

# **Victoria Independent School District**

Administration Report  
June 2019

## **Purpose Statement:**

- Keep the Board and stakeholders apprised and connected to the work of administration
- Radical Transparency
- From the Boardroom to the Classroom
- Keep us open and learning together
- Continuous Improvement

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### **2. Office of Administration - Page 8**

- Central Supply
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- Student Services

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- Communications
- Technology

## CURRICULUM, INSTRUCTION AND ACCOUNTABILITY

- **Quarter 4 and Summative Campus and District Improvement Plans** will be presented in July. The original timeline indicated that the review would take place in June. However, to allow our campus and district staff the time to receive and analyze the forthcoming STAAR and EOC data we have extended the deadline for these reports. A full summative update will be provided in the July Administrative Report.
- **Texas Education Agency Performance Monitoring (PBMAS) Targeted Improvement Plan** was finalized on June 5, 2019. TEA monitor, Audrey Whittenburg, indicated that VISD was making great progress in the targeted improvement plan goals listed below and that no further action would be needed in addressing the Stage Monitoring of the VISD Special Programs. (Special Education Stage 3, Bilingual ESL Stage 1, ESSA Stage 2, CTE Stage 2). VISD does not yet have the final STAAR data to provide analysis of these specific targets, but all actions have been leading students in a positive direction.
  - Increase all instructional staff's implementation of effective Specially Designed Instruction as measured by an increase in STAAR scores in Reading 3-8 by 7% and English Language Arts EOC by 11%
  - The number of ESL students passing Reading and Writing STAAR and ELAR EOC assessments will increase by 10%.
  - 80% of Title I homeless students will graduate with their cohort.
- **Cardonex**, the master scheduling and staffing program, is proving to be a valuable tool to analyze staffing on secondary campuses. The first session focused on accounting for all personnel and courses. Cardonex produces reports for each campus, revealing understaffing and overstaffing in each subject area, along with section size and teacher assignments. The next session will be focused on master scheduling. This will allow campuses to place courses electronically, displaying course conflicts, along with identifying each student affected by the conflict. This capability will ensure more students will receive the courses they requested. It will also reduce the time dedicated to master scheduling. This is beneficial to all departments, optimizing the appropriate times for course placement to serve the most students.
- **State Testing** results will be received as follows:
  - Spring Texas English Language Proficiency Assessment System (TELPAS): May 24
  - April 5th and 8th State of Texas Assessments of Academic Readiness (STAAR)  
Math/Reading: April 30
  - April STAAR Alternate 2: May 17
  - STAAR End of Course (EOC) – May 30
  - May 5th and 8th STAAR re-tests: June 5
  - April and May STAAR 3-8: June 12
  - June 5th and 8th STAAR re-tests: July 17
  - STAAR June EOC re-tests: July 29

Summer STAAR re-testing for 5th and 8th Math: June 25

Summer STAAR re-testing for 5th and 8th Reading: June 26

Summer STAAR re-testing for EOC: week of June 24-27

- **The McKinney-Vento Act** has been in existence since 1987, originally authorized through No Child Left Behind and currently through the Every Student Succeeds Act. It requires immediate enrollment of homeless students, school of origin transportation options, a focus on academic achievement and automatic eligibility for free school lunch barrier to the enrollment, attendance or success in school of homeless children. It also requires every district to have a homeless liaison, VISD is fortunate to have Yvonne Rossman leading this charge. Below are our VISD McKinney-Vento identified student counts for the last six years:
  - 2019 – 895
  - 2018 – 1,957
  - 2017 – 796
  - 2016 – 806
  - 2015 – 920
  - 2014 – 821
- **The Victoria ISD and The County of Victoria signed a Memorandum of Understanding** for the **Juvenile Justice Center** for the 2019-2020 school year. The agreement will continue as it has over previous years, with VISD providing the educational program and the JJC providing the facility and safe environment.

#### **ELEMENTARY CIA**

- **Educational Computer Software Bid**  
 In past years, elementary schools throughout VISD have used a multitude of instructional software programs to meet the individual needs of students. Separate programs and vendors have been utilized to provide: supplemental instruction in tier 1 math, supplemental instruction in tier 1 reading, intervention software for tiers 2 & 3 in both math and reading, math facts practice, assessment creation, progress monitoring and content practice. Using an assortment of programs requires teachers and campus leaders to learn and understand multiple systems. The elementary curriculum team recently posted a RFP in search of instructional technology programs offering customizable pathways for tier 1, tier 2 and tier 3 instruction. Streamlining resources will allow staff members to become experts in one or two programs rather than having to learn and maneuver 5 or 6 separate programs.

