

# 2021-2022 AMERICAN RESCUE PLAN

## Safe Return to In-Person Instruction and Continuity of Services Plan

### BAY VILLAGE CITY SCHOOLS

This plan is posted in [compliance with the requirements of the Federal American Rescue Plan ESSER III Funding](#). This plan will be periodically reviewed by the district administrative team no less than every 6 months through September 30, 2023, and revised as appropriate. The plan is based on input from various stakeholder groups, including parents, board of education members, district staff and the administrative team, collected over the past 6 months through a variety of meetings and small group, and one on one conversations. **Decisions on masking, physical distancing and cleaning will be finalized by the district no later than July 30, 2021, in accordance with information provided by the Ohio Dept. of Health, the Cuyahoga County Board of Health, and the CDC.**

TOPIC AND LEADER	2020-2021 Plan	2021-2022 Plan
<b>LOGISTICS</b>		
Transportation Model <i>Tom Knick, Transportation Supervisor</i>	<ul style="list-style-type: none"> <li>Family groups</li> <li>Decreased rider capacity</li> <li>Masks and hand sanitizer</li> <li>Bus routes looped through all buildings</li> <li>Staggered start and end times to allow for transportation looping.</li> </ul>	<ul style="list-style-type: none"> <li>Neighborhood routes, by building.</li> <li>Rider capacity will be determined by the district no later than July 30, 2021.</li> <li>Buses will be cleaned and sanitized daily.</li> <li>Mask usage will be determined by the district no later than July 30, 2021.</li> </ul>
Rocket Pledge	<ul style="list-style-type: none"> <li>Based on CDC, Ohio Board of Health</li> </ul>	<ul style="list-style-type: none"> <li><b>Mask Policy for the 2021-2022 school year</b></li> </ul>

<p><i>District Administrative Team</i></p>	<p>and Cuyahoga County Board of Health Guidance</p> <ul style="list-style-type: none"> <li>• Displayed in all buildings</li> <li>• Required Mask wearing, 6 foot distancing, regular hand hygiene.</li> <li>• Mask policy for employees put in place</li> <li>• Sinks were added to elementary classrooms that did not already have a sink to allow for handwashing.</li> <li>• Hand sanitizer was provided for all students and staff</li> </ul>	<p><b><i>will be determined by the district no later than July 30, 2021.</i></b></p> <ul style="list-style-type: none"> <li>• <b>Summer 2021 Mask Policy:</b> Per ODH orders, masking is optional. As shared in the May 21 Superintendent Update, masks for all Bay Village Schools summer programming will be optional <b><u>unless it is determined by the activity leader/director that a specific activity requires masking.</u></b></li> </ul> <p>Although much of our ages 12 and under summer programming will be held virtually or take place outside, there may be special projects or unique situations that lend themselves to masking.</p> <p>We ask that all our summer programming students add masks to their summer supply boxes for such circumstances:  partner projects where students are working in close proximity to each other.  small group indoor activities.  transportation.  any time it will be impossible to maintain 3-foot social distancing for 15 minutes or longer.</p> <p>The District supports and honors all students and staff who choose to wear a mask beyond these circumstances.</p> <p>Hand hygiene, including use of hand-sanitizer and handwashing for at least 20 seconds will be encouraged. All signage for handwashing practices will remain in place.</p>
<p>Classroom Furniture and Spacing</p> <ul style="list-style-type: none"> <li>• Plan for storage of furniture that will be removed from rooms</li> </ul>	<ul style="list-style-type: none"> <li>• In classrooms, 6 feet spacing from back of chair to back of chair and from side of desk to side of desk</li> </ul>	<ul style="list-style-type: none"> <li>• Spacing will be determined by July 30, 2021</li> <li>• No classroom area rugs.</li> <li>• No soft furniture in classrooms.</li> </ul>

