

CENTRAL SCHOOL DISTRICT

Job Title: Occupational Therapist

Occupational Group: Certificated

Reports to: Director of Special Education and
Pupil Personnel Services

Work Year: 185 days

Date of Board Approval:

DEFINITION

The Occupational Therapist functions are part of a multidisciplinary team and provide an appropriate program for selected and eligible students with disabilities; provide occupational therapy assessment, plans goal development; provides appropriate intervention service to assist special needs students in acquiring functional performance skills; and perform other related duties as assigned.

QUALIFICATIONS

Education/Certification:

- BA/BS or higher degree with emphasis on occupational therapy
- Valid license from the State of California and registration by the American Occupational Therapy Association
- Certification of Sensory Integration. Qualified to give the Sensory Integration and Praxis Test (SIPT)
- Possess and maintain a valid California driver's license
- CPR / First Aid certification

Experience:

- One year experience in a school setting serving students with disabilities preferred.

KNOWLEDGE OF

Sensory integration theory and application in the treatment of autism, PDD and associated regulatory disorders; an understanding of developmental foundations and neurodevelopment implications as related to learning/behaviors and educational success; clear understanding of the difference of an educational versus medical model in determining appropriate school based therapy services; understanding of state and federal regulations, guidelines and time lines.

ESSENTIAL & REPRESENTATIVE DUTIES – Duties may include, but are not limited to, the following:

1. Evaluate student performance in a variety of areas including fine motor tasks, oral dysfunction, sensory impairments, perceptual motor skills, posture and movement.
2. Formulate and implement an individual treatment plan as it relates to the assessment, educational implications and Individualized Education Plan (IEP) goals and objectives.
3. Assist with the development and delivery of in-service training.
4. Provide or serve as a resource to guide accommodations for students to gain access to the curriculum, classroom, and campus, including modifications of tools, tasks, materials or the environment.
5. Recommend methods and strategies to address student needs for therapy services.
6. Collaborate with medical personnel and multidisciplinary team members in interpreting and implementing therapy service.
7. Collaborate with teachers and support staff regarding activities to support and or reinforce student occupational therapy needs.

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ESSENTIAL & REPRESENTATIVE DUTIES (continued)

8. Communicate and collaborate with other staff and family members as a means of effectively infusing therapy activities in home and school to optimize the overall program and progress of the student.
9. Provide direct training and assistance to support staff directly involved with a student.
10. Maintain safe equipment and therapy environment.
11. Re-evaluate students' individual occupational therapy plans on a regular basis.
12. Develop and review student goals and objectives in accordance with each student's IEP.
13. Maintain appropriate records and documents related to individual assessment and services.
14. Attend IEP meetings as necessary and maintain progress notes of student records.
15. Other duties as assigned appropriate to the position.

WORKING CONDITIONS

Office and school environment subject to constant interruptions; driving from site to site; addressing the health and medical concerns parents and teachers have about their children; available to all sites by voice mail, e-mail and personal computer; position requires the ability to see, hear and speak.

OTHER REQUIREMENTS

Must provide, at own expense, a car and a cellular phone for use during the day and in the event of an emergency.