

Cairo-Durham CSD Board of Education Meeting

Thursday, April 21, 2020 via Zoom

I would like to call the meeting to order. Can we stand for the pledge. I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Present: Steve Brandow, Beth Daly, John Amoroso, Brian Coletti, Dale Handel, Todd Hilgendorff, Nicole Maggio.

Absent: Dave Infantino, Bernadette Gavin-Palmieri

Dave Infantino, Bernadette Gavin-Palmieri entered the meeting at 6:30 PM

Okay so now just like last time we are not going to have public participation. If there's any participation we would ask that any public email the district clerk Bridget at the school and we will get answers back to you. Okay Steve. Appreciate that. We will get started. Approval for the 4/2 minutes. Can I get a motion for that. Actually I will put that in the consent agenda items. Minutes for April 2nd, Business Items - A, Treasurer's Report, B, Donation, and C, Transportation Request. The district clerk sent the agenda out a week ago, we all had enough time to review it and ask questions. Can I get a motion to move the consent agenda items? I'll motion (Dave Infantino). Can I get a second? I'll second, (Todd Hilgendorff). All in favor? Unanimous Aye. so we move on to Mike. The BoE items, number six the budget vote number "A". So we have on the first thing we need to do is to elect the four BOCES board members that are on the agenda that was sent out to you we need to do each one separately. Okay we'll do that. Mike do you have that in front of you? Yes I do have that in front of me Steve. Take the lead. Okay the first one would be Miss Mary Daly from Hudson New York District of residence is the Hudson City School District. So we need to vote on that. Do you want me to start and work our way around or do you want to call out names. We don't need a call we just need the number for and number against if there are any against it doesn't need to be a roll call though. Anybody against? No. Mike is there a more productive way to handle that? No I think I think that was actually perfect so that way I know there are no against so every board member present is for the appointment of Miss Mary Daly. Second is Mr. Joseph Garland from Cossackie New York, Cossackie-Athens Central School District I have no objections. Is anybody opposed to Mr. Garland. None. Okay so all in favor. Third Board of Ed member is Mr. John C Hill Valley Falls New York District of residence, Hoosic Valley Central School District anyone that would be against Mr. John C Hill? None Okay so all in favor. Next is Miss Mary Yurista from

Castleton New York District of residence Schodack Central School District. Is anybody opposed to Miss Mary Yurista? None. Okay so everybody is okay. And then we have the second part of the BOCES budget: we need to vote on the administrative budget for the 2021 fiscal year. This is for the BOCES budget. The resolution reads "RESOLVED: that the board of Cooperative Educational Services of Rensselaer Columbia and Greene County's is authorized to expand the sum set forth in the 2020-21 tentative administrative budget document in the amount of \$6,710,997. It does not need to be a roll call. It's for or against so if we can handle it the same way. If there's no questions from anyone we can just say is there anyone against the administrative budget approval. No Okay so that means we are all in favor of approval of the administrative budget. Those are the actions for the annual BOCES meeting. Next under the Boe section would be the adoption of the 2020-2021 school calendar. It is a little different this year. It's a very short window. Labor Day is as late as I can start in the Regents exams at roughly the same time so it really takes a few days and inflexibility out of us which is why we were recommending having the professional development days the week before Labor Day with student attendance beginning on Tuesday September 9th. One of the primary reasons, two primary reasons for that is one we like to try to stay as much in lockstep with the BOCES calendar as we can for instructional purposes for our students that we sent to BOCES. Maximize their instructional days and the second is if we did not start staff prior to that Labor Day with there is no way we would have been able to have the whole week during the February break we have had a committee with representation from the various units and it was unanimous from that committee that we have those professional development days prior to Labor Day with the start of school the Tuesday after Labor Day. And for a frame of reference we have done that, Todd you probably know that, we've done that before when it's been so late The 8th is the student attendance day. The Tuesday after Labor Day. Any questions? We need it we need to vote on that then to adopt it. I'll make a motion (Todd) I second (Nicole) All in favor, (all) Opposed (none). Okay and then we have CSE-CPSE actions as well on under the board items that we would need a motion. I would like to make the motion, (John) Second it? (Steve) All in favor, (all) Opposed (none). Next part of our presentation and discussion. I do have items we've been talking to at the last several meetings about our budget and Jeff has done a nice job in presenting our budget to you and you have that information in regards to what expenditures were on the budget we've been talking about our deficits and the impact on tax levies. Within BoardDocs Jeff attached a sheets that showed you if we had a tax levy limited we had what you got is 3.34% we would still have a deficit of \$265,000 see on that cheat sheet what would happen we wouldn't cut anything out of the budget we would need to raise taxes taxes 5.23% get down to the tax levy limit as you can see on that sheet we have to reduce the budget by 265,000 if we wanted to go down to two and a half percent of levy increase we have to reduce the current bunch of my 383 thousand and if we wanted to go down to 2% we have to reduce the budget by 453,000. So essentially if we didn't

