

Cairo-Durham CSD Board of Education Meeting

Thursday, April 2, 2020 via Zoom

I would like to call the meeting to order. Can we stand for the pledge. I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all. Let me just start off this is a unique situation we are trying to do our board meeting through a virtual online tool for the first time. So we are going to have different rules tonight. We are not going to have any public comment period. If the public has any comments or questions we would like them to be emailed to the district clerk, Bridget Agostinoni and we will get back to you via email or phone call whatever is most appropriate as soon as we can. This evening we would like the audio to be strictly myself in the Board of Education as we run to our board meeting.

Consent agenda items are, approval of the minutes of March 12th.

Personnel items

- A. Teacher Aide,
- B. Substitute Teachers Aide
- C. Retirements
- D. Extended Leave
- E. Extended Positions
- F. Coaches & Advisors

Business

- A. Treasurer's Report
- B. Agreements

So those are the consent agenda items. Could I have a motion to move those items. I will make a motion. That would be Steve Brandow, Second? I can second it. Thank you Bernadette all in favor, raise your hand if you're muted all in favor thank you. All are in favor. The next is the Roll call for the resolution. So the resolution in your packet we are going to need a roll call for. So we will have Beth go through and identify yourself by stating your name and what your vote is. So what we will need you to do is press the spacebar to unmute yourself so you can cast your vote. So I don't need to read the resolution? No, the resolution is in their packets so you do not need to read the resolution. Does anybody have any questions in regards to the resolution you are voting on right now. I believe it's in your board packet Bernadette. The execution and delivery of a Master Tax Exempt Lease Purchase Agreement. I believe it is 6A within your board packet right now. So if there's no questions I'm going to have Beth go through and call out your name and your vote. Okay, Todd- Yes, Dave- Aye, Brian- Aye Nicole, can't hear you. You're on mute, Nicole hit your spacebar. I did hit it, it didn't work. I needed Jamie to unmute me. Nicole- Aye, Bernadette-Aye and Steve-Aye and me Aye, Beth Daly- Aye. Motion

carried. So the next item is Superintendent Items. So I do have a few updates for everybody tonight, probably the primary one being our budget. It does look like we are going to have a state budget. It is not officially voted on at this point by the legislators but we have gotten state aid runs based on the proposed budget the governor and the leadership within the assembly and Senate and come to agreement it's at both houses right now but we have not got an affirmative vote. So if you are looking at our picture it is approximately \$60,000 less than what the executive proposal was. Included in that is a \$485,000 what they call it a pandemic adjustment based on our current situation. They are also including the same amount as a positive as what they're calling the federal cares restoration. If anybody's been following the governor and his proposal to what he's saying is these numbers that we have in front of us are best case scenario. They're going to do quarterly looks at what the revenue is and can adjust their numbers up or down. My best guess is that we won't see any sort of adjustment up. I don't think it's out of the question that there would be a adjustment down if they're not hitting the revenue marks at the quarterly of the adjustments of which the first one is April 30th. So if you look at the numbers that we received a couple days ago in regards to the budget if we factor in that we're going out to the maximum allowable limit which we talked about last time which was 3.34% we are currently at a \$290,000 deficit. If we look at that situation where we would not increase taxes at all we went out with a 0% it's a \$761,000 deficit so it's kind of tricky. Because with where we are today with folks losing jobs, with struggling to get by one of these difficult questions we're going to have his can we go out at 3.34% because that's a big lift right now. If we don't go out at that we need to have tough conversations with what we are comfortable going out with because that will play a significant role and the steps we need to take to get to the point where there's a balanced budget because of this there's no more revenue so the only way if we're going to lower that to balance the budget would be to cut expenditure sides. What's the session been regarding the budget vote and what's going to take place if there is no budget vote? You know that's a real good question Nicole. They've, at this point all the governor has said is that a budget vote cannot occur until June 1st at the earliest. One of the one of the big pieces that many organizations are pushing for this year, because it is such a unique year, is to treat our school budget vote like you would any town budget vote where you have approval of 60% of the board, but other than pushing the budget vote and the board of election back til June 1st at the earliest there hasn't been any other conversation at the executive level of what that might look like. So I'm thinking that what I read was something that came out of the School Boards Association where they had talked about either, where they had talked about allowing districts to go to the tax cap as long as they had a 60% board vote I believe it was. Is that something that we saw coming out of school boards? No, actually that's come out of everywhere else but School Boards. I know I saw it somewhere I just couldn't remember where. Yes school boards is advocating for an actual budget vote where every other organization associated with schools is lobbying for exactly what you said because of the extreme circumstances let's have the board go out and approve it at the 60% level and and move forward but that is not the school board stance as we sit here. And that's because that's the protocol for other boards, like town boards and things like that. Correct. Where other School Board doesn't want to come out and say that because it's different like you said. The other complicating factor that we have this year is so at the last board meeting we voted for the

