

# Joe T. Robinson High School

21501 Highway 10  
Little Rock, Arkansas 72223  
Ph: 501-868-2400  
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## Parental Involvement Plan

2021-2022



### **Our Mission**

to challenge each student with a rigorous academic curriculum which is relevant to the 21st Century.

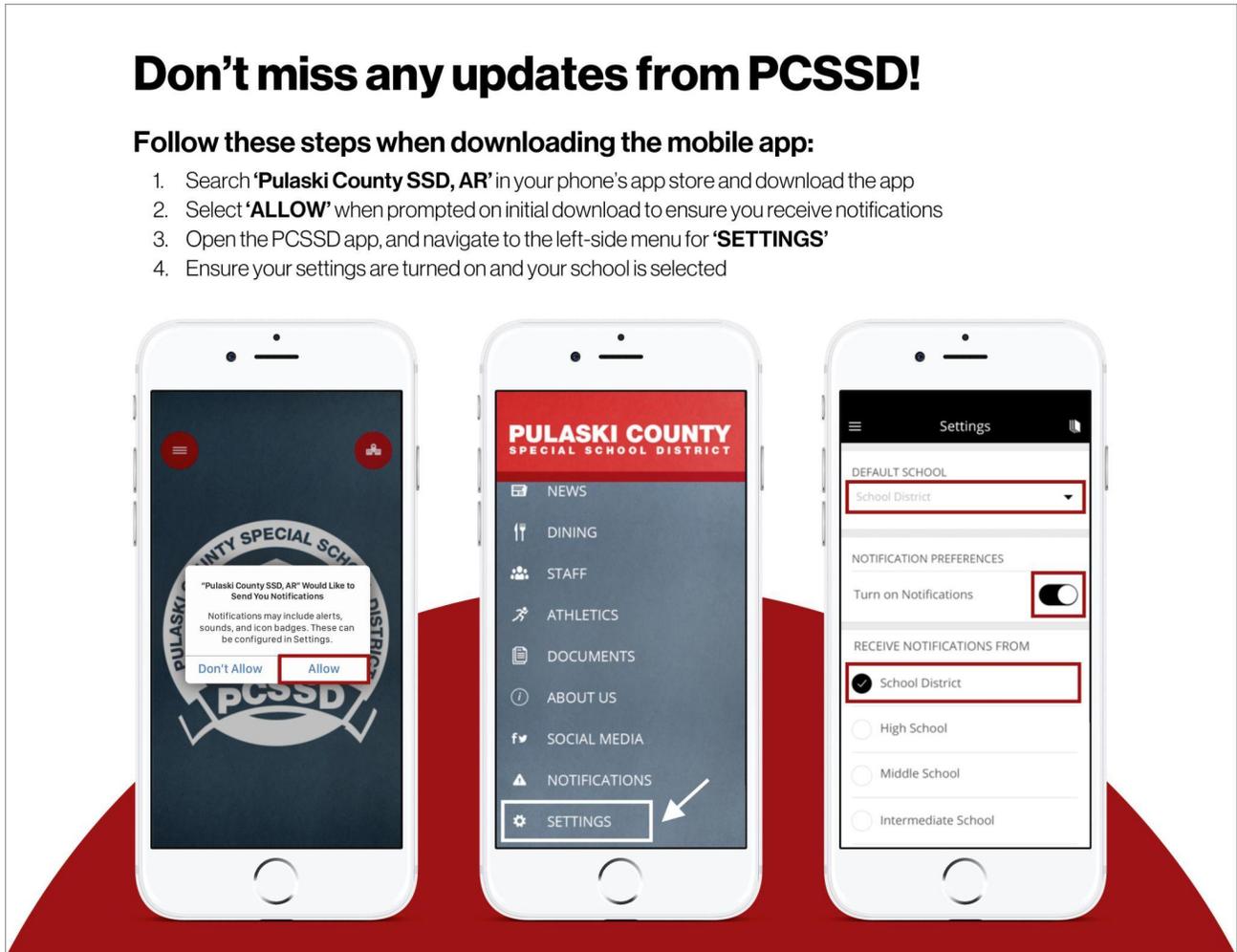
### **Our Vision**

The Robinson High School community is committed to creating a school culture that empowers all students to reach their maximum potential by becoming socially conscious, highly-skilled lifelong learners.