After a thorough review of the submitted bids and published research studies, the elementary CIA team's recommendation for our primary educational software is Imagine Learning.

[Imagine Learning](#) offers a full suite of language, literacy and math programs. This software will not be completely new to campuses since the district currently uses Imagine Math, Blueprint Math and Imagine Español. New features that will be available to elementary campuses include the ability to customize language and literacy support for individual students, access to live teachers, options for oral reading practice and fluency recording and unlimited implementation support through campus-based and district-wide professional development. By purchasing the bundled software, campuses will be able to utilize the following Imagine Learning products: Imagine Math, Blueprint Math, Imagine Math Facts, Imagine Language & Literacy, Galileo K-12 Integrated Assessment and Reading Site License, and Imagine Español. The price for each elementary campus is \$28,500. Although this is a large purchase with a total cost of \$399,000, this one platform will be replacing a multitude of software programs previously utilized by elementary campuses. During the 2018-2019 school year, the individual programs purchased totaled \$384,950 with several programs requiring additional consultant fees of \$2,500 - \$3000 per day for professional development and implementation

support. For the price difference of \$14,050, we will be streamlining resources while gaining unlimited professional development and implementation support, increased options for customizations and access to live teachers who are available online to assist students struggling with the content.

- **New ELAR TEKS and Textbook Adoption**

Training is underway to ensure all teachers are prepared for implementation of the new ELAR TEKS and ELAR instructional materials. Nearly 200 elementary staff members attended training on the new ELAR TEKS during their first week of summer break. In addition, six sessions of HMH Getting Started training and three sessions of balanced literacy training are scheduled for the months of June and July. VISD's dedicated staff members have filled all of the available seats in these trainings so we will be working to add additional sessions. A team of elementary instructional coaches is also working with elementary CIA staff to develop instructional resources, curriculum documents and additional professional development.

## **SECONDARY CIA**

- **Dropout Prevention**

We know that if our students are not in school, they cannot learn, they cannot be inspired, and they cannot be engaged. In addition, these students are more likely to fall behind, and they are more likely to drop out. Research shows that when educators work with families and community to get students to school every day and on time, these efforts are successful. Currently, high school campuses have one Student Success Facilitator each to support students with poor attendance.

To be able to reach more students and families, we are replacing our Communities in Schools (CIS) staff at East and West High Schools with paraprofessionals to support our Student Success Facilitators. Each campus will have two paraprofessionals who will have the responsibility for tracking student attendance to ensure compliance with the state of Texas Compulsory Attendance laws, providing assistance to at-risk students in danger of dropping out of school and promoting the importance of earning a high school diploma.

Student Success Facilitator Assistants will report to the campus Student Success Facilitator. The funding source for these four positions will be State Compensatory Education. This same funding source will continue to support the five CIS staff members at our middle schools.

- **New ELAR TEKS – Professional Development**

The ELAR Resource Alignment Team has been hard at work preparing for next year with new TEKS and a newly adopted textbook. Comprised of teachers and instructional coaches from all four middle schools, each grade-level team began their work by reading Instructional Focus Documents provided by the TEKS Resource System. They then explored the textbook resources through HMH's online platform with the guidance of a representative of the company. Next, the new TEKS were reviewed and discussed: what expectations were new to the grade level, what expectations were common across the grade level. The teams each compared the tasks and performances assessments laid out in both the textbook and TRS and streamlined which performance assessments and culminating tasks to include in each unit.

