



Victoria Independent School District

Administration Report
August 2019

Purpose Statement:

- Keep the Board and stakeholders apprised and connected to the work of administration
- Radical Transparency
- From the Boardroom to the Classroom
- Keep us open and learning together
- Continuous Improvement

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CURRICULUM, INSTRUCTION AND ACCOUNTABILITY

The Curriculum, Instruction and Accountability Department has been working to train teachers and administrators over the last month.

All VISD Principals, Assistant Principals and Curriculum staff met on July 25th to review the Fundamental Five Framework and used these fundamental practices to plan for the Enrichment and Remediation days built into the 2019-2020 school calendar. Administrators brainstormed a variety of strategies to provide for students to enrich and support each student on these designated days. Each campus walked away with plans for enrichment and plans for remediation that could be taken back to campus to flesh out further details. As a reminder the five critical practices that are at the core of highly effective instruction include:

- Frame the Lesson
- Work in the Power Zone
- Frequent, Small-Group, Purposeful Talk about the Learning
- Recognize and Reinforce
- Write Critically

These fundamental practices were also shared with all of the VISD new teachers during their back to school orientation and training.

VISD also held the annual Administrative Renewal on July 26th with all district and campus administrators. Administrators met newly assigned staff, participated and learned about new legal updates, discipline requirements, communication, technology, finance, budget and accounting, operations, the Effective Schools Framework, System of Great Schools and VISD Innovation efforts. It was truly a packed day, but all left ready to start off the new school year.

On Friday, August 9th, VISD held the Annual VISD Convocation with the theme It's Time. Our own VISD Bands, Choirs, Cheerleaders, and Dance Teams provided the initial entertainment. VISD Secondary Teacher of the Year, Amanda Heinold, shared a choral presentation packed with responses from students, teachers and mentors. Finally, Dr. Shepherd shared the vision and strategic work that will be forthcoming around the System of Great Schools and feedback from all of the Victoria Community.

ELEMENTARY CIA

Early Childhood Summit

Elementary school leadership teams consisting of principals, assistant principals, instructional coaches and counselors came together for two days of collaboration and learning to focus on Early Childhood Education (grades PK-2nd). Together, teams focused on:

- Importance of Early Childhood Education
- Supportive Learning Environments
- Curriculum & Resources
- Planning, Instruction and Assessment
- Professional Learning Communities
- Positive Behavior Support and Behavior Intervention
- Family Engagement

Each team made commitments to actions that would strengthen and enhance the educational experiences of our youngest learners. This event was a collaboration between Elementary CIA, Federal Programs and Special Education.

Professional Learning Communities

Over 130 VISD staff members, including district and campus administrators, instructional coaches and teachers, attend the Professional Learning Communities Institute in San Antonio in July. At this event, teams focused on improving student performance through staff collaboration and focus on three big ideas and six essential characteristics of Professional Learning Communities.

The 3 BIG IDEAS of a PLC include:

- Focus on Learning
- Building a Collaborative Culture
- Creating a Results Orientation

The 6 ESSENTIAL CHARACTERISTICS include:

- Shared Mission, Vision, Values and Goals
- Collaborative Teams Focused on Learning
- Collective Inquiry
- Action Orientation and Experimentation
- Commitment to Continuous Improvement
- Results Orientation

Throughout the institute, it was evident that PLCs are more than a meeting to attend; in fact, PLC is a culture that we create by focusing on the big ideas and essential characteristics. VISD staff members committed to building the structures and supports necessary to create a PLC culture. CIA team members are currently working on plans for continued implementation and support of this initiative.

Professional Development Summary

The summer months were a busy time of learning and planning for elementary school teachers and leaders. In all, 15 days of training were provided on elementary curriculum and instruction topics including Math problem solving, Science lab instruction, Early Childhood, Imagine Learning, the new ELAR adoption and Balanced Literacy. In all, 1,087 attendees participated in these events with many teachers committing multiple days of their summer break to continued learning and professional development. Additional professional development for elementary staff members was obtained through GT training and attendance at conferences including the PLC Institute, CAMT (Conference for the Advancement of Mathematics Teaching), TEPSA (Texas Elementary Principals/Supervisors Association), Region 3 trainings and more.

