



East Hills Middle School

2021-2022 School Improvement Plan

Needs Assessment:

Our Needs Assessment indicated areas of weakness in ACT Aspire Reading scores. On ACT Aspire Interim assessments for the 2019-2020 school year, 63% of 291 fifth grade students scored below benchmark on the reading assessment. In sixth grade, 31% of 287 students scored below benchmark on reading assessments. For the previous 2018-2019 school year, only 53% of fifth-grade students scored ready or exceeding in reading, with 60% of sixth graders scoring at the ready or exceeding level.

ESSA:

Due to COVID we did not receive an ESSA score for the 2019-2020 school year. We received a letter grade of "A" with an overall score of 78.22, school quality score of 62.25, and weighted achievement of 82.56 for the 2018-2019 school year.

Goals for 2020-2021 School:

The goal for East Hills Middle School is to increase the number of fifth and sixth-grade students scoring at the ready and exceeding level on the Reading ACT Aspire Summative. East Hills Middle School students will also show growth in all academic areas on ACT Aspire Interim and Summative Assessments. Student growth for all subjects will also be measured using Mastery Connect.

Implementation:

East Hills Middle School Literacy teachers will attend training for the newly adopted RISE-approved reading curriculum. East Hills math teachers will also receive training in a new math curriculum that will be implemented for the 2021-2022 school year. We will continue to use PLC to review and adjust our essential standards for all subjects. Sixth-grade teachers will receive training in standards-based report cards to be implemented for the 2021-2022 school

year. Currently, all core staff members and facilitators, and administrators have attended the Professional Learning Community Institute. Professional Learning Communities collaborate weekly by subject-level groups. This time will be used to evaluate data, as well as develop and review common formative assessments. Discussions based on data reviewed will be used to provide effective interventions groups to close gaps and give enrichment needed for each individual student.

Evaluation:

Data collected from ACT Aspire Interim Assessments for the first two interims indicates that 6th grade is on track to meet our reading goal at 60% meeting benchmark. Fifth grade is down this year at 26%, meeting the benchmark. We fill this is in part due to COVID and being out of school early last year.