

Blytheville Primary School

School Report Card 2015-2016
 1103 Byrum Rd | Blytheville, AR 72315
 870-763-6916

Principal
 Superintendent

Gregg Yarbrough
 Richard Atwill



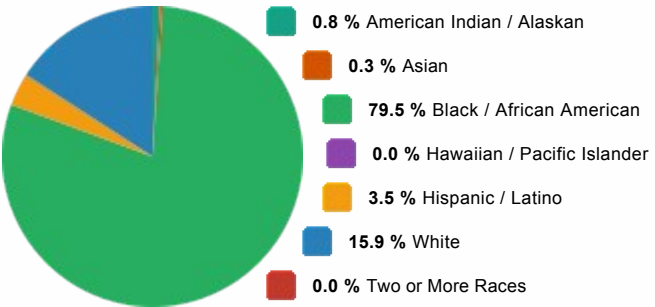
SCHOOL CHARACTERISTICS

Enrollment	655
Avg. Class Size	18
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$11,960
• State avg.	\$9,701
School Choice Transfers	0
School Rating	N/A

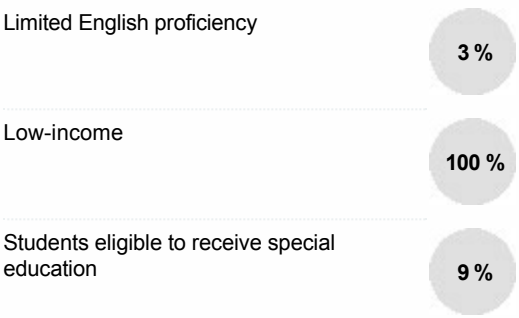
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement - Value-Added Student Academic Growth

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	287	17.07	282	54.96	0.1291	0.0585	0.0938	84	-0.1423	-0.0098	-0.0788	78
TAGG	250	15.2	245	53.06	---	---	---	---	---	---	---	---
African American	227	13.22	223	52.47	---	---	---	---	---	---	---	---
Hispanic	9	22.22	8	37.5	---	---	---	---	---	---	---	---
Caucasian	50	34	50	68	---	---	---	---	---	---	---	---
Economically Disadvantaged	245	15.1	240	53.33	---	---	---	---	---	---	---	---
Students with Disabilities	43	6.98	43	34.88	---	---	---	---	---	---	---	---
Limited English Proficient	7	14.29	6	16.67	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	25	25	55	36	36	52	29	29	51
Grade One Math Problems	29	29	55	30	30	50	23	23	50
Grade Two Reading Comprehension	33	33	58	30	30	56	36	36	56
Grade Two Math Problems	29	29	58	26	26	54	26	26	54
Grade Three Reading	---	32	50	---	---	---	---	---	---
Grade Three Math	---	34	54	---	---	---	---	---	---
Grade Four Reading	---	28	52	---	---	---	---	---	---
Grade Four Math	---	41	61	---	---	---	---	---	---
Grade Five Reading	---	22	47	---	---	---	---	---	---
Grade Five Math	---	27	54	---	---	---	---	---	---
Grade Five Science	---	31	60	---	---	---	---	---	---
Grade Six Reading	---	20	46	---	---	---	---	---	---
Grade Six Math	---	26	54	---	---	---	---	---	---
Grade Seven Reading	---	25	49	---	---	---	---	---	---
Grade Seven Math	---	35	53	---	---	---	---	---	---
Grade Seven Science	---	29	60	---	---	---	---	---	---
Grade Eight Reading	---	30	52	---	---	---	---	---	---
Grade Eight Math	---	39	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	26	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	27	47	---	---	---	---	---	---

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	---			---			---	151	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790	---		
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	84	1,843	---	13	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	---	104	25,004	---	98	27,271	---	196	39,564
Number of Students Taking ACT in Grade 12	---	114	18,262	---	107	23,364	---	110	23,966
ACT Reading	---	17.64	22.46	---	17.35	21.35	---	17.83	21.29
ACT English	---	15.97	21.38	---	15.65	20.16	---	16.39	20.06
ACT Mathematics	---	17.23	21.02	---	16.62	20.14	---	17.36	19.86
ACT Science	---	18.30	21.90	---	17.71	20.85	---	18.66	20.71
ACT Composite	---	17.01	21.24	---	17.01	20.79	---	17.69	20.64
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	---	84	---	2	952	---	1	852
SAT Critical Reading Mean	---	---	599	---	RV	565	---	RV	569
SAT Math Mean	---	---	597	---	RV	568	---	RV	569
SAT Writing Mean	---	---	584	---	RV	547	---	RV	550
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	130	25,547	---	93	27,646	---	108	27,827
Number of AP Exams Taken	---	167	44,424	---	162	44,951	---	229	46,094
Number of AP Exams Scored 3, 4, or 5	---	1	14,143	---	4	14,391	---	4	15,079
Number of Students Taking International Baccalaureate Courses	---	35	460	---	---	1,328	---	---	573
College Going Rate									
All Students	---	37.3 %	51.5 %	---	43.3 %	55.3 %	---	44.8 %	50.5 %
African American	---	33.1 %	46.2 %	---	40.8 %	54.2 %	---	43.5 %	46.7 %
Hispanic	---	0.0 %	33.2 %	---	100.0 %	39.5 %	---	100.0 %	38.9 %
Caucasian	---	50.0 %	50.6 %	---	54.6 %	58.3 %	---	50.0 %	53.7 %
Economically Disadvantaged	---			---	44.4 %	46.9 %	---	44.8 %	42.3 %
Students with Disabilities	---			---	17.7 %	22.4 %	---	7.7 %	20.1 %
Limited English Proficient	---			---	0.0 %	30.2 %	---	100.0 %	31.4 %

