scores, and three (3) professional letters of reference to:

applicant@reedcityschools.org.

The Reed City Area Public Schools is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, creed, age, religion, sex, height, weight, marital status or disabling conditions in employment. No person shall be denied employment solely because of any disability that is unrelated to the individual's ability to do the essential functions and duties of the job without accommodations. Under state law, a person with a disabling condition may not allege a failure to accommodate a disability condition unless the employer knew or reasonably should have known that an accommodation was needed.