

CENTRAL SCHOOL DISTRICT

Job Title: Intervention Teacher

Occupational Group: Certificated

Reports to: Principal/Designee

Work Year: 185 days

Date of Board Approval: May 11, 2023

DEFINITION

In collaboration, the Assistant Superintendent of Educational Services, the Intervention Teacher will implement and oversee intervention strategies for students in need of academic support. The Intervention Teacher will develop lesson plans and provide direct instruction for intervention. They may support professional development and coaching on differentiation strategies for classroom teachers. This teacher will provide intervention and in-class support for identified students aligned to the school's multi-tiered system of support (MTSS). This position may continue as long as federal and/or state supplemental funds are available.

QUALIFICATIONS

Education/Certification:

- Bachelor's degree or higher from an accredited institution.
- Appropriate California Teaching Credential.
- English Language Learner Certificate if not embedded in credential.

Experience:

- Minimum of three years classroom experience.
- Experience working with adult learners.
- Possession of a clear California teaching credential.

Knowledge of:

Scientifically, research-based instructional strategies for teaching reading, math, and content areas; principles, methods, techniques, strategies, and trends in effective staff development programs; human relations strategies, conflict resolution strategies, and team building principles, and techniques; program assessment and evaluation techniques, strategies, and procedures; effectively organize professional development activities; communicate effectively in oral and written form; analyze and assess project needs and make recommendations pertaining to implementation; organize and participate in assessment and program evaluation procedures.

ESSENTIAL & REPRESENTATIVE DUTIES – Duties may include, but are not limited to, the following:

1. Implements screening and collects diagnostic and progress monitoring data for the purpose of identification of struggling learners, instruction/intervention design, and students' response to intervention.
2. Demonstrate knowledge of specialized methodology for teaching struggling students.
3. Participate in professional growth activities.
4. Provides appropriate academic intervention based on student needs aligned to the district curriculum, programs, and state standards.
5. Attend site leadership, grade-level, and department meetings.
6. Provide opportunities for parent involvement that may include but are not limited to literacy, content area standards, state assessments, and parent-child academic interactions.
7. Collaborates with teachers, counselors, and site and district administrators as it relates to student intervention needs and academic acceleration.
8. Plan, schedule, and conduct site staff development activities aligned with district and site intervention and MTSS goals.

WORKING CONDITIONS

Classroom and playground environment; employees may be exposed to communicable diseases, blood borne pathogens exposure, and anti-social/hostile behavior.