

# CENTRAL SCHOOL DISTRICT

**Job Title:** Special Education Teacher  
Adapted Physical Education

**Occupational Group:** Certificated

**Reports to:** Director of Special Education and  
Pupil Personnel Services

**Work Year:** 185 days

**Date of Board Approval:** 03/08/2018

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## **DEFINITION**

Under administrative supervision, assume responsibility for planning, directing and implementing a program of specialized instruction in motor development training for children with various handicapping conditions. The Adaptive Physical Education Teacher provides consultation to staff and parents as well as conducting individualized and small group instruction as may be specified in each child's Individualized Education Plan (IEP).

## **QUALIFICATIONS**

### **Education/Certification:**

- Valid California teaching credential authorizing services and instruction of Adapted Physical Education
- English Language Learner Certificate
- CPR / First Aid certification

### **Desired Experience:**

- Experience training in physical therapy and/or occupational therapy;
- One (1) year of successful experience in a California school district or County Schools Office

## **KNOWLEDGE OF**

Knowledge of the fundamental principles and accepted practices, current trends, literature and research in special education specifically related to practices and procedures of instruction, assessment, and program planning for adaptive physical education; knowledge of applicable laws, codes, regulations, policies, and procedures; knowledge of computer-based programs and appropriate technological skills; knowledge of teaching strategies and classroom management; ability to plan, organize, prioritize, and manage time; ability to effectively communicate including giving clear concise instructions, using correct terminology and appropriate level of delivery, listening without bias, and providing appropriate feedback and reinforcement.

## **ESSENTIAL & REPRESENTATIVE DUTIES** – Duties may include, but are not limited to, the following:

1. Assist the IEP team with student assessments, designing an individualized plan for instruction, and monitoring the progress of each student.
2. Assesses student's academic and relevant medical history in relation to present motor functioning and develops recommendations for services based upon interpretation of findings.
3. Provides individualized, small group, and/or large group instruction as outlined in a student's IEP.
4. Provides clear behavior expectations for students and monitors student behavior throughout the class and school campus.
5. Provides a positive learning environment that stimulates student learning and maintenance skills.
6. Serves as a resource to other instructional staff who are providing physical education to students not eligible for Adapted Physical Education.
7. Plans and coordinates, work of aides, teacher assistants or other paraprofessionals.

## **Adapted PE Teacher**

8. Designs, implements, monitors and reviews as needed appropriate IEP for students, and records student progress in an accurate and timely manner.
9. Performs assigned duties consistent with the policies, regulations and procedures of the school and district including the reporting of incidents such as child abuse, substance abuse, harassment and violence.
10. Maintains professional competency by actively engaging in employer directed in-service activities and other similar opportunities provided to staff.
11. Effectively communicates with staff, parents, and agencies.
12. Attends Individualized Education Plan (IEP) and Student Study Team (SST) meetings and actively participates as a member of the educational team.
13. Supports and cooperates with colleagues in order to promote a professional school culture.
14. Performs basic attendance accounting and business services as necessary.
15. Operates standard office and classroom equipment, including a computer, assigned software and assistive devices.

### **WORKING CONDITIONS**

Office and school environment subject to constant interruptions; driving from site to site; addressing the health and medical concerns parents and teachers have about their children; available to all sites by voice mail, e-mail and personal computer.

### **PHYSICAL ABILITIES**

Physical abilities include some lifting, carrying, pushing and/or pulling; some climbing and balancing; some stooping, kneeling, crouching and/or crawling; hearing, speaking, observing and significant fine finger dexterity. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. Generally, the job requires sitting, walking and standing and the ability to lift or move up to 40 pounds. Employee may be exposed to hostile or abusive individuals. The job is performed under minimal temperature variations, a generally hazard free environment, and in a clean atmosphere.

### **OTHER REQUIREMENTS**

Must provide, at own expense, a car and a cellular phone for use during the day and in the event of an emergency.