District Report Card 2018-2019
205 Wolf Street | Pearcy, AR 71964
501-767-2306

Superintendent
Paul Anderson


## The Purpose of the Report Card



 relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

 graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in
 Report Card - ESSA School Index

## Reporting the N-Size and Subgroup Membership



 hese subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
 be shown.

## How does the state differentiate to support public schools?

 comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.



 (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI),



 in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

## Arkansas schools that have been identified as additional targeted support schools can exit.

 each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the $5 \%$ cut score).

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH•COMPARE•INFORM
Lake Hamilton School District - 2605000


A service provided by ADE
Office of Information Technology

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Children with <br> Parent that is <br> Military <br> Connected | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 52.17 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 51.21 |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 10.34 | 89.66 | >95\% | 87.87 | RV | RV | 25.93 | 74.07 | >95\% | 88.38 |
| Female Students | >95\% | 27.54 | 11.98 | 20.36 | 40.12 | 60.48 | 24.57 | 24.57 | 21.71 | 29.14 | 50.86 | 46.86 | 21.71 | 15.13 | 27.63 | 35.53 | 63.16 | 46.06 |
| Male Students | >95\% | 35.57 | 18.12 | 22.15 | 24.16 | 46.31 | 27.87 | 30.05 | 21.31 | 20.77 | 42.08 | 36.57 | 33.15 | 20.79 | 22.47 | 23.60 | 46.07 | 36.21 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

[^0]A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| E: Achievement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 3rd Grade Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | >95\% | RV | RV | 48.26 | 28.08 | 76.34 | 9.22 | 22.35 | 47.49 | 20.95 | 68.44 | 59.28 | 10.91 | 14.24 | 42.12 | 32.73 | 74.85 | 61.47 |
| All Students Number of Students |  | RV | RV | 153 | 89 | 242 | 33 | 80 | 170 | 75 | 245 |  | 36 | 47 | 139 | 108 | 247 |  |
| African American | >95\% | $\mathrm{N}<10$ | $N<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 40.85 | RV | RV | 50.00 | 25.00 | 75.00 | 42.53 |
| Hispanic | >95\% | RV | 27.03 | 45.95 | RV | 64.86 | RV | RV | 42.50 | 17.50 | 60.00 | 53.75 | RV | RV | 29.73 | 24.32 | 54.05 | 54.19 |
| Caucasian | >95\% | RV | RV | 50.40 | 28.17 | 78.57 | 8.56 | 20.89 | 48.63 | 21.92 | 70.55 | 66.72 | 9.16 | 13.74 | 41.60 | 35.50 | 77.10 | 69.28 |
| Economically Disadvantaged | >95\% | 6.64 | 21.33 | 46.45 | 25.59 | 72.04 | 12.61 | 27.03 | 41.89 | 18.47 | 60.36 | 51.51 | 14.41 | 16.22 | 43.69 | 25.68 | 69.37 | 53.69 |
| Non- <br> Economically Disadvantaged | RV | --- | --- | --- | --- | --- | RV | RV | 56.62 | 25.00 | 81.62 | 75.45 | RV | RV | 38.89 | 47.22 | 86.11 | 78.53 |
| Students with Disabilities | >95\% | 28.95 | 39.47 | RV | RV | 31.58 | 36.59 | 31.71 | RV | RV | 31.71 | 24.30 | 69.70 | RV | RV | 6.06 | 18.18 | 24.28 |
| Students <br> without <br> Disabilities | RV | --- | --- | --- | --- | --- | 5.68 | 21.14 | 50.16 | 23.03 | 73.19 | 65.07 | RV | RV | 45.45 | 35.69 | 81.14 | 67.92 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current $>95 \%$ <br> English  <br> Learners (EL)  |  | --- | --- | --- | --- | --- | RV | RV | 41.38 | 10.34 | 51.72 | 52.00 | RV | RV | 21.74 | 21.74 | 43.48 | 53.06 |
| Non-English $\mathbf{2 9 5 \%}$ <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 8.51 | 21.58 | 48.02 | 21.88 | 69.91 | 60.30 | 10.10 | 12.70 | 43.65 | 33.55 | 77.20 | 62.68 |
| Former <br> English <br> Learner <br> (Monitored 1-4 <br> years) | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 90.65 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 89.60 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 43.93 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 47.87 |
| Children in <br> Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.23 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 46.28 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 69.57 | $\mathrm{N}<10$ | $N<10$ | $N<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 74.17 |


|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 20.69 | 75.86 | >95\% | 96.39 | RV | RV | 18.52 | 77.78 | >95\% | 96.56 |
| Female Students | >95\% | RV | RV | 51.50 | 28.74 | 80.24 | 10.29 | 25.14 | 46.86 | 17.71 | 64.57 | 60.42 | 6.58 | 14.47 | 47.37 | 31.58 | 78.95 | 62.75 |
| Male Students | >95\% | 7.33 | 20.67 | 44.67 | 27.33 | 72.00 | 8.20 | 19.67 | 48.09 | 24.04 | 72.13 | 58.21 | 14.61 | 14.04 | 37.64 | 33.71 | 71.35 | 60.26 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH•COMPARE•INFORM

Lake Hamilton School District - 2605000


|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | <5\% | >95\% | >95\% | 85.93 | RV | RV | 11.11 | 74.07 | 85.19 | 87.58 |
| Female <br> Students | >95\% | 30.91 | 18.18 | 24.24 | 26.67 | 50.91 | 42.77 | 19.65 | 17.34 | 20.23 | 37.57 | 38.35 | 25.66 | 28.95 | 19.08 | 26.32 | 45.39 | 38.62 |
| Male Students | >95\% | 39.46 | 21.77 | 12.24 | 26.53 | 38.78 | 31.84 | 16.20 | 25.70 | 26.26 | 51.96 | 38.86 | 32.02 | 19.10 | 14.04 | 34.83 | 48.88 | 39.57 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH•COMPARE•INFORM
Lake Hamilton School District - 2605000


|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 18.75 | 81.25 | >95\% | 88.33 | RV | RV | 8.70 | 91.30 | >95\% | 91.19 |
| Female Students | >95\% | 16.13 | 16.13 | 26.45 | 41.29 | 67.74 | 14.69 | 20.90 | 29.94 | 34.46 | 64.41 | 48.08 | 23.98 | 19.30 | 28.65 | 28.07 | 56.73 | 50.06 |
| Male Students | >95\% | 19.63 | 22.09 | 31.29 | 26.99 | 58.28 | 35.58 | 19.63 | 26.38 | 18.40 | 44.79 | 36.95 | 26.94 | 23.32 | 24.87 | 24.87 | 49.74 | 40.24 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 11

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 21.88 | 78.13 | >95\% | 91.25 | RV | RV | 26.09 | 69.57 | >95\% | 92.26 |
| Female Students | >95\% | RV | 25.16 | 49.03 | RV | 72.90 | RV | 26.55 | 53.11 | RV | 71.75 | 53.15 | 6.43 | 33.33 | 45.03 | 15.20 | 60.23 | 53.08 |
| Male Students | >95\% | RV | RV | 45.40 | 28.83 | 74.23 | 7.98 | 23.31 | 50.31 | 18.40 | 68.71 | 51.57 | 8.29 | 25.39 | 48.70 | 17.62 | 66.32 | 53.64 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 4th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 20.00 | 20.65 | 37.10 | 22.26 | 59.35 | 17.61 | 26.87 | 34.63 | 20.90 | 55.52 | 42.17 | 24.73 | 28.85 | 30.22 | 16.21 | 46.43 | 41.97 |
| All Students Nu Students | ber of | 62 | 64 | 115 | 69 | 184 | 59 | 90 | 116 | 70 | 186 |  | 90 | 105 | 110 | 59 | 169 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | RV | RV | 63.64 | <5\% | 63.64 | 20.98 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.29 |
| Hispanic | >95\% | RV | RV | 36.11 | 16.67 | 52.78 | 25.00 | 37.50 | RV | RV | 37.50 | 33.11 | 29.27 | 36.59 | RV | RV | 34.15 | 33.93 |
| Caucasian | >95\% | 20.08 | 18.41 | 38.49 | 23.01 | 61.51 | 14.57 | 27.17 | 35.04 | 23.23 | 58.27 | 51.24 | 23.21 | 28.33 | 30.03 | 18.43 | 48.46 | 50.74 |
| Economically Disadvantaged | >95\% | 26.18 | 24.61 | 35.60 | 13.61 | 49.21 | 21.40 | 32.09 | 30.23 | 16.28 | 46.51 | 32.82 | 31.86 | 30.39 | 25.00 | 12.75 | 37.75 | 33.20 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 10.83 | 17.50 | 42.50 | 29.17 | 71.67 | 61.61 | 15.63 | 26.88 | 36.88 | 20.63 | 57.50 | 60.68 |
| Students with Disabilities | >95\% | 61.76 | RV | RV | <5\% | 14.71 | 50.00 | 29.41 | RV | RV | 20.59 | 11.39 | 74.36 | RV | RV | 5.13 | 15.38 | 13.55 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 13.95 | 26.58 | 36.54 | 22.92 | 59.47 | 46.48 | 18.77 | 31.08 | 32.62 | 17.54 | 50.15 | 46.89 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV ( RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | >95\% | --- | --- | --- | --- | --- | 34.48 | 37.93 | RV | RV | 27.59 | 29.44 | RV | RV | 19.05 | < $5 \%$ | 23.81 | 31.32 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | $>95 \%$ | --- | --- | --- | --- | --- | 16.01 | 25.82 | 36.27 | 21.90 | 58.17 | 43.76 | 24.20 | 27.99 | 30.90 | 16.91 | 47.81 | 43.48 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $N<10$ | --- | --- | --- | --- | --- | $N<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $N<10$ | 67.77 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 61.69 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.24 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.28 |
| Children in Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.79 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 28.27 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 55.53 |

Page 13

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 12.50 | 84.38 | >95\% | 87.12 | RV | RV | 21.74 | 78.26 | >95\% | 88.18 |
| Female <br> Students | >95\% | 19.21 | 20.53 | 41.06 | 19.21 | 60.26 | 14.20 | 29.55 | 34.09 | 22.16 | 56.25 | 41.85 | 26.90 | 33.33 | 25.73 | 14.04 | 39.77 | 41.26 |
| Male Students | >95\% | 20.75 | 20.75 | 33.33 | 25.16 | 58.49 | 21.38 | 23.90 | 35.22 | 19.50 | 54.72 | 42.48 | 22.80 | 24.87 | 34.20 | 18.13 | 52.33 | 42.63 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 15

|  | \% Tested 2018-2019 | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 29.41 | 70.59 | >95\% | 87.26 | RV | RV | 24.00 | 76.00 | >95\% | 89.86 |
| Female Students | >95\% | 9.40 | 14.77 | 38.93 | 36.91 | 75.84 | 20.48 | 27.11 | 28.31 | 24.10 | 52.41 | 46.25 | 17.74 | 27.96 | 29.03 | 25.27 | 54.30 | 50.99 |
| Male Students | >95\% | 16.77 | 30.97 | 22.58 | 29.68 | 52.26 | 30.60 | 30.05 | 24.59 | 14.75 | 39.34 | 35.95 | 36.99 | 31.21 | 21.39 | 10.40 | 31.79 | 38.12 |
| Migrant | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 18.48 | --- | $\cdots$ | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 17

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 29.41 | 70.59 | >95\% | 88.97 | RV | RV | 28.00 | 72.00 | >95\% | 89.56 |
| Female Students | RV | RV | RV | 58.39 | 22.15 | 80.54 | RV | 30.72 | 46.99 | RV | 63.86 | 50.87 | RV | 27.96 | 58.60 | RV | 69.35 | 49.75 |
| Male Students | >95\% | RV | RV | 45.16 | 30.32 | 75.48 | 5.46 | 25.14 | 49.18 | 20.22 | 69.40 | 49.14 | RV | 32.95 | 50.29 | RV | 61.85 | 47.92 |
| Migrant | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 33.70 | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 5th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | >95\% | 17.76 | 26.64 | 31.91 | 23.68 | 55.59 | 24.36 | 22.06 | 32.09 | 21.49 | 53.58 | 41.01 | 22.84 | 28.69 | 36.77 | 11.70 | 48.47 | 40.46 |
| All Students Number of Students |  | 54 | 81 | 97 | 72 | 169 | 85 | 77 | 112 | 75 | 187 |  | 82 | 103 | 132 | 42 | 174 |  |
| African American | >95\% | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 18.23 | RV | RV | 23.08 | <5\% | 23.08 | 17.58 |
| Hispanic | >95\% | RV | RV | 24.24 | 21.21 | 45.45 | 38.30 | RV | 36.17 | RV | 44.68 | 35.62 | 34.88 | RV | 30.23 | RV | 37.21 | 33.35 |
| Caucasian | >95\% | 16.60 | 27.66 | 31.49 | 24.26 | 55.74 | 23.48 | 23.11 | 30.30 | 23.11 | 53.41 | 49.72 | 20.73 | 27.27 | 38.91 | 13.09 | 52.00 | 49.72 |
| Economically Disadvantaged | >95\% | 23.96 | 29.17 | 27.60 | 19.27 | 46.88 | 32.57 | 22.48 | 29.36 | 15.60 | 44.95 | 32.22 | 26.13 | 30.18 | 35.14 | 8.56 | 43.69 | 30.93 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 10.69 | 21.37 | 36.64 | 31.30 | 67.94 | 58.85 | 17.52 | 26.28 | 39.42 | 16.79 | 56.20 | 60.36 |
| Students with Disabilities | >95\% | RV | RV | 8.00 | 20.00 | 28.00 | 57.14 | RV | RV | 20.41 | 32.65 | 15.24 | 47.22 | 27.78 | RV | RV | 25.00 | 12.09 |
| Students without <br> Disabilities | >95\% | --- | --- | --- | --- | --- | 19.00 | 24.00 | 35.33 | 21.67 | 57.00 | 45.04 | 20.12 | 28.79 | 38.08 | 13.00 | 51.08 | 44.99 |
| Students with the most signific  <br> Number (Percent)  <br> Current $>95 \%$ <br> English  <br> Learners (EL)  |  | cognitive di | ilities wh | an altern | assessment: | --- (--- \%) |  |  |  |  |  | 10 (2.87\%) |  |  |  |  |  | RV (RV \%) |
|  |  | --- | --- | --- | --- | --- | 34.48 | RV | RV | 10.34 | 41.38 | 32.55 | 50.00 | RV | RV | 8.33 | 29.17 | 30.39 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | $>95 \%$ | --- | --- | --- | --- | --- | 23.44 | 21.88 | 32.19 | 22.50 | 54.69 | 42.06 | 20.90 | 29.25 | 37.91 | 11.94 | 49.85 | 41.77 |
| Former <br> English <br> Learner <br> (Monitored 1-4 <br> years) | >95\% | --- | --- | --- | --- | --- | RV | RV | 45.45 | 27.27 | 72.73 | 64.50 | RV | RV | 20.00 | 20.00 | 40.00 | 54.08 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | 26.76 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 27.13 |
| Children in Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.93 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 26.20 |
| Children with <br> Parent that is <br> Military <br> Connected | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 53.63 | --- | --- | --- | --- | --- | --- |

Page 19

Created at 4/11/2021 7:35 PM

|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 29.41 | 58.82 | 88.24 | 86.05 | RV | RV | 28.00 | 60.00 | 88.00 | 86.11 |
| Female Students | >95\% | 16.78 | 28.19 | 34.90 | 20.13 | 55.03 | 25.90 | 21.08 | 33.13 | 19.88 | 53.01 | 40.38 | 19.89 | 26.88 | 40.86 | 12.37 | 53.23 | 39.93 |
| Male Students | >95\% | 18.71 | 25.16 | 29.03 | 27.10 | 56.13 | 22.95 | 22.95 | 31.15 | 22.95 | 54.10 | 41.63 | 26.01 | 30.64 | 32.37 | 10.98 | 43.35 | 40.96 |
| Migrant | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 22.02 | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested <br> 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 6th Grade English Language Arts (ELA) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 17.15 | 21.22 | 26.74 | 34.88 | 61.63 | 27.55 | 24.46 | 21.36 | 26.63 | 47.99 | 46.77 | 26.12 | 22.19 | 24.72 | 26.97 | 51.69 | 46.13 |
| All Students Number of Students |  | 59 | 73 | 92 | 120 | 212 | 89 | 79 | 69 | 86 | 155 |  | 93 | 79 | 88 | 96 | 184 |  |
| African American | >95\% | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N 10 | $\mathrm{N}<10$ | N<10 | 25.27 | RV | RV | 38.46 | 7.69 | 46.15 | 24.73 |
| Hispanic | >95\% | RV | 28.95 | 26.32 | RV | 50.00 | 32.35 | 32.35 | RV | RV | 35.29 | 39.99 | 44.23 | RV | 21.15 | RV | 38.46 | 39.28 |
| Caucasian | >95\% | 15.16 | 21.30 | 27.08 | 36.46 | 63.54 | 27.24 | 25.20 | 20.73 | 26.83 | 47.56 | 54.85 | 22.48 | 23.26 | 25.58 | 28.68 | 54.26 | 54.69 |
| Economically Disadvantaged | >95\% | 22.73 | 24.75 | 27.27 | 25.25 | 52.53 | 33.50 | 26.90 | 18.27 | 21.32 | 39.59 | 37.09 | 34.86 | 22.02 | 19.72 | 23.39 | 43.12 | 36.16 |
| Non- <br> Economically <br> Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 18.25 | 20.63 | 26.19 | 34.92 | 61.11 | 64.82 | 12.32 | 22.46 | 32.61 | 32.61 | 65.22 | 65.70 |
| Students with Disabilities | >95\% | 63.33 | RV | RV | <5\% | 13.33 | RV | RV | 7.14 | 7.14 | 14.29 | 11.15 | 69.05 | RV | RV | < $5 \%$ | 9.52 | 11.37 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 23.73 | 25.08 | 22.71 | 28.47 | 51.19 | 52.41 | 20.38 | 22.29 | 27.39 | 29.94 | 57.32 | 51.59 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | $>95 \%$ | --- | --- | --- | --- | --- | RV | RV | <5\% | 13.33 | 13.33 | 35.02 | 41.94 | RV | RV | 16.13 | 29.03 | 33.99 |
| Non-English $\mathbf{> 9 5 \%}$ <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 26.62 | 23.70 | 22.40 | 27.27 | 49.68 | 48.19 | 24.62 | 21.54 | 25.85 | 28.00 | 53.85 | 47.68 |
| Former <br> English <br> Learner <br> (Monitored 1-4 <br> years) | $>95 \%$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 72.81 | RV | RV | 28.57 | 35.71 | 64.29 | 64.19 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 30.30 |
| Children in Foster Care | N<10 | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 22.99 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 65.44 | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 62.61 |

Page 21

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 14.29 | 82.14 | >95\% | 90.40 | RV | RV | 20.00 | 73.33 | 93.33 | 91.31 |
| Female Students | >95\% | 12.35 | 17.90 | 25.93 | 43.83 | 69.75 | 18.13 | 23.13 | 24.38 | 34.38 | 58.75 | 53.76 | 22.73 | 19.89 | 28.98 | 28.41 | 57.39 | 52.40 |
| Male Students | >95\% | 21.43 | 24.18 | 27.47 | 26.92 | 54.40 | 36.81 | 25.77 | 18.40 | 19.02 | 37.42 | 40.15 | 29.44 | 24.44 | 20.56 | 25.56 | 46.11 | 40.14 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.05 |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH•COMPARE•INFORM

Lake Hamilton School District - 2605000


Page 23

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 17.86 | 82.14 | >95\% | 92.39 | RV | RV | 43.33 | 53.33 | >95\% | 91.43 |
| Female Students | >95\% | RV | RV | 44.44 | 29.63 | 74.07 | RV | 24.84 | 54.04 | RV | 70.19 | 58.69 | 12.50 | 32.39 | 44.89 | 10.23 | 55.11 | 55.38 |
| Male Students | >95\% | 6.59 | 25.27 | 46.15 | 21.98 | 68.13 | 7.36 | 37.42 | 37.42 | 17.79 | 55.21 | 54.28 | 10.00 | 26.11 | 48.89 | 15.00 | 63.89 | 51.16 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 38.76 |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| ODULE: Achievement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 6th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of <br> Students | >95\% | 21.76 | 22.06 | 29.12 | 27.06 | 56.18 | 19.56 | 23.66 | 37.22 | 19.56 | 56.78 | 45.94 | 22.75 | 24.16 | 32.02 | 21.07 | 53.09 | 45.57 |
| All Students Number of Students |  | 74 | 75 | 99 | 92 | 191 | 62 | 75 | 118 | 62 | 180 |  | 81 | 86 | 114 | 75 | 189 |  |
| African American | >95\% | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 21.18 | RV | RV | 23.08 | 7.69 | 30.77 | 20.95 |
| Hispanic | >95\% | RV | 31.58 | 28.95 | RV | 44.74 | RV | RV | 30.30 | 24.24 | 54.55 | 39.06 | RV | 46.15 | 23.08 | RV | 30.77 | 37.21 |
| Caucasian | >95\% | 20.15 | 21.25 | 29.30 | 29.30 | 58.61 | 19.01 | 23.14 | 39.26 | 18.60 | 57.85 | 55.00 | 22.48 | 19.77 | 34.11 | 23.64 | 57.75 | 55.55 |
| Economically Disadvantaged | >95\% | 27.69 | 26.15 | 26.67 | 19.49 | 46.15 | 26.18 | 25.13 | 34.03 | 14.66 | 48.69 | 35.87 | 29.82 | 27.98 | 28.44 | 13.76 | 42.20 | 35.56 |
| Non- <br> Economically <br> Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 9.52 | 21.43 | 42.06 | 26.98 | 69.05 | 64.56 | 11.59 | 18.12 | 37.68 | 32.61 | 70.29 | 65.20 |
| Students with Disabilities | >95\% | RV | RV | 11.54 | <5\% | 11.54 | RV | RV | 9.09 | <5\% | 9.09 | 10.77 | 61.90 | 26.19 | RV | RV | 11.90 | 12.85 |
| Students without Disabilities | $>95 \%$ | --- | --- | --- | --- | --- | 16.27 | 23.39 | 39.32 | 21.02 | 60.34 | 50.93 | 17.52 | 23.89 | 35.03 | 23.57 | 58.60 | 50.71 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | >95\% | --- | --- | --- | --- | --- | RV | RV | 40.00 | 13.33 | 53.33 | 35.61 | RV | 51.61 | RV | 6.45 | 25.81 | 32.48 |
| Non-English $>95 \%$ <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 18.87 | 24.17 | 37.09 | 19.87 | 56.95 | 47.18 | 22.77 | 21.54 | 33.23 | 22.46 | 55.69 | 47.23 |
| Former <br> English <br> Learner <br> (Monitored 1-4 <br> years) | $>95 \%$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 69.80 | RV | RV | 42.86 | 14.29 | 57.14 | 58.14 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 28.38 |
| Children in <br> Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 26.29 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | N<10 | $N<10$ | N<10 | $N<10$ | N<10 | 64.75 | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 65.55 |

Page 25

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested <br> 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 14.29 | 85.71 | >95\% | 89.31 | RV | RV | 16.67 | 70.00 | 86.67 | 89.55 |
| Female Students | >95\% | 20.00 | 20.63 | 31.25 | 28.13 | 59.38 | 12.10 | 30.57 | 38.22 | 19.11 | 57.32 | 46.80 | 25.00 | 22.73 | 32.39 | 19.89 | 52.27 | 46.39 |
| Male Students | >95\% | 23.33 | 23.33 | 27.22 | 26.11 | 53.33 | 26.88 | 16.88 | 36.25 | 20.00 | 56.25 | 45.10 | 20.56 | 25.56 | 31.67 | 22.22 | 53.89 | 44.78 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.35 |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 27

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 16.67 | 83.33 | >95\% | 87.94 | RV | RV | 15.38 | 76.92 | 92.31 | 90.09 |
| Female Students | >95\% | 15.22 | 19.57 | 26.09 | 39.13 | 65.22 | 18.75 | 23.30 | 27.27 | 30.68 | 57.95 | 52.78 | 19.02 | 20.25 | 30.67 | 30.06 | 60.74 | 54.93 |
| Male Students | >95\% | 14.74 | 27.56 | 19.87 | 37.82 | 57.69 | 32.80 | 32.28 | 17.99 | 16.93 | 34.92 | 36.82 | 32.95 | 23.86 | 21.59 | 21.59 | 43.18 | 37.79 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 7th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | >95\% | 9.86 | 30.27 | 34.35 | 25.51 | 59.86 | 11.51 | 29.32 | 31.23 | 27.95 | 59.18 | 47.38 | 15.63 | 27.43 | 30.09 | 26.84 | 56.93 | 47.38 |
| All Students Number of Students |  | 29 | 89 | 101 | 75 | 176 | 42 | 107 | 114 | 102 | 216 |  | 53 | 93 | 102 | 91 | 193 |  |
| African <br> American | >95\% | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | RV | RV | 27.27 | <5\% | 27.27 | 23.61 | RV | RV | 33.33 | 20.00 | 53.33 | 22.68 |
| Hispanic | >95\% | RV | 39.39 | RV | 24.24 | 51.52 | RV | 31.58 | RV | 28.95 | 50.00 | 42.14 | RV | RV | 46.15 | 20.51 | 66.67 | 41.28 |
| Caucasian | >95\% | 9.48 | 28.88 | 35.34 | 26.29 | 61.64 | 9.59 | 29.11 | 31.85 | 29.45 | 61.30 | 55.54 | 13.55 | 30.28 | 27.89 | 28.29 | 56.18 | 56.12 |
| Economically Disadvantaged | >95\% | 9.88 | 39.51 | 35.19 | 15.43 | 50.62 | 12.75 | 33.33 | 32.84 | 21.08 | 53.92 | 36.76 | 21.50 | 28.50 | 31.00 | 19.00 | 50.00 | 36.66 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 9.94 | 24.22 | 29.19 | 36.65 | 65.84 | 65.78 | 7.19 | 25.90 | 28.78 | 38.13 | 66.91 | 66.63 |
| Students with Disabilities | >95\% | RV | 58.62 | RV | <5\% | 10.34 | 51.43 | 31.43 | RV | RV | 17.14 | 12.18 | RV | RV | 10.00 | < $5 \%$ | 10.00 | 8.90 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 7.27 | 29.09 | 33.33 | 30.30 | 63.64 | 52.54 | 10.36 | 28.16 | 32.04 | 29.45 | 61.49 | 53.37 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV ( RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | $>95 \%$ | --- | --- | --- | --- | --- | RV | 42.31 | RV | 23.08 | 46.15 | 36.50 | RV | RV | 54.55 | < $5 \%$ | 59.09 | 35.90 |
| Non-English $\quad$ 295\% <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 11.50 | 28.32 | 31.86 | 28.32 | 60.18 | 48.56 | 14.83 | 28.39 | 28.39 | 28.39 | 56.78 | 48.78 |
| Former <br> English <br> Learner <br> (Monitored 1-4 <br> years) | $>95 \%$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $N<10$ | $\mathrm{N}<10$ | 71.97 | RV | RV | 72.73 | 9.09 | 81.82 | 66.60 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV ( RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 26.05 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 28.79 |
| Children in <br> Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.86 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 26.97 |
| Children with <br> Parent that is <br> Military <br> Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $N<10$ | $\mathrm{N}<10$ | 62.50 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.83 |

Page 29

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 13.33 | 86.67 | >95\% | 87.18 | RV | RV | 19.23 | 80.77 | >95\% | 88.46 |
| Female Students | >95\% | 9.42 | 32.61 | 36.96 | 21.01 | 57.97 | 9.66 | 28.41 | 31.25 | 30.68 | 61.93 | 50.53 | 12.27 | 23.31 | 37.42 | 26.99 | 64.42 | 50.68 |
| Male Students | >95\% | 10.26 | 28.21 | 32.05 | 29.49 | 61.54 | 13.23 | 30.16 | 31.22 | 25.40 | 56.61 | 44.40 | 18.75 | 31.25 | 23.30 | 26.70 | 50.00 | 44.24 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| 2016-2017 2017-2018 ${ }^{\text {2018-2019 }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 7th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 23.13 | 18.71 | 30.27 | 27.89 | 58.16 | 23.56 | 24.66 | 26.30 | 25.48 | 51.78 | 42.94 | 24.19 | 22.12 | 25.07 | 28.61 | 53.69 | 42.83 |
| All Students Number of Students |  | 68 | 55 | 89 | 82 | 171 | 86 | 90 | 96 | 93 | 189 |  | 82 | 75 | 85 | 97 | 182 |  |
| African American | >95\% | N<10 | $N<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | RV | RV | <5\% | 9.09 | 9.09 | 18.89 | RV | RV | 33.33 | 20.00 | 53.33 | 19.43 |
| Hispanic | >95\% | RV | RV | 30.30 | 24.24 | 54.55 | RV | 28.95 | 28.95 | RV | 42.11 | 35.61 | RV | RV | 25.64 | 38.46 | 64.10 | 35.39 |
| Caucasian | >95\% | 21.55 | 18.53 | 31.90 | 28.02 | 59.91 | 21.58 | 23.63 | 27.40 | 27.40 | 54.79 | 51.63 | 22.31 | 25.10 | 25.10 | 27.49 | 52.59 | 51.58 |
| Economically Disadvantaged | >95\% | 27.78 | 22.22 | 29.63 | 20.37 | 50.00 | 26.96 | 27.94 | 23.53 | 21.57 | 45.10 | 32.16 | 30.00 | 22.50 | 25.50 | 22.00 | 47.50 | 32.51 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 19.25 | 20.50 | 29.81 | 30.43 | 60.25 | 61.63 | 15.83 | 21.58 | 24.46 | 38.13 | 62.59 | 61.34 |
| Students with Disabilities | >95\% | 51.72 | RV | RV | <5\% | 17.24 | RV | RV | <5\% | 5.71 | 8.57 | 11.03 | 60.00 | RV | RV | <5\% | 10.00 | 10.51 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 17.88 | 25.76 | 28.79 | 27.58 | 56.36 | 47.62 | 20.71 | 21.36 | 26.86 | 31.07 | 57.93 | 47.86 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | $>95 \%$ | --- | --- | --- | --- | --- | RV | RV | 26.92 | 11.54 | 38.46 | 29.29 | RV | RV | 31.82 | 22.73 | 54.55 | 30.43 |
| Non-English $\quad$ >95\% <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 23.01 | 24.19 | 26.25 | 26.55 | 52.80 | 44.42 | 23.66 | 22.71 | 24.61 | 29.02 | 53.63 | 44.33 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $>95 \%$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 60.89 | RV | RV | 54.55 | 36.36 | 90.91 | 57.72 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | 25.09 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 27.15 |
| Children in <br> Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 25.52 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 28.29 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 54.83 | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 56.15 |

Page 31

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 16.67 | 80.00 | >95\% | 85.48 | RV | RV | 7.69 | 84.62 | 92.31 | 86.76 |
| Female Students | >95\% | 25.36 | 19.57 | 31.16 | 23.91 | 55.07 | 17.05 | 26.70 | 32.39 | 23.86 | 56.25 | 45.15 | 17.79 | 26.38 | 28.22 | 27.61 | 55.83 | 44.65 |
| Male Students | >95\% | 21.15 | 17.95 | 29.49 | 31.41 | 60.90 | 29.63 | 22.75 | 20.63 | 26.98 | 47.62 | 40.85 | 30.11 | 18.18 | 22.16 | 29.55 | 51.70 | 41.10 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 33

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 12.00 | 88.00 | >95\% | 88.92 | RV | RV | 6.90 | 93.10 | >95\% | 91.03 |
| Female <br> Students | >95\% | 8.61 | 15.89 | 31.13 | 44.37 | 75.50 | 21.52 | 24.05 | 25.32 | 29.11 | 54.43 | 56.13 | 26.26 | 11.17 | 22.91 | 39.66 | 62.57 | 58.77 |
| Male Students | >95\% | 19.63 | 26.38 | 29.45 | 24.54 | 53.99 | 24.32 | 24.32 | 27.57 | 23.78 | 51.35 | 40.42 | 37.10 | 23.12 | 21.51 | 18.28 | 39.78 | 40.70 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| 2016-2017 2017-2018 ${ }^{\text {2018-2019 }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 8th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 17.95 | 32.69 | 25.96 | 23.40 | 49.36 | 18.66 | 29.74 | 25.66 | 25.95 | 51.60 | 46.48 | 25.75 | 23.84 | 23.56 | 26.85 | 50.41 | 47.49 |
| All Students Number of Students |  | 56 | 102 | 81 | 73 | 154 | 64 | 102 | 88 | 89 | 177 |  | 94 | 87 | 86 | 98 | 184 |  |
| African American | >95\% | N<10 | N $<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 21.91 | RV | RV | 9.09 | 18.18 | 27.27 | 21.43 |
| Hispanic | >95\% | RV | 42.50 | RV | 22.50 | 42.50 | RV | 36.11 | RV | 22.22 | 41.67 | 38.80 | 30.00 | 25.00 | RV | RV | 45.00 | 40.48 |
| Caucasian | >95\% | 18.18 | 31.40 | 27.27 | 23.14 | 50.41 | 15.87 | 30.63 | 26.94 | 26.57 | 53.51 | 55.30 | 23.63 | 22.95 | 25.00 | 28.42 | 53.42 | 56.69 |
| Economically Disadvantaged | >95\% | 24.16 | 34.27 | 25.84 | 15.73 | 41.57 | 26.84 | 29.47 | 25.26 | 18.42 | 43.68 | 35.49 | 33.33 | 25.60 | 20.77 | 20.29 | 41.06 | 36.14 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 8.50 | 30.07 | 26.14 | 35.29 | 61.44 | 64.28 | 15.82 | 21.52 | 27.22 | 35.44 | 62.66 | 66.65 |
| Students with Disabilities | >95\% | RV | RV | 5.26 | <5\% | 5.26 | 65.52 | RV | RV | <5\% | 10.34 | 11.12 | RV | RV | 5.56 | <5\% | 5.56 | 7.63 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 14.33 | 30.25 | 27.39 | 28.03 | 55.41 | 51.29 | 20.06 | 24.62 | 25.53 | 29.79 | 55.32 | 53.24 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | >95\% | --- | --- | --- | --- | --- | RV | RV | 26.92 | 30.77 | 57.69 | 31.95 | RV | RV | 18.18 | 18.18 | 36.36 | 34.54 |
| Non-English $\quad$ >95\% <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 17.98 | 30.91 | 25.55 | 25.55 | 51.10 | 48.07 | 25.36 | 23.32 | 23.91 | 27.41 | 51.31 | 48.96 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $N<10$ | --- | --- | --- | --- | --- | RV | RV | 28.57 | 50.00 | 78.57 | 68.11 | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 67.36 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | 28.80 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 27.34 |
| Children in Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 29.71 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 54.29 | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 63.61 |

