



## Butterfield Elementary School

School Report Card 2017-2018  
3050 Old Missouri | Fayetteville, AR 72703  
479-444-3081

Principal  
Superintendent

Joette Folsom  
Matthew Wendt

### School Characteristics

Enrollment	529
Avg. Class Size	22
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	A
Overall Score	81.17

### Student Demographics

#### Race/Ethnicity Statistics



- 0.6% Native American
- 3.6% Asian
- 8.3% African American
- 1.7% Hawaiian/Pacific Islander
- 11.3% Hispanic/Latino
- 68.6% White
- 5.9% Two or More Races

#### Other Demographics

English Learners	11%
Low-income	49%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Butterfield Elementary School - 7203012

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Literacy</b>								
All Students Percentage of Students	>95%	26.32	18.95	15.79	38.95	54.74	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		25	18	15	37	52		
African American	>95%	RV	RV	30.00	10.00	40.00	38.75	24.18
Hispanic	>95%	RV	RV	17.65	29.41	47.06	43.62	35.12
Caucasian	>95%	22.03	RV	RV	47.46	62.71	65.63	48.56
Economically Disadvantaged	>95%	37.78	RV	RV	24.44	37.78	40.26	33.15
Non-Economically Disadvantaged	>95%	RV	RV	18.00	52.00	70.00	71.70	58.99
Students with Disabilities	>95%	RV	RV	15.00	5.00	20.00	20.41	15.27
Students without Disabilities	>95%	14.67	21.33	16.00	48.00	64.00	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	15.38	30.77	46.15	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.61	18.29	15.85	40.24	56.10	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.17
Gifted and Talented	>95%	RV	RV	5.56	94.44	>95%	95.00	87.87
Female Students	>95%	21.74	RV	RV	50.00	63.04	62.89	46.86
Male Students	>95%	30.61	RV	RV	28.57	46.94	54.03	36.57
Migrant	---	---	---	---	---	---	28.57	---

