



Victoria Independent School District

Administration Report
March 2020

Purpose Statement:

- Keep the Board and stakeholders apprised and connected to the work of administration
- Radical Transparency
- From the Boardroom to the Classroom
- Keep us open and learning together
- Continuous Improvement

1. Curriculum, Instruction and Accountability - Page 3

2. Office of Administration - Page 8

- Central Supply & Purchasing
- Child Nutrition
- Health Services
- Maintenance
- Student Services
- Transportation

3. Finance – Page 12

4. Human Resources – Page 13

5. Office of the Superintendent – Page 15

- Communications
- Technology

CURRICULUM, INSTRUCTION AND ACCOUNTABILITY

MAGNET SCHOOL FUNDING

Preview of the Executive Summary for the Magnet School Grant application-Rigorous and Relevant Experiences in Academic Career and College Happenings (REACH) project is an MSAP application to create a K-12 STEM magnet pathway to graduation for students in the Victoria Independent School District using the Texas Education Agency College and Career Readiness School Model. Smith Elementary will become a K-5 STEAM campus, Stroman Middle School will become a 6-8 STEM campus, and East High School will house a T-STEM (Texas-STEM) magnet school-within-a-school. This pathway with its emphasis on science, math, engineering, healthcare, biotechnology, and technology will blend T-STEM Early College and High School curriculum with opportunities for students to engage in work-based education such as internships, apprenticeships, and other forms of job-training programs, while also earning post-secondary certifications and college credit.

INSTRUCTIONAL MATERIALS ALLOTMENT & TEKS CERTIFICATION

EMAT will reopen on May 1, 2020 for districts to order instructional materials for the 2020-2021 school year. Districts are required to certify annually to the State Board of Education and the Commissioner that for each subject in the required curriculum students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills. Districts will be unable to submit any requisitions or disbursements until the certification has been signed and submitted to the Texas Education Agency.

The Instructional Materials Allotment and TEKS Certification, 2020-2021 requires the following:

1. That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.02111.
2. That for the current school year, this district has instructional materials that collectively cover all elements of the essential knowledge and skills of the required curriculum identified in TEC§ 28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment (TEC §31.101).

ADVANCED ACADEMICS

GT screened all kindergarten students for gifted services, per the state plan. Of the 989 kindergarten students that were screened, 267 were passed on to the second level of testing to complete the three Cogat testing batteries. 54 kindergarten students were identified as gifted versus the 19 kindergarten students identified in the 2018-2019 school year.

All 1,004 second grade students were tested in the four GT testing batteries. 110 new second graders were identified as gifted. 3.5% of second graders were identified prior to testing all second graders. After testing, we have 14.4% of second graders identified as gifted. This is a 10.9% increase.

We identified 275 students as gifted. It is predicted that our GT population for VISD will be 6.00% based off the current enrollment of 13,676 students. This is a 2% increase of our district's GT population.

February 25, 2020, we had 58 students take the ACT school day exam. March 4, 2020, we had 226 students signed up to take the SAT school day exam. Taking the exam during the school day helps our

students for they do not have to take time from their weekend to go to a local college to take the exams.

COUNSELING

Since mid-January, counselors at middle and high schools have been meeting with each individual student to advise them in their chosen pathway in high school and beyond to make important decisions about course selections for the 2020-2021 school year. Currently, students are in the process of verifying the course selections they made. Course Selection Verification Reports are going home with students the first week of March. This is an opportunity for students to review the choices they made and make changes at will prior to campuses designing their master schedules.

For the first time in several years, a course in the pathway to education and training has sufficient requests to provide the course on both East and West campuses. This is exciting as we begin to plan for Education P-TECH. Also new to course offerings this year are University of Texas OnRamps dual enrollment courses. Early request numbers indicate that both high school campuses will offer multiple OnRamps courses. Based on early request numbers, there is a strong interest in Statistics, English, and US History. Neither Chemistry nor Arts and Entertainment Technologies have been heavily requested but that could change after the verifications are completed.

Staff including teachers and counselors from elementary and secondary levels recently participated in training on a web-based behavior management program called Ripple Effects. Of the staff that attended the training, some had extensive experience with Ripple Effects while others were relatively new to the program. Those who attended the training left excited about the interventions they can provide to students with challenging classroom behavior and the new opportunities for progress monitoring that are built into the program. Counselors and assistant principals are working together over the next two weeks to develop an implementation plan for Ripple Effects on their campus. Campuses who have already implemented the program are modifying their use of the program to include features they were unaware of prior to training. As we focus more and more on social emotional learning and the student as a person, Ripple Effects will mesh very well with the new initiatives to come in this arena.