raise taxes we have a budget gap of about \$742,000. Between the levy increase and budget reductions this is what we need to do to balance the budget. We've had conversations last time about the concern over the levy increase. What we thought we could do for a levy increase. One of the questions the board had was what would reductions look like if we had to make cuts. What would the impact be? The administrative team with myself and Jeff included have been talking about potential areas to make reductions that would lead us to the various levels that we talked about and what would have to come out to get those. So just for instance if we wanted to get down to that maximum tax allowance some of the things that we were talking about reducing would be getting rid of the late run that we instituted, that Sports run that received very little participation. Not filling the retirement. We currently contract with twin County Recovery Services and Greene County Mental Health to have on-site clinicians, to reduce those expenditures and to utilize current staffing which would be essentially eliminating the RTI coordinator position and have those duties be redistributed among the current staff and until some of our AIS needs that we are paying teachers above and beyond their contractual salaries to do so taking those steps would not eliminate any of our Cairo-Durham employees would get us down to the maximum allowable limit. kind of the next year we're looking at on reductions if he felt we needed to if we couldn't go out it's a 3.34 so if we wanted to go out at two and a half kind of that next year would be getting rid of your lunch aides transition coordinator are reducing Health position and eliminating 8.6 position in the high school. That would get you down to two and a half percent. Mike can you just repeat that. 2.5 again please? That would be we get rid of all lunch aides transition coordinator production of a health position. When you say health position? No, that is a full-time position that we would reduce the FTE on. So that's a nursing position? No that's health education, a health teacher. Also to eliminate a part-time High School position. Where? English. And we have a point six right now in English Mike? Yes we do. And then beyond that. So a .6 is how many days? It's 5 days a week but it's partial days. Thank you sorry for the interruption. No, you're fine, and then if we needed to go down to 2% we would have to look at some of our teaching Aid as well as we have eliminated halftime music technology position which would impact the whole District because of there would need to be a reshuffling Within the Music Department to be able to meet needs if you go beyond that you're looking at a school counseling office you're looking at your SROs you're looking at reduction of teaching staff at the elementary level which would increase class sizes. Mike what are your thoughts you starting point and you have all my thoughts would be you know I've got concerns and a piece of my concern is April 30th is going to be a big day is the first day that the first quarterly that the governor was talking about at the budget release if they miss their revenue projections or expenditure projections by just 1% the Governor can come in and do further reductions of state aide. So you know we're sitting here with the deficit were talking about but that desk deficit could grow exponentially here in a week and a half. It is hard to get down the road too far until we have that date. but as we sit here, I

