



Agee Lierly Life Preparation Services School

School Report Card 2017-2018 2350 Old Farmington Road | Fayetteville, AR 72701 479-444-3083

School Characteristics Enrollment 204 Avg. Class Size 12 Avg. years teaching Experience 13 Per pupil spending District avg. \$10.900 \$9,914 · State avg. School Letter Grade Overall Score

Principal Denise Hoy Matthew Wendt Superintendent



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American. Hispanic/Latino. White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-documents-acc-essa/informational-docu essa/informational-documents)

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

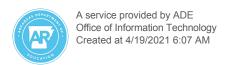
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

SECTION: Achievement	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	5.56	5.56	11.11	60.32	44.06



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.68	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.30	34.53
Caucasian	>95%	RV	RV	8.33	8.33	16.67	68.84	52.83
Economically Disadvantaged	>95%	RV	RV	<5%	6.25	6.25	35.74	32.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	73.71	61.69
Students with Disabilities							11.11	
Students without Disabilities	>95%	RV	RV	5.56	5.56	11.11	65.58	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)							33.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	5.56	11.11	63.07	46.02
Former English Learner (Monitored 1-4 years)							70.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	27.66
Children in Foster Care							0.00	
Children with Parent that is Military Connected							75.00	
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.85	52.70
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	53.97	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53

Agee Lierly Life Preparation Services School - 7203029

SECTION: Achievement

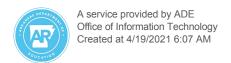
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	5.56	<5%	5.56	51.54	33.75
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.79	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.35	25.80
Caucasian	>95%	RV	RV	8.33	<5%	8.33	59.80	41.66
Economically Disadvantaged	>95%	RV	RV	6.25	<5%	6.25	28.52	22.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	64.11	50.70
Students with Disabilities							9.86	
Students without Disabilities	>95%	RV	RV	5.56	<5%	5.56	55.93	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)							30.43	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	<5%	5.56	53.70	35.20
Former English Learner (Monitored 1-4 years)							51.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	9.09	17.22
Children in Foster Care							0.00	
Children with Parent that is Military Connected							62.50	
Gifted and Talented							91.04	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.86	35.44
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	53.17	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: Achievement

OLOTION: Admirational	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	RV	RV	5.56	<5%	5.56	49.06	32.78
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	11.54	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.03	23.61
Caucasian	>95%	RV	RV	8.33	<5%	8.33	58.66	40.76
Economically Disadvantaged	>95%	RV	RV	6.25	<5%	6.25	24.15	22.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.73	49.16





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities							5.56	
Students without Disabilities	>95%	RV	RV	5.56	<5%	5.56	53.70	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)							27.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	<5%	5.56	51.25	34.43
Former English Learner (Monitored 1-4 years)							54.84	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	18.67
Children in Foster Care							0.00	
Children with Parent that is Military Connected							37.50	
Gifted and Talented							95.52	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.59	35.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	48.55	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29

Agee Lierly Life Preparation Services School - 7203029

SECTION: Achievement

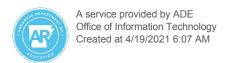
	% Tested	In Need				Ready or	District Avg Ready or	State Avg Ready or
	2017-2018	of Support	Close	Ready	Exceeding	Exceeding	Exceeding	Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	69.39	RV	RV	<5%	14.29	56.52	43.58
All Students Number of Students		34	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.68	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.22	33.97
Caucasian	>95%	65.52	RV	RV	<5%	17.24	66.28	52.41
Economically Disadvantaged	>95%	RV	RV	5.71	<5%	8.57	30.08	32.14
Non-Economically Disadvantaged	93.33	RV	RV	21.43	7.14	28.57	70.82	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.63	10.51
Students without Disabilities	>95%	63.41	RV	RV	<5%	17.07	62.52	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	24.32	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	71.11	RV	RV	<5%	13.33	60.15	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1				RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.41	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent that is Military Connected							75.00	
Gifted and Talented							95.95	
Female Students	>95%	53.57	RV	RV	7.14	21.43	64.00	51.39
Male Students	>95%	RV	RV	<5%	<5%	<5%	48.59	36.00
Migrant							20.00	

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: Achievement

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	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	42.94	28.97
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	16.44	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.11	20.96
Caucasian	>95%	RV	RV	6.67	<5%	6.67	50.78	35.98
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	18.75	18.60
Non-Economically Disadvantaged	>95%	RV	RV	6.67	<5%	6.67	56.03	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.81	8.66
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	47.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.97	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	45.19	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.00	51.23





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent that is Military Connected							25.00	
Gifted and Talented							95.95	
Female Students	>95%	RV	RV	<5%	<5%	<5%	43.35	29.51
Male Students	>95%	RV	RV	<5%	<5%	<5%	42.49	28.45
Migrant							0.00	