<ul style="list-style-type: none"> <li>Classroom layout to allow for appropriate distancing</li> </ul> <p><i>Building Administrators and Maintenance Supervisor</i></p>	<ul style="list-style-type: none"> <li>Individual student desks K-12</li> <li>Plexiglass catch-cubbies on student desks K-12</li> <li>Plexiglass barrier on teacher workspace K-12</li> <li>Hallway hooks and use of student backpacks or bins.</li> </ul>	<ul style="list-style-type: none"> <li>Tables and desks can be used as student work spaces.</li> <li>Tables for small group instruction can be used NOTE-- CDC guidance still recommends 6 ft. distancing when possible between adults and students. Teachers should use a barrier if possible.</li> </ul>
<p>Cleaning Schedule <i>Maintenance Supervisor</i></p>	<ul style="list-style-type: none"> <li>Daily Playground cleaning schedule was followed -including cleaning of playground equipment.</li> <li>Ongoing high touch surface cleaning schedule was put in place</li> <li>Ongoing bathroom cleaning schedule was put in place</li> <li>Classroom end of day schedule</li> <li>Classroom between class schedule</li> </ul>	<ul style="list-style-type: none"> <li>Waiting for CDC and ODOH guidance on cleaning. Decision on final cleaning schedule will be made by July 30, 2021.</li> <li>Cleaning of high touch surfaces will continue through the 2021-2022 school year.</li> </ul>
<p>Materials Rotation/ Cleaning <i>Building Staff</i></p>	<ul style="list-style-type: none"> <li>Library materials are kept out of circulation for a quarantine period after student use.</li> <li>Individual sets of student materials used K-12 where possible, or rotation of materials was monitored by teacher.</li> <li>Manipulatives in individual sets or a rotation model used to allow time for cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Return to regular library materials access.</li> <li>Shared manipulatives and class materials will be allowed. Cleaning procedures will be determined by July 30, 2021.</li> </ul>
<p>Ventilation/Air Circulation <i>Maintenance Supervisor</i></p>	<ul style="list-style-type: none"> <li>Univent system set to circulate in a range from 40-100% outdoor air with 80% as a district average across all classrooms.</li> <li>Classroom windows open throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Univent system set to continue to allow the maximum fresh air circulation as possible.</li> <li>Classroom windows open when weather permits.</li> </ul>

Communications/Website <i>Communications Director</i>	<ul style="list-style-type: none"> <li>• Rocket Re-start page was used to communicate quickly and house COVID-19 information and resources</li> <li>• Rocket Family eAcademy model helped educate families about tech, eLearning and mental health supports during eLearning.</li> </ul>	<ul style="list-style-type: none"> <li>• Migrate to the new Apptegy website: bayk12.org.</li> <li>• Continue to offer a Restart/Back to School section for the beginning of the year.</li> <li>• Switch from SchoolMessenger to Thrillshare (included in Apptegy website contract) for mass communications, social media posts, and emergency alerts. (SchoolMessenger will still be available during the 2021-22 school year.)</li> </ul>
Technology Support - Families <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• Family Help Desk was setup for Chromebook tickets</li> <li>• Hotline was setup for eLearners with live tech issues</li> <li>• All Chromebook swaps and repairs were conducted at BMS (device pickup &amp; drop-off in foyer)</li> <li>• Families without home Internet were directed to PCs for People to acquire hotspots</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Family Help Desk and Hotline.</li> <li>• Continue partnership with PCs for People &amp; Cuyahoga County Library to assist with hotspots.</li> <li>• Consider purchasing hotspots for temporary loans (waiting for a service connection or disruption in service due to weather, etc) using district or grant funds.</li> </ul>
Technology Support and Tools - Students <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• All SEED-12 students were provided a Chromebook</li> <li>• K-4 buildings were given charging carts for day loaners for in-person learning while broken devices were sent to BMS</li> <li>• 5-12 buildings conducted in-person swaps in the library</li> <li>• eLearners used personal devices when possible while waiting for replacement pickups</li> <li>• Chromebooks stay with students over the summer</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with 1:1 K-12 chromebook model.</li> <li>• Allow students to bring chargers to school.</li> <li>• Utilize library aides and student tech helpers for initial Chromebook troubleshooting.</li> <li>• New email domain (5th-12th): bayk12.org.</li> </ul>