would say my recommendation would be to go out at the maximum allowable limit to allow the public to say yes this is important we don't want to make these reductions if they don't agree and they don't do that then we will have to we have to have tougher conversation but I don't know why we would take that voting option away from the community. So if we did that John, that first tier we talked about,. That would be the worst case scenario You know Jeff and I will continue to work on areas of the budget, you know one of the conversations Jeff and I actually had is the Durham building right now we have \$109,000 in the budget to run the Durham building we know we had planned on putting that up for a vote to give that to BOCES which then would have got rid of that expenditure. The intent is to go forward with that plan is just a matter of timing when. Do we take some of that money out of the budget? We currently have two contracts under negotiation that we put budget holders in. Can we get some more solid numbers with those two contracts that still need to be settled so there's still a few factors. Why aren't we going to vote with the Durham building? Well that was that part of the conversation tonight Dale, we'll get there. Okay before you move on, we have talked about the contractual services we have with mental health and Twin County Services what reductions are going to look like? I'm not I'm not hugely in favor of reducing any help that we're getting especially because we're going to have kids that are going to come back from being out like that and are going to have some issues readjusting back into school. Those are two county agencies that see kiddos in our district. So you know a lot of it is billing purposes right they've got a captive audience so the kids would still have access to their counselor if the counselor isn't in their building. Those counselors have mental health caseloads they don't just see anybody so they have a designated caseload in those students that are on that caseload would still have access to those in need to go to an office to see them. Having said that though one of the reasons that those counselors in the school is that access to the kids is a lot easier to do during the school day then it may be afterwards. No doubt. Those kids may not get the help that they need after school if it's dependent upon somebody getting them down to mental health building and we know that that's one of the reasons why they are in the school. We still have school psychology counselors at each level, we still have social workers at each level so there are still a ton of counseling supports that we have within our school. Part of the problem when we make these reductions, it's going to have a negative impact. I understand that what I'm asking you is are we looking at eliminating who we have in the school from both agencies, from one agency? What I am asking is what is that literally going to look like? Right now for those with those two agencies we have a Greene County mental health therapist in each building 4 days a week. So we have one therapist in each building 4 days a week. The twin County Recovery Service is about half that time and that is exclusively in the middle school high school building. Okay so are we eliminating all of those positions? That is within that recommendation so those two items alone are \$100,000. That is eliminating a mental health worker in each of the buildings and the twin County representative in the middle school high school? Yes we would not

renew the contracts with those agencies. So Mike, not to belabor the first example with a 3.4 so just can you give me a approximate, I am not holding you and Jeff to right now what would be the total net savings it we did it sports run, we didn't fill the vacancy, which I imagine retiree is Deb Gordon. We would not replace Deb but the net effect of that would be we would eliminate the technology class in the elementary school and the technology teacher would perform the AIS Math services. So the savings comes by not replacing the service and the loss would be the technology classes in the elementary school. So the total savings would be with that and the sports run that we really did for a half a year not even, what would be the cost savings? That first tier that I read to you the savings of \$260,765. I got that loud and clear. I just want to make sure. So kind of piggybacking on both Nicole and Steve I appreciate this list cuz thi I think we asked for it last time in terms of what's the breakdown of potential cuts, for me this is hard to listen to I mean it's good to have the information but what I would like to ask if the rest of the board agrees is I'd like to see this in writing some form of listing out Nicole's Point like what does that service actually currently provide us and what's the cost associated with it because maybe we want to look at it as a board and say, hey we still value this so we don't want to go cut that whole program but what else to cut half of that but also dipped into the lunch I just want to see like a menu of options for each one of these what it is what's the kids like you said my cutting any of these it's going to be painful and some form you're losing something so what are we losing and what's the cost associated with it I can drop this list out of a bigger spreadsheet and send it to you we've got we got about about 18 items at this point that we prioritized and what the list is is what the job is what the cost savings is and then I can even show you the average ranking from all of our administrators because we prioritized it as a collective group I think that would be helpful if we can try to minimize the negative impact on impact on kids and obviously can I see if there's something way down your list that you would be hard-pressed to ever recommend cutting that then I'm okay I'm going to respect the admin teams take on that but the thing is that your listing right away like I'm just be helpful for me to see that broken-down so I'd appreciate it absolutely you know I'd like to say those things on the list I would say I would never want to do but I got to be honest and so don't know how deep are going to have to go. The other challenging piece is I lose time of my life everyday listening to these press conferences. You know we share your pain. One of Governor's big topics of conversation is the need for additional federal support when you're looking at a state budget at 10 to 15 billion, if we don't get any more federal support you're looking at losing another 20% of our aid. Which would mean depending on if they're talking about lump sum or foundation aid you know that the numbers are all real fussy but you're looking at a minimum of 2 million additional dollars that would need to be cut which would blow by anything on the list that I would share with you. You know I don't think we can sit here and say anything's off the board if you're looking at If we don't get Federal money and we have a 20% reduction it's going to be absolutely devastating that only to our community 700 communities across the

