

2021-2022

Bald Knob Public Schools

Ready for Learning Plan



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Introduction

The Bald Knob Public Schools Ready for Learning Committee has worked diligently to create a well developed plan for BKPS re-entry to school. We extend our gratitude to the committee members for their selfless effort and support. We are ready to bring back the Bulldogs!

Jennifer Byrd, Elementary Assistant Principal

Cassie Cooley, First Grade Teacher

Tammi Dantoni, Technology Coordinator

Marcy Dugger, Director of Federal & Special Programs

Allan Fairbanks, High School Assistant Principal

Lynn Garner, Elementary Principal

LaDonna Gibson, School Board Member

Melissa Gipson, Superintendent

Becky Green, Director of Facilities and Transportation

Megan Hartle, Elementary Media Specialist

Jeannine Jolly, Community Member

Angela Kindrex, Middle School Principal

Darla Ino, Community Member

Andrea Mason, School Nurse

Cale McGillvray, School Board Member

Lisa Mason, Food Service Director

Lisa Moore, High School Principal & LEA

Nikki Mitsunaga, Middle School Counselor

Brent Roberts, High School Teacher

Joey Nelson, Middle School Dean of Students

Amy Stephens, Community Member

Whitney Swindle, School Nurse

Stacy White, Community Member

Kelly Whitley, Community Member

Jamie Williams, Community Member

State of Arkansas Guidance

The Centers for Disease Control (CDC), Arkansas Department of Health (ADH), and Arkansas Department of Education (ADE) have released guidance regarding the reopening of school. Below are pertinent links to these sources of important information.

[Centers for Disease Control](#)

[Arkansas Department of Health](#)

School Calendar: Start Date

Bald Knob Public Schools will open K-12 campuses on August 16 for on-site instruction.

Curriculum

Bald Knob Public Schools will resume traditional on-site learning. Virtual students in grades K-8 will use the Pearson Connexus curriculum, and virtual students in grades 9-12 will utilize Virtual Arkansas curriculum. Virtual students will not have Bald Knob teachers this year.

Diagnostic Assessments

Diagnostic assessments will be utilized to inform teachers of what level students are currently performing at and what interventions are needed to fill in any learning gaps. Those needs will be addressed in the classroom and during intervention periods.

Options for Learning

There are two options for students:

On-Site Learning

Virtual Off-Site Learning

On-Site Instruction

Grades K-5 Schedule

H.L. Lubker Elementary School

| | |
|------|-------------------------|
| 7:55 | First Bell |
| 8:00 | Beginning of School Day |
| 3:15 | End of School Day |

Grades 6-12 Schedule

Bald Knob Middle School

| | |
|-------------|--|
| 7:45 | First Bell |
| 7:50-8:35 | 1 st period |
| 8:40-9:35 | 2 nd period (Second Chance Breakfast) |
| 9:40-10:25 | 3 rd period |
| 10:30-11:15 | 4 th period |
| 11:20-11:45 | 5 th period (Lunch) |
| 11:50-12:35 | 6 th period |
| 12:40-1:25 | 7 th period |
| 1:30-2:15 | 8 th period |
| 2:20-3:05 | 9 th period |

Bald Knob High School

| | |
|-------------|--|
| 7:45 | First Bell |
| 7:50-8:35 | 1 st period |
| 8:40-9:35 | 2 nd period (Second Chance Breakfast) |
| 9:40-10:25 | 3 rd period |
| 10:30-11:15 | 4 th period |
| 11:20-12:05 | 5 th period |
| 12:05-12:35 | 6 th period (Lunch) |
| 12:40-1:25 | 7 th period |
| 1:30-2:15 | 8 th period |
| 2:20-3:05 | 9 th period |

Learning Supports for Families

Technology

- Each virtual student will be provided with the following :
 - Chromebook and charger
 - Mi-Fi device as needed
- Families have daily access to the following:
 - Tech Support Email: tech.support@baldknobschools.org

Physical Support

Bald Knob community has a number of community resources available for those in need. A running list will be made available to parents in each buildings' FACE information packet and in our COVID-19 information link on the district webpage. The list of community resources can also be found at the following link: [Community Resources Link](#)

Support and resources for students experiencing homelessness will be provided through the counselors' offices at each school. Counselors will work with community partnerships to support students in need.

