



Westwood Elementary School

2021-2022 School Improvement Plan

Needs Assessment:

Our Needs Assessments indicated areas of weakness as reading and individual student growth.

Upon review of our testing data, it was determined that our main focus is student individual growth in all areas. After reviewing the 2019 ESSA report, our students that are high achievers are showing low growth.

- Overall ESSA Index Score: 76.81
- Value-Added Growth Score 77.78
- Weighted Achievement Score: 80.61

Grade 3-4

On ACT Aspire Summative Assessments during the 2018-2019 school year, our reading achievement data shows:

- 54% of 145 3rd grade students and 58% of 144 4th grade students met the benchmark in reading on the Spring 2019 Summative Assessment

On ACT Aspire Interim Assessments during the 2019-2020 school year, our reading achievement data shows:

- 37% of 147 3rd grade students and 51% of 146 4th grade students met the benchmark in reading on the 2019 Fall Interim
- 47% of 154 3rd grade students and 63% of 149 4th grade students met the benchmark in reading on the 2020 Winter Interim

On the ACT Aspire Interims for the 2020-2021 school year, our reading achievement data shows:

- 34% of 118 3rd grade students and 49% of 139 4th grade students met the benchmark in reading on the 2020 Fall Interim.

- 53% of 126 3rd grade students and 55% of 148 4th grade students met the benchmark in reading on the 2021 Winter Interim.

Grades K-2

MAP testing RIT Score gains from Fall to Winter Interims for the 2019-2020 school year, our reading achievement data shows:

- 140 kindergarteners showed a 13 point mean RIT score gain in Reading.
- 128 first-grade students showed a 9.3 mean RIT score gain in Reading.
- 130 second-grade students showed a 7.3 mean RIT score gain in Reading.

MAP Testing Fall- Winter NWEA RIT Score gains from Fall 2020 to Winter 2021, our reading achievement data shows:

- 134 kindergarteners showed a 9 point mean RIT score gain in Reading, with eleven of these students entering two weeks prior to the assessment window opening and five missing the first quarter of face-to-face instruction. The recommended RIT gain for a typical school year is 9.63.
- 134 first grade students showed an 11 point mean RIT score gain in Reading, with eight of these students entering two weeks prior to the assessment window opening and six missing the first quarter of face-to-face instruction. The recommended RIT gain in reading for a typical school year is 9.92.
- 127 second grade students showed a 9.1 mean RIT score gain in Reading, with three of these students entering two weeks prior to the assessment window opening and eight missing the first quarter of face-to-face instruction. The recommended RIT gain in reading during a typical school year is 8.85 from Fall to Winter.

Goals: (For 2021-2022 School Year)

- Westwood Elementary students will show improvement in reading achievement and growth in all academic areas on the district interim assessments and statewide tests (ACT Aspire & MAP Tests)
- Westwood Elementary (K-2) students will show growth in reading by meeting or exceeding their Projected RIT on the MAP Achievement Status & Growth Summary Report (within 3 standard deviation points)
- Westwood Elementary (K-2) will show improvement in reading by meeting the *Benchmark on MAP Interim (scoring AT or Above the norm grade level mean RIT score).

- Westwood Elementary (Grades 3-4) will show improvement in reading by meeting the Benchmark on the ACT Aspire Interim (new scale scores). Reference: 3rd & 4th Grade Reading Benchmark: 160, Lowest 150/Highest 164
- Westwood Elementary (Grades 3-4) will improve growth in all subject areas by increasing the number of students meeting or exceeding the benchmark on the ACT Aspire Interim.

Implementation:

Teachers will attend professional development in areas of reading:

- Third and Fourth Grade teachers will attend training for the newly adopted RISE approved reading curriculum.
- K-4 Small Group Instruction: Focus on analyzing the essential assessments used in RISE to simplify the process of forming groups based on deficit skills and create plans that would differentiate small group instruction to meet the needs of each student.
- Teachers will attend Acadience Training to better utilize their reading assessment data.
- Solution Tree Assessment Training to increase the rigor of common assessments.
- PLC in K-4: Ongoing review and adjustments of essential standards established in math and literacy
- PLC K-4- Continue and Customize intervention time based on student needs

Evaluation:

Professional Learning Community Teams will meet daily throughout the 2021-2022 school year, 7:45-8:45 a.m.

- Monday - 3rd Grade
- Tuesday - Kindergarten
- Wednesday - 1st Grade
- Thursday - 2nd Grade
- Friday -4th Grade

Teams will evaluate reading achievement and growth data by working on common formative assessments, analyzing data results, planning for interventions, and developing student individualized growth plans.

We will evaluate the reading achievement and individual growth data after each MAP (K-2) and ACT Aspire Interim (3-4) during our PLC meetings (Fall, Winter, & Spring 2021-22.)

As a result of analyzing and responding to data, Westwood Elementary will show improvements in both reading achievement and growth in all subject areas (K-4) by June 1, 2022.