Fayetteville School District - 7203000

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	RV	37.89	37.89	75.79	71.21	59.28
All Students Number of Students		RV	RV	36	36	72		
African American	>95%	RV	RV	60.00	<5%	60.00	50.00	40.85
Hispanic	>95%	RV	RV	29.41	41.18	70.59	61.70	53.75
Caucasian	>95%	RV	RV	37.29	44.07	81.36	78.17	66.72
Economically Disadvantaged	>95%	RV	26.67	44.44	RV	64.44	54.22	51.51
Non-Economically Disadvantaged	>95%	RV	RV	32.00	54.00	86.00	83.73	75.45
Students with Disabilities	>95%	RV	RV	40.00	15.00	55.00	33.67	24.30
Students without Disabilities	RV	RV	RV	37.33	44.00	81.33	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	23.08	30.77	53.85	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	40.24	39.02	79.27	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.93
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57
Gifted and Talented	>95%	RV	RV	5.56	94.44	>95%	99.00	96.39
Female Students	RV	RV	RV	32.61	41.30	73.91	69.77	60.42
Male Students	>95%	RV	RV	42.86	34.69	77.55	72.58	58.21
Migrant	---	---	---	---	---	---	28.57	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	30.11	16.13	13.98	39.78	53.76	54.80	38.61
All Students Number of Students		28	15	13	37	50		
African American	>95%	RV	RV	10.00	20.00	30.00	34.62	19.71
Hispanic	>95%	RV	RV	11.76	29.41	41.18	36.96	29.49
Caucasian	>95%	22.81	RV	RV	47.37	64.91	63.25	47.05
Economically Disadvantaged	>95%	48.89	RV	RV	22.22	33.33	34.92	30.11
Non-Economically Disadvantaged	>95%	RV	RV	16.67	56.25	72.92	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	RV	RV	5.56	16.67	22.22	14.81	11.89
Students without Disabilities	>95%	24.00	14.67	16.00	45.33	61.33	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	7.69	23.08	30.77	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	17.50	15.00	42.50	57.50	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	97.00	85.93
Female Students	>95%	31.11	RV	RV	42.22	53.33	54.05	38.35
Male Students	>95%	29.17	RV	RV	37.50	54.17	55.52	38.86
Migrant	---	---	---	---	---	---	14.29	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Literacy</b>								
All Students Percentage of Students	>95%	22.00	15.00	22.00	41.00	63.00	56.59	42.39
All Students Number of Students		22	15	22	41	63		
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.14	22.22
Hispanic	>95%	RV	RV	<5%	15.38	15.38	34.04	36.05
Caucasian	>95%	16.22	14.86	24.32	44.59	68.92	62.14	50.43
Economically Disadvantaged	>95%	30.61	RV	RV	26.53	44.90	36.13	32.78
Non-Economically Disadvantaged	>95%	RV	RV	25.49	54.90	80.39	70.45	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.37	12.80
Students without Disabilities	>95%	18.48	15.22	23.91	42.39	66.30	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	10.53	36.84	47.37	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.52	14.81	24.69	41.98	66.67	58.29	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	10.53	89.47	>95%	95.76	88.33
Female Students	>95%	19.61	RV	RV	47.06	64.71	61.75	48.08
Male Students	>95%	RV	RV	26.53	34.69	61.22	52.08	36.95
Migrant	---	---	---	---	---	---	40.00	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	RV	42.00	32.00	74.00	66.74	52.34
All Students Number of Students		RV	RV	42	32	74		
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.36	29.17
Hispanic	>95%	RV	RV	23.08	7.69	30.77	48.94	49.09
Caucasian	RV	RV	RV	45.95	33.78	79.73	72.36	60.81
Economically Disadvantaged	>95%	RV	34.69	46.94	RV	63.27	48.84	43.04
Non-Economically Disadvantaged	>95%	RV	RV	37.25	47.06	84.31	78.86	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.41	20.27
Students without Disabilities	RV	RV	RV	42.39	33.70	76.09	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	31.58	31.58	63.16	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	44.44	32.10	76.54	67.50	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.59	84.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	10.53	89.47	>95%	99.15	91.25
Female Students	RV	RV	RV	43.14	31.37	74.51	66.50	53.15
Male Students	RV	RV	RV	40.82	32.65	73.47	66.96	51.57
Migrant	---	---	---	---	---	---	20.00	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	19.00	19.00	34.00	28.00	62.00	53.63	42.17
All Students Number of Students		19	19	34	28	62		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.98
Hispanic	>95%	RV	RV	15.38	7.69	23.08	30.11	33.11
Caucasian	>95%	13.51	20.27	36.49	29.73	66.22	58.91	51.24
Economically Disadvantaged	>95%	26.53	RV	32.65	RV	51.02	33.93	32.82
Non-Economically Disadvantaged	>95%	RV	RV	35.29	37.25	72.55	66.73	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.50	11.39
Students without Disabilities	>95%	17.39	17.39	35.87	29.35	65.22	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	36.84	21.05	57.89	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.05	20.99	33.33	29.63	62.96	55.17	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	>95%	RV	RV	21.05	78.95	>95%	98.31	87.12
Female Students	>95%	RV	RV	41.18	25.49	66.67	52.42	41.85
Male Students	>95%	22.45	20.41	26.53	30.61	57.14	54.69	42.48
Migrant	---	---	---	---	---	---	40.00	---

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A



\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	N<10	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	N<10	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	82.4504	82.2580	82.3542	N/A	N<10	83.1608
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	84.5995	88.5545	86.5770	N/A	N<10	87.6608
Caucasian	82.4072	79.4878	80.9475	N/A	N<10	81.2698
Economically Disadvantaged	80.7419	81.9427	81.3423	N/A	N<10	83.0026
Non-Economically Disadvantaged	84.1210	82.5663	83.3436	N/A	N<10	---
Students with Disabilities	76.8470	79.0318	77.9394	N/A	N<10	79.6049
Students without Disabilities	83.7735	83.0197	83.3966	N/A	N<10	84.0270



Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	90.2121
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5866	82.1552	81.8709	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	N<10
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---
Gifted and Talented	89.2655	88.2470	88.7563	N/A	N<10	---
Female Students	83.1134	81.4158	82.2646	N/A	N<10	83.7186
Male Students	81.8307	83.0452	82.4380	N/A	N<10	82.6144
Migrant	---	---	---	N/A	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	78.6677	83.8305	81.3064	78.9448	87.6652	81.9063
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.1248	80.5165	79.3206	76.8973	N<10	80.3397
Caucasian	78.0754	82.6118	80.3436	78.7147	N<10	80.5382
Economically Disadvantaged	80.2828	85.7061	82.9945	79.8353	N<10	83.5238
Non-Economically Disadvantaged	77.0183	81.9548	79.6183	78.0543	N<10	80.0947
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.1484	83.4436	81.3558	79.0357	N<10	82.0585
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.6652	86.4061
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2305	83.6166	80.9236	78.9063	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.6007	85.0354	82.8181	81.7805	N<10	---
Female Students	78.8891	82.9456	81.0252	78.0265	N<10	81.6750
Male Students	78.4319	84.7922	81.6121	79.9430	N<10	82.1375
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.4974	83.0740	81.8105	78.9448	93.0623	83.7278
African-American	78.4998	84.6423	81.5711	N<10	N<10	82.3722
Hispanic	81.9203	85.2284	83.5743	76.8973	91.9661	87.1943
Caucasian	79.9319	81.2729	80.6024	78.7147	N<10	81.2977
Economically Disadvantaged	80.5024	83.9062	82.2043	79.8353	93.5409	85.2634
Non-Economically Disadvantaged	80.4924	82.2507	81.4209	78.0543	N<10	81.7332
Students with Disabilities	75.7568	81.9292	78.8430	N<10	N<10	79.5619
Students without Disabilities	81.2428	83.2528	82.2741	79.0357	94.5632	84.3754
Current English Learners (EL)	87.6909	84.8323	86.3233	N<10	93.0623	91.0656
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8589	82.9075	81.3832	78.9063	N<10	---
Former English Learner (Monitored 1-4 years)	84.0743	92.7629	88.4186	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.8160	86.5978	85.7069	81.7805	N<10	86.0209
Female Students	80.8635	82.2383	81.5982	78.0265	96.9180	83.9658
Male Students	80.1313	83.9187	82.0250	79.9430	89.9411	83.4962
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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**SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	59	19	32.20 %
Grade K	17	1	5.88 %
Grade 01	10	4	40.00 %
Grade 02	12	5	41.67 %
Grade 03	N<10	N<10	N<10
Grade 04	12	7	58.33 %

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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.85
African-American	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Hispanic	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Caucasian	73.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16
Economically Disadvantaged	65.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.18
Non-Economically Disadvantaged	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Students with Disabilities	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Students without Disabilities	68.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.47
Current English Learners (EL)	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Non-English Learners (includes Former EL Monitored 1-4 years)	71.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.03
Male Students	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
African-American	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-Economically Disadvantaged	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	72.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.99
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Female Students	68.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87
Male Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21
African-American	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Hispanic	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Caucasian	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Economically Disadvantaged	66.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35
Non-Economically Disadvantaged	76.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.60



Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	72.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.47
Current English Learners (EL)	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Non-English Learners (includes Former EL Monitored 1-4 years)	69.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Female Students	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Male Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	79.41	54.55	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.95
African-American	73.08	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Hispanic	79.41	41.18	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96
Caucasian	80.83	67.31	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.65
Economically Disadvantaged	75.96	35.71	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Non-Economically Disadvantaged	83.00	71.74	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.30
Students with Disabilities	79.55	23.53	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Students without Disabilities	79.38	61.97	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.72	60.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.24	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.23
Female Students	80.21	53.49	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.30
Male Students	78.70	55.56	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	75.47	62.77	65.96	51.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.23	20.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86
Caucasian	75.00	66.67	70.83	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.64
Economically Disadvantaged	67.92	53.33	51.11	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91
Non-Economically Disadvantaged	83.02	71.43	79.59	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Students without Disabilities	78.13	66.28	69.77	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.86
Current English Learners (EL)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Non-English Learners (includes Former EL Monitored 1-4 years)	74.47	67.06	71.76	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.11	100.00	100.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.82
Female Students	70.37	67.35	69.39	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.25
Male Students	80.77	57.78	62.22	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	73.46	58.79	59.34	51.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10
African-American	73.47	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Hispanic	72.58	33.33	29.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17
Caucasian	74.59	66.94	68.55	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.46
Economically Disadvantaged	67.83	44.83	43.68	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86
Non-Economically Disadvantaged	78.67	71.58	73.68	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.69
Students with Disabilities	70.27	24.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Students without Disabilities	73.97	64.33	65.61	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.50
Current English Learners (EL)	71.19	11.76	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.98