The counselors' offices at each building are poised and ready to support the needs of students.

Arrival/Dismissal

Arrival and dismissal procedures will be set at each school by the building principal. More information on updated procedures will be provided by your school principal prior to the start of the year.

When a family member arrives at school to check a student out early, they should use the intercom button to notify the school staff, and the school staff will check personal ID to allow the student to check out.

Once the student arrives in the office, the family member may check the student out following the school's protocol.

Tardies

Parents/guardians will use the button for entry into the main entrance of the building and will communicate the reason for the tardy. Students will enter the building, check in to the office, and go directly to class. When possible, families are asked to call in, email, or scan any documentation such as doctor's notes to the school attendance office.

Bus Riders

Parents/guardians are asked to bring their child to school. This will assist in mitigating transmission on the school bus and create greater social distancing for those without other means of transportation.

Parents who are concerned about social distancing on the bus should plan to bring their child to school.

Bus Rider Morning Drop Off Maps

- [Link to Bus Rider Morning Drop Off Maps](#)

Bus Rider Afternoon Pick Up Maps

- [Link to Bus Rider Afternoon Pick Up Maps](#)

Car Riders

Car riders will be greeted with a smile full of love and touch free greetings.

Car Rider Drop Off and Pick Up Maps

- [Link to Car Rider Drop Off and Pick Up Maps](#)

BKPS Health Screening

The health and safety of students and adults is a top priority for our district. This will continue as we reopen school in the fall. While we cannot guarantee students and staff will not become ill, we will do all we can to ensure a healthy learning environment for students and staff. We welcome students and staff to wear masks for preventative measures.

Buses

The District will continue to provide bus transportation to its students. Siblings or students who live together may be assigned to sit together. Students should physically distance when possible while at the bus stop. Bus drivers will also disinfect between routes. Mask wearing will be encouraged on buses due to the close proximity of students. Mask will be provided on each bus.

Support Needed from Parents/Guardians

- Ensure that your student(s)' immunizations/ wellness checks are up-to-date.
- Stress the importance of adhering to social distancing, and regularly washing their hands, both at school and away from school. Please take time to demonstrate these actions with our younger students.
- Support the effective communication among students, parents, and staff members, which is even more critical now.

Handwashing

Reduces the spread of infections, including COVID-19, and is recommended by CDC and ADH to be a part of the educational plan for students.

Handwashing will be integrated into the instructional model throughout the day for all students.

Students and staff should wash their hands for at least 20 seconds (approximately the length of singing the "Happy Birthday" song twice).

School Supplies

At Bald Knob Public Schools, we recognize the importance of our students being well-equipped for learning. We are very excited to announce that the district will provide school supplies for all K-12 grade students for the 2021-2022 school year. Students in grades K-6 will also receive a backpack. Supplies will not be grouped for sharing and will be assigned to individual students as much as possible.

Classrooms

Class sizes will depend on student enrollment. K-12. Classroom desks are spaced to maximize physical distancing as much as feasible. While classroom spaces do not allow for 3 feet of physical distance between students, teachers have arranged seating to create as much physical distancing as possible. Students will be assigned a specific space/seating chart.

Employees will modify instructional plans to reduce student contact, sharing of materials, or equipment and maintain appropriate social distancing to the greatest possible extent. Students will utilize their own school supplies. School supplies will not be shared by students. Outdoor learning spaces will be available where the activity lends itself to being outside.

Meal Service

All students will receive free breakfast and lunch for the 2021-2022 school year.

All meals will be served in the cafeteria of each building following Arkansas Department of Health guidance. There will be no self-serve menu items (salad bar, fruit bar, etc.).

Hallways

- Staff will monitor hallways and bathrooms during transition times.
- Students should remain on the right side of the hallway in the direction they are headed.

K-5 Art, Music, and PE

BKPS will offer art, music, and PE in their respective rooms. Whenever possible, each student will have their own supplies/equipment. If students have to share supplies or equipment, it will be sanitized between each use.

Band, Athletics, & Choir

Arkansas Activities Association (AAA) offerings will be provided as allowed.

Group Work/Labs

Students will not share school supplies/equipment whenever possible. However, students may be asked to share manipulatives or lab equipment. In this case, manipulatives and lab equipment will be sanitized between classes.

