



Fayetteville High School

School Report Card 2017-2018
994 W Mik Blvd | Fayetteville, AR 72701
479-444-3050

Principal
Superintendent

Steve Jacoby
Matthew Wendt

School Characteristics

Enrollment	2,568
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	A
Overall Score	73.97

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
3.9% Asian
9.6% African American
0.6% Hawaiian/Pacific Islander
13.0% Hispanic/Latino
68.7% White
3.9% Two or More Races

Other Demographics

English Learners	7%
Low-income	32%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>97%	22.73	15.63	19.74	41.90	61.65	60.32	44.06



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		160	110	139	295	434		
African American	>95%	59.15	16.90	RV	RV	23.94	24.68	21.66
Hispanic	>95%	42.22	16.67	14.44	26.67	41.11	41.30	34.53
Caucasian	>97%	14.02	15.69	20.92	49.37	70.29	68.84	52.83
Economically Disadvantaged	>95%	42.74	19.09	16.60	21.58	38.17	35.74	32.74
Non-Economically Disadvantaged	>97%	12.31	13.82	21.38	52.48	73.87	73.71	61.69
Students with Disabilities	>95%	81.16	RV	RV	<5%	10.14	11.11	4.58
Students without Disabilities	>97%	16.38	16.38	20.94	46.30	67.24	65.58	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	47.76	RV	RV	20.90	34.33	33.33	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	20.09	15.38	20.41	44.11	64.52	63.07	46.02
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	26.67	46.67	73.33	70.97	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	10.00	10.00	20.00	16.67	27.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	57.91
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	100.00	86.23
Female Students	>95%	19.31	12.68	20.46	47.55	68.01	66.85	52.70
Male Students	>95%	26.05	18.49	19.05	36.41	55.46	53.97	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.53

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Fayetteville High School - 7203020

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>97%	27.03	20.20	19.91	32.86	52.77	51.54	33.75
All Students Number of Students		190	142	140	231	371		
African American	>95%	68.06	RV	18.06	RV	20.83	21.79	12.30
Hispanic	>95%	41.11	30.00	RV	RV	28.89	29.35	25.80
Caucasian	>97%	18.49	19.96	21.01	40.55	61.55	59.80	41.66
Economically Disadvantaged	>95%	48.13	21.99	17.43	12.45	29.88	28.52	22.88
Non-Economically Disadvantaged	>97%	16.02	19.26	21.21	43.51	64.72	64.11	50.70
Students with Disabilities	>95%	79.41	RV	RV	<5%	10.29	9.86	3.77
Students without Disabilities	>97%	21.42	21.26	21.42	35.91	57.32	55.93	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	47.76	22.39	14.93	14.93	29.85	30.43	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	24.84	19.97	20.44	34.75	55.19	53.70	35.20
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	26.67	26.67	53.33	51.61	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	90.00	RV	RV	11.11	<5%	11.11	9.09	17.22
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	45.58
Gifted and Talented	>95%	RV	RV	10.45	80.60	91.04	91.04	75.14
Female Students	>95%	27.75	20.81	17.92	33.53	51.45	49.86	35.44
Male Students	>95%	26.33	19.61	21.85	32.21	54.06	53.17	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.81

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>97%	28.90	20.68	23.80	26.63	50.42	49.06	32.78
All Students Number of Students		204	146	168	188	356		
African American	>95%	73.61	13.89	RV	RV	12.50	11.54	12.45
Hispanic	>95%	46.15	25.27	17.58	10.99	28.57	29.03	23.61
Caucasian	>97%	19.00	20.88	27.97	32.15	60.13	58.66	40.76
Economically Disadvantaged	>95%	49.79	24.69	15.64	9.88	25.51	24.15	22.27
Non-Economically Disadvantaged	>97%	17.93	18.57	28.08	35.42	63.50	62.73	49.16



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	85.51	RV	RV	<5%	5.80	5.56	4.17
Students without Disabilities	>97%	22.76	21.98	25.90	29.36	55.26	53.70	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	46.27	25.37	RV	RV	28.36	27.54	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	27.07	20.19	24.88	27.86	52.74	51.25	34.43
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	26.67	30.00	56.67	54.84	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	<5%	10.00	10.00	8.33	18.67
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.56
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	37.50	42.90
Gifted and Talented	>95%	RV	RV	13.43	82.09	>95%	95.52	73.51
Female Students	>95%	27.30	21.84	21.55	29.31	50.86	49.59	35.26
Male Students	>95%	30.45	19.55	25.98	24.02	50.00	48.55	30.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.29

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	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>97%	26.46	14.15	20.15	39.23	59.38	56.52	43.58
All Students Number of Students		172	92	131	255	386		
African American	>95%	58.46	RV	RV	15.38	27.69	25.68	21.25
Hispanic	>95%	43.59	23.08	12.82	20.51	33.33	32.22	33.97
Caucasian	>97%	17.07	13.35	22.54	47.05	69.58	66.28	52.41
Economically Disadvantaged	>95%	51.61	15.67	16.13	16.59	32.72	30.08	32.14
Non-Economically Disadvantaged	>97%	13.86	13.39	22.17	50.58	72.75	70.82	59.73
Students with Disabilities	>95%	76.92	RV	RV	<5%	12.82	11.63	10.51
Students without Disabilities	>97%	19.58	14.69	21.68	44.06	65.73	62.52	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	55.07	20.29	RV	RV	24.64	24.32	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	23.06	13.43	21.00	42.51	63.51	60.15	45.66
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	36.84	42.11	78.95	80.00	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	92.86	RV	RV	30.77	<5%	30.77	29.41	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	53.97
Gifted and Talented	>95%	RV	RV	8.33	87.50	>95%	95.95	86.29
Female Students	>95%	18.13	14.06	21.56	46.25	67.81	64.00	51.39
Male Students	>95%	34.55	14.24	18.79	32.42	51.21	48.59	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.03

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>97%	34.21	19.41	22.19	24.19	46.38	42.94	28.97
All Students Number of Students		222	126	144	157	301		
African American	>95%	68.75	RV	RV	<5%	18.75	16.44	10.25
Hispanic	>95%	53.85	21.79	RV	RV	24.36	21.11	20.96
Caucasian	>97%	24.95	20.57	24.29	30.20	54.49	50.78	35.98
Economically Disadvantaged	>95%	57.60	20.74	14.29	7.37	21.66	18.75	18.60
Non-Economically Disadvantaged	>97%	22.45	18.75	26.16	32.64	58.80	56.03	43.64
Students with Disabilities	>95%	80.77	12.82	RV	RV	6.41	5.81	8.66
Students without Disabilities	>97%	27.85	20.32	24.52	27.32	51.84	47.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	60.87	RV	17.39	RV	24.64	22.97	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	31.03	20.00	22.76	26.21	48.97	45.19	30.28
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	31.58	26.32	57.89	55.00	51.23



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	92.86	RV	RV	<5%	<5%	<5%	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.34
Gifted and Talented	>95%	RV	RV	16.67	79.17	>95%	95.95	71.23
Female Students	>95%	28.75	23.44	23.13	24.69	47.81	43.35	29.51
Male Students	>95%	39.51	15.50	21.28	23.71	44.98	42.49	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30