FEDERAL PROGRAMS

VISD's Texas Hurricane Homeless Children and Youth Program Grant is funding a 4-day Spring Break Camp for up to 60 McKinney-Vento identified students in grades 1st-12th. Mid-Coast Family Services Prevention Specialists will provide arts & crafts, life skills to build resiliency, positive alternative substance abuse prevention and "Too Good for Violence" bullying prevention. We are fortunate to have First United Methodist Church graciously donate their facilities to operate the camp. Breakfast, lunch and snacks as well as transportation for the camp will be provided.

SECONDARY CIA

Microsoft Forms were utilized in soliciting responses from all VISD English teachers, including those who teach Special Education. The link to the form was sent to teachers on Monday February 24th and collected through 1 pm on Friday, February the 28th. Respondents were asked to rank all five publishers (who submitted samples to our district for review) in 7 areas, adapted from TEA's Texas Resource Review. The criteria included:

- **Texts** (wide variety, high quality, appropriately challenging)
- **Interaction/Response to Texts** (high quality questions and tasks to support analysis within and across texts, including language, craft and structure as well as develop composition skills with application of conventions in complex contexts)

- **Speaking and Listening** (materials support listening and speaking about text, give presentations and student-led discussions and building academic vocabulary)
- **Inquiry, Research, and Integration** (recursive inquiry process in interconnected tasks)
- **Supports for Diverse Learners** (differentiated instruction at all levels)
- **Ease of Use and Supports for Implementation** (support for planning, engaging students, assessments, tech. components to enhance learning one-to-one or whole group)

The 5 publishers and titles previewed and ranked were:

- EMC: Windows and Mirrors
- Houghton Mifflin Harcourt: Into Literature
- McGraw Hill: StudySync
- Pearson: My Perspectives
- College Board: SpringBoard

Each campus held department meetings wherein district committee members shared material samples and highlights of each. The Curriculum Coordinator requested the company submit a “one-pager” to be distributed as well. Additionally, via email, a combined list of online access codes credentials was sent for teachers to peruse the platforms on which the resources are housed. Both campuses identified two publishers from whom they would like more information: McGraw Hill and Pearson. Both were invited to the conference center on February 21 for open forums in which the representatives were to give pertinent information regarding components and planning tools (not a complete sale pitch), as well as how our district could align the resources with our scope and sequence.

Summary of Results: 34 high school teachers completed the form in its entirety. While the rankings in each of the evaluation criteria varied, the overall choice resulted in this:

8. MAKE YOUR SELECTION: Which of the five resources do you vote to be adopted for English I-IV for our district?

[More Details](#)

● EMC: Windows and Mirrors	0
● Houghton Mifflin: Into Literatu...	0
● McGraw Hill: StudySync	20
● Pearson: MyPerspectives	13
● College Board: SpringBoard	1



As a final item, teachers were asked to provide a brief statement as to why the resource chosen would be the best for our district. Thoughts regarding the choice for McGraw Hill included:

After reviewing all of the online resources, McGraw Hill StudySync has the easiest interface with the most resources. I also really appreciate the amount of scaffolding done already to help our ELL students, along with our "approaches" group for STAAR. The sentence stems and writing prompts are helpful for extension activities, even for students who need support. I believe this textbook is best for my students and their abilities, while still holding them to high, obtainable standards.

The (McGraw Hill) Unit layouts are very easy to follow with a pacing guide. They have built in FSGPT, and Critical writing exercises. They are not scripted by any means, but they have great commentary and example answers to the questions as well as reasoning why answers are wrong...

McGraw Hill provides unparalleled ELL support and great resources for skills-based learning...

Having online resources and interactions are great, but with the limited ratio of students to computers, having a strong foundational textbook (McGraw Hill) that emphasizes TEKS and Objectives (as well as consumables) takes precedent.

This resource (McGraw Hill) provides higher level texts with appropriate scaffolding for each learner.

Plans for a district resource alignment team and coordination of professional development are underway and will be shored up upon board approval of the resource.

LIBERTY CELEBRATION

On Wednesday, February 26, Liberty Credit Recovery had twelve students walk the halls for the last time as high school students. These students wore caps and gowns in honor of their long-awaited accomplishment of graduation. They walked these halls past their peers who were cheering them on and you could see the excitement across their faces and then they came down the stairs for the last time greeted to the applause of their waiting family and friends. For some of them, they are the first in their family to graduate from high school. This is what Liberty is about, giving students a second chance to be successful. Liberty Credit Recovery has helped 48 students graduate with their high school diploma since school started in August of 2019.

SPECIAL EDUCATION

In partnership with the Victoria Livestock Show we just completed our 5th Extra Special Stock Show. This is an amazing event that builds social skills through the pairing of non-disabled peers with a student with special needs to show an animal, the students learn social acceptance, by working with an appropriate social model. Special education students are also provided additional STREAM enrichment as they are exposed to areas of local agricultural commerce, animal science and animal care.

