



Cameron R-1 School District Safe Return to In-Person and Continuity of Services Plan (SRCSP)

June 23, 2021

Introduction

Our school communities continue to respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in the state of Missouri. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ES-SER) has granted additional funding allowing the Cameron R-1 School District to develop plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being of our students and learning communities. While earlier sources of federal relief funding during the pandemic supported our ability to address immediate needs, the additional funding will allow the Cameron District to continue to provide opportunities for remedial instruction, sanitation measures and the ability to provide quality instruction while addressing our student's and staff's learning, physical, and emotional needs.

The Cameron R-1 School District believes that daily in-person instruction is the best way to provide quality instruction meeting our student's learning needs. The District also believes that in-person instruction offers opportunities to meet our student's physical, emotional, and social needs while providing a safe, positive learning environment with implemented mitigation strategies.

The Cameron R-1 School District has created a SRCSP to address needs for the 2021-2022 school year. The plan was developed with input from stakeholders and will be revisited with a change in school or community COVID data or a minimum of every six months. The plan includes two sections. Section one addresses eight mitigation strategies that will be implemented. Section two addresses the student and staff needs during any interruptions of in-person instruction and identifies strategies to allow for continuity of instruction and student learning.

The SRCSP will be provided or translated for parent or guardians in a language they understand. If you or someone you know needs this plan translated, please contact Dr. Laurie Mefford at 816-882-1068 or by email at lmefford@cameronschools.org.



	Mitigation Strategy	LEA response
✓	Universal and correct wearing of masks	<ul style="list-style-type: none"> ▪ Students and staff will be encouraged to wear masks
✓	Physical distancing (e.g., including use of cohorts/podding)	<ul style="list-style-type: none"> ▪ Every effort will be made to provide a minimum of six feet between individuals ▪ Classroom furniture will be arranged to allow for optimal distance and surplus furniture will be removed to offer more floor space ▪ Hallway traffic will be routed for one-way passing ▪ Teachers will be encouraged to utilize the outdoors for physical education classes ▪ Primary and intermediate students will be cohorted to the extent possible
✓	Handwashing and respiratory etiquette	<ul style="list-style-type: none"> ▪ Consistent with the CDC guidelines ▪ Hand sanitizer will be provided within each classroom and will be readily available throughout the buildings ▪ Proper hand washing and sneezing/coughing etiquette will be taught and reinforced by staff ▪ Signage will be posted in halls and restrooms as reminders
✓	Cleaning and maintaining healthy facilities, including improving ventilation	<ul style="list-style-type: none"> ▪ Consistent with the CDC guidelines ▪ Increased cleaning of high-touch surfaces ▪ Decrease in the amount of time between HVAC filter changes ▪ Custodial staff will be trained in proper cleaning and disinfecting techniques ▪ Custodians will have access to disinfecting/Clorox machines that will be used daily ▪ Classrooms will be provided with cleaning resources

Mitigation strategy (continued)	LEA response (continued)
<input checked="" type="checkbox"/> <p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<ul style="list-style-type: none"> ▪ Consistent with the CDC guidelines ▪ The LEA will work cooperatively with the local health departments to provide lists of close contacts ▪ Security cameras will be utilized to determine close contacts outside of the classroom environments ▪ All positive cases reported to the school will be shared with the local health departments ▪ The district will share a Google spreadsheet to communicate close contact tracing with the local health departments ▪ The district school nurses will be a liaison between the district and the local health agencies ▪ School video cameras will be used to identify close contact students
<input checked="" type="checkbox"/> <p>Diagnostic screening and testing</p>	<ul style="list-style-type: none"> ▪ Students and staff will be asked to self-assess prior to reporting to school ▪ Staffs will be trained to identify visual symptoms of COVID-19 or variations of COVID-19 ▪ Students and staff exhibiting symptoms will be sent to the nurse's office ▪ It will be recommended that parents and staff seek diagnostic testing by the local health department or medical clinic if exhibiting symptoms ▪ Students and staff will not be allowed to return until meeting CDC guidelines for return to work/school
<input checked="" type="checkbox"/> <p>Efforts to provide vaccinations to educators, other staff, and students, if eligible</p>	<ul style="list-style-type: none"> ▪ The LEA will continue to sponsor vaccination events ▪ Substitutes will be secured to allow staff to attend vaccination clinics ▪ Students will be allowed to attend vaccination clinics held during the school day
<input checked="" type="checkbox"/> <p>Appropriate accommodations for children with disabilities with respect to the health and safety policies</p>	<ul style="list-style-type: none"> ▪ Accommodations as necessary or as mandated by Individual Educational Plans will be followed

