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## **Asbell Elementary School**

School Report Card 2017-2018 1500 N Sang Ave   Fayetteville, AR 72701 479-444-3080			Principal Superintendent	Tracy Bratton Matthew Wendt
School Characteristics		Student Demographic	S	
Enrollment	324	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	20			English Learners
Avg. years teaching Experience Per pupil spending	12		<ul> <li>1.5% Native American</li> <li>4.3% Asian</li> </ul>	24 %
District avg.	\$10,900		<ul> <li>20.7% African American</li> <li>1.9% Hawallan/Pacific Islander</li> </ul>	Low-income
State avg.	\$9,914		21.0% Hispanic/Latino 42.3% White	82 %
School Letter Grade	С		8.3% Two or More Races	Students eligible to receive special education
Overall Score	69.71			16 %

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Docum

## **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be save of below the ESSA School Index score states to below the ESSA School Index score states to below the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA School Index score states are below to the ESSA school Sc

### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000 SECTION: Achievement						Asbell Eler	mentary Scho	ol - 7203010
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	31.03	RV	RV	29.31	55.17	58.34	41.54





	% Tested	In Need				Ready or	District Avg Ready or	State Avg Ready or
	2017-2018	of Support	Close	Ready	Exceeding	Exceeding	Exceeding	Exceeding
All Students Number of Students		18	RV	RV	17	32		
African American	>95%	RV	RV	27.27	18.18	45.45	38.75	24.18
Hispanic	>95%	RV	RV	9.09	36.36	45.45	43.62	35.12
Caucasian	>95%	RV	RV	30.43	34.78	65.22	65.63	48.56
Economically Disadvantaged	>95%	33.33	RV	RV	29.41	52.94	40.26	33.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	71.70	58.99
Students with Disabilities	>95%	RV	RV	14.29	21.43	35.71	20.41	15.27
Students without Disabilities	>95%	RV	RV	29.55	31.82	61.36	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	12.50	31.25	43.75	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.95	28.57	59.52	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care							0.00	
Children with Parent that is Military Connected							50.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.00	87.87
Female Students	>95%	RV	RV	22.22	33.33	55.56	62.89	46.86
Male Students	>95%	32.26	RV	RV	25.81	54.84	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

Fayetteville School District - 7203000

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	31.03	32.76	RV	53.45	71.21	59.28
All Students Number of Students		RV	18	19	RV	31		
African American	>95%	RV	RV	36.36	9.09	45.45	50.00	40.85
Hispanic	>95%	RV	RV	27.27	27.27	54.55	61.70	53.75
Caucasian	>95%	RV	RV	34.78	26.09	60.87	78.17	66.72
Economically Disadvantaged	>95%	RV	27.45	33.33	RV	54.90	54.22	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	83.73	75.45
Students with Disabilities	>95%	RV	RV	14.29	14.29	28.57	33.67	24.30
Students without Disabilities	>95%	RV	31.82	38.64	RV	61.36	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	31.25	25.00	56.25	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	33.33	RV	52.38	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.93
Children in Foster Care							0.00	
Children with Parent that is Military Connected							75.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.00	96.39
Female Students	>95%	RV	RV	33.33	18.52	51.85	69.77	60.42
Male Students	>95%	RV	38.71	32.26	RV	54.84	72.58	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.19

Fayetteville School District - 7203000

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	44.44	RV	24.07	RV	40.74	54.80	38.61
All Students Number of Students		24	RV	13	RV	22		
African American	>95%	RV	RV	30.00	10.00	40.00	34.62	19.71
Hispanic	>95%	RV	RV	50.00	<5%	50.00	36.96	29.49
Caucasian	>95%	RV	RV	14.29	33.33	47.62	63.25	47.05
Economically Disadvantaged	>95%	44.68	RV	27.66	RV	42.55	34.92	30.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	69.01	56.15
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Asbell Elementary School - 7203010





Asbell Elementary School - 7203010

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	14.81	11.89
Students without Disabilities	>95%	36.36	RV	27.27	RV	47.73	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	33.33	<5%	33.33	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.03	RV	RV	23.08	43.59	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care							0.00	
Children with Parent that is Military Connected							50.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.00	85.93
Female Students	>95%	44.44	RV	RV	11.11	40.74	54.05	38.35
Male Students	>95%	44.44	RV	RV	22.22	40.74	55.52	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07

Fayetteville School District - 7203000

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	47.69	16.92	15.38	20.00	35.38	56.59	42.39
All Students Number of Students		31	11	10	13	23		
African American	>95%	RV	RV	11.76	<5%	11.76	30.14	22.22
Hispanic	>95%	RV	RV	18.18	9.09	27.27	34.04	36.05
Caucasian	>95%	37.04	RV	RV	29.63	48.15	62.14	50.43
Economically Disadvantaged	>95%	49.15	RV	RV	18.64	32.20	36.13	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	70.45	62.54
Students with Disabilities	>95%	RV	RV	<5%	16.67	16.67	24.37	12.80
Students without Disabilities	>95%	45.28	RV	RV	20.75	39.62	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	12.50	18.75	31.25	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.90	RV	RV	20.41	36.73	58.29	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care							100.00	
Children with Parent that is Military Connected							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	>95%	36.36	RV	RV	27.27	51.52	61.75	48.08
Male Students	>95%	59.38	RV	RV	12.50	18.75	52.08	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.63

Fayetteville School District - 7203000

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	47.69	33.85	RV	43.08	66.74	52.34
All Students Number of Students		RV	31	22	RV	28		
African American	>95%	RV	RV	23.53	5.88	29.41	38.36	29.17
Hispanic	>95%	RV	RV	27.27	9.09	36.36	48.94	49.09
Caucasian	>95%	RV	40.74	40.74	RV	51.85	72.36	60.81
Economically Disadvantaged	>95%	RV	52.54	30.51	RV	40.68	48.84	43.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	78.86	71.85
Students with Disabilities	>95%	RV	RV	16.67	8.33	25.00	29.41	20.27
Students without Disabilities	>95%	RV	47.17	37.74	RV	47.17	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	37.50	18.75	56.25	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	51.02	32.65	RV	38.78	67.50	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.59	84.59





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care							100.00	
Children with Parent that is Military Connected							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	>95%	RV	48.48	36.36	RV	45.45	66.50	53.15
Male Students	>95%	RV	46.88	31.25	RV	40.63	66.96	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.91

Fayetteville School District - 7203000

#### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	42.86	25.40	RV	RV	31.75	53.63	42.17
All Students Number of Students		27	16	RV	RV	20		
African American	>95%	RV	RV	6.25	<5%	6.25	25.00	20.98
Hispanic	>95%	RV	RV	10.00	<5%	10.00	30.11	33.11
Caucasian	>95%	RV	RV	22.22	22.22	44.44	58.91	51.24
Economically Disadvantaged	>95%	43.86	28.07	RV	RV	28.07	33.93	32.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.73	61.61
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	16.50	11.39
Students without Disabilities	>95%	39.62	24.53	RV	RV	35.85	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	13.33	6.67	20.00	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.58	25.00	RV	RV	35.42	55.17	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care							100.00	
Children with Parent that is Military Connected							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12
Female Students	>95%	30.30	30.30	RV	RV	39.39	52.42	41.85
Male Students	>95%	56.67	RV	RV	10.00	23.33	54.69	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.82

Fayetteville School District - 7203000

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	N<10	N/A
Hispanic	N/A	N/A	N/A	N/A		N/A
Caucasian	N/A	N/A	N/A	N/A		N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A		N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A		N/A





### \*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	87.7879	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	85.8394	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	87.3803	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	90.0286	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	87.7879	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A		N/A
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

### Fayetteville School District - 7203000

Asbell Elementary School - 7203010

	English	Math	Average	Science	ELP*	Content
	Language Arts (ELA)		ELA + Math (Content)			with ELI
Grade 2						
All Students	N/A	N/A	N/A	N/A	90.8118	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	90.8118	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	92.1275	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	90.8118	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A	N<10	N/A
Female Students	N/A	N/A	N/A	N/A	91.0267	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A		N/A

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	81.5850	75.3468	78.4659	N/A	83.7193	79.4827
African-American	75.0632	64.7352	69.8992	N/A	N<10	
Hispanic	N<10	N<10	N<10	N/A	N<10	83.6393
Caucasian	83.9010	75.7954	79.8482	N/A	N<10	
Economically Disadvantaged	80.0104	75.1091	77.5598	N/A	83.7193	78.9037
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	
Students with Disabilities	75.1108	67.7122	71.4115	N/A	N<10	71.1699
Students without Disabilities	83.2036	77.2554	80.2295	N/A	86.4708	81.4778





Current English Learners (EL)	77.7306	75.0445	76.3876	N/A	83.7193	80.3867
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5486	75.4223	78.9855	N/A	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	
Homeless	N<10	N<10	N<10	N/A	N<10	
Children in Foster Care				N/A		
Children with Parent that is Military Connected				N/A		
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	N<10
Female Students	78.6023	73.2044	75.9034	N/A	N<10	77.7285
Male Students	84.5677	77.4891	81.0284	N/A	N<10	81.3538
Migrant	N<10	N<10	N<10	N/A	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