Agee Lierly Life Preparation Services School - 7203029

SECTION: Achievement

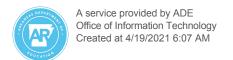
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	6.00	48.03	33.29
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.47	23.18
Caucasian	>95%	RV	RV	<5%	<5%	6.67	56.73	41.46
Economically Disadvantaged	>95%	RV	RV	5.71	<5%	5.71	27.13	23.10
Non-Economically Disadvantaged	>95%	RV	RV	<5%	6.67	6.67	59.33	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.09	14.04
Students without Disabilities	>95%	RV	RV	<5%	<5%	7.14	52.31	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percer	nt)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.92	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	6.52	51.29	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.65	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent that is Military Connected							50.00	
Gifted and Talented							87.84	
Female Students	>95%	RV	RV	6.90	<5%	10.34	51.17	35.31
Male Students	>95%	RV	RV	<5%	<5%	<5%	44.60	31.34
Migrant							16.67	

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: Growth

SECTION: Growth						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	74.1207	71.0797	72.6002	75.7472	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	75.1721	72.1138	73.6430	74.0966	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	74.1207	71.0797	72.6002	75.7472	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1207	71.0797	72.6002	75.7472	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	





 ${}^{\star}\mathsf{ELP} \text{ is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.}$

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	71.3928	73.3093	72.2611	67.4706	N<10	72.4567
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	74.0883
Caucasian	71.8507	74.6881	73.1118	67.4438	N<10	
Economically Disadvantaged	71.5132	73.2753	72.3943	66.8478	N<10	72.6620
Non-Economically Disadvantaged	71.0917	73.3885	71.9503	68.8821	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.4321	72.9632	71.6020	67.0499	N<10	71.8631
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.4669	73.0999	72.1869	67.7763	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	70.6315	71.2830	70.8153	66.9320	N<10	71.2367
Male Students	72.4077	76.1074	74.2576	68.2515	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

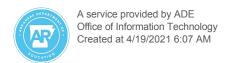
English Learner Progress is proportionately weighted in the school growth score depending on the percentage or students with ELP growth

Fayetteville School District - 7203000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with EL
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	Engli Langu Arts (E	age	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N/A	N/A	N/A	N/A	N<10	
African-American	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N<10	
Caucasian	N/A	N/A	N/A	N/A		
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	
Students with Disabilities	N/A	N/A	N/A	N/A		
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	





Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		
Homeless	N/A	N/A	N/A	N/A		
Children in Foster Care	N/A	N/A	N/A	N/A		
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		
Gifted and Talented	N/A	N/A	N/A	N/A		
Female Students	N/A	N/A	N/A	N/A	N<10	
Male Students	N/A	N/A	N/A	N/A	N<10	
Migrant	N/A	N/A	N/A	N/A		
*FLD is English Learner Progress toward English language proficiency using data from the FLDA21 Assessment						

ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

Agee Lierly Life Preparation Services School - 7203029

SECTION: Growth

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	71.9990	72.8215	72.3353	69.3098	78.9991	73.6680
African-American	68.3253	70.5133	69.4193	72.0684	N<10	
Hispanic	N<10	N<10	N<10	N<10	79.1320	76.9691
Caucasian	72.8887	73.0447	72.8322	69.6808	N<10	
Economically Disadvantaged	72.4474	72.9788	72.7131	68.7388	78.4384	73.8776
Non-Economically Disadvantaged	70.6818	72.3868	71.2907	70.8549	N<10	73.0793
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	71.3710	72.4923	71.8516	69.2242	78.9991	73.4399
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.9991	78.1187
Non-English Learners (includes Former EL Monitored 1-4 years)	72.0861	72.6362	72.2817	69.6361	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	71.9838	71.3444	71.5309	68.5212	N<10	72.7579
Male Students	72.0179	74.7208	73.3694	70.3613	N<10	74.7804
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	RV	RV	<5%

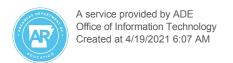
Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9													
All Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95	
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities													
Students without Disabilities	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98	
Current English Learners (EL)													
Non-English Learners (includes Former EL Monitored 1-4 years)	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98	

^{**}English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.





Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	50.00	N<10	39.06									
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

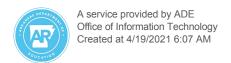
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	46.00	0.00	7.69	23.08	N<10	N<10	N<10	N<10	50.00	N<10	N<10	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Caucasian	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	31.06
Economically Disadvantaged	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	33.33
Non-Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	45.45	0.00	8.33	25.00	N<10	N<10	N<10	N<10	57.14	N<10	N<10	34.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	46.81	0.00	7.69	23.08	N<10	N<10	N<10	N<10	53.33	N<10	N<10	33.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	34.38
Male Students	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Aigrant												

Agee Lierly Life Preparation Services School - 7203029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	N<10	N<10	44.49
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Hispanic	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63	N<10	N<10	50.67
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.52	N<10	N<10	36.92
Non-Economically Disadvantaged	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	53.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50	N<10	N<10	45.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08
Non-English Learners (includes Former EL Monitored 1-4 years)	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	47.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	N<10	N<10	52.22
Male Students	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.93	N<10	N<10	39.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	20.59	16.18	13.43	1.49	N<10	16.18	10.45	13.09
African-American	N<10	N<10	N<10	N<10	0.00	0.00	N<10	N<10	N<10	0.00	N<10	3.51
Hispanic	N<10	N<10	N<10	N<10	7.69	23.08	0.00	0.00	N<10	7.69	0.00	6.41
Caucasian	N<10	N<10	N<10	N<10	30.77	17.95	15.38	2.56	N<10	23.08	17.95	17.95
Economically Disadvantaged	N<10	N<10	N<10	N<10	12.20	19.51	17.50	2.50	N<10	13.41	10.00	12.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	33.33	11.11	7.41	0.00	N<10	20.37	11.11	13.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	21.88	17.19	11.11	1.59	N<10	17.19	11.11	13.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	22.95	18.03	15.00	1.67	N<10	17.21	11.67	14.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	27.59	31.03	14.29	0.00	N<10	24.14	10.71	18.13
Male Students	N<10	N<10	N<10	N<10	15.38	5.13	12.82	2.56	N<10	10.26	10.26	9.40
Migrant												

Agee Lierly Life Preparation Services School - 7203029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	53.10	0.00	4.55	31.82	20.59	16.18	13.43	1.49	39.13	16.18	10.45	24.09
African-American	57.14	N<10	N<10	N<10	0.00	0.00	N<10	N<10	N<10	0.00	N<10	18.18
Hispanic	36.54	N<10	N<10	N<10	7.69	23.08	0.00	0.00	30.77	7.69	0.00	15.85
Caucasian	57.07	0.00	7.14	28.57	30.77	17.95	15.38	2.56	40.91	23.08	17.95	28.52
Economically Disadvantaged	48.17	0.00	5.88	32.35	12.20	19.51	17.50	2.50	43.48	13.41	10.00	22.87
Non-Economically Disadvantaged	59.52	N<10	N<10	N<10	33.33	11.11	7.41	0.00	30.43	20.37	11.11	26.05
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.44
Students without Disabilities	54.51	0.00	4.76	33.33	21.88	17.19	11.11	1.59	40.00	17.19	11.11	24.53
Current English Learners (EL)	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.63
Non-English Learners (includes Former EL Monitored 1-4 years)	54.81	0.00	4.55	31.82	22.95	18.03	15.00	1.67	41.94	17.21	11.67	25.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.70	0.00	0.00	33.33	27.59	31.03	14.29	0.00	44.83	24.14	10.71	29.02
Male Students	48.03	0.00	10.00	30.00	15.38	5.13	12.82	2.56	35.00	10.26	10.26	20.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

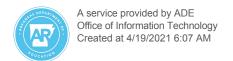
Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	84.1 %	92.2 %	89.2 %
Four-Year Graduation Rate African-American	84.6 %	93.5 %	85.6 %
Four-Year Graduation Rate Asian	N<10	>95%	94.7 %
Four-Year Graduation Rate Caucasian	85.1 %	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %
Four-Year Graduation Rate Hispanic	78.1 %	87.4 %	85.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	79.5 %	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.9 %	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	72.7 %	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	84.3 %	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	84.0 %	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	N<10	91.0 %	90.7 %
Five-Year Graduation Rate African-American	N<10	91.7 %	87.7 %
Five-Year Graduation Rate Asian	N<10	>95%	94.8 %
Five-Year Graduation Rate Caucasian	N<10	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %
Five-Year Graduation Rate Hispanic	N<10	91.0 %	89.2 %

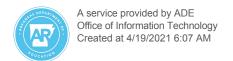


Five-Year Graduation Rate Native American	N<10	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	N<10	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	N<10	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %

Agee Lierly Life Preparation Services School - 7203029

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	53	610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	45	913	40,561
Number of Graduates that have taken ACT in High School	121	626	29,421
ACT Reading Average	18.90	23.74	20.32
ACT English Average	17.21	22.95	19.44
ACT Math Average	17.16	21.63	19.12
ACT Science Average	17.74	22.47	19.95
ACT Composite Average	17.89	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https:// performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performanc		ublic-school-accou	untability/sch
SAT® by College Board			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students	8.7 %	41.9 %	49.1 %
African-American	5.6 %	28.1 %	45.0 %
Hispanic	9.4 %	31.4 %	38.9 %
Caucasian	9.7 %	46.5 %	52.4 %
Economically Disadvantaged	5.0 %	21.1 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	16.3 %	24.0 %
Homeless	9.1 %	7.1 %	33.7 %
Children in Foster Care	100.0 %	33.3 %	40.9 %
Children with Parent that is Military Connected	0.0 %	14.3 %	58.9 %
Gifted and Talented	0.0 %	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students		64.4 %	54.1 %
African-American		39.1 %	37.9 %
Hispanic		44.8 %	49.7 %
Caucasian		68.1 %	58.9 %
Economically Disadvantaged		43.6 %	42.9 %
Students with Disabilities		0.0 %	30.2 %
Current English Learners (EL)		0.0 %	32.5 %





Children in Foster Care	 100.0 %	51.6 %
Children with Parent that is Military Connected	 71.4 %	60.8 %
Gifted and Talented	 54.7 %	76.5 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Agee Lierly Life Preparation Services School - 7203029

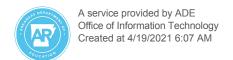
SECTION: School Performance

	School	District	State
School Performance Rating		N/A	N/A
Overall ESSA Index Score		N/A	N/A
The following link has more information about school rating: https://dese.ade.arkar performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-acco			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.2 %	93.94 %	93.92 %
Attendance Rate African American	91.8 %	93.79 %	93.83 %
Attendance Rate Hispanic	90.7 %	93.74 %	93.95 %
Attendance Rate Caucasian	90.86 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	90.69 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.25 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	89.43 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	91.37 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	90.13 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	89.86 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	N<10	96.37 %	95.79 %
Attendance Rate Female Students	92.14 %	93.87 %	93.83 %
Attendance Rate Male Students	90.18 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate	21.57 %	2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate	81.0 %	44.6 %	62.8 %
Enrollment			
October 1 Enrollment	204	10,017	479,258

Fayetteville School District - 7203000

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults	1	7	852
Student Assaults		53	3 330





Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

SECTION: Retention

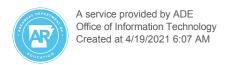
Agee Lierly Life Preparation Services School - 7203029

	School	District	State
Number of Students Retained at Grade 1		11	1,085
Percent of Students Retained at Grade 1		1.30 %	2.95 %
Number of Students Retained at Grade 2		5	369
Percent of Students Retained at Grade 2		0.62 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		0.14 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		4	139
Percent of Students Retained at Grade 6		0.53 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		3	222
Percent of Students Retained at Grade 8		0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 9
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	33.0 %	29.0 %	53.0 9
% Teachers with Master's Degree	40.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	13.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	16	697	41,83
Number of Teachers Evaluated this year under Teacher Excellence and Support System	14	158	8,03
Number of Teachers Proficient or Above under Teacher Excellence and Support System	14	154	7,84
Number Certified by National Board for Professional Teaching Standards		53	2,28
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 9
Number of Teachers Teaching Out-of-field	0	100	1,45
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5
Number of Inexperienced Teachers	4	182	7,13
Percentage of Teachers who are Inexperienced	25.0 %	26.1 %	17.1
Number of Teachers, Principals, and Assistant Principals	17	733	43,66
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	Stat
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		19	9,07
Number of Teachers Evaluated this year under Teacher Excellence and Support System		8	1,32
Number of Teachers Proficient or Above under Teacher Excellence and Support System		8	1,26
Number Certified by National Board for Professional Teaching Standards		4	339
Number of Teachers Teaching with Emergency/Provisional Credentials		0	281
Percentage Teaching with Emergency/Provisional Credentials		0.0 %	3.1
Number of Teachers Teaching Out-of-field		0	380
Percentage of Teachers Teaching Out-of-field		0.0 %	4.2
Number of Inexperienced Teachers		2	1,74
Percentage of Teachers who are Inexperienced		10.5 %	19.2
		21	9,50
Number of Teachers, Principals, and Assistant Principals			.,
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A





	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System		398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System		397	2,464
Number Certified by National Board for Professional Teaching Standards		49	877
Number of Teachers Teaching with Emergency/Provisional Credentials		5	154
Percentage Teaching with Emergency/Provisional Credentials		1.0 %	1.2 %
Number of Teachers Teaching Out-of-field		7	341
Percentage of Teachers Teaching Out-of-field		1.5 %	2.7 %
Number of Inexperienced Teachers		71	1,926
Percentage of Teachers who are Inexperienced		14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals		503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		N/A	N/A