Outdoor Recess (K-5)

Recess will continue to be 40 minutes each day. Students will wash their hands after recess when they reenter the building.

Water Bottle Refilling Stations

At this time, drinking fountains will not be utilized due to health concerns. Students are encouraged to bring a filled water bottle from home each day. Water bottle refilling stations will be open for students to refill their water bottles as needed.

Technology

Computers will not be sent home with each student. However, computers will be issued upon quarantine or a school pivot. Mi-fi boxes will be issued at pre-registration or the first day of school to be kept at home to accommodate these situations.

Open House

Open House will be hosted on August 12, 2021 from 5PM-7PM for returning Bald Knob students. More information will be shared by the building principal.

Cleaning

The health and safety of students and adults is a top priority for our district. This will continue as we reopen school in the fall. In support of healthy practices, classrooms and other spaces will be stocked with CDC approved cleaner, towels, and wipes for intermittent cleaning throughout the day.

Increased daily disinfecting protocols will be conducted in all facilities with a focus on cleaning [key touch points](#). Each classroom will have a sanitizing station just inside the classroom door and alcohol-based wipes.

[CDC guidelines](#) for cleaning and disinfecting will be utilized.

Future School Closures

With feedback from students, staff, parents/families, and administrators, we have developed a plan that allows students to pivot to remote learning as needed.

We are aware some families simply will not have wifi access due to the lack of wifi infrastructure in the area of their homes. The district will have an alternate plan for those families and all students will be served to the best of our capability.

Virtual Learning

Overview

H.L. Lubker Elementary and Bald Knob Middle School will partner with Pearson Connex for K-8 virtual learners. All teachers in this consortium are employed and managed by Pearson. The District Point of Contact will be Marcy Dugger, Director of Federal and Special Programs. Pearson will work with the point of contact to ensure school policies, procedures, and expectations are being met with the virtual students. The point of contact will communicate with each building leader to collaborate on supports needed or successes to celebrate.

High Quality Teaching and Learning

Pearson employs Arkansas certified teachers. Pearson is a dual learning virtual experience

with both synchronous and asynchronous instruction through Pearson Connexus. This model allows for flexibility with learning, student-teacher relationships, and targeted learning for all students.

9-12 Virtual Arkansas is a “high touch” virtual learning experience that harnesses the benefit of synchronous or “live” instruction married with aligned asynchronous courses. This allows for students and instructors to develop relationships, address needed “just-in-time” instruction, and flexibility with learning. At the High School level, students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional 1:1 Zoom sessions as needed.

Student Commitment

LiveLessons for core instruction occur at least once weekly. LiveLessons are recorded so students can revisit for refresher or if the student missed the LiveLesson. LiveLessons are highly suggested. Additionally, students have a variety of other options for connecting with Pearson teachers (email, office hours, etc). Students can contact assigned teachers in Pearson Connexus using Webmail. Students also have their teachers’ phone numbers. Turnaround time for responses from Teachers and Advisor Teachers is 1 business day per Pearson regulations, but generally occurs within a shorter timeframe. All teachers have 3 hours of weekly office time for support. Teachers request students to attend LiveLessons, pull small groups, and/or work 1:1. These requests are based on student needs identified by robust grading practices. Students in grades K-2 will be provided with daily virtual SOR instructional lessons for a maximum of 45 minutes. There will be regular interaction between the teachers from Pearson, but the students will not interact with district teachers.

Bald Knob School District requires all K-8 students to attend a minimum of one LiveLesson session per core subject a week. They will also be required to attend any small group or 1:1 session that the Pearson teacher sets up. It is highly encouraged that students attend all LiveLesson sessions each week. Research shows that students who attend LiveLesson sessions are more successful than students who do not attend LiveLesson sessions. LiveLesson sessions provide for real-time direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, and shared web

surfing. These sessions allow teachers and students to interact with one another in real-time in a virtual classroom.

Bald Knob K-8

- Students must attend a minimum of 1 LiveLesson a week per core subject.
- Students must attend all small group meetings set up by Pearson teacher.
- Students must attend all 1:1 sessions set up by Pearson teacher.