state. Can you provide that breakdown for the entire board because this is something we really have to look at. Absolutely. One of the challenges we also face is nobody knows when the budget vote is going to be. Or how it's going to be. There's a lot more speculation and chatter on the street about what this might look like. The executive office is dead set against allowing boards to pass a budget if it's within your tax cap. Because that was one of the recommendations from the superintendent state agency that 60% of a board vote passes the budget. The Executive branch does not want to hear that so if we're still under closure that leaves one option, exclusively absentee ballots. That will be a nightmare and then also get timelines of 45-day timelines notifications. We got 24 day timelines of board approval and tax cap approval so there's all sorts of moving parts. The latest date, with some of these are going to have to be waived because we're going to be within 45 days of any vote in June so it will be impossible to meet the current language of the law. Rumblings are June 9th but that is pure speculation at this point. But decisions are going to have to be made at the executive-level very soon and I'm sure they're talking about it and I'm sure they're trying to wait to see if I come May 15th we're going to be back in session because if we're back in session and can hold the vote they will allow you to hold the vote. If they end up closing us through the remainder of the year that's when it's going to get a little dicey because if you're going to wait until early May to make that decision you're within 30 days of your vote and it's it's not going to be simple so we will certainly need... we're probably going to have to look at the calendar and schedule a board meeting early May to continue these conversations and hopefully pick a date that's late enough where we'll have some definitive answers but early enough that allows us to continue these conversations and make educated decisions moving forward on what our 20-21 budget going to look like. Any questions on that whole budget vote, budget process timeline, how it ties into the budget process. I just need a clarification. When you say we should let the voters decide, are you suggesting that we do the five points? No I'm not. I am suggesting that the maximum allowable limits a 3.34 that way you don't have to have a supermajority. Right. Okay so I just wanted to make sure that that's what that one's yellowed and all that and that you're going to give us this spreadsheet of the kind of ballpark menu that would make an impact in one way or the other. There's going to be reductions. I will get with you. We have got to manipulate a little bit to get you the information you're looking for. We'll get that out to you tomorrow. Mike, all of our figures so far over the budget building process is based on the State of the State states address going back to January before the pandemic, we're still working on that data right? Not exactly that data so that data changed a little bit with the passing of the fiscal year budget in April. So we lost about 67,000 from that initial January run which is the state aide number that we're working on. So that was the passing on the state budget but now April 30th coming from the state that's going to show numbers that are going to be based on a reduction of the sales tax revenue state wide reduction of the unemployment tax revenue correct? That's the concern yeah once we get to that April 30th first quarter cut off if either revenues or