INDICATOR: Achievement

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	---	77.4 %	79.7 %	---	21.5 %	35.1 %	---	0.0 %	1.2 %
African American	---	75.4 %	69.9 %	---	15.7 %	19.8 %	---	0.0 %	0.3 %
Hispanic	---	100.0 %	79.0 %	---	100.0 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	81.7 %	82.4 %	---	33.3 %	39.8 %	---	0.0 %	1.4 %
Economically Disadvantaged	---			---	21.9 %	24.9 %	---	0.0 %	1.0 %
Students with Disabilities	---			---	0.0 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	0.0 %	21.1 %	---	0.0 %	0.4 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	876	N	0	834	N	0	827
Needs Improvement Priority	N	0	36	N	2	46	N	2	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	2	81	Y	2	103	Y	2	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	0	67	N	0	73	N	0	91
Exemplary	N	0	1	N	0	0	N	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
School Rating									
School Rating	D			D			N/A		
Overall Points for School Rating	180			200			N/A		
Count of Schools with Rating = A (270 - 300 Points)		0	162		0	10		N/A	N/A
Count of Schools with Rating = B (240 - 269 Points)		0	322		0	224		N/A	N/A
Count of Schools with Rating = C (210 - 239 Points)		0	365		1	564		N/A	N/A
Count of Schools with Rating = D (180 - 209 Points)		3	160		2	228		N/A	N/A
Count of Schools with Rating = F (Less than 180 Points)		1	43		1	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	0	790	Y	3	784	Y	1	800
Accredited-Cited	Y	4	254	N	1	261	N	3	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.8 %	93.0 %	94.4 %	93.9 %	93.2 %	94.4 %	94.6 %	93.8 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	92.8 %	92.2 %	94.0 %	94.3 %	93.6 %	94.6 %	94.9 %	94.3 %	94.7 %
Attendance Rate African American	95.2 %	93.4 %	94.3 %	94.9 %	93.4 %	94.5 %	95.3 %	94.1 %	94.3 %
Attendance Rate Hispanic	89.5 %	92.1 %	94.8 %	95.7 %	92.6 %	95.0 %	94.8 %	94.5 %	95.0 %
Attendance Rate Caucasian	93.7 %	93.0 %	94.3 %	91.6 %	92.9 %	94.2 %	93.8 %	93.1 %	94.3 %
Attendance Rate Economically Disadvantaged	92.1 %	91.6 %	93.8 %	94.4 %	93.8 %	94.8 %	95.2 %	94.6 %	94.9 %
Attendance Rate Students with Disabilities	94.4 %	93.0 %	94.1 %	93.7 %	92.8 %	94.1 %	94.6 %	93.0 %	94.3 %
Attendance Rate Limited English Proficient	88.8 %	92.9 %	95.3 %	95.8 %	92.7 %	95.4 %	96.8 %	98.1 %	95.3 %
Dropout Rate									
Dropout Rate	---	4.89 %	2.10 %	---	4.66 %	2.25 %	---	5.14 %	2.32 %

INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	79.7 %	86.9 %	---	85.7 %	84.9 %	---	78.1 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	77.4 %	82.9 %	---	87.3 %	81.9 %	---	78.9 %	83.8 %
Graduation Rate African American	---	80.6 %	81.0 %	---	85.0 %	77.5 %	---	79.0 %	81.5 %
Graduation Rate Hispanic	---	RV	84.5 %	---	RV	84.5 %	---	RV	85.7 %
Graduation Rate Caucasian	---	82.1 %	89.3 %	---	95.7 %	87.4 %	---	77.4 %	89.2 %
Graduation Rate Economically Disadvantaged	---	77.0 %	82.7 %	---	87.8 %	81.7 %	---	79.2 %	83.8 %
Graduation Rate Students with Disabilities	---	66.7 %	83.1 %	---	73.9 %	81.9 %	---	76.5 %	84.3 %
Graduation Rate Limited English Proficient	---	RV	84.1 %	---	RV	85.9 %	---	RV	85.7 %
Grade Inflation Rate (EOC)	---	44.4 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	70.00 %	32.70 %	---	75.00 %	32.80 %	---	67.60 %	36.40 %
College Remediation Rate	---	81.6 %	45.4 %	---	86.9 %	54.2 %	---	80.9 %	56.9 %
Enrollment									
October 1 Enrollment	701	2,535	474,995	681	2,348	476,083	655	2,238	476,049

