



Title I, Part A Program Participation

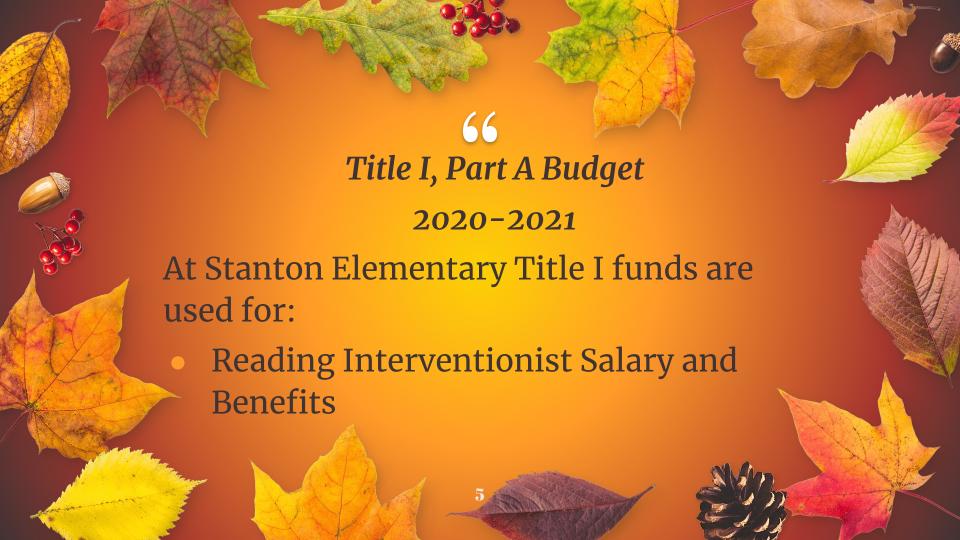
School's Participation

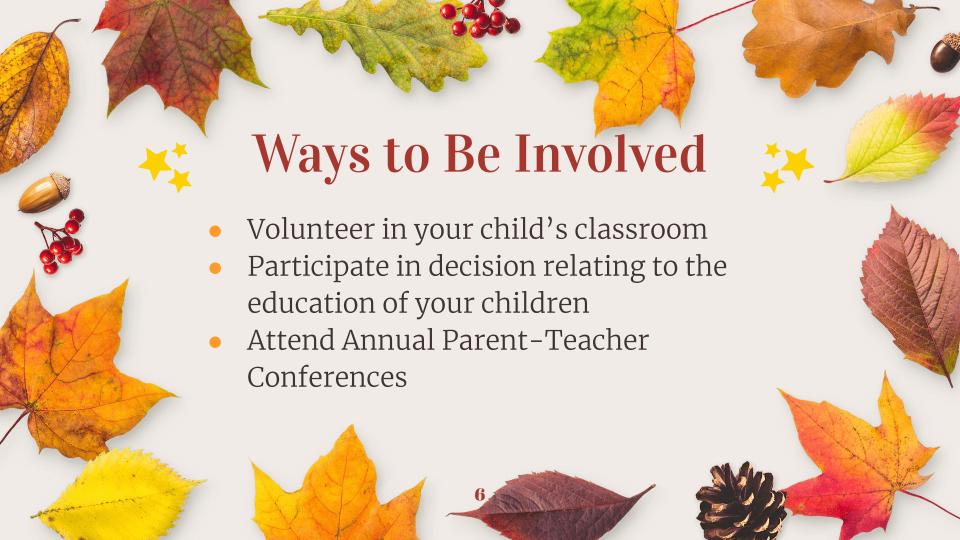
- The purpose of the Title I, Part A Program is to improve student academic achievement.
- Stanton Elementary and Middle School are considered Title 1, Part A due to high numbers of economically disadvantaged students.
- Our goal is for all students to MEET or MASTER the state performance standards.
- Every SISD parent has the right to be involved in their child's education.