**Home of the Senators**

## Communication

- PCSSD App: [See directions](#)



- Schoology:

Parent Video: [https://www.youtube.com/watch?v=Wusadq\\_agCo](https://www.youtube.com/watch?v=Wusadq_agCo)

App for Parents: [https://www.youtube.com/watch?v=\\_YHEGyPxxJA](https://www.youtube.com/watch?v=_YHEGyPxxJA)

- Home Access Center (HAC): Through HAC, parents may view their student's interim and Nine Weeks grades. Contact Mrs. Billie Lashbrook at 501-868-2400 or [blashbrook@pcssd.org](mailto:blashbrook@pcssd.org) if you need your code.
- Facebook page: See our [RHS facebook](#) for information and announcements.
- Website: Please see our school website, [rhs.pcssd.org](https://rhs.pcssd.org), for lunch menus, faculty contact information, updated athletic schedules, and other information.

## Contact Information

### *Principal*

Dr. Jay Pickering

[jpickering9232@pcssd.org](mailto:jpickering9232@pcssd.org)

### *Assistant Principal*

Mr. Brady Bratcher

[bbratcher1000@pcssd.org](mailto:bbratcher1000@pcssd.org)

### *Assistant Principal*

Dr. Kristi McIntosh

[kmcintosh9336@pcssd.org](mailto:kmcintosh9336@pcssd.org)

### *Teacher Librarian/Parent Facilitator*

Mrs. Lani Allenbaugh

[lallenbaugh@pcssd.org](mailto:lallenbaugh@pcssd.org)

## Parental Involvement Plan

Research has proven there is a positive correlation between student success and parent involvement. Involving parents in the school learning community has the potential to provide a greater impact on student success than any other educational program or reform. This plan intends to promote meaningful family participation regarding student learning with the expected result of increased student achievement.

### *Standard 1: Communicating*

Robinson High School recognizes that communication between home and school should be regular, two-way, and meaningful. We will conduct two parent/teacher conference meetings during the school year to engage parents in meaningful dialogue about the progress of their children. Parents will be provided information through email, phone calls, newsletters, and the school website.

According to Act 35 of 2004, each teacher in our school is required to have no less than two hours of professional development designed to enhance understanding of effective parental involvement strategies. We also provide mentoring of new teachers with training on how to conduct parent-teacher conferences to provide relevant communication with parents.

### Additional School Communication:

- Annual Report to the Public
- Student Handbooks
- Calendar of events for the year
- Important dates and school activities posted on the website and social media
- Schoology for daily grades and instruction information
- Report Cards
- HAC (Home Access Center) for progress reports
- School Newsletter
- School-wide phone announcements
- Family Night Events: Orientation, Financial Aid Nights, etc.
- Music and Drama Programs
- Athletic Events
- Interpreters for ESL families

### *Standard 2: Parenting*

Robinson High School promotes and supports parenting skills and programs. We have a Parent Center open to families throughout the school year during the school day. The Parent Center houses resources regarding responsible parenting, academic resource materials, and information for families in need.

We also offer a PALS (People Assisting Local Schools) program in our school. This is a partnership program for our parents that matches them with volunteer opportunities. These parents, grandparents, and guardians give of their time and talents to assist the school in educating students.

### *Standard 3: Student Learning*

Student learning increases when parents are invited into the process by helping at home. Robinson High School acknowledges the fact that parents play an integral role in assisting student learning. To assist parents in student learning, we host informative parent meetings

to inform parents about what students will be learning, how they will be assessed, and how parents can assist their children in meeting educational objectives.

