



## Agee Lierly Life Preparation Services School

School Report Card 2017-2018  
2350 Old Farmington Road | Fayetteville, AR 72701  
479-444-3083

Principal  
Superintendent

Denise Hoy  
Matthew Wendt

### School Characteristics

Enrollment	204
Avg. Class Size	12
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	
Overall Score	---

### Student Demographics

#### Race/Ethnicity Statistics



- 1.0% Native American
- 0.0% Asian
- 23.0% African American
- 0.5% Hawaiian/Pacific Islander
- 13.2% Hispanic/Latino
- 57.8% White
- 4.4% Two or More Races

#### Other Demographics

English Learners	5%
Low-income	68%
Students eligible to receive special education	11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Literacy</b>								
All Students Percentage of Students	>95%	RV	RV	5.56	5.56	11.11	60.32	44.06



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.68	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.30	34.53
Caucasian	>95%	RV	RV	8.33	8.33	16.67	68.84	52.83
Economically Disadvantaged	>95%	RV	RV	<5%	6.25	6.25	35.74	32.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	73.71	61.69
Students with Disabilities	---	---	---	---	---	---	11.11	---
Students without Disabilities	>95%	RV	RV	5.56	5.56	11.11	65.58	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	33.33	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	5.56	11.11	63.07	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	70.97	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	27.66
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	75.00	---
Gifted and Talented	---	---	---	---	---	---	100.00	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.85	52.70
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	53.97	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	RV	5.56	<5%	5.56	51.54	33.75
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.79	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.35	25.80
Caucasian	>95%	RV	RV	8.33	<5%	8.33	59.80	41.66
Economically Disadvantaged	>95%	RV	RV	6.25	<5%	6.25	28.52	22.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	64.11	50.70
Students with Disabilities	---	---	---	---	---	---	9.86	---
Students without Disabilities	>95%	RV	RV	5.56	<5%	5.56	55.93	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	30.43	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	<5%	5.56	53.70	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	51.61	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	9.09	17.22
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	62.50	---
Gifted and Talented	---	---	---	---	---	---	91.04	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.86	35.44
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	53.17	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>								
All Students Percentage of Students	>95%	RV	RV	5.56	<5%	5.56	49.06	32.78
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	11.54	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.03	23.61
Caucasian	>95%	RV	RV	8.33	<5%	8.33	58.66	40.76
Economically Disadvantaged	>95%	RV	RV	6.25	<5%	6.25	24.15	22.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.73	49.16



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	---	---	---	---	---	---	5.56	---
Students without Disabilities	>95%	RV	RV	5.56	<5%	5.56	53.70	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	27.54	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.56	<5%	5.56	51.25	34.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	54.84	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	18.67
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	37.50	---
Gifted and Talented	---	---	---	---	---	---	95.52	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.59	35.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	48.55	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Literacy</b>								
All Students Percentage of Students	>95%	69.39	RV	RV	<5%	14.29	56.52	43.58
All Students Number of Students		34	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.68	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.22	33.97
Caucasian	>95%	65.52	RV	RV	<5%	17.24	66.28	52.41
Economically Disadvantaged	>95%	RV	RV	5.71	<5%	8.57	30.08	32.14
Non-Economically Disadvantaged	93.33	RV	RV	21.43	7.14	28.57	70.82	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.63	10.51
Students without Disabilities	>95%	63.41	RV	RV	<5%	17.07	62.52	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	24.32	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	71.11	RV	RV	<5%	13.33	60.15	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.00	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.41	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent that is Military Connected	---	---	---	---	---	---	75.00	---
Gifted and Talented	---	---	---	---	---	---	95.95	---
Female Students	>95%	53.57	RV	RV	7.14	21.43	64.00	51.39
Male Students	>95%	RV	RV	<5%	<5%	<5%	48.59	36.00
Migrant	---	---	---	---	---	---	20.00	---

Fayetteville School District - 7203000

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	42.94	28.97
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	16.44	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.11	20.96
Caucasian	>95%	RV	RV	6.67	<5%	6.67	50.78	35.98
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	18.75	18.60
Non-Economically Disadvantaged	>95%	RV	RV	6.67	<5%	6.67	56.03	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.81	8.66
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	47.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.97	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	45.19	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.00	51.23



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent that is Military Connected	---	---	---	---	---	---	25.00	---
Gifted and Talented	---	---	---	---	---	---	95.95	---
Female Students	>95%	RV	RV	<5%	<5%	<5%	43.35	29.51
Male Students	>95%	RV	RV	<5%	<5%	<5%	42.49	28.45
Migrant	---	---	---	---	---	---	0.00	---