#### Fayetteville School District - 7203000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.7945	79.6960	78.7453	82.4590	89.5129	80.4618
African-American	73.1769	80.6702	76.9236	80.8492	N<10	78.0577
Hispanic	76.4307	83.7627	80.0967	80.2952	N<10	83.8314
Caucasian	80.4278	76.5462	78.4870	83.8546	N<10	79.1987
Economically Disadvantaged	77.7599	80.4725	79.1162	82.6658	89.5129	80.9031
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.1208
Students without Disabilities	77.7461	80.2762	79.0112	82.4912	N<10	81.0955
Current English Learners (EL)	74.4738	89.2501	81.8619	78.8865	89.5129	85.8696
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4863	77.7056	78.0959	83.2191	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.6908	77.7586	78.2247	83.8382	N<10	79.0607
Male Students	76.6913	82.0806	79.3860	80.6935	N<10	81.8230
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELD is English Learner Progress toward English language preficiency using data from the ELDA21 Assessment						

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.5494	77.6825	78.6159	82.4590	88.9543	82.2684
African-American	73.9971	73.7420	73.8695	80.8492	N<10	77.0739
Hispanic	79.0181	83.8993	81.4587	80.2952	86.7184	84.9652
Caucasian	81.9715	76.2125	79.0920	83.8546	N<10	80.9913
Economically Disadvantaged	78.7679	78.0702	78.4190	82.6658	88.8808	82.3166
Non-Economically Disadvantaged	85.8008	74.5811	80.1909	N<10	N<10	81.7421
Students with Disabilities	76.5067	71.8925	74.1996	N<10	77.4244	75.3116
Students without Disabilities	80.1989	78.9185	79.5587	82.4912	91.3073	83.7303
Current English Learners (EL)	76.1022	82.1473	79.1248	78.8865	88.9543	86.4658
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3328	76.6678	78.5003	83.2191	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	82.6691	75.2580	78.9635	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	91.3786	85.8008	88.5897	N<10	N<10	89.2146
Female Students	78.6520	75.7612	77.2066	83.8382	87.3687	80.5541
Male Students	80.5523	79.8298	80.1911	80.6935	90.3865	84.0454
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment						

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.





### SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	76	26	34.21 %
Grade K	13	1	7.69 %
Grade 01	18	6	33.33 %
Grade 02	18	10	55.56 %
Grade 03	16	5	31.25 %
Grade 04	11	4	36.36 %

#### Fayetteville School District - 7203000

### SECTION: SQSS

Asbell Elementary School - 7203010

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
African-American	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Hispanic	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Caucasian	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Economically Disadvantaged	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Non-Economically Disadvantaged	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Students without Disabilities	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	37.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Male Students	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1					. 10		Loanning	ordato				
All Students	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
African-American	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Hispanic	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Caucasian	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Economically Disadvantaged	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Non-Economically Disadvantaged	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Students with Disabilities	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Students without Disabilities	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Current English Learners (EL)	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Non-English Learners (includes Former EL Monitored 1-4 years)	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Male Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant												

#### Fayetteville School District - 7203000

#### SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	60.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39
African-American	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Hispanic	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Caucasian	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Economically Disadvantaged	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Non-Economically Disadvantaged	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50



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Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.57	N<10	58.57									
Current English Learners (EL)	73.53	N<10	73.53									
Non-English Learners (includes Former EL Monitored 1-4 years)	56.67	N<10	56.67									
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.48	N<10	65.48									
Male Students	54.29	N<10	54.29									
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	50.82	47.73	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
African-American	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Hispanic	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Caucasian	51.85	52.63	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Economically Disadvantaged	50.00	51.35	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Non-Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Students with Disabilities	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.74
Students without Disabilities	57.61	55.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Current English Learners (EL)	56.67	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Non-English Learners (includes Former EL Monitored 1-4 years)	48.91	48.48	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	63.46	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29
Iale Students	41.43	50.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94
Aigrant .	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

## Fayetteville School District - 7203000

## SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	50.70	31.58	35.09	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
African-American	66.67	7.14	21.43	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Hispanic	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Caucasian	43.10	45.83	50.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	52.46	26.92	30.77	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Students with Disabilities	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.05
Students without Disabilities	52.59	35.42	39.58	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Current English Learners (EL)	57.69	0.00	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23
Non-English Learners (includes Former EL Monitored 1-4 years)	49.14	38.30	42.55	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.63	41.38	44.83	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
Male Students	48.48	21.43	25.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	51.39	38.61	37.62	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80
African-American	55.36	19.05	19.05	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Hispanic	51.39	29.41	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Caucasian	48.30	48.84	53.49	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59
Economically Disadvantaged	52.73	37.08	34.83	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60
Non-Economically Disadvantaged	47.06	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Students with Disabilities	41.13	11.76	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.21
Students without Disabilities	53.52	44.05	44.05	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.98
Current English Learners (EL)	60.63	23.81	19.05	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73



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Non-English Learners (includes Former EL Monitored 1-4 years)	48.75	42.50	42.50	61.63	N<10	47.83						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.81	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	53.37	43.14	41.18	65.52	N<10	50.81						
Male Students	49.45	34.00	34.00	54.17	N<10	44.77						
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

#### Fayetteville School District - 7203000

### SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		92.2 %	89.2 %
Four-Year Graduation Rate African-American		93.5 %	85.6 %
Four-Year Graduation Rate Asian		>95%	94.7 %
Four-Year Graduation Rate Caucasian		92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	72.6 %
Four-Year Graduation Rate Hispanic		87.4 %	85.8 %
Four-Year Graduation Rate Native American		N<10	84.0 %
Four-Year Graduation Rate Two or More Races		>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged		85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		93.5 %	92.0 %
Four-Year Graduation Rate Male Students		91.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		91.0 %	90.7 %
Five-Year Graduation Rate African-American		91.7 %	87.7 %
Five-Year Graduation Rate Asian		>95%	94.8 %
Five-Year Graduation Rate Caucasian		90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.4 %
Five-Year Graduation Rate Hispanic		91.0 %	89.2 %
Five-Year Graduation Rate Native American		N<10	91.6 %
Five-Year Graduation Rate Two or More Races		85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged		83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		93.8 %	92.7 %
Five-Year Graduation Rate Male Students		88.2 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %





### SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://des performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/re		oublic-school-accou	untability/scho
SAT® by College Board			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		41.9 %	49.1 %
African-American		28.1 %	45.0 %
Hispanic		31.4 %	38.9 %
Caucasian		46.5 %	52.4 %
Economically Disadvantaged		21.1 %	41.3 %
Students with Disabilities		0.0 %	15.1 %
Current English Learners (EL)		16.3 %	24.0 %
Homeless		7.1 %	33.7 %
Children in Foster Care		33.3 %	40.9 %
Children with Parent that is Military Connected		14.3 %	58.9 %
Gifted and Talented		50.8 %	69.8 %
College Credit Accumulation Rates			
All Students		64.4 %	54.1 %
African-American		39.1 %	37.9 %
Hispanic		44.8 %	49.7 %
Caucasian		68.1 %	58.9 %
Economically Disadvantaged		43.6 %	42.9 %
Students with Disabilities		0.0 %	30.2 %
Current English Learners (EL)		0.0 %	32.5 %
Homeless		22.2 %	35.0 %
Children in Foster Care		100.0 %	51.6 %
Children with Parent that is Military Connected		71.4 %	60.8 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

## Fayetteville School District - 7203000

SECTION: School Performance

	School	District	State
School Performance Rating	С	N/A	N/A
Overall ESSA Index Score	69.71	N/A	N/A
The following link has more information about school rating: https://dese.ade.a performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school	•		
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380





Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	Ν	0	5
Accredited Probationary	Ν	0	1
Attendance Rate			
Attendance Rate All Students	92.01 %	93.94 %	93.92 %
Attendance Rate African American	93.98 %	93.79 %	93.83 %
Attendance Rate Hispanic	89.95 %	93.74 %	93.95 %
Attendance Rate Caucasian	91.94 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	92.41 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	90.73 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	91.51 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	92.11 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	93.07 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.6 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless	87.42 %	88.28 %	90.32 %
Attendance Rate Children in Foster Care		96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	95.51 %	96.37 %	95.79 %
Attendance Rate Female Students	92.08 %	93.87 %	93.83 %
Attendance Rate Male Students	91.94 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	324	10,017	479,258

