



**Asbell Elementary School**

School Report Card 2017-2018  
1500 N Sang Ave | Fayetteville, AR 72701  
479-444-3080

Principal  
Superintendent

Tracy Bratton  
Matthew Wendt

School Characteristics	
Enrollment	324
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	C
Overall Score	69.71

Student Demographics	
<b>Race/Ethnicity Statistics</b>	
<ul style="list-style-type: none"> <li>1.5% Native American</li> <li>4.3% Asian</li> <li>20.7% African American</li> <li>1.9% Hawaiian/Pacific Islander</li> <li>21.0% Hispanic/Latino</li> <li>42.3% White</li> <li>8.3% Two or More Races</li> </ul>	
<b>Other Demographics</b>	
English Learners	24%
Low-income	82%
Students eligible to receive special education	16%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Literacy</b>								
All Students Percentage of Students	>95%	31.03	RV	RV	29.31	55.17	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		18	RV	RV	17	32		
African American	>95%	RV	RV	27.27	18.18	45.45	38.75	24.18
Hispanic	>95%	RV	RV	9.09	36.36	45.45	43.62	35.12
Caucasian	>95%	RV	RV	30.43	34.78	65.22	65.63	48.56
Economically Disadvantaged	>95%	33.33	RV	RV	29.41	52.94	40.26	33.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	71.70	58.99
Students with Disabilities	>95%	RV	RV	14.29	21.43	35.71	20.41	15.27
Students without Disabilities	>95%	RV	RV	29.55	31.82	61.36	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	12.50	31.25	43.75	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.95	28.57	59.52	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.00	87.87
Female Students	>95%	RV	RV	22.22	33.33	55.56	62.89	46.86
Male Students	>95%	32.26	RV	RV	25.81	54.84	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	31.03	32.76	RV	53.45	71.21	59.28
All Students Number of Students		RV	18	19	RV	31		
African American	>95%	RV	RV	36.36	9.09	45.45	50.00	40.85
Hispanic	>95%	RV	RV	27.27	27.27	54.55	61.70	53.75
Caucasian	>95%	RV	RV	34.78	26.09	60.87	78.17	66.72
Economically Disadvantaged	>95%	RV	27.45	33.33	RV	54.90	54.22	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	83.73	75.45
Students with Disabilities	>95%	RV	RV	14.29	14.29	28.57	33.67	24.30
Students without Disabilities	>95%	RV	31.82	38.64	RV	61.36	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	31.25	25.00	56.25	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	33.33	33.33	RV	52.38	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.93
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	75.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.00	96.39
Female Students	>95%	RV	RV	33.33	18.52	51.85	69.77	60.42
Male Students	>95%	RV	38.71	32.26	RV	54.84	72.58	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.19

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	44.44	RV	24.07	RV	40.74	54.80	38.61
All Students Number of Students		24	RV	13	RV	22		
African American	>95%	RV	RV	30.00	10.00	40.00	34.62	19.71
Hispanic	>95%	RV	RV	50.00	<5%	50.00	36.96	29.49
Caucasian	>95%	RV	RV	14.29	33.33	47.62	63.25	47.05
Economically Disadvantaged	>95%	44.68	RV	27.66	RV	42.55	34.92	30.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	14.81	11.89
Students without Disabilities	>95%	36.36	RV	27.27	RV	47.73	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	33.33	<5%	33.33	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.03	RV	RV	23.08	43.59	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.00	85.93
Female Students	>95%	44.44	RV	RV	11.11	40.74	54.05	38.35
Male Students	>95%	44.44	RV	RV	22.22	40.74	55.52	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Literacy</b>								
All Students Percentage of Students	>95%	47.69	16.92	15.38	20.00	35.38	56.59	42.39
All Students Number of Students		31	11	10	13	23		
African American	>95%	RV	RV	11.76	<5%	11.76	30.14	22.22
Hispanic	>95%	RV	RV	18.18	9.09	27.27	34.04	36.05
Caucasian	>95%	37.04	RV	RV	29.63	48.15	62.14	50.43
Economically Disadvantaged	>95%	49.15	RV	RV	18.64	32.20	36.13	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	70.45	62.54
Students with Disabilities	>95%	RV	RV	<5%	16.67	16.67	24.37	12.80
Students without Disabilities	>95%	45.28	RV	RV	20.75	39.62	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	12.50	18.75	31.25	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.90	RV	RV	20.41	36.73	58.29	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	>95%	36.36	RV	RV	27.27	51.52	61.75	48.08
Male Students	>95%	59.38	RV	RV	12.50	18.75	52.08	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.63