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Fayetteville High School - 7203020

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>97%	31.60	17.40	21.98	29.01	50.99	48.03	33.29
All Students Number of Students		207	114	144	190	334		
African American	>95%	63.49	RV	RV	12.70	23.81	22.22	13.16
Hispanic	>95%	50.63	20.25	RV	RV	29.11	27.47	23.18
Caucasian	>97%	22.89	16.85	25.49	34.77	60.26	56.73	41.46
Economically Disadvantaged	>95%	56.16	14.16	17.81	11.87	29.68	27.13	23.10
Non-Economically Disadvantaged	>97%	19.27	19.04	24.08	37.61	61.70	59.33	47.82
Students with Disabilities	>95%	72.15	RV	RV	10.13	17.72	16.09	14.04
Students without Disabilities	>97%	26.04	18.40	23.96	31.60	55.56	52.31	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	57.97	21.74	RV	RV	20.29	18.92	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	28.50	16.89	23.38	31.23	54.61	51.29	34.99
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	26.32	26.32	52.63	50.00	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	92.86	RV	RV	15.38	7.69	23.08	17.65	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.69
Gifted and Talented	>95%	RV	RV	13.89	73.61	87.50	87.84	75.07
Female Students	>95%	26.30	19.27	27.22	27.22	54.43	51.17	35.31
Male Students	>95%	36.89	15.55	16.77	30.79	47.56	44.60	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	10.73

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	78.8880	79.9238	79.3684	78.6867	85.2673	79.6522
African-American	76.6411	78.0507	77.3293	76.9011	N<10	---
Hispanic	79.2112	80.3918	79.7909	78.3918	84.4271	80.9393
Caucasian	79.1163	79.9561	79.4863	79.1826	N<10	79.5201
Economically Disadvantaged	78.2678	78.9242	78.5735	76.9038	84.5261	79.2349
Non-Economically Disadvantaged	79.2083	80.4424	79.7835	79.6244	N<10	79.8945
Students with Disabilities	77.1760	82.7786	79.8655	78.1434	N<10	80.4332
Students without Disabilities	79.0753	79.6121	79.3135	78.7463	85.1494	79.5606
Current English Learners (EL)	78.8631	81.4308	80.2408	81.7644	85.2673	82.7927
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8893	79.8458	79.3235	78.5266	N<10	---
Former English Learner (Monitored 1-4 years)	78.4238	77.3154	77.8696	76.2222	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.3157	82.6322	81.4739	85.8643	N<10	---
Female Students	78.5331	79.2927	78.9070	78.3504	83.5135	79.1387
Male Students	79.2311	80.5321	79.8145	79.0178	87.1306	80.1509
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.1482	79.0759	79.1080	79.4436	82.8172	79.3602
African-American	76.7035	79.7143	78.1986	80.5974	N<10	---
Hispanic	78.0758	76.1613	77.1993	74.7508	82.7758	79.0942
Caucasian	79.4892	79.2554	79.3556	79.8606	N<10	79.3719
Economically Disadvantaged	78.6497	78.5832	78.6431	77.5368	82.5346	79.2618
Non-Economically Disadvantaged	79.3865	79.3145	79.3327	80.3784	N<10	79.4157
Students with Disabilities	78.9386	76.9119	77.9253	75.6760	N<10	78.1337
Students without Disabilities	79.1752	79.3549	79.2594	79.9284	82.9182	79.5145
Current English Learners (EL)	78.9351	76.7725	77.9615	74.8849	82.8172	80.4446
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1635	79.2497	79.1939	79.7869	N<10	---
Former English Learner (Monitored 1-4 years)	80.1586	79.3212	79.7399	78.7243	N<10	---
Homeless	80.0436	72.3097	76.1767	78.6386	N<10	77.4493
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.1294	78.3972	78.2633	81.8888	N<10	---
Female Students	79.3521	80.4427	79.9127	80.2181	83.3737	80.1518
Male Students	78.9455	77.7047	78.2955	78.6589	82.2354	78.5589
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	82.2479	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.9596	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	82.0574	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.7242	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.4313	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.2479	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.4651	---
Male Students	N<10	N<10	N<10	N<10	82.1505	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N/A	N/A	N/A	N/A	83.8931	---
African-American	N/A	N/A	N/A	N/A	N<10	---
Hispanic	N/A	N/A	N/A	N/A	79.5673	---
Caucasian	N/A	N/A	N/A	N/A	N<10	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	81.5819	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	88.0951	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	83.3612	---



Current English Learners (EL)	N/A	N/A	N/A	N/A	83.8931	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Homeless	N/A	N/A	N/A	N/A	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---
Female Students	N/A	N/A	N/A	N/A	88.4875	---
Male Students	N/A	N/A	N/A	N/A	80.1094	---
Migrant	N/A	N/A	N/A	N/A	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Fayetteville High School - 7203020

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.0143	79.5123	79.2419	79.0552	83.4152	79.6854
African-American	76.6718	78.8557	77.7535	78.6742	N<10	77.8121
Hispanic	78.6979	78.4611	78.6161	76.7301	82.1186	80.1285
Caucasian	79.3017	79.6073	79.4212	79.5216	N<10	79.4720
Economically Disadvantaged	78.4483	78.7626	78.6064	77.2047	82.7276	79.4901
Non-Economically Disadvantaged	79.2959	79.8885	79.5616	79.9960	85.6939	79.8055
Students with Disabilities	78.0968	79.7139	78.8594	76.8544	82.3389	79.3470
Students without Disabilities	79.1234	79.4884	79.2874	79.3169	83.5987	79.7274
Current English Learners (EL)	78.9041	78.7600	78.9340	77.8202	83.4152	81.9281
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0210	79.5598	79.2612	79.1333	N<10	---
Former English Learner (Monitored 1-4 years)	79.1260	78.1273	78.6266	77.2350	N<10	---
Homeless	76.0252	74.6516	75.2281	79.0847	N<10	75.7612
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	81.1854	83.8775	82.5315	75.5810	N<10	---
Gifted and Talented	79.1832	80.4385	79.8108	83.8050	N<10	---
Female Students	78.9334	79.8566	79.4011	79.2665	84.3014	79.8715
Male Students	79.0935	79.1739	79.0847	78.8443	82.7083	79.5057
Migrant	74.8165	73.8183	74.3174	75.5233	N<10	76.3800

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Fayetteville High School - 7203020

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	173	40	23.12 %
Grade 09	39	4	10.26 %
Grade 10	54	10	18.52 %
Grade 11	48	17	35.42 %
Grade 12	32	9	28.13 %