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	6.00	48.03	33.29
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.47	23.18
Caucasian	>95%	RV	RV	<5%	<5%	6.67	56.73	41.46
Economically Disadvantaged	>95%	RV	RV	5.71	<5%	5.71	27.13	23.10
Non-Economically Disadvantaged	>95%	RV	RV	<5%	6.67	6.67	59.33	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.09	14.04
Students without Disabilities	>95%	RV	RV	<5%	<5%	7.14	52.31	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.92	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	6.52	51.29	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.65	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	---	---	---	---	---	---	87.84	---
Female Students	>95%	RV	RV	6.90	<5%	10.34	51.17	35.31
Male Students	>95%	RV	RV	<5%	<5%	<5%	44.60	31.34
Migrant	---	---	---	---	---	---	16.67	---

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	74.1207	71.0797	72.6002	75.7472	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	75.1721	72.1138	73.6430	74.0966	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	74.1207	71.0797	72.6002	75.7472	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1207	71.0797	72.6002	75.7472	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	71.3928	73.3093	72.2611	67.4706	N<10	72.4567
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	74.0883
Caucasian	71.8507	74.6881	73.1118	67.4438	N<10	---
Economically Disadvantaged	71.5132	73.2753	72.3943	66.8478	N<10	72.6620
Non-Economically Disadvantaged	71.0917	73.3885	71.9503	68.8821	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.4321	72.9632	71.6020	67.0499	N<10	71.8631
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.4669	73.0999	72.1869	67.7763	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	70.6315	71.2830	70.8153	66.9320	N<10	71.2367
Male Students	72.4077	76.1074	74.2576	68.2515	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>						
All Students	N/A	N/A	N/A	N/A	N<10	---
African-American	N/A	N/A	N/A	N/A	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---



Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Homeless	N/A	N/A	N/A	N/A	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---
Male Students	N/A	N/A	N/A	N/A	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Agee Lierly Life Preparation Services School - 7203029  
**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	71.9990	72.8215	72.3353	69.3098	78.9991	73.6680
African-American	68.3253	70.5133	69.4193	72.0684	N<10	---
Hispanic	N<10	N<10	N<10	N<10	79.1320	76.9691
Caucasian	72.8887	73.0447	72.8322	69.6808	N<10	---
Economically Disadvantaged	72.4474	72.9788	72.7131	68.7388	78.4384	73.8776
Non-Economically Disadvantaged	70.6818	72.3868	71.2907	70.8549	N<10	73.0793
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.3710	72.4923	71.8516	69.2242	78.9991	73.4399
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.9991	78.1187
Non-English Learners (includes Former EL Monitored 1-4 years)	72.0861	72.6362	72.2817	69.6361	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	71.9838	71.3444	71.5309	68.5212	N<10	72.7579
Male Students	72.0179	74.7208	73.3694	70.3613	N<10	74.7804
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Agee Lierly Life Preparation Services School - 7203029  
**SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	RV	RV	<5%

Fayetteville School District - 7203000 Agee Lierly Life Preparation Services School - 7203029  
**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	42.98



Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	46.00	0.00	7.69	23.08	N<10	N<10	N<10	N<10	50.00	N<10	N<10	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Caucasian	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	31.06
Economically Disadvantaged	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	33.33
Non-Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	45.45	0.00	8.33	25.00	N<10	N<10	N<10	N<10	57.14	N<10	N<10	34.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.81	0.00	7.69	23.08	N<10	N<10	N<10	N<10	53.33	N<10	N<10	33.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	34.38
Male Students	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	N<10	N<10	44.49
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Hispanic	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63	N<10	N<10	50.67
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.52	N<10	N<10	36.92
Non-Economically Disadvantaged	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	53.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50	N<10	N<10	45.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08
Non-English Learners (includes Former EL Monitored 1-4 years)	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	47.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	N<10	N<10	52.22
Male Students	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.93	N<10	N<10	39.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	20.59	16.18	13.43	1.49	N<10	16.18	10.45	13.09
African-American	N<10	N<10	N<10	N<10	0.00	0.00	N<10	N<10	N<10	0.00	N<10	3.51
Hispanic	N<10	N<10	N<10	N<10	7.69	23.08	0.00	0.00	N<10	7.69	0.00	6.41
Caucasian	N<10	N<10	N<10	N<10	30.77	17.95	15.38	2.56	N<10	23.08	17.95	17.95
Economically Disadvantaged	N<10	N<10	N<10	N<10	12.20	19.51	17.50	2.50	N<10	13.41	10.00	12.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	33.33	11.11	7.41	0.00	N<10	20.37	11.11	13.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	21.88	17.19	11.11	1.59	N<10	17.19	11.11	13.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	22.95	18.03	15.00	1.67	N<10	17.21	11.67	14.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	27.59	31.03	14.29	0.00	N<10	24.14	10.71	18.13
Male Students	N<10	N<10	N<10	N<10	15.38	5.13	12.82	2.56	N<10	10.26	10.26	9.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	53.10	0.00	4.55	31.82	20.59	16.18	13.43	1.49	39.13	16.18	10.45	24.09
African-American	57.14	N<10	N<10	N<10	0.00	0.00	N<10	N<10	N<10	0.00	N<10	18.18
Hispanic	36.54	N<10	N<10	N<10	7.69	23.08	0.00	0.00	30.77	7.69	0.00	15.85
Caucasian	57.07	0.00	7.14	28.57	30.77	17.95	15.38	2.56	40.91	23.08	17.95	28.52
Economically Disadvantaged	48.17	0.00	5.88	32.35	12.20	19.51	17.50	2.50	43.48	13.41	10.00	22.87
Non-Economically Disadvantaged	59.52	N<10	N<10	N<10	33.33	11.11	7.41	0.00	30.43	20.37	11.11	26.05
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.44
Students without Disabilities	54.51	0.00	4.76	33.33	21.88	17.19	11.11	1.59	40.00	17.19	11.11	24.53
Current English Learners (EL)	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.63
Non-English Learners (includes Former EL Monitored 1-4 years)	54.81	0.00	4.55	31.82	22.95	18.03	15.00	1.67	41.94	17.21	11.67	25.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.70	0.00	0.00	33.33	27.59	31.03	14.29	0.00	44.83	24.14	10.71	29.02
Male Students	48.03	0.00	10.00	30.00	15.38	5.13	12.82	2.56	35.00	10.26	10.26	20.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	84.1 %	92.2 %	89.2 %
Four-Year Graduation Rate African-American	84.6 %	93.5 %	85.6 %
Four-Year Graduation Rate Asian	N<10	>95%	94.7 %
Four-Year Graduation Rate Caucasian	85.1 %	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %
Four-Year Graduation Rate Hispanic	78.1 %	87.4 %	85.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	79.5 %	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.9 %	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	72.7 %	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	84.3 %	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	84.0 %	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	N<10	91.0 %	90.7 %
Five-Year Graduation Rate African-American	N<10	91.7 %	87.7 %
Five-Year Graduation Rate Asian	N<10	>95%	94.8 %
Five-Year Graduation Rate Caucasian	N<10	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %
Five-Year Graduation Rate Hispanic	N<10	91.0 %	89.2 %





Five-Year Graduation Rate Native American	N<10	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	N<10	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	N<10	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	53	610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	45	913	40,561
Number of Graduates that have taken ACT in High School	121	626	29,421
ACT Reading Average	18.90	23.74	20.32
ACT English Average	17.21	22.95	19.44
ACT Math Average	17.16	21.63	19.12
ACT Science Average	17.74	22.47	19.95
ACT Composite Average	17.89	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	8.7 %	41.9 %	49.1 %
African-American	5.6 %	28.1 %	45.0 %
Hispanic	9.4 %	31.4 %	38.9 %
Caucasian	9.7 %	46.5 %	52.4 %
Economically Disadvantaged	5.0 %	21.1 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	16.3 %	24.0 %
Homeless	9.1 %	7.1 %	33.7 %
Children in Foster Care	100.0 %	33.3 %	40.9 %
Children with Parent that is Military Connected	0.0 %	14.3 %	58.9 %
Gifted and Talented	0.0 %	50.8 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %



Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000  
**SECTION: School Performance**

Agee Lierly Life Preparation Services School - 7203029

	School	District	State
<b>School Performance Rating</b>	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	91.2 %	93.94 %	93.92 %
Attendance Rate African American	91.8 %	93.79 %	93.83 %
Attendance Rate Hispanic	90.7 %	93.74 %	93.95 %
Attendance Rate Caucasian	90.86 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	90.69 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.25 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	89.43 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	91.37 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	90.13 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	89.86 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	N<10	96.37 %	95.79 %
Attendance Rate Female Students	92.14 %	93.87 %	93.83 %
Attendance Rate Male Students	90.18 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	21.57 %	2.38 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	81.0 %	44.6 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	204	10,017	479,258