expenditures on the side of the budget can be higher because it's been crazy lately so if either of those are off by 1% state wide that allows the governor to step in and under his own accord past that reduction at which time then the rest of the legislature has 10 days come up with an alternative proposal if they don't agree with the governor. Then everybody would have to agree on so now you're looking at darn near the middle of May before we would even know if that state revenue was reduced to even plan on it then we could put up the vote. These are three tiers of possible reduction considerations that you just spoke about based on the state budget that was passed at the beginning of April and has nothing to do with the projected revenue or revenue shortfalls that may be coming at the end of April right? That is correct. And if we have a reduction of Revenue Statewide because of sales tax income tax and that translates to reduction of aid for the district's we're going to have to be looking at either one of those three or when I have to be looking at other considerations beyond that, correct? That is correct. I just want to make sure I had all those facts straight. Thank you. You know you got it. So now it's a challenge. What are everybody's thoughts on a potential meeting on May 7th? Do you know what day of the week is that? Thursday? Yes Thursday. So why don't we pencil in May 7th as a board meeting. It was already our budget hearing date. What time are we going to try to do 6:00 again? If you guys are okay with 6, I love 6:00. Six works. We will plan on 6, May 7th for a board meeting. We will get that advertised and posted it on the website everybody's aware of. Can I ask one other question to Jeff quickly, in our expected revenues for next year, what's already coming out of the appropriated fund balance and what's that line? And if you don't know off the top of your head, if you let me know or where I can look for it. 1.55 million. How much? 1.55 million is in the appropriated fund balance. That's already high right? I mean that's on the higher side but we don't want to, We don't want to go any higher there. And we are lucky to have that fund balance. And then we've also within that Revenue stream Todd are showing 150,000 out of appropriated Reserves between those two lines 1.7 million which is a big number. We have been taking that number down through the years when I started it was about 2.2 million. that's crazy high. Okay so can we go back to the earlier point on Durham. So we had initially planned on having the Durham vote on the same day as the budget vote so the question, with the community forum was going to be next week, and the question is so let's just go under the assumption that we have to do some sort of absentee or electronic vote that we can't have you know people actually coming into our building to vote are we comfortable with including the Durham vote within that because if that's the case chances are then we won't be able to have a public forum either. That was going to be my question. If we end up doing that, how are we getting information out to the people voting on this. We've got information that we have planned on mailing them prior to inviting them to the forum on April 27th that we had to pull the plug on because we couldn't have a forum. Is there a way that we can have some kind of online town meeting after a mailing so that we can have interaction. We can try it I don't know how. I've never tried to do a large gathering like over

Zoom. We can try it. My fear is it can go terribly wrong. Can we put together a video Mike that we could potentially put on YouTube and website. Yes so BOCES is putting a video together in conjunction with us to talk about the vote. Here's another challenge with Zoom, I can just got a note pasted to me. It's a hundred person limit on Zoom. Zoom is a good idea but I don't think it's the right venue. We can put a video together put get that distributed talking about the necessity but I still struggle with not being able to answer. So instead of doing Zoom, what if we did something along the lines of you send out the information you put the video, whatever the case may be, give people deadline to submit questions and then as a board or as the superintendent in or is BOCES or whoever, sets up some kind of video where they read the questions that have been submitted and they answer those questions than we put that back out there so you're still allowing people to submit questions you're still allowing some kind of interaction just not via Zoom because there's a hundred person limit. Again you're still people to submit questions and concerns and we are giving them a space where we're answering those questions or concerns. so your proposal Nicole would be to do that and then still have it included in any June vote. Yes, I'll tell you what if we have to hold a vote no matter whether it's write-in or whatever the case maybe I would love to see us get the Durham building on that vote. Your concern was doing it if we were going to vote on it as a board. Your concern was not doing it at that time because you wanted the public to be able to have a voice in it. If we are still going to go out to a public vote then yes, I think the Durham building should be part of that vote. Meghan Tice was coordinating that kind of PR type video with her counterpart from BOCES so let me touch base with Meghan tomorrow to find out what we would need to do and how long it would take to get to a video together get it out to the community that way they would have time to react, give them a deadline for questioning which then would allow us time then I reach back out to them. I have a question, some of the community members in Durham had voiced to me that they're concerned with the Durham building. Do you know if BOCES wasn't to continue with it would get turned back to the school? And say that the Cairo-Durham School didn't want it. It was originally an asset of Durham, would they have the option? I guess you know we can talk to them. One of the concerns so I've had several several conversations with Sean Marriott and I think one of the concerns is the same concern we have right one of those one of those struggles that we have is we have this expense that to the tune right now \$109,000 anyway that we're not utilizing and then you know the towns also in the same fiscal issues. I agree with you. It would be a bigger burden on the town. I think they would love to have her but they are less likely to have 110,000 in their budget to support the building. Would it be possible to put it in writing or is that too late now, just to appease that thought. I know that the town will never be able to take that. I don't think that that would be an issue at all. I can reach out tomorrow. That would eliminate any controversy from any of the people thinking that. Isn't there a line in there that if BOCES no longer wants to continue with the Durham building or just discontinues with their program that automatically goes to Cairo-Durham. We