	Distr	ict
School Board Training		
	School Board Member	Hours of Training
	Justin Eichmann	29.75
	Traci Farrah	6.00
	Tim Hudson	22.00
	Megan Hurley	25.75
	Robert Maranto	17.50
	Keaton Smith	21.50
	Nika Waitsman	24.75

SECTION: School Expenditures

Agee Lierly Life Preparation Services School - 7203029

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$299,148	\$72,081,931	\$2,960,908,77
State and Local Non-Personnel Expenditures	\$311,354	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$610,502	\$92,549,282	\$3,951,151,32
State and Local Personnel Per-pupil Expenditures	\$1,165	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,212	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$2,377	\$9,327	\$8,315
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$53,272	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$20,572	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$73,844	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$207	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$80	\$133	\$318
Federal Per-pupil Expenditures	\$288	\$1,573	\$1,599
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$352,420	\$86,369,260	\$3,569,422,82
Total Non-Personnel Expenditures	\$331,926	\$21,787,137	\$1,141,563,11
Total Grand Total Expenditures	\$684,346	\$108,156,396	\$4,710,985,93
Total Personnel Per-pupil Expenditures	\$1,372	\$8,704	\$7,511

Total Non-Personnel Per-pupil Expenditures

Total Per-pupil Expenditures

\$1,293

\$2,665

\$2,196

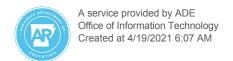
\$10,900

\$2,402

\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.





	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	68.1 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

SECTION: Alternatively Tested

Agee Lierly Life Preparation Services School - 7203029

	1	ELA Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

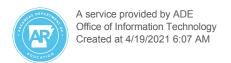
Fayetteville School District - 7203000

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	RV	RV	5.56	5.56
Students with Disabilities					
Students without Disabilities	>95%	RV	RV	5.56	5.56
English Learner					
Non-English Learner	>95%	RV	RV	5.56	5.56
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities					
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	5.56
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					

[†] Source: FNS National databank.

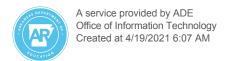
^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	8.33
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000 SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	5.56	<5%
Students with Disabilities					
Students without Disabilities	>95%	RV	RV	5.56	<5%
English Learner					
Non-English Learner	>95%	RV	RV	5.56	<5%
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities					
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

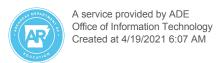




African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities					
Caucasian Students without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities				8.33	<5%
Caucasian Female	>95%	RV	RV		
Caucasian Female	>95% N<10	RV N<10	RV N<10	N<10	N<10
Caucasian Female Caucasian Female without Disabilities					N<10 N<10
	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10

SECTION: Crosstab - ACT Aspire

The state of the s					
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science					
All	>95%	RV	RV	5.56	<5%
Students with Disabilities					
Students without Disabilities	>95%	RV	RV	5.56	<5%
English Learner					
Non-English Learner	>95%	RV	RV	5.56	<5%
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities					
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10

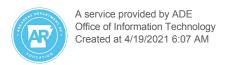


Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities					
Caucasian Students with Disabilities Caucasian Students without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female without Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Male Caucasian Male with Disabilities	N<10 	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Agee Lierly Life Preparation Services School - 7203029

SECTION: Crosstab - ACT Aspire

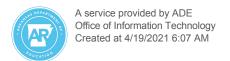
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	69.39	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.41	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.11	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	64.86	RV	RV	5.41



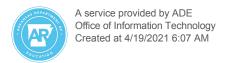
Female	>95%	53.57	RV	RV	7.14
Female Students without Disabilities	>95%	53.57	RV	RV	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.17	RV	RV	8.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	65.52	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Non-English Learner	>95%	65.52	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Female	92.86	RV	RV	23.08	7.69
Caucasian Female without Disabilities	92.86	RV	RV	23.08	7.69
Caucasian Female Non-English Learner	92.86	RV	RV	23.08	7.69
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	7.69
Caucasian Male	>95%	RV	RV	6.25	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%

