

Bloomington Independent School District GT Goals

- Provide an enrichment program to stimulate the talents of gifted students
- Foster higher-order thinking skills such as analysis, synthesis and evaluation
- Promote creative problem-solving for real world issues
- Provide opportunities for self-directed learning and assessment
- Arrange experiences which promote task commitment
- Guide students to develop a healthy self-concept and to acquire complex skills for collaborative conflict resolution and teamwork
- Encourage an attitude of responsible service to others
- Promote a global perspective and a respect for cultural differences and similarities
- Assist students in making career choices.



Program Overview

Bloomington ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibit high performance capability in general intellectual ability and creativity.



Gifted & Talented Program

2019-2020



Program Options

Elementary:

Students on PES campus (K-1) are served through activities delivered by the classroom teacher and/or GT specialist. Students on BES campus (2-5) are served for a minimum of 90 minutes each week in small groups with a G/T resource teacher(s).

Secondary:

Students on BMS campus (6-8) are served through:

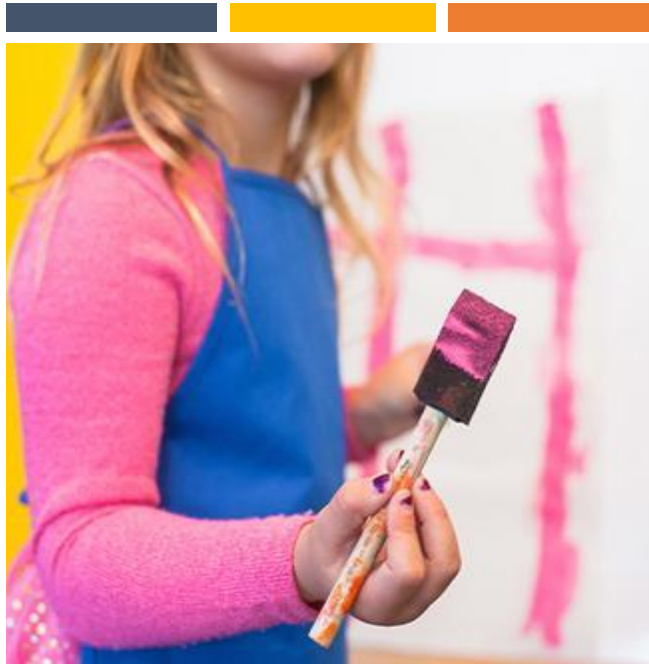
- Advanced classes in English/Language Arts, Social Studies, Math and/or Science
- a minimum of 90 minutes each week in small groups with a G/T resource teacher(s).

Students on BHS campus (9-12) are served through:

- Credit by Examination*
- Advanced Placement courses**
- Dual Credit**
- In-Class Differentiation

**Students in Grades K-12 may take credit by examination to attempt to test out of a grade level or (depending on the grade level) a course without having had prior instruction.*

***Advanced Placement and Dual Credit courses may allow students to earn college credits prior to high school graduation.*



Identifying Gifted Students

Formal referral window for possible participation in the Gifted and Talented Program opens during first two weeks in October. Referrals may be submitted to student's respective campus by teachers, parents, administrators, community members.

Program Services

BISD gifted and talented program is implemented according to elementary (K-5) and secondary (6-12) groups.

Elementary

Placedo Elementary (K-1)
Bloomington Elementary (2-5)

Secondary

Bloomington Middle (6-8)
Bloomington High (9-12)



BISD Offers Gifted Students...

- Scheduling adjustments to meet individual students' needs
- Advanced resources, materials and learning activities
- Opportunities to learn at a pace and level appropriate to abilities and skills
- Multidisciplinary, process-centered, mini-studies that focus attention on students' interests and unique learning characteristics.
- Texas Performance Standards Project (TPSP)

Independent Study Mentorship (ISM)

Gifted junior and seniors may enroll in an Independent Study Mentorship class. In this class, students pursue an area of special interest under the guidance of a mentor for a full year. At the end of the year, students must do a presentation and product display to an invited audience including a panel of experts from the selected field of study.

Parent Engagement Opportunities

- GT Family Engagement Committee membership
- Parent GT Orientation Campus Sessions in the fall
- Student Product Presentation Fair in the spring
- Parent volunteer
- Career mentorship partner



For further information, please contact your child's home campus or the District's Director of Special Programs, at (361) 237-3060