<b>Technology Support and Tools- Staff</b> <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• Tiered staff training and support for use of cameras, laptops, Google Classroom and education software.</li> <li>• Staff help-desk maintained virtually</li> </ul>	<ul style="list-style-type: none"> <li>• New email domain: bayk12.org.</li> <li>• Hire Rent-a-Tech (via NWOCA) for K-4 buildings for 1st week of school.</li> <li>• Maintain K-4 Tech Support Schedule.</li> <li>• Continue district Zoom Lisc.</li> <li>• Continue educational software lisc. and support, including screencastify, Google Classroom.</li> <li>• Continue staff help desk.</li> </ul>
<b>Device Management - include replacement cycle, tracking</b> <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• All teachers and secretaries were assigned a laptop</li> <li>• Aides were assigned Chromebooks</li> <li>• PowerSchool forms, Sirsi, Google Admin Console, Help Desk, and various spreadsheets were used to track which students received which device</li> <li>• One2One Manager (a software that syncs with PowerSchool and the Google Admin Console) was acquired mid year to begin creating a central database for device management</li> <li>• Whenever possible, repairs were conducted in-house. When parts or time did not allow for this, devices were sent to Royal Business, a local certified repair shop</li> <li>• Conduct Chromebook inventory in Spring through Google Form and/or in-class checks</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a 6-year chromebook cycle: assign new devices to Kdg and 6th grade beginning in 2022-23.</li> <li>• Teaching workstation will include: laptop, camera, dock, projector/clevertouch board.</li> <li>• Where possible, assign student Chromebooks of like model by grade.</li> <li>• Utilize One2One Manager as single/central Chromebook inventory, check-in/checkout, and repair database.</li> <li>• Train additional library staff on Chromebook troubleshooting.</li> <li>• Conduct all off-site repairs via K-12 Tech contract.</li> </ul>
<b>Food Service</b> <ul style="list-style-type: none"> <li>• Online ordering</li> <li>• Distribution</li> </ul> <i>Food Service Supervisor</i>	<ul style="list-style-type: none"> <li>• Online orders placed via Google Form on Rocket Restart website</li> <li>• Food distributed to eLearners using the school bus drivers/route maps</li> </ul>	<ul style="list-style-type: none"> <li>• Continued participation in the Federal Free School Lunch program for all students.</li> <li>• Hire District Food Service Supervisor who is a professional chef to manage meal planning</li> </ul>

	<ul style="list-style-type: none"> <li>• Participation in the Federal free lunch program for all students</li> <li>• Lunches distributed to classrooms</li> <li>• No summer lunch provided</li> </ul>	<p>and distribution.</p> <ul style="list-style-type: none"> <li>• Lunch will be served in the cafeteria of each building.</li> <li>• Students will eat in the cafeteria. Decisions on spacing, cleaning will be finalized by July 30, 2021.</li> </ul>
<p>Locker Assignment and Backpacks and classroom cubbies</p> <p><i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• Lockers not used</li> <li>• Students at MS/HS carried backpacks</li> <li>• Students PreK-4 may have used bookbags or bins during the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Student use of individual storage spaces for storage of coats and personal items, K-12.</li> <li>• Continue hallway hooks where appropriate.</li> <li>• Students will follow the building handbook for use of backpacks/bookbags during the school day.</li> </ul>
<p>Visitors</p> <p><i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• No visitors</li> <li>• Lobby area utilized for drop off/pick up of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Visitors will be welcomed back into buildings following district safety protocol, including checking in with the building security personnel.</li> </ul>
<p>Classroom Volunteers</p> <p><i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• Zoom volunteer parents - with training and basic background check</li> <li>• Elementary Aides were allowed into the buildings</li> </ul>	<ul style="list-style-type: none"> <li>• Safe practices for classroom volunteers will be finalized by July 30, 2021.</li> <li>• Volunteers will be welcomed back into classrooms, following district volunteer protocols established by the Dir. of Human Resources.</li> <li>• Elementary Aides from Bay High School will be allowed to work with individual classrooms as assigned.</li> </ul>
<p>Field Trips</p> <p><i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• Virtual Field Trips only</li> </ul>	<ul style="list-style-type: none"> <li>• Field Trips may continue to be limited by the capacity of the organization/institution.</li> <li>• Continue to utilize virtual field trips.</li> <li>• Class trips like band, Washington DC, Nu-Hop may be possible -- with contingent/refundable deals. This will be</li> </ul>

