

2021 Summer School Scoop

Coolidge Elementary School

School Hours 8:15am-12:45pm (Pre-K-8:50am-12:30pm)

Breakfast 8:00am-8:15am

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character— that is the goal of true education.”

-Martin Luther King Jr.

“The beautiful thing about learning is that no one can take it away from you.”

-B.B. King

“A new book is like a friend that I have yet to meet.”

-Abraham Lincoln

“The future belongs to young people with an education and the imagination to create.”

-Barack Obama



Reminder

Summer School will be in session on the following dates:

8/2, 8/3, 8/4, 8/5
& 8/6

From the Principal's Desk

We hope all of the students are having a great experience during the second session of summer school. We appreciate all of the support from our wonderful summer school families. You play a critical role in the education of your child and we could not have had a successful session without your help. We would like to thank the Board of Education, Dr. Schilling, Mr. Kostopoulos as well as all the students and staff who have helped make this session of summer school a success. If you haven't already registered for the 2021-2022 school year, please contact the office of your school to make an appointment. The first day of school is on August 18th and it is rapidly approaching. We hope you have a fun and safe remainder of the summer.

Respectfully,
Mr. Byrne
Mrs. Sechowski
Mrs. Willis



Home Learning Extension

Pick a time to read with your child everyday. Show them how fun reading can be. Build reading into their bedtime routine. Ask the following questions while you are reading to develop their reading skills:

Where does the story take place?

Who are the characters?

What is the problem/conflict in the story?

How is the problem solved?

How is this story similar/different than another story?

Summer Refresher

Mrs. Okroi's class learned about space. Students discussed different planets in the solar system. They focused on the sun and the moon. Mrs. Okroi's class created name suns and painted with tin foil to make our very own moon with craters. On Friday, we had a space themed picnic with Cosmic Brownies, Moon Pies, marshmallow stars, and star shaped bologna and cheese.



Get Ready for Kindergarten

Mrs. Strug's class has been working on zoo animals. The children learned about their distinctive characteristics such as the different foods that they eat and how they look. Students also learned the patterns that different animals have on their skin. The students used their bodies to stomp, creep, slither and jump like a variety of animals. The children also created lion masks and pretended to be lions.



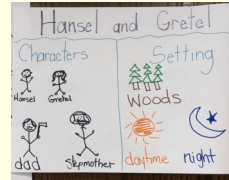
Kindergarten

Mrs. Halper's Kindergarten class is reviewing letters, sounds, words and numbers through activities in ABC and Number Bootcamp. Our themes for summer school are Plants, Space, Fairy Tales and Pizza. We learned about the different parts of a plant and what plants need to grow. Students even had a fruit and vegetable taste test! We sang songs to remember the names of the planets, read stories to learn details about each planet and how many we have in our solar system. Students read fairy tales and discussed characters, traits, settings and sequencing. Our final week we will read about and discuss the steps for making pizza and the importance of following directions in a recipe. We are having fun eating theme related snacks in each week!

Ms. Huppert's class practiced our letter names, sounds and numbers for accuracy and fluency. We worked on segmenting, blending, reading, and writing short a and short e CVC words. We also listened to the stories: Don't Eat Your Class-

mates and Unicorn and Horse to identify story elements and develop our listening comprehension skills.

Students are working hard building their reading stamina and reading emergent leveled text independently. We discussed different ways to count including using tens and ones. Check out our fun discovery activity. Students were paleontologists and found dinosaurs in eggs! We also used water-color paint to create unicorn art projects!



First Grade

The first graders have been working hard using math tools to solve addition and subtraction problems. The students are getting good at using numbers lines, 120 grids, and Ten Frames.

On the playground, the first graders incorporated movement to spell long and short vowel words. Some of the fun movements



included: pretend to scoop ice cream, pretend to catch a fish, pretend to hit a beach ball. Movement always makes learning FUN!



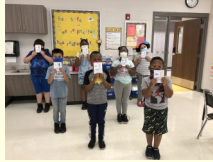
Second Grade

Mr. Lenz's 2nd grade summer school has been busy from the first day! Students made "All About Me" masks and are working on an "All About Me" book. In ELA, we are reviewing the parts of speech and will begin learning about the elements of fiction and non-fiction. In reading, we are reading about famous people and how they've impacted our lives. We are also learning about their careers. In math, we have been reviewing key skills in second grade to get a jump start on third grade skills. Students have enjoyed all of the special classes everyday too!

