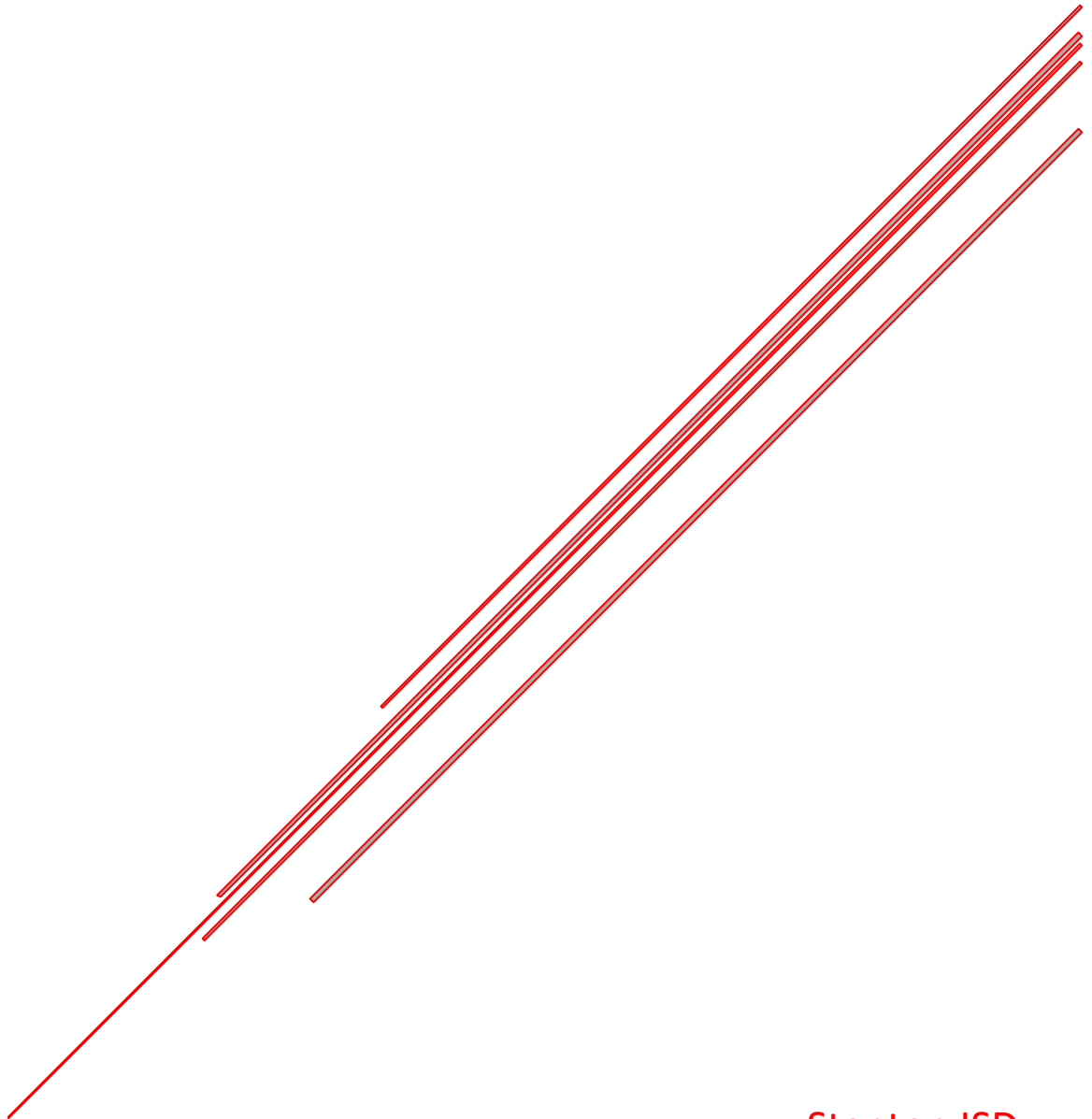


# STANTON ISD

## 2020-2021 Reopening Plan

DRAFT 7/16/2020

This plan is subject to periodic updates as they become available.



Stanton ISD  
The best is yet to come.

## **Stanton ISD**

### **2020-2021 Plan for Reopening Schools**

There is no doubt that the last several months have been difficult for many of our families, our state and for our country as we have navigated the Covid-19 pandemic. We acknowledge that this pandemic will be with us until we have proven medical treatments and a widely available, FDA approved vaccine. Until then, mitigation strategies are vital to safely reopening our schools.

