

Genoa City Jt. 2 School District Annual Notices 2021-2022

Student and Staff Nondiscrimination

The Board is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. The District's Nondiscrimination and Equal Access Policy is intended to support and promote nondiscriminatory practices in all District and school activities. The full policy can be found [here](#).

Student Records

In order to provide appropriate educational services and programming, the Board must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees. In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. The District's Student Records Policy can be found [here](#).

Student Harrassment/Bullying

The Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, including at any of the school buildings or other property used exclusively or in part, whether leased or owned by the District, for the purpose of school-related functions or events; or while traveling to or from school or to and from school-sponsored functions or events; in transporting vehicles arranged for by School District officials. The policy applies as well during activities that occur off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the supervision of school authorities, or where an employee is engaged in school business, or where there is otherwise a connection to the school such that the conduct at issue affects or is intended to affect the student's educational environment. The District's Bullying Policy can be found [here](#).

Accomodation of Religious Beliefs

Decisions of the United States Supreme Court have made it clear that it is not the province of a public school to advance or inhibit religious beliefs or practices. Under the First and Fourteenth Amendments to the Constitution, this remains the inviolate province of the individual and the church of his/her choice. The rights of any minority, no matter how small, must be protected. No matter how well-intended, either official or unofficial sponsorship of religiously-oriented activities by the school are offensive to some and tend to supplant activities which should be the exclusive province of individual religious groups, churches, private organizations, or the family. The District's policy on Religious and Patriotic Ceremonies and Observances can be found [here](#).

Parents' Right to Inspect Instructional Materials

Parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audio-visual materials, and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments. The District's policy that is linked to this topic can be found [here](#).

State Assessment Opt Out

The Board shall excuse any student from the State examination administered in 4th grade or 8th grade whether the test administered is the one developed by the Department of Public Instruction or the District's own test developed and approved by the DPI and the U.S. Department of Education. To opt out of these examinations, the student's parent must submit a statement in writing to the building Principal stating that the parent is opting out of the examination(s). The District's policy about assessment can be found [here](#).

Education of Homeless Children and Youth

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes. The District's policy about the education of homeless students can be found [here](#).

Video Surveillance Posting

Video surveillance/electronic monitoring equipment is present in both schools and on district property in order to protect the health, welfare and safety of students, staff, visitors, and Board property.

Notice of Board's Adopted Academic Standards

State law requires the Genoa City Jt. 2 School District to provide notice of the academic standards in mathematics, science, reading and writing (i.e., English Language Arts), and geography and history (social studies) that have been adopted by the School Board and that will be in effect during each school year. The District academic standards that will be in effect for the 2020-21 school year in these content areas are listed below:

The District has adopted the Wisconsin Standards for the following content areas:

- **Social studies:** <https://tinyurl.com/p77nsf4>
- **English Language Arts:** <https://bit.ly/2ZCaLhV>
- **Mathematics:** <https://tinyurl.com/362d57z7>

The District has adopted the Next Generation Science Standards based on the Framework for K-12 Science Education developed by the National Research Council in the following content area:

- **Science (K-12).** See www.nextgenscience.org

To the extent a parent or guardian would like to review a copy of any of the District's adopted academic standards in an alternative format or has any questions about the District's student academic standards or this notice, please contact: Kellie Bohn, Superintendent at (262) 279-1053 Ext. 1108.

Notice of Educational Options

The Board recognizes the need to provide alternative means by which students achieve the goals of the District. On an annual basis, a list of all educational options available to children who reside in the District, including public school, private schools participating in a parental choice program, charter schools, virtual schools, full time open enrollment, part-time open enrollment, and options for students enrolled in a home-based private education program, can be found [here](#).

Academic and Career Planning Services

Academic and career planning services, including individualized support and access to software tools and staff assistance, shall be provided to students in grades 6 to 8. The mission of academic and career planning is to provide a comprehensive plan, which will

be developed and maintained by a student, that includes the student's academic, career, personal, and social goals and the means by which the student will achieve those goals both before and after high school graduation. The District's policy about Academic and Career Planning Services can be found [here](#).

Special Education Procedures and Services

The Board shall provide a free, appropriate public education to all eligible disabled persons ages three (3) through twenty-one (21) which complies with Federal and State laws and guidelines. The District provides a continuum of special education services. The determination of the need and extent of services provided shall be subject to the Individual Educational Program (IEP) developed for the child. A special education handbook shall meet legal requirements and outline specific policies and procedures relative to the implementation of programming for students with disabilities. Such handbook shall be adopted annually by the Board.

The Board and Administration supports the requirements of State and Federal law that students with disabilities be educated, to the maximum extent appropriate, with children who are nondisabled. The Board further supports the State and Federal requirement that a continuum of alternative placements be available to meet the needs of students with disabilities eligible for special education services under the Individuals with Disabilities Education Act (IDEA).

The District identifies, locates and evaluates all children with disabilities, regardless of the severity of the disability, who are in need of special education and related services. This includes children attending private schools, who are not yet three (3) years of age, highly mobile children such as migrant children and children and youth in transition, and children who are suspected of being a student with a disability even though they are advancing from grade to grade. The District's policy about Exceptional Educational Needs can be found [here](#). Students with disabilities will take state required tests unless otherwise prescribed in their IEP. Test administration procedures may be modified as indicated in a student's IEP.

Coppa Compliance

The Children's Online Privacy Protection Act (COPPA) is a federal law governing the online collections of personal information from children under 13.

The Genoa City Jt. 2 School District (GCJ2) utilizes several third-party educational software applications and web-based services. In order for students to use these valuable programs and services certain personal identifying information must be provided to the website operator. In accordance with COPPA, these websites must provide parental notification and obtain verifiable parental consent before collecting the personal identifying information from children under the age of 13. The law permits schools to obtain this consent, eliminating the need for parents to provide consent to each individual operator. GCJ2 will provide the following personal identifying information: student's first and last name, GCJ2 username and GCJ2 email address, when required by website operators.

There are times when an application may change some aspect of its functionality and become non-COPPA Compliant. When this happens, the District will re-evaluate the continued use of the application and will seek additional parental permission if the situation warrants it.

Web filtering protocols on school devices

While your child's school-owned device is at home, the web content on that device is being filtered and the activity on the device is being monitored by the District's third party service, in the same way it is when the child is using a District device in the building. As part of that process, if your child searches for any terms related to self-harm, a notification is sent to the Director of Digital Expansion (Helen Xiong), and the Building Principal.

When these notifications are received during the school day, one of those team members follows up with your child within hours and contacts you, the parent, as well. During non-school hours, weekends, or school breaks, the response time to these notifications may be significantly slower, as team members are not monitoring their notifications with the same frequency.

During non-school hours, weekends, or school breaks, we ask that parents take a more active role in monitoring their child's activity online and/or limiting their child's use of their school-owned device.

Participation in Athletic Programming

Athletic programs for Middle School students are open to members of the community, even if those students are not enrolled in the school district. Please contact the Middle School office for more information about season dates and try-out information.

