

Arkansas Indistar

School Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

Click to view Required Components Checklist

(https://www.indistar.org/app/DashboardDocs/Arkansas/2021FamilyEngChecklistComponents_School.pdf)

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School Name:	Barton Junior High School
Facilitator Name:	Della Davis
Plan Review/Revision Date:	8/1/2021
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Della	Davis	Parent Engagement Coordinator
Mark	Smith	Principal
Sarah	Huddleston	Literacy Instructional Facilitator
Kim	Conner	PTO Treasurer
Adrianne	Carey	Math Instructional Facilitator
Vicki	Harmon	Community Member

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Megan	Wilson	School Counselor
Debbie	Smith	Parent
Carol	Rankin	Grandparent
Amanda	Gilmore	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Research and data prove that a collaborative educational partnership with school, community, and families produces better school attendance, an informed understanding of the educational process, improved student academic achievement, and positive relationships among all stakeholders. Therefore, Barton Jr. High recognizes and values a shared responsibility in establishing the expectations and objectives of the School Parent and Family Engagement Plan. In order to involve parents and the community in the review, update, and improvement of the plan, family engagement and parent coalition committee members meet accordingly and parent interest surveys are conducted annually. In order to ensure that all parents have an opportunity to participate as committee members, an option to participate is included on the parent volunteer form. A brief description of the responsibilities and/or duties is described in a language that parents can understand. Parents are welcomed to provide feedback, address concerns, or request meetings on a virtual form available on the school's website.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton's Annual Title I Meeting for 2021-2022 school year will be held as a part of the Report to the Public on October 7, 2021. A presentation that informs parents of the requirements of Title I, the school's participation, and parent rights will be presented and a copy of the presentation will be posted on the school's website.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton's Parent Facilitator is Della Davis (della.davis@esd-15.org/ 870-864-5051).

At orientation held on August 11-12, parents/families will receive an informational packet which includes an orientation letter that describes daily school operations, key contact information for school personnel, and a parent volunteer survey which offers ways in which parents/families can be involved throughout the school year. The survey explains parents'/guardians' roles and how they can be involved. Also included in the packet is a school calendar with the year's activities. Parents will sign documentation acknowledging receipt of this packet.

Teachers and school personnel contact parents regularly by means of phone calls, Google Meets/ Classroom, and virtual/in-person conferences. Students and parents can access Google Classroom and view class announcements, homework/classwork, and instructional videos posted by the teacher and email the teacher with questions, concerns, or comments. Student planners, distributed on the first day of school, are also used for two-way communication. Barton Remind messaging system and Thrill Share have been implemented by means of mass communications to advertise meetings, conferences, and volunteer opportunities.

A parent-friendly version of the Parent and Family Engagement Plan is posted on the district's website: www.eldoradopublicschools.org

Meetings with parents will be offered before/after school or during a teacher's conference period as needed and in a format that is convenient for all parties involved. These meetings could take place in person or virtually, however is determined to be the best suitable.

Parent/ Teacher conferences will be held in the fall on October 5th and 7th from 3:30 to 6:30. Conferences in the spring will be on February 15th and 17th from 3:30 to 6:30 for parents to meet with teachers. Kittens Conferences for next year planning will be held on April 14.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

A jointly developed School-Parent compact is sent home with every student on the first day of school. This compact gives clear responsibilities for parents, students, and teachers in order to improve student academic performances. The compact also outlines the partnership between each of the parties involved to help the students reach high state standards. Parent and Family Engagement compacts are on file for every student with all stakeholders' signatures. This compact is reviewed each year for the following year.

Parent/ Teacher conferences will be held in the fall on October 5th and 7th from 3:30 to 6:30. Conferences in the spring will be on February 15th and 17th from 3:30 to 6:30 for parents to meet with teachers. Kittens Conferences for next year's academic planning will be held on April 14.

Progress reports will be sent home mid-nine weeks so that parents are aware of their student's progress and to provide an opportunity for partnership in guiding their student in improving their grades. Report cards will be sent to home at the end of each nine-week period.

A virtual/hard copy binder will be utilized for record keeping of the parent interest survey results and for parent volunteer sign in/out data for staff use.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

During the Report to the Public on October 7, the annual budget of Title I will be presented. Information in regards to the annual budget will be posted on the school district website.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton partners with several community organizations that aid in providing services for students. El Dorado Service League provides school supplies, clothing, food, and crisis intervention. South Arkansas Regional Health and Methodist Family Services provide student mental health services. Wyatt Baptist Church provides mentoring for selected students. Community leaders such as the fire chief, the chief of police, and business leaders are utilized as guest speakers in our career development classes.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton's Parent Resource Center is located in the Barton Library. Parents and family members can check out resources regarding parenting, child development, and middle/junior high guides. Parents are encouraged to use the DESE website for parents at <http://dese.ade.arkansas.gov>. (<http://dese.ade.arkansas.gov>.) Parents are encouraged to visit the Eldorado School District's website for food and nutritional meal planning. ELA teachers send home Renaissance home connect letters with information on how parents can access their student's reading levels and view their progress on reading quizzes. Parents are given eschool access codes to access their student's current academic performance. Students and parents use Google Classroom to have access to materials being used in the classroom. Curriculum maps based upon Arkansas Standards are uploaded to the school's website for parents. Pre-AP syllabuses are sent home the first week of school for ELA, math, social studies, and science.

At Parent Teacher Conferences, parents will receive a copy of their student's state assessment, Act Aspire, score results. Parents will be informed on how to interpret those results and what programs are in place in order to foster greater academic performance.

In order to prepare parents for volunteering, a volunteer training video is provided on the school district website. Parent Volunteer Training is offered on a one-on-one basis as needed.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

During professional development at the beginning of the school year, faculty and staff receive training in the area of parent and family engagement. Teachers receive training on ideas for involving parents. These topics include but are not limited to: making positive parent contact, establishing a parent contact log, how to use the planner effectively, and how to open dialogue with a positive partnership. Administration and facilitators also work one on one with teachers who need additional support and training in parent engagement.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**Hint**

For scheduled parent involvement events, accommodations for parents to attend will be offered according to need and circumstances. Virtual conferences will be arranged to help ensure for increased parent involvement. A parent coalition will be formed to aid in assisting other parents in becoming more involved in their student's academic growth and to become more knowledgeable about programs offered in their student's curriculum.

(Find complete guidance on the DESE Parent and Family Engagement Requirements (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-engagement-requirements>) webpage.)

District Feedback☐ Attention: Changes Needed!☐ In Compliance**Comments:****Close**