

DUBLIN ELEMENTARY SCHOOL
School Improvement Plan 2019-2020

Dublin Elementary



SHAMROCKS

DUBLIN ELEMENTARY SCHOOL

600 DUNLAP ROAD

DUBLIN, VIRGINIA 24084

(540) 643-0337

Beliefs

1. A safe, comfortable, and orderly environment enhances students learning.
2. Diverse and interactive teaching methods and models promote life-long learners.
3. Developmentally appropriate activities allow each child to achieve success at his or her own rate.
4. The responsibility to develop strong work ethics, values, and moral standards is shared by students, parents, staff, and members of the community.
5. Respect for cultural differences encourages students to grow intellectually, emotionally, and socially to become productive members of society.
6. Skills in problem-solving and technology enable students to function effectively in today's society.

Vision Statement

Dedication Equals Success

Mission Statement

Adults and Children working together to:

Teach problem-solving skills

Encourage students to do their best

Attend to the well-being of each student

Create awareness of cultural differences

Help the students become life-long learners

AND

Listen and learn

Everyone can do it if they try

Aim for higher goals

Respect for all

Never give up

DES Pledge – Shamrocks ROCK!

As Shamrocks we will,

Respect ourselves and others

Own our attitudes

Choose to be responsible, and

Keep DES safe!

English #1

Goal Statement: 87% of all 3rd, 4th, and 5th grade students will receive passing scores on the English SOL tests.
 2019 Subgroup Performance – All students: 86% Students with Disabilities: 63% Economically Disadvantaged: 79% Black: 80% Hispanic: 75%

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Analyze benchmark test results to enhance teaching and remediation strategies	2-5 Teachers	Pearson, Powerschool Assessment & Analytics	End of each nine weeks	Benchmark Test data, PLC minutes, Remediation groups and strategies
Provide drill and practice using technology.	All Teachers	Pearson, SOL Pass.org, ABC Mouse, Brain Pop, Study Island, Education Galaxy, HMH Reading Series	Ongoing	Lesson Plans
Motivate students to read and assess comprehension.	PK -5 th Grade Teachers	Accelerated Reader, HMH Reading Series	Ongoing	Accelerated Reader Reports
Assess students' reading levels three times per year to identify which students need further support.	PK – 5 th Grade Teachers	STAR Reader, K-3 PALS, K-2 Fountas and Pinnell	Fall, Mid-year, Spring	Star Reader results, PALS results, F&P Reading levels and charts
Provide tiered interventions.	All Teachers	Power Up plans, Power Up groupings, HMH Reading Series	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data, Watch list data, post test data
Collect samples of students' writing each nine weeks and put in a folder to be passed to the next grade.	All Classroom Teachers	Writing folders	End of each nine weeks	Students' writing folders
Follow CIP pacing guide and/or HMH Reading Series Modules	2-5 Teachers	CIP Pacing guide, Powerschool Assessment & Analytics, CIP website, HMH Reading series	Ongoing	Benchmark Testing, Post Tests
Allow time for teacher collaboration of effective instructional strategies	K-5 Teachers	Common Planning Time	Ongoing	PLC Meetings, PLC Meeting Minutes

English #2

Goal Statement: 75% of Students with Disabilities will pass the 3rd, 4th, and 5th grade reading SOL.
 2019 Subgroup Performance – All students: 86% Students with Disabilities: 63%

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Analyze benchmark test results to enhance teaching and remediation strategies	2-5 Teachers and SPED teachers	Pearson, Powerschool Assessment & Analytics	End of each nine weeks	Benchmark Test data, PLC minutes, Remediation groups and strategies
Provide drill and practice using technology.	All Teachers and SPED teachers	Pearson, SOL Pass.org, ABC Mouse, Brain Pop, Study Island, Education Galaxy, HMH Reading Series	Ongoing	Lesson Plans
Motivate students to read and assess comprehension.	PK -5 th Grade Teachers and SPED teachers	Accelerated Reader, HMH Reading Series	Ongoing	Accelerated Reader Reports
Assess students' progress on IEP goals weekly and notify parents often.	PK – 5 th Grade Teachers and SPED teachers	STAR Reader, K-3 PALS, K-2 Fountas and Pinnell, Spire assessments, CBAs	1 st , 2 nd , 3 rd , 4 th nine weeks	IEP goals progress reports (cumulative file and sent home)
Provide tiered interventions.	All Teachers	Power Up plans, Power Up groupings, HMH Reading Series	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data, Watch list data, post test data
Collect samples of students' writing each nine weeks and put in a folder to be passed to the next grade.	All Classroom Teachers	Writing folders	End of each nine weeks	Students' writing folders
Utilize the Rigby leveled readers to teach students on their reading level to enhance comprehension skills	K-5 Teachers and SPED teachers	CIP Pacing guide, Powerschool Assessment & Analytics, CIP website, HMH Reading series	Ongoing	Benchmark Testing, Post Tests
Allow time for teacher collaboration of effective instructional strategies	K-5 Teachers and SPED teachers	Common Planning Time, PLC meetings	Ongoing	PLC Meetings, PLC Meeting Minutes
Provide opportunities co-teaching	K-5 teachers and SPED teachers	Strategic scheduling	Ongoing	Master schedule, student schedule, teacher lesson plans
Utilize the "Inclusion Team" to increase inclusive practice within classrooms and student success	PK-5 teachers and SPED teachers	Time for meetings	Ongoing	Inclusion team meeting minutes