Durham building vote and obviously you know that's kind of in limbo right now because my recommendation you know what's going to differ depending on what direction we go with the school board vote so if we go with the traditional vote, I would be comfortable with moving forward with that but if we go to the point where they're going to say because of the unique circumstances this year and this year alone that you could go with the 60% board vote I would not feel comfortable with moving forward with the Durham building vote and I would recommend moving that to the fall. I think it's important for the community to have a say in that and not to have the board just dictate that to them. I agree but what kind of a cost are we looking at to hold a special vote for that. That's minimal we would just need to get the machines in from the county and as long as it's not associated with a larger public vote that's not a big deal at all. And we wouldn't have had the vote in the spring that we would normally have had. So budgetarily it's not an issue. To me it's more important on the community relations side that we need to make sure that we are open transparent and make sure that the communities are involved in that process. As we sit here today Jeff and I have been mulling over the budget. Right now our budget is at \$32,803,274.36 which is a 3.3% increase over the current year and that includes the changes in debt service, so if you take debt service out, we're actually under 3%. If you look at maximum allowable limit is 3.34% which is you know the same figure we share with you the last meeting so if we went out at 3.34% our current budget gap would be \$209,734.90 if you went out with a 0% tax increase your gape would be \$761,754.90 so we are looking at an early May budget adoption with the change. So at some point whether it be this meeting or we will have another meeting on April 21st because we still need to vote on the BOCES budget. will have to decide what we're comfortable with and in regards to going out for a tax levy increase because that will impact what we need to do on the expenditure side of the budget. I've had conversations with the administrative team in regards to putting together what it might look like if we need to reduce our budget. So those are conversations that are going on internally we're going to continue them tomorrow at our admin meeting. A big piece of that depends on what the board is comfortable with in regards to going out to bring to the community for a levy increase. At the last meeting did we talk about what that might look like in dollars and cents like we've done for capital projects? So if you're looking at the tax levy increase, so you're 1% on a levy is about \$140,000. So if we lower from that 3.34%. No, what it would cost for somebody or whatever however we do that when we do the building project and it ended up being \$1.75 for every \$100,000? Is there a way to do that? Oh sure if you folks want information I can give it to you for the next board meeting, so if we went out to 3.34% you have an average assessed at a house or even if you had a house on \$100,000 we could give you a monthly cost that what that would be. I think that is helpful for people to put it in perspective, it is for me anyway. I know Jeff Miriello out in the Kingston area listening to us. I will have Jeff put those numbers together tomorrow or Monday in regards to if we went out and it's a 3.34% and we can do like if your house is assessed at hundred thousand if your house was assessed at a hundred fifty thousand what your monthly impact would be. Is that what you are saying? Yes that is what I am saying. Because I think it helps put it in perspective for folks who are struggling because we're all struggling. School districts are going to struggle for sure. We are going to get the short end of the stick. Okay so Jeff will put that together, we will get that information out to you. Is there any other information anybody would want or need in regards to making a decision

