

## COYOTE PRIDE

### Players - Coaches - Parents –Officials –Spectators

We believe that we must all work together to support the efforts of our athletes to increase their benefit and enjoyment of interscholastic athletics. Thank you for demonstrating your Coyote Pride by being a positive influence on our athletes, coaches, officials, and fans.

## PARENT/GUARDIAN CODE OF CONDUCT

1. Realize that athletics are part of educational and life experiences, and the benefits of involvement go beyond individual accomplishments and the final score of the game.
2. Provide positive support, care, and encouragement to your student-athlete and his/her team.
3. Demonstrate respect and sportsmanship toward the visiting team, their coaches, officials, and their fans.
4. Allow the coach to be responsible for your athlete during practice, games, or team related activities.
5. Respect and support the commitment and task our coaches face as they strive to educate and positively influence our student-athletes.
6. Assist in providing for your athlete's safety and welfare.
7. Develop a sense of dignity under all circumstances. **Be a fan...Not a fanatic!** The leadership role you take in sportsmanship will help influence your child, and our community, for years to come.
8. Abide by and support any rules, guidelines, or policies of Reed City Area Public Schools and the Michigan High School Athletic Association (MHSAA).



## REED CITY AREA PUBLIC SCHOOLS BOARD OF EDUCATION

Mrs. Tricia Wirth                      Mr. Jim Dawson  
Mrs. Kathy Yost                      Mr. Derrick Bookwalter  
Mr. Craig Goodman                      Mr. Ross Momany  
Mr. Dan Boyer

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Mr. Tim Webster, Superintendent

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**GO  
COYOTES!**

### Reed City Coyote Pledge of Good Sportsmanship

#### To Cheer and Promote Positive Support for Student-Athletes

##### We Will:

- Show respect for all players, cheerleaders, band personnel, coaches, school officials, spectators, and contest officials.
- Learn, understand, and respect the rules of the game.
- Appropriately recognize and show appreciation for an outstanding play by either team.
- Be a positive role model through our own actions and discourage those around you whose behavior is unsportsmanlike.

##### We Will Not:

- Use disrespectful or derogatory cheers, chants, songs, signs, or gestures.
- Use profanity or display anger that draw attention away from the contest.
- Use noisemakers in any gymnasium or at any indoor contest.
- Possess, distribute, or be under the influence of any controlled substances (alcohol, drugs, tobacco, etc.) on school property.

**Realize that admission to the contest is a privilege to observe and support high school activities and not a license to verbally assault others or be generally obnoxious.**

## REED CITY ATHLETIC DEPARTMENT

### ***COYOTE ATHLETICS-*** **EXCELLENCE IN ACTION**

**“DEVELOPING CHAMPIONS IN THE  
CLASSROOM, IN COMPETITION,  
AND IN LIFE.”**

## GUIDE FOR PARENT/COACH COMMUNICATIONS



### REED CITY HIGH SCHOOL “HOME OF THE COYOTES”

225 W. CHURCH ST.  
REED CITY, MI 49677

PHONE: 231-832-2224

FAX: 231-832-2501

WEB: WWW.REEDCITY.K12.MI.US

PRINCIPAL: MR. PRICE  
ATHLETIC DIRECTOR: MRS. GRIFFIN  
ATHLETIC SECRETARY: MS. MOSS

## **ATHLETIC PHILOSOPHY**

The interscholastic athletic program at Reed City Area Public Schools is a vital and integral part of the total educational program. Research indicates a student involved in co-curricular activities has a great chance for success during adulthood.

Student-athletes are to be students first and athletes second. The educational curriculum must take precedence over athletic programs. Student-athletes should strive for educational and athletic excellence, while setting positive examples for our younger athletes.

## **EXPECTATIONS FOR REED CITY STUDENT-ATHLETES**

1. Work to excel in academics.
2. Have pride in yourself, your team, your school, and the care of its facilities.
3. Put team goals ahead of individual goals (be a great teammate).
4. Be a role model for all students before, during, and after school.
5. Be on time and prepared for all practices, meetings, and contests.
6. Work harder than the competition both in and out of the season.
7. Exhibit good sportsmanship toward the opponent, officials, teammates, coaches, and fans.
8. Accept the results; learn from mistakes; focus on the goal; and never give up.

## **PARENT/COACH RELATIONSHIP**

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each role, we are able to communicate the benefit of extra-curricular activities to children. As parents, when your children become involved in the athletic program, you need to understand what expectations are placed on your child. This begins with clear communications from the coach.

## **COMMUNICATION YOU SHOULD EXPECT FROM YOUR ATHLETES' COACH**

1. Philosophy of the coach.
2. Expectations the coach has for your athlete, as well as, the team.
3. Locations and times of all practices and contests.
4. Team requirements, i.e. fees, special equipment, off-season conditioning, etc.
5. Notification of a serious injury to your child.
6. Actions or behavior that may result in the denial or suspension of athletic participation.

## **COMMUNICATION COACHES EXPECT FROM PARENTS**

1. Academic support and college opportunities.
2. Questions or concerns expressed directly to the coach.
3. Notification of any schedule conflicts as far in advance as possible.
4. Notification if your athlete will be unable to attend a practice or game due to illness.
5. Ways to help your child improve
6. A specific concern in regard to a coach's philosophy or expectation (not within 24 hours of a contest).

As your son or daughter becomes involved in the various athletic programs at Reed City High School, he/she will experience some of the most rewarding moments in his/her life. It is important to remember that at times, things may not go the way that your son/daughter wishes. At these times, discussions with the coach may be the quickest, most effective way to clear up the issue and avoid any misunderstanding.

## **DISCUSSIONS INAPPROPRIATE TO HAVE WITH COACHES**

1. Playing time.
2. Team strategy.
3. Play calling
4. Other student-athletes.

## **PROCEDURE IF YOU HAVE A CONCERN**

1. Your son/daughter should first talk with the coach about his/her concerns.
2. If not satisfied, set up an appointment with the coach (not within 24 hours of a practice or contest).
3. Meet with the coach to discuss your concern.
4. If not satisfied, set up a meeting with Mrs. Griffin (Athletic Director) #832-0700.
5. If not satisfied, set up a meeting with Mr. Price (Principal).
6. If not satisfied, set up a meeting with Mr. Webster (Superintendent).
7. If not satisfied, bring your concern to the attention of the school board.

## **PARENT/ATHLETE SURVEYS**

Reed City Area Public Schools offer athletes and parents the opportunity to provide feedback on our sports program. At the conclusion of each sport, season surveys will be made available and we greatly appreciate your honest and constructive feedback.