Page 35

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | <5\% | >95\% | >95\% | 86.37 | RV | RV | 13.79 | 86.21 | >95\% | 88.31 |
| Female Students | >95\% | 14.00 | 37.33 | 26.00 | 22.67 | 48.67 | 22.15 | 28.48 | 25.32 | 24.05 | 49.37 | 48.39 | 25.14 | 20.11 | 24.02 | 30.73 | 54.75 | 49.70 |
| Male Students | >95\% | 21.60 | 28.40 | 25.93 | 24.07 | 50.00 | 15.68 | 30.81 | 25.95 | 27.57 | 53.51 | 44.64 | 26.34 | 27.42 | 23.12 | 23.12 | 46.24 | 45.40 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 8th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 25.64 | 24.36 | 29.17 | 20.83 | 50.00 | 34.63 | 20.30 | 21.49 | 23.58 | 45.07 | 42.23 | 33.79 | 17.58 | 26.92 | 21.70 | 48.63 | 42.43 |
| All Students Number of Students |  | 80 | 76 | 91 | 65 | 156 | 116 | 68 | 72 | 79 | 151 |  | 123 | 64 | 98 | 79 | 177 |  |
| African American | >95\% | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 18.57 | RV | RV | 18.18 | <5\% | 18.18 | 18.10 |
| Hispanic | >95\% | 34.15 | RV | RV | 24.39 | 46.34 | 36.11 | RV | RV | 27.78 | 47.22 | 34.77 | 35.00 | RV | 27.50 | RV | 45.00 | 34.82 |
| Caucasian | >95\% | 24.07 | 24.48 | 30.71 | 20.75 | 51.45 | 31.82 | 21.97 | 21.97 | 24.24 | 46.21 | 50.77 | 31.96 | 18.21 | 27.15 | 22.68 | 49.83 | 51.28 |
| Economically Disadvantaged | >95\% | 33.15 | 25.84 | 26.40 | 14.61 | 41.01 | 43.24 | 21.62 | 21.08 | 14.05 | 35.14 | 31.36 | 39.61 | 18.84 | 24.64 | 16.91 | 41.55 | 31.81 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 24.00 | 18.67 | 22.00 | 35.33 | 57.33 | 59.72 | 26.11 | 15.92 | 29.94 | 28.03 | 57.96 | 60.35 |
| Students with Disabilities | >95\% | RV | RV | 5.88 | <5\% | 5.88 | RV | RV | <5\% | <5\% | <5\% | 6.81 | RV | RV | 13.89 | <5\% | 13.89 | 8.35 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 30.77 | 20.83 | 23.08 | 25.32 | 48.40 | 46.51 | 29.27 | 18.29 | 28.35 | 24.09 | 52.44 | 47.34 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (--- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | >95\% | --- | --- | --- | --- | --- | RV | RV | 15.38 | 26.92 | 42.31 | 28.17 | RV | RV | 18.18 | 9.09 | 27.27 | 28.63 |
| Non-English $\quad>95 \%$  <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 34.95 | 19.74 | 22.01 | 23.30 | 45.31 | 43.78 | 33.33 | 16.67 | 27.49 | 22.51 | 50.00 | 43.99 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $N<10$ | --- | --- | --- | --- | --- | RV | RV | 21.43 | 50.00 | 71.43 | 61.83 | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 59.05 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | 25.18 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 24.49 |
| Children in Foster Care | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.19 |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 51.91 | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 52.78 |

Page 37

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 12.00 | 88.00 | >95\% | 83.70 | RV | RV | 20.69 | 79.31 | >95\% | 86.12 |
| Female Students | >95\% | 24.50 | 23.18 | 31.79 | 20.53 | 52.32 | 35.06 | 24.03 | 22.08 | 18.83 | 40.91 | 44.60 | 30.17 | 16.20 | 28.49 | 25.14 | 53.63 | 44.79 |
| Male Students | >95\% | 26.71 | 25.47 | 26.71 | 21.12 | 47.83 | 34.25 | 17.13 | 20.99 | 27.62 | 48.62 | 39.93 | 37.30 | 18.92 | 25.41 | 18.38 | 43.78 | 40.19 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 39

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | $\begin{aligned} & \text { In Need } \\ & \text { of Support } \end{aligned}$ | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 11.76 | 88.24 | >95\% | 86.23 | RV | RV | <5\% | >95\% | >95\% | 86.43 |
| Female Students | >95\% | 18.98 | 17.52 | 19.71 | 43.80 | 63.50 | 20.25 | 17.79 | 26.99 | 34.97 | 61.96 | 52.70 | 31.25 | 20.14 | 18.06 | 30.56 | 48.61 | 50.91 |
| Male Students | >95\% | 31.55 | 15.48 | 15.48 | 37.50 | 52.98 | 37.20 | 21.34 | 20.12 | 21.34 | 41.46 | 35.99 | 33.52 | 20.67 | 20.11 | 25.70 | 45.81 | 35.32 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| 2016-2017 2017-2018 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 9th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | >95\% | 35.53 | 26.97 | 20.39 | 17.11 | 37.50 | 28.75 | 29.97 | 22.32 | 18.96 | 41.28 | 33.75 | 30.86 | 26.54 | 24.07 | 18.52 | 42.59 | 35.64 |
| All Students Number of Students |  | 108 | 82 | 62 | 52 | 114 | 94 | 98 | 73 | 62 | 135 |  | 100 | 86 | 78 | 60 | 138 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | RV | RV | <5\% | <5\% | <5\% | 12.30 | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 13.59 |
| Hispanic | >95\% | 50.00 | RV | RV | 11.54 | 30.77 | RV | 43.90 | RV | 14.63 | 36.59 | 25.80 | 45.95 | RV | RV | 16.22 | 35.14 | 26.79 |
| Caucasian | >95\% | 34.77 | 26.56 | 20.31 | 18.36 | 38.67 | 27.94 | 27.53 | 23.89 | 20.65 | 44.53 | 41.66 | 28.40 | 28.02 | 25.68 | 17.90 | 43.58 | 43.96 |
| Economically Disadvantaged | >95\% | 44.81 | 26.62 | 16.88 | 11.69 | 28.57 | 35.68 | 35.14 | 16.22 | 12.97 | 29.19 | 22.88 | 38.82 | 30.59 | 20.59 | 10.00 | 30.59 | 24.74 |
| Non- <br> Economically Disadvantaged | $>95 \%$ | --- | --- | --- | --- | --- | 19.72 | 23.24 | 30.28 | 26.76 | 57.04 | 50.70 | 22.08 | 22.08 | 27.92 | 27.92 | 55.84 | 52.59 |
| Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% | 8.33 | RV | RV | <5\% | <5\% | <5\% | 3.77 | RV | RV | 8.00 | < $5 \%$ | 8.00 | 6.30 |
| Students <br> without <br> Disabilities | >95\% | --- | --- | --- | --- | --- | 24.42 | 31.35 | 23.76 | 20.46 | 44.22 | 37.20 | 27.76 | 26.76 | 25.42 | 20.07 | 45.48 | 39.57 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Current $>95 \%$ <br> English  <br> Learners (EL)  |  | --- | --- | --- | --- | --- | RV | 53.85 | RV | 7.69 | 19.23 | 20.34 | RV | RV | 25.00 | 15.00 | 40.00 | 20.23 |
| Non-English $>95 \%$ <br> Learners  <br> (includes  <br> Former EL  <br> Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | 28.90 | 27.91 | 23.26 | 19.93 | 43.19 | 35.20 | 29.93 | 27.30 | 24.01 | 18.75 | 42.76 | 37.40 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 54.92 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 46.79 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | RV | RV | 33.33 | <5\% | 33.33 | 17.22 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | 19.76 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $N<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.58 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 46.39 |

Page 41

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 17.65 | 70.59 | 88.24 | 75.14 | RV | RV | 12.50 | 83.33 | >95\% | 77.90 |
| Female Students | >95\% | 33.58 | 27.74 | 21.17 | 17.52 | 38.69 | 26.99 | 28.83 | 23.31 | 20.86 | 44.17 | 35.44 | 31.03 | 30.34 | 22.07 | 16.55 | 38.62 | 36.69 |
| Male Students | >95\% | 37.13 | 26.35 | 19.76 | 16.77 | 36.53 | 30.49 | 31.10 | 21.34 | 17.07 | 38.41 | 32.17 | 30.73 | 23.46 | 25.70 | 20.11 | 45.81 | 34.63 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

| 2016-2017 2017-2018 2018-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg <br> Ready or <br> Exceeding |
| 9th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | >95\% | 30.36 | 30.69 | 20.13 | 18.81 | 38.94 | 29.97 | 26.91 | 24.77 | 18.35 | 43.12 | 32.78 | 36.34 | 24.22 | 24.22 | 15.22 | 39.44 | 34.87 |
| All Students Number of Students |  | 92 | 93 | 61 | 57 | 118 | 98 | 88 | 81 | 60 | 141 |  | 117 | 78 | 78 | 49 | 127 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | 7.14 | <5\% | 7.14 | 12.45 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 13.73 |
| Hispanic | >95\% | RV | 38.46 | RV | 15.38 | 26.92 | 36.59 | 31.71 | RV | RV | 31.71 | 23.61 | 48.65 | RV | RV | 18.92 | 40.54 | 25.23 |
| Caucasian | >95\% | 30.59 | 29.80 | 19.61 | 20.00 | 39.61 | 27.13 | 25.51 | 26.72 | 20.65 | 47.37 | 40.76 | 33.73 | 27.45 | 25.10 | 13.73 | 38.82 | 43.18 |
| Economically Disadvantaged | >95\% | 37.01 | 33.12 | 18.18 | 11.69 | 29.87 | 37.84 | 31.89 | 21.08 | 9.19 | 30.27 | 22.27 | 46.43 | 23.21 | 20.83 | 9.52 | 30.36 | 24.62 |
| Non- <br> Economically Disadvantaged | >95\% | --- | --- | --- | --- | --- | 19.72 | 20.42 | 29.58 | 30.28 | 59.86 | 49.16 | 25.32 | 25.32 | 27.92 | 21.43 | 49.35 | 50.81 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | RV | RV | <5\% | <5\% | <5\% | 4.17 | RV | RV | 8.00 | < $5 \%$ | 8.00 | 6.77 |
| Students without Disabilities | >95\% | --- | --- | --- | --- | --- | 25.74 | 27.72 | 26.73 | 19.80 | 46.53 | 36.07 | 33.33 | 24.58 | 25.59 | 16.50 | 42.09 | 38.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV ( RV \%) |  |  |  |  |  | RV (RV \%) |
| Current $\mathbf{~ P 9 5 \%}$ <br> English  <br> Learners (EL)  |  | --- | --- | --- | --- | --- | RV | 38.46 | RV | 7.69 | 30.77 | 17.49 | RV | RV | 20.00 | 10.00 | 30.00 | 18.29 |
| Non-English <br> $>95 \%$ <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) |  | --- | --- | --- | --- | --- | 29.90 | 25.91 | 24.92 | 19.27 | 44.19 | 34.43 | 34.77 | 25.17 | 24.50 | 15.56 | 40.07 | 36.76 |
| Former $\mathbf{N}<10$ <br> English  <br> Learner  <br> (Monitored 1-4  <br> years)  |  | --- | --- | --- | --- | --- | $N<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $N<10$ | 50.44 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 43.10 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | RV | RV | 22.22 | <5\% | 22.22 | 18.67 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 20.34 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | N<10 | $N<10$ | N 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 42.90 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 47.19 |

Page 43

Created at 4/11/2021 7:35 PM

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 17.65 | 70.59 | 88.24 | 73.51 | RV | RV | 20.83 | 79.17 | >95\% | 76.96 |
| Female Students | >95\% | 24.26 | 37.50 | 21.32 | 16.91 | 38.24 | 24.54 | 28.83 | 26.99 | 19.63 | 46.63 | 35.26 | 37.50 | 28.47 | 23.61 | 10.42 | 34.03 | 36.73 |
| Male Students | >95\% | 35.33 | 25.15 | 19.16 | 20.36 | 39.52 | 35.37 | 25.00 | 22.56 | 17.07 | 39.63 | 30.46 | 35.39 | 20.79 | 24.72 | 19.10 | 43.82 | 33.08 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

$\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 45

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| Gifted and <br> Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 11.43 | 85.71 | >95\% | 86.29 | RV | RV | 17.65 | 82.35 | >95\% | 83.35 |
| Female Students | >95\% | 11.11 | 20.37 | 25.93 | 42.59 | 68.52 | 22.76 | 22.07 | 26.21 | 28.97 | 55.17 | 51.39 | 25.15 | 21.47 | 21.47 | 31.90 | 53.37 | 49.46 |
| Male Students | >95\% | 32.70 | 18.87 | 21.38 | 27.04 | 48.43 | 37.71 | 14.29 | 24.00 | 24.00 | 48.00 | 36.00 | 37.27 | 24.84 | 16.15 | 21.74 | 37.89 | 34.00 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 17.70 |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000


Page 47

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { \% Tested } \\ & \text { 2018-2019 } \end{aligned}$ | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 28.57 | 60.00 | 88.57 | 71.23 | RV | RV | 29.41 | 70.59 | >95\% | 69.66 |
| Female Students | >95\% | 40.12 | 30.86 | 14.81 | 14.20 | 29.01 | 34.48 | 26.21 | 25.52 | 13.79 | 39.31 | 29.51 | 39.63 | 28.05 | 17.68 | 14.63 | 32.32 | 29.43 |
| Male Students | >95\% | 45.91 | 28.30 | 12.58 | 13.21 | 25.79 | 40.34 | 26.14 | 15.34 | 18.18 | 33.52 | 28.45 | 41.36 | 26.54 | 19.14 | 12.96 | 32.10 | 28.38 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 9.57 |

A service provided by ADE Office of Information Technology Created at 4/11/2021 7:35 PM

MY SCHOOL INFO
SEARCH • COMPARE • INFORM
Lake Hamilton School District - 2605000

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or <br> Exceeding | State Avg Ready or Exceeding |
| 10th Grade Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students <br> Percentage of Students | $>95 \%$ | 38.61 | 25.63 | 20.25 | 15.51 | 35.76 | 42.68 | 22.74 | 19.94 | 14.64 | 34.58 | 33.29 | 39.56 | 23.36 | 21.50 | 15.58 | 37.07 | 32.84 |
| All Students Nu Students | er of | 122 | 81 | 64 | 49 | 113 | 137 | 73 | 64 | 47 | 111 |  | 127 | 75 | 69 | 50 | 119 |  |
| African American | >95\% | RV | RV | 6.67 | 6.67 | 13.33 | N<10 | N<10 | N<10 | N<10 | N<10 | 13.16 | RV | RV | 10.00 | < $5 \%$ | 10.00 | 12.02 |
| Hispanic | >95\% | 44.44 | RV | RV | 7.41 | 22.22 | 56.25 | RV | RV | 6.25 | 25.00 | 23.18 | 39.58 | 31.25 | RV | RV | 29.17 | 23.20 |
| Caucasian | >95\% | 36.69 | 24.60 | 20.97 | 17.74 | 38.71 | 40.00 | 23.40 | 20.00 | 16.60 | 36.60 | 41.46 | 37.19 | 22.31 | 22.31 | 18.18 | 40.50 | 40.93 |
| Economically Disadvantaged | >95\% | 41.67 | 30.77 | 17.31 | 10.26 | 27.56 | 53.61 | 18.07 | 18.67 | 9.64 | 28.31 | 23.10 | 47.13 | 24.71 | 17.24 | 10.92 | 28.16 | 22.48 |
| Non- <br> Economically Disadvantaged | >95\% | --- | --- | --- | --- | --- | 30.97 | 27.74 | 21.29 | 20.00 | 41.29 | 47.82 | 30.61 | 21.77 | 26.53 | 21.09 | 47.62 | 47.96 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 30.00 | 30.00 | RV | RV | <5\% | 9.68 | 12.90 | 14.04 | RV | RV | <5\% | < $5 \%$ | < $5 \%$ | 6.38 |
| Students without Disabilities | $>95 \%$ | --- | --- | --- | --- | --- | 38.97 | 24.14 | 21.72 | 15.17 | 36.90 | 35.70 | 36.45 | 23.75 | 23.08 | 16.72 | 39.80 | 36.27 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV ( RV \%) |  |  |  |  |  | RV (RV \%) |
| Current <br> English <br> Learners (EL) | $>95 \%$ | --- | --- | --- | --- | --- | 50.00 | RV | RV | <5\% | 22.73 | 16.57 | 40.74 | 40.74 | RV | RV | 18.52 | 16.08 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | $>95 \%$ | --- | --- | --- | --- | --- | 42.14 | 22.41 | 19.73 | 15.72 | 35.45 | 34.99 | 39.46 | 21.77 | 21.77 | 17.01 | 38.78 | 34.71 |
| Former <br> English <br> Learner <br> (Monitored 1-4 years) | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $N<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $N<10$ | 50.79 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 46.20 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  | --- (-- \%) |  |  |  |  |  | RV (RV \%) |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 18.94 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 17.76 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with <br> Parent that is Military Connected | $N<10$ | --- | --- | --- | --- | --- | N<10 | N<10 | N 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 41.69 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.80 |

Page 49

|  |  | 2016-2017 |  |  |  |  | 2017-2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested <br> 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| Gifted and Talented | >95\% | --- | --- | --- | --- | --- | RV | RV | 22.86 | 62.86 | 85.71 | 75.07 | RV | RV | 35.29 | 52.94 | 88.24 | 73.34 |
| Female Students | >95\% | 34.62 | 28.85 | 23.08 | 13.46 | 36.54 | 43.15 | 23.29 | 20.55 | 13.01 | 33.56 | 35.31 | 38.65 | 24.54 | 22.09 | 14.72 | 36.81 | 34.40 |
| Male Students | >95\% | 42.50 | 22.50 | 17.50 | 17.50 | 35.00 | 42.29 | 22.29 | 19.43 | 16.00 | 35.43 | 31.34 | 40.51 | 22.15 | 20.89 | 16.46 | 37.34 | 31.36 |
| Migrant | $\mathrm{N}<10$ | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 11.54 |

Lake Hamilton School District - 2605000

## MODULE: Growth

|  | 2016-2017 |  |  |  | 2017 -2018 |  |  |  |  |  | 2018.2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | $\begin{aligned} & \text { ELA Value } \\ & \text { Added Score } \end{aligned}$ | $\underset{\substack{\text { Wveraghed } \\ \text { Math }}}{\text { MeLA }}$ | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\begin{gathered} \text { Average ELA + } \\ \text { (Coathent) } \\ \text { (Content } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content** } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \left.\begin{array}{c} \text { Math } \\ \text { (Content) } \end{array}\right) \end{gathered}$ | Science | ELP* | $\underset{\text { ELP }}{\substack{\text { Content** with }}}$ |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 79.7601 | N/A | N/A | N/A | N/A | N/A | 87.6334 | N/A |
| African-American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | --. | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 79.7418 | N/A | N/A | N/A | N/A | N/A | 87.5016 | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | N/A | N/A | N/A | N/A | N/A | N<10 | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 79.6619 | N/A | N/A | N/A | N/A | N/A | 87.6334 | N/A |
| Non-Economically Disadvantaged | N/A | N/A | N/A | N/A | N/ | N/A | N/A | N/A | N<10 | N/A | N/A | N/A | N/A | N/A | --- | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | N/A | N/A | N/A | N/A | N/A | N<10 | N/A |
| Students without Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.9355 | N/A | N/A | N/A | N/A | N/A | 87.9397 | N/A |
| Current English Leamers (EL) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 79.7601 | N/A | N/A | N/A | N/A | N/A | 87.6334 | N/A |
| Non-EEnglish Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A | N/A | NA | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | --- | N/A |
| Former English Learner (Monitored 1-4 years) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | --- | N/A |
| Homeless | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | N<10 | N/A |
| Children in Foster Care | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | -- | N/A |
| Children with Parent that is Military Connected | N/A | N/A | N/A | N/A | NA | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | -- | N/A |
| Gifted and Talented | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | N/A | N/A | N/A | N/A | N/A | -.- | N/A |
| Female Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | N/A | N/A | N/A | N/A | N/A | N<10 | N/A |
| Male Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.3402 | N/A | N/A | N/A | N/A | N/A | 85.0933 | N/A |
| Migrant | N/A | N/ | N/A | N/A | N/ | N/A | N/ | N/A | --- | N/A | N/ | N/A | N/A | N/A | --- | N/A |

"ELP is Engish Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growh score.
depending on the percentage of students with
LLP growth. Schools without a tested grade get growt from their paired school.

|  | 2016.2017 |  |  |  | 2017 -2018 |  |  |  |  |  | 2018.2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value Added Score | ELA Value Added Score | $\begin{gathered} \text { Weighed } \\ \text { Average ELA }+ \\ \text { Math } \end{gathered}$ | School Growth Score | English Language Arts (ELA) | Math | $\underset{\substack{\text { Average ELA } \\ \text { Math } \\ \text { (Content) }}}{\text { ( }}$ | Science | ELP* | $\begin{aligned} & \text { Content*** with } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { Math } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | N/A | 84.4998 | 80.5290 | 82.5144 | N/A | 91.3074 | 83.0925 | 81.1424 | 75.8970 | 78.5197 | N/A | 84.0987 | 80.6397 |
| African-American | --- | --- | --- | N/A | N<10 | N<10 | N<10 | N/A | N<10 | --- | --- | --- | --- | N/A | --- | --- |
| Hispanic | --- | --- | --- | N/A | 85.8940 | 84.4824 | 85.1882 | N/A | 91.3027 | 87.4682 | N<10 | N<10 | N<10 | N/A | 85.4052 | 85.4709 |
| Caucasian | --- | --- | --- | N/A | 84.5165 | 79.7889 | 82.1527 | N/A | N<10 | 82.1840 | 80.3524 | 75.4596 | 77.9060 | N/A | N<10 | 77.8310 |
| Economically Disadvantaged | --- | --- | --- | N/A | 83.5034 | 79.7187 | 81.6111 | N/A | 91.2263 | 82.5602 | 79.1660 | 74.8708 | 77.0184 | N/A | ${ }^{85.0546}$ | 80.3505 |
| Non-Economically Disadvantaged | --- | --- | --- | N/A | 86.0970 | 81.8279 | 83.9624 | N/A | N<10 | 84.0322 | N<10 | N<10 | N<10 | N/A | N<10 | N<10 |
| Students with Disabilities | --- | --- | --- | N/A | 75.8115 | 73.4444 | 74.6280 | N/A | N<10 | 75.5916 | N<10 | N<10 | N<10 | N/A | N<10 | N<10 |
| Students without Disabilities | --- | --- | --- | N/A | 85.4307 | 81.2880 | 83.3593 | N/A | 91.2906 | 83.8881 | 81.2042 | 76.5349 | 78.8696 | N/A | 87.046 | 81.8458 |
| Current Engish Leamers (EL) | --- | --- | --- | N/A | 88.2950 | 83.9583 | 86.1267 | N/A | 91.3074 | 88.7722 | N<10 | N<10 | N<10 | N/A | 84.0987 | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | N/A | 84.2253 | 80.2809 | 82.2531 | N/A | N<10 | --- | 81.1424 | 75.8970 | 78.5197 | N/A | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | N/A | N<10 | N<10 | N<10 | N/A | N<10 | --- | --- | --- | --- | N/A | --- | --- |
| Homeless | --- | --- | --- | N/A | N<10 | N<10 | N<10 | N/A | N<10 | --- | N<10 | N<10 | N<10 | N/A | N<10 | --- |
| Children in Foster Care | --- | --- | --- | N/A | N<10 | N<10 | N<10 | N/A | N<10 | --- | N<10 | N<10 | N<10 | N/A | N<10 | -.- |
| Children with Parent that is Military Connected | --- | --- | --- | N/A | N<10 | N<10 | N<10 | N/A | N<10 | --- | $\cdots$ | --- | $\cdots$ | N/A | -- | $\cdots$ |
| Gifted and Talented | --- | --- | --- | N/A | 90.4424 | 85.5916 | 88.0170 | N/A | N<10 | --- | --- | --- | --- | N/A | --- | --- |
| Female Students | --- | --- | --- | N/A | 86.2518 | 80.5099 | 83.3808 | N/A | 94.5399 | 84.0628 | 84.5220 | 76.6647 | 80.5934 | N/A | N<10 | 82.1285 |
| Male Students | --- | --- | --- | N/A | 82.7783 | 80.5477 | 81.6630 | N/A | 88.5723 | 82.1485 | 79.5331 | 75.5314 | 77.5322 | N/A | 83.7058 | 80.0017 |
| Migrant | --- | --- | --- | N/A | --- | --- | --- | N/A | --- | --- | --- | --- | --- | N/A | --- | --- |

[^1]Lake Hamilton School District - 2605000

MODULE: Growth

|  | 2016.2017 |  |  |  | 20172018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | ELA Value Added Score | $\underset{\substack{\text { Weighed } \\ \text { Average ELA }+ \\ \text { Math }}}{\text { and }}$ | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\begin{gathered} \text { Average ELA + } \\ \left.\begin{array}{c} \text { Math } \\ \text { (Content) } \end{array}\right) \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math |  | Science | ELP* | $\begin{aligned} & \text { Content+*x with } \\ & \text { ELP } \end{aligned}$ |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 82.5101 | 82.4562 | 82.4718 | 83.8184 | 91.9218 | 83.0165 | 81.8920 | 79.3399 | 80.6159 | 80.2502 | 88.0924 | 80.9283 |
| African-American | --- | --- | --- | --- | 77.0749 | 83.4869 | 80.2809 | 82.5865 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | --- | --- | --- | --- | 85.4699 | 87.2534 | 86.2287 | ${ }^{84.7663}$ | 92.8582 | 88.2412 | 81.6246 | 81.7204 | 81.6725 | 80.8383 | 88.1452 | 83.3201 |
| Caucasian | --- | --- | --- | --- | 82.6908 | 81.6553 | 82.1730 | ${ }^{84.2857}$ | N<10 | 82.2120 | 81.7132 | 79.0450 | 80.3791 | 79.9743 | N<10 | --- |
| Economically Disadvantaged | --- | --- | --- | --- | 82.1631 | 81.7168 | 81.9229 | 83.5661 | 92.0905 | 82.7740 | 81.2218 | 77.4640 | 79.3429 | 79.2942 | 88.3344 | 79.9775 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 83.1136 | 83.7488 | 83.4312 | $8^{84.2552}$ | N<10 | 83.4753 | 82.7286 | 81.6817 | 82.2052 | 81.4250 | $\mathrm{N}<10$ | 82.1941 |
| Students with Disabilites | --- | --- | -.- | -.- | 74.7060 | 82.0278 | 78.3669 | 83.0444 | N<10 | 78.4634 | 76.0624 | 78.7599 | 77.4111 | 79.1484 | N<10 | 77.9125 |
| Students without Disabilities | --- | --- | --- | --- | 83.4188 | 82.5060 | 82.9482 | 83.9059 | 92.4576 | 83.5773 | 82.4693 | 79.3974 | 80.9334 | 80.3604 | 88.4630 | 81.2336 |
| Current English Leamers (EL) | --- | --- | --- | --- | 85.3569 | 87.5066 | 86.1875 | 83.0467 | 91.9218 | 88.8847 | 84.6049 | 86.7320 | 85.6684 | 82.6344 | 88.0924 | 86.8804 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | $\cdots$ | --- | --- | --- | 82.3240 | 82.1097 | 82.2168 | 83.8717 | N<10 | --- | 81.7683 | 79.0029 | 80.3856 | 80.1405 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Homeless | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\cdots$ |
| Children in Foster Care | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | --- | --- | -- | -- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Gifted and Talented | --- | --- | --- | --- | 80.8627 | ${ }^{89.3572}$ | 85.1100 | ${ }^{86.4227}$ | N<10 | --- | 81.1940 | 80.0151 | 80.6045 | 82.0969 | N<10 | -- |
| Female Students | --- | --- | --- | --- | 83.8725 | 81.9898 | 82.9311 | 83.6118 | 94.5060 | 83.5636 | 81.9540 | 79.4145 | 80.6843 | 79.7114 | N<10 | 81.0100 |
| Male Students | --- | --- | --- | -- | 80.9696 | 82.9803 | 81.9559 | 84.0536 | 89.3377 | 82.4060 | 81.8368 | 79.2735 | 80.5551 | 80.7322 | N<10 | 80.8557 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | -- | --- |

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school frowth score. ELP is proportionately weighted in school growth
depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.
depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

|  | 2016.20017 |  |  |  | 20172018 |  |  |  |  |  | 2018.2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | ELA Value <br> Added Score | $\underset{\substack{\text { Wveighed } \\ \text { Avege ELA } \\ \text { Math }}}{\substack{\text { and }}}$ | School Growth Score | English <br> Language <br> Arts (ELA) | Math | Average ELA + <br> Math (Content) | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math | Average ELA + <br> Math <br> (Content) | Science | ELP* | $\begin{gathered} \text { Content*** with } \\ \text { ELP } \end{gathered}$ |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | -.- | --- | --- | --- | 78.9965 | 82.6161 | 80.8378 | 81.2462 | 82.7496 | 80.9202 | 77.2219 | 81.8973 | 79.5596 | 80.2730 | 88.1725 | 79.8499 |
| Affican-American | -.- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -.- | 75.8858 | 88.9554 | 82.4206 | 77.9677 | N<10 | .-. |
| Hispanic | --- | --- | --- | --- | 77.6918 | 84.7321 | 81.4655 | 80.6429 | 82.1085 | 81.6033 | 76.8383 | 80.8093 | 78.8238 | 81.8078 | 90.7895 | 81.1700 |
| Caucasian | -.- | --- | --- | --- | 78.5676 | 81.9054 | 80.2365 | 80.9162 | N<10 | 80.2975 | 77.4062 | 81.1916 | 79.2989 | 79.8666 | N<10 | 79.2716 |
| Economically Disadvantaged | --- | --- | --- | --- | 78.7700 | 81.9612 | 80.4174 | 80.7147 | 82.7496 | 80.5764 | 77.7509 | 81.2470 | 79.4990 | 80.8493 | 88.0596 | 79.9212 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 79.3575 | 83.6650 | 81.5112 | 82.0932 | N<10 | --- | 76.3722 | 82.9418 | 79.6570 | 79.3518 | N<10 | 79.7304 |
| Students with Disabilities | --- | --- | --- | --- | 76.4000 | 80.4792 | 78.4396 | 80.1432 | N<10 | 78.3520 | 76.8428 | 84.9660 | 80.9044 | 85.0878 | N<10 | 80.6116 |
| Students without Disabilities | --- | --- | --- | -- | 79.3321 | 82.8914 | 81.1468 | 81.3888 | 83.3015 | 81.2444 | 77.2608 | 81.5826 | 79.4217 | 79.7946 | 89.7117 | 79.7721 |
| Current English Learners (EL) | --- | --- | -.- | -.- | 79.0208 | 89.5411 | 84.9366 | 85.1085 | 82.7496 | 83.8784 | 79.1939 | 86.8664 | 83.0301 | 88.0851 | 88.1725 | 85.6013 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | ${ }^{78.9953}$ | 82.2666 | 80.6310 | 81.0507 | N<10 | --- | 77.1506 | 81.7177 | 79.4342 | 79.9898 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | 78.7978 | 90.4361 | 84.6170 | 80.6244 | N<10 | --- | 79.6252 | 84.1489 | 81.8871 | 77.5037 | N<10 | --- |
| Homeless | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | -- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | --- |
| Gifted and Talented | --- | --- | --- | --- | 82.9577 | 88.3918 | 85.6748 | 83.2185 | N<10 | --- | 81.0249 | 89.0545 | 85.0397 | 79.9609 | N<10 | --- |
| Female Students | --- | --- | --- | -.- | 78.9981 | 83.1961 | 81.0971 | 80.2975 | N<10 | 81.2337 | 77.8634 | 81.4365 | 79.6500 | 79.9835 | N<10 | 79.7535 |
| Male Students | --- | --- | --- | --- | 78.9950 | 82.0987 | 80.6066 | 82.0974 | 81.3637 | 80.6473 | 76.5178 | 82.4031 | 79.4604 | 80.5890 | N<10 | 79.9519 |
| Migrant | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | --- | --- | --- | --- | --- | --- |

Lake Hamilton School District - 2605000

MODULE: Growth

|  | 20162017 |  |  |  | 20172018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | $\begin{aligned} & \text { ELA Value } \\ & \text { Added Score } \end{aligned}$ | $\underset{\substack{\text { Weighed } \\ \text { Averate LLA } \\ \text { Math }}}{\text { and }}$ | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | English Language Language Arts (ELA) | Math | $\begin{gathered} \text { Average ELA }+ \\ \text { Math } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content+* with } \\ & \text { ELP } \end{aligned}$ | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\begin{gathered} \text { Average ELA + } \\ \text { (Content) } \\ \text { (Coth } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content }{ }^{\star \star} \text { with } \\ & \text { ELP } \end{aligned}$ |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 79.9255 | 75.4700 | 77.6847 | 81.1161 | 86.4599 | 78.0097 | 79.3836 | 74.8678 | 77.1257 | 79.9301 | 86.1996 | 77.5554 |
| African-American | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | 79.0077 | 74.6107 | 76.8092 | N<10 | N<10 | --- |
| Hispanic | --- | --- | --- | --- | 78.6972 | 79.0684 | 78.8828 | 81.9814 | 87.4374 | 80.9196 | 80.9441 | 75.6664 | 78.3053 | 80.6098 | 83.9671 | 79.5438 |
| Caucasian | --- | --- | --- | --- | 79.8304 | ${ }^{75.1293}$ | 77.4798 | 80.8926 | N<10 | 77.5139 | 78.8458 | ${ }^{74.6739}$ | 76.7599 | 79.9215 | N<10 | 76.9022 |
| Economically Disadvantaged | --- | --- | --- | --- | 79.4411 | 74.7737 | 77.0872 | 80.5219 | 86.4599 | 77.6440 | 80.1999 | 75.4333 | 77.8166 | 79.5817 | 85.2138 | 78.3450 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 80.6759 | 76.5545 | 78.6152 | 82.0270 | N<10 | --- | 78.1165 | 73.9902 | 76.0533 | 80.4630 | N<10 | 76.2453 |
| Students with Disabilities | --- | --- | --- | --- | 76.1893 | 75.9979 | 76.0936 | 79.5546 | N<10 | --- | 78.1730 | 71.6750 | 74.9240 | 75.6256 | N<10 | 75.1495 |
| Students without Disabilites | --- | --- | --- | -.- | 80.2099 | 75.4300 | 77.8054 | 81.2358 | 86.4599 | 78.1492 | 79.5260 | 75.2435 | 77.3848 | 80.4256 | 86.3828 | 77.8319 |
| Current Engisis Leamers (EL) | --- | --- | --- | --- | 77.3829 | ${ }^{77.4985}$ | 77.4407 | 82.5180 | 86.4599 | 81.9503 | 77.6371 | 76.8058 | 77.2215 | 82.3834 | 86.1996 | 81.8465 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | -.- | 80.0275 | 75.3889 | 77.6944 | 81.0595 | N<10 | --- | 79.4693 | 74.7727 | 77.1210 | 79.8885 | N<10 | -.- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | 82.9101 | 74.1471 | 78.5286 | 78.5232 | N<10 | --- |
| Homeless | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | $\cdots$ | --- | $\cdots$ |
| Children with Parent that is Military Connected | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | 82.8891 | 82.2075 | 82.5483 | 85.1821 | N<10 | --- | 76.0960 | 74.5756 | 75.3358 | 78.3080 | $\mathrm{N}<10$ | --- |
| Female Students | --- | --- | --- | --- | 82.2338 | ${ }^{77.2625}$ | 79.7138 | 82.5864 | N<10 | 79.8802 | 79.7706 | ${ }^{73.9028}$ | 76.3367 | 79.5028 | N<10 | 77.2996 |
| Male Students | --- | -.- | -.- | -.- | 77.7188 | 73.7452 | 75.7320 | 79.7110 | N<10 | 76.2511 | 79.0100 | 75.7996 | 77.4048 | 80.3449 | 83.9837 | 77.7960 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

"ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth soore.
depending on the percentage of studuents with ELP growth. Schools withouta tested grade get growth from their paired school.

|  | 20162017 |  |  |  | 2017 -2018 |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value Added Score | $\begin{aligned} & \text { ELA Value } \\ & \text { Added Score } \end{aligned}$ |  | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\underset{\substack{\text { Average ELA } \\ \text { Math } \\ \text { (Content) }}}{ }$ | Science | ELP* | $\begin{aligned} & \text { Content*** with } \\ & \text { ELP } \end{aligned}$ | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\begin{gathered} \text { Average ELA + } \\ \left.\begin{array}{c} \text { Math } \\ \text { (Content) } \end{array}\right) \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content** with } \\ & \text { ELP } \end{aligned}$ |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 80.7280 | 81.6067 | 81.1791 | 82.8837 | 89.0639 | 81.5596 | 79.8351 | 79.2173 | 79.5262 | 81.1726 | N<10 | 79.7330 |
| African-American | -.- | --- | --- | -.- | 80.4183 | 78.2527 | 79.3355 | 83.6721 | N<10 | -.- | 76.1227 | 74.1850 | 75.1538 | 76.0372 | N<10 | -.- |
| Hispanic | --- | --- | --- | --- | 79.8889 | 80.1700 | 80.1535 | ${ }^{83.1688}$ | 90.0143 | 82.8604 | 82.8853 | 81.3502 | 82.1178 | 83.7288 | N<10 | 82.6720 |
| Caucasian | --- | --- | -.- | --- | 80.7827 | 81.7365 | 81.2596 | 82.7197 | N<10 | 81.3218 | 79.5937 | 79.8836 | 79.4387 | 81.1369 | N<10 | 79.5682 |
| Economically Disadvantaged | --- | --- | --- | --- | 82.0750 | 82.0448 | 82.0775 | 83.5631 | 89.4626 | 82.6271 | 79.6741 | 79.0789 | 79.3765 | 81.3074 | N<10 | 79.7260 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 79.0184 | 81.0478 | 80.0331 | 82.0058 | N<10 | 80.1071 | 80.0691 | 79.4184 | 79.7438 | 80.9767 | N<10 | -.- |
| Students with Disabilities | --- | --- | --- | --- | 76.5060 | 79.5808 | 78.0434 | ${ }^{79.8658}$ | N<10 | 78.1819 | 77.2719 | 78.1181 | 77.6950 | 76.2895 | N<10 | --- |
| Students without Disabilities | --- | --- | --- | --- | 81.1189 | 81.7937 | 81.4686 | ${ }^{83.1538}$ | 89.4595 | 81.8658 | 80.0436 | 79.3067 | 79.6752 | 81.5699 | N<10 | 79.8945 |
| Current Engish Leamers (EL) | --- | --- | --- | --- | 82.6796 | 81.1775 | 82.1059 | 85.6000 | 89.0639 | 85.5849 | N<10 | N<10 | N<10 | N<10 | N<10 | 84.1273 |
| Non-English Learmers (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | 80.6296 | 81.6296 | 81.1296 | 82.7378 | N<10 | --- | 79.7791 | 79.2349 | 79.5070 | 81.2433 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | 86.9091 | 84.1704 | 85.5397 | 83.8720 | N<10 | --- |
| Homeless | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Children with Parent that is Military Connected | --- | $\cdots$ | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Gifted and Talented | --- | --- | --- | --- | 80.8057 | 80.7770 | 80.7913 | 82.8291 | N<10 | --- | 78.9061 | 76.9225 | ${ }^{77.9143}$ | 78.9976 | N<10 | --- |
| Female Students | --- | --- | --- | -- | 81.1895 | 81.8333 | 81.5346 | 83.7630 | N<10 | 81.8928 | 80.0495 | ${ }^{81.1383}$ | 80.5939 | 82.3368 | N<10 | 80.6064 |
| Male Students | --- | --- | --- | --- | 80.3064 | 81.3985 | 80.8524 | 82.0852 | 87.5745 | 81.2619 | 79.6399 | 77.4688 | 78.5543 | 80.1131 | N<10 | 78.9651 |
| Migrant | --- | -- | -- | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- | -- | --- | --- |

[^2]Lake Hamilton School District - 2605000

MODULE: Growth

|  | 2016:2017 |  |  |  | $2017-2018$ |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | ELA Value Added Score | $\begin{gathered} \text { Weighed } \\ \text { Average ELA+ } \\ \text { Math } \end{gathered}$ | School Growth Score | English <br> Language <br> Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { (Content) } \\ \text { (Coth } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content** with } \\ & \text { ELP } \end{aligned}$ | English <br> Language <br> Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { Math } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 82.4206 | 78.9698 | 80.6952 | 76.8166 | N<10 | 80.7583 | 79.5315 | 77.9497 | 78.7406 | 78.8821 | 97.6654 | 79.5183 |
| African-American | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | 77.8497 | 78.5937 | 78.2217 | 78.4154 | N<10 | .-. |
| Hispanic | --- | --- | --- | --- | 82.7689 | 75.6011 | 79.1850 | 79.1720 | N<10 | 79.9800 | 83.8562 | ${ }^{77.2597}$ | 80.5579 | 81.7430 | 100.0016 | 85.4189 |
| Caucasian | --- | --- | --- | --- | 82.4773 | 79.2671 | 80.8722 | 77.1048 | N<10 | --- | 79.2522 | 78.1479 | 78.7001 | 78.4265 | N<10 | 78.7270 |
| Economically Disadvantaged | --- | --- | --- | --- | 82.2041 | 78.8793 | 80.5417 | 75.0387 | N<10 | 80.6622 | 79.6934 | 76.9947 | 78.2941 | 78.2752 | 100.0016 | 79.6252 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 82.6804 | 79.0783 | 80.8793 | 78.9047 | N<10 | --- | 79.3180 | 79.3400 | 79.3290 | ${ }^{79.6739}$ | N<10 | 79.3702 |
| Students with Disabilities | --- | --- | --- | --- | 81.5692 | 80.7704 | 81.1698 | 77.7149 | N<10 | 81.2033 | 77.7245 | 78.8188 | 78.2717 | 79.3675 | N<10 | 78.8103 |
| Students without Disabilities | --- | --- | --- | --- | 82.4844 | 78.8349 | 80.6596 | 76.7512 | N<10 | 80.7244 | 79.7071 | 77.8652 | 78.7861 | ${ }^{78.8363}$ | 97.8194 | 79.5863 |
| Current English Leamers (EL) | --- | --- | --- | --- | 81.5911 | 72.0696 | 76.8303 | 78.9287 | N<10 | 79.6391 | 84.5243 | 77.9630 | 81.2437 | 81.9102 | 97.6654 | 90.0410 |
| Non-English Leamers (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | 82.4492 | 79.2077 | 80.8285 | 76.7424 | N<10 | --- | 79.3389 | 77.9491 | 78.6440 | 78.7646 | N<10 | --- |
| Former English Leamer (Monitored 1-4 years) | --- | --- | --- | --- | 83.0992 | 82.0717 | 82.5855 | 81.5558 | N<10 | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | -- |
| Homeless | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | 86.3044 | 80.2262 | ${ }^{83.2653}$ | 83.7156 | N<10 | --- | 78.8792 | 79.9728 | 79.4260 | 83.7787 | N<10 | --- |
| Female Students | --- | --- | --- | --- | 82.6165 | 79.2800 | 80.9482 | 76.4644 | N<10 | 81.0690 | 79.5831 | 77.6320 | 78.6075 | 79.1359 | N<10 | 78.9576 |
| Male Students | --- | --- | --- | --- | 82.2512 | 78.7016 | 80.4764 | 76.6633 | N<10 | 80.4838 | 79.4822 | 78.2531 | 78.8676 | 78.6369 | 97.3546 | 80.0291 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school frowth score. ELP is proportionately weighted in school growth
depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

|  | 2016-2017 |  |  |  | $2017-2018$ |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | ELA Value Added Score | $\begin{gathered} \text { Weighed } \\ \text { Average ELA }+ \\ \text { Math } \end{gathered}$ | School Growth Score | English <br> Language <br> Arts (ELA) | Math | Average ELA + <br> Math (Content) | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ | English <br> Language <br> Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { Math } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | .-- | 83.0736 | 83.7351 | 83.4043 | 82.6129 | 89.2997 | 83.7869 | 80.7059 | 79.6910 | 80.1641 | 77.8294 | 87.8000 | 80.5332 |
| African-American | --- | --- | --- | --- | 84.7503 | 84.9918 | 84.6211 | 84.8549 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Hispanic | --- | --- | --- | --- | 84.3354 | 86.9964 | 85.6659 | 81.5788 | 90.0293 | 87.0965 | 80.7769 | 78.1086 | 79.4428 | 77.4576 | 86.4352 | 81.1552 |
| Caucasian | --- | --- | --- | --- | 82.8817 | 83.5577 | 83.2197 | 83.1933 | N<10 | 83.2097 | 80.6838 | 79.8694 | 80.2330 | 77.7684 | N<10 | 80.2779 |
| Economically Disadvantaged | --- | --- | --- | -.- | 82.2211 | 83.0050 | 82.6131 | 81.6837 | 89.5491 | 83.3450 | 80.2629 | 79.8809 | 79.7088 | 77.5381 | 86.4273 | 80.2256 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 84.1652 | 84.6700 | 84.4176 | 83.8046 | N<10 | 84.4151 | 81.2092 | 80.1596 | 80.6844 | 78.1583 | N<10 | 80.9089 |
| Students with Disabilities | --- | --- | --- | --- | 84.3630 | 84.9405 | 84.6517 | 81.3374 | N<10 | 84.8160 | 85.5046 | 81.0479 | 83.2763 | 85.4914 | N<10 | 83.5799 |
| Students without Disabilities | --- | --- | --- | --- | 82.9821 | 83.6496 | 83.3158 | 82.7040 | 89.5755 | 83.7120 | 80.3795 | 79.5990 | 79.9531 | 77.3064 | 87.6765 | 80.3268 |
| Current Engish Learners (EL) | --- | --- | --- | --- | 84.9628 | 84.7310 | 84.8469 | 86.9943 | 89.2997 | 87.0238 | 81.0812 | 82.5628 | 81.8220 | 75.4997 | 87.8000 | 84.8110 |
| Non-English Learmers (includes Former EL Monitred 1-4 years) | --- | --- | --- | --- | 82.9258 | 83.6572 | 83.2915 | 82.2678 | N<10 | --- | 80.6857 | 79.5373 | 80.0754 | 77.9549 | N<10 | --- |
| Former English Leamer (Monitored 1-4 years) | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | -- |
| Homeless | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | 81.8706 | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | $\cdots$ | --- | $\cdots$ | -- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | 85.2838 | 83.2878 | 84.2858 | 84.1200 | N<10 | --- | 84.6579 | 82.7378 | 83.6979 | 83.0457 | N<10 | --- |
| Female Students | --- | --- | --- | -.- | 83.4570 | 84.8275 | 84.1423 | 83.3377 | 88.3359 | 84.4234 | 80.9863 | 80.8011 | 80.8171 | 77.0397 | N<10 | 81.1275 |
| Male Students | --- | --- | --- | --- | 82.6973 | 82.6631 | 82.8802 | 81.9017 | 90.1635 | 83.1616 | 80.4744 | 78.7680 | 79.6212 | 78.4851 | N<10 | 80.0285 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | -- |

[^3]|  | 2016-2017 |  |  |  | 20172018 |  |  |  |  |  | 2018.2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | $\begin{aligned} & \text { ELA Value } \\ & \text { Added Score } \end{aligned}$ | $\begin{aligned} & \text { Weighed } \\ & \text { Average ELA }+ \\ & \text { Math } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | English Language Arts (ELA) | Math | $\underset{\substack{\text { Average ELA } \\ \text { Math } \\ \text { (Content) }}}{\text { ( }}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math | $\underset{\substack{\text { Average ELA } \\ \text { Math } \\ \text { (Content) }}}{\text { + }}$ | Science | ELP* | $\text { Content }^{* *} \text { with }$ <br> ELP |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 82.0319 | 81.0934 | 81.5562 | 78.2581 | 85.6273 | 81.7327 | 79.2598 | 79.9961 | 79.5714 | 76.6453 | 87.7396 | 80.1110 |
| African-American | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | 77.7772 | 81.0244 | 79.4008 | 76.8938 | N<10 | --- |
| Hispanic | --- | --- | --- | --- | 85.3866 | 80.9685 | 83.1776 | 77.0811 | 85.6273 | 83.9571 | 79.7810 | 80.4980 | 80.1395 | 78.1831 | 87.9148 | 82.4264 |
| Caucasian | --- | --- | --- | --- | 81.3986 | 81.3729 | 81.3857 | 78.6966 | N<10 | --- | 79.1251 | 79.9193 | 79.4473 | 76.2007 | N<10 | 79.4303 |
| Economically Disadvantaged | --- | --- | --- | --- | 82.6571 | 80.0133 | 81.3207 | 77.4383 | 85.5557 | 81.6427 | 78.2792 | 79.6777 | 78.9253 | 77.2225 | 85.8358 | 79.5766 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 81.3818 | 82.2235 | 81.8026 | 79.1109 | N<10 | 81.8339 | 80.4909 | 80.3952 | 80.3813 | 75.9258 | N<10 | 80.8299 |
| Students with Disabilities | --- | --- | --- | --- | 82.7547 | 79.9729 | 81.3638 | 80.5491 | N<10 | 81.4645 | 81.9537 | 81.2482 | 81.6010 | 80.0013 | $\mathrm{N}<10$ | 81.6999 |
| Students without Disabilities | --- | --- | --- | --- | 81.9652 | 81.1963 | 81.5739 | 78.0617 | 86.1030 | 81.7581 | 79.0733 | 79.9101 | 79.4319 | 76.4138 | 88.2446 | 79.9986 |
| Current English Leamers (EL) | --- | --- | -.- | -.- | 85.7581 | 83.3406 | 84.5493 | 76.7175 | 85.6273 | 85.0883 | 79.3571 | 80.4191 | 79.8881 | 78.4370 | 87.7396 | 83.7266 |
| Non-English Learmers (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | 81.8545 | 80.9867 | 81.4142 | 78.3325 | N<10 | --- | 79.2519 | 79.9623 | 79.5461 | 76.5017 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Homeless | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | $\cdots<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent that is Militrary Connected | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Gifted and Talented | --- | --- | --- | --- | 79.3108 | 81.7647 | 80.5378 | 82.4092 | N<10 | --- | 73.9961 | 85.0009 | 79.4985 | 76.5030 | $\mathrm{N}<10$ | --- |
| Female Students | --- | --- | --- | --- | 81.9238 | 80.7626 | 81.3432 | 76.8941 | N<10 | 81.5616 | 79.5409 | 79.9075 | 79.6730 | 76.7327 | 89.6675 | 80.4039 |
| Male Students | --- | --- | --- | --- | 82.1219 | 81.3674 | 81.7327 | 79.4225 | N<10 | 81.8774 | 78.9731 | 80.0864 | 79.4678 | 76.5556 | 85.0662 | 79.8092 |
| Migrant | --- | -.- | --- | -.- | -.- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



[^4]Lake Hamilton School District - 2605000

## MODULE: Growth

|  | 20162017 |  |  |  | $2017-2018$ |  |  |  |  |  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | $\begin{aligned} & \text { ELA Value } \\ & \text { Added Score } \end{aligned}$ | $\underset{\substack{\text { Weighed } \\ \text { Averate LLA } \\ \text { Math }}}{\text { and }}$ | $\begin{gathered} \text { School } \\ \text { Growth Score } \end{gathered}$ | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | $\begin{gathered} \text { Content"* with } \\ \text { ELP } \end{gathered}$ | English Language Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { Math } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content** with } \\ & \text { ELP } \end{aligned}$ |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.1200 | --- | N/A | N/A | N/A | N/A | 75.6350 | --- |
| African-American | N/A | N/A | N/ | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.1200 | --- | N/A | NA | N/A | N/A | N<10 | --- |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | N<10 | -.- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | --- | N/A | N/A | N/A | N/A | N<10 | --- |
| Non-Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | --- | N/A | N/A | N/A | N/A | N<10 | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | --- | N/A | N/A | N/A | N/A | --- | --- |
| Students without Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | --- | N/A | N/A | N/A | N/A | 75.6350 | -.- |
| Current Engisis Leamers (EL) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.1200 | --- | N/A | NA | N/A | N/A | 75.6350 | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | -.- | N/A | N/A | N/A | N/A | -.- | -.- |
| Former English Leamer (Monitored 1-4 years) | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | --- | --- |
| Homeless | N/A | N/A | N/A | N/A | NA | N/A | N/A | N/A | N 10 | --- | N/A | NA | N/A | N/A | N<10 | --- |
| Children in Foster Care | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | --- | --- |
| Children with Parent that is Military Connected | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | --- | --- |
| Gifted and Talented | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | --- | -- |
| Female Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | --- | N/A | NA | N/A | N/A | N<10 | --- |
| Male Students | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N<10 | -.- | N/A | N/A | N/A | N/A | N<10 | -.- |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | --- | --- | N/A | N/A | N/A | N/A | -.- | -.- |

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth
depending on the percentage of studuents with ELP growth Schools without a tested grade get growth from their paired school.

|  | 2016.2017 |  |  |  | $2017-2018$ |  |  |  |  |  | 2018.2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math Value <br> Added Score | ELA Value Added Score | $\begin{gathered} \text { Weighed } \\ \text { Average ELA }+ \\ \text { Math } \end{gathered}$ | School Growth Score | $\begin{aligned} & \text { English } \\ & \text { Language } \\ & \text { Arts (ELA) } \end{aligned}$ | Math | $\begin{gathered} \text { Average ELA + } \\ \text { (Coath } \\ \text { (Content) } \end{gathered}$ | Science | ELP* | $\begin{aligned} & \text { Content"* with } \\ & \text { ELP } \end{aligned}$ | English Language Arts (ELA) | Math | $\begin{gathered} \text { Average ELA + } \\ \text { (Cothtent) } \\ \text { (Content } \end{gathered}$ | Science | ELP* | $\begin{gathered} \text { Content"* with } \\ \text { ELP } \end{gathered}$ |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | --- | --- | --- | --- | 81.7766 | 80.8360 | 81.3073 | 81.0078 | 86.8781 | 81.6519 | 79.7008 | 78.9293 | 79.3030 | 79.3173 | ${ }^{86.5268}$ | 79.7731 |
| African-American | --- | --- | --- | -.- | 79.9826 | 79.0970 | 79.5398 | 81.5147 | N<10 | --- | 77.5437 | 78.9728 | 78.2583 | 78.3775 | N<10 | -.- |
| Hispanic | --- | --- | --- | --- | 82.4564 | 82.6962 | 82.6047 | 81.3295 | 87.1346 | 84.1451 | 80.8712 | 79.2516 | 80.0614 | 80.5031 | 86.5436 | 82.1666 |
| Caucasian | --- | --- | --- | --- | 81.6715 | 80.5757 | 81.1236 | 81.1103 | 84.2882 | 81.1495 | 79.5411 | 78.8147 | 79.1624 | 79.0685 | 84.3502 | 79.2161 |
| Economically Disadvantaged | --- | --- | --- | --- | 81.6067 | 80.2940 | 80.9523 | 80.5524 | 86.8660 | 81.5129 | 79.5620 | 78.3419 | 78.9372 | 79.2332 | 86.1496 | 79.6518 |
| Non-Economically Disadvantaged | --- | --- | --- | --- | 82.0128 | 81.5916 | 81.8022 | 81.6265 | 87.0273 | 81.8634 | 79.8917 | 79.7369 | 79.8060 | 79.4307 | 90.5683 | 79.9557 |
| Students with Disabilities | --- | --- | --- | --- | 78.0426 | 79.5197 | 78.7811 | 80.4402 | 81.7270 | 78.9522 | 78.6351 | ${ }^{78.7327}$ | 78.6839 | 79.8955 | 81.3839 | 78.8848 |
| Students without Disabilities | --- | --- | --- | --- | 82.1310 | 80.9607 | 81.5465 | 81.0596 | 87.3316 | 81.9064 | 79.7993 | 78.9474 | 79.3601 | 79.2653 | 87.0827 | 79.8560 |
| Current English Leamers (EL) | --- | --- | --- | --- | 83.7751 | 83.3396 | 83.6039 | 83.3032 | 86.8781 | 85.4252 | 80.9614 | 81.4049 | 81.1831 | 80.7666 | 86.5268 | 84.4654 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | 81.6680 | 80.6970 | 81.1798 | 80.8849 | N<10 | --- | 79.6431 | 78.8161 | 79.2171 | 79.2498 | N<10 | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | 81.9091 | 85.3722 | 83.6406 | 81.5260 | N<10 | --- | 83.3662 | 79.4188 | 81.3925 | 80.4299 | N<10 | --- |
| Homeless | --- | --- | --- | --- | 75.6528 | 77.9912 | 77.0800 | 79.1704 | N<10 | 78.8737 | 81.6091 | 78.7666 | 80.1878 | 80.7272 | N<10 | 82.9213 |
| Children in Foster Care | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | 81.3610 | 82.5351 | 81.9481 | 83.3411 | N<10 | --- | 80.2136 | 79.5414 | 79.8775 | 83.7914 | N<10 | $\cdots$ |
| Giffed and Talented | --- | --- | --- | --- | 83.2828 | 84.1330 | 83.7079 | 83.9225 | N<10 | --- | 79.3376 | 80.7695 | 80.0536 | 80.5084 | N<10 | --- |
| Female Students | --- | --- | --- | --- | 82.6159 | 81.2418 | 81.9271 | 81.1663 | 88.6393 | 82.3102 | 79.9503 | 79.1025 | 79.5101 | 79.2397 | 87.3343 | 79.9188 |
| Male Students | --- | --- | --- | --- | 80.9866 | 80.4542 | 80.7242 | 80.8591 | 85.4654 | 81.0385 | 79.4660 | 78.7660 | 79.1079 | 79.3913 | 86.0230 | 79.6395 |
| Migrant | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | --- | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |

Lake Hamilton School District - 2605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

|  | Number ELs Tested | Number ELs Proficient | Percent ELs Proficient | Number ELs Tested | Number ELs Proficient | Percent ELs Proficient | Number ELs Tested | Number ELs Proficient | Percent ELs <br> Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade All | 243 | 64 | 26.34 \% | 248 | 57 | 22.98 \% | 235 | 53 | 22.55 \% |
| Grade K | 28 | 2 | $7.14 \%$ | 28 | 2 | $7.14 \%$ | RV | RV | <5\% |
| Grade 01 | 19 | 3 | 15.79 \% | 27 | 4 | 14.81 \% | 29 | 4 | 13.79 \% |
| Grade 02 | 25 | 8 | 32.00 \% | 24 | 5 | 20.83 \% | 20 | 9 | 45.00 \% |
| Grade 03 | 23 | 9 | 39.13\% | 26 | 10 | 38.46 \% | 20 | 6 | $30.00 \%$ |
| Grade 04 | 20 | 10 | 50.00 \% | 22 | 13 | 59.09 \% | 15 | 5 | 33.33 \% |
| Grade 05 | 15 | 8 | $53.33 \%$ | 17 | 3 | 17.65 \% | 13 | 2 | 15.38 \% |
| Grade 06 | 22 | 8 | $36.36 \%$ | 12 | 4 | 33.33 \% | 18 | 3 | 16.67 \% |
| Grade 07 | RV | RV | <5\% | 19 | 5 | 26.32\% | 10 | 2 | 20.00 \% |
| Grade 08 | 26 | 6 | 23.08 \% | 14 | 1 | $7.14 \%$ | 15 | 5 | 33.33 \% |
| Grade 09 | 18 | 4 | 22.22 \% | 23 | 2 | 8.70 \% | 16 | 4 | 25.00 \% |
| Grade 10 | 12 | 3 | 25.00 \% | 15 | 4 | 26.67 \% | 21 | 6 | 28.57 \% |
| Grade 11 | 13 | 3 | 23.08\% | 11 | 2 | 18.18 \% | 13 | 3 | 23.08 \% |
| Grade 12 | RV | RV | <5\% | 10 | 2 | 20.00 \% | 10 | 4 | 40.00 \% |



Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 63.07 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.07 | 51.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically <br> Disadvantaged | 72.13 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 72.13 | 55.76 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots \times 10$ | N<10 | 55.76 |
| Students with Disabilities | 50.79 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.79 | 39.53 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.53 |
| Students without Disabilities | 69.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 69.86 | 55.66 | N<10 | N<10 | $N<10$ | N<10 | N<10 | $N<10$ | $N<10$ | N<10 | $N<10$ | N<10 | 55.66 |
| Current English Learners (EL) | 80.36 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 80.36 | 66.00 | N<10 | N<10 | $N<10$ | N<10 | N<10 | $N<10$ | $N \times 10$ | N<10 | $\sim \times 10$ | N<10 | 66.00 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 65.06 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 65.06 | 52.40 | N<10 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.40 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | $N \times 10$ | N<10 | $\sim \times 10$ | N<10 | $N \times 10$ |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent th Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $N<10$ | N<10 | N<10 | $N<10$ | $N<10$ | N<10 | $\sim<10$ | N<10 | $N<10$ |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 63.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.33 | 53.31 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.31 |
| Male Students | 69.14 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 69.14 | 53.64 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.64 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |


| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 57.68 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.68 | 64.68 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.68 |
| AfricanAmerican | 66.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.67 | 58.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.33 |
| Hispanic | 67.57 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.57 | 77.27 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 77.27 |
| Caucasian | 56.39 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 56.39 | 63.93 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.93 |
| Economically Disadvantaged | 54.52 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.52 | 61.62 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.62 |
| Non- <br> Economically <br> Disadvantaged | 62.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.59 | 69.20 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 69.20 |
| Students with Disabilities | 52.27 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.27 | 59.38 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.38 |
| Students without Disabilities | 58.47 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.47 | 65.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 65.29 |
| Current English Learners (EL) | 63.04 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.04 | 80.95 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | N<10 | $N<10$ | N<10 | 80.95 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 57.30 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | 57.30 | 63.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.49 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military <br> Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 75.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | 75.86 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 61.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.54 | 65.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 65.67 |
| Male Students | 53.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.98 | 63.75 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.75 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |


| Student Engagement | Science Achievement | $\begin{gathered} \text { Reading } \\ \text { At } \\ \text { Grade } \\ \text { Level } \end{gathered}$ | $\begin{aligned} & \text { Science } \\ & \text { Growth } \end{aligned}$ | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{aligned} & \text { Final } \\ & \text { GPA } \\ & >=2.8 \end{aligned}$ | $\begin{aligned} & \text { Community } \\ & \text { Service } \\ & \text { Learning } \end{aligned}$ | Computer Science Credits | $\begin{gathered} \text { On- } \\ \text { Time } \\ \text { Credits } \end{gathered}$ | ACT <br> Readiness <br> Benchmark | AP/IB/Concurrent Credit | Total | Student Engagement | Science Achievement | Reading At Grade Level | $\begin{aligned} & \text { Science } \\ & \text { Growth } \end{aligned}$ | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{aligned} & \text { Final } \\ & \text { GPA } \\ & >=2.8 \end{aligned}$ | Community Service Learning | Computer Science Credits | $\begin{gathered} \text { on- } \\ \text { Time } \\ \text { Credits } \end{gathered}$ | ACT <br> Readiness <br> Benchmark | $\begin{gathered} \text { AP/IB/Concurrent } \\ \text { Credit } \end{gathered}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62.30 | 46.83 | 45.45 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.02 | 66.77 | 48.87 | 52.96 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 56.51 |
| 45.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 22.92 | 78.57 | 25.00 | 30.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 47.22 |
| 75.00 | 35.14 | 24.32 | N<10 | N<10 | N C 10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.61 | 70.51 | 32.35 | 21.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.33 |
| 63.07 | 49.45 | 49.63 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.43 | 66.17 | 53.66 | 57.38 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $N<10$ | N<10 | 59.26 |

Page 61

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 59.09 | 40.20 | 37.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.18 | 63.00 | 42.23 | 44.72 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.40 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically <br> Disadvantaged | 67.35 | 56.82 | 58.02 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N 10 | 60.98 | 74.12 | 61.90 | 68.57 | $\cdots \times 10$ | $\cdots<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 68.36 |
| Students with Disabilities | 64.89 | 12.50 | 15.63 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.59 | 70.31 | 22.22 | 20.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.14 |
| Students without Disabilities | 61.93 | 50.50 | 48.66 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.99 | 66.39 | 51.41 | 55.28 | $\cdots<10$ | $\cdots<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 57.90 |
| Current <br> English <br> Learners (EL) | 80.77 | 22.73 | 22.73 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.29 | 77.50 | 17.65 | 11.76 | $N<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $N<10$ | $N<10$ | 37.96 |
| Non-English Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 60.94 | 48.54 | 47.08 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.58 | 66.09 | 50.68 | 55.40 | $\cdots \times 10$ | $\cdots<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots \times 10$ | 57.63 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\cdots \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\cdots<10$ | $\cdots<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $N<10$ |
| Gifted and Talented | 72.41 | 96.55 | 100.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.66 | 81.48 | 85.19 | 92.59 | N<10 | $\cdots<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 86.42 |
| Female Students | 61.20 | 39.75 | 44.38 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.01 | 66.88 | 46.90 | 52.78 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.90 |
| Male Students | 63.33 | 53.53 | 46.47 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.86 | 66.67 | 50.60 | 53.13 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.06 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

Lake Hamilton School District - 2605000

MODULE: SQSS

|  | Student Engagement | Science Achievement | $\begin{gathered} \text { Reading } \\ \text { At } \\ \text { Grade } \\ \text { Level } \end{gathered}$ | $\begin{aligned} & \text { Science } \\ & \text { Growth } \end{aligned}$ | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $2017-2018$ |  |  |  | ACT <br> Readiness <br> Benchmark | $\begin{aligned} & \text { AP/IB/Concurrent } \\ & \text { Credit } \end{aligned}$ | Total | Student Engagement | Science Achievemen | Reading At Grade Level | $\begin{aligned} & \text { Science } \\ & \text { Growth } \end{aligned}$ | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | 2018-2019 |  |  | $\begin{gathered} \text { on- } \\ \text { Time } \\ \text { Credits } \end{gathered}$ | ACT <br> Readiness Benchmark | $\begin{aligned} & \text { AP/IB/Concurrent } \\ & \text { Credit } \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { Final } \\ \substack{\text { PPA } \\ \hline=2.8} \end{gathered}$ | Community Service Learning | Computer <br> Science <br> Credits | $\begin{gathered} \text { On- } \\ \begin{array}{c} \text { TTime } \\ \text { Credits } \end{array} \end{gathered}$ |  |  |  |  |  |  |  |  | $\begin{gathered} \text { Final } \\ \text { CPA } \\ >=2.8 \end{gathered}$ | $\begin{aligned} & \text { Community } \\ & \text { Service } \\ & \text { Learning } \end{aligned}$ | Computer <br> Science <br> Credits |  |  |  |  |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 70.74 | 56.47 | 56.78 | 61.06 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.52 | 64.13 | 47.77 | 48.79 | 53.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.95 |
| AfricanAmerican | 78.57 | 63.64 | 36.36 | 59.09 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.64 | 40.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 37.14 |
| Hispanic | 77.50 | 37.50 | 45.00 | 62.82 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.66 | 80.77 | 36.84 | 36.84 | 57.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.25 |
| Caucasian | 70.45 | 58.85 | 60.49 | 61.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.08 | 63.04 | 49.45 | 50.00 | 52.51 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.04 |
| Economically Disadvantaged | 68.81 | 47.47 | 52.02 | 60.05 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.48 | 59.48 | 39.11 | 43.75 | 51.16 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.85 |
| Non- <br> Economically <br> Disadvantaged | 74.21 | 71.43 | 64.71 | 62.71 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 68.36 | 70.12 | 57.59 | 54.55 | 56.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.95 |
| Students with Disabilities | 70.24 | 19.35 | 9.68 | 53.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.67 | 61.25 | 17.14 | 10.71 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.26 |
| Students without Disabilities | 70.81 | 60.49 | 61.89 | 61.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.92 | 64.48 | 51.32 | 52.32 | 54.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.83 |
| Current <br> English <br> Learners (EL) | 81.82 | 20.00 | 30.00 | 57.50 | N<10 | N<10 | N 10 | N<10 | N<10 | N<10 | N<10 | 48.17 | 90.00 | 21.43 | 42.86 | 60.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.31 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 70.00 | 58.92 | 58.59 | 61.30 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.42 | 63.06 | 48.92 | 49.05 | 53.56 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.94 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | --. | --. | -.- | --- | --. | -.- | -.- | -.- | --. | .-. | .-. | --. |
| Children with Parent that is Military Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N 10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 66.67 | 96.88 | 96.88 | 72.58 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.20 | 71.15 | 100.00 | 100.00 | 52.27 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 80.43 |
| Female Students | 69.13 | 56.89 | 65.87 | 60.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.34 | 65.82 | 40.63 | 48.10 | 51.92 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.00 |
| Male Students | 72.49 | 56.00 | 46.67 | 61.22 | N<10 | N<10 | N 10 | N<10 | N<10 | N<10 | N<10 | 59.50 | 62.63 | 54.24 | 49.42 | 55.65 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.73 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- |
|  | $2017-2018$ |  |  |  |  |  |  |  |  |  |  |  | 2018.2019 |  |  |  |  |  |  |  |  |  |  |  |
|  | Student Engagement | $\begin{gathered} \text { Science } \\ \text { Achievement } \end{gathered}$ | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{gathered} \text { Final } \\ \text { GPA } \\ >=2.8 \end{gathered}$ | Community Service Learning | Computer Science Credits | $\begin{gathered} \text { On- } \\ \substack{\text { Time } \\ \text { Credits }} \end{gathered}$ | ACT <br> Readiness Benchmark | $\begin{gathered} \text { AP/IB/Concurrent } \\ \text { Credit } \end{gathered}$ | Total | $\begin{aligned} & \text { Student } \\ & \text { Engagement } \end{aligned}$ | Science Achievemen | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{gathered} \substack{\text { Final } \\ \text { SPA } \\ >=2.8} \end{gathered}$ | $\begin{gathered} \text { Community } \\ \text { Service } \\ \text { Learning } \end{gathered}$ | Computer <br> Science <br> Credits | $\begin{gathered} \text { On- } \\ \begin{array}{c} \text { Time } \\ \text { Credits } \end{array} \end{gathered}$ | ACT <br> Readiness Benchmark | AP/IB/Concurrent Credit | Total |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 66.49 | 54.63 | 43.17 | 54.62 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.19 | 67.96 | 49.27 | 47.04 | 51.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.31 |
| AfricanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.71 | 25.00 | 41.67 | 37.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 42.00 |
| Hispanic | 78.72 | 48.84 | 40.48 | 51.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.46 | 73.81 | 39.02 | 29.27 | 53.66 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.09 |
| Caucasian | 65.36 | 54.29 | 42.86 | 54.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.70 | 67.51 | 52.49 | 50.78 | 51.40 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 55.78 |