on your text levy increases? Are there any concerns that anybody has in regards to what we would bring to the public for a vote on a levy increase? In admin discussions, have you guys discussed what kind of impact that would have to programming? I mean you are talking about a pretty big spread. You are going from a \$292,000 all the way up to 790,000 dollars. What would be that low-hanging fruit that would help us make a decision. Absolutely the low-hanging fruit that you're referring to I'm confident that if we were willing to try to go out it's a 3.34% for that we could put a budget in front of you that would result in no staff reduction if we're looking at going out at less than that tax cap, I think it would be very difficult to do so without losing people. So I get that Mike I get that about the people but I actually had the same question as Brian and I'm not trying to sound callous because people are part of our community I want to know what programming gets lost with that staffing reduction. Yeah across the board, and I am sorry if I wasn't clear about it. Staffing is important. Each building has had a conversation about what it would look like. Not just staffing but what any reduction would do to not just staffing but programming. Any reductions going to affect programming. Until we can settle on what we are comfortable on a levy, it's real hard to let me tell you what that looks like in regards to what is actually going to do. Can you give me some kind of idea because that makes it huge difference to me whether I am willing to go out at the tax cap or less. It depends on you know what level you're at so I think if I'm talking to Chris Stein at the elementary level we're looking at reduced in regards to how many sections you have a kindergarten how many sections you have our first grade. Which will increase class size. If you're looking at the high school and you're looking at reducing a particular subject area you're absolutely going to impact the number of extra offerings that you're able to offer our children which you know it's one of the things that we pride ourselves on is that we have an incredible amount of electives at the high school that kids can access though any reduction at any level you are going to have a direct impact on children whether be in class size increase or whether be on program offering there's just no way around it. Which does impact staff. The staffing piece is critical. Todd you may have a different perspective. But programming is directly related to the staff you have on hand because you can only provide the extras that the staff are able to do. We genuinely do not have a lot of extra staff. Right. If we are willing to try to go out at the tax cap limit of the 3.34% I genuinely think that Jeff and I can put a budget in front of you that protects all current programming that we have for children. Cause you could find the 280 somewhere else? We will find it somewhere else where we will reduce the expenditure side and not impacting children. When you talk about programming you are talking about staff. Absolutely. That's the piece that needs to be clear. Is that you can't have just teachers. Everyone has their specialty area. And the other thing that concerns me, probably more so than this year's budget is next year's budget right so we all know that the current economic picture is not very good within our state. I'm going to be hard pressed to feel that next year's budget is going to be better than this year's budget so if you're playing a card game you need to leave a few cards in your hand to play down the road. So I think I think we have to kind of move forward with this year and get by this year with the understanding that next year might be more difficult than the decisions we are making this year. I'm just going to build off with Brian and Nicole were saying and I'm going to refer back to our conversation in March and even though it seems like a lifetime has gone by between that meeting in this meeting and I'm going to ask the exact same question I asked then. I would like

to see what if we have to start making cuts what that looks like and really list it out by building, program, staffing whatever you want to use in terms of saying what it is I want to see a list so even that 290 if we're saying that if you put a budget together but trim out 290 somewhere I would be curious what that 290 is that is not touching staffing and we as a board have a conversation is that trim of 290 not cutting staffing better or worse than actually looking at of staff somewhere. And again to Nicole's point again I don't want to be callous I get it, this is not easy situation but again we as a board I feel we as a board to be informed of what that is and what the options are are before we just say yes we're good with a 3.3% increase and work your magic. Of course, we've had admin meetings twice a week. Tomorrow this is on the agenda to continue to talk about because of the push back of the budget adoption vote and the board election vote we do we're able to buy a little time so I can absolutely get front of you at the next board meeting which will be well prior to when we would have to adopt the budget. Mike, just one question: the numbers you mentioned I was writing them down as you said them but what was the first number you said the decrease, expected decrease because of shifts in the state budget. The decrease in revenue. We're looking at, you know it's complicated if you're looking at the overall state revenue when you're looking at year over year because of how your building aid is factored in but if you're looking at your foundation Aid in your general operating expense Aid we are at 0% so we did not get any increase at all when you're looking at your a operating aide. The only increase we were going to get with the next Community set aside that we talked about and that is now gone. What, just refresh my memory, what was that Community set aside? What that meant for or to be used for? Community set aside is to ensure your offering things such as your mental health services, your school resource officers, those types of non-traditional education services outside of your typical schooling. Everything we're already doing. So it wouldn't have impacted us in regards to increasing services but that is gone outside of from the executive proposal to what is going to be approved by the legislator. And that wasn't a huge number correct? What was that? \$43,000. Thank you. So we lost 43 from the executive budget to the budget is going to be adopted, we lost \$43,000 in the community set aside as well as minor changes in some of your expense based state aides but that's all based on expenditure so that it's really not important. Mike so how does the 3.34 tax cap number and the 292 that you say you and Jeff can carve out, how does that take into consideration those quarterly reductions you just mentioned? It doesn't Brian that's that's that's the scary part right so we're building a budget on best case scenario so if, if we factored in what they're calling that a pandemic adjustment you know we would have to reduce our budget by another \$500,000 if we didn't want to take that risk you know so those quarterly adjustments are setting you up for a potential and mid cuts which is is real scary but I don't know how you move forward with trying to provide the best education you can without taking a swing at the best case scenario if the best case scenario does not happen Jeff and I will have to figure it out. I just don't know if preparing for it now. Again going back to what we said and Todd really kind of spelled it out. We need to see what the building leaders can put forth as far as a plan for their building. I really think there has to be some real consideration put on the worst case scenario. If you're backing out that 500,000.that would have a significant negative impact on we were able to do for children in September to me I know what's in our budget I think we need to move forward with the feeling that was Governor Cuomo put in front of us is going to happen and if it doesn't

