



Mora Independent School District

PLAN FOR RETURN TO IN-PERSON INSTRUCTION FOR THE 2021-2022 SCHOOL YEAR

Draft 6/15/2021



Marvin MacAuley, Superintendent

Lefonso Castillo, Principal

Mora High School

Lazaro Garcia Middle School

Tracy Alcon, Principal

Mora/Holman Elementary

Contents

INTRODUCTION	3
PROCEDURES	3
School Arrival	3
Hallway Duty	4
School Departure	4
School Safety Drills	4
Parent Pickup	4
Water	Error! Bookmark not defined.
LAYERS OF SAFETY: MITIGATION STRATEGIES	4
General Measures	5
Key Strategy 1: Face Coverings	5
Key Strategy: 2: Physical Distancing	5
Arrivals and Departures	6
Classroom Spaces	6
Cafeteria	6
Meetings	6
Visitors	6
School Buses	6
Key Strategy 3: Handwashing and Respiratory Etiquette	6
Key Strategy 4: Cleaning and Maintaining Healthy Facilities	6
Facilities	7
School Buses	8
Playgrounds	8
Drinking Water	9
Ventilation	9
Limit Use of Shared Items	9
Community Use of School Facilities	9
Key Strategy 5: Contact Tracing, Isolation, and Quarantine	9
Supplemental Strategy 1: Check for Signs, Symptoms, and Exposures	9
Supplemental Strategy 2: Vaccinations	10
Supplemental Strategy 3: COVID-19 Testing	10
Supplemental Strategy 4: Train Staff and Educate Families	10

Staff	10
Families	10
Supplemental Strategy 5: Maintain Healthy Operations.....	10
Nurses and Student Health Services	10
Athletics	10
Registration for Transportation Services	11
Meal Service for In-Person Students.....	11
Meal Service for Virtual Students (if allowed)	11
Supply Acquisition.....	11
CONTINUITY OF SERVICES: TEACHING & LEARNING	11
Collection of Data.....	11
Response to Data	11
Response to Ongoing Needs	12
CONTINUITY OF SERVICES: SOCIAL-EMOTIONAL SUPPORTS	12
School Counselors.....	12
Social Workers	12
Mora Valley Community Health Services.....	12

INTRODUCTION

We are excited to welcome students to school on August 4, 2021 for the first day of school! Although the transmission of COVID19 in our community is very low, we are required to update and share our MISD Return to School plan. The plan is designed to explain the prevention and mitigation strategies that may continue into the 2021-2022 school year. As it stands, MISD does have a mask mandate. We all understand how uncomfortable masks can be, but we also recognize their importance in a multi-layered approach to reducing the spread of viruses. Our plan anticipates a worst-case scenario and outlines how we will respond in the event that we experience elevated community transmission of COVID-19.

Our MISD Return to School plan is comprehensive, systematic, and multi-faceted. At its core is the safety and health of students and staff. The plan includes specific information regarding maintaining student and staff health and safety and how to ensure continuity of services for academic and social-emotional needs as well as how it will meet the Centers for Disease Control and Prevention (CDC) guidance to the greatest extent practicable. In an effort to ensure our schools remain open for the entire school year, we plan to continue implementing mitigation strategies, as necessary. After a year of managing the processes and procedures, many of the protocols have become second nature to our students and staff.

One of the school system's core beliefs is that respectful partnerships among students, staff, parents, and the community are integral to student success. As such, the school system will gather input from all stakeholders through a public comment process.

We hope this document helpful as you make plans for your student to return to school for the start of the 2021-2022 school year. With this plan in place, our objective is to ensure a healthy and safe learning environment for our students and staff. As our students and staff have shown, by implementing prevention techniques we can make a difference and reduce/eliminate the spread of COVID-19 in our schools. This plan is developed with accordance with the NMPED Covid-19 Toolkit which may be found at: <https://webnew.ped.state.nm.us/reentry-district-and-school-guidance/>.