SECTION: Crosstab - ACT Aspire

% Tested	% In Need	% Close	% Ready	% Exceeds	
	of Support				



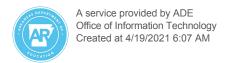
Grade 10 Mathematics					
MI	>95%	RV	RV	<5%	<5%
students with Disabilities	N<10	N<10	N<10	N<10	N<10
students without Disabilities	>95%	RV	RV	<5%	<5%
inglish Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	>95%	RV	RV	<5%	<5%
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
emale	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	RV	RV	<5%	<5%
emale English Learner	N<10	N<10	N<10	N<10	N<10
· · · · · · · · · · · · · · · · · · ·	>95%	RV	RV	<5%	<5%
emale Non-English Learner					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
lale	>95%	RV	RV	<5%	<5%
fale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Students without Disabilities	>95%	RV	RV	7.69	<5%
ale Non-English Learner	>95%	RV	RV	<5%	<5%
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female	N<10	N<10	N<10	N<10	N<10
rican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
frican-American Male					
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities					
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disabilities					
ispanic	N<10	N<10	N<10	N<10	N<10
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female	N<10	N<10	N<10	N<10	N<10
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male	N<10	N<10	N<10	N<10	N<10
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	RV	RV	6.67	<5%
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Acceptant State and Milit Disabilities	>95%	RV	RV	8	<5%
aucacian Students without Disabilities					
	>95%	RV	RV	6.67	<5%
aucasian Non-English Learner	11:40	N<10	N<10	N<10	N<10
aucasian Non-English Learner aucasian Non-English Learner with Disabilities	N<10				<5%
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities	>95%	RV	RV	8	
aucasian Students without Disabilities aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities aucasian Female	>95% >95%	RV RV	RV	7.14	<5%
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities	>95%	RV			
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities aucasian Female aucasian Female without Disabilities	>95% >95%	RV RV	RV	7.14	<5%
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities aucasian Female	>95% >95% >95%	RV RV RV	RV RV	7.14 7.14	<5% <5%
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities aucasian Female aucasian Female without Disabilities aucasian Female Non-English Learner	>95% >95% >95% >95%	RV RV RV	RV RV RV	7.14 7.14 7.14	<5% <5% <5%





Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%

Part	Fayetteville School District - /203000 Agee Lierly Life Preparation Services School - /2030			001 - 720302		
NAME OF THE PATE	SECTION: Crosstab - ACT Aspire	% Tested	% In Need	% Close	% Ready	% Exceeds
Manual M					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Section Process Proc	Grade 10 Science					
Personal paces Pers						
Methods Meth						
Section Sect						
Profess Prof	English Learner					
New Properties when Chandalines New	Non-English Learner	>95%	RV	RV	<5%	<5%
Seminghal Neumre Submerts without Disabilities 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906 1906	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
returned balantes (motion Chasalibiliss) 496 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69.	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Personal Policy of Laurence (Parishal Region of Parishal Region of Par	Non-English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Personal Profession Learners (Profession Learners) 1968 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 1971 197	Female	>95%	RV	RV	6.9	<5%
Personal Post-Squaler Learner without Desablities 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975 1975	Female Students without Disabilities	>95%	RV	RV	6.9	<5%
Personal Exposition Learner without Disabilities Personal Exposition Learner with Disabilities Learner without Disabilities	Female English Learner	N<10	N<10	N<10	N<10	N<10
Part	Female Non-English Learner	>95%	RV	RV	8	<5%
1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486 1486	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Idea Subdities with Disabilities N-10	Female Non-English Learner without Disabilities	>95%	RV	RV	8	<5%
dates Submort Disabilities 5995 RV RV 495 495 false Non-English Learner 1960 N N 1960 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495 495	Male	>95%	RV	RV	<5%	<5%
Male Non-Engligh Learner Will Deablities PK PK <td>Male Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Mate Non-English Learner will out Disabilities N-10 N	Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Idade Non-Engliah Leamer without Disabilities PSV PSV <td>Male Non-English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td><5%</td> <td><5%</td>	Male Non-English Learner	>95%	RV	RV	<5%	<5%
Microal-American Municipan Ministra American Students without Disabilities N-10	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Affician-American Students with Disabilities N-10 N-1	Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Minish American Students without Disabilities N-10 N-	African-American	N<10	N<10	N<10	N<10	N<10
Michan-American Non-English Learner M-10 N-10	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Affician American Non-English Learner with Disabilities N-10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Affician -American Non-English Learner without Disabilities N-10	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Artican-American Female without Disabilities Remaile Remaile Remaile Non-English Learner without Disabilities Remaile Remai	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Arican-American Female without Disabilities	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Affician-American Female Non-English Learner without Disabilities N=10	African-American Female	N<10	N<10	N<10	N<10	N<10
Affician-American Female Non-English Learner without Disabilities N<10	African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Affician-American Male K-10 N-10 N-1	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Artican-American Male with Disabilities Artican-American Male with Disabilities Artican-American Male with Disabilities Artican-American Male with Disabilities Artican-American Male Non-English Learner without Disabilities Artican-American Male Non-English L	African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities N<10	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Arrican-American Male Non-English Learner without Disabilities	African-American Male without Disabilities					
African-American Male Non-English Learner without Disabilities N-10 N-10 <td>African-American Male Non-English Learner</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10
N=10						
N<10	*	N<10	N<10	N<10	N<10	N<10
Sipanic English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	·	N<10	N<10	N<10	N<10	N<10
Signanic Non-English Learner without Disabilities N<10	•		N<10	N<10		
Signaric English Learner without Disabilities N<10	•					
N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	•					
N<10	· · · ·					
Sipanic Female without Disabilities N<10	•					
dispanic Female English Learner N<10	·					
Hispanic Female Non-English Learner without Disabilities N<10	·					
dispanic Female English Learner without Disabilities N<10	· · · · · · · · · · · · · · · · · · ·					
Hispanic Female Non-English Learner without Disabilities N<10						
Hispanic Male N<10						
Hispanic Male without Disabilities N<10	•					
Hispanic Male Non-English Learner N<10	·					
Hispanic Male Non-English Learner without Disabilities N<10						
Caucasian >95% RV RV <5% <5% Caucasian Students with Disabilities N<10						
Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10						
Caucasian Students without Disabilities >95% RV RV <5% <5%						
	Gaucasian Students without Disabilities	>95%	KV	RV	<5%	<5%