Page 63

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 63.27 | 46.19 | 36.84 | 51.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.06 | 63.70 | 45.15 | 40.20 | 53.02 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.72 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically Disadvantaged | 71.63 | 67.72 | 52.80 | 59.20 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.13 | 74.48 | 55.56 | 57.46 | 50.38 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 59.78 |
| Students with Disabilities | 56.60 | 32.61 | 13.51 | 48.65 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 39.31 | 69.23 | 26.47 | 6.45 | 60.00 | N<10 | N<10 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | 41.79 |
| Students without Disabilities | 68.15 | 58.27 | 47.12 | 55.42 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.59 | 67.80 | 51.79 | 51.14 | 51.17 | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | N<10 | N<10 | 55.66 |
| Current <br> English <br> Learners (EL) | 86.11 | 26.67 | 6.67 | ${ }^{63.33}$ | N<10 | N<10 | $N \times 10$ | N<10 | N<10 | N<10 | N<10 | 47.62 | 73.08 | 25.00 | 16.67 | 75.00 | $N \times 10$ | N<10 | N<10 | N<10 | $N \times 10$ | N<10 | N<10 | 47.96 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 65.47 | 55.99 | 45.00 | 54.18 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 55.57 | 67.77 | 50.15 | 48.16 | 51.10 | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | N<10 | N<10 | 54.54 |
| Former English <br> Learner <br> (Monitored 1-4 <br> years) | 86.36 | 72.73 | 54.55 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 65.91 | 80.00 | 40.00 | 40.00 | 50.00 | N<10 | N<10 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | 52.50 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $N \times 10$ | $N \times 10$ | N<10 | N<10 | N<10 | $N \times 10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Children with Parent that is Military Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 76.47 | 88.24 | 88.24 | 60.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 78.31 | 73.08 | 88.00 | 96.00 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 76.73 |
| Female Students | 65.47 | 53.55 | 44.67 | 52.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.56 | 66.76 | 52.78 | 52.78 | 51.15 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 56.02 |
| Male Students | 67.47 | 55.62 | 41.82 | 56.71 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.77 | 69.25 | 45.34 | 40.51 | 52.90 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.39 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | -.. | -..- | --. | -.. | -.- | -.. | -.. | --- | --. | -.. | -.. | --. |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 87.35 | 57.38 | 57.05 | 53.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.51 | 83.10 | 54.60 | 53.78 | 51.85 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.20 |
| AfricanAmerican | 75.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.72 | 86.36 | 27.27 | 30.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.22 |
| Hispanic | 98.57 | 58.06 | 54.84 | 53.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.32 | 86.27 | 33.33 | 40.43 | 53.26 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.91 |
| Caucasian | 86.71 | 57.94 | 57.08 | 53.28 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.26 | 82.13 | 59.11 | 57.38 | 51.25 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.88 |
| Economically Disadvantaged | 83.50 | 49.44 | 49.44 | 53.11 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.76 | 80.34 | 44.06 | 47.98 | 52.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 56.38 |
| Non- <br> Economically Disadvantaged | 93.46 | 68.80 | 68.00 | 54.55 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 71.56 | 86.99 | 70.37 | 62.41 | 51.15 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | 68.26 |
| Students with Disabilities | 80.00 | 9.09 | 13.64 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.67 | 62.50 | 12.50 | 17.65 | 43.94 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.57 |
| Students without Disabilities | 88.07 | 61.13 | 60.42 | 53.99 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.42 | 85.44 | 60.27 | 57.91 | 52.75 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | 64.49 |
| Current <br> English <br> Learners (EL) | 100.00 | 41.67 | 33.33 | 54.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.29 | 93.75 | 0.00 | 0.00 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.06 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 86.88 | 58.02 | 58.02 | 53.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.80 | 82.59 | 57.32 | 56.51 | 51.30 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.30 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | 61.54 | 69.23 | 45.83 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 70.19 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with <br> Parent that is Military <br> Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 96.43 | 100.00 | 96.30 | 61.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 88.89 | 93.33 | 86.67 | 86.67 | 45.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 77.92 |
| Female Students | 85.42 | 57.82 | 62.59 | 57.39 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.56 | 80.52 | 53.33 | 54.04 | 51.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.23 |
| Male Students | 89.29 | 56.96 | 51.90 | 50.32 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.58 | 85.56 | 55.81 | 53.53 | 52.10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.12 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $N<10$ | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |


| Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{aligned} & \text { Final } \\ & \text { GPA } \\ & \nu=2.8 \end{aligned}$ | Community Service Learning | Computer Science Credits | $\begin{gathered} \text { On- } \\ \begin{array}{c} \text { Time } \\ \text { Credits } \end{array} \end{gathered}$ | ACT Readiness Benchmark | $\begin{aligned} & \text { AP/IB/Concurrent } \\ & \text { Credit } \end{aligned}$ | Total | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | $\underset{\substack{\text { ACT } \\ \text { Composite } \\>=19}}{ }$ | $\begin{gathered} \text { Final } \\ \text { GPA } \\ >=2.8 \end{gathered}$ | Community Service Learning | Computer Science Credits | $\begin{gathered} \text { On- } \\ \text { Time } \\ \text { Tredits } \end{gathered}$ | $\begin{gathered} \text { ACT } \\ \text { Readiness } \\ \text { Benchmark } \end{gathered}$ | AP/B/Concurrent Credit | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85.44 | 53.14 | 48.55 | 60.44 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.30 | 79.43 | 53.82 | 47.08 | 55.18 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.29 |
| 91.67 | 9.09 | 9.09 | 63.64 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.44 | 72.73 | 50.00 | 16.67 | 41.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.68 |
| 91.03 | 43.24 | 35.14 | 59.46 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.67 | 90.79 | 64.71 | 45.45 | 67.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.91 |
| 85.64 | 56.07 | 52.17 | 60.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.94 | 78.49 | 52.77 | 49.13 | 54.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.09 |

Page 65

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 80.19 | 47.12 | 41.80 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.39 | 76.55 | 47.75 | 39.31 | 55.26 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically <br> Disadvantaged | 92.07 | 60.38 | 56.69 | 57.89 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.09 | 83.45 | 61.76 | 57.04 | 55.08 | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots \times 10$ | N<10 | 64.59 |
| Students with Disabilities | 84.29 | 9.09 | 3.45 | 53.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.71 | 58.93 | 11.54 | 5.00 | 35.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.26 |
| Students without Disabilities | 85.57 | 57.73 | 52.68 | 61.02 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.58 | 81.31 | 57.64 | 50.00 | 56.63 | N<10 | N<10 | $N<10$ | $N<10$ | N<10 | $N<10$ | N<10 | 61.72 |
| Current English Learners (EL) | 92.50 | 27.78 | 22.22 | 61.11 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.03 | 90.00 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $N<10$ | $N \times 10$ | N<10 | $\sim \times 10$ | N<10 | 38.89 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 85.04 | 54.52 | 50.00 | 60.40 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.87 | 79.10 | 55.08 | 48.49 | 55.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.89 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | 100.00 | 80.00 | 70.00 | N<10 | N<10 | $N<10$ | $N \times 10$ | N<10 | $\sim \times 10$ | N<10 | 87.80 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | $N<10$ | N<10 | $\cdots<10$ | N<10 | N<10 |
| Children with Parent th Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $N<10$ | $N<10$ | N<10 | $\sim<10$ | N<10 | $N<10$ |
| Gifted and Talented | 93.33 | 96.67 | 96.67 | 63.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.50 | 82.69 | 96.00 | 96.00 | 52.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 81.68 |
| Female Students | 82.50 | 58.43 | 57.93 | 64.06 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.12 | 79.94 | 56.21 | 50.34 | 57.99 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.51 |
| Male Students | 88.22 | 48.37 | 40.11 | 57.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.82 | 78.95 | 51.55 | 44.03 | 52.58 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.20 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |



Page 67

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 74.46 | 32.54 | 39.05 | 57.67 | N<10 | N<10 | N<10 | N<10 | 85.63 | N<10 | N<10 | 58.32 | 71.43 | 29.81 | 32.50 | 44.75 | N<10 | N<10 | N<10 | N<10 | 89.68 | N<10 | N<10 | 53.54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically <br> Disadvantaged | 84.04 | 59.71 | 56.12 | 59.93 | N<10 | N<10 | N<10 | N<10 | 95.04 | N<10 | N<10 | 71.57 | 81.25 | 50.34 | 53.47 | 46.13 | $\cdots<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 95.92 | N<10 | N<10 | 66.04 |
| Students with Disabilities | 73.08 | 0.00 | 4.55 | 52.50 | N<10 | N<10 | N<10 | N<10 | 95.83 | N<10 | N<10 | 46.93 | 75.00 | 8.70 | 0.00 | 65.79 | N<10 | N<10 | N<10 | N<10 | 95.45 | N<10 | N<10 | 50.00 |
| Students without Disabilities | 79.48 | 48.25 | 50.00 | 59.14 | N<10 | N<10 | N<10 | N<10 | 89.35 | N<10 | N<10 | 65.72 | 76.44 | 42.11 | 45.26 | 44.04 | N<10 | N<10 | N<10 | N<10 | 92.50 | N<10 | N<10 | 60.26 |
| Current <br> English <br> Learners (EL) | 87.50 | 26.09 | 30.43 | 69.57 | N<10 | N<10 | N<10 | N<10 | 95.65 | N<10 | N<10 | 62.07 | 83.33 | 0.00 | 0.00 | 40.63 | N<10 | N<10 | N<10 | N<10 | 92.86 | N<10 | N<10 | 43.84 |
| Non-English Learners (includes Monitored 1-4 years) | 78.37 | 46.32 | 48.07 | 57.79 | N<10 | N<10 | N<10 | N<10 | 89.38 | N<10 | N<10 | 64.55 | 76.01 | 41.50 | 44.48 | 45.66 | $\cdots<10$ | N<10 | $\mathrm{N}<10$ | N<10 | 92.71 | N<10 | N<10 | 60.33 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 97.06 | 88.24 | 94.12 | 58.82 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 87.65 | 90.00 | 100.00 | 95.83 | 54.17 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 88.02 |
| Female Students | 76.72 | 48.67 | 52.67 | 62.50 | N<10 | N<10 | N<10 | N<10 | 92.76 | N<10 | N<10 | 67.08 | 74.67 | 35.51 | 43.07 | 42.34 | N<10 | N<10 | N<10 | N<10 | 95.45 | N<10 | N<10 | 58.21 |
| Male Students | 81.25 | 41.14 | 41.14 | 55.16 | N<10 | N 210 | N<10 | N<10 | 87.12 | N<10 | N 210 | 61.79 | 77.69 | 42.94 | 41.92 | 47.90 | N<10 | N<10 | N<10 | N<10 | 90.59 | N<10 | N<10 | 60.64 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |



Page 69

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 75.64 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 78.91 | N<10 | N<10 | 77.23 | 77.12 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.67 | N<10 | N<10 | 82.27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically <br> Disadvantaged | 86.09 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.34 | N<10 | N<10 | 86.70 | 82.66 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 92.64 | N<10 | N<10 | 87.50 |
| Students with Disabilities | 71.05 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 75.00 | N<10 | N<10 | 72.86 | 78.13 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots \times 10$ | 93.75 | N<10 | N<10 | 85.94 |
| Students without Disabilities | 81.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.74 | N<10 | N<10 | 82.69 | 80.27 | $N \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.89 | N<10 | N<10 | 84.94 |
| Current <br> English <br> Learners (EL) | 81.82 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.91 | N<10 | N<10 | 86.36 | 96.15 | $N \times 10$ | $N \times 10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 66.67 | N<10 | N<10 | 82.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 81.05 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 82.99 | N<10 | N<10 | 81.99 | 79.39 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 91.25 | N<10 | N<10 | 85.16 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 100.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 100.00 |
| Homeless | N<10 | N 10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N 10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent that is Military Connected | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\cdots \times 10$ | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 92.31 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 96.08 | 88.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 96.67 | N<10 | N<10 | 92.50 |
| Female Students | 79.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.33 | N<10 | N<10 | 83.12 | 79.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.00 | N<10 | N<10 | 87.11 |
| Male Students | 82.93 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 79.35 | N<10 | N<10 | 81.19 | 80.45 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 86.39 | N<10 | N<10 | 83.33 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | .-. | --. | -.- | -.. | --. | --. | -.. | --- | -.- | -.- | -.. | --. |



Page 71

Created at 4/11/2021 7:35 PM

| Economically Disadvantaged | 68.38 | 41.58 | 42.68 | 53.49 | 45.59 | 44.85 | 0.74 | 4.44 | 82.85 | 30.15 | 51.11 | 53.16 | 65.68 | 40.63 | 42.08 | 50.28 | 47.62 | 55.78 | 1.37 | 4.11 | 86.36 | 36.73 | 58.22 | 51.79 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non- <br> Economically Disadvantaged | 78.95 | 60.07 | 59.49 | 55.65 | 72.29 | 68.07 | 0.00 | 4.82 | 90.97 | 68.37 | 71.08 | 64.80 | 75.21 | 57.93 | 58.76 | 50.78 | 69.74 | 72.37 | 0.00 | 3.31 | 94.67 | 60.86 | 77.48 | 62.94 |
| Students with Disabilities | 62.71 | 14.29 | 10.91 | 50.28 | 3.57 | 39.29 | 0.00 | 0.00 | 86.76 | 5.36 | 10.71 | 38.70 | 61.87 | 14.94 | 10.89 | 50.28 | 0.00 | 50.00 | 0.00 | 0.00 | 94.67 | 0.00 | 20.00 | 40.42 |
| Students without Disabilities | 74.18 | 53.17 | 53.65 | 54.81 | 66.06 | 59.49 | 0.37 | 5.13 | 86.81 | 55.84 | 67.40 | 60.46 | 70.70 | 51.40 | 52.50 | 50.52 | 62.19 | 65.02 | 0.71 | 3.90 | 90.08 | 51.77 | 70.57 | 58.27 |
| Current <br> English <br> Learners (EL) | 81.59 | 23.53 | 24.26 | 58.41 | N<10 | N<10 | N<10 | N<10 | 93.88 | N<10 | N<10 | 52.06 | 78.67 | 14.04 | 16.67 | 56.00 | 0.00 | 50.00 | 0.00 | 0.00 | 86.96 | 5.00 | 40.00 | 47.85 |
| Non-English <br> Learners <br> (includes <br> Former EL <br> Monitored 1-4 <br> years) | 72.34 | 51.01 | 51.40 | 54.21 | 61.77 | 58.70 | 0.34 | 4.79 | 86.41 | 52.56 | 63.01 | 58.73 | 69.30 | 49.58 | 50.74 | 50.24 | 60.90 | 64.71 | 0.70 | 3.83 | 90.65 | 50.52 | 68.99 | 57.18 |
| Former English <br> Learner <br> (Monitored 1-4 <br> years) | 90.74 | 69.23 | 61.54 | 54.08 | N<10 | N 10 | N<10 | N<10 | $\times 10$ | N<10 | N<10 | 70.33 | 91.03 | 63.16 | 61.40 | 57.55 | $\cdots<10$ | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 71.93 |
| Homeless | 52.34 | 36.00 | 16.00 | 55.26 | 27.27 | 27.27 | 0.00 | 0.00 | 66.67 | 9.09 | 36.36 | 36.02 | 39.61 | 36.00 | 36.00 | 50.00 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 43.41 |
| Children in Foster Care | 29.41 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 37.50 | 43.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.83 |
| Children with Parent that is Military Connected | 80.65 | 54.55 | 54.55 | 67.65 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.53 | 78.85 | 47.37 | 47.37 | 66.67 | $\cdots<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.61 |
| Gifted and Talented | 84.62 | 93.89 | 95.20 | 62.88 | 100.00 | 95.65 | 0.00 | 13.04 | 98.70 | 134.78 | 100.00 | 84.49 | 85.32 | 92.93 | 93.94 | 51.46 | 96.00 | 84.00 | 0.00 | 8.00 | 98.57 | 104.00 | 100.00 | 80.77 |
| Female Students | 71.71 | 49.19 | 53.77 | 55.11 | 60.12 | 63.80 | 0.62 | 1.23 | 90.09 | 47.24 | 63.58 | 58.73 | 69.08 | 47.86 | 51.52 | 50.23 | 64.24 | 74.17 | 0.67 | 0.67 | 93.62 | 50.99 | 83.33 | 57.51 |
| Male Students | 73.97 | 49.89 | 46.39 | 53.81 | 60.43 | 50.36 | 0.00 | 8.63 | 83.81 | 55.76 | 60.43 | 58.05 | 70.47 | 48.16 | 47.02 | 50.75 | 53.38 | 54.05 | 0.68 | 6.80 | 87.73 | 46.96 | 52.38 | 56.03 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

Lake Hamilton School District - 2605000

MODULE: Achievement - NAEP Results

|  | State NAEP Results |  |  |  |  | National Public NAEP Results |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  | 2018-2019 |  |  |  |  |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Reading |  |  |  |  |  |  |  |  |  |  |
| All Students | 37.88\% | 30.93\% | 24.16\% | 7.03\% | 31.19\% | 34.78\% | 30.88\% | 25.74\% | 8.59\% | 34.33\% |
| African American | 58.98\% | 25.80\% | 13.24\% | 1.98\% | 15.22\% | 52.51\% | 29.93\% | 15.03\% | 2.54\% | 17.57\% |
| Hispanic | 43.90\% | 29.36\% | 20.51\% | 6.24\% | 26.75\% | 45.96\% | 31.45\% | 18.66\% | 3.93\% | 22.59\% |
| Caucasian | 29.12\% | 33.40\% | 28.61\% | 8.87\% | 37.48\% | 24.22\% | 31.39\% | 32.47\% | 11.92\% | 44.39\% |
| Economically Disadvantaged | 45.80\% | 30.54\% | 19.16\% | 4.52\% | 23.68\% | 47.54\% | 31.35\% | 17.73\% | 3.39\% | 21.12\% |
| Students with Disabilities | 81.32\% | 11.00\% | 5.89\% | 1.79\% | 7.68\% | 73.56\% | 16.47\% | 8.12\% | 1.85\% | 9.97\% |
| English Learners | 69.49\% | 23.23\% | 6.24\% | 1.05\% | 7.29\% | 65.41\% | 25.16\% | 8.30\% | 1.13\% | 9.43\% |
| 4th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |
| All Students | 24.88\% | 41.87\% | 28.72\% | 4.53\% | 33.25\% | 19.95\% | 39.61\% | 31.89\% | 8.55\% | 40.44\% |
| African American | 44.70\% | 42.09\% | 12.67\% | 0.54\% | 13.21\% | 35.40\% | 44.51\% | 18.20\% | 1.89\% | 20.09\% |
| Hispanic | 28.56\% | 45.77\% | 23.78\% | 1.88\% | 25.66\% | 27.46\% | 44.97\% | 24.21\% | 3.36\% | 27.57\% |
| Caucasian | 17.35\% | 41.41\% | 35.00\% | 6.24\% | 41.24\% | 11.68\% | 36.45\% | 40.19\% | 11.68\% | 51.87\% |
| Economically Disadvantaged | 31.30\% | 44.71\% | 22.28\% | 1.71\% | 23.99\% | 29.22\% | 45.07\% | 22.87\% | 2.85\% | 25.72\% |
| Students with Disabilities | 70.25\% | 20.47\% | 7.52\% | 1.76\% | 9.28\% | 54.56\% | 31.41\% | 11.65\% | 2.38\% | 14.03\% |
| English Learners | 46.85\% | 43.72\% | 9.22\% | 0.21\% | 9.43\% | 41.33\% | 42.78\% | 14.57\% | 1.32\% | 15.89\% |
| 4th Grade NAEP Participation Rates |  | Students with Disabilities (Literacy) $=\mathbf{8 8 . 6 7}$ <br> English Learners (Literacy) $=96.80$ <br> Students with Disabilities (Mathematics) $=92.77$ <br> English Learners (Mathematics) $=96.63$ |  |  |  |  | Students with Disabilities (Literacy) $\mathbf{= 8 7 . 7 6}$ <br> English Learners (Literacy) = 94.09 <br> Students with Disabilities (Mathematics) $=\mathbf{8 8 . 7 7}$ <br> English Learners (Mathematics) $=\mathbf{9 5 . 1 9}$ |  |  |  |

A service provided by ADE
Office of Information Technology
Created at 4/11/2021 7:35 PM

Lake Hamilton School District - 2605000

MODULE: Achievement - NAEP Results

|  | State NAEP Results |  |  |  |  | National Public NAEP Results |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018-2019 |  |  |  |  | 2018-2019 |  |  |  |  |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Reading |  |  |  |  |  |  |  |  |  |  |
| All Students | 31.86\% | 38.62\% | 26.04\% | 3.48\% | 29.52\% | 28.50\% | 39.07\% | 28.54\% | 3.89\% | 32.43\% |
| African American | 54.77\% | 34.22\% | 10.63\% | 0.39\% | 11.02\% | 46.62\% | 38.71\% | 13.84\% | 0.84\% | 14.68\% |
| Hispanic | 33.01\% | 38.05\% | 26.65\% | 2.29\% | 28.94\% | 38.09\% | 40.48\% | 19.97\% | 1.46\% | 21.43\% |
| Caucasian | 24.37\% | 40.77\% | 30.64\% | 4.22\% | 34.86\% | 19.37\% | 39.34\% | 36.19\% | 5.10\% | 41.29\% |
| Economically Disadvantaged | 39.93\% | 39.42\% | 19.17\% | 1.48\% | 20.65\% | 40.02\% | 40.44\% | 18.31\% | 1.23\% | 19.54\% |
| Students with Disabilities | 79.21\% | 16.82\% | 3.74\% | 0.23\% | 3.97\% | 68.80\% | 24.71\% | 6.07\% | 0.42\% | 6.49\% |
| English Learners | 62.08\% | 33.98\% | 3.94\% | 0.00\% | 3.94\% | 72.56\% | 23.95\% | 3.38\% | 0.11\% | 3.49\% |
| 8th Grade Mathematics |  |  |  |  |  |  |  |  |  |  |
| All Students | 36.96\% | 35.73\% | 21.37\% | 5.94\% | 27.31\% | 31.96\% | 35.14\% | 23.15\% | 9.75\% | 32.90\% |
| African American | 66.43\% | 26.12\% | 7.02\% | 0.43\% | 7.45\% | 53.94\% | 32.71\% | 11.20\% | 2.15\% | 13.35\% |
| Hispanic | 41.48\% | 35.83\% | 19.82\% | 2.87\% | 22.69\% | 43.38\% | 37.15\% | 15.97\% | 3.50\% | 19.47\% |
| Caucasian | 26.30\% | 38.96\% | 26.54\% | 8.20\% | 34.74\% | 20.97\% | 36.05\% | 30.12\% | 12.86\% | 42.98\% |
| Economically Disadvantaged | 47.31\% | 36.00\% | 14.48\% | 2.21\% | 16.69\% | 45.63\% | 36.13\% | 14.92\% | 3.33\% | 18.25\% |
| Students with Disabilities | 85.86\% | 11.34\% | 2.43\% | 0.38\% | 2.81\% | 73.54\% | 20.35\% | 4.66\% | 1.45\% | 6.11\% |
| English Learners | 70.00\% | 25.13\% | 4.87\% | 0.00\% | 4.87\% | 73.06\% | 22.04\% | 4.20\% | 0.70\% | 4.90\% |
| 8th Grade NAEP Participation Rates |  | Students with Disabilities (Literacy) $=\mathbf{8 6 . 1 3}$ <br> English Learners (Literacy) $=95.06$ <br> Students with Disabilities (Mathematics) $\mathbf{= 8 8 . 0 8}$ <br> English Learners (Mathematics) $=\mathbf{9 5 . 4 4}$ |  |  |  |  | Students with Disabilities (Literacy) $\mathbf{= 8 8 . 8 5}$ <br> English Learners (Literacy) $=\mathbf{9 1 . 8 1}$ <br> Students with Disabilities (Mathematics) $=\mathbf{9 0 . 6 0}$ <br> English Learners (Mathematics) $\mathbf{~} \mathbf{9 3 . 4 0}$ |  |  |  |


|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| Four-Year Graduation Rate |  |  |  |  |  |  |
| Four-Year Graduation Rate All Students | 87.2 \% | 88.0\% | 84.0 \% | 89.2\% | 84.4\% | 87.6\% |
| Four-Year Graduation Rate African-American | 73.3 \% | 83.4 \% | $\mathrm{N}<10$ | 85.6 \% | 77.8 \% | 83.4 \% |
| Four-Year Graduation Rate Asian | N<10 | 92.0\% | $\mathrm{N}<10$ | 94.7\% | N<10 | 93.9\% |
| Four-Year Graduation Rate Caucasian | 88.0 \% | 90.0\% | 85.9 \% | 91.2\% | 84.7 \% | 89.6 \% |
| Four-Year Graduation Rate Hawaiian/Pacific Islander | N<10 | 69.0\% | N<10 | 72.6 \% | $\mathrm{N}<10$ | 76.1 \% |
| Four-Year Graduation Rate Hispanic | 89.3 \% | 85.7\% | 85.3 \% | 85.8 \% | 83.3 \% | 84.7 \% |
| Four-Year Graduation Rate Native American | $\mathrm{N}<10$ | 88.7\% | $\mathrm{N}<10$ | 84.0\% | N<10 | 78.6 \% |
| Four-Year Graduation Rate Two or More Races | 84.6 \% | 86.1\% | 69.2 \% | 89.9\% | 85.7 \% | 87.1 \% |
| Four-Year Graduation Rate Economically Disadvantaged | 85.3 \% | 84.9 \% | 79.6 \% | 86.8 \% | 78.9 \% | 84.8 \% |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | 76.7 \% | 83.8\% | 83.3 \% | 84.6 \% | 69.6 \% | 82.6 \% |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A | N/A | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | 88.9 \% | 82.1\% | 80.0 \% | 82.7 \% | 85.7 \% | 82.8 \% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A | N/A | N/A | N/A |
| Four-Year Graduation Rate Homeless | $\mathrm{N}<10$ | --- | $\mathrm{N}<10$ | 81.3\% | $\mathrm{N}<10$ | 75.6 \% |
| Four-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | --- | $\mathrm{N}<10$ | 73.5 \% | $\mathrm{N}<10$ | 68.0\% |
| Four-Year Graduation Rate Children with Parent that is Military Connected | N<10 | --- | $\mathrm{N}<10$ | 94.3\% | $\mathrm{N}<10$ | 95.3\% |
| Four-Year Graduation Rate Gifted and Talented | N<10 | --- | $\mathrm{N}<10$ | 97.8\% | $\mathrm{N}<10$ | 97.3\% |
| Four-Year Graduation Rate Female Students | --- | --- | 86.9 \% | 92.0\% | 87.6\% | 90.0\% |
| Four-Year Graduation Rate Male Students | --- | --- | 80.7 \% | 86.6 \% | 81.3\% | 85.2 \% |
| Four-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 83.2 \% | $\mathrm{N}<10$ | 82.8 \% | $\mathrm{N}<10$ | 82.6 \% |


|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| Five-Year Graduation Rate |  |  |  |  |  |  |
| Five-Year Graduation Rate All Students | 81.8\% | 90.9\% | 90.2 \% | 90.7\% | 85.7 \% | 90.2\% |
| Five-Year Graduation Rate African-American | 80.0\% | 88.1\% | 80.0 \% | 87.7 \% | $\mathrm{N}<10$ | 86.8 \% |
| Five-Year Graduation Rate Asian | $\mathrm{N}<10$ | 94.8\% | $\mathrm{N}<10$ | 94.8\% | $\mathrm{N}<10$ | 96.3\% |
| Five-Year Graduation Rate Caucasian | 82.4 \% | 92.2\% | 90.0\% | 92.1\% | 87.8 \% | 91.8\% |
| Five-Year Graduation Rate Hawaiian/Pacific Islander | N<10 | 76.4 \% | N<10 | 76.4 \% | N<10 | 77.1 \% |
| Five-Year Graduation Rate Hispanic | 83.3 \% | 89.2 \% | >95\% | 89.2 \% | 85.3 \% | 87.5\% |
| Five-Year Graduation Rate Native American | $\mathrm{N}<10$ | 91.6\% | N<10 | 91.6\% | $\mathrm{N}<10$ | 85.7 \% |
| Five-Year Graduation Rate Two or More Races | $\mathrm{N}<10$ | 88.3\% | 91.3\% | 88.1\% | 69.2 \% | 90.5\% |
| Five-Year Graduation Rate Economically Disadvantaged | 77.2 \% | 88.2 \% | 88.7 \% | 88.0\% | 80.9 \% | 87.9 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | 83.9 \% | 87.7\% | 82.1 \% | 87.7 \% | 86.5 \% | 86.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A | N/A | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | 84.2 \% | 86.1 \% | >95\% | 86.3\% | 92.3\% | 85.3 \% |

Page 75

| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A | N/A | N/A | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Five-Year Graduation Rate Homeless | N<10 | 88.0 \% | N<10 | 88.5 \% | $\mathrm{N}<10$ | 82.7 \% |
| Five-Year Graduation Rate Children in Foster Care | N<10 | 87.5\% | N<10 | 87.5 \% | $\mathrm{N}<10$ | 77.3 \% |
| Five-Year Graduation Rate Children with Parent that is Military Connected | $\mathrm{N}<10$ | 100.0 \% | $\mathrm{N}<10$ | 100.0\% | $\mathrm{N}<10$ | 94.7\% |
| Five-Year Graduation Rate Gifted and Talented | N<10 | 100.0 \% | N<10 | 100.0\% | $\mathrm{N}<10$ | 97.8\% |
| Five-Year Graduation Rate Female Students | --- | --- | 89.5 \% | 92.7 \% | 88.4\% | 92.7\% |
| Five-Year Graduation Rate Male Students | --- | --- | 90.8 \% | 88.8 \% | 82.8 \% | 87.8\% |
| Five-Year Graduation Rate Migrant | N<10 | 86.4 \% | $\mathrm{N}<10$ | 85.9 \% | $\mathrm{N}<10$ | 86.2 \% |


|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| American College Test (ACT) |  |  |  |  |  |  |
| Participation in Grade 11 Statewide ACT Administration | 277 | 31,268 | 279 | 31,425 | 299 | 31,568 |
| District Provided Remediation for Students Taking ACT |  |  |  |  |  |  |
| Number of Students Taking ACT in Grades 9-11 | 359 | 39,627 | 380 | 40,561 | 388 | 39,377 |
| Number of Graduates that have taken ACT in High School | 267 | 28,938 | 256 | 29,421 | 270 | 29,631 |
| ACT Reading Average | 20.43 | 20.39 | 21.93 | 20.32 | 21.23 | 20.18 |
| ACT English Average | 19.48 | 19.23 | 21.45 | 19.44 | 20.67 | 19.28 |
| ACT Math Average | 19.33 | 19.31 | 20.31 | 19.12 | 19.66 | 18.91 |
| ACT Science Average | 19.95 | 20.15 | 21.27 | 19.95 | 20.69 | 19.74 |
| ACT Composite Average | 19.95 | 19.93 | 21.39 | 19.86 | 20.73 | 19.68 |
| The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card) |  |  |  |  |  |  |
| SAT® by College Board |  |  |  |  |  |  |
| Number of Students Taking SAT College Admission Test | 7 | 1,344 | 5 | 1,388 | 6 | 1,351 |
| SAT Critical Reading Mean | 590 | 593 | 682 | 589 | 605 | 591 |
| SAT Math Mean | 576 | 574 | 642 | 569 | 528 | 569 |
| SAT Writing Mean |  |  |  |  |  |  |
| Advanced Placement Courses (AP) |  |  |  |  |  |  |
| Number of Students Taking Advanced Placement (AP) Courses | 293 | 29,109 | 305 | 29,031 | 300 | 28,163 |
| Number of AP Exams Taken | 599 | 46,686 | 605 | 45,874 | 519 | 46,500 |
| Number of AP Exams Scored 3, 4, or 5 | 203 | 15,812 | 177 | 15,869 | 164 | 16,863 |
| International Baccalaureate Courses |  |  |  |  |  |  |
| Number of Students Taking International Baccalaureate Courses | --- | 569 | --- | 460 | --- | 367 |
| College Going Rates |  |  |  |  |  |  |
| All Students | 55.4 \% | 48.2 \% | 41.0 \% | 49.1 \% | 58.1\% | 48.8\% |
| African-American | 0.0\% | 40.3\% | 40.0\% | 45.0\% | 33.3\% | 43.8\% |
| Hispanic | 53.9 \% | 39.5 \% | 34.5 \% | 38.9 \% | 60.0\% | 39.8\% |
| Caucasian | 58.3 \% | 52.3 \% | 41.6 \% | 52.4 \% | 58.0\% | 52.3\% |
| Economically Disadvantaged | 44.8\% | 39.3 \% | 33.9 \% | 41.3\% | 49.0\% | 41.2\% |
| Students with Disabilities | 26.9 \% | 19.4 \% | 0.0\% | 15.1 \% | 17.7\% | 18.3\% |
| Current English Learners (EL) | 54.6 \% | 23.4 \% | 33.3 \% | 24.0 \% | 45.5 \% | 25.9\% |
| Homeless | --- | --- | 18.2 \% | 33.7 \% | 63.6\% | $32.7 \%$ |
| Children in Foster Care | --- | --- | 0.0\% | 40.9 \% | 0.0\% | 40.5\% |
| Children with Parent that is Military Connected | --- | --- | 0.0\% | 58.9 \% | 0.0\% | 54.1\% |
| Gifted and Talented | --- | --- | 82.6 \% | 69.8 \% | 80.0\% | 71.8\% |
| College Credit Accumulation Rates |  |  |  |  |  |  |
| All Students | 62.6 \% | 54.1 \% | 56.7 \% | 54.1 \% | 65.1 \% | 56.1\% |
| African-American | 0.0\% | 37.9 \% | 0.0\% | 37.9 \% | 0.0\% | 39.4\% |
| Hispanic | 60.0\% | 48.4 \% | 37.5 \% | 49.7 \% | 45.5\% | 47.5\% |
| Caucasian | 63.8 \% | 59.3 \% | 58.8 \% | 58.9 \% | 69.8 \% | 61.4\% |

