

**Oroville City Elementary School District  
Job Description**

**JOB TITLE: EDUCATIONAL THERAPIST**

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SALARY LEVEL:	Specialty Salary Schedule	DIVISION:	Classified
DEPARTMENT:	Curriculum/Instruction	LOCATION:	School/District
REPORTS TO:	Assistant Superintendent, Curriculum/Instruction		
APPROVED BY:	Board of Trustees	DATE:	July 28, 2021

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**SUMMARY:** Under the supervision of the Assistant Superintendent Curriculum & Instruction or designee, the Educational Therapist will serve as the professional clinician, providing non-medical educational therapy and consultation for students who exhibit serious and persistent emotional, mental and/or other behavioral challenges. The Educational Therapist will use established clinical methods and procedures for assessment, planning and implementation of treatment plans. The Educational Therapist, Special Education additional duties will include providing Educationally Related Mental Health Services (ERMHS) per the Individual Education Plan (IEP) including progress monitoring, service tracking and participation in students' IEPs and non-medical psychotherapy to service students who exhibit serious and persistent emotional, mental and/or other behavioral challenges. . All work is performed within the limits of the licensing board and professional standards and adheres to California Education Code and regulations and CABBS.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following:

- Select, administer and interpret a wide variety of psychological testing instruments and conduct clinical interviews and observations for the evaluation of students with educationally based social/emotional and behavioral difficulties
- Utilize assessment, interview and observation data to determine student need for mental health services
- Attend and participate in IEP meetings to report assessment findings, assist the team in determining students' need for ERMHS and/or report on student progress toward ERMHS goals
- Provide crisis intervention and individual counseling for students on clinical issues including, but not limited to, treatment and medication compliance, depression, anxiety and other mental and/or behavioral health matters that interfere with students' educational progress
- Provide individual and group therapy with focus on clinical issues related to lack of educational progress
- Provide social rehabilitative services
- Conduct risk assessments according to state education code and district policy and procedures
- Provide individual, group and family therapy and social rehabilitative services
- Provide case management and consultation services related to therapeutic needs of students with

behavioral and/or mental health needs

- Act as a resource for student mental health needs to school site administrators and teachers
- Provide clinical consultation and support to school sites
- Prepare reports and correspondence, maintain a variety of documentation, such as charting observed behaviors, progress reports, incident reports, referral forms and other data
- Evaluate student responses to treatment, modify treatment strategies and work with school-site problem solving teams (SST) to develop effective interventions
- Attend and actively participate as a liaison in district including, but not limited to, Mental Health Team meetings, District joint counselor meetings, community events related to mental health services and other meetings as assigned
- Maintain up-to-date service notes on all students
- Establish and maintain cooperative relationships with management, other employees and persons contacted through the course of work
- Understand and follow written and oral direction
- Participate in District in-service training as required
- Perform other duties as assigned
- Provide support as needed to teachers and staff regarding various trauma

**QUALIFICATION REQUIREMENTS** Knowledge of:

- Psychological and social aspects and characteristics of children with emotional, social, behavioral and/or mental health records
- Principles and methods of counseling and assessment of children with emotional, social, behavioral and/or mental health needs
- Applicable treatment modalities and theory
- California Education Code and regulations for mental health services for students including students with special education services
- Philosophy and principles of Positive Behavior Support
- Non-violent crisis intervention techniques
- IEP (Individualized Education Program) process
- Data collection and record-keeping techniques

**REASONING ABILITY:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several variables in a variety of situations. Function well in emergencies and well under pressure. Accept directions and follow instructions. Work cooperatively with the public, administration, pupils, and fellow employees.

**EDUCATION AND/OR EXPERIENCE:**

- Possession of a Master's degree in a field of study approved by the California State Board of Behavioral Sciences or Board of Psychology (e.g. psychology, counseling, social work, marriage and family therapy, or related field)
- Experience working with children in a public school, private or governmental agency providing direct behavioral and/or mental health related services
- Knowledge of support services for students with behavioral and social/emotional challenges

**CERTIFICATES, LICENSES, REGISTRATIONS:**

- Licensed or associate by the California State Board of Behavioral Sciences or the Board of Psychology as either a Marriage and Family Therapist (AMFT or LMFT), Clinical Social Worker (ACSW or LCSW), Professional Clinical Counselor (APCC or LPCC) or Clinical Psychologist
- Possession of a valid and appropriate California driver's license; have minimum required insurance coverage as mandated by the state of California for operation of a vehicle

**PHYSICAL DEMANDS:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee must have the ability to stand for extended periods of time; mobility to move around an office, open space, and on uneven surfaces; ability to bend, twist, stoop, kneel, and balance; ability to reach in all directions; ability to work at a desk or conference table; and the ability to hear, understand speech, and communicate so others are able to clearly understand.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and the ability to adjust focus.

**WORK ENVIRONMENT:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.

Such liaisons are protected, as required by law, from any retaliation for their advocacy and support of parents, guardians, and students with disabilities.

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