FEDERAL PROGRAMS

Back to School Shoe Event – This is the 3rd year the Lucy Ornelas Foundation has coordinated with the KIDZconnection Department and organized a Back to School Shoe Event benefiting approximately 505 needy VISD students. Families bring proof of low income or documents showing they are receiving government assistance to be eligible for a pair of shoes. Cesar Ornelas, owner of Angel Lucy’s Funeral Home, provides funding for the shoes (approx. \$30,000). He chose a shoe drive because growing up his family was unable to buy a new pair of shoes for school and he was made fun of for not having shoes. Yvonne Rossman shared that at the 1st Shoe Drive with this organization in 2017, Cesar Ornelas, explained that although he and his siblings grew up poor, their mother, Lucy, still helped out anyone who asked her for help. It was these memories of their mother which inspired her children to create the Lucy Ornelas Foundation. Their good will is in honor of her.

Back to Basics – For the 2nd year, Hilton Garden Inn is collecting new socks and underwear to donate to our Family & KIDZConnection. For every 2 unopened packages of underwear or socks, you will receive a ticket for a drawing to win a 1-night stay and dinner for two! Drop off donations before August 31.

SECONDARY CIA

District level staff, campus administration, and secondary CTE teachers attended the SREB (Southern Regional Education Board) Summer Conference in Baltimore this past July. The conference had over 500 sessions for participants to choose from with a focus on college and career readiness. Topics included: student access to career pathways, programs of study that align with student interests and good jobs, establishing a culture of continuous improvement, and providing students with appropriate supports to graduate ready for college and careers.

With our P-TECH planning year well under way, this conference provided beneficial information that will enable us to ensure that our students have an opportunity to earn a high school diploma, industry certification, and an associate degree. Other benefits gained from the conference were opportunities to network with educators from across the country, engage in hands-on professional learning, and explore promising practices from experts.

SPECIAL EDUCATION DEPARTMENT

The Individuals with Disabilities Education Improvement Act (IDEA) of 2004 requires each state to develop a six-year performance plan. This State Performance Plan (SPP) evaluates the State's efforts to implement the requirements and purposes of IDEA and illustrates how the State will continuously improve upon this implementation. The SPP is submitted to the Office of Special Education Programs (OSEP) at the U.S. Department of Education (USDE) with annual progress reports related to the SPP, known as the State's Annual Performance Report (APR), submitted to the Secretary of Education.

The SPP contains 20 performance and compliance indicators related to the implementation of IDEA. These 20 indicators are aligned to five monitoring priorities set by the U.S. Department of Education Office of Special Education Programs (USDE/OSEP). The five monitoring priorities are: (1) Free Appropriate Public Education in the Least Restrictive Environment, (2) Disproportionality, (3) Child Find, (4) Effective Transition, and (5) General Supervision.

The 4 indicators reported below are physically monitored each school year and manually reported to TEA each summer by the Special Education department in each district. All other SPP's are reported via PEIMS and auto-reported each year, ratings are not yet available.

Early Childhood Outcomes (SPP 7)

All school districts in the state of Texas must complete a Child Outcomes Summary Form (COSF) for every preschool child (age 3-5 yr.) who qualifies for special education services. School district staff will complete the evaluation process for children when they enter special education as well as when they exit services. Each child receives a rating of 1-7 compared to typically developing peers in each of the three outcome areas.

1. Positive social-emotional skills (including social relationships).
2. Acquisition and use of knowledge and skills including symbols and thinking.

3. Use of appropriate behaviors to meet their needs.

VISD achieved a 100% compliance rating.

Child Find (SPP 11)

SPP Indicator 11 is related to Child Find and measures the “percent of children with parental consent to evaluate who were evaluated and eligibility determined within 45 school days.” Child Find materials are available to assist districts in locating children in their attendance areas who may be suspected of having a disability requiring special education services, this includes children that attend the public school, private school and/or home school.

This category increased from 204 students initially evaluated during the 17 – 18 school year to 341 students evaluated during the 18-19 school year. The increase is largely attributed to the changes in guidance from TEA regarding child find and evaluation practices.

VISD achieved a 99.71% compliance rating.

Early Childhood Transition (SPP 12)

SPP Indicator 12 is related to Early Childhood Transition and measures the “percent of children referred by Early Childhood Intervention (ECI) prior to age 3, who are found eligible for special education, and who have an individual education program (IEP) developed and implemented by their third birthdays.”