Pearson's virtual teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions. Virtual teachers will make phone calls and share their phone numbers with students to offer support. Students may be asked to join LiveLessons and/or watch recorded sessions. Teachers may use office hours for interventions. Virtual teachers will also pull small groups or work 1:1 with students based on needs. Programs enrolling full-time students in grades 6–8 with Pearson teachers will receive an advisor in addition to subject-specific teachers. collaborate with teachers, students, and caretakers to ensure student success. If those are not successful, the virtual teacher will reach out to the partnering District Point of Contact regarding additional Tier 2 or Tier 3 interventions. The Bald Knob School District will provide the support with the appropriate expert and deliver additional interventions in the brick and mortar location or virtually, based on need. If these supports continue to be ineffective then additional testing may be done with the student to determine additional supports that the student may need.

At the High School level, students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional 1:1 Zoom sessions as needed.

Bald Knob 9-12

- Students must attend a minimum of two live Zoom sessions a week per graduation required subject.
- Students must attend all additional scheduled Zoom sessions set up by Virtual Arkansas teacher.

Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or

the SIS email system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.

The Bald Knob School District will provide the support with the appropriate expert and deliver additional interventions in the brick and mortar location or virtually, based on need. If these supports continue to be ineffective then additional testing may be done with the student to determine additional supports that the student may need.

Curriculum

The Bald Knob School district plans to focus on literacy in the early grades using Connexus' research-based curriculum. Connexus' elementary literacy program spans Kindergarten to Grade 5, and is carefully scaffolded with a combination of high-quality, engaging instruction and resources. Language arts courses, supported by McGraw Hill Wonders program (grades K–5) and Common Core

Literature series (grades 6–8), explicitly support the five main components of literacy instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Reading and writing instruction is prevalent throughout the language arts program, and is supported by core content area courses. All English language arts courses are fully aligned to the Arkansas Standards.

Phonemic awareness, the awareness of discrete sounds, or phonemes, is present at the earliest stages of literacy growth. As students master the recognition and production of individual sounds, the need for targeted phonemic awareness instruction declines. Phonics instruction capitalizes on phonemic awareness and focuses on the relationship between written letters, their names, and their sounds. Instruction progresses from letter sounds and small combinations to syllabic awareness. Fluency, the ability to read quickly and accurately, improves as the other components of literacy also improve. In the early years, vocabulary and text comprehension instruction is primarily listening-focused. As students improve in their ability to decode, vocabulary and comprehension instruction shifts to involve more reading. Direct instruction in fluency, vocabulary, and comprehension

continues throughout elementary school. In the earliest years, literacy instruction is largely a collaborative process as students interact regularly with their teachers and Learning Coaches to build the foundations for success in reading and writing. As students grow in their literacy skills and enter into upper elementary courses, they assume more independence.

9-12 Virtual Arkansas courses are designed and written by subject matter experts (SME's) and who are Arkansas Certified teachers. Virtual Arkansas courses and content are designed and developed using the Arkansas State Standards, Quality Matters standards, and the National Standards of Quality of Online Courses as their foundation.

Assessments and Grading

Grades K-8

Pearson teachers are expected to monitor students and provide timely grading and robust feedback on assignments for students, parent/guardians, and District Point of Contact to monitor.

- Pearson Teacher grading of assessments: 2 business days
- Pearson Teacher grading of portfolio items: 5 business days
- Teachers send Welcome WebMail messages within 2-5 business days after the course start date.

Standard communication between virtual teachers and students will be through webmail. All student and teacher communication is captured and logged. Virtual teachers will also make phone calls and share their phone numbers with students. Students can request meeting times through the You Can Book Me website, pop in LiveLessons, or meet during teacher's set office hours.

The District Point of Contact will meet weekly with the Pearson Program Manager for an update on each student's weekly progress. The Point of Contact will also monitor reporting features at least twice per week in order to stay current with student performance throughout the week. If Pearson Connexus reports concern for a student's well-being, they will contact the Bald Knob Point of Contact (Marcy Dugger). Ms. Dugger will then contact the appropriate counselor and/or school principal. A committee meeting will be called and appropriate actions will be taken.