#### Fayetteville School District - 7203000 SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

#### Fayetteville School District - 7203000 **SECTION: Retention**

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %

0

0

74

#### Asbell Elementary School - 7203010

Asbell Elementary School - 7203010

Number of Students Retained at Grade 5





Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

### Fayetteville School District - 7203000

### SECTION: Teacher Quality

SECTION: Teacher Quality	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	26.0 %	29.0 %	53.0 %
6 reachers with Master's Degree	74.0 %	65.0 %	42.0 %
-	0.0 %	2.0 %	1.0 %
% Teachers with Advanced Degree			
All Economic Levels (All Austrilias All Schools)	School	District	State
All Economic Levels (All Quartiles All Schools)	10	607	44.00
Number of Teachers (Certified Teachers)	198	697	41,83
Number of Teachers Evaluated this year under Teacher Excellence and Support System		158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	154	7,845
Number Certified by National Board for Professional Teaching Standards	4	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	2	182	7,134
Percentage of Teachers who are Inexperienced	10.5 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	21	733	43,66
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	19	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	8	1,262
Number Certified by National Board for Professional Teaching Standards	4	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	0	0	380
	0.0 %	0.0 %	4.2 %
Percentage of Teachers Teaching Out-of-field	0.0 %		1,747
Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers	2	2	19.2 %
		2 10.5 %	
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced	2		
Number of Inexperienced Teachers	2 10.5 %	10.5 %	9,504 N/A
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals	2 10.5 % 21	10.5 % 21	9,504
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals	2 10.5 % 21 N/A	10.5 % 21 N/A	9,504 N/A N/A
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2 10.5 % 21 N/A N/A	10.5 % 21 N/A N/A	9,504 N/A N/A
Number of Inexperienced Teachers           Percentage of Teachers who are Inexperienced           Number of Teachers, Principals, and Assistant Principals           Number of Inexperienced Teachers, Principals, and Assistant Principals           Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced           Component of Component C	2 10.5 % 21 N/A N/A	10.5 % 21 N/A N/A	9,504 N/A N/A State
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals	2 10.5 % 21 N/A N/A <b>School</b>	10.5 % 21 N/A N/A District	9,504 N/A N/A <b>State</b> 12,45
Number of Inexperienced Teachers           Percentage of Teachers who are Inexperienced           Number of Teachers, Principals, and Assistant Principals           Number of Inexperienced Teachers, Principals, and Assistant Principals           Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced           Ower ty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)           Number of Teachers (Certified Teachers)           Number of Teachers Evaluated this year under Teacher Excellence and Support System	2 10.5 % 21 N/A N/A <b>School</b>	10.5 % 21 N/A N/A District 479	9,50 N/A N/A Stat 12,45 2,50
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse Counties of Schools Free and Reduced Lunch Percentage) Aumber of Teachers (Certified Teachers) Aumber of Teachers Evaluated this year under Teacher Excellence and Support System Aumber of Teachers Proficient or Above under Teacher Excellence and Support System	2 10.5 % 21 N/A N/A <b>School</b>	10.5 % 21 N/A District 479 398	9,50 N/A N/A Stat 12,45 2,50 2,46
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Coverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Jumber of Teachers (Certified Teachers) Jumber of Teachers Evaluated this year under Teacher Excellence and Support System Jumber of Teachers Proficient or Above under Teacher Excellence and Support System Jumber of Teachers Proficient of Professional Teaching Standards	2 10.5 % 21 N/A N/A School	10.5% 21 N/A District 479 398 397	9,50 N/A N/A State 12,45 2,50 2,46 877
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse Counties of Schools Free and Reduced Lunch Percentage) Jumber of Teachers (Certified Teachers) Jumber of Teachers Evaluated this year under Teacher Excellence and Support System Jumber of Teachers Proficient or Above under Teacher Excellence and Support System Jumber of Teachers Proficient or Professional Teaching Standards Jumber of Teachers Teaching with Emergency/Provisional Credentials	2 10.5 % 21 N/A N/A School	10.5% 21 N/A <b>District</b> 479 398 397 49	9,50 N/A N/A Stat 12,45 2,50 2,46 877 154
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Versel Cover Versel Ver	2 10.5 % 21 N/A N/A School    	10.5% 21 N/A District 479 398 397 49 5	9,50- N/A N/A <b>Stat</b> 12,45 2,50 2,46 877 154
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse	2 10.5 % 21 N/A N/A School       	10.5% 21 N/A <b>District</b> 479 398 397 49 5 1.0%	9,50 N/A Stat 12,45 2,50 2,46 877 154 1,2 % 341
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse	2 10.5 % 21 N/A N/A School         	10.5% 21 N/A <b>District</b> 479 398 397 49 5 1.0% 7	9,50 N/A N/A <b>Stat</b> 12,45 2,50 2,46 877 154 1.2 % 341 2.7 %
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse	2 10.5 % 21 N/A N/A School         	10.5 % 21 N/A <b>District</b> 479 398 397 49 5 1.0 % 7 1.5 %	9,50 N/A N/A <b>State</b> 12,45 2,50 2,46 877 154 1.2 % 341 2,7 % 1,92
Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced Covered Verse	2 10.5 % 21 N/A N/A School         	10.5 % 21 N/A <b>District</b> 479 398 397 49 5 1.0 % 7 1.5 % 71	9,50 N/A N/A 12,45 2,50 2,46 877 154 1.2 % 341 2.7 % 1,92( 15.5 %
Number of Inexperienced Teachers         Percentage of Teachers who are Inexperienced         Number of Teachers, Principals, and Assistant Principals         Number of Inexperienced Teachers, Principals, and Assistant Principals         Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced         Cow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)         Number of Teachers (Certified Teachers)	2 10.5 % 21 N/A N/A School	10.5 % 21 N/A <b>District</b> 479 398 397 49 5 1.0 % 7 1.5 % 71 1.5 %	9,504 N/A





Nika Waitsman

24.75

Asbell Elementary School - 7203010

#### School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50

District

### Fayetteville School District - 7203000 SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,615,359	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$778,409	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$3,393,768	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,982	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,376	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$10,357	\$9,327	\$8,315
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$966,459	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$70,222	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,036,681	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,950	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$214	\$133	\$318
Federal Per-pupil Expenditures	\$3,164	\$1,573	\$1,599
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,581,818	\$86,369,260	\$3,569,422,82
Total Non-Personnel Expenditures	\$848,631	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$4,430,449	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$10,931	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,590	\$2,196	\$2,402
Total Per-pupil Expenditures	\$13,521	\$10,900	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	82.4 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate <sup>++</sup>			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



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Asbell Elementary School - 7203010

### SECTION: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

Fayetteville School District - 7203000

Grade 3 Literacy       All       96%       31.03       RV       RV       23.31         Students with Disabilities       96%       RV       RV       14.29       21.43         Students with Disabilities       96%       RV       RV       12.5       31.25         English Learner       96%       RV       RV       12.5       31.25         English Learner Students with Disabilities       95%       RV       RV       8.09       28.57         English Learner Students with Disabilities       840       Nc10       <
Students with DisabilitiesNVRV14.2921.43Students without Disabilities>96%RVRV29.5531.82English Learner>95%RVRV12.531.25Non-English Learner Students without DisabilitiesN100N100N10014.2928.57Inglish Learner Students without Disabilities95%RVRV14.2928.57Non-English Learner Students without Disabilities95%RVRV22.2233.31Female Students without Disabilities95%RVRV22.2233.31Female Students without DisabilitiesN10N10N10N10N10N10Female Students without DisabilitiesN10N10N10N10N10N10N10Female Students without DisabilitiesN10N10N10N10N10N10N10N10Female Students without DisabilitiesN10N10N10N10N10N10N10N10Female Students without DisabilitiesN10N10N10N10N10N10N10N10<
Students without DisabilitiesPRVRV29.5531.82English Learner95%RVRV12.531.25English Learner Students with Disabilities95%RVRV80.9528.57English Learner Students with DisabilitiesN<10
English Learner>95%RVRV12.531.25Non-English Learner Students with DisabilitiesN<10
Non-English Learner         RV         RV         RV         8.0.95         28.57           English Learner Students with Disabilities         N<10
English Learner Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1
English Learner Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1
Non-English Learner Students with Disabilities         RV         RV         16.67         16.67           Non-English Learner Students without Disabilities         >95%         RV         RV         36.67         33.33           Female         >95%         RV         RV         22.22         33.33           Female Students with Disabilities         N<10
Non-English Learner Students without Disabilities         RV         RV         RV         36.67         33.33           Female         >95%         RV         RV         22.22         33.33           Female Students with Disabilities         N<10
Non-English Learner Students without Disabilities         RV         RV         RV         36.67         33.33           Female         >95%         RV         RV         22.22         33.33           Female Students with Disabilities         N<10
Female         >95%         RV         RV         22.22         33.33           Female Students with Disabilities         N<10
Female Students with DisabilitiesN<10N<10N<10N<10N<10N<10Female Students without Disabilities>95%RVRV26.0939.13Female English LearnerN<10
Female Students without Disabilities         RV         RV         26.09         39.13           Female English Learner         N<10
Female English Learner         N<10         N<10         N<10         N<10         N<10           Female Non-English Learner         >95%         RV         RV         33.33         27.78           Female English Learner with Disabilities         N<10
Female Non-English Learner         >95%         RV         RV         33.33         27.78           Female English Learner with Disabilities         N<10
Female English Learner with Disabilities         N<10         N<10
Female English Learner without Disabilities         N<10         N<10
Female Non-English Learner with Disabilities         N<10         N<1
Female Non-English Learner without Disabilities         >95%         RV         RV         40         33.33           Male         >95%         32.26         RV         RV         25.81
Male >95% 32.26 RV RV 25.81
Male Students without Disabilities         >95%         RV         RV         33.33         23.81
Male Siduent windor Disabilities         X-50%         X-V         X-V         S-50%         Z-200           Male English Learner         N<10
Male Lights reduits         No.         No.         No.         No.           Male Non-English Learner         >95%         RV         RV         29.17         29.17
Male Note: Light Learner with Disabilities         N<10         N<10         N<10         N<10         N<10
Male English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10
Male English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10           Male Non-English Learner with Disabilities         N<10
Male Non-English Learner without Disabilities         Non         Non         Non           Male Non-English Learner without Disabilities         >95%         RV         RV         33.33         33.33
African-American Non-English Learner     >95%     RV     RV     27.27     18.18
African-American English Learner without Disabilities
African-American Non-English Learner with Disabilities       N<10
African-American Non-English Learner without Disabilities     N<10     N<10     N<10
African-American Female         N<10         N<10         N<10         N<10
African-American Female with Disabilities     N<10     N<10     N<10
African-American Female without Disabilities     N<10     N<10     N<10
African-American Female English Learner
African-American Female Non-English Learner     N<10     N<10     N<10     N<10
African-American Female English Learner without Disabilities
African-American Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10
African-American Female Non-English Learner without Disabilities     N<10     N<10     N<10
African-American Male         N<10         N<10         N<10         N<10
African-American Male with Disabilities     N<10     N<10     N<10
African-American Male without Disabilities     N<10     N<10     N<10
African-American Male English Learner
African-American Male Non-English Learner N<10 N<10 N<10 N<10 N<10
African-American Male English Learner without Disabilities
African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10
Hispanic >95% RV RV 9.09 36.36