Fayetteville School District - 7203000 Fayetteville High School - 7203020

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	84.33	51.73	60.30	47.67	N<10	N<10	N<10	N<10	93.49	N<10	N<10	68.23
African-American	79.45	11.67	20.69	38.60	N<10	N<10	N<10	N<10	81.97	N<10	N<10	48.22
Hispanic	76.32	26.83	43.90	45.39	N<10	N<10	N<10	N<10	83.33	N<10	N<10	56.09
Caucasian	86.16	61.22	67.90	49.65	N<10	N<10	N<10	N<10	96.79	N<10	N<10	72.99
Economically Disadvantaged	76.24	25.00	37.14	40.30	N<10	N<10	N<10	N<10	84.55	N<10	N<10	53.69
Non-Economically Disadvantaged	88.28	64.30	71.11	51.19	N<10	N<10	N<10	N<10	97.81	N<10	N<10	75.16
Students with Disabilities	75.93	6.35	17.74	45.83	N<10	N<10	N<10	N<10	87.84	N<10	N<10	49.71
Students without Disabilities	85.37	56.50	64.72	47.86	N<10	N<10	N<10	N<10	94.19	N<10	N<10	70.31
Current English Learners (EL)	74.36	6.25	9.38	56.25	N<10	N<10	N<10	N<10	76.32	N<10	N<10	48.82



Non-English Learners (includes Former EL Monitored 1-4 years)	84.89	54.04	62.90	47.20	N<10	N<10	N<10	N<10	94.51	N<10	N<10	69.39
Former English Learner (Monitored 1-4 years)	86.84	50.00	77.78	28.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.35
Homeless	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.38	96.92	98.46	69.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.62
Female Students	82.88	52.48	65.53	46.41	N<10	N<10	N<10	N<10	92.71	N<10	N<10	68.70
Male Students	85.75	51.03	55.33	48.89	N<10	N<10	N<10	N<10	94.24	N<10	N<10	67.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	78.72	53.06	52.36	51.98	N<10	N<10	N<10	N<10	88.41	N<10	N<10	65.49
African-American	79.69	24.14	28.07	57.14	N<10	N<10	N<10	N<10	81.82	N<10	N<10	54.48
Hispanic	71.67	30.43	32.84	37.69	N<10	N<10	N<10	N<10	83.10	N<10	N<10	52.76
Caucasian	80.08	61.75	59.48	53.00	N<10	N<10	N<10	N<10	89.17	N<10	N<10	69.17
Economically Disadvantaged	65.73	32.04	28.16	51.17	N<10	N<10	N<10	N<10	78.02	N<10	N<10	51.74
Non-Economically Disadvantaged	84.35	62.03	62.38	52.32	N<10	N<10	N<10	N<10	92.89	N<10	N<10	71.33
Students with Disabilities	69.10	18.42	14.71	41.91	N<10	N<10	N<10	N<10	81.08	N<10	N<10	46.40
Students without Disabilities	80.11	58.03	57.22	53.31	N<10	N<10	N<10	N<10	89.43	N<10	N<10	68.13
Current English Learners (EL)	69.64	9.52	9.76	40.24	N<10	N<10	N<10	N<10	77.78	N<10	N<10	43.78
Non-English Learners (includes Former EL Monitored 1-4 years)	79.51	56.31	55.52	52.87	N<10	N<10	N<10	N<10	89.27	N<10	N<10	67.20
Former English Learner (Monitored 1-4 years)	84.38	38.46	53.85	41.67	N<10	N<10	N<10	N<10	92.31	N<10	N<10	63.43
Homeless	44.74	20.00	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	40.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.14	87.50	93.06	58.33	N<10	N<10	N<10	N<10	98.55	N<10	N<10	85.77
Female Students	74.65	56.33	54.61	52.94	N<10	N<10	N<10	N<10	89.93	N<10	N<10	66.14
Male Students	82.90	49.84	50.17	51.03	N<10	N<10	N<10	N<10	86.93	N<10	N<10	64.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	80.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	N<10	N<10	82.73
African-American	79.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.51	N<10	N<10	77.23
Hispanic	74.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.79	N<10	N<10	76.49
Caucasian	81.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24	N<10	N<10	84.45
Economically Disadvantaged	72.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.15	N<10	N<10	73.31
Non-Economically Disadvantaged	83.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.76	N<10	N<10	86.53
Students with Disabilities	78.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.31	N<10	N<10	75.36
Students without Disabilities	80.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.26	N<10	N<10	83.75
Current English Learners (EL)	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	N<10	N<10	66.27
Non-English Learners (includes Former EL Monitored 1-4 years)	81.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.02	N<10	N<10	84.03
Former English Learner (Monitored 1-4 years)	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	91.94
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.50
Female Students	80.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.67	N<10	N<10	84.59
Male Students	79.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	N<10	N<10	81.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	73.44	79.67	12.47	8.32	N<10	85.17	65.49	54.12
African-American	N<10	N<10	N<10	N<10	46.51	58.14	16.28	4.65	N<10	43.02	39.53	34.69
Hispanic	N<10	N<10	N<10	N<10	38.46	57.69	1.92	9.62	N<10	38.46	32.69	29.81
Caucasian	N<10	N<10	N<10	N<10	82.30	86.14	14.20	7.99	N<10	97.79	74.56	60.54
Economically Disadvantaged	N<10	N<10	N<10	N<10	39.25	53.27	0.00	8.41	N<10	35.98	32.71	28.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	83.20	87.20	16.04	8.29	N<10	99.20	74.87	61.50
Students with Disabilities	N<10	N<10	N<10	N<10	13.46	59.62	5.88	5.88	N<10	13.46	7.84	17.80
Students without Disabilities	N<10	N<10	N<10	N<10	80.70	82.09	13.26	8.60	N<10	93.84	72.33	58.47
Current English Learners (EL)	N<10	N<10	N<10	N<10	11.11	44.44	3.70	3.70	N<10	11.11	25.93	16.67
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	77.14	81.76	13.00	8.59	N<10	89.56	67.84	56.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	85.71	0.00	14.29	N<10	50.00	57.14	42.86



Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	98.15	96.30	11.11	18.52	N<10	145.37	98.15	77.93
Female Students	N<10	N<10	N<10	N<10	79.32	89.45	20.68	3.38	N<10	91.56	75.53	59.99
Male Students	N<10	N<10	N<10	N<10	67.76	70.20	4.51	13.11	N<10	78.98	55.74	48.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
All Grades												
All Students	81.23	52.37	56.54	49.75	73.44	79.67	12.47	8.32	89.44	85.17	65.49	65.10
African-American	79.55	17.80	24.35	47.79	46.51	58.14	16.28	4.65	79.64	43.02	39.53	49.85
Hispanic	74.26	28.48	38.93	41.84	38.46	57.69	1.92	9.62	81.90	38.46	32.69	51.00
Caucasian	82.55	61.48	63.84	51.30	82.30	86.14	14.20	7.99	91.74	97.79	74.56	69.58
Economically Disadvantaged	71.69	28.24	33.07	45.30	39.25	53.27	0.00	8.41	79.60	35.98	32.71	49.75
Non-Economically Disadvantaged	85.51	63.20	66.90	51.74	83.20	87.20	16.04	8.29	93.73	99.20	74.87	71.19
Students with Disabilities	74.07	12.95	16.15	43.75	13.46	59.62	5.88	5.88	80.75	13.46	7.84	43.20
Students without Disabilities	82.20	57.22	61.21	50.47	80.70	82.09	13.26	8.60	90.60	93.84	72.33	67.83
Current English Learners (EL)	70.63	8.11	9.59	47.26	11.11	44.44	3.70	3.70	72.88	11.11	25.93	40.67
Non-English Learners (includes Former EL Monitored 1-4 years)	82.03	55.11	59.44	49.91	77.14	81.76	13.00	8.59	90.59	89.56	67.84	66.70
Former English Learner (Monitored 1-4 years)	87.25	45.16	67.74	34.62	50.00	85.71	0.00	14.29	95.56	50.00	57.14	62.50
Homeless	52.56	16.67	29.41	40.63	N<10	N<10	N<10	N<10	59.09	N<10	N<10	40.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children with Parent that is Military Connected	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	61.03
Gifted and Talented	93.47	91.97	95.62	63.50	98.15	96.30	11.11	18.52	99.48	145.37	98.15	86.47
Female Students	79.41	54.34	60.33	49.58	79.32	89.45	20.68	3.38	90.60	91.56	75.53	67.20
Male Students	83.00	50.46	52.90	49.92	67.76	70.20	4.51	13.11	88.32	78.98	55.74	63.07
Migrant	61.76	9.09	0.00	35.00	N<10	N<10	N<10	N<10	76.92	N<10	N<10	40.98