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	47.69	33.85	RV	43.08	66.74	52.34
All Students Number of Students		RV	31	22	RV	28		
African American	>95%	RV	RV	23.53	5.88	29.41	38.36	29.17
Hispanic	>95%	RV	RV	27.27	9.09	36.36	48.94	49.09
Caucasian	>95%	RV	40.74	40.74	RV	51.85	72.36	60.81
Economically Disadvantaged	>95%	RV	52.54	30.51	RV	40.68	48.84	43.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	78.86	71.85
Students with Disabilities	>95%	RV	RV	16.67	8.33	25.00	29.41	20.27
Students without Disabilities	>95%	RV	47.17	37.74	RV	47.17	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	37.50	18.75	56.25	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	51.02	32.65	RV	38.78	67.50	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.59	84.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	>95%	RV	48.48	36.36	RV	45.45	66.50	53.15
Male Students	>95%	RV	46.88	31.25	RV	40.63	66.96	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.91

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	42.86	25.40	RV	RV	31.75	53.63	42.17
All Students Number of Students		27	16	RV	RV	20		
African American	>95%	RV	RV	6.25	<5%	6.25	25.00	20.98
Hispanic	>95%	RV	RV	10.00	<5%	10.00	30.11	33.11
Caucasian	>95%	RV	RV	22.22	22.22	44.44	58.91	51.24
Economically Disadvantaged	>95%	43.86	28.07	RV	RV	28.07	33.93	32.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.73	61.61
Students with Disabilities	>95%	RV	RV	<5%	10.00	10.00	16.50	11.39
Students without Disabilities	>95%	39.62	24.53	RV	RV	35.85	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	13.33	6.67	20.00	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.58	25.00	RV	RV	35.42	55.17	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12
Female Students	>95%	30.30	30.30	RV	RV	39.39	52.42	41.85
Male Students	>95%	56.67	RV	RV	10.00	23.33	54.69	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.82

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	N<10	N/A
Hispanic	N/A	N/A	N/A	N/A	---	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A



\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N/A	N/A	N/A	N/A	87.7879	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	85.8394	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	87.3803	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	90.0286	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	87.7879	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N/A	N/A	N/A	N/A	90.8118	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	90.8118	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	92.1275	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	90.8118	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	N<10	N/A
Female Students	N/A	N/A	N/A	N/A	91.0267	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	81.5850	75.3468	78.4659	N/A	83.7193	79.4827
African-American	75.0632	64.7352	69.8992	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	83.6393
Caucasian	83.9010	75.7954	79.8482	N/A	N<10	---
Economically Disadvantaged	80.0104	75.1091	77.5598	N/A	83.7193	78.9037
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---
Students with Disabilities	75.1108	67.7122	71.4115	N/A	N<10	71.1699
Students without Disabilities	83.2036	77.2554	80.2295	N/A	86.4708	81.4778



