

AR  
 Riverview High School (Riverview School District)  
 810 Raider Drive  
 Searcy AR 72143  
 501-279-7700

### School Parent and Family Engagement Plan

**\*Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

<b>School Name:</b>	Riverview High School
<b>Facilitator Name:</b>	Patrick Brown
<b>Plan Review/Revision Date:</b>	7/29/2021
<b>District Level Reviewer, Title:</b>	
<b>District Level Approval Date:</b>	

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Stuart	Hill	Principal
Jennifer	Jones	Parent
Amber	Jones	H.S.Counselor

#### 1: Jointly Developed

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will provide parents with opportunities and activities to increase their involvement for student learning:

- \* Mentor
- \* Special parent lunches
- \* Awards and presentations

- \* Open House
  - \* Parent school organizations
  - \* Various committees
  - \* Parent teacher conferences, 10/19/2021 @ 3:30pm - 7:30pm and 02/03/22 @ 3:30pm- 7:30pm
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## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will hold their annual Title I meeting by October of each school year.

The school will hold their annual Title I meeting separate from any other meetings or activities.

The agenda, the sign in sheet and the minutes for this meeting will be generated separately from other events and kept on file in the school office.

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will provide to parents progress reports each 9 weeks of the 1st and 3rd quarters with information regarding their students academic progress and upcoming events.

Teachers will routinely contact parents on an individual basis to communicate about their students progress.

The school will offer parents a special workshop annually on the school's approach to school improvement.

The school will send calendars home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings.

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## **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school staff, parents, students, and community members will develop a School Parent Compact.

The compact will describe how parents, school staff, and students share the responsibility for improving student academic achievement.

The School Parent Compact will be reviewed annually in the month of May or June.

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### **5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will engage parents and community members in decision making about the allocation of its Title I, Part A funds for parental involvement.

State Required

The school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The school shall enable the formation of a Parent Teacher & Community Association or organization that will foster parental and community involvement within the school.

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### **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will create a parent center.

State Required:

The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and schools, suggestions of ways parents can become involved in their students education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate.

The school will promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

State Required :

The school will include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The principal shall designate (1) certified staff member who is willing to serve as a parent facilitator.

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will provide opportunities for parents and community members to support the instructional program through such programs as first Friday lunches, Project Showcase nights, and Special speakers.

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents.

The school will provide instructions to parents on how to incorporate developmentally appropriate learning activities in the home environment, including with our limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at home parental instruction approved by the Department of Education.

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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

The school will provide staff development.

The State Board of Education's Standards for Accreditation of Public Schools and School Districts shall require no fewer than two (2) hours professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance the understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation

All high school staff will be trained in (IMSE) Institute of Multi-sensory Education

All high school staff will be trained as a mental health first responder, with an emphasis in suicide prevention.

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## **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

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(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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**District Feedback**

- Attention: Changes Needed!
  - In Compliance
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**Comments:**