Page 77

| Economically Disadvantaged | $\mathbf{4 8 . 8} \%$ | $\mathbf{4 2 . 4} \%$ | $\mathbf{4 9 . 3} \%$ | $\mathbf{4 2 . 9} \%$ | $\mathbf{4 3 . 8} \%$ | $\mathbf{4 4 . 9} \%$ |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | $0.0 \%$ | $24.8 \%$ | $0.0 \%$ | $30.2 \%$ | $\mathbf{5 0 . 0} \%$ | $\mathbf{2 3 . 5} \%$ |
| Current English Learners (EL) | $25.0 \%$ | $39.4 \%$ | $16.7 \%$ | $32.5 \%$ | $\mathbf{0 . 0} \%$ | $\mathbf{3 8 . 1} \%$ |
| Homeless | --- | -- | $44.4 \%$ | $35.0 \%$ | $\mathbf{1 8 . 2} \%$ | $\mathbf{3 5 . 5} \%$ |
| Children in Foster Care | --- | -- | $0.0 \%$ | $51.6 \%$ | $\mathbf{0 . 0} \%$ | $\mathbf{4 2 . 0} \%$ |
| Children with Parent that is Military Connected | --- | -- | $0.0 \%$ | $60.8 \%$ | $\mathbf{0 . 0} \%$ | $\mathbf{6 0 . 8} \%$ |
| Gifted and Talented | --- | -- | $95.2 \%$ | $\mathbf{7 6 . 5} \%$ | $\mathbf{8 3 . 3} \%$ | $\mathbf{7 1 . 2} \%$ |


|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| School Performance Rating | --- | N/A | --- | N/A | --- | N/A |
| The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card) |  |  |  |  |  |  |
| Count of Schools with Rating $=$ A | 1 | 163 | 0 | 152 | 0 | 169 |
| Count of Schools with Rating $=\mathrm{B}$ | 4 | 290 | 6 | 313 | 5 | 311 |
| Count of Schools with Rating $=\mathrm{C}$ | 1 | 384 | 0 | 380 | 1 | 358 |
| Count of Schools with Rating $=$ D | 0 | 170 | 0 | 145 | 0 | 150 |
| Count of Schools with Rating $=\mathrm{F}$ | 0 | 33 | 0 | 44 | 0 | 38 |
| District Provides Textbooks or Digital Resources for all Pupils |  |  |  |  |  |  |
| District Provides Textbooks or Digital Resources for all Pupils | Y | $100 \%$ | Y | $100 \%$ | Y | 100 \% |
| Annual Accreditation Status |  |  |  |  |  |  |
| Accredited | 2 | 796 | 6 | 1,046 | 6 | 1,053 |
| Accredited Cited | 4 | 253 | 0 | 5 | 0 | 0 |
| Accredited Probationary | 0 | 11 | 0 | 1 | 0 | 1 |
| Attendance Rate |  |  |  |  |  |  |
| Attendance Rate All Students | 94.25 \% | 94.43 \% | 93.62 \% | 93.92 \% | 93.7\% | 94.11\% |
| Attendance Rate African American | 92.32 \% | 94.41 \% | 93.11\% | 93.83 \% | 92.19 \% | 93.87 \% |
| Attendance Rate Hispanic | 95.2 \% | 94.77 \% | 94.18 \% | 93.95\% | 94.58 \% | 94.25\% |
| Attendance Rate Caucasian | 94.33 \% | 94.35\% | 93.9 \% | 93.53 \% | 93.8\% | 93.68 \% |
| Attendance Rate Economically Disadvantaged | 95.12 \% | 94.97 \% | 93.42 \% | 93.65 \% | 93.46\% | 93.83\% |
| Attendance Rate Non-Economically Disadvantaged |  |  | 94.03 \% | 93.63 \% | 94.2 \% | 93.67 \% |
| Attendance Rate Students with Disabilities | 93.71 \% | 94.24 \% | 93.23 \% | 93.8 \% | 93.55\% | 93.91 \% |
| Attendance Rate Students without Disabilities |  |  | 93.71\% | 93.93\% | 93.76\% | 94.16\% |
| Attendance Rate English Learners (EL) |  |  | 94.79 \% | 94.79 \% | 94.94 \% | 94.72 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) |  |  | 95.08 \% | 94.96 \% | 95.36\% | 95.05\% |
| Attendance Rate Former EL (Monitored 1-4 years) |  |  | 96.06 \% | 95.64 \% | 95.94 \% | 95.75 \% |
| Attendance Rate Homeless |  |  | 90.37 \% | 90.32\% | 89.59 \% | 90.33\% |
| Attendance Rate Children in Foster Care |  |  | $\mathrm{N}<10$ | 92.95 \% | $\mathrm{N}<10$ | 92.7\% |
| Attendance Rate Children with Parent on Active Military Duty |  |  | 94.35 \% | 94.51 \% | 94.26 \% | 94.92 \% |
| Attendance Rate Gifted and Talented |  |  | 96.26 \% | 95.79 \% | 96.35\% | 95.95\% |
| Attendance Rate Female Students |  |  | 93.69 \% | 93.83 \% | 93.74\% | 94.06\% |
| Attendance Rate Male Students |  |  | 93.54 \% | 93.96 \% | 93.66 \% | 94.15\% |
| Attendance Rate Migrant |  |  | $\mathrm{N}<10$ | 92.07 \% | $\mathrm{N}<10$ | 91.92\% |
| Dropout Rate |  |  |  |  |  |  |
| Dropout Rate | 1.94 \% | 2.32 \% | 2.95 \% | 2.36 \% | 2.53 \% | 2.00 \% |
| College Remediation Rate |  |  |  |  |  |  |
| College Remediation Rate | 59.6 \% | 61.8 \% age 7 | 47.7 \% | 62.8 \% | 55.6 \% | 64.9 \% |


|  |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District | State | District | State | District | State |
| Discipline Policies Distribu | uted to Parents | $100 \%$ | 100 \% | $100 \%$ | 100 \% | $100 \%$ | 100 \% |
| Discipline Training Provide | d to Staff | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | 100 \% | $100 \%$ |
| Parental Involvement Plan | Adopted | $100 \%$ | $100 \%$ | 100 \% | $100 \%$ | $100 \%$ | $100 \%$ |
| District Alternative Learnin Compliance | ng Environment | Y | $100 \%$ | Y | $100 \%$ | Y | $100 \%$ |
| Expulsions |  | 11 | 570 | 10 | 979 | 7 | 926 |
| Weapons Incidents |  | 4 | 878 | 8 | 840 | 2 | 787 |
| Staff Assaults |  | 4 | 690 | 3 | 852 | 5 | 744 |
| Student Assaults |  | 25 | 2,700 | 14 | 3,339 | 18 | 2,761 |
| Referrals to Law Enforcem | nent |  |  | 0 | 66 | 2 | 95 |
| School-related Arrests |  |  |  | 0 | 10 | 0 | 30 |
| Civil Rights Data Collection (CRDC) 2015-2016 |  |  |  |  |  |  |  |
|  | Chronic <br> Absences | In-School Suspensions | Out-ofSchool Suspensions | Expulsions | Incidents of Violence | Referrals to Law Enforcement | School- <br> Related <br> Arrests |
| All Students | 786 | 367 | 171 | 17 | RV | RV | RV |
| African-American | 27 | 38 | 21 | RV | --- | RV | RV |
| Hispanic | 75 | 43 | 15 | RV | --- | RV | RV |
| Caucasian | 606 | 245 | 103 | RV | --- | RV | RV |
| Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | 114 | 48 | 33 | RV | --- | RV | RV |
| English Learner | 20 | 15 | RV | RV | --- | RV | RV |
| Male | 370 | 241 | 119 | 15 | --- | RV | RV |
| Female | 416 | 126 | 52 | RV | --- | RV | RV |
| Civil Rights Data Collection (CRDC) 2015-2016 |  |  |  |  |  |  |  |
|  | Pre-K <br> Enrollment | Percentage in Pre-K | AP <br> Enrollment | IB <br> Enrollment | Concurrent <br> Enrollment |  | tage in ncurrent |
| All Students | 60 | 1.34\% | 310 | RV | 300 |  |  |
| African-American | RV | $0.04 \%$ | RV | RV | RV |  |  |
| Hispanic | RV | 0.07 \% | 27 | RV | 30 |  |  |
| Caucasian | 49 | 1.10\% | 250 | RV | 257 |  |  |
| Economically Disadvantaged | --- | --- | --- | --- | --- |  |  |
| Students with Disabilities | RV | $0.00 \%$ | RV | RV | RV |  |  |
| English Learner | RV | $0.00 \%$ | RV | RV | RV |  |  |
| Male | 34 | $0.76 \%$ | 182 | RV | 124 |  |  |
| Female | 26 | 0.58\% | 128 | RV | 176 |  |  |

## MODULE: Retention

|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| Number of Students Retained at Grade 1 | 12 | 1,106 | 26 | 1,085 | 16 | 948 |
| Percent of Students Retained at Grade 1 | 3.73 \% | 2.97 \% | 7.88 \% | 2.95 \% | 5.16 \% | 2.58 \% |
| Number of Students Retained at Grade 2 | 4 | 398 | 3 | 369 | 3 | 338 |
| Percent of Students Retained at Grade 2 | 1.14 \% | 1.05 \% | 0.91 \% | $1.00 \%$ | 1.00 \% | 0.94 \% |
| Number of Students Retained at Grade 3 | 0 | 169 | 0 | 158 | 1 | 133 |
| Percent of Students Retained at Grade 3 | 0.00 \% | 0.44 \% | 0.00 \% | 0.42 \% | $0.30 \%$ | 0.36 \% |
| Number of Students Retained at Grade 4 | 0 | 77 | 1 | 86 | 0 | 59 |
| Percent of Students Retained at Grade 4 | $0.00 \%$ | 0.20 \% | 0.30\% | 0.22 \% | 0.00 \% | 0.16 \% |
| Number of Students Retained at Grade 5 | 1 | 62 | 0 | 74 | 0 | 53 |
| Percent of Students Retained at Grade 5 | 0.30 \% | 0.17 \% | 0.00 \% | 0.19 \% | 0.00 \% | 0.14\% |
| Number of Students Retained at Grade 6 | 0 | 116 | 0 | 139 | 0 | 129 |
| Percent of Students Retained at Grade 6 | 0.00\% | 0.32 \% | 0.00\% | 0.38\% | 0.00 \% | 0.33\% |
| Number of Students Retained at Grade 7 | 0 | 253 | 0 | 209 | 0 | 208 |
| Percent of Students Retained at Grade 7 | 0.00 \% | 0.69 \% | 0.00 \% | 0.57 \% | $0.00 \%$ | 0.57 \% |
| Number of Students Retained at Grade 8 | 0 | 230 | 0 | 222 | 1 | 169 |
| Percent of Students Retained at Grade 8 | $0.00 \%$ | 0.63 \% | 0.00 \% | 0.61 \% | 0.26 \% | 0.46 \% |


|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| Percentage of Teachers Certified (Licensed) | 100.0\% | 99.7\% | 100.0\% | 96.8\% | 100.0\% | 95.9 \% |
| Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded | 43.0 \% | 54.0\% | 42.0 \% | 53.0 \% | 43.0 \% | 52.0\% |
| Percentage of Teachers having Master's Degree as Highest Degree Awarded | 57.0 \% | 42.0 \% | 57.0 \% | 42.0 \% | 56.0\% | 43.0\% |
| Percentage of Teachers with Advanced Degree | 0.0\% | 1.0\% | $1.0 \%$ | $1.0 \%$ | 1.0\% | 1.0\% |
|  | District | State | District | State | District | State |
| All Economic Levels (All Quartiles All Schools) |  |  |  |  |  |  |
| Number of Teachers (Certified Teachers) | --- | --- | 328 | 41,834 | 315 | 42,200 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | --- | --- | 44 | 8,035 | 43 | 6,952 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | --- | --- | 44 | 7,845 | 43 | 6,731 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | 41 | 2,287 | 60 | 2,377 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* | --- | --- | 1 | 765 | 4 | 1,142 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | --- | --- | 0.3 \% | 1.8 \% | 1.3\% | 2.7 \% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | --- | 18 | 1,459 | 2 | 867 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | --- | 5.5 \% | 3.5 \% | $0.6 \%$ | 2.1 \% |
| Number of Inexperienced Teachers | --- | --- | 56 | 7,134 | 25 | 7,348 |
| Percentage of Teachers who are Inexperienced | --- | --- | 17.1 \% | 17.1 \% | 7.9\% | 17.4 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | 352 | 43,663 | 328 | 1,862 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | 57 | N/A | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | --- | --- | 0.161932 | N/A | --- | --- |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation |  |  |  |  |  |  |
|  | District | State | District | State | District | State |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |  |  |  |  |
| Number of Teachers (Certified Teachers) | --- | --- | --- | 9,078 | --- | 6,990 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | --- | --- | --- | 1,324 | --- | 875 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | --- | --- | --- | 1,262 | --- | 819 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | --- | 339 | --- | 251 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | --- | --- | --- | 281 | --- | 328 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | --- | --- | --- | 3.1 \% | --- | 4.7\% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | --- | --- | 380 | --- | 162 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | --- | --- | --- | 4.2 \% | --- | 2.3\% |
| Number of Inexperienced Teachers | --- | --- | --- | 1,747 | --- | 1,367 |
| Percentage of Teachers who are Inexperienced | --- | --- | --- | 19.2 \% | --- | 19.6\% |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | --- | 9,504 | --- | 302 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | --- | N/A | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | --- | --- | --- | N/A | --- | --- |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation |  |  |  |  |  |  |
|  | District | State | District | State | District | State |

Page 84

| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Teachers (Certified Teachers) |  | --- | --- | 89 | 12,453 | 87 | 14,212 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System |  | --- | --- | 13 | 2,507 | 3 | 2,466 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System |  | --- | --- | 13 | 2,464 | 3 | 2,407 |
| Number Certified by National Board for Professional Teaching Standards |  | --- | --- | 12 | 877 | 13 | 1,085 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* |  | --- | --- | 1 | 154 | 1 | 261 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) |  | --- | --- | 1.1\% | 1.2 \% | 1.1 \% | 1.8\% |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) |  | --- | --- | 2 | 341 | 0 | 265 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) |  | --- | --- | 2.2 \% | 2.7 \% | 0.0\% | $1.9 \%$ |
| Number of Inexperienced Teachers |  | --- | --- | 4 | 1,926 | 5 | 2,422 |
| Percentage of Teachers who are Inexperienced |  | --- | --- | 4.5\% | 15.5 \% | $5.7 \%$ | 17.0\% |
| Number of Teachers, Principals, and Assistant Principals |  | --- | --- | 92 | 12,978 | 90 | 643 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals |  | --- | --- | N/A | N/A | --- | --- |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced |  | --- | --- | N/A | N/A | --- | --- |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation |  |  |  |  |  |  |  |
|  |  | 2017-2018 |  |  |  |  |  |
| 2016-2017 |  |  |  |  | 2018-2019 |  |  |
| District |  | District |  |  | District |  |  |
| School Board Training |  |  |  |  |  |  |  |
| School Board Member | Hours of Training | School Board Member | Hour | ing | School B Member |  | Training |
| Robert Curry | 19.50 R | Robert Curry |  | 22.00 | Robert Curry |  | 27.50 |
| Richard Dobyns | 38.00 R | Richard Dobyns |  | 39.50 | Matt Diggs |  | 12.00 |
| Tiffany Mccain | 14.50 T | Tiffany Mccain |  | 13.75 | Tiffany Mccain |  | 8.00 |
| Donald Smith | 9.00 B | Brian Peters |  | 24.00 | Brian Peters |  | 18.00 |
| Michael Tucker | 33.50 M | Michael Tucker |  | 21.50 | Michael Tucker |  | 24.75 |

MODULE: School Expenditures

|  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | District | State | District | State |
| State and Local Expenditures |  |  |  |  |  |  |
| State and Local Personnel Expenditures |  |  | \$25,043,364 | \$2,960,908,776 | \$25,300,672 | \$3,000,419,199 |
| State and Local Non-Personnel Expenditures |  |  | \$9,440,215 | \$990,242,548 | \$10,008,416 | \$1,026,560,444 |
| State and Local Grand Total Expenditures |  |  | \$34,483,579 | \$3,951,151,324 | \$35,309,088 | \$4,026,979,643 |
| State and Local Personnel Per-pupil Expenditures |  |  | \$5,711 | \$6,231 | \$5,752 | \$6,316 |
| State and Local Non-Personnel Per-pupil Expenditures |  |  | \$2,153 | \$2,084 | \$2,275 | \$2,161 |
| State and Local Per-pupil Expenditures |  |  | \$7,864 | \$8,315 | \$8,027 | \$8,477 |
|  | District | State | District | State | District | State |


| Federal Expenditures |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Federal Personnel Expenditures | \$4,555,208 | \$608,514,045 | \$4,768,796 | \$622,312,827 |
| Federal Non-Personnel Expenditures | \$669,598 | \$151,320,564 | \$765,368 | \$157,024,285 |
| Federal Grand Total Expenditures | \$5,224,806 | \$759,834,609 | \$5,534,164 | \$779,337,112 |
| Federal Personnel Per-pupil Expenditures | \$1,039 | \$1,281 | \$1,084 | \$1,310 |
| Federal Non-Personnel Per-pupil Expenditures | \$153 | \$318 | \$174 | \$331 |
| Federal Per-pupil Expenditures | \$1,192 | \$1,599 | \$1,258 | \$1,641 |

Total Expenditures

| Total Personnel Expenditures | \$29,598,572 | \$3,569,422,821 | \$30,069,468 | \$3,622,732,026 |
| :---: | :---: | :---: | :---: | :---: |
| Total Non-Personnel Expenditures | \$10,109,814 | \$1,141,563,112 | \$10,773,784 | \$1,183,584,728 |
| Total Grand Total Expenditures | \$39,708,386 | \$4,710,985,933 | \$40,843,252 | \$4,806,316,754 |
| Total Personnel Per-pupil Expenditures | \$6,750 | \$7,511 | \$6,836 | \$7,626 |
| Total Non-Personnel Per-pupil Expenditures | \$2,306 | \$2,402 | \$2,449 | \$2,491 |
| Total Per-pupil Expenditures | \$9,055 | \$9,914 | \$9,285 | \$10,117 |



Page 86

| Debt Service Expenditures | $\$ 3,707,029$ | $\mathbf{\$ 2 7 2 , 1 1 2 , 9 5 2}$ | $\mathbf{\$ 1 , 9 1 8 , 2 6 7}$ | $\mathbf{\$ 2 9 4 , 0 3 3 , 2 4 9}$ | $\mathbf{\$ 2 , 4 3 3 , 0 3 7}$ | $\mathbf{\$ 3 1 7 , 0 5 1 , \mathbf { 2 7 2 }}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Free and Reduced Meals | $58.2 \%$ | $60.6 \%$ | $57.6 \%$ | $60.2 \%$ | $\mathbf{5 6 . 3} \%$ | $\mathbf{5 9 . 6} \%$ |
| Percent of Students Eligible for <br> Free and Reduced Meals |  | $60.6 \%$ | $60.6 \%$ |  | $\mathbf{5 9 . 7} \%$ |  |
| State Free and Reduced-Price <br> Meal Ratett | $55.9 \%$ | $57.9 \%$ | $\mathbf{5 6 . 9} \%$ |  |  |  |
| National Free and Reduced-Price <br> Meal Rate |  |  |  |  |  |  |

[^5][^6]|  | 2016-2017 |  |  | 2017-2018 |  |  | 2018-2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ELA | Math | Science | ELA | Math | Science | ELA | Math | Science |
| $\begin{aligned} & \text { Grade } \\ & 3 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 4 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 5 \end{aligned}$ | --- | --- | --- | 2.87\% | 2.87\% | 2.87\% | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 6 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 7 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 8 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 9 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |
| $\begin{aligned} & \text { Grade } \\ & 10 \end{aligned}$ | --- | --- | --- | RV | RV | RV | RV | RV | RV |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 18.49 | 15.13 | 27.73 | 38.66 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 17.8 | 15.25 | 27.97 | 38.98 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 17.95 | 15.38 | 27.35 | 39.32 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 17.24 | 15.52 | 27.59 | 39.66 |
| Caucasian Male | >95\% | 28.67 | 22.38 | 22.38 | 26.57 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 13.64 | 5\% |
| Caucasian Male without Disabilities | >95\% | 20.66 | 24.79 | 23.97 | 30.58 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 28.17 | 22.54 | 22.54 | 26.76 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 14.29 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 20.66 | 24.79 | 23.97 | 30.58 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | RV | 29.73 | 24.32 |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | RV | RV | 35.48 | 29.03 |
| Hispanic English Learner | >95\% | RV | RV | 21.05 | 26.32 |
| Hispanic Non-English Learner | >95\% | RV | RV | 38.89 | 22.22 |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 25 | 31.25 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 46.67 | 26.67 |
| Hispanic Female | >95\% | RV | RV | 50 | 21.43 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 53.85 | 23.08 |
| Hispanic Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male | >95\% | RV | RV | 17.39 | 26.09 |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 22.22 | 33.33 |
| Hispanic Male English Learner | >95\% | RV | RV | 15.38 | 23.08 |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 20 | 30 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 20 | 30 |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Caucasian | >95\% | 9.16 | 13.74 | 41.6 | 35.5 |
| Caucasian Students with Disabilities | >95\% | RV | RV | 17.39 | 8.7 |
| Caucasian Students without Disabilities | RV | RV | RV | 43.93 | 38.08 |
| Caucasian English Learner | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 8.88 | 13.13 | 42.08 | 35.91 |
| Caucasian English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 18.18 | 9.09 |
| Caucasian Non-English Learner without Disabilities | RV | RV | RV | 44.3 | 38.4 |

Page 93

|  |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | RV | RV | RV | 44.54 | 34.45 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Caucasian Female without Disabilities | RV | RV | RV | 44.92 | 34.75 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | RV | RV | RV | 45.3 | 35.04 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | RV | RV | RV | 45.69 | 35.34 |
| Caucasian Male | >95\% | 13.29 | 11.19 | 39.16 | 36.36 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 18.18 | 9.09 |
| Caucasian Male without Disabilities | RV | RV | RV | 42.98 | 41.32 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 12.68 | 11.27 | 39.44 | 36.62 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 19.05 | 9.52 |
| Caucasian Male Non-English Learner without Disabilities | RV | RV | RV | 42.98 | 41.32 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |



|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 24.37 | 28.57 | 19.33 | 27.73 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 23.73 | 28.81 | 19.49 | 27.97 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 23.93 | 29.06 | 18.8 | 28.21 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 23.28 | 29.31 | 18.97 | 28.45 |
| Caucasian Male | >95\% | 27.97 | 16.78 | 14.69 | 40.56 |
| Caucasian Male with Disabilities | >95\% | RV | RV | <5\% | 18.18 |
| Caucasian Male without Disabilities | >95\% | 19.01 | 19.83 | 16.53 | 44.63 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 27.46 | 16.9 | 14.79 | 40.85 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | 19.05 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 19.01 | 19.83 | 16.53 | 44.63 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 4 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 25.55 | 21.43 | 26.65 | 26.37 |
| Students with Disabilities | >95\% | 74.36 | RV | RV | 7.69 |
| Students without Disabilities | >95\% | 19.69 | 23.08 | 28.62 | 28.62 |
| English Learner | >95\% | RV | RV | 23.81 | 14.29 |
| Non-English Learner | >95\% | 24.78 | 21.28 | 26.82 | 27.11 |
| English Learner Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| English Learner Students without Disabilities | >95\% | RV | RV | 26.32 | 15.79 |
| Non-English Learner Students with Disabilities | >95\% | 72.97 | RV | RV | 8.11 |
| Non-English Learner Students without Disabilities | >95\% | 18.95 | 22.88 | 28.76 | 29.41 |
| Female | >95\% | 23.98 | 19.3 | 28.65 | 28.07 |
| Female Students with Disabilities | >95\% | RV | RV | 15.38 | <5\% |
| Female Students without Disabilities | >95\% | 18.99 | 20.89 | 29.75 | 30.38 |
| Female English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 24.07 | 18.52 | 29.01 | 28.4 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 16.67 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 19.33 | 20 | 30 | 30.67 |
| Male | >95\% | 26.94 | 23.32 | 24.87 | 24.87 |
| Male Students with Disabilities | >95\% | RV | RV | 7.69 | 11.54 |
| Male Students without Disabilities | >95\% | 20.36 | 25.15 | 27.54 | 26.95 |
| Male English Learner | >95\% | RV | RV | 25 | 8.33 |
| Male Non-English Learner | >95\% | 25.41 | 23.76 | 24.86 | 25.97 |
| Male English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 27.27 | 9.09 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 8 | 12 |
| Male Non-English Learner without Disabilities | >95\% | 18.59 | 25.64 | 27.56 | 28.21 |
| African-American | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| African-American Students with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
|  | Page 98 |  |  |  |  |


|  |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Female Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic | >95\% | 31.71 | RV | 34.15 | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | 27.03 | RV | 35.14 | RV |
| Hispanic English Learner | >95\% | RV | RV | 25 | 15 |
| Hispanic Non-English Learner | >95\% | RV | RV | 42.86 | 9.52 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 27.78 | 16.67 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 42.11 | 10.53 |
| Hispanic Female | >95\% | RV | RV | 43.75 | 12.5 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 42.86 | 14.29 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Female Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male | >95\% | RV | RV | 28 | 12 |
| Hispanic Male with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 30.43 | 13.04 |
| Hispanic Male English Learner | >95\% | RV | RV | 25 | 8.33 |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 30.77 | 15.38 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 27.27 | 9.09 |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | >95\% | RV | RV | 33.33 | 16.67 |
| Caucasian | >95\% | 23.89 | 20.48 | 26.28 | 29.35 |
| Caucasian Students with Disabilities | >95\% | 71.88 | RV | RV | 9.38 |
| Caucasian Students without Disabilities | >95\% | 18.01 | 21.84 | 28.35 | 31.8 |
| Caucasian English Learner | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner | >95\% | 23.89 | 20.48 | 26.28 | 29.35 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner with Disabilities | >95\% | 71.88 | RV | RV | 9.38 |
| Caucasian Non-English Learner without Disabilities | >95\% | 18.01 | 21.84 | 28.35 | 31.8 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 23.4 | 17.02 | 28.37 | 31.21 |
| Caucasian Female with Disabilities | >95\% | RV | RV | 9.09 | 5\% |
| Caucasian Female without Disabilities | >95\% | 17.69 | 18.46 | 30 | 33.85 |
| Caucasian Female English Learner | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | >95\% | 23.4 | 17.02 | 28.37 | 31.21 |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 17.69 | 18.46 | 30 | 33.85 |
| Caucasian Male | >95\% | 24.34 | 23.68 | 24.34 | 27.63 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 9.52 | 14.29 |
| Caucasian Male without Disabilities | >95\% | 18.32 | 25.19 | 26.72 | 29.77 |
| Caucasian Male English Learner | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner | >95\% | 24.34 | 23.68 | 24.34 | 27.63 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 9.52 | 14.29 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 18.32 | 25.19 | 26.72 | 29.77 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Page 102

|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | RV | 32.62 | 43.97 | RV |
| Caucasian Female with Disabilities | >95\% | RV | RV | 18.18 | <5\% |
| Caucasian Female without Disabilities | RV | RV | 30.77 | 46.15 | RV |
| Caucasian Female English Learner | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | >95\% | RV | 32.62 | 43.97 | RV |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | 18.18 | 5\% |
| Caucasian Female Non-English Learner without Disabilities | RV | RV | 30.77 | 46.15 | RV |
| Caucasian Male | >95\% | 9.87 | 23.03 | 48.03 | 19.08 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 28.57 | 9.52 |
| Caucasian Male without Disabilities | >95\% | RV | 22.9 | 51.15 | RV |
| Caucasian Male English Learner | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner | >95\% | 9.87 | 23.03 | 48.03 | 19.08 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 28.57 | 9.52 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | RV | 22.9 | 51.15 | RV |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 4 Science |  |  |  |  |  |
| All | >95\% | 24.73 | 28.85 | 30.22 | 16.21 |
| Students with Disabilities | >95\% | 74.36 | RV | RV | 5.13 |
| Students without Disabilities | >95\% | 18.77 | 31.08 | 32.62 | 17.54 |
| English Learner | >95\% | RV | RV | 19.05 | 5\% |
| Non-English Learner | >95\% | 24.2 | 27.99 | 30.9 | 16.91 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ |
| English Learner Students without Disabilities | >95\% | RV | RV | 21.05 | 5.26 |
| Non-English Learner Students with Disabilities | >95\% | 72.97 | RV | RV | 5.41 |
| Non-English Learner Students without Disabilities | >95\% | 18.3 | 30.07 | 33.33 | 18.3 |
| Female | >95\% | 26.9 | 33.33 | 25.73 | 14.04 |
| Female Students with Disabilities | >95\% | RV | RV | 7.69 | <5\% |
| Female Students without Disabilities | >95\% | 22.15 | 35.44 | 27.22 | 15.19 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 27.16 | 31.48 | 27.16 | 14.2 |
| Female English Learner with Disabilities | N<10 | N<10 | N<10 | N $<10$ | N<10 |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 8.33 | 5\% |
| Female Non-English Learner without Disabilities | >95\% | 22.67 | 33.33 | 28.67 | 15.33 |
| Male | >95\% | 22.8 | 24.87 | 34.2 | 18.13 |
| Male Students with Disabilities | >95\% | RV | RV | 11.54 | 7.69 |
| Male Students without Disabilities | >95\% | 15.57 | 26.95 | 37.72 | 19.76 |
| Male English Learner | >95\% | RV | RV | 33.33 | 5\% |
| Male Non-English Learner | >95\% | 21.55 | 24.86 | 34.25 | 19.34 |
| Male English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Male English Learner without Disabilities | >95\% | RV | RV | 36.36 | 5\% |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 12 | 8 |
| Male Non-English Learner without Disabilities | >95\% | 14.1 | 26.92 | 37.82 | 21.15 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Female with Disabilities | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | 29.27 | 36.59 | RV | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | >95\% | RV | 40.54 | RV | 10.81 |
| Hispanic English Learner | >95\% | RV | RV | 20 | 5 |
| Hispanic Non-English Learner | >95\% | RV | RV | 28.57 | 14.29 |
| Hispanic English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 22.22 | 5.56 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 26.32 | 15.79 |
| Hispanic Female | >95\% | RV | RV | 18.75 | 6.25 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 14.29 | 7.14 |
| Hispanic Female English Learner | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male | >95\% | RV | RV | 28 | 12 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 30.43 | 13.04 |
| Hispanic Male English Learner | >95\% | RV | RV | 33.33 | <5\% |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 23.08 | 23.08 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 36.36 | <5\% |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | >95\% | RV | RV | 25 | 25 |
| Caucasian | >95\% | 23.21 | 28.33 | 30.03 | 18.43 |
| Caucasian Students with Disabilities | >95\% | 71.88 | RV | RV | 6.25 |
| Caucasian Students without Disabilities | >95\% | 17.24 | 30.27 | 32.57 | 19.92 |
| Caucasian English Learner | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner | >95\% | 23.21 | 28.33 | 30.03 | 18.43 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner with Disabilities | >95\% | 71.88 | RV | RV | 6.25 |
| Caucasian Non-English Learner without Disabilities | >95\% | 17.24 | 30.27 | 32.57 | 19.92 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 25.53 | 31.91 | 26.24 | 16.31 |
| Caucasian Female with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Female without Disabilities | >95\% | 20 | 33.85 | 28.46 | 17.69 |
| Caucasian Female English Learner | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | >95\% | 25.53 | 31.91 | 26.24 | 16.31 |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | 5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 20 | 33.85 | 28.46 | 17.69 |
| Caucasian Male | >95\% | 21.05 | 25 | 33.55 | 20.39 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 14.29 | 9.52 |
| Caucasian Male without Disabilities | >95\% | 14.5 | 26.72 | 36.64 | 22.14 |
| Caucasian Male English Learner | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner | >95\% | 21.05 | 25 | 33.55 | 20.39 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 14.29 | 9.52 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 14.5 | 26.72 | 36.64 | 22.14 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 5 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 27.02 | 29.53 | 25.35 | 18.11 |
| Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% |
| Students without Disabilities | >95\% | 20.43 | 32.2 | 27.24 | 20.12 |
| English Learner | >95\% | 50 | RV | RV | 8.33 |
| Non-English Learner | >95\% | 25.37 | 30.15 | 25.67 | 18.81 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | 47.83 | RV | RV | 8.7 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 8.57 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 18.33 | 33 | 27.67 | 21 |
| Female | >95\% | 17.74 | 27.96 | 29.03 | 25.27 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Students without Disabilities | >95\% | 14.69 | 28.81 | 29.94 | 26.55 |
| Female English Learner | >95\% | RV | RV | 30 | 20 |
| Female Non-English Learner | >95\% | 17.61 | 27.84 | 28.98 | 25.57 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 30 | 20 |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | >95\% | 14.37 | 28.74 | 29.94 | 26.95 |
| Male | >95\% | 36.99 | 31.21 | 21.39 | 10.4 |
| Male Students with Disabilities | >95\% | RV | RV | 7.41 | <5\% |
| Male Students without Disabilities | >95\% | 27.4 | 36.3 | 23.97 | 12.33 |
| Male English Learner | >95\% | RV | RV | 14.29 | 5\% |
| Male Non-English Learner | >95\% | 33.96 | 32.7 | 22.01 | 11.32 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 15.38 | 5\% |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 7.69 | < 5 |
| Male Non-English Learner without Disabilities | >95\% | 23.31 | 38.35 | 24.81 | 13.53 |
| African-American | >95\% | RV | RV | 15.38 | 15.38 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 15.38 | 15.38 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 10 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 16.89 | 25.68 | 29.73 | 27.7 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 14.69 | 25.87 | 30.77 | 28.67 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner | >95\% | 17.01 | 25.85 | 29.93 | 27.21 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 14.79 | 26.06 | 30.99 | 28.17 |
| Caucasian Male | >95\% | 33.07 | 32.28 | 23.62 | 11.02 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 5.56 | 5\% |
| Caucasian Male without Disabilities | >95\% | 23.85 | 36.7 | 26.61 | 12.84 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 32.8 | 32.8 | 23.2 | 11.2 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.56 | 5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 23.36 | 37.38 | 26.17 | 13.08 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 5 Mathematics |  |  |  |  |  |
| All | RV | RV | 30.36 | 54.6 | RV |
| Students with Disabilities | >95\% | RV | 72.22 | RV | <5\% |
| Students without Disabilities | RV | RV | 25.7 | 58.82 | RV |
| English Learner | >95\% | RV | 45.83 | 41.67 | RV |
| Non-English Learner | RV | RV | 29.25 | 55.52 | RV |
| English Learner Students with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | 43.48 | 43.48 | RV |
| Non-English Learner Students with Disabilities | >95\% | RV | 71.43 | RV | <5\% |
| Non-English Learner Students without Disabilities | RV | RV | 24.33 | 60 | RV |
| Female | RV | RV | 27.96 | 58.6 | RV |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Students without Disabilities | RV | RV | 26.55 | 59.32 | RV |
| Female English Learner | >95\% | RV | RV | 50 | 10 |
| Female Non-English Learner | RV | RV | 27.27 | 59.09 | RV |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 50 | 10 |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | RV | RV | 25.75 | 59.88 | RV |
| Male | >95\% | RV | 32.95 | 50.29 | RV |
| Male Students with Disabilities | >95\% | RV | RV | 7.41 | 5\% |
| Male Students without Disabilities | RV | RV | 24.66 | 58.22 | RV |
| Male English Learner | >95\% | RV | RV | 35.71 | 7.14 |
| Male Non-English Learner | >95\% | RV | 31.45 | 51.57 | RV |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 38.46 | 7.69 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 7.69 | 5\% |
| Male Non-English Learner without Disabilities | RV | RV | 22.56 | 60.15 | RV |
| African-American | >95\% | RV | RV | 38.46 | 15.38 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 38.46 | 15.38 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | Page 110 |  |  |  |  |


|  |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | 48.84 | 39.53 | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Students without Disabilities | >95\% | RV | 45.95 | 40.54 | RV |
| Hispanic English Learner | >95\% | RV | 50 | RV | 5 |
| Hispanic Non-English Learner | >95\% | RV | 47.83 | RV | 8.7 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 42.11 | 5.26 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 38.89 | 11.11 |
| Hispanic Female | >95\% | RV | 50 | RV | 9.09 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | 50 | RV | 10 |
| Hispanic Female English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 35.71 | 7.14 |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 33.33 | 8.33 |
| Hispanic Male | >95\% | RV | 47.62 | RV | <5\% |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 41.18 | 5.88 |
| Hispanic Male English Learner | >95\% | RV | RV | 33.33 | <5\% |
| Hispanic Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 36.36 | <5\% |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian | RV | RV | 26.55 | 57.82 | RV |
| Caucasian Students with Disabilities | >95\% | RV | RV | 17.39 | <5\% |
| Caucasian Students without Disabilities | RV | RV | 23.02 | 61.51 | RV |
| Caucasian English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Non-English Learner | RV | RV | 26.84 | 57.72 | RV |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 17.39 | <5\% |
| Caucasian Non-English Learner without Disabilities | RV | RV | 23.29 | 61.45 | RV |