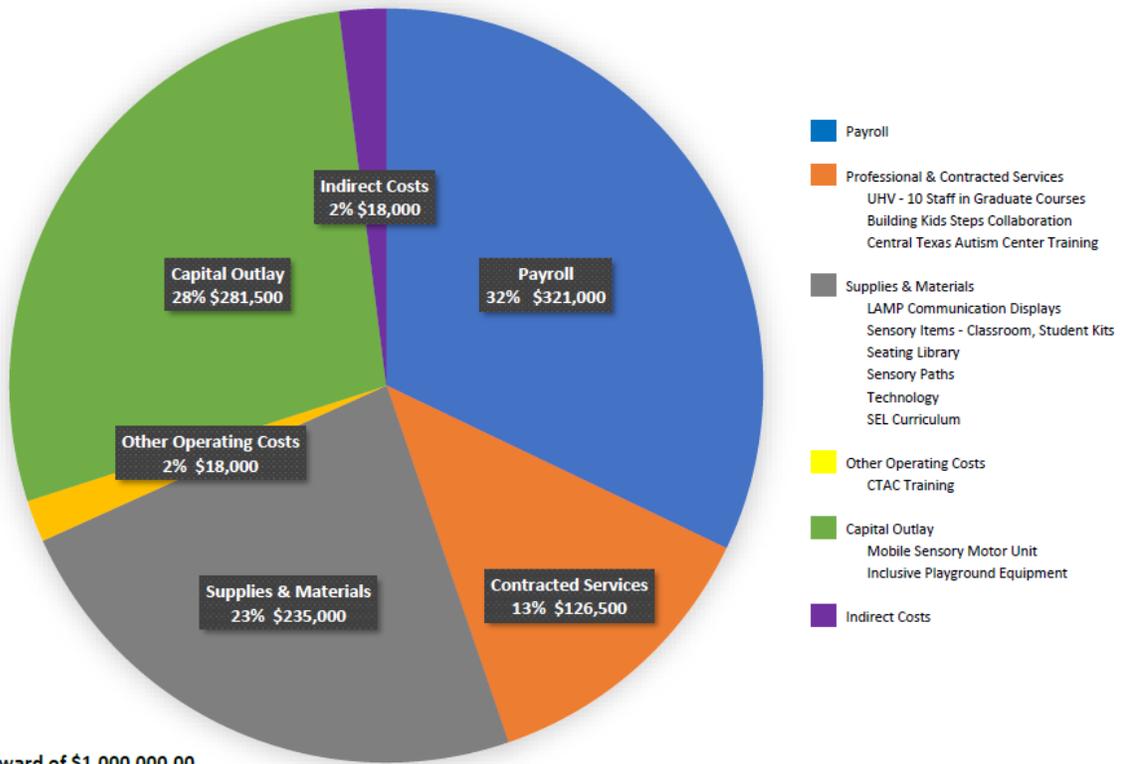
After laying out their ideas (chart paper, sticky notes, lists), they began to formulate Unit Resource Guides that were saved in specified WebNet folders. These guides include:

- Performance tasks and assessment guidelines, rubrics, and or outlines.
- Sequence and suggested pacing of activities (passages, questions, close reading strategies, written responses), the majority of which were pulled from HMH, with some reading texts added as needed in specific areas such as drama.
- Selected HMH texts, online resources including assessments, studios (interactive lessons), and additional readings within the HMH platform
- Vocabulary both academic and grade-level appropriate text-related; the group also compiled a district-wide 6-8 affix and base word list designating which word parts would be taught at each grade level.
- Materials to assist teachers with lesson planning specific to the units including anchor charts, Notice & Note teaching tools, presentations/videos, etc.
- A suggested list for in-class **independent** reading trade books to be utilized in student book clubs.
- Unit guide items specifically reference the Instructional Focus Documents for the specificity of standards