Non-English Learners (includes Former EL Monitored 1-4 years)	73.74	63.64	63.64	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Former English Learner (Monitored 1-4 years)	73.53	91.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.79
Homeless	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.61	100.00	100.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.62
Female Students	72.01	60.87	65.22	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.50
Male Students	74.91	56.67	53.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Butterfield Elementary School - 7203012

**SECTION: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

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**SECTION: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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**SECTION: School Performance**

	School	District	State
<b>School Performance Rating</b>	<b>A</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	81.17	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380



Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Annual Accreditation Status</b>		
Accredited	Y	16 1,046
Accredited Cited	N	0 5
Accredited Probationary	N	0 1
<b>Attendance Rate</b>		
Attendance Rate All Students	94.1 %	93.94 % 93.92 %
Attendance Rate African American	92.68 %	93.79 % 93.83 %
Attendance Rate Hispanic	94.52 %	93.74 % 93.95 %
Attendance Rate Caucasian	94.79 %	93.99 % 93.53 %
Attendance Rate Economically Disadvantaged	93.63 %	93.03 % 93.65 %
Attendance Rate Non-Economically Disadvantaged	95.2 %	94.86 % 93.63 %
Attendance Rate Students with Disabilities	94.32 %	94.08 % 93.8 %
Attendance Rate Students without Disabilities	94.03 %	93.9 % 93.93 %
Attendance Rate English Learners (EL)	94.15 %	94.11 % 94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.64 %	94.66 % 94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.03 %	95.45 % 95.64 %
Attendance Rate Homeless	N<10	88.28 % 90.32 %
Attendance Rate Children in Foster Care		96.77 % 92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 % 94.51 %
Attendance Rate Gifted and Talented	96.47 %	96.37 % 95.79 %
Attendance Rate Female Students	93.96 %	93.87 % 93.83 %
Attendance Rate Male Students	94.21 %	94.01 % 93.96 %
Attendance Rate Migrant	N<10	92.27 % 92.07 %
<b>Dropout Rate</b>		
Dropout Rate		2.38 % 2.36 %
<b>College Remediation Rate</b>		
College Remediation Rate		44.6 % 62.8 %
<b>Enrollment</b>		
October 1 Enrollment	529	10,017 479,258

Fayetteville School District - 7203000  
**SECTION: School Environment**

Butterfield Elementary School - 7203012

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults	1	53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000  
**SECTION: Retention**

Butterfield Elementary School - 7203012

	School	District	State
Number of Students Retained at Grade 1	2	11	1,085
Percent of Students Retained at Grade 1	1.98 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	1	5	369
Percent of Students Retained at Grade 2	1.06 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74



Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

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**SECTION: Teacher Quality**

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	29.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	71.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	28	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	154	7,845
Number Certified by National Board for Professional Teaching Standards	5	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	2	182	7,134
Percentage of Teachers who are Inexperienced	7.1 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	30	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	397	2,464
Number Certified by National Board for Professional Teaching Standards	---	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	7	341
Percentage of Teachers Teaching Out-of-field	---	1.5 %	2.7 %
Number of Inexperienced Teachers	---	71	1,926
Percentage of Teachers who are Inexperienced	---	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A



School Board Training		District
	School Board Member	Hours of Training
	Justin Eichmann	29.75
	Traci Farrah	6.00
	Tim Hudson	22.00
	Megan Hurley	25.75
	Robert Maranto	17.50
	Keaton Smith	21.50
	Nika Waitsman	24.75

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**SECTION: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$3,506,093	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,000,509	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$4,506,602	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,651	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,898	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$8,549	\$9,327	\$8,315
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$647,358	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$104,484	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$751,842	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,228	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$198	\$133	\$318
Federal Per-pupil Expenditures	\$1,426	\$1,573	\$1,599
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$4,153,451	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,104,993	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$5,258,444	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$7,879	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,096	\$2,196	\$2,402
Total Per-pupil Expenditures	\$9,976	\$10,900	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	49.3 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

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**SECTION: Alternatively Tested**