Fayetteville School District - 7203000

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SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	94.3 %	92.2 %	89.2 %
Four-Year Graduation Rate African-American	>95%	93.5 %	85.6 %
Four-Year Graduation Rate Asian	>95%	>95%	94.7 %
Four-Year Graduation Rate Caucasian	93.9 %	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %
Four-Year Graduation Rate Hispanic	92.6 %	87.4 %	85.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	>95%	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	88.7 %	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	82.9 %	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	87.8 %	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	95.9 %	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	92.7 %	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	91.4 %	91.0 %	90.7 %
Five-Year Graduation Rate African-American	91.3 %	91.7 %	87.7 %
Five-Year Graduation Rate Asian	>95%	>95%	94.8 %
Five-Year Graduation Rate Caucasian	91.4 %	90.9 %	92.1 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %
Five-Year Graduation Rate Hispanic	90.8 %	91.0 %	89.2 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	85.7 %	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	84.0 %	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	88.0 %	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	92.2 %	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	94.1 %	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	88.8 %	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	534	610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	846	913	40,561
Number of Graduates that have taken ACT in High School	476	626	29,421
ACT Reading Average	24.80	23.74	20.32
ACT English Average	24.19	22.95	19.44
ACT Math Average	22.68	21.63	19.12
ACT Science Average	23.52	22.47	19.95
ACT Composite Average	23.95	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	380	384	1,388
SAT Critical Reading Mean	563	564	589
SAT Math Mean	545	545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	863	878	29,031
Number of AP Exams Taken	1,549	1,562	45,874
Number of AP Exams Scored 3, 4, or 5	1,083	1,088	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	52.5 %	41.9 %	49.1 %
African-American	44.4 %	28.1 %	45.0 %
Hispanic	45.3 %	31.4 %	38.9 %
Caucasian	55.2 %	46.5 %	52.4 %
Economically Disadvantaged	34.8 %	21.1 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	26.9 %	16.3 %	24.0 %
Homeless	0.0 %	7.1 %	33.7 %
Children in Foster Care	0.0 %	33.3 %	40.9 %
Children with Parent that is Military Connected	33.3 %	14.3 %	58.9 %
Gifted and Talented	50.9 %	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	64.4 %	64.4 %	54.1 %
African-American	39.1 %	39.1 %	37.9 %
Hispanic	44.8 %	44.8 %	49.7 %
Caucasian	68.1 %	68.1 %	58.9 %
Economically Disadvantaged	43.6 %	43.6 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %



Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	22.2 %	22.2 %	35.0 %
Children in Foster Care	100.0 %	100.0 %	51.6 %
Children with Parent that is Military Connected	71.4 %	71.4 %	60.8 %
Gifted and Talented	54.7 %	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: School Performance

	School	District	State
School Performance Rating	A	N/A	N/A
Overall ESSA Index Score	73.97	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.24 %	93.94 %	93.92 %
Attendance Rate African American	95.56 %	93.79 %	93.83 %
Attendance Rate Hispanic	95.2 %	93.74 %	93.95 %
Attendance Rate Caucasian	95.38 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	94.34 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.32 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	94.67 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	95.39 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	94.19 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.45 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	97.27 %	95.45 %	95.64 %
Attendance Rate Homeless	91.64 %	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	97.31 %	94.2 %	94.51 %
Attendance Rate Gifted and Talented	97.33 %	96.37 %	95.79 %
Attendance Rate Female Students	95.05 %	93.87 %	93.83 %
Attendance Rate Male Students	95.43 %	94.01 %	93.96 %
Attendance Rate Migrant	92.43 %	92.27 %	92.07 %
Dropout Rate			
Dropout Rate	2.18 %	2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate	36.3 %	44.6 %	62.8 %
Enrollment			
October 1 Enrollment	2,568	10,017	479,258

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	10	24	840



Staff Assaults	4	7	852
Student Assaults	15	53	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Retention

	School	District	State
Number of Students Retained at Grade 1		11	1,085
Percent of Students Retained at Grade 1		1.30 %	2.95 %
Number of Students Retained at Grade 2		5	369
Percent of Students Retained at Grade 2		0.62 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		0.14 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		4	139
Percent of Students Retained at Grade 6		0.53 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		3	222
Percent of Students Retained at Grade 8		0.43 %	0.61 %

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	27.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	67.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	2.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	188	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	184	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	184	154	7,845
Number Certified by National Board for Professional Teaching Standards	20	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	10	765
Percentage Teaching with Emergency/Provisional Credentials	1.6 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	22	182	7,134
Percentage of Teachers who are Inexperienced	11.7 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	195	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504



	School	District	State
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	188	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	184	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	184	397	2,464
Number Certified by National Board for Professional Teaching Standards	20	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	3	5	154
Percentage Teaching with Emergency/Provisional Credentials	1.6 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	7	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	22	71	1,926
Percentage of Teachers who are Inexperienced	11.7 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	195	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$21,339,911	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$6,124,737	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$27,464,648	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$8,584	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,464	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$11,047	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$3,368,665	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$289,371	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$3,658,036	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,355	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$116	\$133	\$318
Federal Per-pupil Expenditures	\$1,471	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$24,708,576	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$6,414,107	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$31,122,684	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,939	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,580	\$2,196	\$2,402
Total Per-pupil Expenditures	\$12,519	\$10,900	\$9,914



* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	31.5 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000
SECTION: Alternatively Tested