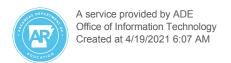




Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	7.14	7.14
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%

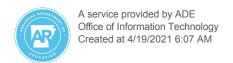
SECTION: Crosstab - ACT Aspire

	% Tested	% In Need	% Close	% Ready	% Excee
		of Support			
Il Grades Literacy					
	>95%	73.13	RV	RV	<5%
udents with Disabilities	N<10	N<10	N<10	N<10	N<10
udents without Disabilities	>95%	69.49	RV	RV	5.08
nglish Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	74.6	RV	RV	<5%
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students without Disabilities	>95%	70.91	RV	RV	5.45
emale	>95%	59.46	RV	RV	8.11
emale Students without Disabilities	>95%	59.46	RV	RV	8.11
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	60.61	RV	RV	9.09
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	60.61	RV	RV	9.09
ale	>95%	RV	RV	<5%	<5%
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Students without Disabilities	>95%	RV	RV	<5%	<5%
ale Non-English Learner	>95%	RV	RV	<5%	<5%
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
rican-American	>95%	RV	RV	<5%	8.33
rican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Students without Disabilities	>95%	RV	RV	<5%	10
rican-American Non-English Learner	>95%	RV	RV	<5%	8.33
rican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
rican-American Female	N<10	N<10	N<10	N<10	N<10
rican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male	N<10	N<10	N<10	N<10	N<10
rican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
rican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic	>95%	RV	RV	10	<5%
spanic Students without Disabilities	>95%	RV	RV	10	<5%
spanic English Learner	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Female	N<10	N<10	N<10	N<10	N<10
The state of the s					
spanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	68.29	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.89	RV	RV	5.56
Caucasian Non-English Learner	>95%	68.29	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	63.89	RV	RV	5.56
Caucasian Female	95	RV	RV	21.05	10.53
Caucasian Female without Disabilities	95	RV	RV	21.05	10.53
Caucasian Female Non-English Learner	95	RV	RV	21.05	10.53
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	21.05	10.53
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%

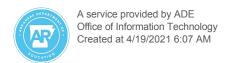
SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	85.29	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	83.33	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	84.38	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	82.14	RV	RV	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	6.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%





Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	7.14	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8.11	<5%
Caucasian Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.11	<5%
Caucasian Female	>95%	RV	RV	5	<5%
Caucasian Female without Disabilities	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
Caucasian Male	>95%	RV	RV	9.09	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceed	
All Grades Science						
All	>95%	82.35	RV	RV	<5%	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	>95%	80	RV	RV	<5%	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	81.25	RV	RV	<5%	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	78.57	RV	RV	<5%	
Female	>95%	RV	RV	7.89	<5%	
Female Students without Disabilities	>95%	RV	RV	7.89	<5%	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	>95%	RV	RV	8.82	<5%	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	RV	RV	8.82	<5%	
Male	>95%	RV	RV	<5%	<5%	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	RV	<5%	<5%	
Male Non-English Learner	>95%	RV	RV	<5%	<5%	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%	
African-American	>95%	RV	RV	8.33	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	>95%	RV	RV	10	<5%	
African-American Non-English Learner	>95%	RV	RV	8.33	<5%	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	<5%	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	





African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Female	>95%	RV	RV	10	5
Caucasian Female without Disabilities	>95%	RV	RV	10	5
Caucasian Female Non-English Learner	>95%	RV	RV	10	5
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	5
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	84.15 %
Students with Disabilities	92.86 %
Students without Disabilities	83.33 %
English Learner	72.73 %
Non-English Learner	85.92 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	71.43 %
Non-English Learner Students with Disabilities	92.31 %
Non-English Learner Students without Disabilities	85.27 %
Female	84.34 %
Female Students with Disabilities	N<10
Female Students without Disabilities	83.12 %
Female English Learner	92.31 %
Female Non-English Learner	82.86 %
Female English Learner without Disabilities	92.31 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	81.25 %
Male	83.95 %
Male Students with Disabilities	N<10
Male Students without Disabilities	83.56 %