VISD achieved a 93.2% compliance rating.

Secondary Transition (SPP 13)

The intent of the thirteenth indicator is to provide states with a way to measure how well they are doing in addressing high school transition, a process which facilitates the movement of students toward their post-secondary goals. "Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable post-secondary goals that are annually updated and based upon age appropriate transition assessment, transition services, including course of study, that will reasonably enable the student to meet those post-secondary goals, and annual IEP goals related to the student's transition service needs. There must also be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority."

VISD achieved a 100% compliance rating.

OFFICE OF ADMINISTRATION

Maintenance and Operations

The Maintenance and Operations teams have continued to work alongside campus administrators and the varied departments in preparation for the 2019-2020 school year.

Central Supply and Purchasing

- Contracts to be recommended for award at the August Board Meeting include: Aquatic Parts & Supplies, Career & Technical Education Materials &/or Services, Classroom Supplies, HVAC Equipment, Parts & Supplies and HVAC Service.
- All Teacher's Editions for grades K- 5 will be on campuses as of 8/2/19.
- Completed inventory of Central Supply with a beginning balance of \$1,270,077.9452 and a final balance after inventory of \$1,269,587.1228 for a loss of \$490.83. However, an error with a previously pulled warehouse order was corrected after the fact and items were recovered for an actual loss of only \$243.96.
- Completing the History and Tabulation pages for bids being submitted to the August Board Meeting.
- Jeff Chandler and Dr. Bonewald are working with Carlisle Insurance representative Don Clark regarding renewal of the District's property and casualty insurance coverage.

Child Nutrition

The new serving lines have been installed at Patti Welder, Howell and DeLeon. Child Nutrition staff will be at all campus sneak peaks and schedule pick up dates to ensure all families receive information on the Free/Reduced Meal Applications.

The new free and reduced meal application's software has been installed and the Child Nutrition Department has begun processing applications. We have over 5,000 students approved via the TDA (Texas Department of Agriculture) Direct Certification List. Extending benefits to siblings has increased the number to over 6,200 approved applications.

All Child Nutrition employees and supervisory staff attended the **Orange Frog** Staff Development on August 9th at the UH-V North Auditorium. The **Orange Frog Philosophy** is about having a positive mindset. Research shows when we embrace a positive mindset, our brains are more engaged, creative, motivated, energetic, resilient and productive. Thank you, Dana Bigham, Child Nutrition Director, for securing this opportunity for our Child Nutrition Department, Maintenance Supervisors, and Warehouse staff.

Student Services

4-H Adjunct Status

The Victoria County Extension Office, its Extension Agents and the 4-H Organization have a strong partnership with the VISD and its families. All have provided an immense amount of support to our students for many years. Student involvement with the 4-H organization assists students with preparing for a variety of activities such as livestock shows, rifle matches, and a variety of other family-friendly competitions. Being a 4-H member also encourages and exposes students to valuable learning opportunities both inside and outside the classroom setting as well as teaches a variety of life-long skills such as responsibility, perseverance and time management. Furthermore, 4-H students typically do not

miss school unnecessarily as they must meet academic eligibility requirements to participate in 4-H activities.

According to the State Board of Education's amendment to 19 TAC§129.21 (j) of the TX Administrative Code subtitled: "Requirements for Student Attendance Accounting for State Funding Purposes," local School Boards have the authority to recognize county extension agents as *adjunct staff members* with no compensation and to count students "in attendance" for activities approved by the School Board for purposes of Foundation School Program funding as long as these designated adjunct staff members:

- are accompanying and supervising the student as an official of the school district,
- have a minimum of a bachelor's degree and
- are eligible for participation in the Teacher Retirement System of Texas.

The Victoria County Extension Office has indicated that the following County Extension Agents (CEA) meet these qualifications for the 2019-20 school year: Paige Melton, CEA for 4-H & Youth Development; Gayle Bludau, CEA for Family & Community Health; and Matt Bochat, CEA for Agriculture & Natural Resources. VISD Administration is respectfully requesting that the Victoria County 4-H Organization's Extracurricular Resolution and the Victoria County Extension Agents listed above be awarded adjunct staff member status for the 2019-20 school year which will then allow students participating in designated 4-H activities to be counted as "in attendance".