Fayetteville High School - 7203020

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

Fayetteville School District - 7203000
SECTION: Crosstab - ACT Aspire

Fayetteville High School - 7203020

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>97%	22.73	15.63	19.74	41.9
Students with Disabilities	>95%	81.16	RV	RV	<5%
Students without Disabilities	>97%	16.38	16.38	20.94	46.3
English Learner	>95%	47.76	RV	RV	20.9
Non-English Learner	>97%	20.09	15.38	20.41	44.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	45	RV	RV	23.33
Non-English Learner Students with Disabilities	>95%	82.26	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	13.39	16.35	21.57	48.7
Female	>95%	19.31	12.68	20.46	47.55
Female Students with Disabilities	>95%	RV	RV	13.04	<5%
Female Students without Disabilities	>95%	14.81	13.27	20.99	50.93
Female English Learner	>95%	47.62	RV	RV	23.81
Female Non-English Learner	>95%	15.41	12.79	20.98	50.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.59	RV	RV	25.64
Female Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Female Non-English Learner without Disabilities	>95%	10.88	13.33	21.4	54.39
Male	>95%	26.05	18.49	19.05	36.41
Male Students with Disabilities	>95%	80.43	RV	RV	<5%
Male Students without Disabilities	>95%	18.01	19.61	20.9	41.48
Male English Learner	>95%	48	RV	RV	16
Male Non-English Learner	>95%	24.4	17.77	19.88	37.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	47.62	RV	RV	19.05
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	15.86	19.31	21.72	43.1
African-American	>95%	59.15	16.9	RV	RV
African-American Students with Disabilities	95	RV	RV	5.26	<5%
African-American Students without Disabilities	>95%	46.15	23.08	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	59.09	18.18	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	45.83	25	RV	RV
African-American Female	>95%	50	RV	RV	14.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	39.29	RV	RV	17.86
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	46.67	RV	RV	13.33
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12	16
African-American Male	>95%	67.57	RV	RV	5.41
African-American Male with Disabilities	92.86	RV	RV	7.69	<5%
African-American Male without Disabilities	>95%	54.17	RV	RV	8.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	69.44	RV	RV	5.56
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7
Hispanic	>95%	42.22	16.67	14.44	26.67
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	36.71	16.46	16.46	30.38
Hispanic English Learner	>95%	57.78	22.22	RV	RV
Hispanic Non-English Learner	>95%	26.67	RV	RV	42.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	56.41	RV	RV	12.82
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.5	47.5
Hispanic Female	>95%	42.55	RV	RV	27.66
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	37.21	RV	RV	30.23
Hispanic Female English Learner	>95%	60	RV	RV	12
Hispanic Female Non-English Learner	>95%	RV	RV	13.64	45.45
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56.52	RV	RV	13.04
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	15	50
Hispanic Male	>95%	41.86	RV	RV	25.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	36.11	RV	RV	30.56
Hispanic Male English Learner	>95%	RV	RV	5	10
Hispanic Male Non-English Learner	>95%	RV	RV	26.09	39.13
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.25	12.5
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	45
Caucasian	>97%	14.02	15.69	20.92	49.37
Caucasian Students with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>97%	9.46	15.99	21.62	52.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	13.92	15.61	21.1	49.37
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>97%	9.32	15.91	21.82	52.95
Caucasian Female	>95%	9.69	11.01	22.91	56.39
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	6.91	11.06	23.04	58.99
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	9.78	10.67	23.11	56.44
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.98	10.7	23.26	59.07
Caucasian Male	>95%	17.93	19.92	19.12	43.03
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%



Caucasian Male without Disabilities	>95%	11.89	20.7	20.26	47.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.67	20.08	19.28	42.97
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	11.56	20.89	20.44	47.11

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>97%	27.03	20.2	19.91	32.86
Students with Disabilities	>95%	79.41	RV	RV	<5%
Students without Disabilities	>97%	21.42	21.26	21.42	35.91
English Learner	>95%	47.76	22.39	14.93	14.93
Non-English Learner	>97%	24.84	19.97	20.44	34.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	45	23.33	RV	RV
Non-English Learner Students with Disabilities	>95%	80.33	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	18.96	21.04	22.09	37.91
Female	>95%	27.75	20.81	17.92	33.53
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.22	21.98	18.89	35.91
Female English Learner	>95%	57.14	RV	RV	14.29
Female Non-English Learner	>95%	23.68	21.05	19.08	36.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	53.85	RV	RV	15.38
Female Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner without Disabilities	>95%	19.01	22.18	20.07	38.73
Male	>95%	26.33	19.61	21.85	32.21
Male Students with Disabilities	>95%	73.33	RV	RV	6.67
Male Students without Disabilities	>95%	19.55	20.51	24.04	35.9
Male English Learner	>95%	RV	RV	24	16
Male Non-English Learner	>95%	25.9	18.98	21.69	33.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.81	19.05
Male Non-English Learner with Disabilities	>95%	75.61	RV	RV	7.32
Male Non-English Learner without Disabilities	>95%	18.9	19.93	24.05	37.11
African-American	>95%	68.06	RV	18.06	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	61.54	RV	23.08	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	68.66	RV	17.91	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	62.5	RV	22.92	RV
African-American Female	>95%	61.76	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	53.57	RV	RV	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	60	RV	RV	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52	RV	RV	<5%
African-American Male	>95%	73.68	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	RV	RV	20.83	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	13.51	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%



Hispanic	>95%	41.11	30	RV	RV
Hispanic Students with Disabilities	90.91	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	36.25	32.5	RV	RV
Hispanic English Learner	>95%	55.56	28.89	RV	RV
Hispanic Non-English Learner	>95%	26.67	31.11	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.85	30.77	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	34.15	26.83	RV
Hispanic Female	>95%	50	27.08	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.45	29.55	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.09	17.39
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
Hispanic Male	>95%	30.95	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	36.11	RV	13.89
Hispanic Male English Learner	>95%	RV	RV	25	5
Hispanic Male Non-English Learner	>95%	RV	RV	22.73	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	20
Caucasian	>97%	18.49	19.96	21.01	40.55
Caucasian Students with Disabilities	>95%	72.73	RV	RV	9.09
Caucasian Students without Disabilities	>97%	14.45	20.54	22.12	42.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.22	20.13	21.19	40.47
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.73	RV	RV	9.09
Caucasian Non-English Learner without Disabilities	>97%	14.12	20.73	22.32	42.82
Caucasian Female	>95%	18.67	21.33	17.78	42.22
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	15.81	21.86	18.14	44.19
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.39	21.52	17.94	42.15
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.49	22.07	18.31	44.13
Caucasian Male	>95%	18.33	18.73	23.9	39.04
Caucasian Male with Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Male without Disabilities	>95%	13.16	19.3	25.88	41.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.07	18.88	24.1	38.96
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Male Non-English Learner without Disabilities	>95%	12.83	19.47	26.11	41.59

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	28.9	20.68	23.8	26.63
Students with Disabilities	>95%	85.51	RV	RV	<5%
Students without Disabilities	>97%	22.76	21.98	25.9	29.36
English Learner	>95%	46.27	25.37	RV	RV
Non-English Learner	>97%	27.07	20.19	24.88	27.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	41.67	26.67	RV	RV
Non-English Learner Students with Disabilities	>95%	85.48	RV	RV	<5%