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Literacy</b>					
All	>95%	26.32	18.95	15.79	38.95
Students with Disabilities	>95%	RV	RV	15	5
Students without Disabilities	>95%	14.67	21.33	16	48
English Learner	>95%	RV	RV	15.38	30.77
Non-English Learner	>95%	25.61	18.29	15.85	40.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	36.36
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	5.56
Non-English Learner Students without Disabilities	>95%	RV	20.31	RV	50
Female	>95%	21.74	RV	RV	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	56.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15	52.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.14	57.14
Male	>95%	30.61	RV	RV	28.57
Male Students with Disabilities	>95%	RV	RV	23.08	<5%
Male Students without Disabilities	>95%	RV	30.56	RV	38.89
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	RV	RV	28.57
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	13.79	41.38
African-American	>95%	RV	RV	30	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	17.65	29.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	41.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.03	RV	RV	47.46
Caucasian Students with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Students without Disabilities	>95%	RV	RV	12.5	58.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.69	RV	RV	48.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.77	59.57
Caucasian Female	>95%	RV	RV	11.11	62.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12	68
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	11.11	62.96
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12	68
Caucasian Male	>95%	31.25	RV	RV	34.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.04	47.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	19.35	35.48
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	50

Fayetteville School District - 7203000

Butterfield Elementary School - 7203012

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	37.89	37.89
Students with Disabilities	>95%	RV	RV	40	15
Students without Disabilities	RV	RV	RV	37.33	44
English Learner	>95%	RV	RV	23.08	30.77
Non-English Learner	>95%	RV	RV	40.24	39.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	36.36
Non-English Learner Students with Disabilities	>95%	RV	RV	44.44	16.67
Non-English Learner Students without Disabilities	>95%	RV	RV	39.06	45.31
Female	RV	RV	RV	32.61	41.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	43.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	37.5	45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Female Non-English Learner without Disabilities	>95%	RV	RV	34.29	45.71
Male	>95%	RV	RV	42.86	34.69
Male Students with Disabilities	>95%	RV	RV	38.46	7.69
Male Students without Disabilities	>95%	RV	RV	44.44	44.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	33.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	44.83	44.83
African-American	>95%	RV	RV	60	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	60	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	29.41	41.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	50
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.29	44.07
Caucasian Students with Disabilities	>95%	RV	RV	54.55	9.09
Caucasian Students without Disabilities	>95%	RV	RV	33.33	52.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	37.93	44.83
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	54.55	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.04	53.19
Caucasian Female	>95%	RV	RV	37.04	51.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	56
Caucasian Female English Learner	---	---	---	---	---





Caucasian Female Non-English Learner	>95%	RV	RV	37.04	51.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	56
Caucasian Male	>95%	RV	RV	37.5	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.78	47.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	38.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	50

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	30.11	16.13	13.98	39.78
Students with Disabilities	>95%	RV	RV	5.56	16.67
Students without Disabilities	>95%	24	14.67	16	45.33
English Learner	>95%	RV	RV	7.69	23.08
Non-English Learner	>95%	25	17.5	15	42.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	27.27
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	18.75
Non-English Learner Students without Disabilities	>95%	18.75	15.63	17.19	48.44
Female	>95%	31.11	RV	RV	42.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.64	RV	RV	46.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	12.82	46.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	48.57
Male	>95%	29.17	RV	RV	37.5
Male Students with Disabilities	>95%	RV	RV	8.33	16.67
Male Students without Disabilities	>95%	RV	RV	19.44	44.44
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.83	RV	RV	39.02
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	20.69	48.28
African-American	>95%	RV	RV	10	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	11.76	29.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	41.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.81	RV	RV	47.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.75	52.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.43	RV	RV	48.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.15	53.19
Caucasian Female	>95%	RV	RV	19.23	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.23	50
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	52
Caucasian Male	>95%	RV	RV	16.13	45.16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	52.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	46.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	54.55

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Literacy</b>					
All	>95%	22	15	22	41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.48	15.22	23.91	42.39
English Learner	>95%	RV	RV	10.53	36.84
Non-English Learner	>95%	18.52	14.81	24.69	41.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	38.89
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	14.86	14.86	27.03	43.24
Female	>95%	19.61	RV	RV	47.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.41	RV	RV	44.9



Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20.45	45.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	42.86
Male	>95%	RV	RV	26.53	34.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.23	39.53
Male English Learner	>95%	RV	RV	16.67	25
Male Non-English Learner	>95%	RV	RV	29.73	37.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.38	43.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.22	14.86	24.32	44.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.47	45.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.9	14.08	25.35	43.66
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.69	44.62
Caucasian Female	>95%	RV	RV	19.51	48.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.51	46.15
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	47.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	44.74
Caucasian Male	>95%	RV	RV	30.3	39.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.48	44.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	32.26	38.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.04	44.44

Fayetteville School District - 7203000

Butterfield Elementary School - 7203012

**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	RV	RV	RV	42	32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	42.39	33.7
English Learner	>95%	RV	RV	31.58	31.58
Non-English Learner	RV	RV	RV	44.44	32.1
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	33.33	33.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	44.59	33.78
Female	RV	RV	RV	43.14	31.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	42.86	30.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	47.73	27.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	47.62	26.19
Male	RV	RV	RV	40.82	32.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.86	37.21
Male English Learner	>95%	RV	RV	41.67	16.67
Male Non-English Learner	>95%	RV	RV	40.54	37.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.63	43.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	45.95	33.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	45.59	35.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	45.07	33.8
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.62	35.38
Caucasian Female	>95%	RV	RV	48.78	29.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48.72	28.21
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	50	27.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	26.32
Caucasian Male	>95%	RV	RV	42.42	39.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.38	44.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	41.94
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.04	48.15

Fayetteville School District - 7203000

Butterfield Elementary School - 7203012

**SECTION: Crosstab - ACT Aspir**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	19	19	34	28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.39	17.39	35.87	29.35
English Learner	>95%	RV	RV	36.84	21.05
Non-English Learner	>95%	16.05	20.99	33.33	29.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.89	22.22



Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	14.86	18.92	35.14	31.08
Female	>95%	RV	RV	41.18	25.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.82	24.49
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	43.18	22.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Male	>95%	22.45	20.41	26.53	30.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.23	34.88
Male English Learner	>95%	RV	RV	41.67	8.33
Male Non-English Learner	>95%	RV	RV	21.62	37.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Learner without Disabilities	>95%	RV	RV	45.45	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	43.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	15.38	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.51	20.27	36.49	29.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	38.24	30.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.08	21.13	35.21	29.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.92	30.77
Caucasian Female	>95%	RV	RV	43.9	24.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.59	23.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	45	22.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.74	21.05
Caucasian Male	>95%	RV	RV	27.27	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.03	41.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.58	38.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	44.44

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>95%	24.1	16.92	18.97	40
Students with Disabilities	>95%	RV	RV	10.71	10.71
Students without Disabilities	>95%	16.77	17.96	20.36	44.91
English Learner	>95%	34.38	RV	RV	34.38
Non-English Learner	>95%	22.09	16.56	20.25	41.1
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.79	37.93
Non-English Learner Students with Disabilities	>95%	RV	RV	12	12
Non-English Learner Students without Disabilities	>95%	14.49	17.39	21.74	46.38
Female	>95%	20.62	15.46	15.46	48.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.18	14.77	17.05	50
Female English Learner	>95%	RV	RV	<5%	46.15
Female Non-English Learner	>95%	17.86	15.48	17.86	48.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	54.55
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.88	14.29	19.48	49.35
Male	>95%	27.55	18.37	22.45	31.63
Male Students with Disabilities	>95%	RV	RV	15.79	<5%
Male Students without Disabilities	>95%	15.19	21.52	24.05	39.24
Male English Learner	>95%	RV	RV	21.05	26.32
Male Non-English Learner	>95%	26.58	17.72	22.78	32.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.22	27.78
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	24.59	42.62
African-American	>95%	RV	RV	27.27	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	10
African-American Non-English Learner	>95%	RV	RV	27.27	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30	10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40	RV	RV	23.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	13.04	30.43
Hispanic English Learner	>95%	RV	RV	11.76	17.65
Hispanic Non-English Learner	>95%	RV	RV	7.69	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	14.29	21.43
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.8	15.04	20.3	45.86
Caucasian Students with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Students without Disabilities	>95%	12.93	15.52	20.69	50.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.6	14.73	20.93	45.74
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Non-English Learner without Disabilities	>95%	12.5	15.18	21.43	50.89
Caucasian Female	>95%	14.71	14.71	16.18	54.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.19	54.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.93	14.93	16.42	53.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.46	53.97
Caucasian Male	>95%	23.08	15.38	24.62	36.92
Caucasian Male with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	46.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	25.81	37.1
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.53	46.94