		determined on a case-by-case basis by the building administrator and the Board of Education.
Parent Conferences <i>Building Scheduling Committee</i>	<ul style="list-style-type: none"> <li>All conference conducted through Zoom</li> </ul>	<ul style="list-style-type: none"> <li>The Building Scheduling Committee/input from Grade level/dept chairs will develop the plan for parent conferences for the 2021-2022 school year with input from the Superintendent.</li> <li>May include virtual and in-person conference models.</li> </ul>
Open House <i>Building Scheduling Committee</i>	<ul style="list-style-type: none"> <li>All Open Houses conducted through Zoom using a hybrid of recorded information and live sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Building Scheduling Committee will develop the appropriate Open House model for each building, following the district safety guidelines established no later than July 30, 2021.</li> <li>Open House information will be communicated through district newsletters, building newsletters, district and building websites.</li> </ul>
Student Orientation <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>Conducted through Zoom</li> <li>Small in-person student groups were brought through Westerly.</li> </ul>	<ul style="list-style-type: none"> <li>For new or returning from eLearning -- in-person orientation will be planned during the summer.</li> <li>For other students, may be blended or in-person.</li> <li>Safety Town provided in-person to incoming Kindergarten and rising 1st graders summer of 2021.</li> </ul>
<b>CONTINUITY OF STUDENT SERVICES</b>		
IEP Meetings <i>Director of Student Services</i>	<ul style="list-style-type: none"> <li>Conducted through Zoom</li> </ul>	<ul style="list-style-type: none"> <li>Virtual IEPs have been well received and are an acceptable option for IEPs meetings.</li> <li>The new Director of Student Services will</li> </ul>



		<p>determine whether the district will use docusign or continue to document in the PWN that the IEP was virtual and verbally agreed upon.</p> <ul style="list-style-type: none"> <li>• Full General Education participation in IEP meetings as specified in the negotiated agreement with the BTA.</li> </ul>
<p>504 Meetings <i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• Intervention Assistance Team met virtually using Zoom</li> <li>• 504 Plans were followed with appropriate adjustments by the team for eLearning when necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual IAT was effective. Building teams may decide to continue with virtual meetings, hybrid meetings or in-person meetings.</li> <li>• 504 Plans will be followed.</li> </ul>
<p>Student Services <i>Director of Student Services</i></p>	<ul style="list-style-type: none"> <li>• Provided all services necessary to meet IEP goals.</li> <li>• All related services including occupational therapists, speech/language pathologists, behavioral specialists were provided.</li> <li>• For students who selected eLearning, IEP minutes were adjusted based on parent decision to elect not to participate in in-building learning.</li> <li>• Extended School Year (ESY) was provided in-person during the summer prior to the 2020-2021 school year.</li> <li>• During periods of all building or all district eLearning, in-building services were continued for identified students.</li> <li>• Inclusion model was followed in in-building and eLearning instruction.</li> <li>• English Learners received academic support from appropriately trained staff members.</li> <li>• Gifted screening and identification was</li> </ul>	<ul style="list-style-type: none"> <li>• Full academic support services will continue to be provided to all students on IEPs; ELL students and students who have been identified as Gifted.</li> <li>• All gifted screening and identification will continue.</li> <li>• ELL support provided to the identified students in the district.</li> <li>• Gifted intervention specialists will return to Normandy and Westerly.</li> <li>• Extended School Year provided to appropriate students for the summer of 2021 following district summer mask/cleaning guidelines.</li> <li>• A variety of summer camps and learning opportunities provided to students both in-building and virtual during the summer of 2021.</li> </ul>