Online Registration

Year two of online student registration has proved highly efficient as we turn the corner with the first day of school in clear view! As of July 31, 2019:

- Total number of students who had been registered via online system = 12,628 (which is approximately 90% of the anticipated first day enrollment and 722 more students than who had registered at the same time last year!).
 - Elementary=6,230
 - Middle School=2,887
 - High School=3,511
- A week later on August 7, the total number of registered students increased to 13,252 (which is approximately 95% of anticipated first day enrollment and 68 more students than who had registered at the same time last year!).

Transportation

- The Transportation Department has been training new employees and provided the back to school bus driver orientation on August 5th. Bus Drivers received training in: Bullying Prevention, Human Resource Best Practices, Sexual Harassment, CPR, and Crisis Prevention Intervention Training.
- In preparation for the first day of school, all bus drivers have driven their new routes prior to the new school year to become familiar and ensure maximum efficiency.
- Director of Transportation, Angie Sherman has been working with Dr. Bonewald to research pricing options for future bus purchases.
- We have entered into an agreement with the North East ISD to allow our bus driver trainees to take their driving exam in San Antonio in order to provide much faster access to certification opportunities.

FINANCE

Agenda Items

DISCUSS AND TAKE ACTION ON APPROVAL OF THE 2018-2019 FINAL AMENDED BUDGET

The 2018-2019 amended budget for Victoria Independent School District is being prepared to reflect the District's best estimate of revenues and expenditures for the fiscal year ending August 31, 2019. All functional levels of the budget will be adjusted conservatively so that financial statements will reflect favorable variances. All levels which remain unspent at year-end will be rolled into the 2019 – 2020 budget.

DISCUSS AND TAKE ACTION ON RESOLUTION ESTABLISHING COMMITTED FUND BALANCE FOR GENERAL FUND AND SPECIAL REVENUE FUNDS AS REQUIRED BY GASB 54

The Governmental Accounting Standards Board (GASB) released Statement 54-“*Fund Balance Reporting and Governmental Fund Type Definitions*” in March, 2009, which is effective for fiscal years starting after June 15, 2010. This new Statement is intended to improve the usefulness of the amount reported in fund balance by providing more structured classification. This Statement does not apply to Enterprise Funds, Internal Service Funds, and externally restricted reserves. The Resolution Approving the Adoption of GASB 54 Standards and Applications states that the Board shall approve all commitments by formal action. The action must occur prior to fiscal year end, to report such commitments in the balance sheet of the respective period, even though the amount may be determined subsequent to the fiscal year end. Committed Fund Balance includes amounts constrained for a specific purpose by a government using its highest level of decision-making authority. This has been a practice of Victoria Independent School District for the past eight years. This has allowed us to continue supporting the areas of transportation, technology and preventative maintenance as well as several instructional initiatives.

DISCUSS AND TAKE ACTION ON ADOPTION OF THE 2019-2020 BUDGET

Administration has prepared budgets for the 2019-2020 fiscal year based on board workshops and directives. Appropriation budgets are as follows:

General Operating Revenues	\$123,838,135
General Operating Expenditures	\$120,958,190
Debt Service Fund	<u>\$ 12,305,456</u>
Child Nutrition Fund	\$ 7,301,648

DISCUSS AND TAKE ACTION ON ADOPTION OF THE 2019-2020 TAX RATE

The District has complied with state laws required to adopt the tax rate. The rate required to support the proposed budget prepared by Administration is set by the Board.

The effective tax rate is that rate that would yield approximately the same amount of revenue as the prior year based on only those properties that were taxed in the prior year and remain on the tax rolls. Our proposed tax rate is \$1.1935, which is higher than the effective tax rate and equal to the rollback rate. The district's total effective tax rate is \$1.0922. The district's total rollback rate is \$1.1935. The proposed rate is higher than the calculated effective tax rate by \$.01013. This triggers the laws related to the language of the tax rate adoption be specific in announcing that this is an increase in the effective tax rate.

Gifts and Donations

The total gifts and donations for July 2019 is \$53,500. The total gifts and donations for fiscal year 2019 is \$417,842.15.

School FIRST

On August 8th, we received our preliminary 2018–2019 School Financial Integrity Rating System of Texas (FIRST) rating. Currently, the District has a rating of *“Above Standard”*, scoring 80 points out of a possible 100 points on the financial accountability worksheet. Final 2018–2019 School FIRST ratings are anticipated to be released in October 2019.

