



School Improvement Plan

South Haven High School

South Haven Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

School Improvement Plan 2019 2020

Overview

Plan Name

School Improvement Plan 2019 2020

Plan Description

SIP 2019-2020

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at South Haven High School will become proficient in mathematics.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$3300
2	All students at South Haven High School will be proficient in reading.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$20500
3	All students at South Haven high will be proficient in science	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
4	All students at South Haven High School will be proficient in social studies.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$0
5	We will promote a caring climate for our school community	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$500
6	South Haven High School will increase its methods of communication between the school and parents	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
7	Increased Student Achievement Opportunity	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000

Goal 1: All students at South Haven High School will become proficient in mathematics.

Measurable Objective 1:

A 30% increase of Ninth and Tenth grade English Learners students will demonstrate a proficiency on the their respective standardized tests and curriculum-based assessments in Mathematics by 06/10/2020 as measured by PSAT 8, PSAT 9, PSAT 10, NWEA, and/or other curriculum-based assessments.

Strategy 1:

Analyzing and Interpreting mathematical texts and routines - Teachers will implement into their daily instruction a variety of activities that will help students analyze and interpret the mathematical language presented and mathematical routines and processes.

Category: Mathematics

Tier: Tier 1

Activity - Process Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and display process charts that give a visual illustration of a step by step process and instructions that must be followed.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	No Funding Required	Math Teachers
Activity - Intentional Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use word walls and Frayer models to expose students to mathematical vocabulary to help students with mathematical comprehension and communication.	Direct Instruction	Tier 1	Implement	09/04/2018	06/10/2020	\$0	No Funding Required	Math Department
Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for SIOP training	Professional Learning	Tier 1	Getting Ready	06/14/2018	06/30/2018	\$1000	Section 41	1 member of the math department.
Activity - SIOP Instructional Teaching Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Dept will use the Math specific SIOP strategies using the "The SIOP model for teaching mathematics to English Learners" manual. Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Academic Support Program	Tier 1	Implement	09/04/2018	06/10/2020	\$300	Title II Part A	Math Department

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Activity - Math Pilot Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be piloting 2 comprehensive math curriculums for the 2018-2019 school year.	Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$2000	Title II Part A	Math Department teachers

Goal 2: All students at South Haven High School will be proficient in reading.

Measurable Objective 1:

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/13/2019 as measured by a combination of, but not limited to, PSAT, NWEA, SAT, and Curriculum-Based Assessments..

Strategy 1:

Analyzing and Interpreting Informational Texts - Teachers will implement into their daily instruction vocabulary acquisition and close reading strategies to develop student reading of informational text

Category: English/Language Arts

Research Cited: <http://web.a.ebscohost.com.ezproxy.gvsu.edu/ehost/pdfviewer/pdfviewer?vid=11&sid=a04ed681-f137-404b-8fd3-9912c138592d%40sessionmgr4006>

http://ell.stanford.edu/sites/default/files/pdf/academic-papers/01_Bunch_Kibler_Pimentel_RealizingOpp%20in%20ELA_FINAL_0.pdf

Tier: Tier 1

Activity - Analysis Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post and refer back to the basic analysis framework for informational nonfiction text such as topic, main idea, support, purpose, and evaluation.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$5000	Title II Part A	ELA Teachers

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for SIOP training	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	General Fund	ELA Teachers

Activity - SIOP Instructional Teaching Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	General Fund	ELA Teachers

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Activity - HMM Language Workshop Differentiation Section Features	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will push in ELL support teachers into classroom with large cohort ELL students and support teachers will use the HMM Language Workshop activities to support the classroom curriculum. Other ELL students not receiving this support in the classroom will get this support during RAM hour with the ELL support teachers.	Supplemental Materials	Tier 2	Implement	09/04/2018	06/12/2019	\$10000	Title I School Improvement (ISI)	ELL Support staff
Activity - System 44 and Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students identified using NWEA data will be placed into a Read 180 intervention class and/or a System 44 Ram hour intervention class.	Supplemental Materials	Tier 2	Implement	09/04/2018	06/12/2019	\$5000	Section 41	Gen Ed Teacher
Activity - ULS Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will purchase and implement the ULS curriculum for the CI/Life Skills classroom	Curriculum Development	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$500	Title I School Improvement (ISI)	Jen Otto Life Skills teacher

Goal 3: All students at South Haven high will be proficient in science

Measurable Objective 1:

A 10% increase of Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate a proficiency across all required courses in Science by 06/12/2019 as measured by M-STEP and PSAT .