Math #1

Goal Statement: 92% of all 3rd, 4th, and 5th grade students will receive passing scores on the math SOL tests.
 2019 Subgroup Performance - All Students: 91% Students with Disabilities: 70% Economically Disadvantaged: 81% Black: 75% Hispanic: 100%

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Analyze benchmark test results to enhance teaching and remediation strategies	2-5 Teachers and SPED teachers	Pearson, Powerschool Assessment & Analytics	End of each nine weeks	Benchmark Test data, PLC minutes, Remediation groups and strategies
Provide drill and practice using technology.	All Teachers	Pearson, SOL Pass.org, Fast Math, Fraction Nation, Sum Dog, Education Galaxy	Ongoing	Lesson Plans
Provide tiered interventions.	All Teachers	Power Up plans, Power Up groupings	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data, Watch list data, post test data
Follow CIP pacing guide	2-5 Teachers and SPED teachers	CIP Pacing guide, Powerschool Assessment & Analytics, CIP website	Ongoing	Benchmark Testing, Post Tests
Allow time for teacher collaboration of effective instructional strategies	All Teachers	Common Planning Time	Ongoing	PLC Meetings, PLC Meeting Minutes
Allow time for teacher collaboration of effective instructional strategies	K-5 Teachers	Common Planning Time	Ongoing	PLC Meetings, PLC Meeting Minutes

Math #2

Goal Statement: 75% of students with disabilities will pass the 3rd, 4th, and 5th grade reading SOL tests.
 2019 Subgroup Performance - All Students: 91% Students with Disabilities: 70%

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Analyze benchmark test results to enhance teaching and remediation strategies	2-5 Teachers	Pearson, Powerschool Assessment & Analytics	End of each nine weeks	Benchmark Test data, PLC minutes, Remediation groups and strategies
Provide drill and practice using technology.	All Teachers	Pearson, SOL Pass.org, Fast Math, Fraction Nation, Sum Dog, Education Galaxy	Ongoing	Lesson Plans
Provide tiered interventions.	All Teachers	Power Up plans, Power Up groupings	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data, Watch list data, post test data
Follow CIP pacing guide	2-5 Teachers	CIP Pacing guide, Powerschool Assessment & Analytics, CIP website	Ongoing	Benchmark Testing, Post Tests
Allow time for teacher collaboration of effective instructional strategies	K-5 Teachers	Common Planning Time	Ongoing	PLC Meetings, PLC Meeting Minutes
Provide opportunities for co-teaching	PK-5 teachers and SPED teachers	Strategic scheduling	Ongoing	Master schedule, student schedule, teacher lesson plans
Utilize the "Inclusion Team" to increase inclusive practices within classrooms and student success	PK-5 teachers and SPED teachers	Time for meetings	Ongoing	Inclusion team meeting minutes

PARENTAL AND COMMUNITY INVOLVEMENT

Goal Statement: Increase involvement of parents/guardians at school events and within the school community as measured through attendance at school sponsored events (such as PTO meetings) and Title I parent survey responses.

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Provide enjoyable community events (Shamrock Halloween, Dinner with Santa, Shamrock Festival)	PTO and School Personnel	PTO Funds	Fall, Winter, Spring	Event fliers, Facebook Notifications, Participation Counts
Seek 100% participation in parent-teacher conferences by contacting parents/guardians who do not participate.	Teachers & Principal	None	Fall & Spring	Parent conference sign-in documents
Increase communication: Call outs, backpack letters, teacher newsletters, Facebook	Principal/Assistant Principal/Secretary	None	Ongoing	Copies of Call Out Scripts, Copies of Backpack Letters, Copies of Teacher Newsletters, Facebook Posts
Invite members of the community into the school to eat lunch with students (Grandparents' Day Lunch, Veterans' Day Lunch)	Principal/Cafeteria Manager	None	Ongoing	Facebook Posts, Call Outs, Flyers, Participation Counts
Involve parents and community members in clubs for grades K-5	Grades K-5 Teachers & Principal	Funding from donations, school based monies, and PTO	Ongoing	Invitations to Participate, Club Participation Rosters, School Club Expenditures
Post School Improvement Plan on the website for parents to review and provide feedback	Principal	School Website	End of the 1st nine weeks	Website
Support Weekend Backpack Program	Principal, Teachers, Guidance Counselor	Volunteer funds/Church funds	Ongoing	Weekend Backpack Numbers
Allow use of school facilities by community organizations (Pulaski County Recreational Sports)	Principal	None	Ongoing	Facilities Use Forms
Allow volunteers within the school and within classrooms to support student learning and activities	Principal and Teachers	None	Ongoing	List of participating parent/guardian/community volunteers
Consistently use "Go Home" folders and student planners	Teachers	"Go Home" folders and student planners	Ongoing	School budget receipts, Student planners, "Go Home" folders