happen we will monitor and adjust as we go. I think we can manage that and my goal is to provide the best education we can and if we take another \$500,000 out of our budget now I don't think we can do that. I have to concur at this juncture. I mean if we're still in some type of position like this going in the next year there's a lot of things that can be cut but right now it's hard to forecast.

What you're saying Mike you could navigate storms if we go with what you are talking about now. I genuinely feel that we can navigate the storm if there is a mid year cut, yes. I would feel a lot more comfortable making that kind of determination once I see the information that Todd requested again it's a lot easier to defend that to the public based on good information than it is to say we're going to do this on a wing and a prayer, so I would feel better after seeing that information that Todd requested. Absolutely. Jeff has all that information that that shouldn't be...Jeff has it but what Jeff doesn't have is the conversations in regard to if we're taking money out of the budget what does that look like and how does it impact kids. That is what we will plan on having for you on the twenty-first that way you can have a conversation or we can have a conversation about if we needed to cut \$200,000 out of the budget this is what it looks like. \$500,000 a month budget this is what it needs to look like but at the end of the day it will impact what we're doing for kids because you can't try to half-a-million dollars out of your budget and have it not touch children. I just think we have to have a plan in place for all of those scenarios to look like an A, B & C plan. I agree with Todd saying where and how much. 500 is good number, you pulled it out of the air for the most part. No we didn't pull it out of the air Dave trust me. Oh no it's kind of pulled out of the air. Once we go by that few hundred thousand dollars I think we can manage without doing anything. There's a happy medium in there too. There is but you are as soon as you go by that you're going to start having a negative impact on kids whether it be class size or program loss is just no way around it. We do not have a lot of extra staff walking around our building, we do not have a lot of teachers that don't have full schedules. It's going to negatively impact kids. If we don't go out to that tax cap which I understand is very difficult in these times when you're looking at over 3% tax increase I generally understand that. If we don't do that it is going to happen impact on child but yes, Nicole, Todd, I will have that information in regards to the 21st when you were looking at admin recommendations, not even recommendations, admin thoughts on that if we needed to make reductions, these are the areas that the reductions would come in and then we can have conversations about what that impact is. I think that is the best approach too Todd. But we've got to remember we cannot take too big of a swing this year because I really feel we're going to be having tougher conversations than we are right now. Which would mean we need to position ourselves with decisions we have this year. All the more important in anticipation of what can be down the road. I agree with you a hundred percent Mike that's where the point of view is coming from. We need to be conscientious of the process, we need to be as transparent as we can. It is the beginning of moving forward into the great unknown. I couldn't agree with you more Brian to be mean to me when we're looking at this year's budget and we're looking at what we want to ask the community that they can tolerate it's more about next year because I see this year's numbers I know we can manage this year's numbers I am much more concerned and worried about next year and the 21 & 22 budget. Okay, difficult times ahead of us. Yes you do. Is there any other questions or any other information the board would like as we're moving through with this