Strategy 1:

Analyzing and interpreting scientific texts - Teachers will implement into their daily instruction a variety of activities that will help students analyze and interpret the scientific language presented. Teachers will model vocabulary acquisition techniques, and monitor student Frayer Model journals.

Category: Science

Research Cited: Frayer, D. A., W. C. Frederick, and H. J. Klausmeier. 1969. A Schema for Testing the Level of Concept Mastery. Technical Report No. 16. Madison: University of Wisconsin Research and Development Center for Cognitive Learning.

Tier: Tier 1

Activity - Frayer Model Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher will utilize the Frayer model of vocabulary acquisition when introducing new material, reinforcing skills, and preparing for the assessment. Teachers will embed the Frayer model in regular instruction.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	General Fund	Science department
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Activity - SIOP Instructional Teaching Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	Science department

Activity - Check for Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize exit tickets, monitor student talk, and other formative assessment strategies to gauge students understanding of scientific concepts being presented.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	Gen Ed

Strategy 2:

Student Engagement - Teachers will utilize pairs and small group engagement strategies to ensure student understanding. Teachers will use the specific activities as part of their regular instruction and include engagement strategies in their lesson planning.

Category: Science

Research Cited: R. Hertz-Lazarowitz, S. Kagan, S. Sharan, R. Slavin, C. Webb

Springer Science & Business Media, Nov 11, 2013

Tier: Tier 1

Activity - Turn & Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the Turn & Talk technique with students in large and small groups, and embed this technique as part of their regular instruction and lesson planning.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Science department

Activity - Think, Pair, Share.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Think, Pair, Share techniques and embed the techniques in their regular instruction. Teachers will model Think, Pair, Share methods and provide opportunities for students to utilize this technique in their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Science department

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Activity - Elbow Partners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Elbow Partner techniques and embed the techniques in their regular instruction. Teachers will model Elbow Partner methods and provide opportunities for students to utilize this technique in their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	09/04/2018	\$0	General Fund	Science department

Strategy 3:

Formative Assessment - Teachers will utilize a variety of formative assessment activities in their regular instruction, embed them in lesson planning, and implement the activities in their classes.

Category: Science

Research Cited: Marzano, Robert J. Formative Assessment & Standards-Based Grading. Bloomington, IN: Marzano Research Laboratory, 2010. Print.

Tier: Tier 1

Activity - Exit Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize exit tickets as part of their regular instruction. Teachers will use this collected data to drive and/or modify their instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Science department

Activity - Illuminate quizzes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the illuminate program on a regular basis to collect formative assessment data, and use that data to make in-the-moment instructional decisions, and/or drive instructional plans for future lessons.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Science department

Activity - Thumbs Up, Side, Down	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize this formative assessment technique to make in-the-moment instructional decisions about students' level of understanding of material. A thumb up means "I have a good understanding." A thumb to the side means "I still have some questions." A thumb down means "I don't get it." Teachers will model this technique, and embed this activity as part of their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Science department

Goal 4: All students at South Haven High School will be proficient in social studies.

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Measurable Objective 1:

A 10% increase of Ninth, Tenth and Eleventh grade English Learners students will demonstrate a proficiency in US History, World History, Government, and Economics in Social Studies by 06/12/2019 as measured by M-STEP and curriculum-based measures..

Strategy 1:

Differentiation - Teachers will differentiate their instruction and group students using formative assessment data.

Category: Social Studies

Research Cited: https://tccl.arcc.albany.edu/knilt/index.php?title=Lesson_3:_High_and_Low_Prep_Strategies

Tier: Tier 1

Activity - Flexible Grouping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed into small groups based on formative assessment data. Stronger ELA students will be paired with lower performing ELL students.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	General Fund	Social Studies Department

Activity - Checks for Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ask for student feedback regarding their level of comprehension for a given anchor text. This will include exit tickets, thumbs up/down, structured non-verbal responses, etc.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	social studies department

Activity - Differentiation Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment data to differentiate their instruction and provide support to ELL students demonstrating a lower performance level by using supplemental materials and differentiated tasks/assignments.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	Gen Ed teachers

Strategy 2:

Increase Vocabulary Comprehension - Teachers will identify key academic vocabulary and through the Frayer Model expose students to the terms multiple times.