Current English Learners (EL)	77.7306	75.0445	76.3876	N/A	83.7193	80.3867
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5486	75.4223	78.9855	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	N<10
Female Students	78.6023	73.2044	75.9034	N/A	N<10	77.7285
Male Students	84.5677	77.4891	81.0284	N/A	N<10	81.3538
Migrant	N<10	N<10	N<10	N/A	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	77.7945	79.6960	78.7453	82.4590	89.5129	80.4618
African-American	73.1769	80.6702	76.9236	80.8492	N<10	78.0577
Hispanic	76.4307	83.7627	80.0967	80.2952	N<10	83.8314
Caucasian	80.4278	76.5462	78.4870	83.8546	N<10	79.1987
Economically Disadvantaged	77.7599	80.4725	79.1162	82.6658	89.5129	80.9031
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.1208
Students without Disabilities	77.7461	80.2762	79.0112	82.4912	N<10	81.0955
Current English Learners (EL)	74.4738	89.2501	81.8619	78.8865	89.5129	85.8696
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4863	77.7056	78.0959	83.2191	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.6908	77.7586	78.2247	83.8382	N<10	79.0607
Male Students	76.6913	82.0806	79.3860	80.6935	N<10	81.8230
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	79.5494	77.6825	78.6159	82.4590	88.9543	82.2684
African-American	73.9971	73.7420	73.8695	80.8492	N<10	77.0739
Hispanic	79.0181	83.8993	81.4587	80.2952	86.7184	84.9652
Caucasian	81.9715	76.2125	79.0920	83.8546	N<10	80.9913
Economically Disadvantaged	78.7679	78.0702	78.4190	82.6658	88.8808	82.3166
Non-Economically Disadvantaged	85.8008	74.5811	80.1909	N<10	N<10	81.7421
Students with Disabilities	76.5067	71.8925	74.1996	N<10	77.4244	75.3116
Students without Disabilities	80.1989	78.9185	79.5587	82.4912	91.3073	83.7303
Current English Learners (EL)	76.1022	82.1473	79.1248	78.8865	88.9543	86.4658
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3328	76.6678	78.5003	83.2191	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	82.6691	75.2580	78.9635	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	91.3786	85.8008	88.5897	N<10	N<10	89.2146
Female Students	78.6520	75.7612	77.2066	83.8382	87.3687	80.5541
Male Students	80.5523	79.8298	80.1911	80.6935	90.3865	84.0454
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010



**SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	76	26	34.21 %
Grade K	13	1	7.69 %
Grade 01	18	6	33.33 %
Grade 02	18	10	55.56 %
Grade 03	16	5	31.25 %
Grade 04	11	4	36.36 %

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
African-American	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Hispanic	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Caucasian	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Economically Disadvantaged	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Non-Economically Disadvantaged	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Students without Disabilities	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Male Students	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
African-American	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Hispanic	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Caucasian	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Economically Disadvantaged	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Non-Economically Disadvantaged	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Students with Disabilities	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Students without Disabilities	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Current English Learners (EL)	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Non-English Learners (includes Former EL Monitored 1-4 years)	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Male Students	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	60.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39
African-American	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Hispanic	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Caucasian	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Economically Disadvantaged	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Non-Economically Disadvantaged	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50





Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57
Current English Learners (EL)	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Non-English Learners (includes Former EL Monitored 1-4 years)	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Male Students	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	50.82	47.73	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
African-American	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.00
Hispanic	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Caucasian	51.85	52.63	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Economically Disadvantaged	50.00	51.35	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Non-Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Students with Disabilities	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.74
Students without Disabilities	57.61	55.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Current English Learners (EL)	56.67	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Non-English Learners (includes Former EL Monitored 1-4 years)	48.91	48.48	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.46	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.29
Male Students	41.43	50.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	50.70	31.58	35.09	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
African-American	66.67	7.14	21.43	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Hispanic	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.50
Caucasian	43.10	45.83	50.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	52.46	26.92	30.77	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96
Non-Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Students with Disabilities	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.05
Students without Disabilities	52.59	35.42	39.58	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Current English Learners (EL)	57.69	0.00	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23
Non-English Learners (includes Former EL Monitored 1-4 years)	49.14	38.30	42.55	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.63	41.38	44.83	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
Male Students	48.48	21.43	25.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	51.39	38.61	37.62	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80
African-American	55.36	19.05	19.05	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.93
Hispanic	51.39	29.41	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Caucasian	48.30	48.84	53.49	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59
Economically Disadvantaged	52.73	37.08	34.83	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60
Non-Economically Disadvantaged	47.06	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Students with Disabilities	41.13	11.76	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.21
Students without Disabilities	53.52	44.05	44.05	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.98
Current English Learners (EL)	60.63	23.81	19.05	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73