have what you call the first right of refusal. It doesn't mean we have to take it though. I knew that but it was some of the people in the town of Durham, their concern was, and I don't know if there's any legitimacy to this, was that it was originally a Durham asset. You know what it would possibly be if the Cairo Durham School District didn't want it then would they have a right to it. You know like you say Mike will never have the money to do that. I can reach out to BOCES I cannot believe they would because if they're trying to get rid of the building I don't think they would care. I can reach out to them tomorrow to ask about it. It would just make those people happy. It's not that Durham would ever really take it back, I don't believe. Okay so the first refusal would be Cairo Durham School District then the town of Durham. Correct. The other big thing with Durham, the biggest thing was being able to use the building for their basketball night or knitting night really they just wanted to make sure that it was still available. One of the things is can BOCES still call it the Durham building. I do know that it was a sentimental thing. Maybe Durham Educational Center. I don't know if BOCES would consider that but it means a lot to some of you especially the farming Community. They don't have a library or anything like that. Already within the agreement is the community use. That's already written in. I know I just wanted to make sure it was recorded. It really reinforces our concerns I have about the voting. I am just concerned that if the vast majority of the community doesn't really understand the underlying issues as to why were putting the building on the vote and gifting it to BOCES it will could get voted down so I don't know what kind of vote we are going to have in June but I guess when talking with Megan somehow or another we have to know that we got the information to the community because I feel that if they're not informed they may not understand and they may not go for it. This is being recorded right now so why don't we just post this. We have to post this meeting. This will be on the website. The recording of this and my pretty picture throughout the meeting will be on the website so people will be able to listen to the meeting and have access to it if they couldn't listen tonight. If we could just somehow put together a plan that we can get all the information out to the communities with all the underlying issues that we've been wrestling with. That would be in the video and board members would talk about the foundation of this decision and why we're considering it. That would be part of that educational video that we would send out to the community and then open up the opportunity for them to ask questions and then we could answer. Thank you. So I will talk to Meghan and get back to you with the possibilities or if there's any concerns with that plan. Any other any other questions or comments on that piece? The only other thing that I had, I just wanted to bring up quick, and you know something else we have no answers for right now seems like everything, is graduation so it's real hard right now to plan because we have no idea what's our rules are going to be come the end of June. Are we going to be able to have mass gatherings? Are we not going to be able to have mass gatherings? We were talking about this as a region and in trying to get them collectively to work together and what we can still do because obviously we're all going to recognize and honor our seniors