Category: Social Studies

Research Cited: <http://www.literacyinlearningexchange.org/sites/default/files/teaching-about-and-with-info-texts-lajuly2013.pdf>

Tier: Tier 1

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Activity - Flyswatter Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in the Frayer Model on explicit vocab instruction.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	No Funding Required	Social Studies department and Admin

Activity - Frayer Model Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Frayer template to describe, illustrate, and give examples of academic vocabulary.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	Social Studies Department

Goal 5: We will promote a caring climate for our school community

Measurable Objective 1:

demonstrate a behavior of establishing a school culture that is safe and welcoming to all students while providing opportunities to increase school spirit and pride. by 06/12/2019 as measured by designing and conducting a climate survey for students .

Strategy 1:

Climate Survey - All students will receive a climate survey at the end of the year with questions related to school climate and culture. Data will be used to implement building wide initiatives targeted at improving school climate.

Category: School Culture

Research Cited: National School Climate Center, schoolclimate.org

PBIS, Positive Behavior Interventions and Supports, pbisworld.com

Tier: Tier 1

Activity - Reduced Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive reduced price tickets to sporting events. Students will also be given free tickets for exhibiting excellent behavior over a period of time.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/12/2019	\$0	No Funding Required	Admin and teachers

Activity - Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New students and 9th graders will be assigned a upperclassman mentor to meet with regularly to build relationships between peers.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/12/2019	\$0	No Funding Required	Teachers

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Activity - PSC Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will create a positive school culture student committee responsible for planning, scheduling, and coordinating, student activities to promote a positive school climate.	Implementation	Tier 1	Monitor	09/06/2016	06/12/2019	\$0	No Funding Required	All staff

Activity - Spirit Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will organize themed student section events at home sporting events.	Behavioral Support Program, Getting Ready	Tier 1	Monitor	09/09/2016	06/12/2019	\$0	No Funding Required	All students

Strategy 2:

Anti-Bullying and Mental Health Awareness - The student success center will implement the "Be Nice" program school-wide. The program's focus is increasing anti-bullying awareness, academic achievement, engaging underserved students, and increasing school pride and climate.

Category: School Culture

Research Cited: <http://beniceonline.com/2014/07/nice-west-michigan-mental-health-group-takes-anti-bullying-initiative-national>

Tier: Tier 1

Activity - "Be Nice" PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and staff will continue with year 2 of the "Be Nice" anti-bullying and mental health awareness program.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/12/2019	\$500	Section 31a	High School staff and admin

Strategy 3:

Character Development Program - We will implement into the ISS room a character development program that will be used with repeat office referral students.

Category: School Culture

Research Cited: <http://character.org/key-topics/what-is-character-education/what-works/>

Tier: Tier 3

Activity - 7 Habits of Highly Effective Teens	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use The 7 Habits of Highly Effective Teens as a curriculum in our ISS room for students who are repeat ISS students. Students will read and use the student workbook to do lessons on character development.	Behavioral Support Program	Tier 3	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	Dean of Students

Goal 6: South Haven High School will increase its methods of communication between the school and parents

Measurable Objective 1:

collaborate to develop a building-wide standard for consistently communicating with parents across all grade levels. by 06/12/2019 as measured by admin observation and evaluation as well as parent feedback .

Strategy 1:

Planbook - All teachers will by year end have placed all lesson plans on the web based lesson planning tool Planbook.com. These lesson plans will include, lesson scope and sequence, learning targets, standards, relevant notes and other electronic resources, and any homework assignments that apply which will all be available to students and parents for viewing and downloading.

Category: Learning Support Systems

Research Cited: Marzano, R. J., Pickering, D., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, Va: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Planbook Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using Planbook.com as a way to communicate to parents and students the teachers lesson plans, classroom resources, study materials and any notes to students, all of which will be available via the teachers Planbook website.	Communication	Tier 1	Monitor	08/29/2016	06/12/2019	\$0	No Funding Required	Admin

Strategy 2:

Principal's Committee - The Principal will create a parent committee which will serve as a PTO and SIP committee to help communicate building wide objectives and goals.

