

AR  
 Judsonia Elementary School (Riverview School District)  
 916 Judson Avenue  
 Judsonia AR 72081  
 501-729-5196

### School Parent and Family Engagement Plan

**\*Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

<b>School Name:</b>	Judsonia Elementary
<b>Facilitator Name:</b>	Rachelle Mize
<b>Plan Review/Revision Date:</b>	7/29/2021
<b>District Level Reviewer, Title:</b>	Susan Blockburger, Assistant Superintendent
<b>District Level Approval Date:</b>	

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Paula	Benton	Physical Ed. Teacher/21st CCLC Site Coordinator
Shayna	Jennings	Special Education Teacher
Jessica	Robinson	Parent
Samantha	Capps	Parent
Terry	Gaskin	Para-Pro
Kim	Shireman	Secretary

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Lori	Trickey	Community-First Baptist Church/ Para-Pro
Heather	Parrish	Principal
Jenny	Thompson	Media Specialist
Krystal	Sublett	Community Member

#### 1: Jointly Developed

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- Judsonia Elementary will establish a committee containing teachers, staff, and community members along with parents and family members to jointly develop a written parent and family engagement plan.
- This committee will meet annually to review, update, and improve the school parent and family engagement plan. This is to ensure the changing needs of parents and the school.

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**2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- The Judsonia Elementary Parent and Family Engagement Plan will be posted on the Riverview School District website on August 1, 2021.
- Title I information and copies of the plan will be available at our Open House on August 10, 2021. On this date, parents will be encouraged to visit our newly updated parent center.
- Sign in sheets showing parent participation will be used to collect data on parent involvement throughout the school year.

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**3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- A digital copy of the parent and family engagement plan will be made available via the Riverview School District website and hard-copy will be issued via the student handbook.
- The Parent and Family Engagement Plan with parent facilitator contact information will be posted on the school district website by August 1 of each year.
- Parent signatures will be obtained (via handbook page) acknowledging the receipt of the Parent and Family Engagement Plan.
- Each teacher will send home paper packets containing student work samples each Tuesday. Parents will be asked to sign the folder and send it back to school. (Classroom Teachers)
- The school will provide to parents progress reports/report cards every four weeks with information regarding their child's academic progress.
- Parent/Teacher conferences will be scheduled twice a year. These meeting can be schedule at various times to accommodate parent work schedules. At parent request these conferences can take place online, by phone, or other types of individual meetings.
- The school will distribute notes and/or newsletters to parents as it pertains to tips for academic achievement

and upcoming events. Such items included are: calendar of activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills.

- The school uses telephone communication, email, and School Status, as a two-way communication between parents and teachers. This communication is used to inform parents of discipline issues, reminders, announcements, etc. Parents are able to communicate with teachers daily if needed.
  - A digital sign in front of the school is used to inform parents of upcoming events.
  - A district wide Facebook page is used to inform parents of events taking place within the school district. (Kyle Cross, District Tech.)
  - A district wide phone messaging system is used to inform parents of emergencies or other announcements .
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#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- A School-Parent Compact will be developed by the School Parent and Family Engagement committee. This compact will be included in the handbook and signed by parents and students acknowledging it is the responsibility of all involved to improve student academic achievement..
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#### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

If funds are available for Judsonia Elementary, parents will be able to submit suggestions on how the reserved funds that are allotted.

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#### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Judsonia Elementary will utilize community resources and parents in the instructional programs of our school in the following ways:

- Partner with area churches in our community to provide weekly food backpacks for hungry children.
- Partner with Arkansas Food Bank to provide food for hungry students.
- After school program developed through the Century 21 Grant- Smart Academy (Many community volunteers and parents are involved in this program)
- Other opportunities for community and family engagement will be explored as we navigate covid 19.
- Partner with community organization, Christmas for Kids, to provide Christmas needs and/or wishes to needy students.
- The school will partner with ARCare utilizing their resources to provide a supplemental reading program to

students struggling in the area of reading comprehension and fluency.

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Teachers will hold individual conferences two times a year with parents of their students. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the student in reaching achievement goals.

These topics will also be explained to parents during parent/teacher conferences:

- Arkansas Academic Standards
- State and local academic assessments including alternate assessments
- Title I, Part A requirements
- Strategies parents can use to support their child's academic progress
- Partnering with teachers to support their child's academic achievements
- Benefits of the parent portal on the Department of Elementary and Secondary Education website (<https://dese.ade.arkansas.gov/Stakeholders/parents-and-families>)

If allowed by covid 19 restrictions, the after school Smart Academy will hold parent workshops to promote and support responsible parenting and provide materials and training to help parents to work with their children to improve achievement.

A parent center is available at our school, onsite visits will be limited due current covid 19 concerns and state mandated guidelines. We are in the process of making this information available online to assist parents in promoting academic success of students.

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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- All staff completes Professional Development on parental involvement, as required.
  - Staff and parent communication is encouraged at all times to promote collaboration between home and school. Some ways we accomplish this is through, school status, paper packets, and surveys.
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## **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

At this time, Riverview School District is in the process of utilizing a district wide school/community committee, led by the Superintendent, to meet and evaluate district needs for the future.

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(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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**District Feedback**

- Attention: Changes Needed!
  - In Compliance
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**Comments:**