Page 111

|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | RV | RV | 23.65 | 62.84 | RV |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | RV | RV | 23.08 | 62.94 | RV |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | RV | RV | 23.81 | 62.59 | RV |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | RV | RV | 23.24 | 62.68 | RV |
| Caucasian Male | RV | RV | 29.92 | 51.97 | RV |
| Caucasian Male with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Caucasian Male without Disabilities | RV | RV | 22.94 | 59.63 | RV |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | RV | RV | 30.4 | 52 | RV |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | RV | RV | 23.36 | 59.81 | RV |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 5 Science |  |  |  |  |  |
| All | >95\% | 22.84 | 28.69 | 36.77 | 11.7 |
| Students with Disabilities | >95\% | 47.22 | 27.78 | RV | RV |
| Students without Disabilities | >95\% | 20.12 | 28.79 | 38.08 | 13 |
| English Learner | >95\% | 50 | RV | RV | 8.33 |
| Non-English Learner | >95\% | 20.9 | 29.25 | 37.91 | 11.94 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | 47.83 | RV | RV | 8.7 |
| Non-English Learner Students with Disabilities | >95\% | 45.71 | 28.57 | RV | RV |
| Non-English Learner Students without Disabilities | >95\% | 18 | 29.33 | 39.33 | 13.33 |
| Female | >95\% | 19.89 | 26.88 | 40.86 | 12.37 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Students without Disabilities | >95\% | 19.77 | 27.12 | 40.11 | 12.99 |
| Female English Learner | >95\% | RV | RV | 30 | 10 |
| Female Non-English Learner | >95\% | 18.18 | 27.84 | 41.48 | 12.5 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 30 | 10 |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | >95\% | 17.96 | 28.14 | 40.72 | 13.17 |
| Male | >95\% | 26.01 | 30.64 | 32.37 | 10.98 |
| Male Students with Disabilities | >95\% | 55.56 | RV | RV | <5\% |
| Male Students without Disabilities | >95\% | 20.55 | 30.82 | 35.62 | 13.01 |
| Male English Learner | >95\% | RV | RV | 14.29 | 7.14 |
| Male Non-English Learner | >95\% | 23.9 | 30.82 | 33.96 | 11.32 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 15.38 | 7.69 |
| Male Non-English Learner with Disabilities | >95\% | 53.85 | RV | RV | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 18.05 | 30.83 | 37.59 | 13.53 |
| African-American | >95\% | RV | RV | 23.08 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 23.08 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 113 |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | 34.88 | RV | 30.23 | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | 35.14 | RV | 29.73 | RV |
| Hispanic English Learner | >95\% | 50 | RV | RV | 5 |
| Hispanic Non-English Learner | >95\% | RV | RV | 39.13 | 8.7 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 21.05 | 5.26 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 38.89 | 11.11 |
| Hispanic Female | >95\% | RV | RV | 31.82 | 9.09 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 30 | 10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 35.71 | 7.14 |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 33.33 | 8.33 |
| Hispanic Male | >95\% | RV | RV | 28.57 | <5\% |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 29.41 | 5.88 |
| Hispanic Male English Learner | >95\% | RV | RV | 16.67 | <5\% |
| Hispanic Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 18.18 | <5\% |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | >95\% | 20.73 | 27.27 | 38.91 | 13.09 |
| Caucasian Students with Disabilities | >95\% | RV | RV | 30.43 | <5\% |
| Caucasian Students without Disabilities | >95\% | 19.05 | 26.98 | 39.68 | 14.29 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 20.59 | 27.57 | 38.97 | 12.87 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 30.43 | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 18.88 | 27.31 | 39.76 | 14.06 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 17.57 | 25 | 43.92 | 13.51 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 18.18 | 25.17 | 42.66 | 13.99 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 17.69 | 25.17 | 43.54 | 13.61 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 18.31 | 25.35 | 42.25 | 14.08 |
| Caucasian Male | >95\% | 24.41 | 29.92 | 33.07 | 12.6 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 16.67 | 5\% |
| Caucasian Male without Disabilities | >95\% | 20.18 | 29.36 | 35.78 | 14.68 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 24 | 30.4 | 33.6 | 12 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 16.67 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 19.63 | 29.91 | 36.45 | 14.02 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 6 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 26.12 | 22.19 | 24.72 | 26.97 |
| Students with Disabilities | >95\% | 69.05 | RV | RV | <5\% |
| Students without Disabilities | >95\% | 20.38 | 22.29 | 27.39 | 29.94 |
| English Learner | >95\% | 41.94 | RV | RV | 16.13 |
| Non-English Learner | >95\% | 24.62 | 21.54 | 25.85 | 28 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | 40 | RV | RV | 16.67 |
| Non-English Learner Students with Disabilities | >95\% | 68.29 | RV | RV | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 18.31 | 21.48 | 28.87 | 31.34 |
| Female | >95\% | 22.73 | 19.89 | 28.98 | 28.41 |
| Female Students with Disabilities | 95 | RV | RV | 10.53 | <5\% |
| Female Students without Disabilities | >95\% | 16.56 | 20.38 | 31.21 | 31.85 |
| Female English Learner | >95\% | RV | RV | 10 | 20 |
| Female Non-English Learner | >95\% | 21.69 | 19.28 | 30.12 | 28.92 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 10 | 20 |
| Female Non-English Learner with Disabilities | 95 | RV | RV | 10.53 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 14.97 | 19.73 | 32.65 | 32.65 |
| Male | >95\% | 29.44 | 24.44 | 20.56 | 25.56 |
| Male Students with Disabilities | >95\% | RV | RV | <5\% | 8.7 |
| Male Students without Disabilities | >95\% | 24.2 | 24.2 | 23.57 | 28.03 |
| Male English Learner | >95\% | RV | RV | 14.29 | 14.29 |
| Male Non-English Learner | >95\% | 27.67 | 23.9 | 21.38 | 27.04 |
| Male English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Male English Learner without Disabilities | >95\% | RV | RV | 15 | 15 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | 9.09 |
| Male Non-English Learner without Disabilities | >95\% | 21.9 | 23.36 | 24.82 | 29.93 |
| African-American | >95\% | RV | RV | 38.46 | 7.69 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | >95\% | RV | RV | 40 | <5\% |
| African-American Non-English Learner | >95\% | RV | RV | 38.46 | 7.69 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | >95\% | RV | RV | 40 | <5\% |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| P age 116 |  |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | 44.23 | RV | 21.15 | RV |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | 39.58 | RV | 22.92 | RV |
| Hispanic English Learner | >95\% | 48.15 | RV | RV | 14.81 |
| Hispanic Non-English Learner | >95\% | 40 | RV | RV | 20 |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | 46.15 | RV | RV | 15.38 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 31.82 | 22.73 |
| Hispanic Female | >95\% | 43.48 | RV | RV | 13.04 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 27.27 | 13.64 |
| Hispanic Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 33.33 | 13.33 |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 35.71 | 14.29 |
| Hispanic Male | >95\% | 44.83 | RV | RV | 20.69 |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | 38.46 | RV | RV | 23.08 |
| Hispanic Male English Learner | >95\% | RV | RV | 15.79 | 15.79 |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 20 | 30 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 16.67 | 16.67 |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian | >95\% | 22.48 | 23.26 | 25.58 | 28.68 |
| Caucasian Students with Disabilities | >95\% | 66.67 | RV | RV | <5\% |
| Caucasian Students without Disabilities | >95\% | 16.67 | 22.81 | 28.51 | 32.02 |
| Caucasian English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 22.66 | 22.66 | 25.78 | 28.91 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | 66.67 | RV | RV | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 16.81 | 22.12 | 28.76 | 32.3 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 20.31 | 21.88 | 28.13 | 29.69 |
| Caucasian Female with Disabilities | 93.33 | RV | RV | 7.14 | <5\% |
| Caucasian Female without Disabilities | >95\% | 14.04 | 21.93 | 30.7 | 33.33 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 20.47 | 21.26 | 28.35 | 29.92 |
| Caucasian Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | 93.33 | RV | RV | 7.14 | 5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 14.16 | 21.24 | 30.97 | 33.63 |
| Caucasian Male | >95\% | 24.62 | 24.62 | 23.08 | 27.69 |
| Caucasian Male with Disabilities | >95\% | RV | RV | <5\% | 6.25 |
| Caucasian Male without Disabilities | >95\% | 19.3 | 23.68 | 26.32 | 30.7 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 24.81 | 24.03 | 23.26 | 27.91 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | 6.25 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 19.47 | 23.01 | 26.55 | 30.97 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 6 Mathematics |  |  |  |  |  |
| All | >95\% | 11.24 | 29.21 | 46.91 | 12.64 |
| Students with Disabilities | >95\% | 50 | 35.71 | RV | RV |
| Students without Disabilities | >95\% | 6.05 | 28.34 | 51.59 | 14.01 |
| English Learner | >95\% | RV | 38.71 | 45.16 | RV |
| Non-English Learner | >95\% | 11.69 | 28.31 | 47.08 | 12.92 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | 40 | 43.33 | RV |
| Non-English Learner Students with Disabilities | >95\% | 51.22 | 36.59 | RV | RV |
| Non-English Learner Students without Disabilities | >95\% | 5.99 | 27.11 | 52.46 | 14.44 |
| Female | >95\% | 12.5 | 32.39 | 44.89 | 10.23 |
| Female Students with Disabilities | 95 | 52.63 | RV | RV | <5\% |
| Female Students without Disabilities | >95\% | 7.64 | 31.21 | 49.68 | 11.46 |
| Female English Learner | >95\% | RV | RV | 30 | 10 |
| Female Non-English Learner | >95\% | 12.65 | 31.33 | 45.78 | 10.24 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 30 | 10 |
| Female Non-English Learner with Disabilities | 95 | 52.63 | RV | RV | 5\% |
| Female Non-English Learner without Disabilities | >95\% | 7.48 | 29.93 | 51.02 | 11.56 |
| Male | >95\% | 10 | 26.11 | 48.89 | 15 |
| Male Students with Disabilities | >95\% | 47.83 | RV | RV | <5\% |
| Male Students without Disabilities | RV | RV | 25.48 | 53.5 | RV |
| Male English Learner | >95\% | RV | RV | 52.38 | 9.52 |
| Male Non-English Learner | >95\% | 10.69 | 25.16 | 48.43 | 15.72 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 50 | 10 |
| Male Non-English Learner with Disabilities | >95\% | 50 | RV | RV | <5\% |
| Male Non-English Learner without Disabilities | RV | RV | 24.09 | 54.01 | RV |
| African-American | >95\% | RV | RV | 38.46 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | >95\% | RV | RV | 40 | <5\% |
| African-American Non-English Learner | >95\% | RV | RV | 38.46 | 5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | >95\% | RV | RV | 40 | <5\% |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 119 |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | 40.38 | 44.23 | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | RV | 41.67 | 45.83 | RV |
| Hispanic English Learner | >95\% | RV | 40.74 | 48.15 | RV |
| Hispanic Non-English Learner | >95\% | RV | 40 | 40 | RV |
| Hispanic English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | 42.31 | 46.15 | RV |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 45.45 | <5\% |
| Hispanic Female | >95\% | RV | 47.83 | 43.48 | RV |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | 45.45 | 45.45 | RV |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 46.67 | <5\% |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 50 | <5\% |
| Hispanic Male | >95\% | RV | 34.48 | 44.83 | RV |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | 38.46 | 46.15 | RV |
| Hispanic Male English Learner | >95\% | RV | RV | 52.63 | 10.53 |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 30 | 10 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 50 | 11.11 |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian | >95\% | 12.02 | 26.36 | 46.12 | 15.5 |
| Caucasian Students with Disabilities | >95\% | 56.67 | RV | RV | <5\% |
| Caucasian Students without Disabilities | >95\% | 6.14 | 25.88 | 50.88 | 17.11 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95\% | 11.72 | 26.17 | 46.48 | 15.63 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | 56.67 | RV | RV | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 5.75 | 25.66 | 51.33 | 17.26 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 14.84 | 28.91 | 42.97 | 13.28 |
| Caucasian Female with Disabilities | 93.33 | RV | RV | 7.14 | <5\% |
| Caucasian Female without Disabilities | >95\% | 8.77 | 28.95 | 47.37 | 14.91 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 14.17 | 29.13 | 43.31 | 13.39 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | 93.33 | RV | RV | 7.14 | 5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | RV | 29.2 | 47.79 | RV |
| Caucasian Male | >95\% | 9.23 | 23.85 | 49.23 | 17.69 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 12.5 | 6.25 |
| Caucasian Male without Disabilities | RV | RV | 22.81 | 54.39 | RV |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 9.3 | 23.26 | 49.61 | 17.83 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 12.5 | 6.25 |
| Caucasian Male Non-English Learner without Disabilities | RV | RV | 22.12 | 54.87 | RV |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 6 Science |  |  |  |  |  |
| All | >95\% | 22.75 | 24.16 | 32.02 | 21.07 |
| Students with Disabilities | >95\% | 61.9 | 26.19 | RV | RV |
| Students without Disabilities | >95\% | 17.52 | 23.89 | 35.03 | 23.57 |
| English Learner | >95\% | RV | 51.61 | RV | 6.45 |
| Non-English Learner | >95\% | 22.77 | 21.54 | 33.23 | 22.46 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | 50 | RV | 6.67 |
| Non-English Learner Students with Disabilities | >95\% | 63.41 | 24.39 | RV | RV |
| Non-English Learner Students without Disabilities | >95\% | 16.9 | 21.13 | 36.62 | 25.35 |
| Female | >95\% | 25 | 22.73 | 32.39 | 19.89 |
| Female Students with Disabilities | 95 | RV | RV | 10.53 | <5\% |
| Female Students without Disabilities | >95\% | 19.75 | 22.93 | 35.03 | 22.29 |
| Female English Learner | >95\% | RV | RV | 20 | 10 |
| Female Non-English Learner | >95\% | 24.7 | 21.69 | 33.13 | 20.48 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | >95\% | RV | RV | 20 | 10 |
| Female Non-English Learner with Disabilities | 95 | RV | RV | 10.53 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 19.05 | 21.77 | 36.05 | 23.13 |
| Male | >95\% | 20.56 | 25.56 | 31.67 | 22.22 |
| Male Students with Disabilities | >95\% | 56.52 | RV | RV | <5\% |
| Male Students without Disabilities | >95\% | 15.29 | 24.84 | 35.03 | 24.84 |
| Male English Learner | >95\% | RV | RV | 19.05 | <5\% |
| Male Non-English Learner | >95\% | 20.75 | 21.38 | 33.33 | 24.53 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Male English Learner without Disabilities | >95\% | RV | RV | 20 | 5 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 14.6 | 20.44 | 37.23 | 27.74 |
| African-American | >95\% | RV | RV | 23.08 | 7.69 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | >95\% | RV | RV | 20 | 10 |
| African-American Non-English Learner | >95\% | RV | RV | 23.08 | 7.69 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | >95\% | RV | RV | 20 | 10 |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 122 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 26.56 | 19.53 | 32.03 | 21.88 |
| Caucasian Female with Disabilities | 93.33 | RV | RV | 14.29 | <5\% |
| Caucasian Female without Disabilities | >95\% | 20.18 | 21.05 | 34.21 | 24.56 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 26.77 | 18.9 | 32.28 | 22.05 |
| Caucasian Female English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | 93.33 | RV | RV | 14.29 | <5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 20.35 | 20.35 | 34.51 | 24.78 |
| Caucasian Male | >95\% | 18.46 | 20 | 36.15 | 25.38 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 6.25 | 6.25 |
| Caucasian Male without Disabilities | >95\% | 13.16 | 18.42 | 40.35 | 28.07 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 17.83 | 20.16 | 36.43 | 25.58 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 6.25 | 6.25 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 12.39 | 18.58 | 40.71 | 28.32 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | 25.64 | RV | 28.21 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | RV | RV | 22.22 | 30.56 |
| Hispanic English Learner | >95\% | RV | RV | 27.78 | 11.11 |
| Hispanic Non-English Learner | >95\% | RV | RV | 19.05 | 42.86 |
| Hispanic English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 27.78 | 11.11 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 16.67 | 50 |
| Hispanic Female | >95\% | RV | RV | 33.33 | 33.33 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | >95\% | RV | RV | 28.57 | 35.71 |
| Hispanic Female English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male | >95\% | RV | RV | 16.67 | 25 |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 18.18 | 27.27 |
| Hispanic Male English Learner | >95\% | RV | RV | 27.27 | <5\% |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 7.69 | 46.15 |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 27.27 | < $5 \%$ |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | >95\% | RV | RV | 9.09 | 54.55 |
| Caucasian | >95\% | 26.29 | 23.11 | 25.9 | 24.7 |
| Caucasian Students with Disabilities | >95\% | RV | RV | 13.04 | <5\% |
| Caucasian Students without Disabilities | >95\% | 21.05 | 25 | 27.19 | 26.75 |
| Caucasian English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 26.61 | 22.58 | 25.81 | 25 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 13.04 | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 21.33 | 24.44 | 27.11 | 27.11 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 19.51 | 21.14 | 30.89 | 28.46 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 16.52 | 22.61 | 31.3 | 29.57 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 19.83 | 20.66 | 30.58 | 28.93 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 16.81 | 22.12 | 30.97 | 30.09 |
| Caucasian Male | >95\% | 32.81 | 25 | 21.09 | 21.09 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 6.67 | <5\% |
| Caucasian Male without Disabilities | >95\% | 25.66 | 27.43 | 23.01 | 23.89 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 33.07 | 24.41 | 21.26 | 21.26 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 6.67 | 5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 25.89 | 26.79 | 23.21 | 24.11 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 7 Mathematics |  |  |  |  |  |
| All | >95\% | 15.63 | 27.43 | 30.09 | 26.84 |
| Students with Disabilities | >95\% | RV | RV | 10 | <5\% |
| Students without Disabilities | >95\% | 10.36 | 28.16 | 32.04 | 29.45 |
| English Learner | >95\% | RV | RV | 54.55 | <5\% |
| Non-English Learner | >95\% | 14.83 | 28.39 | 28.39 | 28.39 |
| English Learner Students with Disabilities | --- | --- | --- | --- | --- |
| English Learner Students without Disabilities | >95\% | RV | RV | 54.55 | <5\% |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 10 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 9.06 | 29.27 | 30.31 | 31.36 |
| Female | >95\% | 12.27 | 23.31 | 37.42 | 26.99 |
| Female Students with Disabilities | >95\% | RV | RV | 18.18 | <5\% |
| Female Students without Disabilities | >95\% | 7.89 | 24.34 | 38.82 | 28.95 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 11.69 | 24.03 | 35.71 | 28.57 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 18.18 | 5\% |
| Female Non-English Learner without Disabilities | >95\% | 6.99 | 25.17 | 37.06 | 30.77 |
| Male | >95\% | 18.75 | 31.25 | 23.3 | 26.7 |
| Male Students with Disabilities | >95\% | RV | RV | 5.26 | <5\% |
| Male Students without Disabilities | >95\% | 12.74 | 31.85 | 25.48 | 29.94 |
| Male English Learner | >95\% | RV | RV | 46.15 | 7.69 |
| Male Non-English Learner | >95\% | 17.79 | 32.52 | 21.47 | 28.22 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 46.15 | 7.69 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.26 | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 11.11 | 33.33 | 23.61 | 31.94 |
| African-American | >95\% | RV | RV | 33.33 | 20 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | >95\% | RV | RV | 35.71 | 21.43 |
| African-American Non-English Learner | >95\% | RV | RV | 33.33 | 20 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | >95\% | RV | RV | 35.71 | 21.43 |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 128 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 10.57 | 23.58 | 35.77 | 30.08 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | RV | RV | 36.52 | 32.17 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 10.74 | 23.14 | 35.54 | 30.58 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | RV | RV | 36.28 | 32.74 |
| Caucasian Male | >95\% | 16.41 | 36.72 | 20.31 | 26.56 |
| Caucasian Male with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Male without Disabilities | >95\% | 8.85 | 38.05 | 23.01 | 30.09 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Male Non-English Learner | >95\% | 16.54 | 37.01 | 19.69 | 26.77 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 8.93 | 38.39 | 22.32 | 30.36 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 7 Science |  |  |  |  |  |
| All | >95\% | 24.19 | 22.12 | 25.07 | 28.61 |
| Students with Disabilities | >95\% | 60 | RV | RV | <5\% |
| Students without Disabilities | >95\% | 20.71 | 21.36 | 26.86 | 31.07 |
| English Learner | >95\% | RV | RV | 31.82 | 22.73 |
| Non-English Learner | >95\% | 23.66 | 22.71 | 24.61 | 29.02 |
| English Learner Students with Disabilities | --- | --- | --- | --- | --- |
| English Learner Students without Disabilities | >95\% | RV | RV | 31.82 | 22.73 |
| Non-English Learner Students with Disabilities | >95\% | 60 | RV | RV | 5\% |
| Non-English Learner Students without Disabilities | >95\% | 19.86 | 21.95 | 26.48 | 31.71 |
| Female | >95\% | 17.79 | 26.38 | 28.22 | 27.61 |
| Female Students with Disabilities | >95\% | RV | RV | 9.09 | 9.09 |
| Female Students without Disabilities | >95\% | 16.45 | 25 | 29.61 | 28.95 |
| Female English Learner | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 18.18 | 27.27 | 27.27 | 27.27 |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | 9.09 |
| Female Non-English Learner without Disabilities | >95\% | 16.78 | 25.87 | 28.67 | 28.67 |
| Male | >95\% | 30.11 | 18.18 | 22.16 | 29.55 |
| Male Students with Disabilities | >95\% | RV | RV | 5.26 | <5\% |
| Male Students without Disabilities | >95\% | 24.84 | 17.83 | 24.2 | 33.12 |
| Male English Learner | >95\% | RV | RV | 23.08 | 15.38 |
| Male Non-English Learner | >95\% | 28.83 | 18.4 | 22.09 | 30.67 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 23.08 | 15.38 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.26 | 5\% |
| Male Non-English Learner without Disabilities | >95\% | 22.92 | 18.06 | 24.31 | 34.72 |
| African-American | >95\% | RV | RV | 33.33 | 20 |
| African-American Students with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Students without Disabilities | >95\% | RV | RV | 35.71 | 21.43 |
| African-American Non-English Learner | >95\% | RV | RV | 33.33 | 20 |
| African-American Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | >95\% | RV | RV | 35.71 | 21.43 |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | Page 131 |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | RV | 25.64 | 38.46 |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | RV | RV | 25 | 41.67 |
| Hispanic English Learner | >95\% | RV | RV | 38.89 | 16.67 |
| Hispanic Non-English Learner | >95\% | RV | RV | 14.29 | 57.14 |
| Hispanic English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 38.89 | 16.67 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 11.11 | 66.67 |
| Hispanic Female | >95\% | RV | RV | 40 | 46.67 |
| Hispanic Female with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 35.71 | 50 |
| Hispanic Female English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male | >95\% | RV | RV | 16.67 | 33.33 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 18.18 | 36.36 |
| Hispanic Male English Learner | >95\% | RV | RV | 27.27 | 9.09 |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 7.69 | 53.85 |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 27.27 | 9.09 |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | >95\% | RV | RV | 9.09 | 63.64 |
| Caucasian | >95\% | 22.31 | 25.1 | 25.1 | 27.49 |
| Caucasian Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Students without Disabilities | >95\% | 18.42 | 24.56 | 27.19 | 29.82 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 22.18 | 25 | 25.4 | 27.42 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 18.22 | 24.44 | 27.56 | 29.78 |