	<p>completed following the regular district schedule in compliance with ODE guidance.</p> <ul style="list-style-type: none"> <li>• Two gifted intervention specialists returned to teach in grade four as a way to reduce class sizes.</li> <li>• Gifted support provided by the District Gifted Coordinator</li> <li>• Virtual STEM camp, Virtual Reading Support camp provided during the summer of 2020.</li> </ul>	
<b>ACADEMICS</b>		
<p>School Calendar <i>District Administration</i></p>	<ul style="list-style-type: none"> <li>• Pushed back start date</li> <li>• Adjusted quarter/semester dates</li> <li>• NEOTA Day was an instructional day</li> </ul>	<ul style="list-style-type: none"> <li>• 2021-2022 School Year starting on published date and following all breaks as listed on the Board of Education adopted calendar.</li> <li>• NEOTA day will revert back to a non-school, non-teacher day.</li> </ul>
<p>School Day <i>District Administration</i></p>	<ul style="list-style-type: none"> <li>• Staggered arrival and dismissal time</li> <li>• Teacher planning and lunch shifted to end of day</li> <li>• Lunch periods shortened</li> <li>• Teacher supervised lunch in classrooms</li> <li>• Met all state minimum required minutes by adding “independent at home learning time” of 15 minutes into student day along with 5.5 hours of teacher-led instruction.</li> <li>• No half day Kindergarten</li> <li>• Recess offered daily</li> </ul>	<ul style="list-style-type: none"> <li>• Return to pre-COVID school day hours.</li> <li>• Full-day Kindergarten for all students at no cost to families.</li> <li>• Teacher lunch and planning time restored to Pre-COVID schedule as specified in the negotiated agreement with the BTA.</li> <li>• Student lunch time restored to Pre-Covid schedule.</li> <li>• Recess daily.</li> </ul>

Class Sizes <i>District Administration</i>	<ul style="list-style-type: none"> <li>• Average class size 15 with some exceptions for classes held in larger spaces like the auditorium, cafeteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Return to typical class sizes following physical distancing guidance specified no later than July 30, 2021.</li> </ul>
Bell Schedule <ul style="list-style-type: none"> <li>• Period length</li> <li>• Passing Time</li> <li>• Hallway management</li> </ul> <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>• Shortened periods</li> <li>• Extended passing time to allow for staggered release and social distancing in the hallways</li> <li>• Time built into the schedule to allow for handwashing before and after lunch and before and after recess.</li> <li>• One-way hallways and staircases</li> </ul>	<ul style="list-style-type: none"> <li>• Return to regular period length.</li> <li>• Return to regular passing time.</li> <li>• Return to two-way hallways and staircases.</li> </ul>
Student Lunch / Recess <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>• Lunch in classrooms</li> <li>• Indoor Recess if weather does not permit outside recess.</li> <li>• Individual indoor toys</li> <li>• Non-shared equipment in outdoor recess</li> </ul>	<ul style="list-style-type: none"> <li>• Cafeteria lunch.</li> <li>• Shared toys and outdoor recess equipment, following cleaning guidelines determined by July 30, 2021.</li> <li>• Indoor recess may use shared toys and games.</li> <li>• Chromebooks use during indoor recess will be limited and must be supervised.</li> </ul>
Teacher Planning Time <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>• Moved to the end of the day</li> </ul>	<ul style="list-style-type: none"> <li>• Return to planning time as part of the academic day.</li> </ul>
Para-Pro schedule and assignment <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>• Flexible schedule/flexible role</li> <li>• Hours may have been extended based on need.</li> <li>• Followed the schedules in the Classified Google Classroom in terms of what they should do when students are in eLearning.</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments based upon student needs, classroom needs, and then overall support needs (i.e. recess).</li> <li>• Review 1-1 student needs.</li> <li>• Follow the building schedule.</li> </ul>
K-4 Specials Instruction <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>• Provided on a regular schedule to all students during in-building and</li> </ul>	<ul style="list-style-type: none"> <li>• Regular schedule for all students.</li> <li>• Teachers will return to their own classrooms.</li> </ul>