Grades 9-12

For students utilizing Virtual Arkansas courses, teachers actively monitor their courses, provide synchronous sessions and maintain regular communication via the LMS and SIS messaging systems. Each week teachers send a grade report to the student and parent/guardian, and initiate further contact with students demonstrating difficulties with course content. Students are required to attend a minimum of two Zoom sessions per graduation required subject each week. It is highly encouraged to attend all Zoom sessions that are offered. Teachers are continuously provided PD and support for providing engaging and relevant synchronous instruction.

Special Services

All special services and supports will be determined by the student's IEP/504 committee. The district will maintain all records for virtual students. District provides all special education supports and services, such as meeting IEP/504 goals, conferences, etc. The student's IEP/504 committee will determine the method of delivery of services.

Modifications for K-12 virtual special education students will be provided through the Bald Knob School District. Accommodations for K-12 virtual special education students will be provided through Pearson Connexus/Virtual Arkansas. Students will be scheduled on-site for special education evaluations. All conferences will be held on site.

Screenings and Testing

Assessments

| Grade(s) | Assessment | Testing Window | Testing Location |
|-----------------------|------------------------------|--------------------|------------------|
| K-2 | Universal Dyslexia Screeners | September | On Site |
| K- | Progress Monitoring | January, April/May | On Site |
| K-12 English Learners | ELPA21 Summative | January/February | On Site |
| 3-10 | ACT Aspire | April | On Site |

| | | | |
|-------------------------|---------------|---------------------------------|---------|
| | Summative | | |
| K-2 | Istation ISIP | September, January, April | On Site |
| 9-12 (Civics students)* | Civics Exam | December/ May | On Site |

* Unless student has already taken the exam.

Health Screenings

| Grade(s) | Screening | Screening Window | Screening Location |
|---|--------------------|-----------------------|--------------------|
| PK-2, 4, 6, 8, New Students, All Special Education Students | Vision and Hearing | September/ October | On Site |
| K, 2, 4, 6, 8 | BMI | February/ March | On Site |
| 6 girls and 8 girls/boys | Scoliosis | February/ March | On Site |

Virtual students will be required to come on campus for these assessments. These dates will be included in the Virtual Learning Contracts that parents will be required to sign prior to enrolling in the virtual learning program.

Parents will be contacted by email or a phone call to set up a time for their child to come on campus to test.

Parents who do not wish to bring their students onsite to test will first be contacted by the testing coordinator. The coordinator will outline the safety protocols that are being implemented to ensure student safety during testing. Those safety protocols include testing in a large, open area such as an auditorium, adequately spaced tables at least six feet apart, seating charts, encouraging students and staff to wear masks, and disinfecting tables and equipment between testing sessions. Bathroom breaks will be taken before testing in small groups to maintain social distancing. Cohort groups will be tested

separately at morning and afternoon sessions to also allow for adequate social distancing. Parents will be allowed to visit the testing site upon request.

Parents who still do not wish to bring their students for onsite testing will be referred to the building principal. If a parent refuses to bring their student to testing they will not be allowed to participate in the district's digital learning program the following school year.

School Activities

Students will be allowed to participate in Bald Knob School's extracurricular activities in accordance with AAA guidelines and club by-laws.

In order for students to be eligible to participate in extracurricular activities, the student must be physically present at least one period a day at school.

Students and parents will be in charge of their own transportation to any on-campus activities that he or she needs to attend (meetings, testing, etc).

Communication

If a parent or student needs to contact the virtual administrator, please email marcy.dugger@baldknobschools.org or call 501-724-3273.

Technology

Students must have access to a reliable internet connection throughout the duration of student's enrollment. BKPS will provide a school-owned chromebook to students who enroll. Students and parents must sign the district chromebook agreement before the device will be issued.

Students/parents will communicate in a timely manner with the school about technology needs.

Students experiencing problems with their device and/or internet should contact BKPS Tech Support.

- Email: tech.support@baldknobschools.org

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- Sending a screenshot of the problem to this email will assist in the troubleshooting process.
 - Technology Number: 501-724-3273

Learning Supports for Virtual Students/Families

Technology

- Each student will be provided with the following for virtual learning:
 - Chromebook and charger
- Families have daily access to the following:
 - Tech Support Email: tech.support@baldknobschools.org
 - Technology Number: 501-724-3273
- Families who do not have adequate internet access to support virtual learning during times of closure will have access to the following:
 - MiFi Device
 - Wireless Internet Access Points

Academic

Special Populations will be continually supported through implementation of their collaboratively developed IEPs.