In Stanton ISD the health, safety and well-being of our students, faculty and staff are our first priority. Our plan is to re-open all schools to all students for in-person instruction on regular bell schedules beginning August 17, 2020. With this in mind we are sharing our procedures for re-opening this fall.

This comprehensive plan is designed to significantly reduce the risks of the spread of Covid-19 and help protect you, your family members and the Stanton community. Our plans to return to campus, as outlined below, are based upon the latest information available on July 16, 2020. We will continue to incorporate guidelines provided by the Texas Education Agency (TEA), the Center for Disease Control (CDC), the Texas Departments of State Health Services (DSHS) and local health officials. This plan is subject to periodic updates as they become available.

SISD will offer on campus in-person instruction as well as options for online learning. Online learning will vary by grade level. More detailed information on online learning will be available in the near future. Parents will be asked to make an enrollment commitment and choose either in-person instruction or online learning. This enrollment verification will be vital for campuses to make staffing adjustments for each instructional model.

The SISD Commitment for the on campus in-person experience includes enhanced sanitization measures, daily health screenings, and access to personal protective equipment for students and staff, workplace and classroom safety guidelines, attention to personal hygiene and encouraged social distancing practices. With these mitigations in mind we can all do our part to keep our loved ones safe and to protect our schools and community. We are grateful and excited for the opportunity to return to face to face teaching and learning in the upcoming school year.

#### **Enhanced Sanitization**

- SISD custodial staff will use a team cleaning process and use CDC recommended disinfectants that are proven to kill viruses like Covid-19, as well as others, and are certified as safe for schools and public spaces
- Custodial staff will frequently wipe high traffic surfaces including hand rails, door handles, counter tops and other horizontal surfaces over the course of the day
- Custodial staff will increase the frequency of cleaning and disinfecting restrooms and common areas throughout the day
- Custodial staff will also use a disinfectant fogger to complement the regular cleaning process at the end of each day
- Additional hand sanitizer dispensers will be placed throughout campuses in easily accessible and high traffic areas and maintained throughout the day

### **Daily Health Screenings for All Staff and Student Monitoring of Covid-19 Symptoms**

When screening whether an individual has symptoms consistent with Covid-19, we will consider the following questions: Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees
- Loss of taste or smell
- Cough
- Difficulty Breathing
- Shortness of Breath
- Headache
- Chills
- Shaking or exaggerated Shivering
- Sore throat
- Significant Muscle pain or ache
- Diarrhea

### **Staff Screening**

- Each staff member will self-screen prior to reporting for duty each day
- Each campus will provide staff with modified times to report to morning duty stations
- Staff screening will include daily temperature checks and a health questionnaire
- Staff will log/record their screening results each day and their supervisor will maintain the daily screening records
- Any staff member displaying Covid-19 symptoms will be asked to immediately notify their supervisor and stay home

### **Student Screening**

Parents must ensure they do not send a child to school on campus if the child has Covid-19 symptoms, is lab-confirmed with Covid-19, or has been exposed in close contact with someone with lab confirmed Covid-19

Student monitoring / screening will include a health questionnaire related to the list of Covid-19 symptoms. (According to TEA, performing forehead temperature checks of otherwise asymptomatic students in school is not recommended)

- Students will be monitored throughout the day for Covid-19 symptoms
- Any student displaying Covid-19 symptoms will immediately be separated, see the campus nurse for additional screening and parents will be contacted to take the student home
- If a campus staff member or any student begins to display symptoms during the school day they will immediately report to the campus nurse for a Covid-19 health screening

### **Personal Protective Equipment and Attention to Personal Hygiene**

- Staff will be provided with PPE including cloth masks and clear face guards
- Masks may be available for students, but parents are encouraged to obtain personal facemasks for their student that fit comfortably and are convenient to put on and take off frequently

- Safety and Hygiene reminders will be posted throughout campuses
- Teachers will lead age appropriate discussions in attention to personal hygiene, frequent, proper hand washing techniques, and campus safety practices

### **Classroom Instruction**

Students will be directed to:

- Use hand sanitizer stations before entering their school
- Increase airflow from the outdoors as weather permits and where feasible
- Wear masks when moving in the hallways or in common areas with larger numbers of students
- Students may not be required to wear masks in classrooms when reasonable distancing is possible but must remain in compliance with the governor's executive orders regarding the wearing of masks when applicable to Stanton, Texas
- Increase hygiene awareness and hand washing during the school day
- Limit sharing (when feasible)
- Follow social distancing guidelines (when feasible)

### **Special Education**

SISD ensures that students with disabilities have equal access to educational opportunities during in-person learning or on-line learning.