Non-English Learner Students without Disabilities	>97%	20.8	21.49	27.04	30.68
Female	>95%	27.3	21.84	21.55	29.31
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.08	22.46	23.08	31.38
Female English Learner	>95%	47.62	26.19	RV	RV
Female Non-English Learner	>95%	24.51	21.24	22.55	31.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.59	28.21	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.28	21.68	24.13	33.92
Male	>95%	30.45	19.55	25.98	24.02
Male Students with Disabilities	>95%	RV	RV	6.52	<5%
Male Students without Disabilities	>95%	22.44	21.47	28.85	27.24
Male English Learner	>95%	44	RV	RV	20
Male Non-English Learner	>95%	29.43	19.22	27.03	24.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	23.81
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	21.31	21.31	29.9	27.49
African-American	>95%	73.61	13.89	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.38	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	74.63	RV	RV	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
African-American Female	>95%	RV	RV	8.82	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10.71	<5%
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
African-American Male	>95%	73.68	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	16.67	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	10.81	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	<5%
Hispanic	>95%	46.15	25.27	17.58	10.99
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	40	27.5	20	12.5
Hispanic English Learner	>95%	55.56	26.67	RV	RV
Hispanic Non-English Learner	>95%	36.96	RV	23.91	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	51.28	28.21	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	29.27	RV	26.83	RV
Hispanic Female	>95%	50	25	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.45	27.27	RV	RV
Hispanic Female English Learner	>95%	60	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.09	13.04
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Male	>95%	41.86	25.58	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male without Disabilities	>95%	33.33	27.78	RV	RV
Hispanic Male English Learner	>95%	50	RV	RV	10
Hispanic Male Non-English Learner	>95%	RV	RV	21.74	17.39
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.75	12.5
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	20
Caucasian	>97%	19	20.88	27.97	32.15
Caucasian Students with Disabilities	>95%	RV	RV	8.82	<5%
Caucasian Students without Disabilities	>97%	14.61	21.57	29.44	34.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.95	20.84	28.21	32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.82	<5%
Caucasian Non-English Learner without Disabilities	>97%	14.51	21.54	29.71	34.24
Caucasian Female	>95%	15.42	22.91	25.11	36.56
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	12.9	22.58	26.27	38.25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.56	22.67	25.33	36.44
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	13.02	22.33	26.51	38.14
Caucasian Male	>95%	22.22	19.05	30.56	28.17
Caucasian Male with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Male without Disabilities	>95%	16.23	20.61	32.46	30.7
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22	19.2	30.8	28
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	15.93	20.8	32.74	30.53

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>97%	26.46	14.15	20.15	39.23
Students with Disabilities	>95%	76.92	RV	RV	<5%
Students without Disabilities	>97%	19.58	14.69	21.68	44.06
English Learner	>95%	55.07	20.29	RV	RV
Non-English Learner	>97%	23.06	13.43	21	42.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	52.31	21.54	RV	RV
Non-English Learner Students with Disabilities	>95%	75.68	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	15.38	13.81	22.68	48.13
Female	>95%	18.13	14.06	21.56	46.25
Female Students with Disabilities	>95%	RV	RV	<5%	12.5
Female Students without Disabilities	>95%	13.18	14.53	23.31	48.99
Female English Learner	>95%	41.67	RV	RV	13.89
Female Non-English Learner	>95%	15.14	12.68	21.83	50.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	40	RV	RV	14.29
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.04
Female Non-English Learner without Disabilities	>95%	9.58	13.03	23.75	53.64
Male	>95%	34.55	14.24	18.79	32.42
Male Students with Disabilities	>95%	75.93	RV	RV	<5%
Male Students without Disabilities	>95%	26.45	14.86	19.93	38.77
Male English Learner	>95%	69.7	RV	RV	9.09
Male Non-English Learner	>95%	30.64	14.14	20.2	35.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	66.67	RV	RV	10
Male Non-English Learner with Disabilities	>95%	74.51	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	21.54	14.63	21.54	42.28
African-American	>95%	58.46	RV	RV	15.38



African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	42.22	RV	RV	22.22
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	57.81	RV	RV	15.63
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	40.91	RV	RV	22.73
African-American Female	>95%	42.31	RV	RV	19.23
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	19.05	23.81
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	42.31	RV	RV	19.23
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81
African-American Male	>95%	69.23	RV	RV	12.82
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	>95%	54.17	RV	RV	20.83
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	68.42	RV	RV	13.16
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	21.74
Hispanic	>95%	43.59	23.08	12.82	20.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.89	25	13.89	22.22
Hispanic English Learner	>95%	55.56	24.44	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	15.15	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	51.22	26.83	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.13	38.71
Hispanic Female	>95%	33.33	RV	RV	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30	RV	RV	30
Hispanic Female English Learner	>95%	45.83	RV	RV	12.5
Hispanic Female Non-English Learner	>95%	RV	RV	11.11	50
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	43.48	RV	RV	13.04
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	52.94
Hispanic Male	>95%	55.56	RV	RV	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	50	RV	RV	12.5
Hispanic Male English Learner	>95%	RV	RV	9.52	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian	>97%	17.07	13.35	22.54	47.05
Caucasian Students with Disabilities	>95%	65.96	RV	RV	6.38
Caucasian Students without Disabilities	>97%	11.46	13.17	23.66	51.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	16.93	13.36	22.27	47.44
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.96	RV	RV	6.38
Caucasian Non-English Learner without Disabilities	>97%	11.19	13.18	23.38	52.24
Caucasian Female	>95%	11.11	11.56	23.56	53.78
Caucasian Female with Disabilities	>95%	RV	RV	<5%	18.75
Caucasian Female without Disabilities	>95%	6.7	11.48	25.36	56.46
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	11.31	11.31	22.62	54.75



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	18.75
Caucasian Female Non-English Learner without Disabilities	>95%	6.83	11.22	24.39	57.56
Caucasian Male	>95%	22.84	15.09	21.55	40.52
Caucasian Male with Disabilities	>95%	64.52	RV	RV	<5%
Caucasian Male without Disabilities	>95%	16.42	14.93	21.89	46.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.37	15.35	21.93	40.35
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	64.52	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	15.74	15.23	22.34	46.7

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>97%	34.21	19.41	22.19	24.19
Students with Disabilities	>95%	80.77	12.82	RV	RV
Students without Disabilities	>97%	27.85	20.32	24.52	27.32
English Learner	>95%	60.87	RV	17.39	RV
Non-English Learner	>97%	31.03	20	22.76	26.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	60	RV	18.46	RV
Non-English Learner Students with Disabilities	>95%	81.08	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	23.72	21.15	25.3	29.84
Female	>95%	28.75	23.44	23.13	24.69
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	23.99	25	24.32	26.69
Female English Learner	>95%	61.11	RV	RV	8.33
Female Non-English Learner	>95%	24.65	24.3	24.3	26.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	60	RV	RV	8.57
Female Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner without Disabilities	>95%	19.16	26.05	25.67	29.12
Male	>95%	39.51	15.5	21.28	23.71
Male Students with Disabilities	>95%	77.78	RV	RV	<5%
Male Students without Disabilities	>95%	32	15.27	24.73	28
Male English Learner	>95%	60.61	RV	RV	6.06
Male Non-English Learner	>95%	37.16	15.88	21.28	25.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	60	RV	RV	6.67
Male Non-English Learner with Disabilities	>95%	78.43	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	28.57	15.92	24.9	30.61
African-American	>95%	68.75	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.09	RV	RV	6.82
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	69.84	RV	RV	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	60.47	RV	RV	6.98
African-American Female	>95%	64	RV	RV	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55	RV	RV	10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	64	RV	RV	8
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55	RV	RV	10
African-American Male	>95%	71.79	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.5	RV	RV	<5%