Non-English Learners (includes Former EL Monitored 1-4 years)	48.75	42.50	42.50	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.81	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	53.37	43.14	41.18	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Male Students	49.45	34.00	34.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Asbell Elementary School - 7203010



**SECTION: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>C</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	69.71	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380



Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Annual Accreditation Status</b>		
Accredited	Y	16 1,046
Accredited Cited	N	0 5
Accredited Probationary	N	0 1
<b>Attendance Rate</b>		
Attendance Rate All Students	92.01 %	93.94 % 93.92 %
Attendance Rate African American	93.98 %	93.79 % 93.83 %
Attendance Rate Hispanic	89.95 %	93.74 % 93.95 %
Attendance Rate Caucasian	91.94 %	93.99 % 93.53 %
Attendance Rate Economically Disadvantaged	92.41 %	93.03 % 93.65 %
Attendance Rate Non-Economically Disadvantaged	90.73 %	94.86 % 93.63 %
Attendance Rate Students with Disabilities	91.51 %	94.08 % 93.8 %
Attendance Rate Students without Disabilities	92.11 %	93.9 % 93.93 %
Attendance Rate English Learners (EL)	93.07 %	94.11 % 94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.6 %	94.66 % 94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 % 95.64 %
Attendance Rate Homeless	87.42 %	88.28 % 90.32 %
Attendance Rate Children in Foster Care		96.77 % 92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 % 94.51 %
Attendance Rate Gifted and Talented	95.51 %	96.37 % 95.79 %
Attendance Rate Female Students	92.08 %	93.87 % 93.83 %
Attendance Rate Male Students	91.94 %	94.01 % 93.96 %
Attendance Rate Migrant	N<10	92.27 % 92.07 %
<b>Dropout Rate</b>		
Dropout Rate		2.38 % 2.36 %
<b>College Remediation Rate</b>		
College Remediation Rate		44.6 % 62.8 %
<b>Enrollment</b>		
October 1 Enrollment	324	10,017 479,258

Fayetteville School District - 7203000  
**SECTION: School Environment**

Asbell Elementary School - 7203010

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000  
**SECTION: Retention**

Asbell Elementary School - 7203010

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74



Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Teacher Quality**

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	26.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	74.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	19	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	154	7,845
Number Certified by National Board for Professional Teaching Standards	4	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	2	182	7,134
Percentage of Teachers who are Inexperienced	10.5 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	21	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	19	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	8	1,262
Number Certified by National Board for Professional Teaching Standards	4	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	0	0	380
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	4.2 %
Number of Inexperienced Teachers	2	2	1,747
Percentage of Teachers who are Inexperienced	10.5 %	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	21	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	397	2,464
Number Certified by National Board for Professional Teaching Standards	---	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	7	341
Percentage of Teachers Teaching Out-of-field	---	1.5 %	2.7 %
Number of Inexperienced Teachers	---	71	1,926
Percentage of Teachers who are Inexperienced	---	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A



School Board Training		District
	School Board Member	Hours of Training
	Justin Eichmann	29.75
	Traci Farrah	6.00
	Tim Hudson	22.00
	Megan Hurley	25.75
	Robert Maranto	17.50
	Keaton Smith	21.50
	Nika Waitsman	24.75

Fayetteville School District - 7203000  
**SECTION: School Expenditures**

Asbell Elementary School - 7203010

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,615,359	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$778,409	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$3,393,768	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,982	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,376	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$10,357	\$9,327	\$8,315
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$966,459	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$70,222	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$1,036,681	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$2,950	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$214	\$133	\$318
Federal Per-pupil Expenditures	\$3,164	\$1,573	\$1,599
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$3,581,818	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$848,631	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$4,430,449	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$10,931	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,590	\$2,196	\$2,402
Total Per-pupil Expenditures	\$13,521	\$10,900	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	82.4 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested**