- Special Education personnel will make every effort to ensure all Stanton ISD special education students are provided the necessary supports to be successful during any campus or district closure
- Other mitigations may occur in life skills classrooms based on student needs
- Students with significant physical health/cognitive needs will not be required to wear facial coverings
- School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school
- During temporary closures ARD committee meetings will continue to occur via conference call or virtual meetings

### **Recess / PE / Electives / Assemblies**

We will continue important activities related to recess, PE, and other electives with some modifications.

Faculty and staff will make modifications to activities (when feasible) to increase social distancing; campuses will provide parents with more information on specific mitigation strategies for outclasses and electives.

- Staff on duty during recess will enhance monitoring of student distancing for student safety
- It may be impractical for students to wear masks while participating in some activities during PE or non-UIL athletic or other extracurricular activities; in these instances, staff will ensure safe distancing
- Campuses will limit or eliminate school wide /grade level assemblies and large gatherings of students

### **University Interscholastic League (UIL) / Extra-Curricular Activities**

Students who select the Online Instructional Model will not be allowed to participate in UIL and extracurricular activities on campus. The District believes families choosing the Synchronous option have health concerns related to possible contact with others. With that in mind, extracurricular activities are by nature designed with student interaction and engagement in mind. Therefore, students choosing Synchronous Home Learning **will not** participate in **extracurricular activities**.

- In the near future the UIL will provide guidelines on student and audience participation at UIL events for the Fall 2020
- Other Fine Arts and extra-curricular governing organizations will provide guidance on extracurricular activities
- Field trips and student travel to or from high risk areas may be postponed or cancelled

### **Breakfast and Lunch**

The SISD food service department, is equipped to follow all of the safety protocols of food service for our students. The Texas Department of Agriculture has issued specific guidelines to ensure safe food services delivery in our schools. Some safety protocols include:

- All Food service staff will wear protective equipment when preparing and serving food
- Students will maintain safe distancing when in line for breakfast and/or lunch
- Students will be assigned specific tables or areas for eating with increased distancing between students, eating may be done in various spaces outside of the lunch room
- Food will be individually packaged or be individually plated meals with disposable plates and utensils for students who do not bring their own lunch.

### **Transportation For students riding SISD buses**

Strict compliance to the following guidelines is required to maintain bus riding privileges:

- All bus riders will use hand sanitizer as they enter the bus
- Sit in their assigned seat
- Keep their mask or face covering on at all times; if a student does not have a facemask available a disposable mask will be provided

### **Arrival / Dismissal**

Campus administrators will communicate arrival and dismissal procedures closer to the start of school.

### **Campus Visitors**

Campus visitors will be significantly restricted this year.

- For the safety of students and staff all visitors with scheduled appointments (i.e. ARD meetings or parent / teacher conference) will be screened when arriving at campus
- Parents will not be able to eat breakfast or lunch with their children
- Outside food will not be allowed to be delivered for students during the school day
- Students will be able to bring their own lunch
- Unless otherwise notified, there will be no guest speakers on campuses

- At this time there will be no class parties

### **Family Engagement**

- Parents are valued partners! SISD welcomes parents, but the partnership will likely look different during the 2020-2021 school year
- Campuses will create opportunities to continue to connect parents and community members to their schools in person
- Modified on campus parent events (with smaller numbers, masks and social distancing) will be offered throughout the year
- Pre-Registration on a first come, first served basis may be required for on campus events
- Health screening will be required prior to attending on campus events

### **Stanton ISD On-line Learning Option**

There is significant uncertainty surrounding the impacts of Covid-19 on our communities. With this uncertainty, Stanton ISD is pleased to respond by offering families the flexibility to choose an instructional model that best fits their student's academic, physical and social emotional needs. Although we strongly desire a return of every student to in-person on campus learning experiences, we recognize this may be impractical for some families. Parents will have the option to choose in-person on campus instruction, On Line Synchronous Learning for grades 4-12, or Home Learning for grades K-3. Beginning August 17, 2020, learning online will have several differences from what SISD students experienced during our district closure during the Spring of 2020. This document is designed to provide an overview of the On Line Learning and Home Learning instructional models for the various grade levels, content areas and electives. Campuses will provide additional details to the requirements for academic success in the online learning environment when school begins. We hope this overview and the SISD Commitment help families make an informed decision on the instructional model that is right for your student(s).

