



TO: All Staff

FR: Eneille Nelson, Executive Director of Equity and Family Engagement

RE: Summer Professional Development Modules on Racial Equity

July 27, 2021

Hello everyone! Our Summer Equity Modules are live and ready to go. This is an exciting opportunity for you to learn more about racial equity at your own pace before we start another school year. We all have a lot of work to do in this area and I invite each of you to join in on this journey that we must take together in order to grow as a community and school district.

There are four different modules to choose from to increase your learning in the area of racial equity. This learning is optional and it is self-paced. Clock hours are available for certificated staff and salary credits for classified staff. Evidence of staff's participation in the work will be required in order to receive clock hours and salary credits.

Each of you have been enrolled into the Marysville Summer Equity Modules, through the Continua Canvas Dashboard.

In order to access the modules, you will need to

1. Go to continua.instructure.com
2. Select "forgot password"
3. Enter your MSD email address to set your new password (different from your MSD Canvas account, if you have one)
4. You will receive an email to reset your password
5. Click on the link, reset your password and login

When you get into the course entitled "Welcome to Equity Learning Modules Summer 2021", select "learning modules" to see all 4 options. Below is a brief description of the options:

1. 101 History of Race & Racism

Description: Through the lens of institutional and instructional practices specific to the United States and Marysville communities, this module will provide an overview of the concept of race

and the history of its use. How race has been socially constructed and reinforced through our national and local policies as well as education will be explored.

2. 102 From Aware to Ally to Advocate

Description: Being aware is a great starting place to support historically marginalized communities. This module has been developed to supplement Module 1 on the History of Race and Racism. Participants will explore the importance of knowledge and awareness of experiences of inequity or discrimination as the first step towards allyship and, ultimately, advocacy.

3. 103 Equity & Social Emotional Learning (E-SEL)

Description: In this module, participants will gain new insight and understanding on developing SEL in the classroom that is culturally responsible and responsive. By reflecting upon CASEL's competencies, participants will layer on the larger context of equity, justice, or the lack of those experiences for students. Ideas of individualism and collectivism will be explored to understand how students' cultural backgrounds and family values may conflict with SEL goals and strategies, as well as how to prevent those struggles.

4. 104 Leading for E-SEL

Description: For the fourth and final module, participants will be empowered to reflect upon how they can be leaders for E-SEL in their schools and communities. Strategies for unpacking multiple sets of data through the lens of equity and identifying key areas of growth will be provided. Participants will reflect upon how to engage colleagues productively in challenging conversations about race and equity by using such practices as "Calling In" and other tools to increase emotional safety while encouraging important dialogue.

You can complete any or all of the four modules, each one has a clock hour quiz at the end. Complete the readings, activities and work for each module, then complete the clock hour quiz to indicate your completion and receive clock hours. **Courses must be completed by Sept 30, 2021 for clock hours.**

If you have questions about the modules, please email brianne@continuaconsulting.com and courtney.daikos@continuaconsulting.com

You can also email myself Eneille_Nelson@msvl.k12.wa.us

Everyone is invited to take advantage of this learning opportunity. Thank you in advance for engaging in this exciting opportunity of learning.