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	30.43	34.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	41.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.82	36.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.25	43.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	35.29	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40

### Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	31.03	32.76	RV
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	RV	31.82	38.64	RV
English Learner	>95%	RV	RV	31.25	25
Non-English Learner	>95%	RV	33.33	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	RV	33.33	40	RV
Female	>95%	RV	RV	33.33	18.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.13	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.89	11.11





Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
Male	>95%	RV	38.71	32.26	RV
Male Students with Disabilities	>95%	RV	RV	20	20
Male Students without Disabilities	>95%	RV	RV	38.1	23.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	29.17	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
African-American	>95%	RV	RV	36.36	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	>95%	RV	RV	36.36	9.09
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
	 N<10	 N<10		 N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male English Learner without Disabilities	N<10	N<10 	N<10 	N<10	N<10
African-American Male Non-English Learner African-American Male English Learner without Disabilities African-American Male Non-English Learner with Disabilities	N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10
African-American Male Non-English Learner African-American Male English Learner without Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic	N<10  N<10 N<10 >95%	N<10  N<10 N<10 RV	N<10  N<10 N<10 RV	N<10  N<10 N<10 27.27	N<10  N<10 N<10 27.27
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities	N<10  N<10 N<10 >95% N<10	N<10  N<10 N<10 RV N<10	N<10  N<10 N<10 RV N<10	N<10  N<10 N<10 27.27 N<10	N<10  N<10 N<10 27.27 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities	N<10  N<10 N<10 >95% N<10 N<10	N<10  N<10 N<10 RV N<10 N<10	N<10  N<10 N<10 RV N<10 N<10	N<10  N<10 N<10 27.27 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities	N<10  N<10 N<10 >95% N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10	N<10  N<10 N<10 RV N<10	N<10  N<10 N<10 27.27 N<10	N<10  N<10 N<10 27.27 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities	N<10  N<10 N<10 >95% N<10 N<10	N<10  N<10 N<10 RV N<10 N<10	N<10  N<10 N<10 RV N<10 N<10	N<10  N<10 N<10 27.27 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner	N<10  N<10 N<10 >95% N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10	N<10  N<10 N<10 27.27 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Learner         Hispanic Non-English Learner	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic English Learner	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Non-English Learner without Disabilities	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Fengle	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Fernale         Hispanic Fernale         Hispanic Fernale         Hispanic Fernale         Hispanic Fernale	N<10  N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Non-English Learner         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female without Disabilities         Hispanic Female         Hispanic Female English Learner         Hispanic Female English Learner         Hispanic Female Non-English Learner	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female without Disabilities         Hispanic Female English Learner         Hispanic Female English Learner         Hispanic Female Rulesh Learner         Hispanic Female Rulesh Learner         Hispanic Female Engl	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic Renglish Learner         Hispanic Renglish Learner         Hispanic Soudents without Disabilities         Hispanic Renglish Learner         Hispanic Renglish Learner without Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Fenale         Hispanic Fenale         Hispanic Fenale         Hispanic Fenale         Hispanic Fenale Rulish Learner         Hispanic Fenale Rulish Learner         Hispanic Fenale English Learner         Hispanic Fenale Rulesh Learner         Hispanic Fenale Rulesh Learner         Hispanic Fenale Rulesh Learner without Disabilities         Hispanic Fenale Rulesh Learner         Hispanic Fenale Rulesh Learner without Disabilities <td>N&lt;10  N&lt;10 &gt;95% N&lt;10</td> <td>N&lt;10  N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10  N&lt;10 RV N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td>	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Figlish Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female without Disabilities         Hispanic Female Ron-English Learner         Hispanic Female Ron-English Learner without Disabilities         Hispanic Female English Learner without Disabilities         Hispanic Female Ron-English Learner without Disabilities         Hispanic Female Ron-English Learner without Disabilities         Hispanic Female Ron-English Learner without Disabilities         Hispanic Male<	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner         Hispanic Students without Disabilities         Hispanic Non-English Learner         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female Mithout Disabilities         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Female No	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Inglish Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female Mithout Disabilities         Hispanic Female Non-English Learner         Hispanic Female English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Non-English Learner         Hispanic Non-English Learner         Hispanic Non-English Learner with Disabilities         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female Without Disabilities         Hispanic Female Non-English Learner         Hispanic Female English Learner         Hispanic Female English Learner without Disabilities         His	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner witho Disabilities         Hispanic English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Male with Disabilities         Hispanic Male with Disabilities </td <td>N&lt;10  N&lt;10 &gt;95% N&lt;10</td> <td>N&lt;10  N&lt;10 RV N&lt;10</td> <td>N&lt;10  N&lt;10 RV N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td>	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner         African-American Male English Learner with Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic English Learner with Disabilities         Hispanic English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Formale Mihout Disabilities         Hispanic Formale Mihout Disabilities         Hispanic Fermale         Hispanic Fermale Without Disabilities         Hispanic Fermale English Learner         Hispanic Fermale Ron-English Learner         Hispanic Fermale Ron-English Learner         Hispanic Fermale Non-English 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African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner withol Disabilities         Hispanic English Learner withol Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Female         Hispanic Female         Hispanic Female         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Female Conglish Learner         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Female         Hispanic Female Non-English Learner         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male without Disabilities </td <td>N&lt;10  N&lt;10 &gt;95% N&lt;10</td> <td>N&lt;10  N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10  N&lt;10 RV N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td> <td>N&lt;10  N&lt;10 27.27 N&lt;10</td>	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 27.27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Fenglish Learner with Disabilities         Hispanic Fenglish Learner with Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Fenglish Learner without Disabilities         Hispanic Fenale         Hispanic Fenale Non-English Learner         Hispanic Fenale Non-English Learner         Hispanic Fenale Non-English Learner         Hispanic Fenale Non-English Learner without Disabilities         Hispanic Fenale Non-English Learner without Disabilities         Hispanic Fenale Non-English Learner without Disabilities         Hispanic Male without Disabilities         Hispanic	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Non-English Learner         Hispanic English Learner with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Fensile Learner without Disabilities         Hispanic Fensile Learner without Disabilities         Hispanic Fensile Kearner without Disabilities         Hispanic Fensile Kearner         Hispanic Fensile Learner         Hispanic Fensile Learner without Disabilities         Hispanic Fensile Learner without Disabilities         Hispanic Fensile Learner without Disabilities         Hispanic Male Won-English Learner without Disabilities         Hispanic Male Without Disabilities         Hispanic Male Without Disabilitities         His	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Pernale Nethout Disabilities         Hispanic Fernale English Learner         Hispanic Fernale Nethout Disabilities         Hispanic Fernale Non-English Learner         Hispanic Fernale Non-English Learner without Disabilities         Hispanic Fernale Non-English Learner without Disabilities         Hispanic Male Without Disabilities         Hispanic Male With Disabilities         Hispanic Male Non-English Learner         Hispanic Male Without Disabilities         Hispanic Male	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic English Learner with Disabilities         Hispanic English Learner with Disabilities         Hispanic English Learner without Disabilities         Hispanic Non-English Learner without Disabilities         Hispanic Formale         Hispanic Non-English Learner without Disabilities         Hispanic Female without Disabilities         Hispanic Female         Hispanic Female Without Disabilities         Hispanic Female Without Disabilities         Hispanic Female Non-English Learner         Hispanic Female Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male	N<10  N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 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Caucasian Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	35.29	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40

## Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.44	RV	24.07	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	36.36	RV	27.27	RV
English Learner	>95%	RV	RV	33.33	<5%
Non-English Learner	>95%	41.03	RV	RV	23.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.33	30
Female	>95%	44.44	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.78	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.22	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	20
Male	>95%	44.44	RV	RV	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	19.05	28.57
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American	>95%	RV	RV	30	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	>95%	RV	RV	30	10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities					





African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	14.29	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	RV	RV	17.65	41.18
		N<10	N<10	N<10	
Caucasian English Learner	N<10				N<10
Caucasian Non-English Learner	>95%	RV	RV	15	35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	43.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	45.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	35.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50
			1.14	20	

## Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	47.69	16.92	15.38	20
Students with Disabilities	>95%	RV	RV	<5%	16.67
Students without Disabilities	>95%	45.28	RV	RV	20.75





English Learner	>95%	RV	RV	12.5	18.75
	>95%	44.9	RV	RV	
Non-English Learner					20.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	41.03	RV	RV	23.08
Female	>95%	36.36	RV	RV	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	27.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.29	RV	RV	28.57
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	29.17
Male	>95%	59.38	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.33	RV	RV	12.5
Male English Learner	>95%	RV	RV	<5%	18.18
Male Non-English Learner	>95%	52.38	RV	RV	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33
African-American	>95%	RV	RV	11.76	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.67	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
			14-10		
	N-10	N-10	N-10	N-10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female English Learner African-American Female Non-English Learner African-American Female English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
African-American Female English Learner African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female English Learner African-American Female Non-English Learner African-American Female English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
African-American Female English Learner African-American Female Non-English Learner African-American Female English Learner without Disabilities African-American Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner         African-American Female English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male with Disabilities         African-American Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male Bilities         African-American Male Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male Lenglish Learner         African-American Male Non-English Learner         African-American Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male Ron-English Learner         African-American Male English Learner         African-American Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Mee Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Mee Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner with Disabilities         African-American Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities <td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td> <td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td>	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male bilabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male bilabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male         African-American Male with Disabilities         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic Non-English Learner         Hispanic Non-English Learner         Hispanic Non-English Learner         Hispanic Non-English Learner      <	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male with Disabilities         African-American Male Kuith Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Conglish Learner         Hispanic English Learner with Dis	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Inglish Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner with	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Inglish Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male without Disabilities         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female English Learner without Disabilities         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male with Disabilities         African-American Male With Disabilities         African-American Male Kon-English Learner         African-American Male Kon-English Learner         African-American Male English Learner         African-American Male Kon-English Learner         African-American Male Kon-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabiliti	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male Songlish Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner with Disabilities         African-American Female Non-English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students withor Disabilities         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hi	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male Songlish Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic English Learner         Hispanic English Learner         Hispanic English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities         Hispanic Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Male         African-American Male         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students with Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic Students with Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilitities         Hispanic Non-En	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Ron-English Learner without Disabilities         African-American Male         African-American Male         African-American Male English Learner         African-American Male English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic Non-English Learner         Hispanic Non-English Learner         Hispanic Non-English Learner without Disabilities         Hispanic Non-English Learne	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female English Learner without Disabilities         African-American Female Non-English Learner without Disabilities         African-American Remale Non-English Learner without Disabilities         African-American Mele         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students with Disabilities         Hispanic Students without Disabilities         Hispanic Students without Disabilities         Hispanic English Learner withous Disabilities         Hispanic Non-English Learner withous Disabilities         Hispanic Students without Disabilities         Hispanic Fem	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
African-American Female English Learner         African-American Female Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male without Disabilities         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         Hispanic         Hispanic Students without Disabilities         Hispanic English Learner         Hispanic Inglish Learner without Disabilities         Hispanic Inglish Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic English Learner without Disabilities         Hispanic	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10





Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.04	RV	RV	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	19.23	30.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	36.84
Caucasian Female	>95%	RV	RV	23.53	35.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	35.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	47.69	33.85	RV
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	RV	47.17	37.74	RV
English Learner	>95%	RV	RV	37.5	18.75
Non-English Learner	>95%	RV	51.02	32.65	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	42.86	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	51.28	35.9	RV
Female	>95%	RV	48.48	36.36	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	48.28	37.93	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	35.71	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	8.33
Male	>95%	RV	46.88	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	8.33
Male English Learner	>95%	RV	RV	36.36	18.18
Male Non-English Learner	>95%	RV	52.38	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
African-American	>95%	RV	RV	23.53	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	7.14





African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
				N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
					N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N-10
Hispanic Female English Learner Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male mithout Disabilities         Hispanic Male English Learner         Hispanic Male Non-English Learner         Hispanic Male English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male mithout Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male seglish Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male Ron-English Learner         Hispanic Male English Learner without Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male Ron-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male seglish Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male Ron-English Learner         Hispanic Male English Learner without Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male Reglish Learner         Hispanic Male English Learner         Hispanic Male Ron-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male Non-English Learner         Hispanic Male Non-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male male Non-English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English LearnerHispanic Female English Learner without DisabilitiesHispanic Female Non-English Learner without DisabilitiesHispanic MaleHispanic Male with DisabilitiesHispanic Male with DisabilitiesHispanic Male kon-English LearnerHispanic Male English Learner with DisabilitiesHispanic Male Non-English Learner with DisabilitiesCaucasianCaucasian Students with DisabilitiesCaucasian Students with DisabilitiesCaucasian English LearnerCaucasian English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male male Non-English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English LearnerHispanic Female English Learner without DisabilitiesHispanic Female Non-English Learner without DisabilitiesHispanic MaleHispanic Male with DisabilitiesHispanic Male with DisabilitiesHispanic Male kon-English LearnerHispanic Male English Learner with DisabilitiesHispanic Male English Learner with DisabilitiesHispanic Male English Learner with DisabilitiesHispanic Male Non-English Learner with DisabilitiesHispanic Male Non-English Learner without DisabilitiesCaucasianCaucasian Students with DisabilitiesCaucasian Students with DisabilitiesCaucasian English LearnerCaucasian English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian English Learner         Caucasian English Learner         Caucasian English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male Non-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian         Caucasian         Caucasian Students with Disabilities         Caucasian English Learner         Caucasian Non-English Learner         Caucasian Ron-English Learner         Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Ron-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students without Disabilities         Caucasian Students without Disabilities         Caucasian Non-English Learner         Caucasian Students without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male Non-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian         Caucasian         Caucasian Students with Disabilities         Caucasian English Learner         Caucasian Non-English Learner         Caucasian Ron-English Learner         Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-Engl	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Non-English Learner         Caucasian Female         Caucasian Female         Caucasian	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male Kitholisabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner without Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Renglish Learner without Disabilities         Caucasian Students with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female <tr< td=""><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td></tr<>	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilitities         Caucasian Fema	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Nuchens without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Fe	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Students without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilities         Caucasian Female without Disabilitities         Caucasian Fema	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Nuchens without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Female With Disabilities         Caucasian Fe	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male Without Disabilities         Hispanic Male Without Disabilities         Hispanic Male Non-English Learner         Hispanic Male Non-English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male without Disabilities         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students without Disabilities         Caucasian Female Non-English Learner without Disabilities         Caucasian Female Non-English Learner without Disabilities         Caucasian Female Without Disabilities         Caucasian Femal	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities           Hispanic Female Non-English Learner without Disabilities           Hispanic Male           Hispanic Male           Hispanic Male With Disabilities           Hispanic Male With Disabilities           Hispanic Male English Learner           Hispanic Male English Learner           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner with Disabilities           Hispanic Male Non-English Learner without Disabilities           Hispanic Male Non-English Learner without Disabilities           Hispanic Male Non-English Learner without Disabilities           Caucasian           Caucasian Students with Disabilities           Caucasian Students without Disabilities           Caucasian Students with Disabilities           Caucasian Students without Disabilities           Caucasian Students without Disabilities           Caucasian Students without Disabilities           Caucasian Students without Disabilities           Caucasian Female with Disabilities           <	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities           Hispanic Female Kon-English Learner without Disabilities           Hispanic Male           Hispanic Male with Disabilities           Hispanic Male without Disabilities           Hispanic Male without Disabilities           Hispanic Male without Disabilities           Hispanic Male English Learner           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner without Disabilities           Hispanic Male Non-English Learner without Disabilities           Hispanic Male Non-English Learner without Disabilities           Hispanic Male Non-English Learner without Disabilities           Caucasian           Caucasian Students with Disabilities           Caucasian Students without Disabilities           Caucasian Students without Disabilities           Caucasian Non-English Learner without Disabilities           Caucasian Female Without Disabilities           Caucasian Female Without Disabilities           Caucasian Female Witho Disabilities <tr< td=""><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td><td>N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10 N&lt;10</td></tr<>	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Non-English Learner without Disabilities           Hispanic Female Non-English Learner without Disabilities           Hispanic Male           Hispanic Male With Disabilities           Hispanic Male With Disabilities           Hispanic Male With Disabilities           Hispanic Male English Learner           Hispanic Male English Learner           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner with Disabilities           Hispanic Male English Learner with Disabilities           Hispanic Male Non-English Learner without Disabilities           Caucasian           Caucasian Students with Disabilities           Caucasian Students without Disabilities           Caucasian Female with Disabilities           Caucas	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10





Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Fayetteville School District - 7203000			Asholl F	Iomontary Sc	hool - 7203010
SECTION: Crosstab - ACT Aspire			ASDOIL	iementary oc	.11001 - 7200010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	42.86	25.4	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	39.62	24.53	RV	RV
English Learner	>95%	RV	RV	13.33	6.67
Non-English Learner	>95%	39.58	25	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.9	RV	25.64	RV
Female	>95%	30.3	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	13.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	17.86
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	16.67
Male	>95%	56.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	12.5
Male English Learner	>95%	RV	RV	10	10
Male Non-English Learner	>95%	50	RV	RV	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.14	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		-	-	-	-





Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.22	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.58	26.32
Caucasian Female	>95%	RV	RV	29.41	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	11-10
Caucasian Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10

# Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	39.84	15.45	20.33	24.39
Students with Disabilities	>95%	57.69	RV	RV	19.23
Students without Disabilities	>95%	35.05	15.46	23.71	25.77
English Learner	>95%	50	RV	RV	25
Non-English Learner	>95%	36.26	16.48	23.08	24.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	13.64
Non-English Learner Students without Disabilities	>95%	28.99	15.94	27.54	27.54
Female	>95%	33.33	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.92	32.69
Female English Learner	>95%	RV	RV	14.29	35.71
Female Non-English Learner	>95%	34.78	RV	RV	28.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15.38	38.46
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	46.03	17.46	17.46	19.05





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MartingMathemMath	Male Students with Disabilities	>95%	RV	RV	11.11	22.22
diskdi	Male Students without Disabilities	>95%	44.44	RV	RV	17.78
Jack Landsmum DablisNM <th< td=""><td>Male English Learner</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>11.11</td><td>16.67</td></th<>	Male English Learner	>95%	RV	RV	11.11	16.67
kar.ka	Male Non-English Learner	>95%	37.78	22.22	RV	RV
Jack Addit Laten with Data StatesMode <th< td=""><td>Male English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
NameNo.N	Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
dispanding<	Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
disp. <th< td=""><td>Male Non-English Learner without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>23.33</td><td>23.33</td></th<>	Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	23.33
distantwith <t< td=""><td>African-American</td><td>&gt;95%</td><td>57.14</td><td>RV</td><td>RV</td><td>7.14</td></t<>	African-American	>95%	57.14	RV	RV	7.14
witch	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
witch witch function from the function of the sector of	African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
witch	African-American English Learner	N<10	N<10	N<10	N<10	N<10
distant <t< td=""><td>African-American Non-English Learner</td><td>&gt;95%</td><td>57.69</td><td>RV</td><td>RV</td><td>7.69</td></t<>	African-American Non-English Learner	>95%	57.69	RV	RV	7.69
dram.mainm	African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
witchMinitedMinitedMinitedMinitedMinitedMinitedWitchMinited<		N<10	N<10	N<10	N<10	N<10
And and probatingNo. <td></td> <td></td> <td>RV</td> <td></td> <td>20</td> <td></td>			RV		20	
diversectorMiniMiniMiniMiniMiniMiniWath-American Funds that hashingMini						
witch						
Midde Andreak Funding English Learner with a DatabatineMiddMi						
Witch when for plant hear with DisabilitiesMod<						
AttenMedia <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
NameN	-					
Witch Andreas Main bitch						
Aran-Andreison MainNo.<						
Micro American Mate simble s						
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Micla Analysican Mate Engine LearnerNHO </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Mican American Male Non-English LearnerNMRVRVRV8.009.00Miran American Male English Learner without DisabilitiesNH10<						
Akigaa-American Maie Engini, Learner withou DisabilitiesNH0<	-					
African-American Male Non-English Learner with ObashillesN+10N	-					
Artica Ametican Male Non-English Learner withou DisabilitiesN×10 <t< td=""><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>	-					
Hispanic94%RVRV13.6422.73Hispanic Suddartis with DiabilitiesN-10N-10N-10N-10N-10N-10Hispanic Suddartis with Diabilities94%RVRV11.1127.78Hispanic English LearnerN-10N-10N-10N-10N-10N-10Hispanic English Learner with DiabilitiesN-10N-10N-10N-10N-10N-10Hispanic English Learner with DiabilitiesN-10N-10N-10N-10N-10N-10N-10Hispanic English Learner with DiabilitiesN-10	African-American Male Non-English Learner with Disabilities					
Hispanc Students with DisabilitiesN×10 <t< td=""><td>African-American Male Non-English Learner without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Shudents without DisabilitiesPV <tt>PV</tt> <tt>PV</tt> <tt>PV&lt;</tt>	Hispanic	>95%	RV	RV	13.64	22.73
Hispanic English LearnerNRVRVRV11.1127.80Hispanic English Learner with OutabilitiesNR10NR1	Hispanic Students with Disabilities					
Hispanic Non-English LearmerN×100	Hispanic Students without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic English Learner with Disabilities         N<10         N<10<	Hispanic English Learner	>95%	RV	RV	11.11	27.78
Hispanic English Learner without DisabilitiesNRVRV13.3320Hispanic Non-English Learner without DisabilitiesNr10Nr	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities       N<10	Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	20
Hispanic FemaleNr10	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female kuthout DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities         N×10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male>95%RVRV7.6915.38Hispanic Male with DisabilitiesN<10	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without DisabilitiesN<10N<10N<10N<10N<100Hispanic Male English LearnerN<10	Hispanic Male	>95%	RV	RV	7.69	15.38
Hispanic Male English LearnerNPMRVRV1020Hispanic Male SolitiesN<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English LearnerNPMRVRV1020Hispanic Male SolitiesN<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hspanic Male Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Male English Learner	>95%	RV	RV	10	20
Hispanic Male English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>Hispanic Male Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Male Non-English Learner with DisabilitiesN<10	Hispanic Male English Learner with Disabilities		N<10			
Hispanic Male Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Hispanic Male English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities         N<10         S1         <	Hispanic Male Non-English Learner with Disabilities					
Caucasian         >95%         30         RV         RV         32           Caucasian Students with Disabilities         >95%         RV         RV         15.38         15.38           Caucasian Students without Disabilities         >95%         RV         RV         27.03         37.84           Caucasian English Learner         N<10						
Caucasian Students with Disabilities         RV         RV         15.38         15.38           Caucasian Students without Disabilities         >95%         RV         RV         27.03         37.84           Caucasian English Learner         N<10	Caucasian					
Caucasian Students without Disabilities         RV         RV         27.03         37.84           Caucasian English Learner         N<10						
Caucasian English Learner         N<10						
And Caucasian Non-English Learner without Disabilities         N<10						
Caucasian English Learner without Disabilities         N<10         N	-					
Caucasian Non-English Learner with Disabilities         >95%         RV         RV         15.38         15.38           Caucasian Non-English Learner without Disabilities         >95%         RV         RV         28.57         40						
Caucasian Non-English Learner without Disabilities >95% RV RV 28.57 40						
Caucasian Female         >95%         RV         RV         21.74         39.13						
	Caucasian Female	>95%	RV	RV	21.74	39.13





Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	40
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	39.13
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	40
Caucasian Male	>95%	RV	RV	25.93	25.93
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	28	28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	40

# Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	12.2	39.84	33.33	14.63
Students with Disabilities	>95%	RV	38.46	RV	11.54
Students without Disabilities	>95%	RV	40.21	38.14	RV
English Learner	>95%	RV	31.25	34.38	RV
Non-English Learner	>95%	12.09	42.86	32.97	12.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	39.29	17.86
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	RV	RV	43.48	37.68	RV
Female	>95%	RV	36.67	35	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	38.46	RV
Female English Learner	>95%	RV	RV	28.57	28.57
Female Non-English Learner	>95%	RV	41.3	36.96	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.59	41.03	RV
Male	>95%	RV	42.86	31.75	RV
Male Students with Disabilities	>95%	RV	RV	16.67	16.67
Male Students without Disabilities	>95%	RV	42.22	37.78	RV
Male English Learner	>95%	RV	RV	38.89	16.67
Male Non-English Learner	>95%	RV	44.44	28.89	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	46.67	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	RV	43.33	33.33	RV
African-American	>95%	RV	42.86	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	9.09
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	46.15	RV	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	5
African-American Female	>95%	RV	RV	18.75	12.5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.08	15.38
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	6.67
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	41.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	54.55	RV	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic English Learner	>95%	RV	RV	33.33	22.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	30	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36	38	RV
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	>95%	RV	32.43	43.24	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	37.5	37.5	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	>95%	RV	34.29	42.86	RV
Caucasian Female	>95%	RV	47.83	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	15
Caucasian Female Non-English Learner	>95%	RV	47.83	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	15
Caucasian Male	>95%	RV	RV	37.04	22.22
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	36	24
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33

