

## 2021-2022 Parent Involvement/Engagement Plan

<b>School Name:</b>	Joe T. Robinson Elementary
<b>Facilitator Name:</b>	Mrs. McDonald
<b>Plan Review/Revision Date:</b>	6/8/2021
<b>District Level Reviewer, Title:</b>	Dr. Bell
<b>District Level Approval Date:</b>	

### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>
Karen	McDonald	Teacher/Facilitator
Taniesa	Moore	Principal
Tara	Meacham	Teacher
Brandi	Mabry	Parent
Shanika	Ready	Parent
Karen	Gentry	Registrar
Tracy	Bailey	Literacy/Math Coach

### **1: Jointly Developed**

The Robinson Elementary School (RES) Parent and Family Engagement Committee consists of parents and school staff. This committee will jointly develop the RES Parent and Family Engagement Plan. This includes making decisions during each phase (planning, reviewing, and improving) of the plan. Parents will also be asked to serve as decision-making participants on the School Leadership Team, P.B.I.S. Committee, and Equity Monitoring Committee. The RES Parent and Family Engagement Committee is scheduled to meet at the beginning, middle, and end of each school year. Parents may request additional meetings, as needed.

### **2: Annual Title I Meeting**

RES will hold a Title I Meeting in September 2021. Meeting topics will include topics such as Title I requirements, the school's participation, and parents' rights under Title I. Parents will be provided a link to access our parent and family engagement plan online.

### **3: Communications**

A parent-friendly version of the RES Parent and Family Engagement plan will be posted on the school's website. It will also be made available during face-to-face school-based events. RES will communicate with parents about school and parent programs, meetings, and other activities via social media, letters & flyers, call-outs, marquee displays, and digital platforms (e.g. class dojo, PBIS Rewards, school status). Information may also be sent home in other languages, as needed. RES will distribute pin numbers so parents can access the Home Access Center (HAC) to monitor their child's academic progress. Parents will also be provided academic/behavioral updates via report cards, interim reports, HAC, conferences, weekly folders, emails, conference calls, newsletters, etc. Parents will have the opportunity to review and ask questions about the PCSSD Parent and Family Engagement Plan during parent teacher conferences. Interpreters may be requested during parent/teacher conferences for parents who do not speak English, as needed. Various components of the plan will also be summarized in information packets, homework tips, during volunteer opportunities, and addressed within the school handbook. The handbook will include information on resolving parental concerns through due process, as well as school policies and procedures.

### **4: School-Parent Compact**

School staff, parents, and students will develop the Robinson Elementary School-Parent Compact. This compact will outline the shared responsibilities and expectations of the students, teachers, and parents. Parent interest surveys relating to what parents feel the school can do to support their child academically will be administered throughout the year for newly identified targeted-assistance students by our parent facilitator and school counselor. Survey results will be used to plan upcoming parent and family engagement activities. This information may also influence the development of the school parent compact.

### **5: Reservation of Funds**

Parents and family members of children receiving services under the Title I Program will be involved in decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities. The Title I budget for parent and family engagement activities and programs will be developed by the RES Parent and Family Engagement Committee with input from parents. There will be general information shared with parents of participating students regarding the regulations of how the funds are distributed and what they can and cannot be used for during the school year. Parents will be surveyed twice a year to provide input into how the funds are used.

### **6: Coordination of Services**

RES will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families. Coordination will include: the ABC Pre-K program to support foundational skills; PTO to support/plan engagement activities; AR Kids Read to increase the school's goal of reading on grade level; our school-based mental health provider to support social emotional learning and provide resources to families, and other local businesses & community partners. RES will also work with our feeder middle school to prepare parents and students for transitioning to middle school. Mentors and tutors will be available to work with targeted students to address academic deficits.

### **7: Building Capacity of Parents**

The RES Title I Parent Center is located near the media center. The hours of operation are during the regular school day. The parent center provides resources for parents of targeted students to help their child succeed. Parents may take a copy or check out materials and resources. Other opportunities include:

- Parent Teacher Conferences (2 required by district and as needed to support student learning)
- Literacy and Math Training
- Parent Resource Center
- Annual Title I Meeting
- State Assessment Workshop
- Wellness Plan PD (Nutrition and Healthy Eating)

## **8: Building Capacity of School Staff**

Activities will include the following:

- On-line PD provided on Parent and Family Engagement Plan and School Handbook
- Parent Engagement Training provided based on ADE PD Requirements
- Online resources provided by Parent Facilitator, as needed
- Parent engagement calendar notifications
- Staff will collaborate and lead parent engagement activities
- Wellness Plan PD (Nutrition and Healthy Eating)