HUMAN RESOURCES

Benefits

We have just over a week left in Open Enrollment. About 40% of existing employees have enrolled or declined benefits for the 2019-2020 year. Existing employees have until August 16 to complete this process.

New employees have 30 days from their date of employment to enroll or decline benefits.

We've included a Benefits Presentation in annual training for Transportation, Maintenance/Custodians and Child Nutrition for the past several years. This year we added the Benefits Presentations to the New Teachers training schedule and it was well received.

Enrollment can be done online at www.mybenefitshub.com/victoriaisd, by phone at 1-866-914-5202 or in person with help from an enrollment specialist Tuesday, August 13, and Wednesday, August 14, from 8:30am - 4:30pm at the Conference Center on Miori Lane.

Anyone who needs help making benefit decisions is welcome to visit with Tracy Beck or Patti Alcorta in the HR Benefits Office.

Auxiliary/Classified Employee Trainings

All auxiliary/classified employees within the Victoria ISD are being trained and guided through the required online digital training courses that employees in the District must complete each year. Employees will be trained in: "Employee Code and Regulations", "Sexual Harassment", "HIPAA", Blood borne Pathogens", "Diabetes in the School Setting", and "Management of Students at Risk for Anaphylaxis". Eighty Transportation Department employees received their training on Monday, August 5, 2019. Two hundred-twenty Maintenance employees received their training on Wednesday, August 7, 2019. The VISD Child Nutrition Department employees will receive their training on Tuesday, August 13, 2019.

Customer Service on the Frontline- "Victoria Friendly"

The Victoria ISD continues to provide opportunities for employees to receive training in customer service through our continued collaboration with the UHV Small Business Development Center. Providing excellent customer service is essential to the long-term viability of every business. Everyone benefits from great internal and external customer service. This training is ideal for anyone who wants to be able to identify their customers' wants and needs, and to provide them with consistent, personalized, and amazing service. Training opportunities are provided to the VISD employees through the District and Campus Staff Development scheduled training days.

T-TESS Training

T-TESS orientation was provided to all new teacher hires in the district. Secondary was done separate from Elementary so that specific teacher concerns could be addressed more appropriately.

Required On-Line Trainings

It was communicated to administrators at renewal that the district is moving quickly to a new method of delivery and documentation of these trainings. For the start of the year however, these trainings are being handled as in the past. Campuses are working to meet compliance on these trainings.

Salary Adjustments and Reviews

HR and the business office are working closely to adjust and set salaries to reflect the raise granted by the board for this year. This process has proven to be somewhat complicated at times as stipends, new money, old money must be figured correctly as we transition. This is probably one of the most rewarding tasks I have taken on! It's nice to be involved with rewarding our team financially. Thanks for this challenge, it's one I don't mind working through.

Frontline

HR and the business office are also working together to utilize a program we already have, more efficiently. Frontline is the system we use to secure and notify substitutes when teachers are out. In past years, there have been issues with Frontline communicating accurately with e-finance causing delays in our subs getting paid. Several meetings have occurred to bring everyone to the table in order to work out the flaws and allow for better communication between the two programs. There are human issues, and technology issues. Sometimes one affects the other which seems to be the case here. We feel good about where we are yet during the summer there's no real time situation to allow us to really know if things are going to work the way we think they are. So, we will be piloting our new procedures at Cade Middle School and then bringing other campuses on board to allow for smooth district wide implementation.

Elevate K-12

This is the program that the district has contracted with in order to provide instruction in areas that teachers weren't able to be secured prior to the start of the year. We are moving forward with 6 sections of Economics, and 6 sections of Chemistry. Classrooms and technology have been secured. Classroom coaches have been hired for both classes. Our curriculum coordinators for Science and Social Studies have been in contact with Elevate so that the courses can be built consistently with VISD Scope and Sequence, grading guidelines, and make-up policies. As we are moving to more and more innovative means to meet our student needs, this program is being looked at as a "Choppportunity" (Challenge-Opportunity, thanks Dr. Bonewald for a great word!) We are hoping and counting on positive outcomes but preparing to overcome obstacles in the beginning.

Bus Drivers

One bus driver has been hired since the July 25, 2019 School Board Meeting. Mr. Corey Tucker was hired on August 6, 2019. He was a former bus driver for the VISD.