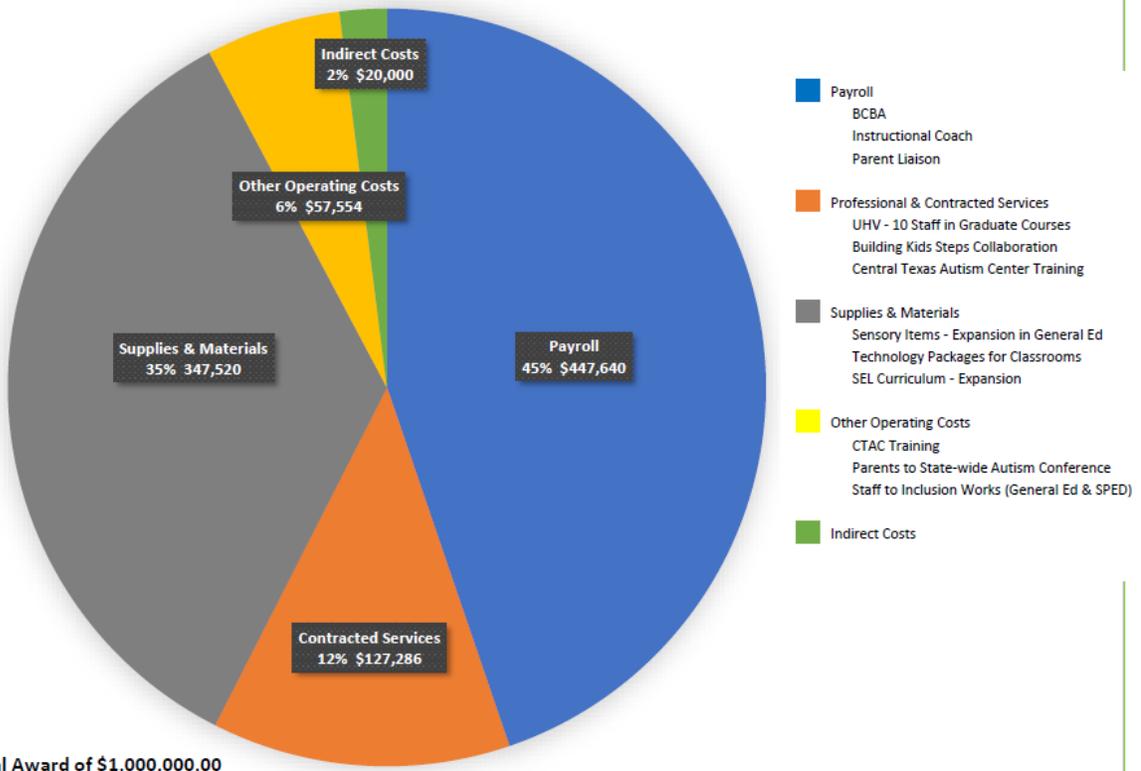
### **SPECIAL EDUCATION DEPARTMENT**

- 2018-2019 Services for Students with Autism Grant Update:  
The Services to Students with Autism Grant, serving students ages 3 to 9, has made a positive impact on Victoria ISD students. Data is currently being compiled to submit to the Texas Education Agency for an end of year report. Here are the highpoints:
  - The grant established a classroom focused on addressing barriers in communication and behaviors. Personnel in the classroom have received specialized training and students in the classroom have seen improvement in both communication and behaviors.
  - Ten VISD teachers and staff completed five UHV graduate-level Applied Behavior Analysis courses. The UHV group will serve as a second-tier of support to elementary campuses and as a pool of experts providing professional development district-wide.
  - A grant coordinator and grant facilitator were hired to coordinate efforts of the grant. The facilitator serves as a resource for teachers and students in the general education classroom.
  - The addition of a Motor Sensory Mobile Unit provided students at campuses lacking space to house motor rooms with the ability to receive therapy in an interactive inclusive setting.
  - Playground pieces are being added in summer 2019 to all elementary campuses. Playground items have been selected for their ability to encourage inclusive play while addressing sensory needs.
  - The grant purchased sensory items for both individual students and for PPCD classrooms and built a library of alternate seating options.
  - Additionally, parents attending parent outreach meetings received a home sensory kit, as well as the incentive of an iPad for participating in meetings.
  - Parent handbooks including local resources were created and are now used as part of our outreach program. (physical copy in your binder for review).
  - Technology through iPads and applications was provided to all PPCD classrooms and the grant classroom.
  - Finally, a three-dimensional display which mimics the alternate communication device used by students was installed in PPCD classrooms to help increase early communication.
  - For additional information, please see the graphs below regarding the financial overview.
  - 2019-2020 Services for Students with Autism Grant has officially been awarded to VISD! We received our notice of grant award May 29th for \$1,000,000.00.

### Services to Students with Autism Grant 2018-2019 Expenditures



### Services to Students with Autism Grant 2019-2020 Projected Expenditures



## **OFFICE OF ADMINISTRATION**

- Thank you to all the departments and high school principals, counselors and staff for ensuring three wonderful graduation ceremonies.
- Clear Bag Procedures: Signage is being created to post at all the high school campuses and athletic fields regarding Clear Bag Procedures. Signage will be in English and Spanish.
- Maintenance, Central Supply, Child Nutrition, Health Services, and the Technology Department are working collaboratively on the campus merger projects.
- TASB Policy Update 113 has arrived! Update 113 focuses primarily on amendments to the Administrative Code that have occurred since the last update. Recommended changes to local policies include the following topics:
  - Board member access to information
  - Retention or employment of district attorneys
  - Superintendent evaluation
  - School property disposal
  - Food and nutrition management
  - Video surveillance of special education classrooms
  - Student investigations and searches

## **CENTRAL SUPPLY AND PURCHASING**

Anticipated goals and accomplishments for June:

- Complete Insurance Reports (Building & Contents) for Hurricane Harvey. Organize and file paperwork.
- Getting updated bid and contract materials posted to our Intranet and incorporate into our documents.
- Create August bid packages, advertise, and make available to the public.
- Complete training efforts for new Director of Purchasing/Central Supply.
- Receive and begin processing Instructional Materials-new ELAR adoption along with annual consumables.
- Complete our efforts to move campuses that are closing (textbooks and records)
- Complete Insurance documents for new policy beginning September 1<sup>st</sup>.