VISD Special Olympics will host our annual spring track meet at the District Event Center track. We will send additional information through Q's news.

On March 13th, 80 special education staff will receive Mental Health First Aid training at no cost, which is the next step on the road to becoming a more prepared and mentally healthy district and community.

The VISD Physical Therapy department has applied to be an ongoing clinical site for adults enrolled in a doctoral program via a new hybrid model. We are currently a hosting site for students within graduate level PT programs at UTMB and UTSA.

Victoria ISD special education department was chosen to participate in the Spring 2020 Texas Network 5 Tiered Interventions using Evidence Based Research (TIER). The special education department is sending two representatives, Krystal Clark and April Nunley, to participate in this event in which we will collaborate with education service center representatives, Higher Education Collaborative faculty members, and state agency representatives. We will gain in-depth insight into the many facets of multi-tiered systems of support (MTSS) through an overview of 10 modules as well as provide vital feedback

during the review and refinement process. For additional information about MTSS you may go here: https://tea.texas.gov/sites/default/files/TEA%20MTSS%20QA-Final_accessible%20PPT.pdf

The Special Education Department has applied for the Special Education Fiscal Support Grant through Region 20 and TEA. This grant is a one-time opportunity due to additional funds received by TEA, specifically to support reimbursement in the following areas; initial evaluation, extended school year services and compensatory services. Our application is for \$154,129.00, grant response is scheduled for March 27th, with awards beginning April 15th.

Results Driven Accountability: Susanne Carroll and Kelli Cotton engaged in a phone conference with TEA regarding the Strategic Support Plan (SSP) created and shared by VISD Special Education Department. During the phone conference we received feedback on our SSP as well as guidance about the next steps within the accountability process. Our TEA representative offered encouragement, noting that she has reviewed plans across the state and that ours was a notably “strong” plan.

Key components of the RDA Strategic Support Plan: Literacy was determined to be at the root of the STAAR deficits, in an effort to address this at all levels in Special education, supplemental literacy resources were reviewed and the Words Their Way program will be implemented within Special Education classes across VISD. Words Their Way is based on years of research into invented and developmental spelling, the classroom-proven framework of this supplemental literacy series is keyed to the five stages of spelling and orthographic development and includes internal progress monitoring systems.

Beginning in the summer of 2020, special education teachers across VISD will also attend the first year of the new reading academy focusing on the 12 components of the science of reading.

The plan outlines the creation of a new support system to meet the social emotional and behavioral needs of students at the targeted campuses. The primary focus of this initiative will involve the implementation of a restorative practice model to support a change in culture. **Restorative approaches are all about building community and strengthening relationships.** Restorative practices are based on the idea that when we feel part of a supportive community (their campus, class, peer group), we respect others in that community and become accountable to it.

Current step in the TEA accountability process: Texas Education Agency will conduct a desk review (audit) of our Special Education files. A portal has been opened by TEA to upload 18 special education folders for review. The specific topics to be reviewed include state assessment, IEP development, behavior, and discipline. It should be noted, that if errors are discovered in any area during the desk review they could be cited as a district non-compliance. The file upload to TEA will be complete by April 15th.

Next step in the TEA accountability process: An on-site visit by TEA will occur in the coming months. We originally understood the visit would be late April or possibly mid-May. It was clarified during our phone conference that TEA guarantees us 60 days notice, prior to an on-site visit and since they do not have dates for a Spring visit to Victoria, it may be September before they visit. We will share additional information as it becomes available.

OFFICE OF ADMINISTRATION

VISD is working alongside the Office of Emergency Management regarding Emergency Preparedness.

CENTRAL SUPPLY AND PURCHASING

- February sales for Central Supply and Print Shop totaled \$81,863.54 with \$63,276.29 of those sales solely from Central Supply.
- Constructing 3 new bids to advertise during the month of March to present to the May Board.
 - Trucks and Trailers for High School Bands
 - College and Career Preparedness
 - VISD Voice Over IP
- Opening 11 bids, evaluating, and tabulating bids for the April Board meeting.
 - Copy & Assorted Color Paper
 - Alternative Entree
 - Canned and Frozen Fruits and Vegetables
 - Chemicals, Supplies, & Paper Products
 - Child Nutrition Beverage Products
 - Frozen Meats and Meat Products
 - Staples and Misc. Frozen Foods
 - Chain Link Fence
 - Hardwood Floor Service
 - 7 Inch Personal Pizza Kits
 - Magazines

CHILD NUTRITION

The Child Nutrition Department has been practicing with our newly purchased lunchable machine. Ms. Bigham; Child Nutrition Director, has scheduled site visits to other districts to learn best practices. We have confirmed with the Texas Department of Agriculture that VISD will once again have the resources to provide meals this summer, The Child Nutrition Department will collaborate with the CIA Department to accommodate needs for the summer.