	<ul style="list-style-type: none"> <li>eLearning.</li> <li>Teachers taught from a cart, moving from room to room when in-building</li> <li>Individual Instrumental music and sign language were utilized during music time.</li> <li>K-4 Spanish was not offered. Teachers were used to teach a regular elementary class.</li> </ul>	<ul style="list-style-type: none"> <li>All music -- vocal and instrumental, will be possible.</li> <li>K-4 Spanish will be part of the Specials rotation for all students.</li> <li>Physical Education may use shared equipment following any cleaning guidelines determined by July 30, 2021.</li> </ul>
<b>HEALTH AND WELLNESS</b>		
Mental Health Supports <i>Care Coordinator</i> <i>Dir. of Student Services</i> <i>Dir. of Human Resources</i> <i>Guidance Counselors</i> <i>PBIS Building Teams</i>	<ul style="list-style-type: none"> <li>District Guidance Counselors continued to provide small group support during in-building and eLearning.</li> <li>Contracted with MetroHealth to provide mental health support services</li> <li>District training on the Columbia Screener Protocol for suicide risk provided by accredited trainer to Crisis Team</li> <li>Resilience Circles implemented for staff</li> <li>Developed a virtual Town Hall webinar series accessible to all parents/students focusing on managing stress, anxiety, mindfulness and mental health supports.</li> <li>Expanded Multi-Tiered System of Supports (MTSS) for all students and staff</li> <li>Continued use of Mindful Life strategies for K-4</li> <li>Continued use of Habits of Mind strategies for Gr 5-8</li> </ul>	<ul style="list-style-type: none"> <li>Continue Virtual Town Hall Series</li> <li>Continue contract with MetroHealth and other community mental health partners.</li> <li>Continue to implement a Multi-Tiered System of Supports for all students and staff.</li> <li>Utilize the Columbia Screener Protocol.</li> <li>Continue to support the Mindful Life strategies for gr K-4.</li> <li>Expand the support for the 7 Habits of Mind strategies for grades K-8.</li> <li>Continue small group support at the Bay Middle School and High School.</li> <li>Continue the implementation of our PBIS model.</li> </ul>

	<ul style="list-style-type: none"> <li>Continued small group support, (i.e. Worry Warriors at BMS).</li> <li>PBIS model was followed, focus on positive behavior intervention and supports.</li> </ul>	
Wellness Daily Check-in <i>COVID-19 Coordinator</i> <i>District School Nurse</i>	<ul style="list-style-type: none"> <li>Used the Nupner App to have parents submit daily wellness check</li> <li>School Medical Care Team followed up with parent(s) regarding their responses to the Daily Wellness Check.</li> <li>Collected data from each building relative to the number of students who were out sick each day.</li> </ul>	<ul style="list-style-type: none"> <li>Discontinue use of the Nupner App.</li> <li>Use typical absence reporting.</li> </ul>
Quarantine Protocol and Contact Tracing <i>COVID-19 Coordinator</i> <ul style="list-style-type: none"> <li><i>District School Nurse</i></li> </ul>	<ul style="list-style-type: none"> <li>Followed quarantine protocols as determined by CDC, Ohio Board of Health, Cuyahoga County Board of Health the Ohio High School Athletic Association.</li> <li>Contract tracing conducted by district COVID-19 Coordinator with assistance from PSI Medical Care Team.</li> <li>Dir. of Human Resources coordinated COVID-19 quarantine and contact tracing.</li> </ul>	<ul style="list-style-type: none"> <li>Follow any appropriate quarantine protocols as determined by July 30, 2021.</li> <li>District Nurse will monitor contact tracing.</li> </ul>
Medical Assistant Staffing <i>Assistant Superintendent of Student Services</i> <i>Director of Human Resources</i>	<ul style="list-style-type: none"> <li>PSI Contracted</li> </ul>	<ul style="list-style-type: none"> <li>PSI Contracted Health Aides in each building.</li> <li>District Nurse was hired by BVCSD.</li> </ul>
COVID-19 Coordinator <i>Dir. of Human Resources</i>	<ul style="list-style-type: none"> <li>Michele Moore served as the District COVID-19 Coordinator</li> <li>Provided weekly updates on district</li> </ul>	<ul style="list-style-type: none"> <li>District Nurse will assume this role.</li> <li>Continue with contact tracing as necessary</li> <li>Continue to provide information to quarantine</li> </ul>