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	RV	RV	RV	40	34.87
Students with Disabilities	>95%	RV	RV	39.29	14.29





Students without Disabilities	RV	RV	RV	40.12	38.32
English Learner	>95%	RV	34.38	RV	31.25
Non-English Learner	RV	RV	RV	42.33	35.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	31.03	34.48
Non-English Learner Students with Disabilities	>95%	RV	RV	44	16
Non-English Learner Students without Disabilities	RV	RV	RV	42.03	39.13
Female	RV	RV	RV	38.14	36.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	37.5	36.36
Female English Learner	>95%	RV	RV	7.69	38.46
Female Non-English Learner	RV	RV	RV	42.86	35.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	9.09	45.45
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	41.56	35.06
Male	>95%	RV	RV	41.84	33.67
Male Students with Disabilities	>95%	RV	RV	36.84	5.26
Male Students without Disabilities	RV	RV	RV	43.04	40.51
Male English Learner	>95%	RV	RV	42.11	26.32
Male Non-English Learner	>95%	RV	RV	41.77	35.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	44.44	27.78
Male Non-English Learner with Disabilities	>95%	RV	RV	38.89	5.56
Male Non-English Learner without Disabilities	>95%	RV	RV	42.62	44.26
African-American	>95%	RV	RV	54.55	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	60	<5%
African-American Non-English Learner	>95%	RV	RV	54.55	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	36.67	RV	26.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.43	30.43
Hispanic English Learner	>95%	RV	RV	23.53	17.65
Hispanic Non-English Learner	>95%	RV	RV	30.77	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	38.89	22.22
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.86	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	42.11	38.35
Caucasian Students with Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Students without Disabilities	RV	RV	RV	40.52	42.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	41.86	38.76
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.18	42.86
Caucasian Female	RV	RV	RV	44.12	38.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	42.19	39.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	RV	44.78	37.31
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	42.86	38.1
Caucasian Male	>95%	RV	RV	40	38.46
Caucasian Male with Disabilities	>95%	RV	RV	46.15	7.69
Caucasian Male without Disabilities	>95%	RV	RV	38.46	46.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	40.32
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	46.15	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.73	48.98

Fayetteville School District - 7203000

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	24.35	17.62	24.35	33.68
Students with Disabilities	>95%	50	RV	RV	15.38
Students without Disabilities	>95%	20.36	16.17	26.95	36.53
English Learner	>95%	43.75	RV	RV	21.88
Non-English Learner	>95%	20.5	19.25	24.22	36.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	37.93	RV	RV	24.14
Non-English Learner Students with Disabilities	>95%	43.48	RV	RV	17.39
Non-English Learner Students without Disabilities	>95%	16.67	17.39	26.81	39.13
Female	>95%	22.92	16.67	27.08	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.45	17.05	28.41	34.09
Female English Learner	>95%	RV	RV	15.38	30.77
Female Non-English Learner	>95%	19.28	18.07	28.92	33.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.18	18.18	29.87	33.77
Male	>95%	25.77	18.56	21.65	34.02
Male Students with Disabilities	>95%	RV	RV	5.56	11.11
Male Students without Disabilities	>95%	20.25	15.19	25.32	39.24
Male English Learner	>95%	RV	RV	31.58	15.79
Male Non-English Learner	>95%	21.79	20.51	19.23	38.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	11.76
Male Non-English Learner without Disabilities	>95%	RV	RV	22.95	45.9
African-American	>95%	RV	RV	9.09	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	20
African-American Non-English Learner	>95%	RV	RV	9.09	18.18
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	53.33	RV	RV	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	43.48	RV	RV	26.09
Hispanic English Learner	>95%	RV	RV	17.65	5.88
Hispanic Non-English Learner	>95%	RV	RV	7.69	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.56	16.79	28.24	37.4
Caucasian Students with Disabilities	>95%	RV	RV	13.33	20
Caucasian Students without Disabilities	>95%	15.52	14.66	30.17	39.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.32	17.32	27.56	37.8
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	20
Caucasian Non-English Learner without Disabilities	>95%	15.18	15.18	29.46	40.18
Caucasian Female	>95%	16.42	14.93	34.33	34.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	15.63	15.63	34.38	34.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.67	15.15	34.85	33.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	15.87	15.87	34.92	33.33
Caucasian Male	>95%	18.75	18.75	21.88	40.63
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male without Disabilities	>95%	RV	RV	25	46.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.03	19.67	19.67	42.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.45	48.98