in some way, shape or form. One of the ideas to use drive-ins. Well drive-ins are not essential and aren't open right now. So we can't access them now. There are so many currently moving parts that it really makes it hard to plan any sort of large event until we have a little more concrete data on what is possible. What is within the rules that we can do if this closure goes through the end of the year on these types of mass gathering. So we are very actively talking about graduation and seniors and what we can do for them to honor them and their High School career. It's going to very possibly look different than it ever has before. What that different looks like we just don't know yet but it is something that lots of thought and conversation is being put to. How many students are in the graduating class this year? I don't have that in front of me. I can get that to you if you want to know. You got to put numbers together on attendees what the maximum would be. There are 88 students. Mike, I have a thought on that. I was thinking, I don't know if there's money available but I have a feeling they're probably is and I was talking to a friend of mine and they had a thought and I kind of think it's a good idea, if we were to get flags of each of the kids and they're not that expensive on the light poles all the way up into the high school where people go drive and see them. That's a great idea. They could get the flag of each of the kids after they are displayed after a certain amount of time and honor the kids a little bit. Sure send that to me. I will. I'll have that sent. It was just a thought I had and we were talking and how do you..they kids are getting robbed. I was actually talking to senior class advisors today to try to come up with different different ways we could honor the kids even outside of graduation. So we're trying to come up with ways to make things for the kids outside of the ceremony. And I thought on the light poles all the way up in the parking lot with 88 kids we could you could even put two on a light pole. They could drive up. You know a little thing that they could do a little very unique off the little different. Has anyone seen the lawn signs? We actually talked about those today Brian. I'm glad you guys got going on this. I appreciate that. We're trying, it's crazy and unique that's. The kids still have to be honored. For sure that's one of the most important things we need to be able to accomplish between now and the end of the year, to make our seniors feel like they matter too. Absolutely. This is a little bit of a of a different one but on under Mid-Hudson Cablevision you can run a public service announcement through the school and you can probably put pictures up of the graduating students. Now we're open to any and all ideas that's for sure. We can put the pictures up on our website. There are a lot of things we can do to honor them. We just have to brainstorming to come up with the best way. We had some sort of acknowledgment ceremony. It's hard to get down the road there with that until we better understand what we're going to be doing. That is all. Any questions for me: That was kind of my extent of the list of things I wanted to talk about. The other thing we had on the agenda if there are any committee reports? Policy has not met. Audit just needs a date. Jeff do you want to toss it around now? I'll get back to you tomorrow or we could make a date now if you want? Next week is good for the audit committee? Yes. It will be a Zoom format. Nicole there is nothing from

Athletics correct? Nothing. Okay. If there is nothing else from the board then... One other item I look at my notes from last meeting and we had talked about doing something to recognize teachers and staff from the board as a thank you and appreciation for the work that they were doing so I just put that back out if we wanted to try to do something as a board. Also around that time Educator Appreciation week is the first week of May. If we want to do something together with the Board for the work of our Educators I think that would be a good thing. I've got an Admin meeting tomorrow where we can discuss it. The information you guys are getting out to the district I really think you guys are doing a good job pumping it out you know we talked about it earlier phase of this and you guys are doing a good job and getting it out to the families and kids and students and doing tremendous with the meals and we appreciated make sure you tell the staff the folks that are delivering these meals and deliver these packets things families all through the school district knocking on the doors with a mask ringing the doorbell, making sure our kids get this stuff, making sure it continues to go. Going above and beyond, it's just tremendous. Our staff here have been absolutely tremendous, going above and beyond for kids it's been wonderful. I have one more thing from the athletic area. Could you get in touch with Greg normally what we do, when the seniors have their last in game whatever sport it is, they've been presented with a sign if they have a sign. If they had a sign up on the fence or whatever the case maybe I was wondering if we can possibly get those signs. We could have kids get a picture of them and put it up on the website also. It's really sad. I am willing to drive around and deliver signs to these kids if that's what it takes but I would really like to recognize the senior athletes. It sounds like the states athletic association is going to make a decision on April 27th about still holding on to the hoax of some sort of spring season so assuming that there's not going to be a season yes that would be a great idea but let me reach out to Greg and ask him if they had already had any conversations or thoughts and start planning something. Thank you. Okay if there's nothing else we are all ready to adjourn. Thank you Mike. Dave made a motion, can I get a second, Brian seconded. All in favor? Aye meeting adjourned. Thank you Mike. Everybody be safe thank you everyone.