budget process. I think the approach that Todd articulated and Nicole joined in, is the right approach. I think we are heading in the right way. Anyone? I will continue having those conversations with the admin over the next few weeks and we will have, I will have that information for you next time in regards to if we have to make reductions what that looks like and what the potential impact is. Any board committee reports? I don't have a report but I am going Bunny if you could send out an email and put something up on the website, we were scheduled to have an athletics committee meeting on the 7th and obviously I'm going to go ahead and cancel that. Not only because we can't get together but because pretty much nothing has been done on the stuff we discussed previously but because there is bigger fish to fry right now. I think that goes without saying. Todd you can join in with the policy committee as well you know we are in the same boat. We are on pause, on hold. We have postponed the Hall of Fame induction and stuff until June for now. If Jeff right now he's listening we obviously didn't have an audit meeting last time. I don't know if that is something we can do through a conference like this. If he wants to get something scheduled he can pass that information out. I don't want to fall behind since we are supposed to have them quarterly and we already missed that one when we were in session. We could try to get that scheduled so we do not miss out. We are trying to unmute Jeff right now he said he's listening and that he can set up a zoom meeting for the audit committee Brian. Ok. Are you there Jeff? Yes, can you hear me? Yes. Yes we can set up Zoom type meeting like this to have audit committee meeting. And that's what the accounting firm cause I think it is going to me and Brian and I don't know who else. Nicole, Beth Yeah we can have them we're starting our pupillary work, well we are supposed to anyway, in the next month. preliminary audit work in the next month but I'm sure if the situation keeps going on that will be postponed as well. We do have some claim audit reports to go over. Even if it's to accept it and go over the reports. Okay we will watch for that. Thanks Jeff. Hey Jeff is there anything I screwed up about the budget or anything you wanted to add? No, you did really well. I was hoping he was going to bring some positive information because he about killed me earlier today. I haven't heard positive information in a long time. Okay so just just so everybody on the board is because we have kind of new timelines with this push back of the state budget and the budget vote and all the stuff that's going on with their states of right now the earliest that we could go out for a budget vote is June 1st which is a Monday so I don't I'm not necessarily sure we would do that now but that also pushes back the timeline we need to adopt a budget. Based on the Governor's current timeline we would need to adopt a budget on May 7th so we will have the information that you're requesting in front of you on that April 21st budget meeting we're going to continue on with that. The BOCES is not changing their adoption day so we still need to meet on that day and then if for some reason we need to meet between then and May 7th we could always schedule a special meeting to make sure that you folks had the information that you needed. Are there any questions that you know outside of the budget you know in our life right now consists of covid-19 in trying to continue on with the continuation of learning, the feeding, the child care? We have childcare program setup we have not had anybody register for it we had the 5th grade distribution of Chromebooks today we have 4th and 3rd grade distribution tomorrow we have package drop-offs going on today and tomorrow from work it was occurring before is there any questions or information that you folks want in regards to what the district is doing pertaining to what is currently our current life? Mike, I have two