Students in Mrs. Quinn's second grade class have been reading and writing about ocean animals! Here we are with our fish books. We are making our fish faces under our masks! We think learning about ocean animals is fun! Like the other classes, Mrs.

Quinn's class has been reviewing key second grade skills to help prepare the students for third grade.

The STARS in Mrs. Kranz's class have been busy working on an "ALL ABOUT ME" activity! It is so much fun to learn about each other during our morning meetings. Last week we worked on three digit addition with regrouping. This week we are reviewing coins and adding up the total amount with social distance partners!



Third Grade

Students in Mr. Davis' class have been working hard this summer. The students just wrapped up their work with place value, and 3-digit addition and subtraction.

For our next unit of math, we will begin working with elapsed time. In reading, we have been continuing our work with the book, James and the Giant Peach. Students have been working on developing their reading comprehension, fluency, as well a character analysis, and many other skills.



Ms. Spangler's class has been reading James and the Giant Peach, a popular children's novel written in 1961 by Roald Dahl. We are immersing ourselves into the life of the main character while he encounters a magical peach and has a wild and surreal cross-world adventure with seven magically altered garden bugs! We are excited to find out what happens!

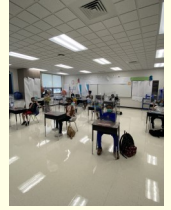
STEM

Students started off the session with a cooperative activity that had them work in pairs to save a hapless gummy worm named Fred who has managed to capsize his boat and lose his life preserver. Working together, students attempted to rescue Fred, turn his boat right side up, and put on his life preserver – all without hurting Fred or dropping him into the "lake." Next, students put their engineering skills to the test after learning about force and energy to construct a pom pom slingshot using only 2 popsicle sticks and 3 rubber bands. Each class then competed in a competition to see whose slingshot could shoot the farthest and most accurate at a target! We can't wait to see the apple rafts the 2nd, 3rd, and 4th graders construct next in Mrs. Belt's STEM class!



Fourth Grade

All of 4th grade has been reading The BFG (The Big Friendly Giant). We have been working on different reading strategies with every chapter and are looking forward to our culminating activity at the conclusion of the novel. In math, our focus has been mastering all operations using whole numbers in preparation for fifth grade. The fourth graders enjoy working in socially distant groups and using various resources and manipulatives.



Physical Education

In my summer school PE class, we have been doing a variety of indoor and outdoor team activities. Every PE class starts off with stretching and one new Yoga pose. This week's Yoga pose is the Warrior Pose. We always follow up stretching with a short warm-up game. This week's favorite has been "Sharks and Minnows" in honor of Shark Week. After our warm-up game, grades 2-4 have been practicing a variety of basketball skills. We learned the different types of passing and have moved on to shooting. One of the class favorites is a game called "Around the World". Poly spots are set up around the basketball hoop to make shots from different angles and distances. Students are to shoot at each spot to try and make it "Around the World" before PE class is over. Pre-k through 1st grade have been participating in different team building activities and mini games such as "Duck, Duck, Goose" and our favorite, "Banana Tag."



Art/Music

Students in grades 2-4 learned about the Statue of Liberty and drew their own statues! The students pictured on the right are from Mrs. Kranz's class. Mrs. Okroi's Pre-K class learned about plants and created flowers out of shapes. Ms. Huppert's class studied dinosaurs and made their own Brontosaurus. First grade had fun making butterfly prints with tempera paints. All the students have enjoyed Mrs. DiGrispino's Art/Music classes throughout both



SEL

We are excited to be offering social and emotional learning support to all students during summer school. Two of our district social workers are utilizing the Second Step curriculum to help students learn how to be good friends, how to identify feelings, and how to manage emotions. Second step uses a variety of interactive media such as videos, pictures, songs, and puppets to engage students in learning. The students participate in games, songs/dances, and roleplay activities as well to really illustrate the meaning of the lessons. Thank you to Mr. Schroeder (Lester Crawl) and Mrs. Drake (Coolidge) for teaching all of the summer school students in Session 2!