	<p>data dashboard and relevant research and resources.</p> <ul style="list-style-type: none"> <li>• Took the lead on contact tracing</li> <li>• Provided resources and information to families who were quarantining or who were impacted by COVID-19</li> </ul>	<p>or COVID-19 impacted families.</p>
<p>Full time School Nurse <i>Assistant Superintendent of Student Services /Dir. Of Student Services</i></p>	<ul style="list-style-type: none"> <li>• PSI Contracted</li> </ul>	<ul style="list-style-type: none"> <li>• District Nurse has been hired by BVCSD for the 2021-2022 school year as a BTA position.</li> </ul>
<p>Wellness Resource Communication</p> <ul style="list-style-type: none"> <li>• Parents</li> <li>• Staff</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• District website updated to reflect community resources.</li> <li>• District website updated each week to provide COVID-19 related information.</li> </ul>	<ul style="list-style-type: none"> <li>• Could we add a mental health check in on the Nupner App</li> </ul>
<p>Monday Minute <i>COVID-19 Coordinator</i> <i>Dir. of Human Resources</i></p>	<ul style="list-style-type: none"> <li>• Weekly informational Zoom call open to all Bay staff - focusing on updated data dashboard, CDC guidance, travel information, vaccine information etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Discontinue Monday Minute.</li> <li>• Utilize the regular update/newsletter from the Office of Human Resources.</li> <li>• Resume meeting with the district staff wellness committee.</li> </ul>
<p>Staff Lunchroom and Common Areas <i>Building Administrator</i></p>	<ul style="list-style-type: none"> <li>• Closed for staff use</li> <li>• Spaces were utilized for instructional areas, COVID-19 clinic space.</li> <li>• Staff members ate in their rooms</li> <li>• Team meetings were conducted virtually through Zoom.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff workrooms and lunchrooms will be open and available for all staff members to access following safe protocols as determined by July 30, 2021.</li> <li>• Staff meetings and team meetings may resume in person.</li> </ul>
<p><b>Ongoing COVID-19 Impact</b></p>		
<p>Vaccine Impact Short Term and Long Term and Immunity <i>COVID-19 Coordinator</i> <i>District School Nurse</i></p>	<ul style="list-style-type: none"> <li>• District worked with the ESC of Northeast Ohio to offer Pfizer vaccines to all staff members.</li> <li>• District worked with the ESC of Northeast Ohio to offer vaccines for</li> </ul>	<ul style="list-style-type: none"> <li>• District will continue to share information on vaccine availability with staff and parents.</li> </ul>

	students when they became available.	
Closing Learning Gaps <i>Dir. of Teaching and Learning</i> <i>District Administrative Team</i>	<ul style="list-style-type: none"> <li>District continued to provide a full academic day with all learning supports to all students through the 2020-2021 school year.</li> <li>A Summer Learning Plan was implemented for the summer of 2021 school year.</li> <li>Funding from ESSER was used to create a CARE Coordinator position, support summer learning programming and provide training and instructional materials to teachers focusing on literacy gaps.</li> </ul>	<ul style="list-style-type: none"> <li>Bay Rocket <a href="#">Summer Learning</a> plan implemented for summer 2021.</li> <li>District 3 year <a href="#">Extended Learning Plan</a> as requested by Gov. DeWine and ODE posted on district website Spring of 2021.</li> <li>Additional ESSER funding will be used to fund a Literacy Coordinator Position and provide additional student instructional supports, staff professional learning around literacy, and tools to support mental health and wellness.</li> </ul>
Building Operational Crisis Plan <i>Building Administrator</i> <i>Building BTA Leadership</i>	<ul style="list-style-type: none"> <li>The Building Scheduling Committee, made up of the principal and BTA leaders, worked to create protocols and plans for the need to switch to an eLearning mode.</li> </ul>	<ul style="list-style-type: none"> <li>The Building Scheduling Committee will review their Building Operational Crisis Plan and adjust as needed.</li> </ul>
Special Education Services <ul style="list-style-type: none"> <li>Students with significant learning needs</li> <li>Remote Learning plans</li> <li>SLP/OT/PT Services</li> </ul> <i>Dir. of Student Services</i>	<ul style="list-style-type: none"> <li>Remote Learning Plans were developed for students whose parents chose to keep them in an eLearning environment.</li> <li>All services were provided to students</li> <li>All IEP goals were used to ensure FAPE was offered to students.</li> </ul>	<ul style="list-style-type: none"> <li>Full services provided as written in the IEP.</li> <li>Remote learning plans will only be used in the event that the building implements an Operational Crisis Plan.</li> <li>Full SLP/OT/TP services, following CDC/OBOH guidance on proximity to students, masks/shields and barriers.</li> </ul>
eLearning students <i>Building Administrator</i>	<ul style="list-style-type: none"> <li>Students participated in live-streaming instruction with their regular scheduled teacher during periods of in-building learning and whole class virtual learning during periods of all building or district eLearning.</li> </ul>	<ul style="list-style-type: none"> <li>Only for students who have are required to quarantine or isolate as a result of COVID-19</li> </ul>