Bids for June:

- Custodial
- Fuel
- Award Letter Jackets
- General Carpentry Service
- Suspended Ceilings
- Intervention & Enrichment Resources
- Technology
- Computer Software
- Potato & Corn Chips
- Floor Covering (including installation)
- Annual Financial CPA Audit Services - (presented by Frances Koch)

Anticipated goals and accomplishments for July:

- Open all August bids and create Board Papers.
- Perform bi-annual warehouse inventory and present to auditors.
- Continue processing Instructional Materials

## **CHILD NUTRITION**

Child Nutrition Director, Dana Bigham is scheduled to present at Texas Association for School Nutrition on "Surviving and Recovering from a Disaster" in June.

- New branding at East/West...street tacos and more. Currently working on the name of the line and menu.
- New options- prepackaged "lunchable" type options. We will roll this out at East High School and West High School.
- Install new walk-in cooler and freezer at Howell and Aloe (June)
- Install new walk-in cooler and freezer at Stroman (no set date yet)
- Finalizing plans for Mission Valley walk-in cooler and freezer
- Install the new Point of Sale system district wide

Child Nutrition Opportunities for 2019-2020:

- Provide Universal Free Breakfast to the following campuses: DAEP, Patti Welder Middle School, Dudley, Hopkins, Crain, O'Connor, Shields, Torres.
- Working on Community Eligibility Plan for Liberty Academy and DAEP. Anticipate confirmation in July. The Community Eligibility Plan would allow for the students enrolled on those campuses to receive free lunch.

## **STUDENT SERVICES**

- VISD's projected cumulative student Attendance Rate for 2018-19 = 94.5%
- Student Enrollment on Last Day of School (May 23, 2019) = 13,859
- Same time last year (May 24, 2018) = 14,059
- First day of school (August 21, 2018) = 13,772
- Number of students registered online for 2019-20 (as of 5/31/19) = 6,602
- Student Transfers requested/received for 2019-20 = 909
  - Elementary-386 (to be reviewed on 7/23/19)
  - Secondary-271 (currently being reviewed)
  - Rezoning (Guadalupe/WW students to Howell)-79 (all approved)
  - Renewals-173 (71 unreturned renewals)

## FINANCE

- **Comptroller's Property Value:** One of the more significant changes in House Bill 3 involves moving to current-year property values for the calculation of state aid. This will mean districts will need to estimate the T2 property value that will eventually come out of the property value study prior to the adoption budgets. Typically, the comptroller certifies preliminary values in January and the final value in August after the close of the relevant school year, which would mean that this value will not officially be available until settle up. Assuming this timeline remains, districts will need to estimate this value for the completion of a state aid template.

The T2 property value certified by the comptroller should track reasonably closely with our locally certified taxable property value with a few exceptions.

We have been told, one reasonable method for estimating the 2019 T2 value would be to go back several years and see whether the percentage increase in the T2 value tracks relatively closely to the percentage increase in the local taxable value. Put another way, if our local taxable value increased by a certain percent between tax year 2017 and 2018, did our T2 DPV grow by that same percentage? If so, we can take the percentage increase in your local taxable value between tax years 2018 and 2019 and apply it to the T2 DPV from 2018 and get reasonably close. However, we may want to use a more conservative projection to be safe (better to under-guess and have more funding than expected than over-guess and not have funds to support ourselves). Remember the higher the T2 DPV we use, the higher our local share will be, and thus the lower our state aid estimate.

This is a new world of school finance and involves a good deal of estimating. As such, here is our first crack at an estimate based on the information above.