New Position Created (Innovation Specialist)

I include this to inform and clarify the reasons behind the position's creation. The position has been created to oversee and provide support to the planning phase of our grants involving the FW Gross and O'Connor campuses. The position is 100% grant funded and only funded for 1 year. If we are far enough along in the planning phase, then additional funds will be secured for the position to continue in the implementation phase. When you look at a situation like this, it becomes apparent that the planning needs to happen for further work to be supported financially hence the creation of the person who will be doing the work of planning. As we look to the future in VISD, it's exciting to add this position as it is a commitment to our community that directly supports the conversations taking place in our task forces, and throughout the district

OFFICE OF THE SUPERINTENDENT

Task Forces Updates

The three task forces have wrapped up their work for this year and presented recommendations for consideration by the Board of Trustees. We are now working on resolutions for the Board to consider as part of a regular meeting. Please remember, all notes and materials can be found by clicking the links below.

- The [Elementary Pathways Task Force](#)
- [Efficiency and Resource Management Task Force](#)
- The [Secondary Pathways Task Force](#)

P-TECH

Natalie Abrameit has been named our P-TECH administrator. She currently serves as an assistant principal at VEHS and will continue to serve in that role in addition to planning for the P-TECH Healthcare Academy. Ms. Abrameit comes well prepared for this role as she served as a teacher and Assistant Principal at Michael E. DeBakey High School for Health Professions in Houston. We met with our summer coach, Beth Johnson, for our second coaching visit on August 1, 2019. We worked on refining our 30-60-90-day plans. Martin Sanchez, CTE Counselor, Brandi Henke, District Counselor Coordinator, Dr. Susanne Carroll and Melissa Correll, Director of Innovation, attended the P-TECH Leadership Conference on July 30 and 31. We have begun developing our course of study with Victoria College to provide non-duplicative courses for students.

System of Great Schools

We have received our Notification of Grant Award (NOGA) for a planning year for both of the School Action Fund (SAF) grants we applied for in the spring—an exploratory New School grant and an exploratory O’Connor Elementary grant. We have been matched with a school action technical assistance provider that will provide critical support for the planning and implementing of our School Action Fund Grants. Our matched Technical Advisors are Maya Consulting for our New School and Commit (Best in Class) for our O’Connor grant. We attended the School Action Fund Grant Kick-off Webinar on August 15, 2019.

Effective Schools Framework (ESF): VISD started the process of mapping our district goals aligned to the 5 Levers in the Effective Schools Framework. In the framework there are a number of district commitments essential to supporting campuses in providing an excellent education system. VISD Cabinet members have used the input from campus and district leaders as well as board members to identify areas of strengths in the framework and areas of weaknesses. As a district we will be bringing forward five broad goals for the 2019-2020 school year to the District Education Committee and the Board of Trustees for approval as follows:

Lever 1. Strong School Leadership and Planning

Goal: VISD will provide effective instructional leaders with clear roles and responsibilities.

Performance Obj. Increase campus leaderships' time for school instruction as indicated by increased campus academic performance reflected on the state's accountability framework and any local measures developed by the campus.

Aim: Optimal Educational Resources

Lever 2. Effective, Well-Supported Teachers

Goal: VISD will recruit, develop, and retain highly effective school leaders, teachers & staff which reflect the rich diversity of the students VISD serves.

Performance Obj. 1. Increase percent of teacher positions filled 6 weeks prior to the start of the school year by 5%.

Performance Obj. 2. Decrease the number of teacher resignations by 5%.

Aim: Highly Effective and Qualified Personnel and Responsive to Student Needs

Lever 3. Positive School Culture

Goal: VISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness and order.

Performance Obj. 1. Students attendance rate will increase to 95%.

Performance Obj. 2. The number of ISS/OSS placements will decrease by 5%.

Aim: Safe and Nurturing Learning Environment

Lever 4. High Quality Curriculum

Goal: Victoria ISD will relentlessly pursue an ownership mindset with families and the community to foster shared responsibility for student achievement.

Performance Obj. The District accountability rating will increase from a C to a B and all schools will increase overall performance by 5% as indicated on the state accountability system.

Aim: Open Effective Communication and Excellent Student Achievement

Lever 5. Effective Instruction

Goal: VISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Obj.1. 81% of high school graduates will have a successful launch as indicated by CCMR data.