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Literacy</b>					
All	>95%	31.03	RV	RV	29.31
Students with Disabilities	>95%	RV	RV	14.29	21.43
Students without Disabilities	>95%	RV	RV	29.55	31.82
English Learner	>95%	RV	RV	12.5	31.25
Non-English Learner	>95%	RV	RV	30.95	28.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	28.57
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	16.67
Non-English Learner Students without Disabilities	>95%	RV	RV	36.67	33.33
Female	>95%	RV	RV	22.22	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.09	39.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	27.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	33.33
Male	>95%	32.26	RV	RV	25.81
Male Students with Disabilities	>95%	RV	RV	20	30
Male Students without Disabilities	>95%	RV	RV	33.33	23.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	29.17	29.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
African-American	>95%	RV	RV	27.27	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	27.27	18.18
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.09	36.36



Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30.43	34.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	41.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.82	36.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.25	43.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	35.29	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	31.03	32.76	RV
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	RV	31.82	38.64	RV
English Learner	>95%	RV	RV	31.25	25
Non-English Learner	>95%	RV	33.33	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	RV	33.33	40	RV
Female	>95%	RV	RV	33.33	18.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.13	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.89	11.11





Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
Male	>95%	RV	38.71	32.26	RV
Male Students with Disabilities	>95%	RV	RV	20	20
Male Students without Disabilities	>95%	RV	RV	38.1	23.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	29.17	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
African-American	>95%	RV	RV	36.36	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	36.36	9.09
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.27	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	34.78	26.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.18	29.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	35.29	29.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	40

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.44	RV	24.07	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	36.36	RV	27.27	RV
English Learner	>95%	RV	RV	33.33	<5%
Non-English Learner	>95%	41.03	RV	RV	23.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.33	30
Female	>95%	44.44	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.78	13.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.22	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	20
Male	>95%	44.44	RV	RV	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	19.05	28.57
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American	>95%	RV	RV	30	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	30	10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	14.29	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.65	41.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15	35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	43.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	45.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	35.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	50

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Literacy</b>					
All	>95%	47.69	16.92	15.38	20
Students with Disabilities	>95%	RV	RV	<5%	16.67
Students without Disabilities	>95%	45.28	RV	RV	20.75



English Learner	>95%	RV	RV	12.5	18.75
Non-English Learner	>95%	44.9	RV	RV	20.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	41.03	RV	RV	23.08
Female	>95%	36.36	RV	RV	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	27.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.29	RV	RV	28.57
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	29.17
Male	>95%	59.38	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.33	RV	RV	12.5
Male English Learner	>95%	RV	RV	<5%	18.18
Male Non-English Learner	>95%	52.38	RV	RV	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33
African-American	>95%	RV	RV	11.76	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	6.67	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.04	RV	RV	29.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	19.23	30.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	36.84
Caucasian Female	>95%	RV	RV	23.53	35.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	35.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	47.69	33.85	RV
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	RV	47.17	37.74	RV
English Learner	>95%	RV	RV	37.5	18.75
Non-English Learner	>95%	RV	51.02	32.65	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	42.86	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	51.28	35.9	RV
Female	>95%	RV	48.48	36.36	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	48.28	37.93	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	35.71	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	8.33
Male	>95%	RV	46.88	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	8.33
Male English Learner	>95%	RV	RV	36.36	18.18
Male Non-English Learner	>95%	RV	52.38	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
African-American	>95%	RV	RV	23.53	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	7.14



African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.74	40.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45	15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	42.31	42.31	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.37	15.79
Caucasian Female	>95%	RV	RV	41.18	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	41.18	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Caucasian Male	>95%	RV	RV	40	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	42.86	25.4	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	39.62	24.53	RV	RV
English Learner	>95%	RV	RV	13.33	6.67
Non-English Learner	>95%	39.58	25	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.9	RV	25.64	RV
Female	>95%	30.3	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	13.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	17.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	16.67
Male	>95%	56.67	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	12.5
Male English Learner	>95%	RV	RV	10	10
Male Non-English Learner	>95%	50	RV	RV	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.14	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.22	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.08	23.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.58	26.32
Caucasian Female	>95%	RV	RV	29.41	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>95%	39.84	15.45	20.33	24.39
Students with Disabilities	>95%	57.69	RV	RV	19.23
Students without Disabilities	>95%	35.05	15.46	23.71	25.77
English Learner	>95%	50	RV	RV	25
Non-English Learner	>95%	36.26	16.48	23.08	24.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	21.43
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	13.64
Non-English Learner Students without Disabilities	>95%	28.99	15.94	27.54	27.54
Female	>95%	33.33	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.92	32.69
Female English Learner	>95%	RV	RV	14.29	35.71
Female Non-English Learner	>95%	34.78	RV	RV	28.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15.38	38.46
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	46.03	17.46	17.46	19.05