	Comptroller Values	% Change	Final Tax Roll Local	% Change			Difference between Comptroller and Final
2014	\$ 5,808,637,936		\$ 5,910,509,419				1.75%
2015	\$ 5,876,717,398	1.17%	\$ 6,091,855,277	3.07%	Final '14 to Comp '15	-0.57%	3.66%
2016	\$ 5,736,739,750	-2.38%	\$ 5,949,675,406	-2.33%	Final '15 to Comp '16	-5.83%	3.71%
2017	\$ 5,772,404,668	0.62%	\$ 5,997,851,636	0.81%	Final '16 to Comp '17	-2.98%	3.91%
2018	\$ 5,566,716,851	-3.56%	\$ 5,836,813,573	-2.68%	Final '17 to Comp '18	-7.19%	4.85%
Estimate	\$ 5,595,042,054						
Average		-1.04%		-0.29%		-4.14%	4.03%

A few take-aways from the chart so we are all saying the same thing:

1. Our comptroller values (orange) have been historically lower than the final tax roll (yellow). I ran the average for that (purple) and it's 4.03% difference.
2. Our comptroller values have experienced an average change of -1.04% in the past five years. Over that same period, the final tax roll has experienced an average loss of -0.29%.
3. The comptroller values are more conservative than the tax roll values.

4. If we take the final tax roll from '14 and look at the comptroller estimate for '15, the average difference is -4.14% (Green columns).
5. Using #3 and #4, from above we get an estimated value of \$5,595,042,054. Bear in mind, this is the most conservative estimate. We have a number of less conservative ways of calculating an estimate.

- **Salary Increases:** This is some info from TASB HR: House Bill (HB) 3 is headed to the governor's desk for signature and districts are eager to determine how best to comply with compensation-related changes. The bill includes many other changes, including a "do not hire" registry, more robust teacher-mentor program and funding, and optional teacher incentive allotment, and TASB HR Services will release more information and guidance on these topics at a future date.

The compensation requirements in HB 3 are broad and give districts significant flexibility in deciding how best to implement pay increases. The few guidelines specified in HB 3 are:

- For each year that the basic allotment increases, districts must spend 30 percent of new funding from the state on compensation increases to full-time district employees other than administrators.
  - 75 percent of the new money must be spent on classroom teachers, full-time librarians, full-time school counselors, and full-time school nurses, prioritizing differentiated compensation for classroom teachers with more than five years of experience.
  - 25 percent of the new funding may be used as determined by a district to increase compensation paid to other full-time district employees who are not administrators.

We still have not received new runs from the State, so we have made some predictions given what we know from around the state. We are estimating our compression to be \$0.97 (roughly 92.38095 or our initial). The initial run from the state had us at \$7,652,271 in M&O revenue. We project \$7,069,240.83 using new estimates. That equates to \$539.64 per student. (Our current law revenue per ADA is \$8,967.00. Our estimate on the new law revenue per ADA is \$9,506.64).

Using the \$539.64 per student, multiplied by our ADA and multiplied by .3 (30%) gives us \$2,120,772.25. This is the 30% minimum requirement of new funding to be allocated to compensation (from the above bullets).

75% of the ~\$2MM is \$1,590,579. This would be the estimated minimum dollars that must be contributed to increases (salary or benefits) for teachers, librarians, counselors and nurses. The remaining amount can be allocated to support staff.

- **Annual Financial CPA Audit Services Proposal**

On May 14<sup>th</sup>, three proposals were open for the Annual Financial CPA Audit Services Proposal. Bids were received from Bumgardner, Morrison and Company, L.L.P., Weaver and Tidwell, L.L.P., and Pattillo, Brown and Hill, L.L.P.

Sherry Cole, District Accountant, Ericka Staff, Federal Programs Accountant, and Frances Koch, Assistant Superintendent of Budget and Finance, evaluated the three proposals. The proposals were evaluated on proposal content as well as technical criteria. Based on the evaluation, we are

recommending Bumgardner, Morrison and Company, L.L.P. as the District's auditing firm. The performance period of the proposal is for fiscal year ended August 31, 2019. This contract can be extended for two one-year terms, following satisfactory delivery of the services.

- **Update of ADA (Average Daily Attendance):** As of the 5<sup>th</sup> 6<sup>th</sup> weeks, our ADA is 12,882. We budgeted for 13,100 ADA. The difference is 218 which equates to a decrease of approximately \$1,308,000 in state funds.
- **Gifts and Donations:** The total gifts and donations for May 2019 is \$31,854.96. The total gifts and donations for fiscal year 2019 is \$301,309.84.