Performance Obj. 2. 80% of all students in grades PK-English II will show at a minimum one year of academic growth from the beginning of the year in Reading as indicated on the PK CLI Engage, K-3 Imagine Learning and STAAR Growth indicators.

Performance Obj. 3. 80% of all students in grades PK-Algebra I will show at a minimum one year of academic growth from the beginning of the year in Mathematics as indicated on the PK CLI Engage, K-3 Imagine Learning and STAAR Growth indicators.

Aim: Excellent Student Achievement and Responsive to Student Needs

COMMUNICATIONS

Online Volunteer Applications

VISD has moved to an online volunteer management system for the 2019-2020 school year, using the Raptor Technologies Volunteer module. Each year the district processes approximately 1,500 volunteer applications. The online process will have a significant cost savings to the district, streamline the process for approval, and reduce the amount of time for approval.

Previously, once volunteers submit the necessary background check paperwork to the campus, it is sent to the Communications office, a background check was completed, the volunteer was added to a spreadsheet database to be uploaded to the intranet, and then the approval was sent from Communications back to the campus. The process took about one week and the spreadsheet posted on the intranet was not always up to date. With the Raptor Volunteer Management System, volunteers will now be able to submit the needed information for the background check through a volunteer portal and receive approval within 48-72 hours. Approved volunteer information for campuses is updated in real-time. The Volunteer Management System also provides a variety of reports including volunteer hours, organizations volunteering within the district, and where volunteers are serving in the district, which can quickly be accessed and exported. Campus staff can use the Volunteer Management System to send

emails to approved volunteers about volunteer opportunities. We look forward to being able to utilize this tool to improve volunteer opportunities throughout VISD.

TECHNOLOGY

- The Cyber Security Committee continues to meet this month to create a Cyber Security plan and update several Technology regulations. The plan will be completed prior to September 1st, 2019 to ensure compliance with the recently approved Senate Bill 820. Senate Bill 820 requires school districts to “adopt a cybersecurity policy to secure infrastructure against cyber attacks and other cybersecurity incidents and determine cybersecurity risk and implement mitigation planning.” It also requires school districts to “designate a cyber security coordinator to serve as a liaison between the district and the Texas Education Agency (TEA) “ for reporting of cyber attacks or cyber security incidents. (<https://hro.house.texas.gov/pdf/ba86r/sb0820.pdf#navpanes=0>) More information on Senate Bill 820 can be found here: <https://capitol.texas.gov/BillLookup/Text.aspx?LegSess=86R&Bill=SB820#>
- Inventory has been completed at all but two campuses. District technology including desktop computers, monitors, laptop computers, document cameras, and projectors are being inventoried. The inventory team has been moved to other projects to ensure campus technology will be ready when students arrive on the first day of school and will continue to work on the remaining two campus’ inventory during the fall.
- Windows 10 updates for the summer have been completed. There are some computers left in the district that remain on older versions of Windows, but most have been updated to Windows 10. Work will continue to be done throughout the fall to update the remaining computers to Windows 10.
- We have removed and are still working to remove more end of support technology from the campuses. So far, we have removed 436 10+ year old desktop and laptop computers and monitors.
- All removed technology will be re-used for parts or recycled.
- We are working on setup and distribution of 218 new teacher laptops, 221 new student desktops, and 206 new student laptops. These computers were either purchased to replace dispositioned computers that we removed over the summer, desktop computers that are 8-9 years old, or teacher computers that need replacement across 11 campuses.
- Installation is in progress at every campus for the Raptor Visitor Management System. The Raptor system was already utilized at several campuses last year but this year will be utilized at all campuses. More information about Raptor can be found here: <https://raptortech.com/protect-your-school/raptor-visitor-management-system/>
- The Technology Department now has a dedicated helpdesk phone line that is continuously monitored by one of our computer technicians during working hours. The helpdesk technician will be capable of supporting staff members remotely and will allow for quicker issue resolution when dealing with technology emergencies and quick issues that do not require an in-person technician. The helpdesk phone number is 361-788-2818.

Feedback: We want your feedback. [Please use this link](#) to share your thoughts, comments, questions or kudos! This is your report and we want to make it relevant for you. Your feedback will help us on our path of *Continuous Improvement!*