Finally, we encourage all staff, families, and students who are eligible to get a COVID-19 vaccination in preparation for the start of the 2021-2022 school year. By working together, we can ensure a safe haven for our students and staff during the next school year. Student and staff health and safety is addressed in the section of the document entitled Layers of Safety: Mitigation Strategies. The academic and social-emotional needs of students are addressed in the final two sections. We are looking forward to the 2021-2022 school year and thank you for your continued support.

PROCEDURES

School Arrival

- Students will not be allowed to enter the building prior to 7:45 am. All students will enter through the main-entrance doors and will go directly to their 1st Period Class for high school and middle school students. Elementary students will report to their respective classroom teacher.
- For Drop-Offs—Parents will remain available during temperature checks in the event a student's temperature exceeds 100.3 F.
- An adult staff member will check temperatures every day before students enter the building.

- Face Masks will be worn at all times.
 - If a student refuses to wear or fix a mask, they will immediately be sent home and will not be allowed to return to the hybrid setting.
 - If a student mistakenly forgets to properly wear their mask (after eating or drinking water) then we will follow the progressive discipline plan.
 - First offense – Warning
 - Second Offense – Phone Call to parent,
 - Third Offense – One week removal from in-person learning
 - Fourth Offense – Student will be placed in Remote-Setting for the remainder of the semester.
- Six-Foot (6 ft) social distancing will be adhered to at all times. Signs will be posted throughout the building.
 - First offense – Warning
 - Second Offense – Phone Call to parent
 - Third Offense – One week removal from in-person learning.
 - Fourth Offense – Student will be placed in Remote-Setting for the remainder of the semester.

Hallway Duty

Every staff member will be required to monitor and patrol hallways during passing period. Educational Assistants and Counselors will be on duty at designated areas throughout the hallway. Teachers will also be required to greet their students as they enter their classrooms.

School Departure

Students will wait for busses at a designated area while maintaining social distancing. Staff will be on duty.

School Safety Drills

The district will conduct fire (evacuation) drills and lockdown drills as required by NMPED. Drills will be conducted in a manner that maintains social distancing at exits and relocation points outside the building while preparing students and staff to respond during emergencies.

Parent Pickup

All parents will sign-in at the entrance. The gatekeeper will then call the office. A school staff member will escort the student to the parent's vehicle.

LAYERS OF SAFETY: MITIGATION STRATEGIES

An essential goal for the school system is to reduce or eliminate in-school transmission of COVID-19 for in-person instruction and operations. As such, the school system will continue utilizing a multi-layered approach to mitigating the risk of exposure to COVID-19. Each strategy in the plan decreases the risk of exposure and the measures are consistent with the recommendations made by the Centers for Disease Control and Prevention (CDC), the New Mexico

General Measures

Key Strategy 1: Face Coverings

Key Strategy 2: Physical Distancing

Key Strategy 3: Handwashing and Respiratory Etiquette

Key Strategy 4: Cleaning and Maintaining Healthy Facilities

Supplemental Strategy 1: Check for Signs, Symptoms and Exposures

Supplemental Strategy 2: Vaccinations

Supplemental Strategy 3: Covid-19 Testing

Supplemental Strategy 4: Train Staff and Educate Families

Supplemental Strategy 5: Maintain Healthy Operations

Department of Public Health and other health organizations. The CDC has shared it is critical that schools utilize layered prevention strategies. The first five key strategies in the layered approach are identified by the CDC as essential to an effective mitigation plan. Collectively, the general measures, five key strategies, and five supplemental strategies represent a clear and systemic plan that will mitigate the transmission of

COVID-19 in schools and can be effectively communicated to students, parents, guardians, and school system staff.

General Measures

To keep schools open and students and staff safe, the school system will monitor and continue to communicate with local, state, and national health organizations to determine disease levels and appropriate control measures for the community. The school system will also regularly review the guidance provided by organizations such as the CDC, New Mexico Department of Health (NMDOH), United States Department of Education, New Mexico Public Education Department, and other agencies. The information garnered through these communications and monitoring processes will ensure the school system remains responsive to the pandemic and associated guidance always with the goal to keep students and staff safe, but also to keep our schools open.