Intent to Improve Student Academic Achievement

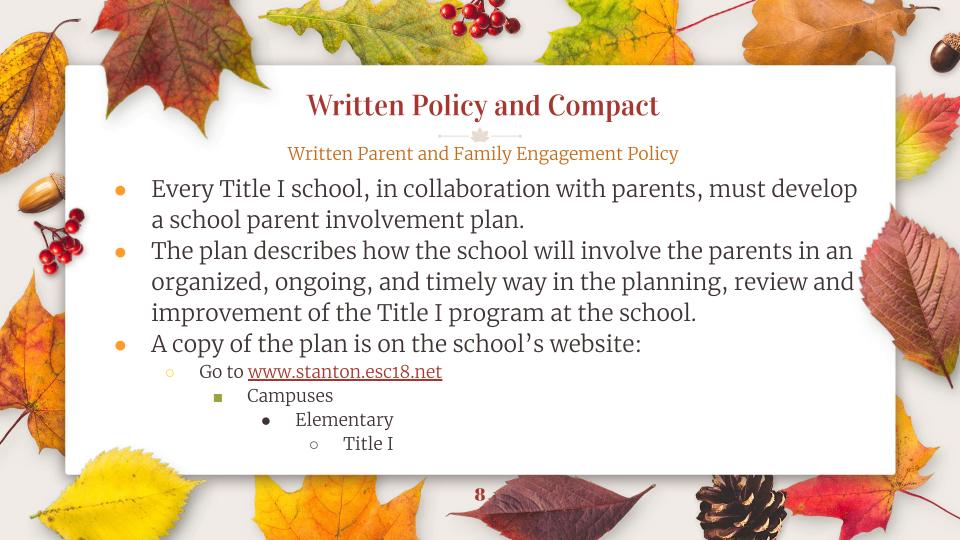
- The Campus Improvement Plan addresses how the campus will use Title I, Part A funds within the school.
- Topics in the CIP include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title 1, Part A parents have the right to be involved in the development of this plan













Stanton Elementary/Middle School

Student/School/Parent Compact 2020-2021

Stanton Elementary/Middle School will provide high-quality curriculum and instruction in a supportive and effective learning environment.

Students Will:

- Follow all school rules
- Be on time
- · Attend school regularly
- Have homework and materials each day
- Be courteous and respectful at all times
- Always do your best work!

The School Will:

- · Meet state student performance standards
- · Have at least one parent-teacher conference per year
- Offer flexible scheduling for parent meetings, training sessions, assemblies, and school functions
- · Provide frequent reports to parents concerning their child's progress
- Provide opportunities for parents to volunteer in classrooms.

Parents Will:

- Monitor the attendance of their child
- Monitor and help with homework assignments
- · Carefully monitor screen time at home
- · Volunteer in classrooms when possible
- Participate in at least one parent-teacher conference per year
- Establish routines and habits at home to make sure homework and materials are brought back to school.

| Student Signature: | |
|----------------------|--|
| Parent Signature: | |
| Principal Signature: | |



Curriculum and Assessment

Schools Curriculum

• Stanton ISD
teaches the Texas
Essential
Knowledge and
Skills (TEKS) that
are required for all
schools in the
state of Texas.

Assessments to Monitor Progress

Formative
Assessments through resources such as:
DMAC, Mentoring Minds, Fountas & Pinnell, Renaissance Place, iStation, Imagine Math, and iReady.

State Assessment Standards

| Label | Symbol | Student Result |
|--------------------------|--------|---|
| Did Not Meet Grade Level | 0 | DID NOT PASS No basic understanding of course expectations is shown; a student may need significant support next year. |
| Approaches Grade Level | | PASSED Some knowledge of course content but may be missing critical elements, student needs additional support. |
| Meets Grade Level | | PASSED Strong knowledge of course content, student is prepared to progress to the next grade. |
| Masters Grade Level | R | PASSED Mastery of the course knowledge and skills is shown; student is on track for college and/or career. |



Parent Input and Suggestions

We value your input.

- Please complete the questions and comments sections below the video.
- This will allow the opportunity for your child to participate in a designated hat day.
- There will be a question and answer session posted after the results have been gathered.