Fayetteville School District - 7203000  
**SECTION: School Environment**

Agee Lierly Life Preparation Services School - 7203029

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults	1	7	852
Student Assaults		53	3,339



Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Retention**

	School	District	State
Number of Students Retained at Grade 1		11	1,085
Percent of Students Retained at Grade 1		1.30 %	2.95 %
Number of Students Retained at Grade 2		5	369
Percent of Students Retained at Grade 2		0.62 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		0.14 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		4	139
Percent of Students Retained at Grade 6		0.53 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		3	222
Percent of Students Retained at Grade 8		0.43 %	0.61 %

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Teacher Quality**

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	33.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	40.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	13.0 %	2.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	16	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	14	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	14	154	7,845
Number Certified by National Board for Professional Teaching Standards	---	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	4	182	7,134
Percentage of Teachers who are Inexperienced	25.0 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	17	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A



	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	397	2,464
Number Certified by National Board for Professional Teaching Standards	---	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	7	341
Percentage of Teachers Teaching Out-of-field	---	1.5 %	2.7 %
Number of Inexperienced Teachers	---	71	1,926
Percentage of Teachers who are Inexperienced	---	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**District**

**School Board Training**

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$299,148	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$311,354	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$610,502	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$1,165	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,212	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$2,377	\$9,327	\$8,315
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$53,272	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$20,572	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$73,844	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$207	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$80	\$133	\$318
Federal Per-pupil Expenditures	\$288	\$1,573	\$1,599
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$352,420	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$331,926	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$684,346	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$1,372	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$1,293	\$2,196	\$2,402
Total Per-pupil Expenditures	\$2,665	\$10,900	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	68.1 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Alternatively Tested**

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Literacy</b>					
All	>95%	RV	RV	5.56	5.56
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	RV	RV	5.56	5.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	5.56	5.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	5.56
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	8.33
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	RV	RV	5.56	<5%
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	RV	RV	5.56	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	5.56	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	RV	RV	5.56	<5%
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	RV	RV	5.56	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	5.56	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspir**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Literacy</b>					
All	>95%	69.39	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.41	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.11	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	64.86	RV	RV	5.41





Female	>95%	53.57	RV	RV	7.14
Female Students without Disabilities	>95%	53.57	RV	RV	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.17	RV	RV	8.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	65.52	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Non-English Learner	>95%	65.52	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Female	92.86	RV	RV	23.08	7.69
Caucasian Female without Disabilities	92.86	RV	RV	23.08	7.69
Caucasian Female Non-English Learner	92.86	RV	RV	23.08	7.69
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	23.08	7.69
Caucasian Male	>95%	RV	RV	6.25	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%

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**SECTION: Crosstab - ACT Aspire**

**% Tested    % In Need of Support    % Close    % Ready    % Exceeds**



**Grade 10 Mathematics**

All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	6.67	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8	<5%
Caucasian Non-English Learner	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8	<5%
Caucasian Female	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male	>95%	RV	RV	6.25	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Female	>95%	RV	RV	6.9	<5%
Female Students without Disabilities	>95%	RV	RV	6.9	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	8	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	7.14	7.14
Caucasian Female without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>95%	73.13	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	69.49	RV	RV	5.08
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	74.6	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	70.91	RV	RV	5.45
Female	>95%	59.46	RV	RV	8.11
Female Students without Disabilities	>95%	59.46	RV	RV	8.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	60.61	RV	RV	9.09
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60.61	RV	RV	9.09
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	10
African-American Non-English Learner	>95%	RV	RV	<5%	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	68.29	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.89	RV	RV	5.56
Caucasian Non-English Learner	>95%	68.29	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	63.89	RV	RV	5.56
Caucasian Female	95	RV	RV	21.05	10.53
Caucasian Female without Disabilities	95	RV	RV	21.05	10.53
Caucasian Female Non-English Learner	95	RV	RV	21.05	10.53
Caucasian Female Non-English Learner without Disabilities	95	RV	RV	21.05	10.53
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	85.29	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	83.33	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	84.38	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	82.14	RV	RV	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	6.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%



Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	7.14	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8.11	<5%
Caucasian Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.11	<5%
Caucasian Female	>95%	RV	RV	5	<5%
Caucasian Female without Disabilities	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
Caucasian Male	>95%	RV	RV	9.09	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	82.35	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	80	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	81.25	RV	RV	<5%
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	78.57	RV	RV	<5%
Female	>95%	RV	RV	7.89	<5%
Female Students without Disabilities	>95%	RV	RV	7.89	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	8.82	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.82	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.41	<5%
Caucasian Female	>95%	RV	RV	10	5
Caucasian Female without Disabilities	>95%	RV	RV	10	5
Caucasian Female Non-English Learner	>95%	RV	RV	10	5
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	5
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%

Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates	
All	84.15 %
Students with Disabilities	92.86 %
Students without Disabilities	83.33 %
English Learner	72.73 %
Non-English Learner	85.92 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	71.43 %
Non-English Learner Students with Disabilities	92.31 %
Non-English Learner Students without Disabilities	85.27 %
Female	84.34 %
Female Students with Disabilities	N<10
Female Students without Disabilities	83.12 %
Female English Learner	92.31 %
Female Non-English Learner	82.86 %
Female English Learner without Disabilities	92.31 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	81.25 %
Male	83.95 %
Male Students with Disabilities	N<10
Male Students without Disabilities	83.56 %



Male English Learner	N<10
Male Non-English Learner	88.89 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.23 %
African-American	84.62 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	82.35 %
African-American Non-English Learner	84.62 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	82.35 %
African-American Female	85.71 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	80.00 %
African-American Female Non-English Learner	85.71 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	80.00 %
African-American Male	83.33 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	83.33 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	78.13 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	77.42 %
Hispanic English Learner	70.00 %
Hispanic Non-English Learner	91.67 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	68.42 %
Hispanic Non-English Learner without Disabilities	91.67 %
Hispanic Female	88.24 %
Hispanic Female without Disabilities	88.24 %
Hispanic Female English Learner	91.67 %
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	91.67 %
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	66.67 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	64.29 %
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	85.11 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	84.62 %
Caucasian Non-English Learner	85.11 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	84.62 %
Caucasian Female	80.43 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	79.55 %
Caucasian Female Non-English Learner	80.43 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	79.55 %
Caucasian Male	89.58 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.36 %
Caucasian Male Non-English Learner	89.58 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.36 %





Fayetteville School District - 7203000

Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	N<10
Students with Disabilities	N<10
Students without Disabilities	N<10
English Learner	N<10
Non-English Learner	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	N<10
Female	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner without Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	N<10
Male Non-English Learner	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10

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Agee Lierly Life Preparation Services School - 7203029

**SECTION: Crosstab - Growth**

	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						



All	72.82	72	72.34	69.31	79	73.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.49	71.37	71.85	69.22	79	73.44
English Learner	N<10	N<10	N<10	N<10	79	78.12
Non-English Learner	72.64	72.09	72.28	69.64	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	79	78.12
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.26	71.44	71.76	69.59	N<10	---
Female	71.34	71.98	71.53	68.52	N<10	72.76
Female Students without Disabilities	71.34	71.98	71.53	68.52	N<10	72.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	76.95
Female Non-English Learner	70.87	72.15	71.36	69.04	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.95
Female Non-English Learner without Disabilities	70.87	72.15	71.36	69.04	N<10	---
Male	74.72	72.02	73.37	70.36	N<10	74.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.56	70.3	72.43	70.49	N<10	74.51
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	74.72	72.02	73.37	70.36	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.56	70.3	72.43	70.49	N<10	---
African-American	70.51	68.33	69.42	72.07	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	71.36	66.84	69.1	71.89	N<10	---
African-American Non-English Learner	70.51	68.33	69.42	72.07	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.36	66.84	69.1	71.89	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	79.13	76.97
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	79.13	76.97
Hispanic English Learner	N<10	N<10	N<10	N<10	79.13	78.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	79.13	78.18
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	74.81
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	74.81
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	76.95
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.95
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	79.99
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.04	72.89	72.83	69.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.4	72.2	72.16	69.52	N<10	---
Caucasian Non-English Learner	73.04	72.89	72.83	69.68	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.4	72.2	72.16	69.52	N<10	---
Caucasian Female	71.4	75.12	72.91	68.63	N<10	---
Caucasian Female without Disabilities	71.4	75.12	72.91	68.63	N<10	---



Caucasian Female Non-English Learner	71.4	75.12	72.91	68.63	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.4	75.12	72.91	68.63	N<10	---
Caucasian Male	74.46	71.08	72.77	70.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.54	69.1	71.32	70.52	N<10	---
Caucasian Male Non-English Learner	74.46	71.08	72.77	70.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.54	69.1	71.32	70.52	N<10	---