Category: School Culture

Research Cited: https://www.education.act.gov.au/__data/assets/pdf_file/0005/807431/150897-Building-a-Strong-Culture-of-Parent-School-Engagement_2.pdf

Tier: Tier 1

Activity - Principal's Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Principal will put together a small group of parents and school board members who will serve in a PTO/SIP committee type capacity. The committee will meet quarterly to discuss building wide academic areas of focus as well as school culture areas of focus.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	No Funding Required	Principal
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Goal 7: Increased Student Achievement Opportunity

Measurable Objective 1:

increase student growth Students will have the opportunity to work after school to improve their achievement in course work by 06/10/2020 as measured by Looking at the number of students failing classes and the number of students taking credit recovery courses. .

Strategy 1:

ASAP - Students will have the opportunity to stay after school with a highly qualified teacher to get additional support for their coursework.

Category: Other - After school program

Research Cited: https://esource.dbs.ie/bitstream/handle/10788/443/dip_mcgloughlin_I_2012.pdf?sequence=1&isAllowed=y

Tier: Tier 2

Activity - ASAP After School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have ASAP, which is an after school homework club program. Students will voluntarily attend and some will be assigned to attend to improve performance and/or recover credit in a previously failed class.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/12/2019	\$2000	Section 31a	Various high school teachers, supervising ASAP on a rotating basis.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Instructional Teaching Practices	Math Dept will use the Math specific SIOP strategies using the "The SIOP model for teaching mathematics to English Learners" manual. Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Academic Support Program	Tier 1	Implement	09/04/2018	06/10/2020	\$300	Math Department
Math Pilot Program	Math teachers will be piloting 2 comprehensive math curriculums for the 2018-2019 school year.	Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$2000	Math Department teachers
Analysis Framework	Teachers will post and refer back to the basic analysis framework for informational nonfiction text such as topic, main idea, support, purpose, and evaluation.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$5000	ELA Teachers

Section 41

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
System 44 and Read 180	ELL students identified using NWEA data will be placed into a Read 180 intervention class and/or a System 44 Ram hour intervention class.	Supplemental Materials	Tier 2	Implement	09/04/2018	06/12/2019	\$5000	Gen Ed Teacher
SIOP Training	PD for SIOP training	Professional Learning	Tier 1	Getting Ready	06/14/2018	06/30/2018	\$1000	1 member of the math department

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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ASAP After School	We will have ASAP, which is an after school homework club program. Students will voluntarily attend and some will be assigned to attend to improve performance and/or recover credit in a previously failed class.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/12/2019	\$2000	Various high school teachers, supervising ASAP on a rotating basis.
"Be Nice" PD	Admin and staff will continue with year 2 of the "Be Nice" anti-bullying and mental health awareness program.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/12/2019	\$500	High School staff and admin

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elbow Partners	Teachers will utilize Elbow Partner techniques and embed the techniques in their regular instruction. Teachers will model Elbow Partner methods and provide opportunities for students to utilize this technique in their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	09/04/2018	\$0	Science department
Thumps Up, Side, Down	Teachers will utilize this formative assessment technique to make in-the-moment instructional decisions about students' level of understanding of material. A thumb up means "I have a good understanding." A thumb to the side means "I still have some questions." A thumb down means "I don't get it." Teachers will model this technique, and embed this activity as part of their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department
Frayer Model Instruction	Teacher will utilize the frayer model of vocabulary acquisition when introducing new material, reinforcing skills, and preparing for the assessment. Teachers will embed the Frayer model in regular instruction.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	Science department
Illuminate quizzes	Teachers will utilize the illuminate program on a regular basis to collect formative assessment data, and use that data to make in-the-moment instructional decisions, and/or drive instructional plans for future lessons.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department
Think, Pair, Share.	Teachers will utilize Think, Pair, Share techniques and embed the techniques in their regular instruction. Teachers will model Think, Pair, Share methods and provide opportunities for students to utilize this technique in their regular instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department
SIOP Training	PD for SIOP training	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	ELA Teachers