Page 132

|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 15.45 | 31.71 | 25.2 | 27.64 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 14.78 | 29.57 | 26.96 | 28.7 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 15.7 | 31.4 | 25.62 | 27.27 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 15.04 | 29.2 | 27.43 | 28.32 |
| Caucasian Male | >95\% | 28.91 | 18.75 | 25 | 27.34 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 6.67 | <5\% |
| Caucasian Male without Disabilities | >95\% | 22.12 | 19.47 | 27.43 | 30.97 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 28.35 | 18.9 | 25.2 | 27.56 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 6.67 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 21.43 | 19.64 | 27.68 | 31.25 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 8 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 31.78 | 17.26 | 22.19 | 28.77 |
| Students with Disabilities | >95\% | RV | RV | 13.89 | <5\% |
| Students without Disabilities | >95\% | 26.14 | 18.84 | 23.1 | 31.91 |
| English Learner | >95\% | RV | RV | 36.36 | 5\% |
| Non-English Learner | >95\% | 32.07 | 16.03 | 21.28 | 30.61 |
| English Learner Students with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | RV | 38.1 | <5\% |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 14.29 | 5\% |
| Non-English Learner Students without Disabilities | >95\% | 26.3 | 17.53 | 22.08 | 34.09 |
| Female | >95\% | 26.26 | 11.17 | 22.91 | 39.66 |
| Female Students with Disabilities | >95\% | RV | RV | 21.43 | <5\% |
| Female Students without Disabilities | >95\% | 22.42 | 11.52 | 23.03 | 43.03 |
| Female English Learner | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 26.9 | 10.53 | 21.05 | 41.52 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 23.08 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 23.42 | 10.76 | 20.89 | 44.94 |
| Male | >95\% | 37.1 | 23.12 | 21.51 | 18.28 |
| Male Students with Disabilities | >95\% | RV | RV | 9.09 | 5\% |
| Male Students without Disabilities | >95\% | 29.88 | 26.22 | 23.17 | 20.73 |
| Male English Learner | >95\% | RV | RV | 21.43 | 5\% |
| Male Non-English Learner | >95\% | 37.21 | 21.51 | 21.51 | 19.77 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 21.43 | 5\% |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | 5\% |
| Male Non-English Learner without Disabilities | >95\% | 29.33 | 24.67 | 23.33 | 22.67 |
| African-American | >95\% | RV | RV | 27.27 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 27.27 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | Page 134 |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | RV | RV | 30 | 25 |
| Hispanic Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | RV | RV | 28.95 | 26.32 |
| Hispanic English Learner | >95\% | RV | RV | 23.53 | <5\% |
| Hispanic Non-English Learner | >95\% | RV | RV | 34.78 | 43.48 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 25 | <5\% |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 31.82 | 45.45 |
| Hispanic Female | >95\% | RV | RV | 31.58 | 36.84 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | >95\% | RV | RV | 33.33 | 38.89 |
| Hispanic Female English Learner | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 23.08 | 53.85 |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 23.08 | 53.85 |
| Hispanic Male | >95\% | RV | RV | 28.57 | 14.29 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 25 | 15 |
| Hispanic Male English Learner | >95\% | RV | RV | 9.09 | <5\% |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 50 | 30 |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian | >95\% | 31.16 | 18.15 | 20.55 | 30.14 |
| Caucasian Students with Disabilities | >95\% | RV | RV | 13.79 | <5\% |
| Caucasian Students without Disabilities | >95\% | 25.48 | 19.77 | 21.29 | 33.46 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | >95\% | 31.6 | 18.06 | 19.79 | 30.56 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 13.79 | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 25.87 | 19.69 | 20.46 | 33.98 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 26.21 | 11.72 | 21.38 | 40.69 |
| Caucasian Female with Disabilities | >95\% | RV | RV | 27.27 | <5\% |
| Caucasian Female without Disabilities | >95\% | 23.13 | 11.94 | 20.9 | 44.03 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 26.57 | 11.89 | 20.28 | 41.26 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | 27.27 | <5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 23.48 | 12.12 | 19.7 | 44.7 |
| Caucasian Male | >95\% | 36.05 | 24.49 | 19.73 | 19.73 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Caucasian Male without Disabilities | >95\% | 27.91 | 27.91 | 21.71 | 22.48 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 36.55 | 24.14 | 19.31 | 20 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 28.35 | 27.56 | 21.26 | 22.83 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 8 Mathematics |  |  |  |  |  |
| All | >95\% | 25.75 | 23.84 | 23.56 | 26.85 |
| Students with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Students without Disabilities | >95\% | 20.06 | 24.62 | 25.53 | 29.79 |
| English Learner | >95\% | RV | RV | 18.18 | 18.18 |
| Non-English Learner | >95\% | 25.36 | 23.32 | 23.91 | 27.41 |
| English Learner Students with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | >95\% | RV | RV | 19.05 | 19.05 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 5.71 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 19.48 | 24.03 | 25.97 | 30.52 |
| Female | >95\% | 25.14 | 20.11 | 24.02 | 30.73 |
| Female Students with Disabilities | >95\% | RV | RV | 7.14 | <5\% |
| Female Students without Disabilities | >95\% | 20.61 | 20.61 | 25.45 | 33.33 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner | >95\% | 25.15 | 19.3 | 24.56 | 30.99 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 7.69 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 20.89 | 19.62 | 25.95 | 33.54 |
| Male | >95\% | 26.34 | 27.42 | 23.12 | 23.12 |
| Male Students with Disabilities | >95\% | RV | RV | <5\% | 5\% |
| Male Students without Disabilities | >95\% | 19.51 | 28.66 | 25.61 | 26.22 |
| Male English Learner | >95\% | RV | RV | 21.43 | 14.29 |
| Male Non-English Learner | >95\% | 25.58 | 27.33 | 23.26 | 23.84 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 21.43 | 14.29 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | 5\% |
| Male Non-English Learner without Disabilities | >95\% | 18 | 28.67 | 26 | 27.33 |
| African-American | >95\% | RV | RV | 9.09 | 18.18 |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 9.09 | 18.18 |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | Page 137 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 24.14 | 17.24 | 26.9 | 31.72 |
| Caucasian Female with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Caucasian Female without Disabilities | >95\% | 20.15 | 17.16 | 28.36 | 34.33 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 24.48 | 17.48 | 26.57 | 31.47 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 20.45 | 17.42 | 28.03 | 34.09 |
| Caucasian Male | >95\% | 23.13 | 28.57 | 23.13 | 25.17 |
| Caucasian Male with Disabilities | >95\% | RV | RV | <5\% | < 5 \% |
| Caucasian Male without Disabilities | >95\% | 15.5 | 29.46 | 26.36 | 28.68 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 23.45 | 28.28 | 23.45 | 24.83 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 15.75 | 29.13 | 26.77 | 28.35 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 8 Science |  |  |  |  |  |
| All | >95\% | 33.79 | 17.58 | 26.92 | 21.7 |
| Students with Disabilities | >95\% | RV | RV | 13.89 | <5\% |
| Students without Disabilities | >95\% | 29.27 | 18.29 | 28.35 | 24.09 |
| English Learner | >95\% | RV | RV | 18.18 | 9.09 |
| Non-English Learner | >95\% | 33.33 | 16.67 | 27.49 | 22.51 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | RV | 19.05 | 9.52 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 14.29 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 28.66 | 17.26 | 28.99 | 25.08 |
| Female | >95\% | 30.17 | 16.2 | 28.49 | 25.14 |
| Female Students with Disabilities | >95\% | RV | RV | 21.43 | <5\% |
| Female Students without Disabilities | >95\% | 26.67 | 16.97 | 29.09 | 27.27 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Female Non-English Learner | >95\% | 29.82 | 15.79 | 28.65 | 25.73 |
| Female English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | >95\% | RV | RV | 23.08 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 26.58 | 16.46 | 29.11 | 27.85 |
| Male | >95\% | 37.3 | 18.92 | 25.41 | 18.38 |
| Male Students with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Male Students without Disabilities | >95\% | 31.9 | 19.63 | 27.61 | 20.86 |
| Male English Learner | >95\% | RV | RV | 14.29 | 7.14 |
| Male Non-English Learner | >95\% | 36.84 | 17.54 | 26.32 | 19.3 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 14.29 | 7.14 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 30.87 | 18.12 | 28.86 | 22.15 |
| African-American | >95\% | RV | RV | 18.18 | <5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 18.18 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 14 |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | 35 | RV | 27.5 | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | 34.21 | RV | 26.32 | RV |
| Hispanic English Learner | >95\% | RV | RV | 11.76 | 5.88 |
| Hispanic Non-English Learner | >95\% | RV | RV | 39.13 | 26.09 |
| Hispanic English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | RV | 12.5 | 6.25 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 36.36 | 27.27 |
| Hispanic Female | >95\% | RV | RV | 36.84 | 21.05 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | >95\% | RV | RV | 38.89 | 22.22 |
| Hispanic Female English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 46.15 | 23.08 |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 46.15 | 23.08 |
| Hispanic Male | >95\% | RV | RV | 19.05 | 14.29 |
| Hispanic Male with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 15 | 15 |
| Hispanic Male English Learner | >95\% | RV | RV | 9.09 | <5\% |
| Hispanic Male Non-English Learner | >95\% | RV | RV | 30 | 30 |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian | >95\% | 31.96 | 18.21 | 27.15 | 22.68 |
| Caucasian Students with Disabilities | >95\% | RV | RV | 13.79 | <5\% |
| Caucasian Students without Disabilities | >95\% | 27.48 | 18.7 | 28.63 | 25.19 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95\% | 32.4 | 17.77 | 26.83 | 23 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | >95\% | RV | RV | 13.79 | <5\% |
| Caucasian Non-English Learner without Disabilities | >95\% | 27.91 | 18.22 | 28.29 | 25.58 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 28.97 | 16.55 | 27.59 | 26.9 |
| Caucasian Female with Disabilities | >95\% | RV | RV | 27.27 | <5\% |
| Caucasian Female without Disabilities | >95\% | 26.12 | 17.16 | 27.61 | 29.1 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 29.37 | 16.08 | 27.27 | 27.27 |
| Caucasian Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | >95\% | RV | RV | 27.27 | 5\% |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 26.52 | 16.67 | 27.27 | 29.55 |
| Caucasian Male | >95\% | 34.93 | 19.86 | 26.71 | 18.49 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 5.56 | 5\% |
| Caucasian Male without Disabilities | >95\% | 28.91 | 20.31 | 29.69 | 21.09 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 35.42 | 19.44 | 26.39 | 18.75 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 5.56 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 29.37 | 19.84 | 29.37 | 21.43 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 9 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 32.51 | 20.43 | 19.2 | 27.86 |
| Students with Disabilities | >95\% | RV | RV | 8 | <5\% |
| Students without Disabilities | >95\% | 28.86 | 21.14 | 20.13 | 29.87 |
| English Learner | >95\% | RV | RV | 10 | 10 |
| Non-English Learner | >95\% | 31.68 | 19.47 | 19.8 | 29.04 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| English Learner Students without Disabilities | 95 | RV | RV | 10.53 | 10.53 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 27.96 | 20.07 | 20.79 | 31.18 |
| Female | >95\% | 31.25 | 20.14 | 18.06 | 30.56 |
| Female Students with Disabilities | 91.67 | RV | RV | 9.09 | <5\% |
| Female Students without Disabilities | >95\% | 27.07 | 21.05 | 18.8 | 33.08 |
| Female English Learner | 90.91 | RV | RV | 20 | <5\% |
| Female Non-English Learner | >95\% | 29.1 | 20.15 | 17.91 | 32.84 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | 90 | RV | RV | 22.22 | <5\% |
| Female Non-English Learner with Disabilities | 90.91 | RV | RV | 10 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 25 | 20.97 | 18.55 | 35.48 |
| Male | >95\% | 33.52 | 20.67 | 20.11 | 25.7 |
| Male Students with Disabilities | >95\% | RV | RV | 7.14 | 7.14 |
| Male Students without Disabilities | >95\% | 30.3 | 21.21 | 21.21 | 27.27 |
| Male English Learner | >95\% | RV | RV | <5\% | 20 |
| Male Non-English Learner | >95\% | 33.73 | 18.93 | 21.3 | 26.04 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | <5\% | 20 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 7.14 | 7.14 |
| Male Non-English Learner without Disabilities | >95\% | 30.32 | 19.35 | 22.58 | 27.74 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| African-American Students with Disabilities | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| P age 143 |  |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 27.27 | 21.82 | 18.18 | 32.73 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 24.27 | 22.33 | 18.45 | 34.95 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 27.52 | 21.1 | 18.35 | 33.03 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 24.51 | 21.57 | 18.63 | 35.29 |
| Caucasian Male | >95\% | 32.88 | 19.18 | 23.97 | 23.97 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 8.33 | 8.33 |
| Caucasian Male without Disabilities | >95\% | 29.85 | 19.4 | 25.37 | 25.37 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95\% | 32.64 | 19.44 | 24.31 | 23.61 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 8.33 | 8.33 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 29.55 | 19.7 | 25.76 | 25 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 9 Mathematics |  |  |  |  |  |
| All | >95\% | 30.86 | 26.54 | 24.07 | 18.52 |
| Students with Disabilities | >95\% | RV | RV | 8 | <5\% |
| Students without Disabilities | >95\% | 27.76 | 26.76 | 25.42 | 20.07 |
| English Learner | >95\% | RV | RV | 25 | 15 |
| Non-English Learner | >95\% | 29.93 | 27.3 | 24.01 | 18.75 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | 95 | RV | RV | 26.32 | 15.79 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 26.79 | 27.5 | 25.36 | 20.36 |
| Female | >95\% | 31.03 | 30.34 | 22.07 | 16.55 |
| Female Students with Disabilities | 91.67 | RV | RV | <5\% | <5\% |
| Female Students without Disabilities | >95\% | 26.87 | 31.34 | 23.88 | 17.91 |
| Female English Learner | 90.91 | RV | RV | 30 | <5\% |
| Female Non-English Learner | >95\% | 29.63 | 31.11 | 21.48 | 17.78 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | 90 | RV | RV | 33.33 | <5\% |
| Female Non-English Learner with Disabilities | 90.91 | RV | RV | 5\% | 5\% |
| Female Non-English Learner without Disabilities | >95\% | 25.6 | 32 | 23.2 | 19.2 |
| Male | >95\% | 30.73 | 23.46 | 25.7 | 20.11 |
| Male Students with Disabilities | >95\% | RV | RV | 14.29 | 5\% |
| Male Students without Disabilities | >95\% | 28.48 | 23.03 | 26.67 | 21.82 |
| Male English Learner | >95\% | RV | RV | 20 | 30 |
| Male Non-English Learner | >95\% | 30.18 | 24.26 | 26.04 | 19.53 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 20 | 30 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 14.29 | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 27.74 | 23.87 | 27.1 | 21.29 |
| African-American | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Students with Disabilities | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
|  | $\text { age } 146$ |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 27.93 | 32.43 | 24.32 | 15.32 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95\% | 24.04 | 33.65 | 25.96 | 16.35 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 28.18 | 32.73 | 23.64 | 15.45 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 24.27 | 33.98 | 25.24 | 16.5 |
| Caucasian Male | >95\% | 28.77 | 24.66 | 26.71 | 19.86 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 16.67 | 5\% |
| Caucasian Male without Disabilities | >95\% | 26.87 | 23.88 | 27.61 | 21.64 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 28.47 | 25 | 27.08 | 19.44 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 16.67 | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 26.52 | 24.24 | 28.03 | 21.21 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 9 Science |  |  |  |  |  |
| All | >95\% | 36.34 | 24.22 | 24.22 | 15.22 |
| Students with Disabilities | >95\% | RV | RV | 8 | <5\% |
| Students without Disabilities | >95\% | 33.33 | 24.58 | 25.59 | 16.5 |
| English Learner | >95\% | RV | RV | 20 | 10 |
| Non-English Learner | >95\% | 34.77 | 25.17 | 24.5 | 15.56 |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| English Learner Students without Disabilities | 95 | RV | RV | 21.05 | 10.53 |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 31.65 | 25.54 | 25.9 | 16.91 |
| Female | >95\% | 37.5 | 28.47 | 23.61 | 10.42 |
| Female Students with Disabilities | 91.67 | RV | RV | 9.09 | <5\% |
| Female Students without Disabilities | >95\% | 33.83 | 30.08 | 24.81 | 11.28 |
| Female English Learner | 90.91 | RV | RV | 10 | 5\% |
| Female Non-English Learner | >95\% | 35.07 | 29.1 | 24.63 | 11.19 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | 90 | RV | RV | 11.11 | 5\% |
| Female Non-English Learner with Disabilities | 90.91 | RV | RV | 10 | <5\% |
| Female Non-English Learner without Disabilities | >95\% | 31.45 | 30.65 | 25.81 | 12.1 |
| Male | >95\% | 35.39 | 20.79 | 24.72 | 19.1 |
| Male Students with Disabilities | >95\% | RV | RV | 7.14 | <5\% |
| Male Students without Disabilities | >95\% | 32.93 | 20.12 | 26.22 | 20.73 |
| Male English Learner | >95\% | RV | RV | 30 | 20 |
| Male Non-English Learner | >95\% | 34.52 | 22.02 | 24.4 | 19.05 |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | >95\% | RV | RV | 30 | 20 |
| Male Non-English Learner with Disabilities | >95\% | RV | RV | 7.14 | <5\% |
| Male Non-English Learner without Disabilities | >95\% | 31.82 | 21.43 | 25.97 | 20.78 |
| African-American | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| African-American Students with Disabilities | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- |
| Page 149 |  |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 32.73 | 33.64 | 23.64 | 10 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 30.1 | 34.95 | 24.27 | 10.68 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 33.03 | 33.03 | 23.85 | 10.09 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 30.39 | 34.31 | 24.51 | 10.78 |
| Caucasian Male | >95\% | 34.48 | 22.76 | 26.21 | 16.55 |
| Caucasian Male with Disabilities | >95\% | RV | RV | 8.33 | 5\% |
| Caucasian Male without Disabilities | >95\% | 32.33 | 21.8 | 27.82 | 18.05 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 34.27 | 23.08 | 26.57 | 16.08 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | RV | RV | 8.33 | 5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 32.06 | 22.14 | 28.24 | 17.56 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 10 English Language Arts (ELA) |  |  |  |  |  |
| All | >95\% | 31.17 | 23.15 | 18.83 | 26.85 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 8 |
| Students without Disabilities | >95\% | 27.42 | 24.08 | 20.07 | 28.43 |
| English Learner | >95\% | RV | 51.85 | RV | 5\% |
| Non-English Learner | >95\% | 31.31 | 20.54 | 19.19 | 28.96 |
| English Learner Students with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | RV | 52 | RV | <5\% |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | <5\% | 8.7 |
| Non-English Learner Students without Disabilities | >95\% | 27.37 | 21.53 | 20.44 | 30.66 |
| Female | >95\% | 25.15 | 21.47 | 21.47 | 31.9 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Students without Disabilities | >95\% | 22.08 | 22.08 | 22.73 | 33.12 |
| Female English Learner | >95\% | RV | RV | 21.43 | <5\% |
| Female Non-English Learner | >95\% | 24.83 | 18.79 | 21.48 | 34.9 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | >95\% | RV | RV | 23.08 | <5\% |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | >95\% | 21.28 | 19.86 | 22.7 | 36.17 |
| Male | >95\% | 37.27 | 24.84 | 16.15 | 21.74 |
| Male Students with Disabilities | 94.12 | RV | RV | 6.25 | 6.25 |
| Male Students without Disabilities | >95\% | 33.1 | 26.21 | 17.24 | 23.45 |
| Male English Learner | >95\% | RV | RV | 7.69 | 7.69 |
| Male Non-English Learner | >95\% | 37.84 | 22.3 | 16.89 | 22.97 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 8.33 | 8.33 |
| Male Non-English Learner with Disabilities | 93.75 | RV | RV | 6.67 | 6.67 |
| Male Non-English Learner without Disabilities | >95\% | 33.83 | 23.31 | 18.05 | 24.81 |
| African-American | >95\% | RV | RV | 10 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 10 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 152 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 20.87 | 18.26 | 21.74 | 39.13 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 18.92 | 18.92 | 22.52 | 39.64 |
| Caucasian Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | >95\% | 21.05 | 17.54 | 21.93 | 39.47 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 19.09 | 18.18 | 22.73 | 40 |
| Caucasian Male | >95\% | 38.76 | 22.48 | 16.28 | 22.48 |
| Caucasian Male with Disabilities | 93.33 | RV | RV | 7.14 | 7.14 |
| Caucasian Male without Disabilities | >95\% | 34.78 | 23.48 | 17.39 | 24.35 |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 38.28 | 22.66 | 16.41 | 22.66 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | 93.33 | RV | RV | 7.14 | 7.14 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 34.21 | 23.68 | 17.54 | 24.56 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 10 Mathematics |  |  |  |  |  |
| All | >95\% | 40.49 | 27.3 | 18.4 | 13.8 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Students without Disabilities | >95\% | 36.88 | 28.9 | 19.6 | 14.62 |
| English Learner | >95\% | 44.44 | 44.44 | RV | RV |
| Non-English Learner | >95\% | 40.13 | 25.75 | 19.73 | 14.38 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | 44 | 44 | RV | RV |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 36.23 | 27.54 | 21.01 | 15.22 |
| Female | >95\% | 39.63 | 28.05 | 17.68 | 14.63 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Students without Disabilities | >95\% | 37.42 | 29.03 | 18.06 | 15.48 |
| Female English Learner | >95\% | RV | RV | 7.14 | 14.29 |
| Female Non-English Learner | >95\% | 40 | 26.67 | 18.67 | 14.67 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | >95\% | RV | RV | 7.69 | 15.38 |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | >95\% | 37.32 | 28.17 | 19.01 | 15.49 |
| Male | >95\% | 41.36 | 26.54 | 19.14 | 12.96 |
| Male Students with Disabilities | 94.12 | RV | RV | <5\% | 6.25 |
| Male Students without Disabilities | >95\% | 36.3 | 28.77 | 21.23 | 13.7 |
| Male English Learner | >95\% | RV | RV | <5\% | <5\% |
| Male Non-English Learner | >95\% | 40.27 | 24.83 | 20.81 | 14.09 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Male Non-English Learner with Disabilities | 93.75 | RV | RV | 5\% | 6.67 |
| Male Non-English Learner without Disabilities | >95\% | 35.07 | 26.87 | 23.13 | 14.93 |
| African-American | >95\% | RV | RV | 10 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 10 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
|  | $\text { age } 155$ |  |  |  |  |


|  |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Female Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| African-American Male with Disabilities | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | $\cdots$ |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic | >95\% | 36.73 | 40.82 | RV | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | >95\% | 33.33 | 42.22 | RV | RV |
| Hispanic English Learner | >95\% | 41.67 | 50 | RV | RV |
| Hispanic Non-English Learner | >95\% | RV | RV | 24 | 12 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | >95\% | RV | 50 | RV | <5\% |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | >95\% | RV | RV | 26.09 | 13.04 |
| Hispanic Female | >95\% | 34.48 | 37.93 | RV | RV |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | >95\% | RV | 37.04 | RV | 11.11 |
| Hispanic Female English Learner | >95\% | RV | RV | 8.33 | 8.33 |
| Hispanic Female Non-English Learner | >95\% | RV | RV | 23.53 | 11.76 |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | >95\% | RV | RV | 9.09 | 9.09 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | RV | RV | 25 | 12.5 |
| Hispanic Male | >95\% | RV | RV | 10 | 5 |
| Hispanic Male with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N $<10$ |
| Hispanic Male without Disabilities | >95\% | RV | RV | 11.11 | 5.56 |
| Hispanic Male English Learner | >95\% | RV | RV | <5\% | <5\% |
| Hispanic Male Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Hispanic Male Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | >95\% | 38.21 | 26.83 | 19.92 | 15.04 |
| Caucasian Students with Disabilities | 94.74 | RV | RV | 5.56 | 5.56 |
| Caucasian Students without Disabilities | >95\% | 34.65 | 28.51 | 21.05 | 15.79 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95\% | 37.7 | 27.05 | 20.08 | 15.16 |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | 94.74 | RV | RV | 5.56 | 5.56 |
| Caucasian Non-English Learner without Disabilities | >95\% | 34.07 | 28.76 | 21.24 | 15.93 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 35.34 | 28.45 | 19.83 | 16.38 |
| Caucasian Female with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 33.93 | 29.46 | 19.64 | 16.96 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 34.78 | 28.7 | 20 | 16.52 |
| Caucasian Female English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 33.33 | 29.73 | 19.82 | 17.12 |
| Caucasian Male | >95\% | 40.77 | 25.38 | 20 | 13.85 |
| Caucasian Male with Disabilities | 93.33 | RV | RV | <5\% | 7.14 |
| Caucasian Male without Disabilities | >95\% | 35.34 | 27.59 | 22.41 | 14.66 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 40.31 | 25.58 | 20.16 | 13.95 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | 93.33 | RV | RV | <5\% | 7.14 |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 34.78 | 27.83 | 22.61 | 14.78 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| Grade 10 Science |  |  |  |  |  |
| All | >95\% | 39.56 | 23.36 | 21.5 | 15.58 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Students without Disabilities | >95\% | 36.45 | 23.75 | 23.08 | 16.72 |
| English Learner | >95\% | 40.74 | 40.74 | RV | RV |
| Non-English Learner | >95\% | 39.46 | 21.77 | 21.77 | 17.01 |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | >95\% | 40 | 40 | RV | RV |
| Non-English Learner Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| Non-English Learner Students without Disabilities | >95\% | 36.13 | 22.26 | 23.36 | 18.25 |
| Female | >95\% | 38.65 | 24.54 | 22.09 | 14.72 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Students without Disabilities | >95\% | 36.13 | 25.16 | 23.23 | 15.48 |
| Female English Learner | >95\% | RV | RV | 21.43 | <5\% |
| Female Non-English Learner | >95\% | 38.26 | 23.49 | 22.15 | 16.11 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | >95\% | RV | RV | 23.08 | <5\% |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | >95\% | 35.21 | 24.65 | 23.24 | 16.9 |
| Male | >95\% | 40.51 | 22.15 | 20.89 | 16.46 |
| Male Students with Disabilities | 93.33 | RV | RV | <5\% | 5\% |
| Male Students without Disabilities | >95\% | 36.81 | 22.22 | 22.92 | 18.06 |
| Male English Learner | >95\% | RV | RV | 15.38 | <5\% |
| Male Non-English Learner | >95\% | 40.69 | 20 | 21.38 | 17.93 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | RV | RV | 16.67 | <5\% |
| Male Non-English Learner with Disabilities | 92.86 | RV | RV | 5\% | 5\% |
| Male Non-English Learner without Disabilities | >95\% | 37.12 | 19.7 | 23.48 | 19.7 |
| African-American | >95\% | RV | RV | 10 | 5\% |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner | >95\% | RV | RV | 10 | <5\% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  | age 158 |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >95\% | 35.65 | 23.48 | 22.61 | 18.26 |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | >95\% | 33.93 | 24.11 | 23.21 | 18.75 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | >95\% | 35.96 | 22.81 | 22.81 | 18.42 |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | >95\% | 34.23 | 23.42 | 23.42 | 18.92 |
| Caucasian Male | >95\% | 38.58 | 21.26 | 22.05 | 18.11 |
| Caucasian Male with Disabilities | 92.86 | RV | RV | <5\% | 5\% |
| Caucasian Male without Disabilities | >95\% | 34.21 | 21.05 | 24.56 | 20.18 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | >95\% | 38.1 | 21.43 | 22.22 | 18.25 |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | 92.86 | RV | RV | <5\% | <5\% |
| Caucasian Male Non-English Learner without Disabilities | >95\% | 33.63 | 21.24 | 24.78 | 20.35 |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |



|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >99\% | 21.57 | 19.05 | 25.95 | 33.43 |
| Caucasian Female with Disabilities | >95\% | 73.77 | RV | RV | <5\% |
| Caucasian Female without Disabilities | >97\% | 18.29 | 19.63 | 26.76 | 35.33 |
| Caucasian Female English Learner | >95\% | RV | RV | 40 | 10 |
| Caucasian Female Non-English Learner | >99\% | 21.69 | 18.84 | 25.81 | 33.66 |
| Caucasian Female English Learner without Disabilities | >95\% | RV | RV | 40 | 10 |
| Caucasian Female Non-English Learner with Disabilities | >95\% | 73.77 | RV | RV | < 5 |
| Caucasian Female Non-English Learner without Disabilities | >97\% | 18.37 | 19.42 | 26.62 | 35.59 |
| Caucasian Male | >99\% | 31.31 | 24.14 | 21.87 | 22.69 |
| Caucasian Male with Disabilities | >95\% | 75.74 | 11.76 | RV | RV |
| Caucasian Male without Disabilities | >97\% | 25.05 | 25.88 | 23.91 | 25.16 |
| Caucasian Male English Learner | >95\% | RV | RV | 20 | 10 |
| Caucasian Male Non-English Learner | >99\% | 31.23 | 24.08 | 21.89 | 22.8 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | 75.56 | 11.85 | RV | RV |
| Caucasian Male Non-English Learner without Disabilities | >97\% | 24.97 | 25.81 | 23.93 | 25.29 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |


| African-American Female Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | >95\% | 29.41 | RV | 29.41 | RV |
| African-American Male | >95\% | RV | 34.09 | 34.09 | RV |
| African-American Male with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| African-American Male without Disabilities | >95\% | RV | RV | 42.42 | 15.15 |
| African-American Male Non-English Learner | >95\% | RV | 34.09 | 34.09 | RV |
| African-American Male Non-English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| African-American Male Non-English Learner without Disabilities | >95\% | RV | RV | 42.42 | 15.15 |
| Hispanic | >95\% | 21.01 | 31.66 | 34.02 | 13.31 |
| Hispanic Students with Disabilities | >95\% | 48.39 | 35.48 | RV | RV |
| Hispanic Students without Disabilities | >95\% | 18.24 | 31.27 | 35.83 | 14.66 |
| Hispanic English Learner | >95\% | 23.75 | 36.25 | 32.5 | 7.5 |
| Hispanic Non-English Learner | >95\% | 18.54 | 27.53 | 35.39 | 18.54 |
| Hispanic English Learner with Disabilities | >95\% | RV | RV | 9.09 | <5\% |
| Hispanic English Learner without Disabilities | >95\% | 21.48 | 36.24 | 34.23 | 8.05 |
| Hispanic Non-English Learner with Disabilities | >95\% | RV | RV | 20 | <5\% |
| Hispanic Non-English Learner without Disabilities | >95\% | 15.19 | 26.58 | 37.34 | 20.89 |
| Hispanic Female | >95\% | 19.62 | 32.91 | 35.44 | 12.03 |
| Hispanic Female with Disabilities | >95\% | RV | RV | 8.33 | <5\% |
| Hispanic Female without Disabilities | >95\% | 17.12 | 32.19 | 37.67 | 13.01 |
| Hispanic Female English Learner | >95\% | RV | 34.38 | 32.81 | RV |
| Hispanic Female Non-English Learner | >95\% | 15.96 | 31.91 | 37.23 | 14.89 |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | >95\% | RV | 35 | 35 | RV |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | >95\% | 13.95 | 30.23 | 39.53 | 16.28 |
| Hispanic Male | >95\% | 22.22 | 30.56 | 32.78 | 14.44 |
| Hispanic Male with Disabilities | >95\% | RV | RV | 21.05 | <5\% |
| Hispanic Male without Disabilities | >95\% | 19.25 | 30.43 | 34.16 | 16.15 |
| Hispanic Male English Learner | >95\% | RV | 37.5 | 32.29 | RV |
| Hispanic Male Non-English Learner | >95\% | 21.43 | 22.62 | 33.33 | 22.62 |
| Hispanic Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | >95\% | RV | 37.08 | 33.71 | RV |
| Hispanic Male Non-English Learner with Disabilities | >95\% | RV | RV | 25 | <5\% |
| Hispanic Male Non-English Learner without Disabilities | >95\% | 16.67 | 22.22 | 34.72 | 26.39 |
| Caucasian | >99\% | 16.82 | 25.26 | 36.55 | 21.37 |
| Caucasian Students with Disabilities | RV | 57.36 | 26.9 | RV | RV |
| Caucasian Students without Disabilities | >99\% | 12.7 | 25.09 | 38.98 | 23.23 |
| Caucasian English Learner | >95\% | RV | RV | 30 | 20 |
| Caucasian Non-English Learner | >99\% | 16.75 | 25.26 | 36.61 | 21.38 |
| Caucasian English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian English Learner without Disabilities | >95\% | RV | RV | 31.58 | 21.05 |
| Caucasian Non-English Learner with Disabilities | RV | 57.14 | 27.04 | RV | RV |
| Caucasian Non-English Learner without Disabilities | >99\% | 12.62 | 25.08 | 39.05 | 23.25 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >99\% | 15.23 | 25.32 | 38.41 | 21.05 |
| Caucasian Female with Disabilities | RV | 59.02 | 24.59 | RV | RV |
| Caucasian Female without Disabilities | >97\% | 12.47 | 25.36 | 39.79 | 22.37 |
| Caucasian Female English Learner | >95\% | RV | RV | 40 | 10 |
| Caucasian Female Non-English Learner | >99\% | 15.18 | 25.27 | 38.39 | 21.16 |
| Caucasian Female English Learner without Disabilities | >95\% | RV | RV | 40 | 10 |
| Caucasian Female Non-English Learner with Disabilities | RV | 59.02 | 24.59 | RV | RV |
| Caucasian Female Non-English Learner without Disabilities | >97\% | 12.4 | 25.31 | 39.79 | 22.5 |
| Caucasian Male | >99\% | 18.31 | 25.2 | 34.81 | 21.67 |
| Caucasian Male with Disabilities | RV | 56.62 | 27.94 | RV | RV |
| Caucasian Male without Disabilities | >97\% | 12.93 | 24.82 | 38.16 | 24.1 |
| Caucasian Male English Learner | >95\% | RV | RV | 20 | 30 |
| Caucasian Male Non-English Learner | >99\% | 18.21 | 25.25 | 34.95 | 21.59 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | RV | 56.3 | 28.15 | RV | RV |
| Caucasian Male Non-English Learner without Disabilities | >97\% | 12.84 | 24.84 | 38.31 | 24.01 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | \% In Need of Support | \% Close | \% Ready | \% Exceeds |
| All Grades Science |  |  |  |  |  |
| All | >99\% | 28.97 | 24.1 | 26.86 | 20.07 |
| Students with Disabilities | RV | 67.68 | 18.63 | RV | RV |
| Students without Disabilities | >99\% | 24.88 | 24.68 | 28.57 | 21.87 |
| English Learner | >95\% | 40.53 | 30.53 | 20 | 8.95 |
| Non-English Learner | >99\% | 28.11 | 23.63 | 27.37 | 20.9 |
| English Learner Students with Disabilities | >95\% | RV | RV | <5\% | <5\% |
| English Learner Students without Disabilities | >95\% | 37.64 | 31.46 | 21.35 | 9.55 |
| Non-English Learner Students with Disabilities | RV | 66.93 | 18.73 | RV | RV |
| Non-English Learner Students without Disabilities | >99\% | 23.9 | 24.16 | 29.13 | 22.82 |
| Female | >99\% | 27.44 | 25.79 | 27.96 | 18.82 |
| Female Students with Disabilities | RV | 66.29 | 17.98 | RV | RV |
| Female Students without Disabilities | >99\% | 24.66 | 26.35 | 28.92 | 20.08 |
| Female English Learner | >95\% | 37.97 | 29.11 | 20.25 | 12.66 |
| Female Non-English Learner | >99\% | 26.77 | 25.58 | 28.45 | 19.2 |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | >95\% | 36 | 29.33 | 21.33 | 13.33 |
| Female Non-English Learner with Disabilities | RV | 65.88 | 17.65 | RV | RV |
| Female Non-English Learner without Disabilities | >99\% | 23.93 | 26.15 | 29.4 | 20.51 |
| Male | >99\% | 30.4 | 22.52 | 25.83 | 21.25 |
| Male Students with Disabilities | RV | 68.39 | 18.97 | RV | RV |
| Male Students without Disabilities | >99\% | 25.1 | 23.02 | 28.23 | 23.66 |
| Male English Learner | >95\% | 42.34 | 31.53 | RV | RV |
| Male Non-English Learner | >99\% | 29.39 | 21.76 | 26.34 | 22.52 |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | >95\% | 38.83 | 33.01 | RV | RV |
| Male Non-English Learner with Disabilities | RV | 67.47 | 19.28 | RV | RV |
| Male Non-English Learner without Disabilities | >99\% | 23.86 | 22.12 | 28.85 | 25.17 |
| African-American | >95\% | 46.51 | 24.42 | RV | RV |
| African-American Students with Disabilities | >95\% | RV | RV | 10.53 | <5\% |
| African-American Students without Disabilities | >95\% | 40.3 | RV | 25.37 | RV |
| African-American Non-English Learner | >95\% | 46.51 | 24.42 | RV | RV |
| African-American Non-English Learner with Disabilities | >95\% | RV | RV | 10.53 | <5\% |
| African-American Non-English Learner without Disabilities | >95\% | 40.3 | RV | 25.37 | RV |
| African-American Female | RV | 50 | RV | 23.81 | RV |
| African-American Female with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95\% | 41.18 | RV | 29.41 | RV |
| African-American Female Non-English Learner | RV | 50 | RV | 23.81 | RV |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
|  | age 167 |  |  |  |  |


|  |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Female Non-English Learner without Disabilities | >95\% | 41.18 | RV | 29.41 | RV |
| African-American Male | >95\% | 43.18 | 25 | RV | RV |
| African-American Male with Disabilities | >95\% | RV | RV | 18.18 | <5\% |
| African-American Male without Disabilities | >95\% | 39.39 | RV | RV | 15.15 |
| African-American Male Non-English Learner | >95\% | 43.18 | 25 | RV | RV |
| African-American Male Non-English Learner with Disabilities | >95\% | RV | RV | 18.18 | 5\% |
| African-American Male Non-English Learner without Disabilities | >95\% | 39.39 | RV | RV | 15.15 |
| Hispanic | >95\% | 34.42 | 27 | 24.04 | 14.54 |
| Hispanic Students with Disabilities | >95\% | 60 | RV | RV | <5\% |
| Hispanic Students without Disabilities | >95\% | 31.92 | 27.36 | 24.76 | 15.96 |
| Hispanic English Learner | >95\% | 42.5 | 31.25 | 20 | 6.25 |
| Hispanic Non-English Learner | >95\% | 27.12 | 23.16 | 27.68 | 22.03 |
| Hispanic English Learner with Disabilities | >95\% | RV | RV | <5\% | 5\% |
| Hispanic English Learner without Disabilities | >95\% | 39.6 | 32.21 | 21.48 | 6.71 |
| Hispanic Non-English Learner with Disabilities | >95\% | RV | RV | 26.32 | <5\% |
| Hispanic Non-English Learner without Disabilities | >95\% | 24.68 | 22.78 | 27.85 | 24.68 |
| Hispanic Female | >95\% | 31.65 | 25.95 | 28.48 | 13.92 |
| Hispanic Female with Disabilities | >95\% | RV | RV | 25 | 5\% |
| Hispanic Female without Disabilities | >95\% | 30.14 | 26.03 | 28.77 | 15.07 |
| Hispanic Female English Learner | >95\% | 43.75 | 26.56 | RV | RV |
| Hispanic Female Non-English Learner | >95\% | 23.4 | 25.53 | 35.11 | 15.96 |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | >95\% | 41.67 | 26.67 | RV | RV |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Hispanic Female Non-English Learner without Disabilities | >95\% | 22.09 | 25.58 | 34.88 | 17.44 |
| Hispanic Male | >95\% | 36.87 | 27.93 | 20.11 | 15.08 |
| Hispanic Male with Disabilities | >95\% | RV | RV | 11.11 | 5\% |
| Hispanic Male without Disabilities | >95\% | 33.54 | 28.57 | 21.12 | 16.77 |
| Hispanic Male English Learner | RV | 41.67 | 34.38 | RV | RV |
| Hispanic Male Non-English Learner | >95\% | 31.33 | 20.48 | 19.28 | 28.92 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | RV | 38.2 | 35.96 | RV | RV |
| Hispanic Male Non-English Learner with Disabilities | >95\% | RV | RV | 18.18 | 5\% |
| Hispanic Male Non-English Learner without Disabilities | >95\% | 27.78 | 19.44 | 19.44 | 33.33 |
| Caucasian | >99\% | 27.13 | 23.84 | 27.6 | 21.44 |
| Caucasian Students with Disabilities | RV | 66.67 | 18.46 | RV | RV |
| Caucasian Students without Disabilities | >99\% | 23.14 | 24.38 | 29.3 | 23.19 |
| Caucasian English Learner | >95\% | RV | RV | 20 | 15 |
| Caucasian Non-English Learner | >99\% | 27.05 | 23.78 | 27.67 | 21.5 |
| Caucasian English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian English Learner without Disabilities | >95\% | RV | RV | 21.05 | 15.79 |
| Caucasian Non-English Learner with Disabilities | RV | 66.49 | 18.56 | RV | RV |
| Caucasian Non-English Learner without Disabilities | >99\% | 23.05 | 24.31 | 29.38 | 23.26 |


|  | 2018-2019 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian Female | >99\% | 25.56 | 26.04 | 28.09 | 20.31 |
| Caucasian Female with Disabilities | RV | 65 | RV | 16.67 | RV |
| Caucasian Female without Disabilities | >97\% | 23.12 | 26.63 | 28.79 | 21.47 |
| Caucasian Female English Learner | >95\% | RV | RV | 30 | 10 |
| Caucasian Female Non-English Learner | >99\% | 25.71 | 25.81 | 28.07 | 20.41 |
| Caucasian Female English Learner without Disabilities | >95\% | RV | RV | 30 | 10 |
| Caucasian Female Non-English Learner with Disabilities | RV | 65 | RV | 16.67 | RV |
| Caucasian Female Non-English Learner without Disabilities | >97\% | 23.25 | 26.38 | 28.78 | 21.58 |
| Caucasian Male | 98.92 | 28.6 | 21.77 | 27.14 | 22.5 |
| Caucasian Male with Disabilities | >95\% | 67.41 | 19.26 | RV | RV |
| Caucasian Male without Disabilities | >97\% | 23.16 | 22.12 | 29.8 | 24.92 |
| Caucasian Male English Learner | >95\% | RV | RV | 10 | 20 |
| Caucasian Male Non-English Learner | 98.91 | 28.31 | 21.88 | 27.3 | 22.52 |
| Caucasian Male English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | >95\% | 67.16 | 19.4 | RV | RV |
| Caucasian Male Non-English Learner without Disabilities | >97\% | 22.85 | 22.22 | 29.98 | 24.95 |


|  | 2018-2019 |
| :---: | :---: |
| Four Year Graduation Rates |  |
| All | 84.42 \% |
| Students with Disabilities | 69.57 \% |
| Students without Disabilities | 85.45 \% |
| English Learner | 85.71 \% |
| Non-English Learner | 84.37 \% |
| English Learner Students with Disabilities | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | 84.62 \% |
| Non-English Learner Students with Disabilities | 68.18 \% |
| Non-English Learner Students without Disabilities | 85.49 \% |
| Female | 87.57 \% |
| Female Students with Disabilities | $\mathrm{N}<10$ |
| Female Students without Disabilities | 88.17 \% |
| Female English Learner | N<10 |
| Female Non-English Learner | 87.72 \% |
| Female English Learner with Disabilities | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Female Non-English Learner without Disabilities | 88.41 \% |
| Male | 81.25 \% |
| Male Students with Disabilities | 66.67 \% |
| Male Students without Disabilities | 82.61 \% |
| Male English Learner | $\mathrm{N}<10$ |
| Male Non-English Learner | 80.95 \% |
| Male English Learner with Disabilities | --- |
| Male English Learner without Disabilities | $\mathrm{N}<10$ |
| Male Non-English Learner with Disabilities | 66.67 \% |
| Male Non-English Learner without Disabilities | 82.35 \% |
| African-American | 77.78 \% |
| African-American Students with Disabilities | N<10 |
| African-American Students without Disabilities | 87.50 \% |
| African-American Non-English Learner | 77.78 \% |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | 87.50 \% |
| African-American Female | $\mathrm{N}<10$ |
| African-American Female without Disabilities | $\mathrm{N}<10$ |
| African-American Female Non-English Learner | $\mathrm{N}<10$ |
| African-American Female Non-English Learner without Disabilities | $\mathrm{N}<10$ |
| African-American Male | 75.00 \% |
| African-American Male with Disabilities | $\mathrm{N}<10$ |
| African-American Male without Disabilities | 90.00\% |