HEALTH SERVICES

The Novel Coronavirus Information Release from the Victoria County Public Health Department was shared with school nurses, staff and parents. Updates will be provided as needed.

MAINTENANCE

Paint Department

- Continue pressure washing the exterior of Liberty Academy Building A
- Caulk windows of Liberty Academy Building A
- Continue painting the interior of Rowland Elementary and Shields Elementary

Custodial

- Continue the Clorox 360 disinfectant rotation of all campus and department sites
- Daily cleaning of campus facilities and departments

Roads and Grounds

- Continue herbicide spraying of all campus grounds
- Tree trimming district-wide

- Transportation pot hole repair
- CTI parking lot pot hole repair
- Fill wash outs around the exterior of O'Connor Elementary, Crain Elementary, Stroman Middle School and Liberty Academy

Electrical

- Install sixteen electrical pig tails for welding machines in the Career and Technical Institute Campus

Carpentry

- Build nineteen portable cubbies with coasters for Special Education (Autism Grant)

New Projects

- Replacement of Turf at Memorial Stadium
- Prep voting area for FW Gross Elementary
- Detail for UIL concert events at East High School and West High School
- Secure chemical disposal quotes for East High School and West High School science labs
- Repair the water leak at FW Gross
- Obtain a quote for barrier gates for the Athletics Facility and the service drive at Maintenance Facility
- Provide tables and chairs for testing as requested
- Conduct a Safety and Security Audit on the Maintenance Facility
- City permit for the pavilion at Schorlemmer Elementary
- Install hand driers at Schorlemmer Elementary