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SIOP Instructional Teaching Practices	Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	ELA Teachers
Exit Tickets	Teachers will utilize exit tickets as part of their regular instruction. Teachers will use this collected data to drive and/or modify their instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department
Flexible Grouping	Students will be placed into small groups based on formative assessment data. Stronger ELA students will be paired with lower performing ELL students.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Social Studies Department
Turn & Talk	Teachers will utilize the Turn & Talk technique with students in large and small groups, and embed this technique as part of their regular instruction and lesson planning.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Instructional Teaching Practices	Using SIOP best practice teaching strategies teachers will teach content in strategic ways that make the subject matter concepts comprehensible while promoting the students English language development.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Science department
Planbook Implementation	Teachers are using Planbook.com as a way to communicate to parents and students the teachers lesson plans, classroom resources, study materials and any notes to students, all of which will be available via the teachers Planbook website.	Communication	Tier 1	Monitor	08/29/2016	06/12/2019	\$0	Admin
PSC Committee	We will create a positive school culture student committee responsible for planning, scheduling, and coordinating, student activities to promote a positive school climate.	Implementation	Tier 1	Monitor	09/06/2016	06/12/2019	\$0	All staff
Principal's Committee	The Principal will put together a small group of parents and school board members who will serve in a PTO/SIP committee type capacity. The committee will meet quarterly to discuss building wide academic areas of focus as well as school culture areas of focus.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	Principal
Flyswatter Vocabulary	Train teachers in the Frayer Model on explicit vocab instruction.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	Social Studies department and Admin

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Frayer Model Implementation	Students will use the Frayer template to describe, illustrate, and give examples of academic vocabulary.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Social Studies Department
Checks for Understanding	Teachers will ask for student feedback regarding their level of comprehension for a given anchor text. This will include exit tickets, thumbs up/down, structured non-verbal responses, etc.	Implementation	Tier 1	Implement	09/04/2018	06/12/2019	\$0	social studies department
Spirit Nights	Students will organize themed student section events at home sporting events.	Behavioral Support Program, Getting Ready	Tier 1	Monitor	09/09/2016	06/12/2019	\$0	All students
Mentors	New students and 9th graders will be assigned a upperclassman mentor to meet with regularly to build relationships between peers.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/12/2019	\$0	Teachers
Differentiation Instruction	Teachers will use formative assessment data to differentiate their instruction and provide support to ELL students demonstrating a lower performance level by using supplemental materials and differentiated tasks/assignments.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Gen Ed teachers
Check for Understanding	Teachers will utilize exit tickets, monitor student talk, and other formative assessment strategies to gauge students understanding of scientific concepts being presented.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	Gen Ed
Reduced Tickets	Students will receive reduced price tickets to sporting events. Students will also be given free tickets for exhibiting excellent behavior over a period of time.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/12/2019	\$0	Admin and teachers
Process Charts	Teachers will create and display process charts that give a visual illustration of a step by step process and instructions that must be followed.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	Math Teachers
Intentional Vocabulary Instruction	Teachers will use word walls and Frayer models to expose students to mathematical vocabulary to help students with mathematical comprehension and communication.	Direct Instruction	Tier 1	Implement	09/04/2018	06/10/2020	\$0	Math Department
7 Habits of Highly Effective Teens	We will use The 7 Habits of Highly Effective Teens as a curriculum in our ISS room for students who are repeat ISS students. Students will read and use the student workbook to do lessons on character development.	Behavioral Support Program	Tier 3	Implement	09/04/2018	06/12/2019	\$0	Dean of Students

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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ULS Curriculum Implementation	We will purchase and implement the ULS curriculum for the CI/Life Skills classroom	Curriculum Development	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$500	Jen Otto Life Skills teacher
HMH Language Workshop Differentiation Section Features	We will push in ELL support teachers into classroom with large cohort ELL students and support teachers will use the HMH Language Workshop activities to support the classroom curriculum. Other ELL students not receiving this support in the classroom will get this support during RAM hour with the ELL support teachers.	Supplemental Materials	Tier 2	Implement	09/04/2018	06/12/2019	\$10000	ELL Support staff