| African-American Male Non-English Learner | 75.00 \% |
| :---: | :---: |
| African-American Male Non-English Learner with Disabilities | N<10 |
| African-American Male Non-English Learner without Disabilities | 90.00 \% |
| Hispanic | 83.33 \% |
| Hispanic Students with Disabilities | N<10 |
| Hispanic Students without Disabilities | 84.85 \% |
| Hispanic English Learner | 90.00 \% |
| Hispanic Non-English Learner | 80.77 \% |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | 83.33 \% |
| Hispanic Female | 85.71 \% |
| Hispanic Female with Disabilities | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | 85.00 \% |
| Hispanic Female English Learner | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | 87.50 \% |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | --- |
| Hispanic Female Non-English Learner without Disabilities | 87.50 \% |
| Hispanic Male | 80.00 \% |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | 84.62 \% |
| Hispanic Male English Learner | N<10 |
| Hispanic Male Non-English Learner | 70.00 \% |
| Hispanic Male English Learner with Disabilities | --- |
| Hispanic Male English Learner without Disabilities | N<10 |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ |
| Caucasian | 84.70 \% |
| Caucasian Students with Disabilities | 77.78 \% |
| Caucasian Students without Disabilities | 85.20 \% |
| Caucasian English Learner | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | 84.91 \% |
| Caucasian English Learner without Disabilities | N<10 |
| Caucasian Non-English Learner with Disabilities | 77.78 \% |
| Caucasian Non-English Learner without Disabilities | 85.43 \% |
| Caucasian Female | 86.72 \% |
| Caucasian Female with Disabilities | $\mathrm{N}<10$ |
| Caucasian Female without Disabilities | 87.60 \% |
| Caucasian Female English Learner | --- |
| Caucasian Female Non-English Learner | 86.72 \% |


|  | 2018-2019 |
| :---: | :---: |
| Caucasian Female English Learner without Disabilities | --- |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner without Disabilities | 87.60 \% |
| Caucasian Male | 82.86\% |
| Caucasian Male with Disabilities | 81.82 \% |
| Caucasian Male without Disabilities | 82.95\% |
| Caucasian Male English Learner | N<10 |
| Caucasian Male Non-English Learner | 83.21 \% |
| Caucasian Male English Learner without Disabilities | N<10 |
| Caucasian Male Non-English Learner with Disabilities | 81.82\% |
| Caucasian Male Non-English Learner without Disabilities | 83.33\% |


|  | 2018-2019 |
| :---: | :---: |
| Five Year Graduation Rates |  |
| All | 85.71 \% |
| Students with Disabilities | 86.49 \% |
| Students without Disabilities | 85.62 \% |
| English Learner | 92.31\% |
| Non-English Learner | 85.46 \% |
| English Learner Students with Disabilities | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | 90.91 \% |
| Non-English Learner Students with Disabilities | 85.71 \% |
| Non-English Learner Students without Disabilities | 85.43 \% |
| Female | 88.40 \% |
| Female Students with Disabilities | >95\% |
| Female Students without Disabilities | $87.43 \%$ |
| Female English Learner | N<10 |
| Female Non-English Learner | 88.51 \% |
| Female English Learner with Disabilities | --- |
| Female English Learner without Disabilities | N<10 |
| Female Non-English Learner with Disabilities | >95\% |
| Female Non-English Learner without Disabilities | 87.50 \% |
| Male | 82.84 \% |
| Male Students with Disabilities | 78.26 \% |
| Male Students without Disabilities | 83.56 \% |
| Male English Learner | N<10 |
| Male Non-English Learner | 82.21 \% |
| Male English Learner with Disabilities | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | N<10 |
| Male Non-English Learner with Disabilities | 76.19 \% |
| Male Non-English Learner without Disabilities | 83.10 \% |
| African-American | $\mathrm{N}<10$ |
| African-American Students with Disabilities | $\mathrm{N}<10$ |
| African-American Students without Disabilities | $\mathrm{N}<10$ |
| African-American Non-English Learner | $\mathrm{N}<10$ |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ |
| African-American Female | N<10 |
| African-American Female with Disabilities | --- |
| African-American Female without Disabilities | N<10 |
| African-American Female Non-English Learner | N<10 |
| African-American Female Non-English Learner with Disabilities | --- |
| African-American Female Non-English Learner without Disabilities | $\mathrm{N}<10$ |
| African-American Male | $\mathrm{N}<10$ |


|  | 2018-2019 |
| :---: | :---: |
| African-American Male with Disabilities | $\mathrm{N}<10$ |
| African-American Male without Disabilities | $\mathrm{N}<10$ |
| African-American Male Non-English Learner | $\mathrm{N}<10$ |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic | 85.29 \% |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | 83.87 \% |
| Hispanic English Learner | 90.91 \% |
| Hispanic Non-English Learner | 82.61 \% |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Non-English Learner without Disabilities | 81.82 \% |
| Hispanic Female | 84.21 \% |
| Hispanic Female with Disabilities | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | 83.33 \% |
| Hispanic Female English Learner | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | 85.71 \% |
| Hispanic Female English Learner with Disabilities | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner without Disabilities | 84.62 \% |
| Hispanic Male | 86.67 \% |
| Hispanic Male with Disabilities | N<10 |
| Hispanic Male without Disabilities | 84.62 \% |
| Hispanic Male English Learner | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner | $\mathrm{N}<10$ |
| Hispanic Male English Learner with Disabilities | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner with Disabilities | --- |
| Hispanic Male Non-English Learner without Disabilities | N<10 |
| Caucasian | 87.77 \% |
| Caucasian Students with Disabilities | 92.59 \% |
| Caucasian Students without Disabilities | 87.25 \% |
| Caucasian English Learner | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | 87.68 \% |
| Caucasian English Learner without Disabilities | N<10 |
| Caucasian Non-English Learner with Disabilities | 92.59 \% |
| Caucasian Non-English Learner without Disabilities | 87.15 \% |
| Caucasian Female | 91.16 \% |
| Caucasian Female with Disabilities | >95\% |
| Caucasian Female without Dis | 90.37\% |


|  | 2018-2019 |
| :---: | :---: |
| Caucasian Female English Learner | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | 91.03 \% |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner with Disabilities | >95\% |
| Caucasian Female Non-English Learner without Disabilities | 90.23 \% |
| Caucasian Male | 83.97 \% |
| Caucasian Male with Disabilities | 86.67 \% |
| Caucasian Male without Disabilities | 83.62 \% |
| Caucasian Male English Learner | --- |
| Caucasian Male Non-English Learner | 83.97 \% |
| Caucasian Male English Learner without Disabilities | --- |
| Caucasian Male Non-English Learner with Disabilities | 86.67 \% |
| Caucasian Male Non-English Learner without Disabilities | 83.62 \% |


|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean <br> Science VAS | Mean ELP VAS | Mean <br> Content w/ELP VAS |
| Grade 2 |  |  |  |  |  |  |
| All | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 87.63 | --- |
| Students with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.94 | --- |
| English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.63 | --- |
| Non-English Learner | --- | --- | --- | --- | --- | --- |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| English Learner Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.94 | --- |
| Non-English Learner Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Non-English Learner Students without Disabilities | --- | --- | --- | --- | --- | --- |
| Female | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Male | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.09 | --- |
| Male Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.51 | --- |
| Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.09 | --- |
| Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.51 | --- |
| Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| African-American Students with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female | --- | --- | --- | --- | --- | --- |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner | --- | --- | --- | --- | --- | --- |

Page 176

|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | --- | --- | --- | -- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | -- |
| African-American Male without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.5 | --- |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.88 | --- |
| Hispanic English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.5 | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.88 | --- |
| Hispanic Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85 | --- |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85 | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Caucasian Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |

Page 177

| Caucasian Female | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean <br> Content w/ELP VAS |
| Grade 3 |  |  |  |  |  |  |
| All | 75.9 | 81.14 | 78.52 | $\mathrm{N}<10$ | 84.1 | 80.64 |
| Students with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Students without Disabilities | 76.53 | 81.2 | 78.87 | $\mathrm{N}<10$ | 87 | 81.85 |
| English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 84.1 | --- |
| Non-English Learner | 75.9 | 81.14 | 78.52 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| English Learner Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87 | --- |
| Non-English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learner Students without Disabilities | 76.53 | 81.2 | 78.87 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female | 76.66 | 84.52 | 80.59 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.13 |
| Female Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.72 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner | 76.66 | 84.52 | 80.59 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male | 75.53 | 79.53 | 77.53 | $\mathrm{N}<10$ | 83.71 | 80 |
| Male Students with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Male Students without Disabilities | 75.93 | 79.18 | 77.56 | $\mathrm{N}<10$ | 87.91 | 81.39 |
| Male English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 83.71 | --- |
| Male Non-English Learner | 75.53 | 79.53 | 77.53 | $\mathrm{N}<10$ | N<10 | --- |

Page 178

| Male English Learner with Disabilities | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.91 | --- |
| Male Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Male Non-English Learner without Disabilities | 75.93 | 79.18 | 77.56 | $\mathrm{N}<10$ | N<10 | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| African-American Students with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female | --- | --- | --- | --- | --- | --- |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- | -- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.41 | 85.47 |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.34 | 87.28 |
| Hispanic English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.41 | --- |
| Hispanic Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.34 | --- |
| Hispanic Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.39 | 85.47 |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 87.91 | 87.78 |
| Hispanic Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.39 | --- |

Page 179

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Female | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 79.41 | 81.95 | 80.68 | 79.71 | $\mathrm{N}<10$ | 81.01 |
| Female Students with Disabilities | 73.97 | 70.88 | 72.42 | 77.19 | $\mathrm{N}<10$ | 72.85 |
| Female Students without Disabilities | 79.81 | 82.76 | 81.29 | 79.9 | $\mathrm{N}<10$ | 81.63 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 87.69 |
| Female Non-English Learner | 79.1 | 81.71 | 80.41 | 79.36 | $\mathrm{N}<10$ | --- |
| Female English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 89.62 |
| Female Non-English Learner with Disabilities | 73.68 | 70.73 | 72.21 | 77.17 | $\mathrm{N}<10$ | --- |
| Female Non-English Learner without Disabilities | 79.48 | 82.47 | 80.97 | 79.51 | $\mathrm{N}<10$ | --- |
| Male | 79.27 | 81.84 | 80.56 | 80.73 | $\mathrm{N}<10$ | 80.86 |
| Male Students with Disabilities | 81.4 | 78.91 | 80.15 | 80.23 | $\mathrm{N}<10$ | 80.8 |
| Male Students without Disabilities | 79.01 | 82.2 | 80.6 | 80.8 | $\mathrm{N}<10$ | 80.86 |
| Male English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.17 |
| Male Non-English Learner | 78.91 | 81.82 | 80.37 | 80.84 | $\mathrm{N}<10$ | --- |
| Male English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 84.96 |
| Male Non-English Learner with Disabilities | 79.98 | 78.7 | 79.34 | 80.49 | $\mathrm{N}<10$ | --- |
| Male Non-English Learner without Disabilities | 78.78 | 82.2 | 80.49 | 80.89 | $\mathrm{N}<10$ | --- |
| African-American | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| African-American Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 81.72 | 81.62 | 81.67 | 80.84 | 88.15 | 83.32 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | 81.2 | 81.67 | 81.43 | 80.86 | 88.56 | 83.18 |
| Hispanic English Learner | 86.2 | 84.04 | 85.12 | 82.71 | 88.15 | 86.63 |
| Hispanic Non-English Learner | 79.4 | 80.37 | 79.89 | 79.87 | $\mathrm{N}<10$ | --- |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | 85.14 | 85.1 | 85.12 | 83.78 | 88.56 | 86.84 |
| Hispanic Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

Page 181

| Hispanic Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 79.31 | 80.02 | 79.66 | 79.46 | N<10 | --- |
| Hispanic Female | 80.32 | 83.09 | 81.7 | 85.43 | $\mathrm{N}<10$ | 83.62 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female without Disabilities | 81.04 | 83.72 | 82.38 | 85.6 | $\mathrm{N}<10$ | 84.64 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 87.24 |
| Hispanic Female Non-English Learner | 77.53 | 81.04 | 79.28 | 83.59 | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 89.47 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male | 82.62 | 80.69 | 81.65 | 77.9 | $\mathrm{N}<10$ | 83.12 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male without Disabilities | 81.3 | 80.41 | 80.86 | 77.98 | $\mathrm{N}<10$ | 82.25 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 86.17 |
| Hispanic Male Non-English Learner | 80.5 | 79.98 | 80.24 | 77.68 | $\mathrm{N}<10$ | --- |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 84.96 |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner without Disabilities | 80.09 | 79.68 | 79.88 | 77.61 | $\mathrm{N}<10$ | --- |
| Caucasian | 79.05 | 81.71 | 80.38 | 79.97 | $\mathrm{N}<10$ | --- |
| Caucasian Students with Disabilities | 77 | 74.56 | 75.78 | 78.42 | $\mathrm{N}<10$ | --- |
| Caucasian Students without Disabilities | 79.24 | 82.4 | 80.82 | 80.13 | $\mathrm{N}<10$ | --- |
| Caucasian English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner | 79.05 | 81.71 | 80.38 | 79.97 | $\mathrm{N}<10$ | --- |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner with Disabilities | 77 | 74.56 | 75.78 | 78.42 | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner without Disabilities | 79.24 | 82.4 | 80.82 | 80.13 | $\mathrm{N}<10$ | --- |
| Caucasian Female | 79.37 | 81.61 | 80.49 | 79.2 | $\mathrm{N}<10$ | --- |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female without Disabilities | 79.79 | 82.52 | 81.15 | 79.47 | $\mathrm{N}<10$ | --- |
| Caucasian Female English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | 79.37 | 81.61 | 80.49 | 79.2 | N<10 | --- |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- | -- |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Female Non-English Learner without Disabilities | 79.79 | 82.52 | 81.15 | 79.47 | $\mathrm{N}<10$ | --- |
| Caucasian Male | 78.74 | 81.81 | 80.28 | 80.7 | $\mathrm{N}<10$ | -- |
| Caucasian Male with Disabilities | 79 | 77.8 | 78.4 | 80.1 | $\mathrm{N}<10$ | --- |
| Caucasian Male without Disabilities | 78.71 | 82.28 | 80.5 | 80.77 | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner | --- | --- | --- | --- | --- | -- |
| Caucasian Male Non-English Learner | 78.74 | 81.81 | 80.28 | 80.7 | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | 79 | 77.8 | 78.4 | 80.1 | $\mathrm{N}<10$ | --- |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 183

| African-American Male | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| African-American Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 80.81 | 76.84 | 78.82 | 81.81 | 90.79 | 81.17 |
| Hispanic Students with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | 80.26 | 76.84 | 78.55 | 81.02 | $\mathrm{N}<10$ | 81.5 |
| Hispanic English Learner | 84.67 | 80.21 | 82.44 | 92.39 | 90.79 | 86.62 |
| Hispanic Non-English Learner | 79.56 | 75.75 | 77.66 | 78.39 | $\mathrm{N}<10$ | --- |
| Hispanic English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |
| Hispanic English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.05 |
| Hispanic Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Non-English Learner without Disabilities | 79.18 | 76.14 | 77.66 | 77.17 | $\mathrm{N}<10$ | --- |
| Hispanic Female | 81.03 | 75.84 | 78.44 | 78.97 | $\mathrm{N}<10$ | 79.39 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Female without Disabilities | 80.92 | 75.62 | 78.27 | 77.15 | $\mathrm{N}<10$ | 79.33 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner | 80.57 | 75.81 | 78.19 | 79.36 | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic Female Non-English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner without Disabilities | 80.4 | 75.57 | 77.99 | 77.38 | $\mathrm{N}<10$ | --- |
| Hispanic Male | 80.56 | 77.99 | 79.27 | 85.09 | $\mathrm{N}<10$ | 82.75 |
| Hispanic Male with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Male without Disabilities | 79.38 | 78.47 | 78.93 | 86.17 | $\mathrm{N}<10$ | 83.67 |
| Hispanic Male English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.92 |
| Hispanic Male Non-English Learner | 77.73 | 75.63 | 76.68 | 76.63 | $\mathrm{N}<10$ | -- |
| Hispanic Male English Learner with Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.52 |
| Hispanic Male Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | 81.19 | 77.41 | 79.3 | 79.87 | $\mathrm{N}<10$ | 79.27 |
| Caucasian Students with Disabilities | 82.71 | 77.32 | 80.01 | 86.3 | $\mathrm{N}<10$ | --- |
| Caucasian Students without Disabilities | 81.07 | 77.41 | 79.24 | 79.34 | $\mathrm{N}<10$ | 79.21 |
| Caucasian English Learner | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | 81.14 | 77.41 | 79.27 | 79.89 | $\mathrm{N}<10$ | --- |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | 82.71 | 77.32 | 80.01 | 86.3 | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner without Disabilities | 81.01 | 77.42 | 79.21 | 79.36 | $\mathrm{N}<10$ | --- |
| Caucasian Female | 80.38 | 78.13 | 79.25 | 80.46 | $\mathrm{N}<10$ | --- |
| Caucasian Female with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

Page 184

| Caucasian Female without Disabilities | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 80.01 | 78.24 | 79.13 | 79.75 | $\mathrm{N}<10$ | --- |
| Caucasian Female English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | 80.38 | 78.13 | 79.25 | 80.46 | $\mathrm{N}<10$ | --- |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Female Non-English Learner without Disabilities | 80.01 | 78.24 | 79.13 | 79.75 | $\mathrm{N}<10$ | --- |
| Caucasian Male | 82.15 | 76.56 | 79.35 | 79.16 | $\mathrm{N}<10$ | 79.29 |
| Caucasian Male with Disabilities | 80.14 | 78.08 | 79.11 | 81.69 | $\mathrm{N}<10$ | --- |
| Caucasian Male without Disabilities | 82.43 | 76.34 | 79.39 | 78.81 | $\mathrm{N}<10$ | 79.32 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | 82.03 | 76.56 | 79.3 | 79.22 | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | 80.14 | 78.08 | 79.11 | 81.69 | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Learner without Disabilities | 82.31 | 76.34 | 79.32 | 78.86 | $\mathrm{N}<10$ | --- |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
| Grade 6 |  |  |  |  |  |  |
| All | 74.87 | 79.38 | 77.13 | 79.93 | 86.2 | 77.56 |
| Students with Disabilities | 71.68 | 78.17 | 74.92 | 75.63 | $\mathrm{N}<10$ | 75.15 |
| Students without Disabilities | 75.24 | 79.53 | 77.38 | 80.43 | 86.38 | 77.83 |
| English Learner | 76.81 | 77.64 | 77.22 | 82.38 | 86.2 | 81.85 |
| Non-English Learner | 74.77 | 79.47 | 77.12 | 79.81 | $\mathrm{N}<10$ | --- |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| English Learner Students without Disabilities | 76.91 | 77.29 | 77.1 | 82.49 | 86.38 | 81.89 |
| Non-English Learner Students with Disabilities | 71.57 | 78.04 | 74.81 | 75.47 | $\mathrm{N}<10$ | --- |
| Non-English Learner Students without Disabilities | 75.16 | 79.64 | 77.4 | 80.32 | $\mathrm{N}<10$ | --- |
| Female | 73.9 | 79.77 | 76.84 | 79.5 | $\mathrm{N}<10$ | 77.3 |
| Female Students with Disabilities | 70.67 | 76.6 | 73.64 | 71.26 | $\mathrm{N}<10$ | --- |
| Female Students without Disabilities | 74.22 | 80.08 | 77.15 | 80.32 | $\mathrm{N}<10$ | 77.65 |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 84.82 |
| Female Non-English Learner | 73.9 | 79.68 | 76.79 | 79.41 | $\mathrm{N}<10$ | --- |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 84.82 |
| Female Non-English Learner with Disabilities | 70.67 | 76.6 | 73.64 | 71.26 | $\mathrm{N}<10$ | --- |
| Female Non-English Learner without Disabilities | 74.23 | 79.99 | 77.11 | 80.24 | $\mathrm{N}<10$ | --- |
| Male | 75.8 | 79.01 | 77.4 | 80.34 | 83.98 | 77.8 |
| Male Students with Disabilities | 72.39 | 79.29 | 75.84 | 78.9 | $\mathrm{N}<10$ | 76.18 |
| Male Students without Disabilities | 76.27 | 78.97 | 77.62 | 80.53 | 84.06 | 78.01 |
| Male English Learner | 78.15 | 75.32 | 76.74 | 82.26 | 83.98 | 80.36 |
| Male Non-English Learner | 75.64 | 79.26 | 77.45 | 80.21 | $\mathrm{N}<10$ | --- |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Male English Learner without Disabilities | 78.44 | 74.58 | 76.51 | 82.4 | 84.06 | 80.28 |

Page 185



Page 187

|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female Students without Disabilities | 81.27 | 80.3 | 80.79 | 82.61 | N<10 | 80.8 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner | 81.15 | 80.01 | 80.58 | 82.34 | N<10 | --- |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Female Non-English Learner without Disabilities | 81.28 | 80.26 | 80.77 | 82.61 | $\mathrm{N}<10$ | --- |
| Male | 77.47 | 79.64 | 78.55 | 80.11 | $\mathrm{N}<10$ | 78.97 |
| Male Students with Disabilities | 78.02 | 78.28 | 78.15 | 76.1 | $\mathrm{N}<10$ | --- |
| Male Students without Disabilities | 77.41 | 79.79 | 78.6 | 80.57 | $\mathrm{N}<10$ | 79.05 |
| Male English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 84.33 |
| Male Non-English Learner | 77.43 | 79.56 | 78.5 | 80.21 | $\mathrm{N}<10$ | --- |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | 84.33 |
| Male Non-English Learner with Disabilities | 78.02 | 78.28 | 78.15 | 76.1 | $\mathrm{N}<10$ | --- |
| Male Non-English Learner without Disabilities | 77.36 | 79.71 | 78.54 | 80.7 | $\mathrm{N}<10$ | --- |
| African-American | 74.19 | 76.12 | 75.15 | 76.04 | $\mathrm{N}<10$ | --- |
| African-American Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| African-American Students without Disabilities | 74.94 | 76.7 | 75.82 | 77.16 | $\mathrm{N}<10$ | -- |
| African-American Non-English Learner | 74.19 | 76.12 | 75.15 | 76.04 | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner without Disabilities | 74.94 | 76.7 | 75.82 | 77.16 | $\mathrm{N}<10$ | --- |
| African-American Female | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| African-American Female Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.35 | 82.89 | 82.12 | 83.73 | $\mathrm{N}<10$ | 82.67 |
| Hispanic Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Students without Disabilities | 80.62 | 81.69 | 81.16 | 83.37 | $\mathrm{N}<10$ | 81.9 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 81.86 |
| Hispanic Non-English Learner | 82.52 | 83.57 | 83.04 | 85.22 | $\mathrm{N}<10$ | --- |
| Hispanic English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.86 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Non-English Learner without Disabilities | 81.71 | 82.13 | 81.92 | 84.89 | $\mathrm{N}<10$ | --- |
| Hispanic Female | 83.01 | 81.53 | 82.27 | 84.78 | $\mathrm{N}<10$ | --- |


|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female without Disabilities | 83.01 | 81.53 | 82.27 | 84.78 | N<10 | --- |
| Hispanic Female English Learner | --- | --- | --- | --- | $\cdots$ | --- |
| Hispanic Female Non-English Learner | 83.01 | 81.53 | 82.27 | 84.78 | N<10 | --- |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | 83.01 | 81.53 | 82.27 | 84.78 | $\mathrm{N}<10$ | --- |
| Hispanic Male | 80.48 | 83.59 | 82.04 | 83.18 | $\mathrm{N}<10$ | 82.83 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Male without Disabilities | 79.24 | 81.78 | 80.51 | 82.55 | $\mathrm{N}<10$ | 81.74 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 81.86 |
| Hispanic Male Non-English Learner | 82.15 | 85.07 | 83.61 | 85.55 | N<10 | --- |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.86 |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner without Disabilities | 80.6 | 82.64 | 81.62 | 84.99 | $\mathrm{N}<10$ | --- |
| Caucasian | 79.28 | 79.59 | 79.44 | 81.14 | $\mathrm{N}<10$ | 79.57 |
| Caucasian Students with Disabilities | 78.09 | 75.61 | 76.85 | 75.4 | $\mathrm{N}<10$ | --- |
| Caucasian Students without Disabilities | 79.38 | 79.92 | 79.65 | 81.6 | $\mathrm{N}<10$ | 79.79 |
| Caucasian English Learner | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner | 79.23 | 79.52 | 79.38 | 81.13 | $\mathrm{N}<10$ | --- |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Non-English Learner with Disabilities | 78.09 | 75.61 | 76.85 | 75.4 | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner without Disabilities | 79.33 | 79.84 | 79.58 | 81.6 | $\mathrm{N}<10$ | --- |
| Caucasian Female | 81.91 | 80.04 | 80.97 | 83.05 | $\mathrm{N}<10$ | 80.99 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female without Disabilities | 82.07 | 80.21 | 81.14 | 83.38 | $\mathrm{N}<10$ | 81.15 |
| Caucasian Female English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Female Non-English Learner | 81.92 | 79.99 | 80.95 | 83.05 | $\mathrm{N}<10$ | --- |
| Caucasian Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Female Non-English Learner without Disabilities | 82.09 | 80.16 | 81.12 | 83.38 | $\mathrm{N}<10$ | --- |
| Caucasian Male | 76.77 | 79.17 | 77.97 | 79.3 | $\mathrm{N}<10$ | 78.21 |
| Caucasian Male with Disabilities | 78.02 | 75.41 | 76.72 | 75.26 | $\mathrm{N}<10$ | --- |
| Caucasian Male without Disabilities | 76.62 | 79.61 | 78.12 | 79.78 | $\mathrm{N}<10$ | 78.39 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner | 76.66 | 79.07 | 77.86 | 79.29 | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian Male Non-English Learner with Disabilities | 78.02 | 75.41 | 76.72 | 75.26 | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Learner without Disabilities | 76.49 | 79.51 | 78 | 79.77 | $\mathrm{N}<10$ | --- |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 190

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 191

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 192

| Male Non-English Learner without Disabilities | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 78.61 | 80.21 | 79.41 | 77.9 | $\mathrm{N}<10$ | --- |
| African-American | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Students with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 78.11 | 80.78 | 79.44 | 77.46 | 86.44 | 81.16 |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | 78.23 | 80.15 | 79.19 | 77.62 | 86.14 | 80.85 |
| Hispanic English Learner | 82.22 | 79.85 | 81.04 | 72.64 | 86.44 | 83.74 |
| Hispanic Non-English Learner | 76.13 | 81.22 | 78.68 | 79.77 | $\mathrm{N}<10$ | --- |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | 82.07 | 79.26 | 80.66 | 70.49 | 86.14 | 83.4 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Non-English Learner without Disabilities | 76.48 | 80.56 | 78.52 | 80.89 | $\mathrm{N}<10$ | --- |
| Hispanic Female | 79.1 | 81.75 | 80.43 | 74.83 | $\mathrm{N}<10$ | 81.96 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Hispanic Female without Disabilities | 79.46 | 80.64 | 80.05 | 74.86 | $\mathrm{N}<10$ | 81.5 |
| Hispanic Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 84.12 |
| Hispanic Female Non-English Learner | 76.21 | 81.94 | 79.07 | 75.61 | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 83.66 |
| Hispanic Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner without Disabilities | 76.96 | 80.56 | 78.76 | 77.68 | $\mathrm{N}<10$ | --- |
| Hispanic Male | 76.94 | 79.63 | 78.28 | 80.55 | $\mathrm{N}<10$ | 80.08 |
| Hispanic Male with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male without Disabilities | 76.94 | 79.63 | 78.28 | 80.55 | $\mathrm{N}<10$ | 80.08 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Male Non-English Learner | 76.06 | 80.56 | 78.31 | 83.61 | $\mathrm{N}<10$ | --- |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ | $N<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |

Page 193

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 194

| Female English Learner | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 85.28 | 80.39 | 82.83 | 77.85 | 89.97 | 86.4 |
| Female Non-English Learner | 79.46 | 79.47 | 79.41 | 76.64 | $\mathrm{N}<10$ | --- |
| Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Female English Learner without Disabilities | 85.24 | 79.77 | 82.51 | 77.13 | 91.21 | 86.86 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Female Non-English Learner without Disabilities | 79.42 | 79.34 | 79.32 | 76.48 | N<10 | --- |
| Male | 80.09 | 78.97 | 79.47 | 76.56 | 85.07 | 79.81 |
| Male Students with Disabilities | 81.48 | 81.45 | 81.46 | 79.62 | $\mathrm{N}<10$ | 82.05 |
| Male Students without Disabilities | 79.97 | 78.76 | 79.3 | 76.3 | $\mathrm{N}<10$ | 79.62 |
| Male English Learner | 75.12 | 78.23 | 76.68 | 79.08 | 85.07 | 80.67 |
| Male Non-English Learner | 80.47 | 79.03 | 79.68 | 76.36 | $\mathrm{N}<10$ | -- |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Male English Learner without Disabilities | 74.96 | 78.1 | 76.53 | 77.56 | $\mathrm{N}<10$ | 80.36 |
| Male Non-English Learner with Disabilities | 81.92 | 81.62 | 81.77 | 78.28 | $\mathrm{N}<10$ | --- |
| Male Non-English Learner without Disabilities | 80.35 | 78.81 | 79.51 | 76.2 | $\mathrm{N}<10$ | --- |
| African-American | 81.02 | 77.78 | 79.4 | 76.89 | $\mathrm{N}<10$ | --- |
| African-American Students with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner | 81.02 | 77.78 | 79.4 | 76.89 | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Female Non-English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | --- |
| African-American Male Non-English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | 80.5 | 79.78 | 80.14 | 78.18 | 87.91 | 82.43 |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Hispanic Students without Disabilities | 80.46 | 79.49 | 79.97 | 77.88 | 88.5 | 82.41 |
| Hispanic English Learner | 80.19 | 80.06 | 80.13 | 79.75 | 87.91 | 84.02 |
| Hispanic Non-English Learner | 80.71 | 79.58 | 80.15 | 77.07 | N<10 | --- |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ |
| Hispanic English Learner without Disabilities | 80.09 | 79.69 | 79.89 | 78.6 | 88.5 | 84.19 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Non-English Learner without Disabilities | 80.7 | 79.35 | 80.03 | 77.39 | $\mathrm{N}<10$ | --- |
| Hispanic Female | 81.47 | 80.11 | 80.79 | 78.2 | 90.76 | 83.35 |
| Hispanic Female with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean <br> Content w/ELP VAS |
| Grade 11 |  |  |  |  |  |  |
| All | N<10 | N<10 | N<10 | N<10 | 73.47 | --- |
| Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 73.47 | --- |
| Non-English Learner | --- | --- | --- | --- | --- | --- |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| English Learner Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Non-English Learner Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Non-English Learner Students without Disabilities | --- | --- | --- | --- | --- | --- |
| Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Female Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Male Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| African-American Students with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female | --- | --- | --- | --- | --- | --- |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- | --- |


|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | -- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 73.47 | --- |
| Hispanic Students with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | - |
| Hispanic English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 73.47 | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic English Learner with Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | - |
| Hispanic English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Hispanic Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner with Disabilities | --- | -- | --- | --- | --- | -- |
| Hispanic Female English Learner without Disabilities | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | --- |
| Hispanic Male with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | - |
| Hispanic Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Caucasian Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Students without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner | --- | --- | --- | --- | --- | - |
| Caucasian English Learner with Disabilities | --- | -- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female | --- | --- | --- | --- | --- | --- |
| Caucasian Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female without Disabilities | --- | --- | --- | --- | --- | --- |


| Caucasian Female English Learner | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male | --- | --- | --- | --- | --- | --- |
| Caucasian Male with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
| Grade 12 |  |  |  |  |  |  |
| All | N<10 | N<10 | N<10 | N<10 | 75.64 | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 75.64 | --- |
| English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 75.64 | --- |
| Non-English Learner | --- | --- | --- | --- | --- | --- |
| English Learner Students with Disabilities | --- | --- | --- | --- | --- | --- |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 75.64 | --- |
| Non-English Learner Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Non-English Learner Students without Disabilities | --- | --- | --- | --- | --- | --- |
| Female | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Female Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Male Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |

Page 199

|  | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American | --- | --- | --- | --- | --- | $\cdots$ |
| African-American Students with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Students without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner | --- | --- | --- | --- | --- | -- |
| African-American Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female | --- | --- | --- | --- | --- | - |
| African-American Female with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male | --- | --- | --- | --- | --- | --- |
| African-American Male with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male without Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| African-American Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic Female English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Male with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Hispanic Male English Learner without Disabilities | N<10 | $N<10$ | $N<10$ | $\mathrm{N}<10$ | N<10 | --- |


| Hispanic Male Non-English Learner with Disabilities | 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | --- | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian English Learner without Disabilities | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female | --- | --- | --- | --- | --- | --- |
| Caucasian Female with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Female English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Female Non-English Learner without Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian Male English Learner | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Caucasian Male Non-English Learner | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male English Learner without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian Male Non-English Learner with Disabilities | --- | --- | --- | --- | --- | --- |
| Caucasian Male Non-English Learner without Disabilities | --- | -- | --- | --- | --- | --- |
|  | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean <br> Content w/ELP VAS |
| All Grades |  |  |  |  |  |  |
| All | 78.93 | 79.7 | 79.3 | 79.32 | 86.53 | 79.77 |
| Students with Disabilities | 78.73 | 78.64 | 78.68 | 79.9 | 81.38 | 78.88 |
| Students without Disabilities | 78.95 | 79.8 | 79.36 | 79.27 | 87.08 | 79.86 |
| English Learner | 81.4 | 80.96 | 81.18 | 80.77 | 86.53 | 84.47 |
| Non-English Learner | 78.82 | 79.64 | 79.22 | 79.25 | $\mathrm{N}<10$ | --- |
| English Learner Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.38 | 82.09 |
| English Learner Students without Disabilities | 81.09 | 80.88 | 80.99 | 80.39 | 87.08 | 84.7 |
| Non-English Learner Students with Disabilities | 78.47 | 78.5 | 78.48 | 79.66 | N<10 | --- |
| Non-English Learner Students without Disabilities | 78.85 | 79.75 | 79.29 | 79.21 | $\mathrm{N}<10$ | --- |
| Female | 79.1 | 79.95 | 79.51 | 79.24 | 87.33 | 79.92 |
| Female Students with Disabilities | 77.84 | 77.43 | 77.63 | 78.76 | N<10 | 78.31 |
| Female Students without Disabilities | 79.19 | 80.12 | 79.63 | 79.27 | 87.29 | 80.03 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 202

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Page 203


[^0]:    $\mathrm{N}<10$ is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

[^1]:    "ELP is Engish Learnere Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score
    depending on the percentage of students with ELP growth. Schools withouta a tested grade get growth from their paired school.

[^2]:    ELP is Engish Learner Progress toward English language proficiency from ELPA21. Content with ELL is the school growth score
    depending on the percentage of students with
    LLP

[^3]:    ELP is Engish Learner Progress toward English language proficiency from ELPA21. Content with ELL is the school growth score
    depending on the percentage of students with LLP growth. Schools without a tested grade get growth from their paired school.

[^4]:    ELP is Engish Leamer Progress toward Engish language proficiency from ELPA21. Content with ELP is the school growh scone

[^5]:    † Source: FNS National databank.
    $\dagger$ State Free and Reduced Meal Rate includes preschool and adult education students.

[^6]:    MODULE: Alternatively Tested