INDICATOR: School Environment

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	1	22	524	---	17	480	---	8	454
Weapons Incidents	3	8	843	2	10	799	1	4	823
Staff Assaults	1	9	504	---	---	664	---	1	657
Student Assaults	---	20	2,439	2	3	2,562	---	2	2,511

INDICATOR: Retention

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	11	11	1,514	7	7	1,313	3	3	1,130
Percent of Students Retained at Grade 1	5.00 %	5.00 %	5.00 %	3.00 %	3.00 %	3.00 %	1.00 %	1.00 %	3.00 %
Number of Students Retained at Grade 2	5	5	572	5	5	511	5	5	486
Percent of Students Retained at Grade 2	2.00 %	2.00 %	3.00 %	2.00 %	2.00 %	1.00 %	2.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 3	0	18	279	0	2	207	0	0	196
Percent of Students Retained at Grade 3	0.00 %	9.00 %	2.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	11	137	0	0	131	0	0	114
Percent of Students Retained at Grade 4	0.00 %	7.00 %	2.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	2	82	0	0	108	0	0	112
Percent of Students Retained at Grade 5	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	4	134	0	3	142	0	1	113
Percent of Students Retained at Grade 6	0.00 %	2.00 %	1.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %
Number of Students Retained at Grade 7	0	10	315	0	5	316	0	0	255
Percent of Students Retained at Grade 7	0.00 %	5.00 %	2.00 %	0.00 %	3.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	3	274	0	2	395	0	1	242
Percent of Students Retained at Grade 8	0.00 %	2.00 %	1.00 %	0.00 %	1.00 %	1.00 %	0.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98.2 %	98.0 %	95.7 %	98.2 %	98.4 %	98.8 %	100.0 %	98.8 %	99.5 %
% Teachers with Emergency / Provisional Credentials	0.0 %	2.0 %	0.8 %	0.0 %	1.2 %	0.4 %	3.8 %	3.3 %	0.2 %
% Teachers with Bachelor's Degree	79.0 %	68.0 %	57.0 %	79.0 %	65.0 %	56.0 %	75.0 %	63.0 %	55.0 %
% Teachers with Master's Degree	21.0 %	31.0 %	41.0 %	21.0 %	31.0 %	41.0 %	25.0 %	29.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	2.1 %	2.0 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %	0.0 %	2.1 %	1.2 %

School Board Members

	Hours of Training
Tommy Bennett, Jr.	21.00
Billy Fair	40.25
Tobey Johnson	37.00
Tracey Ritchey	37.00
Barbara Wells	59.25
Henrietta Watt	40.25
Erin Carrington	14.50
Desmond Hammett	30.50

INDICATOR: School Choice

Percent of Students School Choice

2013-2014			2014-2015			2015-2016		
School	District	State	School	District	State	School	District	State
0.00 %	0.00 %	2.82 %	0.00 %	0.00 %	2.59 %	0.00 %	0.00 %	2.76 %

INDICATOR: School Funding

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.4	37.5		33.4	37.5		33.4	37.7
Expenditure Per Student		\$10,881	\$9,457		\$11,491	\$9,642		\$11,960	\$9,701
Average Teacher Salary		\$44,512	\$48,060		\$44,237	\$50,978		\$44,816	\$51,466
Total Expenditures		\$26,978,185	\$5,288,037,508		\$27,042,143	\$5,203,284,363		\$26,799,645	\$5,271,887,226
Instructional Expenditures		\$14,893,874	\$2,500,807,896		\$14,135,941	\$2,529,267,639		\$14,426,852	\$2,547,814,529
Administrative Expenditures		\$1,727,262	\$325,831,774		\$1,746,958	\$333,081,526		\$1,797,750	\$338,671,942
Extracurricular Expenditures		\$727,695	\$174,851,754		\$687,825	\$181,590,712		\$705,145	\$177,007,641
Capital Expenditures		\$156,838	\$423,083,973		\$343,794	\$510,124,487		\$404,167	\$530,477,579
Debt Service Expenditures		\$1,052,782	\$285,311,300		\$1,045,319	\$245,124,316		\$747,825	\$261,403,249
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	81.2 %	79.4 %	60.9 %	100.0 %	100.0 %	61.8 %	100.0 %	100.0 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.