	<ul style="list-style-type: none"> <li>• Students had access to all learning materials through Google Classroom or through regularly scheduled materials pick-up.</li> <li>• Students in eLearning received all specials and elective courses</li> <li>• Students in eLearning had access to counselors and advisors.</li> <li>• Students in eLearning were given opportunities to return to in-building learning.</li> </ul>	
Google Classroom/Clever Classroom <i>Dir. of Teaching and Learning Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• Google Classroom (Gr 2-12) and Clever Classroom( GrK-1)were utilized as a tool for organizing class work and resources, providing feedback to students and managing class communication.</li> </ul>	<ul style="list-style-type: none"> <li>• The district will continue to utilize Google Classroom and Clever Classroom</li> </ul>
Use of Cameras/IPEVO <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• IPEVO document cameras were provided to all teachers to assist in eLearning and in-building learning.</li> <li>• All teachers had access to a tiered training model and ongoing support for utilizing the camera in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• The district will continue to support the use of IPEVO document cameras.</li> </ul>
Zoom lisc. For District <i>Technology Coordinator</i>	<ul style="list-style-type: none"> <li>• All instructional staff and administrators were provided a professional Zoom Lisc.</li> <li>• The district ensured Zoom safety by utilizing a unique Zoom domain, authenticated user access and waiting rooms.</li> <li>• Zoom webinar licenses were purchased for district level administrators who hosted</li> </ul>	<ul style="list-style-type: none"> <li>• The district will continue to support the use of professional Zoom licenses.</li> </ul>



	<p>parent/community webinars throughout the year.</p> <ul style="list-style-type: none"> <li>All staff members received tiered training and support for the use of Zoom and effective teaching strategies for using Zoom as a part of eLearning.</li> </ul>	
<b>Professional Learning and Training</b>		
<p>Required Trainings <i>Dir. of Human Resources</i> <i>Dir. of Teaching and Learning</i></p>	<ul style="list-style-type: none"> <li>All required training took place in a virtual environment.</li> <li>Attendance at non-essential training or professional learning that were offered outside the district was restricted and participation was determined on a case by case basis.</li> </ul>	<ul style="list-style-type: none"> <li>All required training will be available and can use a virtual, hybrid or in-person mode.</li> <li>Participation in required training outside the district will resume and participants may attend in-person.</li> </ul>
<p>Professional Learning Model <i>Dir. of Teaching and Learning</i></p>	<ul style="list-style-type: none"> <li>All professional learning was offered in a virtual mode.</li> <li>Real-time and On-demand sessions were provided</li> <li>Only participation in virtual professional conferences was possible.</li> </ul>	<ul style="list-style-type: none"> <li>Professional learning may be virtual, hybrid or in-person.</li> <li>Real-time and On-demand sessions will continue to be provided.</li> <li>Attendance at in-person or virtual professional conferences will be considered.</li> </ul>
<p>Teacher Learning Circles <i>Building Administrator</i> <i>Building BTA Leaders</i></p>	<ul style="list-style-type: none"> <li>Did not take place per MOU agreement with the BTA.</li> </ul>	<ul style="list-style-type: none"> <li>Return to TLC for this year -- following the negotiated agreement.</li> </ul>
<b>Teacher/Staff Evaluation</b>		
<p>Observations <i>Building Administrators</i></p>	<ul style="list-style-type: none"> <li>When possible, observations took place during in-building learning mode.</li> </ul>	<ul style="list-style-type: none"> <li>All observations will be done in-building.</li> </ul>
<p>Walkthroughs</p>	<ul style="list-style-type: none"> <li>Virtual walkthroughs, if necessary,</li> </ul>	<ul style="list-style-type: none"> <li>All walkthroughs will be done in-building.</li> </ul>

*Building Administrators*

were possible. In-building  
walkthroughs were preferred.