## **HUMAN RESOURCES**

- **Campus Merger Update:**

As of Monday, June 10th, all FW Gross, Guadalupe and William Wood teachers have secured a position with a new campus for the 2019-2020 school year. In addition, 92% of our paraprofessional and office staff have secured a position with a new campus for next school year. We anticipate all paraprofessional and administrative staff will have secured a position with a new campus by the end of June. Our HR Office will continue to assist the staff from our merger campuses to connect them with new opportunities for the coming school year.

- **VISD/Victoria College Adult Education Partnership:**

A pilot program between the Victoria Independent School District and the Victoria College Adult Education program supporting the VISD Transportation Department was planned with tentative class dates scheduled to begin on June 3<sup>rd</sup> and end on June 19<sup>th</sup>. Students will attend on Monday, Tuesday, and Wednesday from 1:30 p.m. to 4:30 p.m. This free course will help prepare students enrolled in the Adult Education program to take the required exams to receive their learner's permit. Once a CDL B Permit is issued by DPS and all mandatory requirements are met, students are eligible to apply for employment with the Victoria ISD as a bus driver.

- **VISD Employee Benefit Open Enrollment:**

The Annual Open Enrollment schedule has been finalized and published. Open enrollment starts July 15<sup>th</sup> and will conclude on August 16<sup>th</sup>. We encourage every employee to get informed by attending a benefit presentation. These presentations provide employees the most current information about our benefits package. Recorded versions of the presentation will also be available for employees who may be unable to attend a presentation in person. They are also an opportunity to get valuable tips about how to get the most out of your plans. Employees can enroll online or with the help of an enrollment specialist. A call center will also be available with enrollment assistance in English or Spanish. Any employee needing decision making help can also schedule an appointment to meet with the our VISD Benefits Team.

- Live Presentations

- VISD Conference Center – July 16<sup>th</sup>, 17<sup>th</sup>, August 1<sup>st</sup> and August 6<sup>th</sup>
- New Teacher Orientation – August 2<sup>nd</sup>
- Transportation – August 5<sup>th</sup>
- Maintenance/Custodial - August 7<sup>th</sup>
- Child Nutrition – August 13<sup>th</sup>

- **Employee Handbook Updates:**

TASB has provided school districts with recommended updates for employee handbooks for the 2019-2020 school year. We are currently reviewing TASB's recommendations and will be making appropriate modifications to our VISD Employee Handbook. This updated handbook will be shared with all VISD employees and published on our VISD website.

- **School Bus Driver Pay:**

Victoria ISD and many school districts across Texas and the nation are experiencing school bus driver shortages. These bus driver shortages create challenges to the effective and efficient operation of

our school system for our students, staff and their families. We recognize the negative impacts of bus driver shortages and want to do all we can to improve our current staffing level.

During the 2019 spring semester, our Human Resources Department conducted a salary survey of 15 surrounding Region 3 school districts to determine our current market competitiveness. We found our starting pay of \$11.81 per hour is significantly below the average Region 3 school district's starting pay of approximately \$16 per hour.

Currently, we have a need to recruit approximately 15 full-time bus drivers to meet the projected student transportation needs for the 2019-2020 school year. Given the importance of the role of the school bus driver to the effective operation of a school district, we see an immediate need to address the market competitiveness of our school bus driver pay structure to attract and retain quality staff members.

Included below is a recommended salary scale that would compensate bus drivers in their first year of experience at a market competitive rate of \$16 per hour, with additional per hour pay up to the first eight years of school bus driver experience.

Bus Driver Years of Experience	Bus Driver Hourly Pay Rate
0	\$ 16.00
1	\$ 16.50
2	\$ 17.00
3	\$ 17.50
4	\$ 18.00
5	\$ 18.50
6	\$ 19.00
7	\$ 19.50
8+	\$ 20.00

## OFFICE OF THE SUPERINTENDENT

- **Task Force Updates**

The three task forces have been wrapping up their work for this year and finalizing recommendations to come to the Board of Trustees for consideration. We anticipate these recommendations will come forward at the July Board meeting. Please remember, all notes and materials can be found by clicking the links below.

- The [Elementary Pathways Taskforce](#) met on May 15 for a vibrant discussion around three recommendations.
  - [Efficiency and Resource Management taskforce](#) met on May 22 and began crafting recommendations to finalize for presentation. A smaller group met on the May 28 to craft some draft language.
  - The [Secondary Pathways taskforce](#) met on May 29 and featured a guest presenter, who helped push the boundaries of our thinking as it relates to the technology revolution.
- **P-TECH:** We are preparing for our kickoff P-TECH Healthcare Advisory meeting on June 12. We envision quarterly meetings of the advisory in order to touch base on our progress. There is much work in front of us as we plan to deploy our first cohort of students in the 2020-2021 school year.