Under the **PED Reentry Guidance Document**, all students are eligible to return to the building each day (with exceptions for schools and districts impacted by tribal sovereignty). COVID-safe practices as outlined in the updated **NMPED Toolkit** are still in effect, and schools must practice social distancing to the greatest extent possible. In addition, music, choir, band, school sports, extracurricular programming, and other NMAA-sanctioned activities may resume at all schools, in accordance with COVID-safe practices and **NMAA guidelines**.

Despite careful planning and consistent implementation of prevention strategies, some situations may lead school officials to consider temporarily closing schools or parts of a school (such as a class, cohort, or grade level) to in-person instruction, in consultation with the local health department. These decisions will be made based on careful consideration of a variety of factors and with the emphasis on ensuring the health, safety and wellness of students, their families, teachers, and staff. In such cases, the school system will make efforts to provide continuity of instruction through synchronous remote learning or at-home activities. In addition to these general measures described in the preceding, the school system will utilize the following key strategies and supplemental strategies as part of a layered approach for mitigation.

Key Strategy 1: Face Coverings

Face coverings/masks are required for students and staff while at school/work unless medically exempt.

MISD will provide at least two reusable masks to all students and staff. All staff and students can bring and wear their own masks as well. Acceptable face coverings include multi-layer cotton masks, disposable surgical masks, and KN95/N95 masks. *Neck gaiters, open-chin triangle bandanas, and face coverings containing valves, mesh material, or holes are not considered appropriate face coverings.*

Masks must cover the mouth and nose.

If a student or staff member forgets their reusable mask, a disposable mask will be provided for them wear on the bus and within the school building.

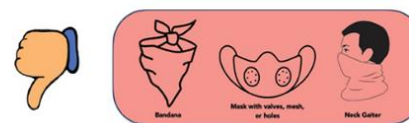
Key Strategy: 2: Physical Distancing

The CDC and NMDOH has identified physical distancing as one of the primary means of avoiding exposure to the virus and slowing the spread of COVID-19.¹ Physical distancing refers to strategically applied interventions that increase the space between people and decrease the frequency of close contact interactions to avoid spreading the virus. Physical distancing strategies are included in the following:

Acceptable Masks



Not Acceptable Masks



Arrivals and Departures

- Maximize space between students and the driver on school buses.
- Minimize contact between students, staff, families and the community at the beginning and end of the school day.
- Designate routes for entry and exit. Put other protocols in place to limit direct contact between people as much as practicable. • Ensure each school bus is equipped with extra unused face coverings for students who may have inadvertently failed to bring one.

Classroom Spaces

- Maximize space between seating and desks.
- Maintain a minimum of 3 feet between students as practicable.

Cafeteria

- Maintain a minimum of 3 feet, as practicable, between students and staff in cafeterias as face coverings cannot be worn while eating.
- Keep students together in stable groups as much as possible.

Meetings

- Eliminate or decrease nonessential in-person interaction among teachers and staff during meetings, lunches, and other situations that could lead to adult-to-adult transmission.

Visitors

- Limit any nonessential visitors, volunteers, and activities, as necessary. Visitors will be required to follow mitigation protocols as established by the school district.

School Buses

- Physical distancing will be practiced as ridership allows.
- At the time of preparation of this plan, masks are required by federal order on school buses and other forms of public transportation.

Key Strategy 3: Handwashing and Respiratory Etiquette

Handwashing is one of the best ways to protect yourself from becoming ill. Washing hands can keep you healthy and prevent the spread of respiratory and diarrheal infections from one person to the next. Germs can spread from other people or surfaces when you:

- Touch your eyes, nose, and mouth with unwashed hands.
- Prepare or eat food and drinks with unwashed hands.
- Touch contaminated surfaces or objects.
- Blow your nose, cough, or sneeze into hands and then touch other people's hands or common objects.

The school system will promote frequent handwashing through the use of scheduled handwashing breaks integrated into their daily schedules as practicable. The school system will ensure an adequate supply of soap, paper towels, and hand sanitizer. Hand sanitizing stations will be strategically placed throughout each facility. Students, staff, and families will be educated on ways to prevent contracting and spreading the virus such as covering coughs and sneezes with tissue or elbows, washing, and sanitizing hands, avoiding touching faces and practicing physical distancing. These measures will be reinforced through the use of posted signs in classrooms, hallways, entrances, and other high traffic areas throughout each facility.