STUDENT SERVICES

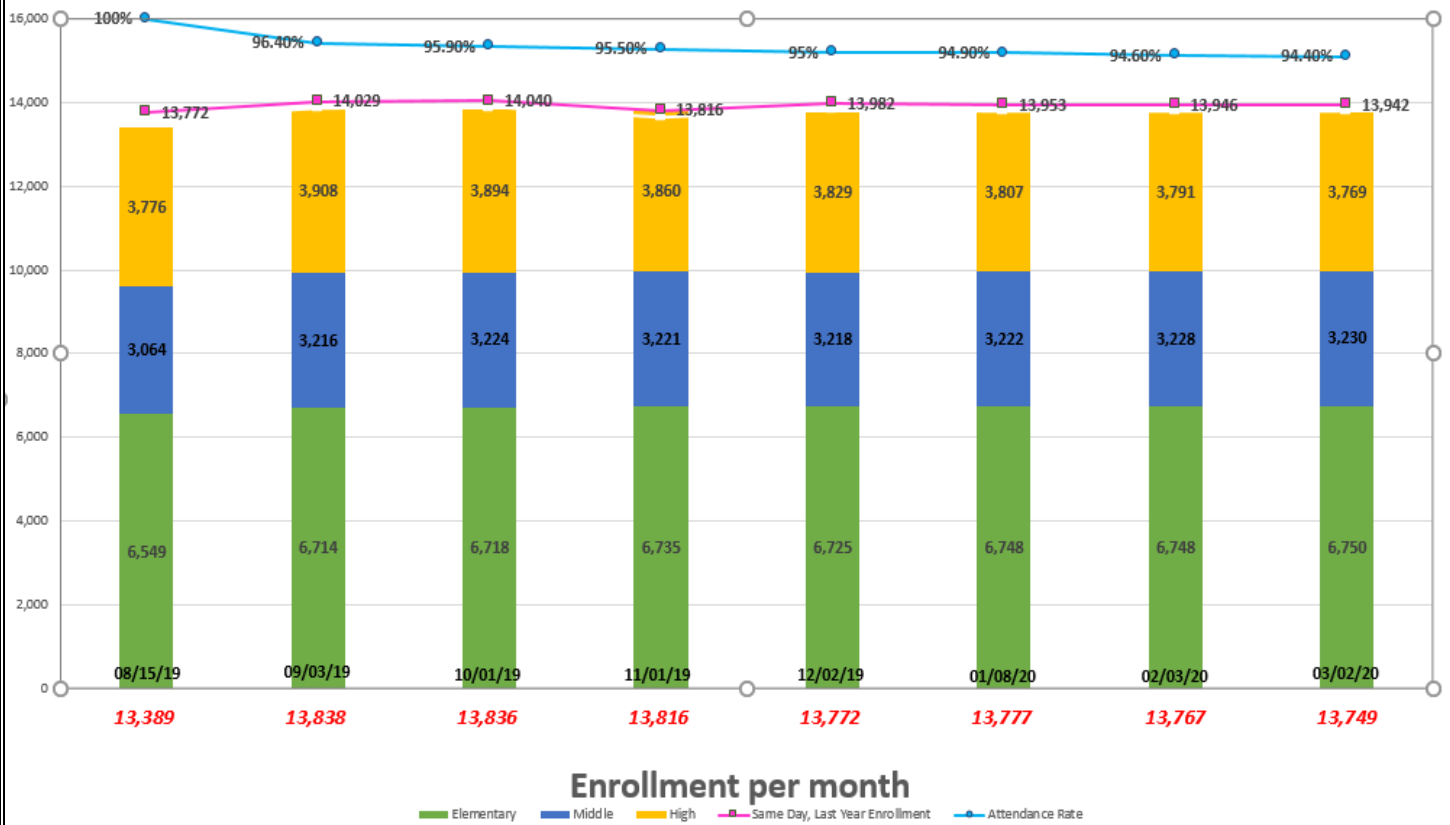
High School Attendance

Extremely proud to report that student cumulative attendance rates at both Victoria East and Victoria West High Schools are higher now than last year's overall campus attendance rates!

Attendance Rates per campus:	2018-19:	as of 3.2.2020:
Victoria East High School	93.3%	93.5%
Victoria West High School	93.6%	94.0%

This is possible because of the exemplary parent/student outreach efforts and teamwork put forth by campus leadership, staff and in particular the campuses' attendance teams led by: Becca Garcia (District Truancy Prevention Coordinator), JoAnn Whitehead (VWHS Student Success Facilitator) and Melissa Barrera (VEHS Student Success Facilitator). Keep up the amazing work! 😊

2019-20 Student Enrollment and Attendance Trends



Timelines for 2020-21 Student Registration and Transfers (as of 3.3.2020):

Fri., May 1	Transfer application window opens; Online registration begins; parents may access online registration portal from www.visd.net
Fri., May 15	Deadline for submitting a new Transfer Application or Transfer Renewal Contract
Mon., June 1	Online Registration “priority deadline” (i.e. students risk losing their spot to NEW transfer requests) if online registration and immunizations are not complete
Mon., July 27	High School student “Registration Status” mail out*
Thur., July 30	Middle School student “Registration Status” mail out*
Aug. 5, 7 or 10 (11am-6pm)	9 th , 10 th , 11 th & 12 th Grade –Registration Follow-up (only for students whose registration status is INCOMPLETE)
Fri., Aug. 7	Freshman Orientation (time TBD)
Fri., Aug. 7 (11am-6pm)	6 th , 7 th & 8 th Grade – Registration Follow-up (only for students whose registration status is INCOMPLETE)
Mon., Aug. 10 (10-11am)	6 th Grade Orientation at all Middle School Campuses
Mon., Aug. 10	PreK Minnow Camp (4-5pm) and Elementary Sneak Peek (5-6pm)
Wed., Aug. 12	First Day of School
	* <u>MS/HS Mail out may include:</u> meal application & website link; transportation card/info; medical requirements; unpaid fines/fees owed by student; EOC results/info; schedule change process; campus-specific info.

TRANSPORTATION

- Schedule transportation for elementary students to attend the *Seussical STEAM Fest @ DeLeon Plaza*, March 2nd
- Arrange staff development for transportation employees for March 12th to include: Emergency Drills and additional staff development provided by Trooper San Miguel with DPS
- March 12th, Special Education Staff will attend a Professional Learning Community with the Special Education Department
- Schedule transportation routes for March 26th & 27th: *Frozen Musical @ Leo Welder*, elementary students
- Schedule transportation for the Special Education Track Meet scheduled for March 27th @ the Liberty Track
- Schedule transportation for multiple spring sports
- Shanda Griffin, Dispatcher and Field Trip Coordinator, reported that the Transportation Department transported students to 152 athletic events and 50 extracurricular trips
- John Meadows continues to ensure all of our special education students' transportation needs are met. Routes are updated and modified daily.
- Etta Talbott is charged with taking care of all the transportation routes for regular education, Bilingual students, Cap students and McKinney Vento students.
- All routes are monitored and modified for efficiency and ridership daily.

FINANCE

DISCUSS AND TAKE ACTION ON CERTIFICATION OF UNOPPOSED STATUS FOR DISTRICT 5 FOR TRUSTEE ELECTION ON MAY 2, 2020

The incumbent candidate for Single-Member District No. 5, Tami Keeling, is unopposed for election on May 2, 2020. The Board of Trustees may adopt an Order declaring the unopposed candidate elected to office.

To cancel an election in Single-Member District precincts, the Board of Trustees must first receive and accept certification that candidates are unopposed for election.

DISCUSS AND TAKE ACTION ON ORDER DECLARING UNOPPOSED CANDIDATE FOR DISTRICT 5 TRUSTEE ELECTED TO OFFICE AND CANCELING MAY 2, 2020 ELECTION FOR DISTRICT 5 TRUSTEE

On receipt of Certification by the Board Secretary that the candidate for Single-Member District No. 5, Tami Keeling, is unopposed for election on May 2, 2020, the Board of Trustees may adopt an Order declaring the unopposed candidate elected to office.