### **Making a Commitment to an Instructional Model**

We will ask each individual student to make a commitment to one of these instructional models (in-person or online) to start the year; however, students will have opportunities to transition between these models at the end of the grading periods. For example, if a student begins the school year in On-Line Learning but finds the model is not suitable, the student can request to transition to in-person on campus instruction at the end of the first six-weeks grading period. A student who begins the year in-person on campus can choose to transition to On-Line Learning at the end of the first six-weeks grading period. Changing instructional models at the end of grading periods requires campuses and the district to make staffing adjustments; pay close attention to the change request deadlines that will be published in August. The deadline to request a change to your student's instructional model will be two weeks prior to the end of each six-weeks grading period.

### **On-Line Synchronous Learning**

On-Line Synchronous Learning will provide, two-way interactive classes with students and teachers participating in real time synchronous instruction. Synchronous Learning may also provide content that will be self-paced with pre-recorded video lessons or intermittent teacher instruction. Synchronous learning will cover the same required curriculum that is also being taught through the in-person on

campus model. Synchronous instruction will follow the students daily assigned class schedule and requires all participants to be present at the same time while in-person classroom instruction is taking place. Synchronous Learning will provide a much-improved virtual learning experience for students; however, we contend there is no substitute for the in-person on campus learning experience. Grading practices for Synchronous Learning will be consistent with those for in-person on campus instruction and ongoing progress monitoring is a critical component of both in-person and the on-line learning instructional models.

### **Home Learning (Asynchronous Blended Learning)**

Kindergarten through third grade will be working with Nicole Collier, Stanton ISD's online learning Coordinator, and she will be helping parents facilitate their students at home learning experience. Stanton ISD will provide a device for students to use to communicate with Mrs. Collier through Google Classroom and scheduled Google Meets. There will be a hybrid of online learning and working through the Texas Home Learning program provided by Texas Education Agency. Mrs. Collier will be doing daily check-ins with students and their families and she will provide instruction and materials as needed. Mrs. Collier will be your child's teacher of record and will documenting that your student spends a minimum of 3 hours daily working on school related activities.

### **Online Learning Instructional Models by Grade Level**

<b>Grade Level</b>	<b>Face to Face</b>	<b>Online/Home Learning</b>
<b>PreK</b>	X	
<b>Kindergarten-3rd Grade</b>	X	Texas Home Learning from TEA
<b>4th Grade-12th Grade</b>	X	Online Learning with SISD teaching Staff

### **Virtual Stanton ISD Defined**

Virtual SISD will blend live, two-way interactive classes with students and teachers participating in real time (synchronous instruction) with (asynchronous) content that will be self-paced with pre-recorded video lessons or intermittent teacher instruction. The Online model will cover the same required curriculum that is also being taught through the in-person on campus model. Synchronous instruction will be scheduled and requires all participants to be present at the same time while the asynchronous learning opportunities do not require participants to be virtually present at the same time. By blending synchronous and asynchronous instruction Virtual SISD will provide a much-improved virtual learning experience for students; however, we contend there is no substitute for the in-person on campus learning experience. Grading practices for Virtual SISD will be consistent with those for in-person on campus instruction and ongoing progress monitoring is a critical component of both in-person and online instructional models.

## Virtual SISD Platforms and Instructional Models by Grade Level

Kindergarten -12<sup>th</sup> grade will use the Google Classroom and Zoom platforms and other online tools for posting lessons, resources, assignments, turning in student work and for interacting with teachers.

**All Grade levels will have opportunities to schedule intervention and support directly from a teacher.**

**K – 3<sup>rd</sup> Grade:** Asynchronous model with pre-scheduled times of synchronous real-time instruction with the teacher and other online learning students. This instructional model requires **significant** support from parents during and after school hours (3 hours per day). Synchronous instruction will be scheduled for Reading, Writing, and Math.

**4<sup>th</sup> - 5<sup>th</sup> Grade:** Pre-scheduled synchronous real-time instruction with the teacher and class blended with asynchronous learning. This instructional model requires **significant** support from parents during and after school hours. (at least 3 hours per day) Synchronous instruction will be scheduled for Reading, Writing, Math, Science and Social Studies.

**6<sup>th</sup> - 8<sup>th</sup> Grade:** Pre-scheduled synchronous real-time instruction with the teacher and class blended with asynchronous learning. This instructional model requires **moderate** support from parents during and after school hours (at least 4 hours per day). Synchronous instruction will be scheduled for English Language Arts, Math, Science and Social Studies. Other electives will be asynchronous. Some electives may require in-person participation.

**9<sup>th</sup> - 12<sup>th</sup> Grade:** Pre-scheduled synchronous real-time instruction with the teacher and class blended with asynchronous learning. This instructional model requires **limited** support from parents during and after school hours (at least 4 hours per day). Synchronous instruction will be scheduled for English Language Arts, Math, Science and Social Studies and some electives. Other electives will be asynchronous. Some electives may require in person participation.