things, one just curious what's the number of students that are getting meals? I was just going to ask that. Well it's really fluctuated we started out pretty low. We got up to 170 and now it's down to about a hundred and fifty, which kind of surprised me because I figured the closure went on, the numbers would go up and they get it initially and then it went down. One of the conversations I had with Dan Sickles who is the manager of Chartwells that we work with today, is under the assumption that this continues past April 15th which I think we would all be surprised if it doesn't at this point that we would be going to right now we have to pick up a delivery 5 days a week we would cut that down to three days a week which would be Monday Wednesday and Friday. We would deliver the exact same number of meals three days a week. So all the kids would be getting the exact same amount of food that are currently getting. Also currently on Friday they would be getting three days worth of mail on Monday two days and Wednesday two days. It's like everything else with the workers. What we're all trying to do is reduce exposure. There's pros and cons to the 5 days but, if closure continues beyond the fourteenth we will be moving from the 5-day week delivery of food pick-up/delivery to a 3-day week pick-up/delivery. We will certainly get that information out to the parents and plenty of time so they realize that, but that's somewhat dependent on the governor because one of the things that we've been trying to accomplish is to not overwhelm parents with information during this time so we're trying to consolidate and give them as much information as we can because if you start giving them the information too often we don't want them to turn us off either so it's it's a tough balance. But Todd it has started dropping a little bit. Interesting, and then my other not so much a question just to put an idea out there I guess it is a question is there anything that we can do as a board to show our appreciation to the educators within our district I know the amount of time and energy and the fact that we have been flipped upside down as educational system is crazy so is there anything that we can do to just teachers and support staff everybody else a little like thumbs up thank you so much for everything you're doing? So if the board wants to put something together I can certainly push it out to the entire faculty. We can certainly put it on the webpage. I think that's a great idea Todd. I was thinking that too Todd. I was going to talk a little bit later. I was thinking you say, put something together I was hoping to put something on the website appreciating everything that they have done in this unprecedented time, for educators for parents for everyone you know what your staff is doing is excellent. I think a great letter would be awesome to Todd's point. Does anyone else have any other ideas? The staff has been amazing. The teaching staff has been amazing your support staff the number of our support staff that want to be here to hand out food your and I'm not just saying this cuz shame sitting here but your your IT staff, the amount of work your IT staff put in this week to make sure that don't that we were in a position today to have those Chromebooks out because that just doesn't happen by happenstance because we weren't set up for that. They worked tirelessly this week to make sure that today we could start making sure those were in the hands of kids that the staff here has been absolutely phenomenal. How many Chromebooks did go out? Today was just 5th grade so we handed out 5th grade today. But did everybody come? No. That's what I meant. I would say you're looking at last I checked in, which is probably half an hour before the end of the day you were looking at probably 60% of the kids came but also you've got to remember that not everybody's going to come because not everybody needs it. There are kids that have the ability home to don't need Chromebooks but I

would bet you a 60% of our 5th graders came today to collect Chromebooks tomorrow morning we have 4th grade tomorrow afternoon we have third grade. I was talking with Mr. Stein this afternoon and I think probably what we're going to do because it's not easy for everybody to get here during the days to set up a time some evening next week between 5 and 8 were those folks that couldn't come during the day that we have an evening time slot for them to come out to be able to pick those up. Besides picking them up, what can we do for the teachers and for Jamie to make sure moving forward if this happens or last long-term technology-wise what can we give them technology-wise in place to help them do their jobs. So my assumption is Dave is that this is going to be through the rest of the year. I'll be surprised if we're back to be quite honest with you. Michelle Reed has been working her tail off to make sure that our teachers have resources and make sure our teachers are connected, to make sure our teachers are aware of the BOCES wide professional development opportunities and opportunities to talk within different Science departments. Todd I am sure you can speak to what is going on in Greenville in regards to that if you know it's real similar. What one of the things that impresses me with this region is literally every morning at 9:00 every school superintendent is on the phone, a Zoom call talking about this and talking about what we can do to support children. This is genuinely an area wide community effort to make sure that we're all working together to make sure that everybody's children and students are being supported through these unprecedented times. Are there any other questions in regards to what we are doing, what's going on with education and you know the world of covid-19. So I had a conversation earlier this week with Steve and I believe that he spoke to you Mike I no more normally as a board you know we try not to get in the weeds with academics and what's happening specifically, however, in light of what's been going on I would love to see more often the information that was provided to us in the building reports that we received this Tuesday Wednesday whatever it was I would like to see that a little bit more often just because normally there's opportunities to get together we run into our students are aware what's going on we are in such a crazy time right now that getting that kind of information like we received in the building report a little bit more often is not only ease of mind for us but it allows us to get that information out as well when people are asking us I know that it's great to be able to say to people hey call the superintendent or call your building admin but right now that's not happening I mean it's not happening at county-level either our legislators want information because they're being in a with questions and so I would like to see a report on a weekly basis I expect to see a report like what we received this week with each building with the plan is to support academics with the plan is to support the faculty you know what's going on with special ed at each of those buildings these are the kinds of information that I myself, I am speaking solely for myself, I'm would like to see on a weekly basis. That's not a problem Nicole. Thank you. I think it's great that third through fifth got the Chromebooks, is there any possibility of K through second or we just don't have the money right now. Right now it's not about money Bernadette, we don't have two devices right so we have additional devices so once we get everything pushed out to 3-5 you're going to take inventory on where we are. We physically cannot get a device and everybody's hand because that was never the intention when the direction of the Chromebook. Once we get past this week would be to kind of analyze where we're at and get the devices in the hands of kids that most need it because we physically cannot get them in the hands of all children K-2 and if you look