A Career Pathway Review (CPR) site visit was conducted by the SREB in conjunction with VISD during the week of May 14 to May 17, 2019. The CPR consisted of a desktop audit of various data along with the site visit. During the site visit, members of the review team interviewed students, CTE teachers, administrators, and counselors. They also conducted walkthroughs of CTE classes and reviewed CTE course syllabi and lesson plans. On June 20, 2019, SREB will hold a review of findings and creation of next steps workshop for campus and district leadership as well as CTE advisory committee members and teachers.

- **System of Great Schools:** We had a readiness site visit on May 23 and 24. Several members of our community, administration, teachers, and Trustees were interviewed as part of the process. This site visit was to help assess our readiness for any district and/or school actions we might take moving forward as part of the SGS Cohort.
- **Effective Schools Framework (ESF):** The Texas Education Agency has released the ESF for school improvement planning purposes. This school improvement planning model asks our principals to choose “levers” to pull which they believe will have the greatest impact on student learning and student achievement. The Principals and planning team engage in deep contemplation of current status and areas of need before selecting a lever. As part of this framework, under each lever is a list of “District Commitments”. At Victoria ISD, we want to ensure we are supporting the work of our Principals and campuses, so we held a district-wide Board of Trustees Workshop on all the district commitments under each lever. We asked our campus administrators, district administrators and Trustees to fill out a survey indicating where they believe we are strong and where we have room to improve. This will help us create a gap analysis plan and measurable goals in order to ensure the efforts of the district and campus administration are in alignment. [Here is a link to the survey results.](#)

## **COMMUNICATIONS**

### **Clear Bag Procedure Signage:**

The Communications Department is working with Administration on designing signage to post at all high school campuses and athletic fields regarding the new clear bag procedures.

### **Parent Access to STAAR Student Portal:**

As of June 12th, parents can access their child's STAAR results and a suite of other resources to support summer learning at home by visiting [TexasAssessment.gov](http://TexasAssessment.gov). In addition to the actual questions from the test and more information about the STAAR, the site includes a Find a Book Tool to help students build a summer reading list and additional math and reading tips. VISD has distributed a flyer to parents with information on how to access their child's STAAR results online.

### **Legislative Update:**

HB 18 - Governor Abbott has signed House Bill 18, a bill meant to provide more mental health services to Texas public school students. The new law will require that school districts offer mental health and suicide prevention curriculum to students, if they also offer physical health classes.

The class will include identifying the signs of various mental health conditions and substance abuse; strategies for maintaining positive student relations; conflict resolution and information about how grief and trauma affect student learning. The bill also allows school districts to employ or contract with non-physician mental health professionals—a psychologist, registered nurse, or a licensed social worker—to help provide the instruction.

There is no additional state money appropriated to help develop new curriculum, but the Texas Council of Community Centers, a coalition of local mental health authorities, is expected to hire additional staff to help school districts implement the provisions of HB 18.

HB 18 also requires mental health training of teachers so that they can better identify students who are a threat to themselves and others.

SB 11 - So-called School Safety Bill, provides additional state money to local districts to “hardening” campus security features.

HB 1387 - legislation that lifts the caps on the number of armed School Marshals that can be assigned to any campus.

### **Technology:**

- Campus Technology: Inventory has been scheduled at every campus along with Windows 10 updates during the summer. While we perform inventory we will also be removing older technology from the campuses and replacing devices as needed. Windows 10 updates must be completed due to Windows 7 becoming end of support in January, 2020.
- Fiber at Mission Valley: Construction has been completed to add Mission Valley Elementary to the district's fiber network and is now being tested. Beginning July 1, 2019, Mission Valley Elementary will receive internet access at speeds up to 1,000 Mbps. Their current internet connection only allows access at speeds up to 10 Mbps.
- Mobile Devices: JAMF, our new mobile device management program, is in the beginning stages of being implemented. This program allows us to manage the district's iPads and allows greater flexibility over management in a more user-friendly environment at a lower cost than our previous program.

**Feedback:** We want your feedback. [Please use this link](#) to share your thoughts, comments, questions or kudos! This is your report and we want to make it relevant for you. Your feedback will help us on our path of *Continuous Improvement!*