Robinson High School invites parents to parent/teacher conferences to discuss academic and behavioral progress and course selection and career planning.

*Standard 4: Volunteering*

Parents are welcome in Robinson High School and their support and assistance are sought. We have many volunteer programs throughout the school. The most active is Facebook the Parent Teacher Organization (PTO) for parent leadership and participation.

Other volunteering opportunities:

- Athletic Booster Club
- Band Booster Club
- Senior Moms
- Special Olympics

*Standard 5: School Decision Making and Advocacy*

Robinson High School recognizes that a parent is a full partner in the decisions that affect his or her child and family. Information on policies concerning parent visitation, student pick-up procedures, and classroom visitation are provided to students through the Student Handbook.

Parents are also encouraged to participate on various advisory councils and committees such as the Handbook Committee, ACSIP Committee, Equity Monitoring Committee, Parental Involvement Committee, and the School Strategic Planning Committee.

*Standard 6: Collaborating with Community*

Robinson High School recognizes that community resources are used to strengthen schools, families, and student learning. Committees consisting of parents, community members, teachers, and administrators provide input regarding school improvement.

Other Community Collaborations

- Arkansas Game and Fish
- Army
- Behavioral Health Services
- Blood Drives with Red Cross
- EAST Institute
- Food Pantry
- Flu Shot Clinics with the Arkansas Department of Health
- Goodwill
- JAG/Marketing Classes
- National Guard

- Business Partners

All American Title & Abstract, LLC, Michelle Howard 401 West Capitol, Suite 300, LR, AR, 72201	Army Recruiters 9112 N. Rodney Parham, LR, AR, 72205	Carter Chiropractor, Julian McMurray 301 N. Shackelford, Suite G2, LR, AR, 72211	Chick-Fil-A 11525 Cantrell Road, LR, AR 72212
Cinnaholic 12800 Chenal Parkway, Suite 7, LR, AR, 72211	Closet Factory, Kelly Fraiser 2216 Cantrell Road, LR, AR, 72202	Cousins' Office Furniture 609 W 6th St., Conway, AR, 72032	Farm Bureau, Chris Johnson 110 Smarthouse Way North, LR, AR, 72114
Good Earth Garden Center 15601 Cantrell Road, LR, AR, 72223	Goodwill 7001 Cantrell Road, LR, AR, 72207	Healthy Vending 900 Commerce NLR, AR, 72113	Jostens, Randy Williams 5301 McClanahan NLR, AR, 72116
Little Greek Fresh Grill 11525 Cantrell Road, Suite #905, LR, AR, 72212	Little Rock Family Magazine 114 Scott Street, LR, AR, 72201	Maybelline 11500 Maybelline Road, NLR, AR, 72117	National Guard Recruiter 8000 Highway 107, Sherwood, AR, 72120
New Life Church- WLR 5701 Ranch Dr., LR, AR, 72223	O'Quinn Law Offices 36 Rahling Cir #4, LR, AR, 72223	Sonic 14100 Cantrell Road, LR, AR, 72212	Southern Bancorp, Mr. Olaimey 400 Hardin Rd. Suite 100, LR, AR, 72211

Our School has an open-door policy for parental involvement. We welcome suggestions and comments to help us improve.

Parent Facilitator- Ms. Lani Allenbaugh [lallenbaugh@pcssd.org](mailto:lallenbaugh@pcssd.org)

### **Parent Involvement Policy**

Robinson High School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general goodwill between the school and those it serves. Therefore, the school shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. The school will provide the coordination, technical assistance, and other support necessary to assist in the planning and implementation of effective parent involvement activities to improve student academic achievement and school performance. To achieve such ends, Robinson High School will strive to:

1. Involve parents and the community as partners in collaboration, development, decision making, and review of the parent involvement policy, as well as programs associated with parental involvement, and other long-range goals of the school. Parent recommendations will be solicited through parent comments, surveys, meetings, etc. The parent involvement policy, which describes the means for carrying out the policy requirements, will be distributed to parents
2. Develop policies and programs that will promote parental involvement while taking into consideration cultural diversity.
3. Provide strategies encouraging parents on how to be partners in their child's education. Such strategies might incorporate developmentally appropriate learning activities in the home (i.e. ADE website tools, nutritional meal planning, etc.).
4. Coordinate and integrate parent involvement programs and activities by sharing the state of the school and an overview of what students will be learning, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet, and how parents can assist in making a difference in their child's education. This information and the curriculum in use at school can be found on the Pulaski County Special School District website ([www.pcssd.org](http://www.pcssd.org)).
5. Ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand.
6. Pulaski County Special School District (PCSSD) provides training at least annually for volunteers who assist in an instructional program.
7. PCSSD provides two hours of professional opportunities for teachers concerning parental involvement.
8. PCSSD provides at least three hours of professional development opportunities for administrators concerning parental involvement.

To ensure the continued improvement of the school's parent/community involvement program, RHS will evaluate the effectiveness of parental involvement policies. The evaluation will examine the policy's effect on promoting higher student achievement and participation and whether there are barriers to greater participation by parents. These may include those who are economically disadvantaged, disabled, parents who have limited English proficiency, limited literacy, or any racial or ethnic minority background. The evaluation shall be accomplished during an annual meeting of parents and other community members, certified and classified staff, and members of the administration.

**Committee Members**

Lani Allenbaugh, Teacher Librarian

Amy Bell, Parent

Brady Bratcher, Assistant Principal

Marion Carter, Teacher

Clyde Kelly, Support Staff

Jay Pickering, Principal

Kristi McIntosh, Assistant Principal

Heather Moreland, Teacher and Parent

Tim Sisk, Teacher

Robert Tillman, Parent

Candice Young, Counselor

## Parent Involvement Plan

### Commitment to Parental Involvement



Joe T. Robinson High School recognizes that parents play a crucial role in their children's success in school and commits to encouraging parents to be full partners in the education of their children. We want to work as partners with parents to help all children excel.

The school has developed a parental involvement plan, as prescribed by Arkansas law and the rules of the Division of Elementary and Secondary Education,, but most importantly because we want to create a caring partnership to support our students. This plan, which is reviewed annually, reflects our school's commitment to building parental involvement through the following components; communicating about school programs and student progress, recruiting family volunteers, involving families with learning activities at home, including families in school-decision making, and collaborating with the community to coordinate resources and services.

*Ways for the parent to become involved in the school and his/her child's education:*

A vital part of the parental involvement program includes parents becoming actively involved. Here are a few ways we encourage parents to participate.

- PTO Activities
- Reviewing classwork and homework at home
- Volunteering at RHS
- Assisting teachers and office staff
- Chaperoning field trips
- Assisting with club activities
- Athletic Booster Club
- Band Booster Club
- Senior Moms
- Special Olympics
- School-Wide Fundraising

### *Recommended Role of the Parent, Student, Teacher, and School*

The success of students, both personally and academically, is a primary concern of all faculty and staff at Robinson High School. For us to accomplish this common goal, all stakeholders should be striving to reach the same objective. The role of each set of stakeholders has been articulated below.

#### Parents should:

- See that their student is on time and attending school regularly
- Support the school discipline policy
- Establish a time for homework and review homework regularly
- Ensure there is a quiet place to study
- Encourage their child's efforts and be available for questions
- Stay aware of what their child is learning
- Read with their child and let your child see you read
- Ask their student open-ended questions

#### Students should:

- Attend school regularly
- Come to school each day with necessary supplies
- Complete and return homework assignments
- Observe regular study hours
- Conform to the rules of school conduct

#### Teachers/School should:

- Provide appropriate and meaningful instruction and assignments
- Regularly communicate with and provide necessary assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the learning process
- Provide an environment that allows for positive communication between the parents, students, and teachers

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