Male Students with Disabilities	>95%	RV	RV	11.11	22.22
Male Students without Disabilities	>95%	44.44	RV	RV	17.78
Male English Learner	>95%	RV	RV	11.11	16.67
Male Non-English Learner	>95%	37.78	22.22	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	23.33
African-American	>95%	57.14	RV	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	57.69	RV	RV	7.69
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	5
African-American Female	>95%	RV	RV	25	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	6.67
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	13.64	22.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic English Learner	>95%	RV	RV	11.11	27.78
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.69	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	10	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30	RV	RV	32
Caucasian Students with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Students without Disabilities	>95%	RV	RV	27.03	37.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.08	RV	RV	33.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	40
Caucasian Female	>95%	RV	RV	21.74	39.13



Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	40
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	39.13
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	40
Caucasian Male	>95%	RV	RV	25.93	25.93
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	28	28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	40

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	12.2	39.84	33.33	14.63
Students with Disabilities	>95%	RV	38.46	RV	11.54
Students without Disabilities	>95%	RV	40.21	38.14	RV
English Learner	>95%	RV	31.25	34.38	RV
Non-English Learner	>95%	12.09	42.86	32.97	12.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	39.29	17.86
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	RV	RV	43.48	37.68	RV
Female	>95%	RV	36.67	35	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	38.46	RV
Female English Learner	>95%	RV	RV	28.57	28.57
Female Non-English Learner	>95%	RV	41.3	36.96	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.59	41.03	RV
Male	>95%	RV	42.86	31.75	RV
Male Students with Disabilities	>95%	RV	RV	16.67	16.67
Male Students without Disabilities	>95%	RV	42.22	37.78	RV
Male English Learner	>95%	RV	RV	38.89	16.67
Male Non-English Learner	>95%	RV	44.44	28.89	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	46.67	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	RV	43.33	33.33	RV
African-American	>95%	RV	42.86	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	9.09
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	46.15	RV	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	5
African-American Female	>95%	RV	RV	18.75	12.5
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.08	15.38
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	6.67
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	41.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	54.55	RV	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic English Learner	>95%	RV	RV	33.33	22.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	30	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36	38	RV
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	>95%	RV	32.43	43.24	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	37.5	37.5	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	>95%	RV	34.29	42.86	RV
Caucasian Female	>95%	RV	47.83	RV	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	15
Caucasian Female Non-English Learner	>95%	RV	47.83	RV	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	15
Caucasian Male	>95%	RV	RV	37.04	22.22
Caucasian Male with Disabilities	>95%	RV	RV	20	10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	29.41
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	36	24
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	43.59	20.51	21.37	14.53
Students with Disabilities	>95%	RV	RV	5	5
Students without Disabilities	>95%	38.14	20.62	24.74	16.49
English Learner	>95%	53.33	RV	RV	<5%
Non-English Learner	>95%	40.23	20.69	20.69	18.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56



Non-English Learner Students without Disabilities	>95%	33.33	20.29	24.64	21.74
Female	>95%	36.67	RV	26.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.69	RV	30.77	RV
Female English Learner	>95%	RV	RV	35.71	<5%
Female Non-English Learner	>95%	36.96	RV	23.91	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	38.46	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	28.21	RV
Male	>95%	50.88	17.54	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	44.44	RV	RV	20
Male English Learner	>95%	RV	RV	12.5	6.25
Male Non-English Learner	>95%	43.9	RV	RV	19.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	26.67
African-American	>95%	46.15	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	RV	RV	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	5
African-American Female	>95%	RV	RV	12.5	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	29.41	<5%
Hispanic English Learner	>95%	RV	RV	25	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.42	RV	RV	27.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	27.03	RV	RV	32.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.61	RV	RV	28.26
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.71	34.29
Caucasian Female	>95%	RV	RV	26.09	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	25
Caucasian Female Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	25
Caucasian Male	>95%	48	RV	RV	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.48	RV	RV	30.43
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - Graduation Rates**

