



Stanton Independent School District

200 N College Street * Stanton, TX 79782 * 432-607-3700

Stanton MS & Elementary Grading Policy During COVID-19

In order for Stanton MS & Elem to calculate grades for student promotion and grade level credit with emergency school closures due to COVID-19:

- Grades in the gradebook will be frozen as of March 6th (which will be the last day of the 4th 6th weeks)
- Beginning March 16th we will shift to the new grading system: **I** (Incomplete), **F** (Fail) or **P** (Pass)
- Paper packets will be available for pickup for grades K-8 every 2 weeks.

Incomplete (I)	Fail (F)	Pass (P)
Student did not pick up packet or Student did not log in to start an online assignment or Student didn't complete or turn in an assignment for each week of the closure or The student was not in the district due to other family members taking care of them	No progress toward accomplishing the learning provided in content specific daily activities. Student turns in <ol style="list-style-type: none">1. Incomplete work2. Student made no effort to complete work, after several contacts from the teacher.3. Students' work does not demonstrate learning according to activity specifications.4. The student has errors in thinking, misunderstanding of key concepts, or enough work is not completed for the teacher to measure student understanding.	The student showcases progress toward accomplishing the content specific daily activities. Student submits: <ol style="list-style-type: none">1. A demonstration of learning to the teacher according to activity specifications.2. Students are making progress toward content understanding. Minor errors in thinking or misunderstanding of some elements may exist, but they do not impact overall understanding of the learning target. Making progress toward accomplishing the content specific daily activities.



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		AND Student submit a demonstration of learning to the teacher according to activity specifications and the student exhibits mastery of content and skills
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Additionally, students receiving special education services will have progress in their IEP goals and tracked in eSPED. In an effort to be fair and consistent, all distance learning, grades will be formative and identified as Incomplete, PASS or FAIL. Teacher contact logs will be used for on-going progress monitoring. Teachers will review student work and support instruction by delivering a distance learning system that accounts for periodic check-ins and feedback. Each core subject area teacher will provide students and parents with the option of recorded lessons via zoom/google classroom/teacher letter. For students who do not have the internet, teachers will be reaching out during "office hours" to monitor progress. Several of the teachers have created access accounts that allow students to send messages and work.

EXPECTATIONS

Grading and Attendance

To receive credit and attendance for the courses for this school year students are expected to complete the assignments. Students who do not complete work will have an "I" for INCOMPLETE in the gradebook; this is the equivalent of a "0" (zero), if the student does not complete work in the allotted time given for make-up.

Assignments

Packets must be picked up and returned in a timely fashion to allow for students to complete the work by the due date issued:

Support

Students who need any type of support (tutoring/reteaching) should email and communicate with their teacher directly to schedule a session via the phone or a virtual platform. We realize situations may arise. Please ensure that all students communicate with their teacher via email/google classroom. Teachers are encouraged to contact parents, if a student is not participating or submitting work. The teacher will work out a plan of action with the student or parent.