Under Section 2.053(b) of the Texas Election Code, if a declaration is made, the election is not held. A copy of the Order must be posted on election day at each polling location that would have been used in the election.

GIFTS & DONATIONS

The total gifts and donations for February 2020 is \$35,640. The total gifts and donations for fiscal year 2020 is \$535,382.

We would like to thank one of our AWESOME community partners, Steven Klein! He spearheaded bringing the All Kids Bike program to Victoria, TX starting with our very own [Schorlemmer Elementary](#) in the fall. With help, he was able to secure funds to launch this program at another one of our schools, [O'Connor Elementary](#), thanks to John and Judy Clegg from Clegg Industries (VIP Donors).

Thank you, Mr. Klein, and Mr. and Mrs. Clegg on providing this learning opportunity to our students! Attached is a wonderful article and video highlighting the All Kids Bike Program.

<https://www.allkidsbike.org/steve-klein-funds-schorlemmer-.../>

HUMAN RESOURCES

SALARY STUDY/REVIEW

There is no new information over the Salary Study/Review.

HR ACTIVITIES

We are excited about the many staffing opportunities the early resignation/retirement incentive has created for us. Because of this notice, we are faced with positive challenges in other systems that take place annually in our department, and throughout the district.

Calendar dates have been moved up in several areas to allow us to continue our proactive approach to staffing.

One area is our work on contract recommendations for our professional employees, and letters of reasonable assurance for our paraprofessional and auxiliary staff members. This process will be taking place from now until early April, which is about a month earlier than normal.

Another area is our internal transfer process which is scheduled to begin in early April which is also about a month earlier than in the past.

RECRUITMENT UPDATES

Our technology department has been amazing at responding to requests over our recruitment software. Through work with them we are almost ready to launch a “Fast Pass” application that will allow potential applicants to fill out one application in order to be eligible for multiple job postings. This will also help the process for our administrators as they search for applicants in the pool that this posting will create as they will all be listed in one place rather than spread over multiple job postings. Applicants can still apply for specific postings if they desire, but they can also apply to the more generic posting in order to be eligible for multiple jobs. We are hoping that the kinks are worked out in this new system prior to the job fair season which will be getting very busy in April.

Another area that the Technology and Communications department have assisted us with is advertising our job postings in other areas outside of our district webpage. We are working with the online job search website – Indeed, as well as LinkedIn to advertise our job postings to a larger audience. Huge gratitude to these departments for their assistance in getting us connected in these ways.

TRAININGS

Paraprofessionals and “Project PARA”:

The Auxiliary HR Department continues to work with twenty-two (22) paraprofessionals in the Project PARA Self Study Program. The Paraeducator Self Study Program assists paraeducators in developing skills for working effectively within a classroom. This training is being used by the VISD as a measure for meeting NCLB Paraprofessional Highly Qualified requirements. Topic areas include assisting in the content areas of Reading, Writing and Mathematics. Six (6) paraprofessionals have completed the program and met the NCLB Paraprofessional Highly Qualified requirements so far. The HR Department will continue to provide support and guidance to the other sixteen (16) paraprofessionals needing to meet the same standard so they can be just as successful.

Region III hosted an HR symposium on February 26th that was attended by Clark Motley, Lisa Cortez, and Armando Villarreal. The training was put on by Walsh Gallegos and focused on handling grievances at all three levels.

POTENTIAL ALTERNATIVE HEALTH INSURANCE OPTION

We are now working in conjunction with our 2020-2021 Benefit Consultant, First Financial, to seek access from TRS-ActiveCare to our district's health insurance data. Access to this data will allow the district to seek accurate proposals for alternative health insurance options. TRS-ActiveCare is receiving this request from numerous districts and the time frame for response is not clearly defined but is expected to be a minimum of several weeks.

TRS-ActiveCare medical insurance plans will move from Aetna to BCBS on Sept 1. We also expect some plan and rate changes, which will be published in April.

TCG RETIREMENT PLANNING SEMINAR

Two retirement planning seminars have been held with TCG, our new partner for 457(b) administration. 75 district employees and family members attended the first seminar, and approximately 40 attended the second. The second seminar was filmed and will be uploaded to our district website and accessible to all of our employees. Both sessions were extremely educational for both those who are close to retirement, as well as our employees who have lots of time left to make wise decisions in planning for their future financial peace. We are very excited to offer this partnership to our employees. The next phase of TCG's involvement will be through individual meetings scheduled through our benefits office that will be on the second Tuesday of each month beginning March 10. Anyone wanting to set up an appointment should contact the Benefits Office.