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - Graduation Rates**

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

Asbell Elementary School - 7203010

**SECTION: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	77.68	79.55	78.62	82.46	88.95	82.27
Students with Disabilities	71.89	76.51	74.2	N<10	77.42	75.31
Students without Disabilities	78.92	80.2	79.56	82.49	91.31	83.73
English Learner	82.15	76.1	79.12	78.89	88.95	86.47
Non-English Learner	76.67	80.33	78.5	83.22	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.42	77.17
English Learner Students without Disabilities	82.38	76.58	79.48	N<10	91.31	88.13
Non-English Learner Students with Disabilities	70.94	77.06	74	N<10	N<10	---
Non-English Learner Students without Disabilities	78.04	81.12	79.58	83.18	N<10	---
Female	75.76	78.65	77.21	83.84	87.37	80.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.12
Female Students without Disabilities	77.47	78.72	78.09	83.15	88.65	81.66
Female English Learner	N<10	N<10	N<10	N<10	87.37	85.67
Female Non-English Learner	74.99	78.59	76.79	83.78	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.65	87.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.53	78.5	77.51	83.04	N<10	---
Male	79.83	80.55	80.19	80.69	90.39	84.05
Male Students with Disabilities	76.69	75.24	75.97	N<10	N<10	76.65
Male Students without Disabilities	80.69	82.01	81.35	81.61	94.08	86.12



Male English Learner	83.27	74.17	78.72	N<10	90.39	87.13
Male Non-English Learner	78.77	82.52	80.64	82.22	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.9	74.37	78.14	N<10	94.08	89.07
Male Non-English Learner with Disabilities	74.53	75.57	75.05	N<10	N<10	---
Male Non-English Learner without Disabilities	80.23	84.91	82.57	83.45	N<10	---
African-American	73.74	74	73.87	80.85	N<10	77.07
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.94	73.73	73.83	83.05	N<10	77.65
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	73.59	75.01	74.3	80.14	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.76	74.95	74.36	82.41	N<10	---
African-American Female	70.61	74.26	72.43	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.87	73.97	73.42	N<10	N<10	---
African-American Female Non-English Learner	70.61	74.26	72.43	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.87	73.97	73.42	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	84.04
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.9	79.02	81.46	80.3	86.72	84.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.17
Hispanic Students without Disabilities	83.89	79.63	81.76	N<10	89.17	86.59
Hispanic English Learner	87.56	78.33	82.95	N<10	86.72	85.76
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	86.67	78.86	82.77	N<10	89.17	87.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	85.72	85.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	86.32	85.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.72	85.96
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.32	86.43
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.28	77.02	79.65	N<10	87.53	84.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	92.01	87.68
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.53	85.61
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.01	88.16
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.21	81.97	79.09	83.85	N<10	80.99
Caucasian Students with Disabilities	69.06	77.79	73.43	N<10	N<10	74.59
Caucasian Students without Disabilities	78.26	83.17	80.71	82.42	N<10	82.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.35	82.01	79.18	84.15	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	69.06	77.79	73.43	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.5	83.25	80.87	82.72	N<10	---





Caucasian Female	75.47	79.24	77.36	87.2	N<10	79.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.52	78.5	77.51	85.18	N<10	79.96
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	75.47	79.24	77.36	87.2	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.52	78.5	77.51	85.18	N<10	---
Caucasian Male	76.99	84.83	80.91	N<10	N<10	82.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	80.57	89.38	84.98	N<10	N<10	86.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.32	85.04	81.18	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.32	90.03	85.68	N<10	N<10	---