regionally I know what Greenville did but looking outside of Greenville in this area most pretty much all districts have not provided devices on the the primary level like that. We are going to try to hit the high need areas but we cannot get them and everybody's hand it's just it's not possible and if you try to go buy them you try to go buy hotspot it is absolutely impossible right now. Thanks Mike I understand I just threw it out there. No we've been talkin about that Bernadette, Mike and I, it's what we would love. To purchase them now, the waiting list for them is just a long time. Everybody is doing distance learning. No it's insane and then you know the thing you got to bounce as we move into and out year is when we're already looking at budget reductions. At some point you've got to prioritize what you can do because we cannot do everything. I know but they mentioned and I hope they are really wrong, but they mentioned it coming back in the fall. I mean I'm telling you as Mama of four, I want my kids in school. So we don't belabor this a little bit we could just look back, we could look forward to your updates Mike we can expect you updates Friday afternoon weekly. Yes. That's not just my updates but building updates. Right we need an update of each building. You can incorporate paste or whatever you want to do. I'm fine with that and that's weekly? Just so everyone is clear that's typically what I've done Steve, is to give the folks the weekend to do that and just know to you Monday that's fine I'm fine with that, that's weekly. That is what I've done you know today's world that's a little crazy but I guess I've allowed them to do that over the weekend and pushed it out on Monday the following week. So we will expect that which is weekly, I am fine with that. Yes. Okay but we do need to prepare for an event like this happening again so we have to get these computers moving forward in the future regardless of the budget restraints. This has got to be our number one priority. We have to get the technology to the students. Yeah, Bernadette and I were talking about that today and I said that when all of this is said and done perhaps there's another grant that we can look at or local businesses or something to supplement making sure that God forbid something like this happens again we are literally want one for every student and that is going to be important. And I think it's achievable and I think it's achievable without even a grant. Jeff can comment if he wants or even Mike I mean we are not lacking hundreds and hundreds of these devices. I think it's achievable. Well you're lacking a few hundred you know what we need to do to survive this budget. To be quite honest with you to get into next year you know my recommendation would be if we can survive this budget and get into the next year without too much damage if this is even something we can do when we're looking into next spring with fund balance to be quite honest. This is not something necessarily we would budget for because it would be a significant budget item and in times like this it would be hard. But when we get to next spring and our budget is looking okay we made it through this year that would be a wonderful ability to purchase through fund balance rather than budgeting purposes. Yeah turn the heat off in your office. Does anyone have anything before Beth moves us forward. So we are not moving into executive session that would be crazy. So we are just looking to adjourn. Before we do that, I stepped off for a second. What are we going to do though for the acknowledgement to Todd's point? I might have missed that. What did we decide on that? Any suggestions Todd, Dave anybody ask Nicole anybody Mike anybody. Do we want a letter from the superintendent or a letter from the board. I think a letter from the board that we can circulate amongst the staff and put on the webpage of appreciation and thanks. Ok Mike, do you want to take a crack at it and circulate around the board and we'll make some edits

to it. No problem. Is that what everyone looking for Todd? Yes I am, it doesn't have to be something crazy complex I think. I think that I mean I know as a employee I've received that from my Superintendent and that's all you really want is an acknowledgement that it's nice coming from the board because we are concerned. Exactly. My wife has been getting messages from her students and that from the board, we should do something. I think just a recognition that this has been an unprecedented time as we all know and we appreciate them. We can't do bagels and breakfast while we're out of session so when they come back we will have to do something. The same goes to your leadership Mike and your building leaders. They are doing a really good job. I am hearing a lot of positives. I just want to comment on the weekly updates getting more information more targeted information. They've responded to the questions that we've asked coming from the perspective of longevity. I really appreciate what they but you've all been providing because it's much more informative than it has been in the past. So with that, can I get a motion to adjourn the meeting, I will make that motion (Dave). I can second (Bernadette). Thank you all in favor, Aye, (by all) This meeting is adjourned.