## Considerations when Choosing a Learning Model

Traditional School	SISD Home Learning Option
<ul style="list-style-type: none"><li>• Traditional learning model experiences</li><li>• Standards-based curriculum</li><li>• Lessons developed and delivered by SISD teachers</li><li>• Learning Scheduled is teacher paced</li><li>• Attendance is taken by the teacher</li><li>• Time Requirements set by the master schedule</li></ul>	<ul style="list-style-type: none"><li>• Lessons developed and delivered by SISD teachers 4-12th Grade, K-3 Texas Home Learning 3.0 via SISD Home Learning Coordinator</li><li>• Standards Based Curriculum</li><li>• Attendance is extracted daily through time-stamped login through Google Classroom or progress monitoring by the teacher.</li></ul>

Pros of In-Person Instruction	Cons of In-Person Instruction
<ul style="list-style-type: none"> <li>• Traditional structured learning environment in a familiar face-to-face setting</li> <li>• Ability for students to build relationships with staff and peers</li> <li>• Allows for student collaboration and social interaction</li> <li>• Creates good routines for students and stability</li> <li>• Structured learning schedule</li> <li>• Allows for varied hands-on experiences and labs</li> </ul>	<ul style="list-style-type: none"> <li>• Possible risk of contracting or spreading Covid-19</li> <li>• Requires extensive safety based on public health guidance such as daily screening, social distancing, face masks and other health precautions.</li> </ul>

Pros of Virtual SISD	Cons of Virtual SISD
<ul style="list-style-type: none"> <li>• Students have pre-scheduled synchronous meet times and can work on asynchronous courses at various times of the day</li> <li>• Lower Safety Risk</li> <li>• With asynchronous courses students engage in some learning materials at their own pace, interacting intermittently with the teachers via the computer or other electronic or over the phone</li> </ul>	<ul style="list-style-type: none"> <li>• Requires reliable internet connectivity and full access to a computer or phone with a microphone and camera</li> <li>• Limited interaction with students</li> <li>• Requires self-discipline and self-motivation on the part of the student</li> <li>• Involves far more self-guided student instruction</li> <li>• Significant time commitment from parents</li> <li>• More difficult to build relationships with staff and peers</li> <li>• Some courses are not offered virtually and require in-person participation. Elective changes may be necessary.</li> </ul>

## **Virtual SISD Technology Considerations**

Virtual SISD requires reliable internet connectivity and full access to a computer or phone with a microphone and camera. K-3rd grade students may find that a smartphone, iPad or tablet PC are sufficient devices for virtual learning. From 4th – 12th grade a laptop or desktop PC may be better suited for productivity; however, we learned last spring that some students were functional and productive with the use of a Wi-Fi-connected smartphone. SISD has cellular internet hotspots available for students to check out, but some areas of Martin County and the surrounding area do not have sufficient cell coverage required for effective use of the cellular hotspots. The district also has a limited number of devices (laptop computers, iPads, or tablet PC's) for check out for home use with Virtual SISD.

## **Attendance Accounting for 2020-2021**

The Texas Education Agency has emphasized that unlike last spring Compulsory Attendance Laws will be enforced during the 2020-2021 school year. Whether a student participates in-person, On-Line Learning or both models:

- The minimum attendance for class credit rule of TEC, 25.092, will be in effect for the 2020-2021 school year. Students are required to attend at least 90% of their classes to receive credit and be promoted. Virtual SISD attendance will count in the same manner as on-campus attendance in satisfying this requirement.

## **Daily Attendance in Virtual SISD**

In order to obtain credit, your child must show progress in each course each day. Your child's teacher will take attendance daily. In order to be marked present for that class, your child must demonstrate daily engagement in one of the approved engagement measures listed below:

- Daily progress in Google Classroom
- Daily progress via teacher-student interactions like communication through email, Google Classroom, or video conferencing via Zoom.
- Completion/Turn-in of assignments from student to teacher through Google classroom. A student will be considered absent if the student does not have documented engagement and/or daily contact with the teacher, and/or documentation of completion/turn in of daily assignments.

## **Grading in Virtual SISD**

SISD grading policies for Virtual SISD are consistent with the SISD grading policies for on-campus assignments. Numerical grades will be utilized for both in-person and online models.

- Students in Pre-K will not have an at home learning option
- Students in Kindergarten will receive standards based grading report
- Students in 1<sup>st</sup> -12th grade receive numerical grade reports each six weeks.
- High School Students will receive numerical grades and the grades earned will count towards a student's grade point average (GPA) following district policy EIC(LOCAL).