## Fayetteville School District - 7203000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	43.59	20.51	21.37	14.53
Students with Disabilities	>95%	RV	RV	5	5
Students without Disabilities	>95%	38.14	20.62	24.74	16.49
English Learner	>95%	53.33	RV	RV	<5%
Non-English Learner	>95%	40.23	20.69	20.69	18.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56





Namb Bank<	main main											
mainma	main density of the set of t	Non-English Learner Students without Disabilities	>95%	33.33	20.29	24.64	21.74					
Paint short sh	main main main mainmain m	Female	>95%	36.67	RV	26.67	RV					
Fands for plantameend <th< td=""><td>marker transmermarker transmermarker transmermarker transmermarker transmermarker transmermarker transmermarkermarker transmermarker<!--</td--><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td></th<>	marker transmermarker transmermarker transmermarker transmermarker transmermarker transmermarker transmermarkermarker transmermarker </td <td>Female Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
inc.inc.inc.inc.inc.inc.inc.inc.inc.Frace fight care influctionsind. <td>main main&lt;</td> <td>Female Students without Disabilities</td> <td>&gt;95%</td> <td>32.69</td> <td>RV</td> <td>30.77</td> <td>RV</td>	main main<	Female Students without Disabilities	>95%	32.69	RV	30.77	RV					
index by intermet DatabaseNo. <th< td=""><td>mark problemMody<td>Female English Learner</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>35.71</td><td>&lt;5%</td></td></th<>	mark problemMody <td>Female English Learner</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>35.71</td> <td>&lt;5%</td>	Female English Learner	>95%	RV	RV	35.71	<5%					
index by intermet DatabaseNo. <th< td=""><td>mark problemMody<td>Female Non-English Learner</td><td>&gt;95%</td><td>36.96</td><td>RV</td><td>23.91</td><td>RV</td></td></th<>	mark problemMody <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>36.96</td> <td>RV</td> <td>23.91</td> <td>RV</td>	Female Non-English Learner	>95%	36.96	RV	23.91	RV					
index bioletame micro micr	markma											
Pands programme meta basistantNo. <th< td=""><td>marken fight narva min hambineMedMinMinMinMinMinmarken fight narva min hambineMailMin<t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<></td></th<>	marken fight narva min hambineMedMinMinMinMinMinmarken fight narva min hambineMailMin <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
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NetMathMat	besidemain											
NameNa	adds with Dublities94%97%9.3%9.											
NameNa	Add boxAdd boxAdd byAdd											
Name figuine and the set of	Max part of the sectorMain<	Male Students with Disabilities	>95%	RV	RV	8.33	<5%					
NameNa	decispicaner910 </td <td>Male Students without Disabilities</td> <td>&gt;95%</td> <td>44.44</td> <td>RV</td> <td>RV</td> <td>20</td>	Male Students without Disabilities	>95%	44.44	RV	RV	20					
Nake Bajoh Lanor with DabilitiesMino <th< td=""><td>abs spin bankMode<!--</td--><td>Male English Learner</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>12.5</td><td>6.25</td></td></th<>	abs spin bankMode </td <td>Male English Learner</td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>12.5</td> <td>6.25</td>	Male English Learner	>95%	RV	RV	12.5	6.25					
Num C ignal Larger withou DisabiliesNum C ignalNum C	nakenamenoteN	Male Non-English Learner	>95%	43.9	RV	RV	19.51					
Name shore introduce insulingNoteNo	who were finite functionwho is and the set of the se	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
New Signal Learner without flustifiesNew Signal Learner without flustifiesNew Signal Learner without flustifiesNew Signal Learner New Signal	datamain 	Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67					
New Non-spin (spin	datadatadatadatadatadatadataMarkaName<		>95%	RV	RV	9.09	<5%					
Aleas-Anserts of the solution should be able to a solution of the solution of	<table-container>Midde American Substrates when Allows is the Maximum Substrates when Allows is the Maximum</table-container>											
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Advance Advance Marcian Ansier spin Learner withour DasabilitiesNote Note	Main American Kon-English Learner when Deabhins%% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>											
Altan-Anercain bright Learns withour DisabiliesNerol	Name, and the answer with DatabilitiesNote <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>											
Atian American Non-Ergish Learner with ObabilitiesNetO <td>Mixed and reach of the pipel hearer with a basilitiesNetO&lt;</td> <td>African-American Non-English Learner</td> <td>&gt;95%</td> <td>50</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td>	Mixed and reach of the pipel hearer with a basilitiesNetO<	African-American Non-English Learner	>95%	50	RV	RV	<5%					
African-American Vernique Linear without Disabilities9/19/29/29/29/29/29/2African-American Fransie without Disabilities8/208	Mixin Anterior Induction Mathematican Version (March 1996)94% <td>African-American English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Altican-American Famile MinU babilitiesPK	NameNa	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
Alcan-Anerskan Fernale with DisabilitiesN+10N+10N+10N+10N+10N+10Alfora-Anerskan Fernale With Disabilities-95%RVRVR3R3R3Alcan-Anerskan Fernale Nonis Fugila Lasner-95%RVRVR3R47R4Alcan-Anerskan Fernale Nonis Fugila LasnerN+10N+10N+10N+10N+10R410Alcan-Anerskan Fernale Nonis Fugila Lasner witho Disabilities-95%RVRV18.07R3Alcan-Anerskan Methon English Lasner witho Disabilities-96%RVRV18.07R410Alcan-Anerskan Mate Witho Disabilities-96%RVRV18.07R410N+10 <td< td=""><td>Ntion</td><td>African-American Non-English Learner without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>20</td><td>5</td></td<>	Ntion	African-American Non-English Learner without Disabilities	>95%	RV	RV	20	5					
Advan-American Fernale with DisabilitiesH-10<	National member without DisabilitiesN-10	African-American Female	>95%	RV	RV	12.5	6.25					
African-Anercian Fernale UnitodiNPVRV15.387.60African-Anercian Fernale Konfigital LearnerNrc10Nr	Nation American Penale Nithou Disabilities96%RVRV15.87.89Michan American Penale Non-Englin Learner Withou DisabilitiesNr10 <td>African-American Female with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td> <td></td>	African-American Female with Disabilities	N<10	N<10	N<10							
African-American Fernale Inguish LearnerN=10<	Material-American Finale KongNH0 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
Atican-American Fernale English Learner with Disabilities99%FVFV13.36.67Atican-American Fernale Konc-figita Learner with DisabilitiesN-10<	Minua American Fernale Non-Engliah Learner without Disabilities         NR10         NR10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>											
African-American Female Knyeling Learner without DisabilitiesN+10<	httpan American Fernale English Learner withou DisabilitiesN-10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>											
African-American Female Non-English Learner with DisabilitiesN×10N×10N×10N×10N×10N×10N×10N×10N×10N×10SAfrican-American MaleAfficiN×10 <t< td=""><td>Nrtion       Nrtio       <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<></td></t<>	Nrtion       Nrtio       Nrtio <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Ahican-American Wate       >8%       RV       RV       16.87       8.33         Ahican-American Wate       >96%       RV       RV       20       <5%	ktican-American Henale Non-English Learner withou Disabilities       96%       RV       RV       8.3         ktican-American Male       95%       RV       RV       0.10       <5%	African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Ahican-American Male       >89%       RV       RV       20       <9%	Nitican-American Male       NP36       RV       RV       20       <5%	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
African-American Male with DisabilitiesN=10 </td <td>ktican-American Male with Disabilities       N&lt;10</td> N<10	ktican-American Male with Disabilities       N<10	African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33					
African-American Male without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	Minican-American Male Minhout DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	African-American Male	>95%	RV	RV	20	<5%					
Altican-American Male English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Mindon-American Male English Learner       N×10       N×1</td> <td>African-American Male with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Mindon-American Male English Learner       N×10       N×1	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10					
African-American Male Non-English Learner without DisabilitiesN×10	Mindar American Male English Learner withou Disabilities       N×10       N×1	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10					
African-American Male Non-English Learner without DisabilitiesN×10	Mitoan-American Male Kon-English Learner withou Disabilities       N<10	African-American Male English Learner	N<10	N<10	N<10	N<10	N<10					
African-American Male English Learner withous DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Ath car-American Male English Learner without Disabilities       N<10	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10					
African-American Male Non-English Learner with Disabilities       N<10	African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10											
Ahran-American Male Non-English Learner without Disabilities       N<10	Mrian-American Male Non-English Learner without Disabilities       N<10											
Hispanic995%RVRVN30<5%Hispanic Students with DisabilitiesN<10	tispanic>95%RVRVRV00.<5%Hispanic Students with DisabilitiesN×10N×10N×10N×10N×10N×10N×10Hispanic Students with Disabilities>95%RVRV29.4<5%	·										
Hispanic Students with DisabilitiesN<10N<10N<10N<10N<10Hispanic English Learner>95%RVRV29.41<5%	ispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10S<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>											
Hispanic Students without Disabilities         RV         RV         29.41         < <th>&lt;<th>&lt;<th>&lt;<th>&lt;<th>&lt;<t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<></th></th></th></th></th>	< <th>&lt;<th>&lt;<th>&lt;<th>&lt;<t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<></th></th></th></th>	< <th>&lt;<th>&lt;<th>&lt;<t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<></th></th></th>	< <th>&lt;<th>&lt;<t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<></th></th>	< <th>&lt;<t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<></th>	< <t< td=""><td>ispanic Students without Disabilities       &gt;95%       RV       RV       29.41       &lt;5%</td>         ispanic English Learner       &gt;95%       RV       RV       25       &lt;5%</t<>	ispanic Students without Disabilities       >95%       RV       RV       29.41       <5%	·					
Hispanic English LearnerNPMRVRV2545%Hispanic English Learner with DisabilitiesN<10	Hispanic English LearnerPSMRVRV25<5%Hispanic ConservationN<10											
Hispanic Non-English Learner         N<10         <	Hispanic An-English Learner       N<10	Hispanic Students without Disabilities	>95%	RV	RV	29.41	<5%					
Hispanic English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic English Learner with DisabilitiesN<10	Hispanic English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10SHispanic Kons-English Learner with DisabilitiesN<10	Hispanic English Learner	>95%	RV	RV	25	<5%					
Hispanic English Learner without Disabilities>95%RVRV26.67<5%Hispanic Non-English Learner without DisabilitiesN<10	Hispanic English Learner without Disabilities         RV         RV         RV         26.67         <5%           Hispanic Non-English Learner without Disabilities         N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10					
Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic Non-English Learner with DisabilitiesN&lt;10<th< td=""><td>Hispanic English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<></td></th<>	Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic Non-English Learner with DisabilitiesN&lt;10<th< td=""><td>Hispanic English Learner without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>26.67</td><td>&lt;5%</td></th<></td></th<>	Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Hispanic English Learner without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>26.67</td><td>&lt;5%</td></th<>	Hispanic English Learner without Disabilities	>95%	RV	RV	26.67	<5%					
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10											
Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10Hispanic Female Without DisabilitiesN<10	Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10											
Hispanic Female without DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Female English LearnerN<10	Hispanic Female without Disabilities         N<10											
Hispanic Female English LearnerN<10N<10N<10N<10N<10N<10Hispanic Female English Learner without DisabilitiesN<10	Hispanic Female English Learner         N<10	-										
Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female Non-English Learner without Disabilities         N<10	-										
Hispanic Female English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female English Learner without Disabilities         N<10											
Hispanic Female Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Male         >95%         RV         RV         18.18         <5%	Hispanic Female Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male         >95%         RV         RV         18.18         <5%											
Hispanic Male         >95%         RV         RV         18.18         <5%           Hispanic Male with Disabilities         N<10	Hispanic Male         >95%         RV         RV         18.18         <5%           Hispanic Male with Disabilities         N<10	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Hispanic Male with Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male without Disabilities         N<10	Iispanic Male with Disabilities         N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Hispanic Male without Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male English Learner         N<10	Hispanic Male without Disabilities         N<10	Hispanic Male	>95%	RV	RV	18.18	<5%					
Hispanic Male English Learner         N<10         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner         N<10	Ispanic Male English Learner         N<10         <	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10					
Hispanic Male English Learner         N<10         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner         N<10	Ispanic Male English Learner         N<10         <	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10					
Hispanic Male Non-English Learner         N<10         N<10         N<10         N<10	Ispanic Male Non-English Learner         N<10         N<10         N<10         N<10         N<10           Iispanic Male English Learner with Disabilities         N<10	-		N<10		N<10						
	ispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10											
Hispania Male English Learner without Disabilities	nspanite waie English Learner Williout Disabilities N<10 N<10 N<10 N<10 N<10											
Inspanie ware English Learner Without Disabilities         N<10         N<10         N<10         N<10         N<10		nspanio male Englisti Leattiet without Disabilities	IN IU	IN~ IU	IN- IU	IN IU	IN IU					





Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.42	RV	RV	27.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	27.03	RV	RV	32.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.61	RV	RV	28.26
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.71	34.29
Caucasian Female	>95%	RV	RV	26.09	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	25
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	25
Caucasian Male	>95%	48	RV	RV	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.48	RV	RV	30.43
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67

Fayetteville School District - 7203000

SECTION: Crosstab - Graduation Rates

Asbell Elementary School - 7203010

#### Four Year Graduation Rates

Four Year Graduation Rates are not available.

Asbell Elementary School - 7203010

Asbell Elementary School - 7203010

## Fayetteville School District - 7203000 SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

#### Fayetteville School District - 7203000

### SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.68	79.55	78.62	82.46	88.95	82.27
Students with Disabilities	71.89	76.51	74.2	N<10	77.42	75.31
Students without Disabilities	78.92	80.2	79.56	82.49	91.31	83.73
English Learner	82.15	76.1	79.12	78.89	88.95	86.47
Non-English Learner	76.67	80.33	78.5	83.22	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.42	77.17
English Learner Students without Disabilities	82.38	76.58	79.48	N<10	91.31	88.13
Non-English Learner Students with Disabilities	70.94	77.06	74	N<10	N<10	
Non-English Learner Students without Disabilities	78.04	81.12	79.58	83.18	N<10	
Female	75.76	78.65	77.21	83.84	87.37	80.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.12
Female Students without Disabilities	77.47	78.72	78.09	83.15	88.65	81.66
Female English Learner	N<10	N<10	N<10	N<10	87.37	85.67
Female Non-English Learner	74.99	78.59	76.79	83.78	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.65	87.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.53	78.5	77.51	83.04	N<10	
Male	79.83	80.55	80.19	80.69	90.39	84.05
Male Students with Disabilities	76.69	75.24	75.97	N<10	N<10	76.65
Male Students without Disabilities	80.69	82.01	81.35	81.61	94.08	86.12





Male English Learner	83.27	74.17	78.72	N<10	90.39	87.13
Ale Non-English Learner	78.77	82.52	80.64	82.22 Not10	N<10	
fale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Ale English Learner without Disabilities	81.9	74.37	78.14	N<10	94.08	89.07
tale Non-English Learner with Disabilities	74.53	75.57	75.05	N<10	N<10	
Alle Non-English Learner without Disabilities	80.23	84.91	82.57	83.45	N<10	
frican-American	73.74	74	73.87	80.85	N<10	77.07
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	73.94	73.73	73.83	83.05	N<10	77.65
frican-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	73.59	75.01	74.3	80.14	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities	73.76	74.95	74.36	82.41	N<10	
frican-American Female	70.61	74.26	72.43	N<10	N<10	
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	72.87	73.97	73.42	N<10	N<10	
frican-American Female Non-English Learner	70.61	74.26	72.43	N<10	N<10	
frican-American Female Non-English Learner with isabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without isabilities	72.87	73.97	73.42	N<10	N<10	
frican-American Male	N<10	N<10	N<10	N<10	N<10	84.04
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
frican-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner without isabilities	N<10	N<10	N<10	N<10	N<10	
lispanic	83.9	79.02	81.46	80.3	86.72	84.97
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.17
ispanic Students without Disabilities	83.89	79.63	81.76	N<10	89.17	86.59
lispanic English Learner	87.56	78.33	82.95	N<10	86.72	85.76
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	86.67	78.86	82.77	N<10	89.17	87.34
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	85.72	85.15
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	86.32	85.5
Ispanic Female Without Disabilities	N<10		N<10 N<10		85.72	
		N<10	N<10 N<10	N<10		85.96
lispanic Female Non-English Learner	N<10	N<10		N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.32	86.43
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	82.28	77.02	79.65	N<10	87.53	84.82
ispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	92.01	87.68
lispanic Male English Learner	N<10	N<10	N<10	N<10	87.53	85.61
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.01	88.16
spanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	76.21	81.97	79.09	83.85	N<10	80.99
aucasian Students with Disabilities	69.06	77.79	73.43	N<10	N<10	74.59
aucasian Students without Disabilities	78.26	83.17	80.71	82.42	N<10	82.71
aucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	76.35	82.01	79.18	84.15	N<10	
aucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	N<10
aucasian English Learner without Disabilities						
Caucasian English Learner without Disabilities	69.06	77.79	73.43	N<10	N<10	



Caucasian Female	75.47	79.24	77.36	87.2	N<10	79.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	76.52	78.5	77.51	85.18	N<10	79.96
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	75.47	79.24	77.36	87.2	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	76.52	78.5	77.51	85.18	N<10	
Caucasian Male	76.99	84.83	80.91	N<10	N<10	82.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	80.57	89.38	84.98	N<10	N<10	86.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.32	85.04	81.18	N<10	N<10	
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.32	90.03	85.68	N<10	N<10	