Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for STANTON H S. Scores are scaled from 0

State accountability ratings are based on three domains:

B

to 100 to align with letter grades.

STANTON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name:STANTON ISDCampus Type:High SchoolTotal Students:280Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



✓ Mathematics	\checkmark Comparative Academic Growth
\checkmark Postsecondary Readiness	X ELA/Reading
X Science	X Social Studies
X Comparative Closing the Gap	S

School and Student Information

This section provides demographic information about STANTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.7%	94.7%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.6%
Hispanic	66.1%	68.2%	52.6%
White	32.5%	30.3%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.7%	0.5%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	48.2%	57.2%	60.6%
English Learners	4.6%	8.8%	19.5%
Special Education	8.6%	7.0%	9.6%
Mobility Rate (2017-18)	11.3%	11.5%	15.4%
		School	Einanci

	Campus	District	State		
Class Size Averages by Grad	de or Subjec	t			
Secondary					
English/Language Arts	11.6	12.9	16.6		
Foreign Languages	11.8	11.6	18.9		
Mathematics	14.3	15.0	17.8		
Science	13.2	14.0	18.9		
Social Studies	14.8	15.2	19.3		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	:
Instructional Staff Percent	n/a	61.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.8%	62.7%		\$10,693	\$11,494	\$
				Instruction		\$6,476	\$
			Instructional Leadership	\$0	\$0		
				School Leadership	\$572	\$520	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	69%	76%	*	. 75%	82%	-	-	-	*	67%
	2018	77%	70%	80%	*	74%	95%	-	-	-	63%	76%
ELA/Reading	2019	75%	68%	64%	-	62%	70%	-	-	-	*	52%
	2018	74%	71%	72%	*	64%	91%	-	-	-	*	65%
Mathematics	2019	82%	76%	93%	-	91%	100%	-	-	-	-	90%
	2018	81%	78%	88%	*	83%	100%	-	-	-	*	79%
Science	2019	81%	66%	84%	-	88%	79%	-	-	-	*	72%
	2018	80%	68%	82%	-	77%	95%	-	-	-	*	83%
Social Studies	2019	81%	58%	93%	*	89%	100%	-	-	-	-	83%
	2018	78%	61%	90%	*	85%	97%	-	-	-	*	86%
STAAR Perform	nance Ra	tes at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	35%	47%	*	43%	61%	-	-	-	*	33%
	2018	48%	34%	48%	*	40%	64%	-	-	-	38%	35%
ELA/Reading	2019	48%	35%	41%	-	36%	55%	-	-	-	*	29%
	2018	46%	34%	44%	*	34%	64%	-	-	-	*	32%
Mathematics	2019	52%	42%	67%	-	66%	70%	-	-	-	-	56%
	2018	50%	40%	55%	*	47%	71%	-	-	-	*	40%
Science	2019	54%	28%	35%	-	28%	57%	-	-	-	*	12%
	2018	51%	32%	43%	-	40%	50%	-	-	-	*	39%
Social Studies	2019	55%	26%	57%	*	44%	73%	-	-	-	-	25%
	2018	53%	31%	52%	*	44%	69%	-	-	-	*	35%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	13%	12%	*	10%	16%	-	-	-	*	7%
	2018	22%	10%	11%	*	7%	20%	-	-	-	13%	8%
ELA/Reading	2019	21%	12%	3%	-	2%	6%	-	-	-	*	1%
	2018	19%	9%	1%	*	2%	0%	-	-	-	*	1%
Mathematics	2019	26%	17%	33%	-	30%	45%	-	-	-	-	23%
	2018	24%	15%	29%	*	17%	52%	-	-	-	*	23%
Science	2019	25%	7%	2%	-	0%	7%	-	-	-	*	0%
	2018	23%	6%	1%	-	0%	5%	-	-	-	*	0%
Social Studies	2019	33%	10%	27%	*	28%	18%	-	-	-	-	8%
	2018	31%	14%	25%	*	15%	44%	-	-	-	*	12%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	. 69	67	77	-	77	76	-	-	-	-	75
	2018	69	66	73	*	72	76	-	-	-	*	71
ELA/Reading	2019	68	67	69	-	69	67	-	-	-	-	67
-	2018	69	65	67	-	69	65	-	-	-	*	73
Mathematics	2019	70	67	84	-	83	85	-	-	-	-	82
	2018	70	68	80	*	74	90	-	-	-	*	69

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Comput	African American	Hispopie	White	American Indian	Asian	Pacific	Two or More	Econ Disadv
	State	District	Campus	American	пізрапіс	white	Inulan	ASIdII	Islander	Races	DISduv
Annual Dropout Rate (Gr 9-12)	1.00/	0 70/	0 70/	*	0.00/	0.00/				0.00/	1 = 0/
2017-18	1.9%	0.7%	0.7%	*	0.0%	0.0% 0.0%	-	-	-	0.0%	1.5%
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018	00.00/	400.00/			400.00/	100.00/				100.00/	100.00/
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%
Class of 2017 Graduated	89.7%	100.00/	100.0%	*	100.00/	100.00/				*	100.00/
		100.0%		*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	00.00/	400.00/		*	400.00/	100.00/					100.00/
Graduated	92.0%	100.0%	100.0%		100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2016	01 60/	97.6%	07.6%	*		100.00/					93.8%
Graduated	91.6%		97.6%	*	95.8%	100.0%	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	97.6%	97.6%	*	95.8%	100.0%	-	-	-	-	93.8%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016		/									/
Graduated	92.1%	97.6%	97.6%	*	95.8%	100.0%	-	-	-	-	93.8%
Graduates, TxCHSE, & Cont	93.4%	97.6%	97.6%	*	95.8%	100.0%	-	-	-	-	93.8%
Class of 2015	01.00/	00 10/	00 10/		100.00/	00.00/					100.00/
Graduated	91.8%	98.1% 98.1%	98.1% 98.1%	-	100.0% 100.0%	96.3% 96.3%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	98.1%	98.1%	-	100.0%	96.3%	-	-	-	-	100.0%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%
Class of 2017	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	93.9%	93.9%	-	92.7%	95.0%	-	-	-	100.0%	89.3%
Class of 2017	85.9%	92.0%	92.0%	*	89.7%	94.7%	-	-	-	*	92.3%
					001770	0 /0					02.070
College, Career, and Military Rea 2017-18	65.5%	60.6%	60.6%		53.7%	70.0%				80.0%	50.0%
2017-18	05.5%	00.0%	00.0%	-	55.770	70.0%	-	-	-	00.0%	50.0%
SAT/ACT Results (Annual Gradu	iates)										
Tested	74 604	47 40/	47 40/		20.20/	CO 00/				00.00/	20.20/
2017-18	74.6%	42.4%	42.4%	-	29.3%	60.0%	-	-	-	80.0%	39.3%
2016-17	73.5%	46.3%	46.3%	100.0%	36.7%	54.5%	-	-	-	100.0%	46.2%
Average SAT Score ***	1000	1020	1020		1077	1045				*	1020
2017-18	1036	1030	1030	-	1027	1045	-	-	-	*	1020
Average ACT Score *** 2017-18	20.6	20.7	20.7		*	21.7				*	*
2017-10	20.0	20.7	20.7	-	-	∠1./	-	-	-	Ŧ	Ŧ

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown. n/a

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