OFFICE OF THE SUPERINTENDENT

Task Force Updates: For the most current information on Task Force work, please visit the dedicated [website using this link](#).

BOND PLANNING TASK FORCE

The Bond Planning Task Force met on March 4th for the first review of facility assessment information provided by Huckabee Architects. There is an immense amount of data included in the facility assessment, and the Bond Planning Task Force will be systematically analyzing and prioritizing needs identified by the assessment. The next Bond Planning Task Force meeting is scheduled for March 24th.

MEMORIAL STADIUM TURF REPLACEMENT

We remain on schedule for the turf replacement to begin on March 16th. Hellas Construction will be providing this service and the expected completion of the project is May 8th. We are excited to hold graduation at Memorial Stadium as the first district event held on the new turf.

ENERGY EFFICIENCY AUDITS

Leaders from our Maintenance and Operations Team met with both E3 and Schneider Electric in late February to review data the companies compiled during their respective energy efficiency audits conducted in January. The data provided by both groups highlighted potential opportunities for energy savings, including areas such as lighting, HVAC and water conservation.

SYSTEMS OF GREAT SCHOOLS

We are continuing work on our School Performance Framework (SPF) with the SGS task force.

EARLY CHILDHOOD CENTER

The Spring 2020 Call for Quality seeking an innovative partner for an Early Childhood through 1st grade center is underway. VISD's Office of Innovation hosted a webinar on February 25, 2020 to orient potential applicants about the Spring 2020 Call. On March 2, 2020 we received 1 Letter of Interest from an operator stating they intend to submit an operator application on March 23, 2020.

One of the requirements for the School Action Fund New School grant is for board members to be trained in Lone Star Governance training. The required Lone Star Governance training has been scheduled for April 29, 2020.

O'CONNOR ACE

Strategic staffing initiatives are still underway for O'Connor ACE Elementary to recruit best-fit teachers with a proven track record of success. All teachers in the district were invited to attend an information session on February 2 or February 3, in which Dionne Hughes, O'Connor Elementary principal shared the ACE model. Interested teachers were then asked to submit a Letter of Interest stating they would like to participate in the selection process. Additionally, VISD is actively pursuing external applicants with a track record of success by promoting the ACE program and its openings on the Region 3 website, radio ads, T.V. ads and Indeed. District administrators conducted walkthroughs of identified teachers from February 26- March 11.

Students at O'Connor will be given 4 polo shirts paid through the grant to wear Monday – Thursday. The school will provide a spirit shirt for Fridays. The purpose of the standardized dress is to promote equity among students, which is a Pillar of the ACE model.

A parent informational meeting for O'Connor parents was held on March 9, 2020.

HEALTHCARE P-TECH:

The TEA P-TECH model is designed to target and enroll students who are at risk of dropping out of school and who might not otherwise go to college. The P-TECH Blueprint identifies the following populations as target populations: students identified as at-risk, economically disadvantaged students, non-traditional CTE students (in this case, male students), African-American students, Hispanic students, English Learners and Students with Disabilities (Special Education students and Section 504 students). Additionally, P-TECHs are open-enrollment for all students, which means enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendation, parent or student essays, minimum grade point average, or other criteria that create barriers for student enrollment.

Natalie Abrameit, Healthcare P-TECH Administrator, and her P-TECH designated teachers conducted a series of targeted recruitment efforts which included classroom visits, a recruitment dinner, Edulink texts to parents, and mail-out to parents. Marketing material was developed and disseminated in both English and Spanish. The goal of these outreach efforts was to recruit P-TECH target populations proportionate or over-representative of the corresponding district population, and these recruitment efforts were very successful.

Through the student course selection process, 138 future 9th grade students signed up to be considered for the P-TECH Healthcare at VEHS. Since more students than available space for admissions signed up, a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations was used, as described in the TEA P-TECH /ICIA Blueprint. The weighted lottery was conducted on February 26, 2020 with the following results:

Requirement	District	Healthcare P-TECH
P-TECH proportionate to or over-represents at-risk students for incoming 9 th graders	45.71%	77%
P-TECH proportionate to or over-represents economically disadvantaged students	65.32%	80%
P-TECH proportionate to or over-represents non-traditional CTE participants (males)	34%	33%
P-TECH proportionate to or over-represents African American students	6.34%	10%
P-TECH proportionate to or over-represents Hispanic students	66.46%	77%
P-TECH proportionate to or over-represents English Learners	5%	13%

P-TECH proportionate to or over-represents Students with Disabilities (Special Education and Section 504)	20.78%	30%
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In every sub-population, the Healthcare P-TECH selected students are proportionate or over-representative of district percentages.