Male English Learner	N<10
Male Non-English Learner	88.89 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	N<10 89.23 %
African-American	84.62 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	82.35 %
African-American Non-English Learner	84.62 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	82.35 %
African-American Female	85.71 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	80.00 %
African-American Female Non-English Learner	85.71 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	80.00 %
African-American Male	83.33 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	83.33 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	78.13 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	77.42 %
Hispanic English Learner	70.00 %
Hispanic Non-English Learner Hispanic English Learner with Disabilities	91.67 % N<10
Hispanic English Learner without Disabilities	68.42 %
Hispanic Non-English Learner without Disabilities	91.67 %
Hispanic Female	88.24 %
Hispanic Female without Disabilities	88.24 %
Hispanic Female English Learner	91.67 %
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	91.67 %
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	66.67 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	64.29 %
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	85.11 %
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 84.62 %
Caucasian Students without Disabilities Caucasian Non-English Learner	85.11 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	84.62 %
Caucasian Female	80.43 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	79.55 %
Caucasian Female Non-English Learner	80.43 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	79.55 %
Caucasian Male	89.58 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.36 %
Caucasian Male Non-English Learner	89.58 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.36 %



SECTION: Crosstab - Graduation Rates

Agee Lierly Life Preparation Services School - 7203029

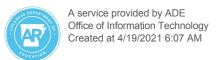
All	N<10
Students with Disabilities	N<10
Students with Disabilities Students without Disabilities	N<10
English Learner	N<10
Non-English Learner	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Female	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner without Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	N<10
Male Non-English Learner	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
	N<10 N<10
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10 N<10

Fayetteville School District - 7203000

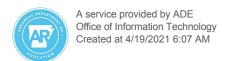
Agee Lierly Life Preparation Services School - 7203029

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						



All	72.82	72	72.34	69.31	79	73.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.49	71.37	71.85	69.22	79	73.44
inglish Learner	N<10	N<10	N<10	N<10	79	78.12
lon-English Learner	72.64	72.09	72.28	69.64	N<10	
inglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	79	78.12
Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ion-English Learner Students without Disabilities	72.26	71.44	71.76	69.59	N<10	
emale	71.34	71.98	71.53	68.52	N<10	72.76
emale Students without Disabilities	71.34	71.98	71.53	68.52	N<10	72.76
emale English Learner	N<10	N<10	N<10	N<10	N<10	76.95
emale Non-English Learner	70.87	72.15	71.36	69.04	N<10	
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.95
-					N<10	
Female Non-English Learner without Disabilities	70.87	72.15	71.36	69.04		
Male	74.72	72.02	73.37	70.36	N<10	74.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	74.56	70.3	72.43	70.49	N<10	74.51
fale English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	74.72	72.02	73.37	70.36	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	74.56	70.3	72.43	70.49	N<10	
African-American	70.51	68.33	69.42	72.07	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	71.36	66.84	69.1	71.89	N<10	
African-American Non-English Learner	70.51	68.33	69.42	72.07	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	71.36	66.84	69.1	71.89	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	14-10	14<10	14~10	14~10	14~10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic	N<10	N<10	N<10	N<10	79.13	76.97
dispanic Students without Disabilities	N<10	N<10	N<10	N<10	79.13	76.97
•						
dispanic English Learner	N<10	N<10	N<10	N<10	79.13	78.18
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
dispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	79.13	78.18
dispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female	N<10	N<10	N<10	N<10	N<10	74.81
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	74.81
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.95
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
dispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.95
· · · · · · · · · · · · · · · · · · ·						70.95
dispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male	N<10	N<10	N<10	N<10	N<10	79.99
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	73.04	72.89	72.83	69.68	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	72.4	72.2	72.16	69.52	N<10	
	73.04	72.89	72.83	69.68	N<10	
			N1 -40	11.40	N-10	
	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner aucasian Non-English Learner with Disabilities aucasian Non-English Learner without Disabilities	N<10 72.4	N<10 72.2	72.16	N<10 69.52	N<10	
Caucasian Non-English Learner with Disabilities						



Caucasian Female Non-English Learner	71.4	75.12	72.91	68.63	N<10	
Caucasian Female Non-English Learner without Disabilities	71.4	75.12	72.91	68.63	N<10	
Caucasian Male	74.46	71.08	72.77	70.63	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	73.54	69.1	71.32	70.52	N<10	
Caucasian Male Non-English Learner	74.46	71.08	72.77	70.63	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	73.54	69.1	71.32	70.52	N<10	