II. Continuity of Services

The Cameron R-1 School District will follow the CDC, MDHSS and local health department COVID-19 recommended mitigation strategies to the extent possible as a proactive approach to avoiding building closures. The district will closely monitor the school, community and county data to make informed decisions regarding the needs for schedule changes and building closures. In the event that the district or outside agency deems it necessary to close a building due to COVID related concerns, the following strategies will be utilized to ensure the least disruptive continuity of services including, but not limited to, student's academic needs and the student and staffs social emotional, mental and nutrition needs.

Academic Needs: The District feels that the instruction that is most beneficial to a student's learning and academic success occurs in person. However, in the event of a mandatory closure, or required quarantine, the District will move to a virtual instruction program using Google Classrooms or packet learning focusing on the priority standards.

To provide continuity of academic services, the district will survey 100% of the students registering and enrolling electronically, to determine personal access to technology resources. The survey data will be used to create a plan that will be executed when and if the need arises. Students required to quarantine will have access to the same high quality instruction as non-quarantined students.

To monitor the continuity of student learning and deficiencies that may be caused due to quarantining or building closures, the NWEA MAP Growth assessment will be offered to students in the fall, winter and spring. This data will help classroom teachers determine a student's instructional needs, and assist them in creating lessons addressing any learning loss.

Interim, formative and summative assessment data will also be gathered by teachers, and will be used to identify student's instructional needs. Teachers will review the data during weekly team meetings held in person or via Zoom. Lessons and assessments will be created to address the learning needs, and teachers will modify the curriculum as needed.

Tier I, II, and III instruction will be provided to students during the school day. An afterschool remedial program will also be offered to students. To eliminate barriers, transportation and nutrition will be offered to students participating in the after school the program. On-line remedial programs will be purchased and made available to students during the school day, quarantined periods, and the afterschool remedial program. Additional resources such as leveled readers and supplies will also be purchased and made available.

Communications: To provide continuity of services through communications, teachers will reach out to students and families two to three times per week using the following means: phone call, Remind, Class Dojo, Google Classroom, emails, newsletters, mailed post cards, and Zoom meetings. Communications will be centered around providing feedback to the students. Teachers will identify students in need of remedial instruction and will provide the instruction using the most effective communication mode. Parents will also be able to view their student's progress by logging into the student information system, PowerSchool.

School administrators will provide updates to parent using social media, emails and text alerts shared through Thrill Share.

Social Emotional and Mental Needs: Students participating in small group counseling, or meetings with the school's counselor prior to the building closure or quarantine, will continue to communicate using Zoom or phone calls. The established frequency of the meetings will be continued unless there are additional concerns.

Classroom teachers will reach out two to three times per week to communicate with students. This will be accomplished through Zoom, Google Classrooms, phone calls, Class Dojo, and emails. During the communications, the teacher will note any signs of stress, emotional and mental needs. If there are concerns the teachers will complete an at-risk application for the school counselors. The counselors will reach out to the students and families to provide, counseling options and resources.

Administration will use Zoom or will meet in person to meet weekly with staff. During the meeting, signs of stress will be noted. District administrators will also reach out to staff through calls, emails and notes during quarantined periods. Administrators will provide staff with emotional health resources for personal use during the time of the closure or quarantine and will seek resources through school counselor and local agencies.

Nutrition Needs: The Cameron R-1 School District will provide nutritious meals to students participating in in-person classes through the NSLP-SSO program. In the event of building closures, meals will be provided for pick-up at designated outdoor locations and/or will be delivered using school buses. Meals will include a breakfast and lunch and will be made by a cohorted kitchen staff. Nutrition will also be made available to students participating in the after school remedial programs.