Key Strategy 4: Cleaning and Maintaining Healthy Facilities

Cleaning, sanitizing, and disinfecting are part of a broad approach to preventing communicable diseases in schools. Effective cleaning and disinfection of frequently touched surfaces such as desks, doorknobs,

light switches, faucet handles, handrails, tables, countertops, and telephones using EPA approved cleaners will significantly decrease the risk of transmission.

Facilities

Schools and other facilities will be cleaned daily, and high touch surfaces sanitized multiple times throughout the day. Cleaning protocols will be used in computer labs, media centers, and athletic facilities. The school system will continue to ensure that cleaning, disinfecting, and sanitization procedures align with CDC and NMDOH guidelines.

Routine Maintenance Schedule Protocols

1. Cleaning procedures that should be followed throughout the school year are as follows:
Daily Routine Cleaning:
 - Doorknob
 - Door Plates
 - Light Switches
 - Handrails
 - Faucets/Fixtures
 - Telephones
 - Drinking Fountains
 - Cafeteria Tables
2. These surfaces are typically cleaned weekly, but are cleaned daily during Flu Season and the COVID-19 Pandemic:
 - Desks
 - Counter Tops (daily if high-use)
 - Tables
3. Weekly Routine Cleaning - Any other commonly touched area or more often as circumstances require:
 - Lockers
 - Bookshelves

Symptom-Triggered / Presumptive-Positive Cleaning Protocols

In order to provide care to students, when a student or staff member develops any symptoms or illness consistent with COVID-19 in a school or child-care setting, care of the facility should be provided as follows:

- a) Isolate the person in a separate room while they wait to be picked up or until they are able to leave the facility on their own. This space must be different from the clinic and have clinic cots and/or chairs to hold students. Ensure that they have hygiene supplies available, including a cloth face covering / face shield, facial tissues, and alcohol-based hand rub.
- b) Remind staff who are monitoring the student or staff member with symptoms to wear a cloth face mask and practice social distancing as well as any other PPE or guidance provided by health services staff. Close off the space used for isolation after the ill person leaves. Wait at least three hours before custodial entry to clean or disinfect (for any residual respiratory droplets to settle onto existing surfaces). If three hours is not possible, wait as long as possible and consider opening outside doors or windows for additional fresh air circulation.
- c) Clean and disinfect all areas used by the person who is sick, such as high-touch surfaces, and items they have touched (e.g., individual desk, cot, recently used toys, shared equipment).
- d) Wear gloves when cleaning, and wash hands after removing and properly disposing of gloves.
- e) Open the space for use after proper cleaning and disinfecting.
- f) If a student is removed from the classroom with suspected symptoms and the nurse suspects the flu virus, at that time the custodian/building supervisor should be called to do the following:
 - a. Using #4 pH7Q Dual to disinfect all surfaces that may have been contaminated (doorknobs, student's desk, restroom fixtures & any other possible surfaces student may have come in contact with).

- b. Optimal effectiveness of #4 pH7Q Dual requires that it should not remain in the ready to use state (spray bottle) for more than 2 days.
- g) Building supervisor/custodial staff are reminded to take precautions and to use PPE. Wear green chemical resistant gloves.

Confirmed Positive Response Mitigation Protocols

In order to ensure that contracted cleaning services are provided for response mitigation specifically for COVID-19, specialized cleaning procedures must be done by trained professionals. The hiring of contracted response mitigations services is to be coordinated through the Maintenance Department at the direction of the COVID-19 Health Response Task Force. The deployment of this protocol will be executed when individuals who have tested positive and have been within a district facility or vehicle within the last 48 hours. Any positive cases that exceed that 48 hours will have been sufficiently mitigated by existing surface cleaning protocols and the passage of time that results in natural expiration of the virus.