The 30 selected P-TECH students as well as the next 20 students on the waiting list will be invited to a Parent Entrance Meeting at VEHS on April 13, 2020 from 6:00-7:30. In this meeting, Victoria College, Citizens Medical Center and DeTar Healthcare Systems as well as VISD staff will present to students and families the commitments that will be necessary to be successful in the Healthcare P-TECH. Students and parents will be asked to sign a commitment letter indicating their acceptance of the student’s P-TECH participation. Should we have students not commit to the P-TECH Healthcare, the next students in line on the waiting list will be invited to participate in the program.

EDUCATION AND TRAINING P-TECH:

We received notification from TEA that we have been approved for an Education and Training P-TECH planning designation for the 2020-2021 school year. The first cohort of students will enter the Education and Training P-TECH at Victoria West High School beginning in the Fall of 2021.

EFFECTIVE SCHOOLS FRAMEWORK (ESF)

STRATEGIC PLANNING

VISD received the initial draft of the Findings and Direction work from the Strategic Planning task force and N2 Learning. The findings were shared with the joint task force committees and an activity was conducted that allowed the different task forces to align their work with these findings and directions. On Monday, March 2nd Cabinet began working on the complicated work of developing actions and strategies related to the directions proposed. This work is tedious and as Cabinet dug down into the directions in three of the Findings (Inspire Teaching and Empower Learning, Social Emotional Learning, and Facilities) found that the work to explicitly develop the strategic plan will take considerable time. The conversation was extended to devote a period of time during each Cabinet meeting for Cabinet teams to have time to work together to develop the plan. Additionally, indicators of success for each of the Directions will come from a variety of data sources including Board Goals, Community Based Accountability measures, System of Great Schools work and academic achievement.

FACILITIES NEEDS STUDY

Huckabee has completed the campus-based portion of the facilities needs assessment which includes the compilation of multitudes of data specific to the campuses studied and interviews with campus leadership teams. Huckabee is now in the process of gathering data for district support facilities including our Maintenance Department, Transportation Department, Memorial Stadium and Patti Welder Stadium. Huckabee is presenting facility assessment data to our Bond Planning Task Force and will provide a presentation to the Board of Trustees on April 2nd.

JUNE BOARD MEETING

Thursday, June 18, 2020 is the third Thursday of June and therefore the scheduled date for the regular Board Meeting. This date falls during the TASB Summer Leadership Institute that both the Superintendent and Board of Trustees attend.

VISD traditionally changes the date of a Board Meeting if it's in conflict with the TASB Summer Leadership Institute. We are requesting to move the June Board Meeting to Thursday, June 11, 2020.

COMMUNICATIONS

CORONAVIRUS MONITORING

VISD is closely watching the developments of the COVID-19 virus. The District relying on information from trusted sources including the Centers for Disease Control (CDC), Texas Department of State Health Services (DSHS), and Victoria County Health Department. A letter was sent to all staff and parents at the end of February with information on how the District is staying up-to-date on developments and steps the community can take to protect against the COVID-19 virus and prevent the spread of other illnesses. Flyers have been provided to each VISD facility with information to reinforce these health measures.

A Thoughtexchange for District staff provided feedback on how the District as a whole can communicate our plan and prepare in the event of a confirmed case in the community. Updates will be provided to staff and families as needed.

BOARD EXCELLENCE AWARDS

On Monday, March 30th, the Board of Trustees will recognize the top students in grades 5-12 at the Excellence Awards ceremony. There are 211 students who will be honored based on the student's academic and conduct record. To be eligible a student must maintain the top grades for their campus grade level, proper attendance, with no unexcused absences, appropriate punctuality in each class, no office referrals for excessive tardies, good conduct in the classroom with respect for the teacher and fellow students, and no discipline referrals to the office.

TECHNOLOGY

- We are finishing deployment of 330 Lenovo 300e laptops and 68 Dell desktops to replace 2010 model desktops at the elementary campuses that are not compatible with Imagine Learning Math Facts. We have begun setting up and deploying 900 Lenovo 300e laptops to be used as additional resources at the elementary campuses.
- Our team has been trained on installing interactive displays and is working to finish mounting them at Chandler. The interactive displays are being installed to replace end of life projectors.
- We have submitted the SPPI-14 Core Collection are working on preparing the data for the Winter Class Roster Core Collection, which has had its due date extended from March 19th to March 26th by TEA.
- Instructional Technology is working with Special Ed on implementing the Kibo robotics for the Autism grant. This program will provide an inclusive learning opportunity between students with special needs and their non-disabled peers.
- Instructional Technology is providing training this month to the campuses on iPads (Apple Cohort), interactive panels, new teacher and student laptops, and various software programs.

Feedback: We want your feedback. [Please use this link](#) to share your thoughts, comments, questions or kudos! This is your report and we want to make it relevant for you. Your feedback will help us on our path of *Continuous Improvement!*