Physical Support

Bald Knob community has a number of community resources available for those in need. A running list will be made available to parents in each buildings' FACE information packet and in our COVID-19 information link on the district webpage. The list of community resources can also be found at the following link: [Community Resources Link](#)

Support and resources for students experiencing homelessness will be provided through the counselors' offices at each school. Counselors will work with community partnerships to support students in need.

The counselors' offices at each building are poised and ready to support the needs of students.

Special Services

Support services include Special Education, Gifted & Talented, School Counseling, Response to Intervention, ESOL, Dyslexia, and other school specific supports. All services will be provided on campus at a regularly scheduled time.

These services will follow one or more models:

- On-site participation during a scheduled time
- Virtual participation through Zoom/Google Meet during a scheduled time

Social Services

Social services will continue providing direct support to students and families. Partnerships with community agencies and organizations will be utilized as additional services are needed.

Social workers will continue to process referrals from school staff and community partners and provide case management for individuals in need. School staff can make referrals to their school counselor and social worker in regard to students/family needs.

The district Families in Transition Coordinator, Ms. Marcy Dugger, will work with school counselors, social workers, and families to identify students who meet the [McKinney Vento Homeless Assistance Act](#) criteria. This identification serves to reduce barriers as students strive to obtain academic achievement.

Gifted & Talented Education

GT instruction and services will continue for current GT students whether they choose the traditional model or the virtual learning model. Students will still be screened for gifted and talented placement regardless of the option they choose. GT instruction will be provided to virtual students through Pearson Connexus for grades K-8.

English Language Learners

Language support will continue to be provided to English learners (ELs) for both traditional and virtual learning options. This support will help ELs' meaningfully participate in content-area learning experiences.

ELs will receive accommodations and modifications according to their proficiency level needs. These will be recorded and distributed, as always, by their LPAC.

Parents/guardians may waive any ESL services, but students who are identified as ELs must complete annual language proficiency assessments.

New students who indicate a language other than English on the Home Language Usage Survey will be screened in-person to determine if they should participate in ESL programming.

Both oral and written communication will be provided to parents/guardians in languages other than English regardless of a student's EL status.

- If interpretation (oral) or translation (written) services are necessary, please contact Ms. Marcy Dugger, Director of Federal and Special Programs, at 501-724-3273 ext. 101.

When Someone is Sick

Any individual who shows signs or symptoms of illness should stay home. Students will not be penalized for missing school and are encouraged to stay home when they are not feeling well. Students should not attend school with fever reducing medicine. Students should be fever-free when attending school.

COVID-19 Cases

- Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness should stay home.

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- Please report possible cases of COVID-19 to your school so that contact tracing can be initiated. BKPS Point of Contacts are Ms. Whitney Swindle, RN, and Ms. Andrea Mason, RN.
 - Email: bk nurse@baldknobschools.org
 - Nurse Call Center Number: 501-203-9615
 - Individuals should not return to school for 10 days after symptoms first appeared AND be fever free for 72 hours, without the use of fever-reducing medications.
 - People who have had close contact with someone who tested positive for COVID-19 must quarantine at home and monitor symptoms for 14 days, unless they are vaccinated. Close contact is defined as "any individual who has been closer than 6 feet for more than 15 minutes."
 - Any individual who tests positive for COVID-19, must go into isolation until ADH releases them from isolation (typically 10-14 days). The ADH will provide a letter of release to anyone who tests positive and is required to isolate. If you do not hear from a contact tracer from ADH after testing positive for COVID-19, contact ADH at 1-800-803-7847.
 - Students or employees returning from illness related to COVID-19 will be required to check in with the school nurse and school administrator.
 - If an employee or student tests positive, FPS will contact the Arkansas Department of Health and follow its guidance for quarantine requirements and the potential closure of a school.

Quarantine Situations

The Arkansas Department of Health (ADH) will communicate quarantine expectations and implications for class/building/district.

[What about Contact Tracing?](#)

Acronyms

FACE: Family & Community Engagement

RFL: Ready for Learning

Board approved 7/22/21