The following response mitigation procedures and products shall be utilized by contractors when in the service of the District:

1. The cleaning procedures should be completed by workers trained in proper PPE use (including donning and doffing) and the importance of hand hygiene.
2. Using disposable full body coveralls, damp wipe common surfaces utilizing a disinfectant product registered with the Environmental Protection Agency (EPA) that is effective on the COVID-19. Bioesque Botanical Disinfectant Solution has been registered with the EPA to be effective on the COVID-19 virus.
3. The minimum common surfaces that should be cleaned are the following:
 - o Hard surfaces (desks, chairs, shelves, cabinets)
 - o Doors, door handles and push plates
 - o Bathroom surfaces (floors, walls, sinks, toilets & urinals)
 - o Light switches
 - o Floors and walls
 - o Telephones, computer keyboards and attachments
 - o Air conditioning supply and return grills
4. The cleaning procedures are meant to clean frequently touched and soiled surfaces prior to the application of a disinfectant product.
5. After the completion of the cleaning of frequently touched and soiled surfaces, apply a product that is EPA registered as a broad spectrum disinfectant effective against the COVID-19. Throughout the room apply the disinfectant using an airless spray applicator (or equivalent). The application should start at the upper portion of the walls and move down the walls across the contents and the floor area and include the air conditioning supply and return grills. Using a back and forth steady motion apply the disinfectant so that it covers the surfaces without saturating or causing runoff. The disinfectant should remain wet for at least five (5) minutes.

School Buses

School buses will be cleaned after morning and afternoon routes and windows will be opened as frequently as possible (weather permitting) to allow for additional ventilation and airflow to help mitigate the spread of COVID-19. Cleaning will focus on high touch surfaces such as seats, handrails, steering wheel, windows, and other fixtures. Drivers will be responsible for wiping down the seats and handrails after every run. School buses will be equipped with hand sanitizer, disinfectant wipes, cleaners and disinfectant sprays, gloves, and other appropriate PPE.

Playgrounds

Outdoor playgrounds and natural play areas need only routine maintenance. Students will wash or sanitize hands before and after using these spaces.

Drinking Water

Water fountains are temporarily disabled in all schools. Students may bring water from home or use bottle filling stations, which have been installed in all schools.

Ventilation

Heating and air conditioning systems are a critical component in providing safe and clean building environments. The design of each HVAC system includes the introduction of outside air into the building, as recommended by the CDC. We ensure this fresh air intake functionality through regular preventive maintenance activities. The school district will utilize ESSER III funds to upgrade and replace aging HVAC systems in a number of schools. The CDC also recommends increased air filtration. Increased filtration means that the filter removes smaller particles from a building's recirculated air. Increasing the filter rating throughout the district from Minimum Efficiency Reporting Values (MERV) 10 to MERV 13 vastly reduced the number of airborne particles that pass through the filter, creating improved air quality within the buildings.

Limit Use of Shared Items

Students and staff will be discouraged from sharing books, materials, supplies, or equipment.

Community Use of School Facilities

To maintain safe and controlled access to buildings and facilities, as well as to prioritize cleaning and disinfecting, community use of school buildings will be allowed; however, all mitigation strategies outlined in this plan must be followed unless otherwise specified.

Key Strategy 5: Contact Tracing, Isolation, and Quarantine

The CDC encourages employers to collaborate with health departments when investigating workplace exposures to infectious diseases, including COVID-19. Quick and coordinated actions, including case investigation and contact tracing, may lower the need for business closures to prevent the spread of the disease. While it is our hope that these processes will not be needed, the school system has developed a comprehensive and responsive contact tracing process. The process is orchestrated by a lead response team and supported by nurses at each school. The team works closely with NMDOH and NMPED. If a student or staff member develops signs of COVID-19, he or she is immediately separated from others until they can leave. While waiting to leave, the individual will wear a surgical mask. The staff member or student's parent informs the school immediately if there is a positive test result for COVID-19. When a student, teacher, staff member, or visitor tests positive for COVID-19, the school system works in conjunction with NMDOH and NMPED regarding home quarantine or isolation requirements and close contact notification protocol. The school system will continue to work closely with NMDOH and NMPED to determine necessary school closures.