**SECTION: Crosstab - Graduation Rates**

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.

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**SECTION: Crosstab - Graduation Rates**

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.

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**SECTION: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	83.07	80.5	81.81	78.94	93.06	83.73
Students with Disabilities	81.93	75.76	78.84	N<10	N<10	79.56
Students without Disabilities	83.25	81.24	82.27	79.04	94.56	84.38
English Learner	84.83	87.69	86.32	N<10	93.06	91.07
Non-English Learner	82.91	79.86	81.38	78.91	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	84.55	88.54	86.59	N<10	94.56	92.31
Non-English Learner Students with Disabilities	81.37	74.59	77.98	N<10	N<10	---
Non-English Learner Students without Disabilities	83.14	80.65	81.89	78.83	N<10	---
Female	82.24	80.86	81.6	78.03	96.92	83.97
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.71
Female Students without Disabilities	82.02	81.15	81.64	78.33	99.11	84.11
Female English Learner	N<10	N<10	N<10	N<10	96.92	93.06
Female Non-English Learner	82.23	80.35	81.29	77.81	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	99.11	94.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.02	80.77	81.39	78.12	N<10	---
Male	83.92	80.13	82.03	79.94	89.94	83.5
Male Students with Disabilities	80.72	74.75	77.73	N<10	N<10	77.74
Male Students without Disabilities	84.64	81.35	83	79.88	91.22	84.66
Male English Learner	N<10	N<10	N<10	N<10	89.94	89.34
Male Non-English Learner	83.6	79.36	81.48	80.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.22	90.38
Male Non-English Learner with Disabilities	80.04	74.47	77.25	N<10	N<10	---
Male Non-English Learner without Disabilities	84.43	80.51	82.47	79.74	N<10	---
African-American	84.64	78.5	81.57	N<10	N<10	82.37
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.98
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	84.64	78.5	81.57	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.23	81.92	83.57	76.9	91.97	87.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.07
Hispanic Students without Disabilities	85.66	83.14	84.4	78.66	92.6	88.2
Hispanic English Learner	83.94	86.79	85.36	N<10	91.97	89.64
Hispanic Non-English Learner	86.14	78.48	82.31	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	92.6	90.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.34	80.04	83.69	N<10	N<10	---
Hispanic Female	85.55	84.31	84.93	N<10	95.77	89.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	90.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	95.77	91.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.03
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	85	80.23	82.62	N<10	88.8	85.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.49	82.41	83.95	N<10	89.94	86.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	88.8	88.08
Hispanic Male Non-English Learner	84.31	76.51	80.41	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.94	88.99
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.27	79.93	80.6	78.71	N<10	81.3
Caucasian Students with Disabilities	78.76	73.33	76.05	N<10	N<10	---
Caucasian Students without Disabilities	81.59	80.76	81.17	78.49	N<10	81.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.1	79.8	80.45	78.47	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.76	73.33	76.05	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.4	80.62	81.01	78.22	N<10	---
Caucasian Female	80.81	79.88	80.35	77.44	N<10	81.02
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.7	80.39	80.54	77.79	N<10	81.24
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.81	79.88	80.35	77.44	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.7	80.39	80.54	77.79	N<10	---
Caucasian Male	81.77	79.98	80.88	80.31	N<10	81.59
Caucasian Male with Disabilities	77.59	74.37	75.98	N<10	N<10	---
Caucasian Male without Disabilities	82.68	81.22	81.95	79.43	N<10	82.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.41	79.71	80.56	79.81	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.59	74.37	75.98	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.27	80.91	81.59	78.83	N<10	---