Supplemental Strategy 1: Check for Signs, Symptoms, and Exposures

Health screenings and monitoring are essential components for limiting the spread of COVID-19 and ensuring that students and staff remain safe while in our facilities. An important part of keeping our students and staff safe is to actively communicate and require that students and staff members remain home if they are ill or experiencing symptoms of COVID-19. **Symptoms include fever, cough and shortness of breath, chills, muscle pain, headache, sore throat, and loss of taste or smell.**

Health screening guidelines correspond with CDC and NMDOH recommendations. These include temperature checks and self-assessment of symptoms for all students, staff, and visitors before entering school buildings or boarding school buses. Parents and guardians play a critical role in the screening of students by checking their children for symptoms of COVID-19 each morning before sending them to school. All students, visitors, and staff members must stay at home if they have symptoms, have tested positive, or had close contact with a person with COVID-19. Employees must assess themselves for symptoms each day before reporting to work. Individuals who develop symptoms while on campus will be isolated and sent home.

An essential component of our transportation plan involves the daily screening of students and staff for symptoms of COVID-19 before boarding the school bus. Parents will assess their children for fever and other symptoms each morning. School bus drivers and monitors will self-screen for symptoms each morning before reporting to work. Students and staff with fevers of 100.4 or greater, or exhibiting other signs of illness will not be allowed to ride the bus.

Supplemental Strategy 2: Vaccinations

Widespread vaccination is a critical tool to help stop the pandemic. As a form of prevention of the transmission of COVID-19, it is recommended all staff and eligible students be vaccinated. The school system has hosted several vaccination clinics and will continue to monitor vaccination trends to determine the need to offer additional vaccination opportunities as our school site.

Supplemental Strategy 3: COVID-19 Testing

The school system works in conjunction with NMDOH to ensure staff and students have access to Covid-19 testing. The test is completely voluntary and will not be administered without signed consent.

Supplemental Strategy 4: Train Staff and Educate Families

The school system will provide training to staff and provide educational information to families.

Staff

School and system staff participate in a course designed to give an overview of the rise and nature of COVID-19. Topics covered include symptoms and risk factors; what you can do to help reduce your chances of becoming infected; and where to find reliable news and information about COVID-19.

Families

Information and updates to families and other stakeholders will be shared through multiple platforms including phone calls, emails, the school website, and social media outlets. Stakeholders will be able to quickly access relevant information such as school system updates, response or prevention measures, response to frequently asked questions, common preventative measures for families, links to external information sources such as the CDC and DPH. Targeted social media and communication campaigns will be used to further educate stakeholders on prevention strategies. Signage will also be placed in schools and other school system buildings to share information about how to reduce the spread of COVID-19.

Supplemental Strategy 5: Maintain Healthy Operations

The school system will provide other services and establish additional processes in an effort to mitigate the risk posed by COVID-19.

Nurses and Student Health Services

MISD employs a full-time nurse on staff. The nurse assists with medication delivery, injury triage, and training, as well as other health-related needs. As it relates to COVID-19, the school nurse will assist in screening individuals and designating an isolation area for persons who have exhibited initial symptoms. In the event that the school nurse is notified of confirmed COVID-19 cases, they will report these cases to the local health department and appropriate district personnel.

Athletics

The New Mexico Activities Association has provided guidance regarding return to sport activities for New Mexico high schools.. Parents and athletes are required to sign acknowledgement of the regulations prior to participation in the activities. Additionally, extra-curricular safety protocols have been developed, reviewed, and implemented.

Registration for Transportation Services

A parent or guardian must register for pupil transportation services for the 2021-2022 school year. Students will be routed to their primary address. This process, the routing of buses based on confirmed ridership, will allow resources to be reallocated in a way that provides for greater social distancing on buses.

Meal Service for In-Person Students

Students will pick up meals by going through the serving lines in the cafeteria. The following safety precautions will be in place:

- Employees will plate all food items (no self-service option)
- Students will practice physical distancing while in the line
- Students will be spaced out while eating in the cafeteria or outside
- Routine cleaning of high touched areas.

Meal Service for Virtual Students (if allowed)

Students who participate in the virtual learning models will be able to pick up meals from any school or bus stop delivery location.

Supply Acquisition

The school system is working to procure and maintain an adequate supply of materials needed for normal school operations and any alternative scenarios deemed necessary. This includes the acquisition of items such as personal protective equipment (PPE) required in response to the COVID-19 pandemic. Nationwide, PPE shortages continue to pose a challenge to our regular suppliers. Manufacturers and vendors have prioritized their distribution to hospitals, health care workers and first responders. The school system currently holds contracts with numerous suppliers and is working with them to provide the necessary materials and supplies critical to school operations. These contracts will be utilized to the fullest extent possible to ensure that our supply needs are met. All contracts will be monitored and modified as needed to best meet the needs and interests of the school system. In addition to existing contracts, the school system will utilize alternative public and private sector suppliers to build and maintain our inventory, as required. As the supply chain recovers, we anticipate that the situation will improve. We will continue to identify and examine multiple sources of supply while planning for both short-term and long-term needs.

CONTINUITY OF SERVICES: TEACHING & LEARNING

In MISD, we have not lost sight of our mission to provide educational excellence for all students. Indeed, we strive to make sure all students are well-rounded and prepared for the future. We continually look for opportunities to substantively impact student achievement, especially as students rebound from the educational impact of COVID-19.

Collection of Data

Student performance data from the formative, interim, and summative assessments during the 2020-21 school year will be collected and analyzed. Also, classroom performance data and student files from the Response to Intervention Academic Support System will be reviewed.

Response to Data

Across the district, tutoring programs will be put into place. The district will also be implementing the Extended-Time Learning Program and our schools have intervention programs where students' challenges are addressed during the school day. The school will be training staff on New Mexico's Multi-Layered Systems of Supports. Which allows teachers to monitor student progress in real time and provide evidence-based interventions. Additionally, teachers are able to continue and adjust the intensity and nature of interventions based on a student's responsiveness.

Response to Ongoing Needs

In an effort to strengthen our response to students' academic needs during the 2021-22 school year as a result of learning opportunity loss, the district will implement high-frequency tutoring during the school day; schedule time for academic interventions during the school day; continue to bolster MLSS in each school.. In the face of ever-changing times, MISD is committed to being stable in meeting the needs of our students. What does change, however, is our response to addressing the challenges of learning opportunity loss as we pledge to review, adapt, and update our plans periodically based on the needs of our students.

CONTINUITY OF SERVICES: SOCIAL-EMOTIONAL SUPPORTS

As we plan for the 2021-2022 school year, the social-emotional well-being of students, their families, and staff is a priority. A variety of flexible resources and supports will be available that address a range of student needs. Each new school year brings excitement, but it can also cause students and parents to be anxious. The effects of COVID-19 have had an impact on students, families, and school system staff members across New Mexico. These universal impacts have heightened the need for learning environments that are welcoming to and supportive of all students. The school system has carefully considered how to address the needs of all student sub-groups.

We can help students weather this crisis through recognizing and responding to their emotions and leaning on positive, prosocial relationships. Social-emotional learning (SEL) is critical to re-engage students, support adults, rebuild relationships and school communities, and create equitable learning environments for all students. The school system will offer a variety of resources to support learning as the transition back-to-school begins.

School Counselors

Students will have online and in-person access to school counselors who are available to work with students on academic, emotional, and social concerns that impact student success. In support of the whole child, the counseling program will be critical in monitoring the emotional well-being of students. All schools have a counseling department equipped to support the diverse needs of the students they serve. Additionally, individual and group sessions are available and facilitated by trained professional counselors.

Social Workers

Students will have access to social workers who are available to work with students and families with concerns that may affect student success, such as academic, behavior management, mental health, and social-emotional concerns. As an instrumental component in the overall success of our students, social workers will support families with concerns that may impact student learning. Five social workers support all schools and local agencies to provide wrap-around services for the students and families of Newton County.

Mora Valley Community Health Services

MVCHS provides trained counselors to serve students in the Mora Independent School System. Students receive face-to-face mental health counseling services both in person and virtually, by a licensed clinician. When appropriate, family counseling is provided to strengthen the student's support system, thereby increasing the opportunity for academic success.

Kid's Counseling

Kids Counseling provides support and services to individuals experiencing mental health concerns and will meet with student's both in person and virtually.

For more information and updates please visit [Mora Independent School District](#)