African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	73.68	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%
Hispanic	>95%	53.85	21.79	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.39	22.22	RV	RV
Hispanic English Learner	>95%	66.67	RV	RV	<5%
Hispanic Non-English Learner	>95%	36.36	30.3	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.26	32.26	RV	RV
Hispanic Female	>95%	54.76	RV	RV	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52.5	RV	RV	10
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male	>95%	52.78	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	50	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	23.81	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	27.78	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Caucasian	>97%	24.95	20.57	24.29	30.2
Caucasian Students with Disabilities	>95%	76.6	RV	RV	<5%
Caucasian Students without Disabilities	>97%	19.02	21.46	26.1	33.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	24.72	20.49	24.5	30.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	76.6	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	18.66	21.39	26.37	33.58
Caucasian Female	>95%	20.35	25.22	26.11	28.32
Caucasian Female with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female without Disabilities	>95%	15.71	26.67	27.14	30.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20.27	24.77	26.13	28.83
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	15.53	26.21	27.18	31.07
Caucasian Male	>95%	29.44	16.02	22.51	32.03
Caucasian Male with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Male without Disabilities	>95%	22.5	16	25	36.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.07	16.3	22.91	31.72
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.94	16.33	25.51	36.22

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	31.6	17.4	21.98	29.01
Students with Disabilities	>95%	72.15	RV	RV	10.13
Students without Disabilities	>97%	26.04	18.4	23.96	31.6



English Learner	>95%	57.97	21.74	RV	RV
Non-English Learner	>97%	28.5	16.89	23.38	31.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.92	23.08	RV	RV
Non-English Learner Students with Disabilities	>95%	72	RV	RV	9.33
Non-English Learner Students without Disabilities	>97%	22.11	17.81	25.64	34.44
Female	>95%	26.3	19.27	27.22	27.22
Female Students with Disabilities	>95%	64.29	RV	RV	17.86
Female Students without Disabilities	>95%	22.74	20.07	29.1	28.09
Female English Learner	>95%	55.56	RV	RV	5.56
Female Non-English Learner	>95%	22.68	18.56	28.87	29.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	54.29	RV	RV	5.71
Female Non-English Learner with Disabilities	>95%	62.96	RV	RV	18.52
Female Non-English Learner without Disabilities	>95%	18.56	19.32	31.06	31.06
Male	>95%	36.89	15.55	16.77	30.79
Male Students with Disabilities	>95%	76.47	RV	RV	5.88
Male Students without Disabilities	>95%	29.6	16.61	18.41	35.38
Male English Learner	>95%	60.61	RV	RV	15.15
Male Non-English Learner	>95%	34.24	15.25	17.97	32.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	60	RV	RV	13.33
Male Non-English Learner with Disabilities	>95%	77.08	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	25.91	16.19	19.84	38.06
African-American	>95%	63.49	RV	RV	12.7
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	51.11	RV	RV	17.78
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	64.52	RV	RV	12.9
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.27	RV	RV	18.18
African-American Female	>95%	50	RV	RV	19.23
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	19.05	23.81
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	>95%	50	RV	RV	19.23
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81
African-American Male	>95%	72.97	RV	RV	8.11
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.5	RV	RV	12.5
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	75	RV	RV	8.33
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	13.04
Hispanic	>95%	50.63	20.25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.61	22.22	RV	RV
Hispanic English Learner	>95%	62.22	RV	RV	6.67
Hispanic Non-English Learner	>95%	35.29	RV	RV	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	60.98	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.26	RV	RV	16.13
Hispanic Female	>95%	44.19	27.91	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	42.5	30	RV	RV
Hispanic Female English Learner	>95%	58.33	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.32	15.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic Male	>95%	58.33	RV	RV	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.25	RV	RV	15.63
Hispanic Male English Learner	>95%	RV	RV	9.52	14.29
Hispanic Male Non-English Learner	>95%	RV	RV	20	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.11	11.11
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian	>97%	22.89	16.85	25.49	34.77
Caucasian Students with Disabilities	>95%	61.22	RV	RV	12.24
Caucasian Students without Disabilities	>97%	18.36	17.15	27.05	37.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.42	16.7	25.93	34.95
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.22	RV	RV	12.24
Caucasian Non-English Learner without Disabilities	>97%	17.73	17	27.59	37.68
Caucasian Female	>95%	19.91	17.32	31.6	31.17
Caucasian Female with Disabilities	>95%	RV	RV	10.53	21.05
Caucasian Female without Disabilities	>95%	16.98	17.45	33.49	32.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.38	16.74	32.16	31.72
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	21.05
Caucasian Female Non-English Learner without Disabilities	>95%	16.35	16.83	34.13	32.69
Caucasian Male	>95%	25.86	16.38	19.4	38.36
Caucasian Male with Disabilities	>95%	66.67	RV	RV	6.67
Caucasian Male without Disabilities	>95%	19.8	16.83	20.3	43.07
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.44	16.67	19.74	38.16
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	19.19	17.17	20.71	42.93

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>99%	24.52	14.92	19.94	40.62
Students with Disabilities	RV	78.91	9.52	RV	RV
Students without Disabilities	>99%	17.9	15.58	21.29	45.24
English Learner	>95%	51.47	19.12	13.24	16.18
Non-English Learner	>99%	21.51	14.45	20.69	43.35
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	48.8	19.2	14.4	17.6
Non-English Learner Students with Disabilities	RV	78.68	RV	9.56	RV
Non-English Learner Students without Disabilities	>99%	14.33	15.16	22.09	48.43
Female	>97%	18.74	13.34	20.99	46.93
Female Students with Disabilities	>95%	RV	RV	6.38	6.38
Female Students without Disabilities	>97%	14.03	13.87	22.1	50
Female English Learner	>95%	44.87	17.95	17.95	19.23
Female Non-English Learner	>97%	15.28	12.73	21.39	50.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	41.89	18.92	18.92	20.27
Female Non-English Learner with Disabilities	>95%	RV	RV	6.98	6.98
Female Non-English Learner without Disabilities	>97%	10.26	13.19	22.53	54.03
Male	>97%	30.13	16.45	18.92	34.5
Male Students with Disabilities	RV	78	11	RV	RV
Male Students without Disabilities	>97%	21.98	17.38	20.44	40.2
Male English Learner	>95%	60.34	20.69	RV	RV
Male Non-English Learner	>97%	27.34	16.06	20.03	36.57



Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	58.82	19.61	RV	RV
Male Non-English Learner with Disabilities	>95%	78.49	RV	10.75	RV
Male Non-English Learner without Disabilities	>97%	18.47	17.16	21.64	42.72
African-American	>95%	58.82	15.44	13.24	12.5
African-American Students with Disabilities	>95%	RV	RV	5.13	<5%
African-American Students without Disabilities	>95%	44.33	21.65	16.49	17.53
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	58.46	16.15	13.08	12.31
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
African-American Non-English Learner without Disabilities	>95%	43.48	22.83	16.3	17.39
African-American Female	>95%	46.67	25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	34.69	30.61	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	44.64	26.79	RV	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	32.61	32.61	RV	RV
African-American Male	>95%	68.42	RV	14.47	RV
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	54.17	RV	RV	14.58
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	68.92	RV	13.51	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.35	RV	RV	15.22
Hispanic	>95%	42.86	19.64	13.69	23.81
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	37.75	20.53	15.23	26.49
Hispanic English Learner	>95%	56.67	23.33	RV	RV
Hispanic Non-English Learner	>95%	26.92	15.38	17.95	39.74
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	53.75	23.75	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	19.72	16.9	19.72	43.66
Hispanic Female	>95%	38.2	21.35	12.36	28.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	33.73	22.89	13.25	30.12
Hispanic Female English Learner	>95%	53.06	22.45	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	12.5	47.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	50	23.91	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	13.51	51.35
Hispanic Male	>95%	48.1	17.72	15.19	18.99
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	42.65	17.65	17.65	22.06
Hispanic Male English Learner	>95%	60.98	24.39	RV	RV
Hispanic Male Non-English Learner	>95%	34.21	RV	RV	31.58
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	58.82	RV	RV	8.82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.47	35.29
Caucasian	>97%	15.51	14.55	21.71	48.24
Caucasian Students with Disabilities	RV	69.14	13.58	RV	RV
Caucasian Students without Disabilities	>97%	10.42	14.64	22.6	52.34
Caucasian English Learner	>95%	RV	RV	25	33.33
Caucasian Non-English Learner	>97%	15.38	14.52	21.67	48.43
Caucasian English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Non-English Learner with Disabilities	RV	69.14	13.58	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	10.21	14.61	22.57	52.61



Caucasian Female	>97%	10.4	11.28	23.23	55.09
Caucasian Female with Disabilities	>95%	RV	RV	7.69	11.54
Caucasian Female without Disabilities	>97%	6.81	11.27	24.18	57.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	10.54	10.99	22.87	55.61
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	11.54
Caucasian Female Non-English Learner without Disabilities	>97%	6.9	10.95	23.81	58.33
Caucasian Male	>97%	20.29	17.6	20.29	41.82
Caucasian Male with Disabilities	>95%	69.09	RV	RV	<5%
Caucasian Male without Disabilities	>97%	14.02	17.99	21.03	46.96
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	19.92	17.82	20.55	41.72
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	69.09	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>97%	13.51	18.25	21.33	46.92

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.98	30.47	19.82	21.01	28.7
Students with Disabilities	>95%	80.14	11.64	RV	RV
Students without Disabilities	>99%	24.46	20.81	22.89	31.84
English Learner	>95%	54.41	18.38	16.18	11.03
Non-English Learner	98.94	27.8	19.98	21.55	30.67
English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	52.8	18.4	16.8	12
Non-English Learner Students with Disabilities	>95%	80.74	11.11	RV	RV
Non-English Learner Students without Disabilities	>99%	21.18	21.09	23.59	34.14
Female	>97%	28.23	22.07	20.42	29.28
Female Students with Disabilities	>95%	RV	RV	6.38	<5%
Female Students without Disabilities	>97%	23.59	23.42	21.49	31.5
Female English Learner	>95%	58.97	17.95	RV	RV
Female Non-English Learner	>97%	24.15	22.62	21.6	31.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	56.76	18.92	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	6.98	<5%
Female Non-English Learner without Disabilities	>97%	19.08	24.04	22.75	34.13
Male	>97%	32.65	17.64	21.57	28.13
Male Students with Disabilities	>95%	75.76	15.15	RV	RV
Male Students without Disabilities	>97%	25.38	18.06	24.36	32.2
Male English Learner	>95%	48.28	RV	22.41	RV
Male Non-English Learner	>97%	31.21	17.52	21.5	29.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	47.06	RV	23.53	RV
Male Non-English Learner with Disabilities	>95%	77.17	14.13	RV	RV
Male Non-English Learner without Disabilities	>97%	23.32	18.1	24.44	34.14
African-American	RV	68.38	RV	16.18	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	60.42	RV	21.88	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	69.23	RV	16.15	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.54	RV	21.98	RV
African-American Female	>95%	62.71	RV	18.64	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	54.17	RV	22.92	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	61.82	RV	20	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	53.33	RV	24.44	RV
African-American Male	>95%	72.73	RV	14.29	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	66.67	RV	20.83	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	74.67	RV	13.33	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.57	RV	RV	<5%
Hispanic	>95%	47.02	26.19	19.05	7.74
Hispanic Students with Disabilities	94.12	RV	RV	6.25	<5%
Hispanic Students without Disabilities	>95%	43.42	27.63	20.39	8.55
Hispanic English Learner	RV	61.11	22.22	RV	RV
Hispanic Non-English Learner	>95%	30.77	30.77	24.36	14.1
Hispanic English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic English Learner without Disabilities	RV	60	22.5	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	25	33.33	26.39	15.28
Hispanic Female	>95%	52.22	24.44	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	48.81	26.19	RV	RV
Hispanic Female English Learner	>95%	71.43	20.41	RV	RV
Hispanic Female Non-English Learner	>95%	29.27	29.27	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	69.57	21.74	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.58	26.32	RV
Hispanic Male	>95%	41.03	28.21	RV	RV
Hispanic Male with Disabilities	90.91	RV	RV	10	<5%
Hispanic Male without Disabilities	>95%	36.76	29.41	RV	RV
Hispanic Male English Learner	RV	48.78	RV	24.39	RV
Hispanic Male Non-English Learner	>95%	32.43	32.43	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	47.06	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	35.29	RV	11.76
Caucasian	>97%	21.65	20.26	22.62	35.48
Caucasian Students with Disabilities	>95%	75	12.5	RV	RV
Caucasian Students without Disabilities	>97%	16.65	20.98	24.03	38.34
Caucasian English Learner	>95%	RV	RV	8.33	33.33
Caucasian Non-English Learner	>97%	21.39	20.3	22.8	35.5
Caucasian English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Non-English Learner with Disabilities	>95%	75	12.5	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.29	21.05	24.26	38.41
Caucasian Female	>97%	19.51	23.28	21.95	35.25
Caucasian Female with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female without Disabilities	>97%	15.76	24.24	22.59	37.41
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	19.33	23.15	22.02	35.51
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	15.51	24.11	22.67	37.71
Caucasian Male	>97%	23.65	17.43	23.24	35.68
Caucasian Male with Disabilities	>95%	72.22	RV	RV	7.41
Caucasian Male without Disabilities	>97%	17.52	17.76	25.47	39.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	23.32	17.65	23.53	35.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	72.22	RV	RV	7.41
Caucasian Male Non-English Learner without Disabilities	>97%	17.06	18.01	25.83	39.1



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	30.2	19.1	22.92	27.77
Students with Disabilities	>95%	78.38	9.46	RV	RV
Students without Disabilities	>99%	24.32	20.28	24.98	30.42
English Learner	>95%	52.21	23.53	11.76	12.5
Non-English Learner	>99%	27.76	18.61	24.16	29.47
English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
English Learner Students without Disabilities	>95%	49.6	24.8	12.8	12.8
Non-English Learner Students with Disabilities	>95%	78.1	9.49	RV	RV
Non-English Learner Students without Disabilities	>99%	21.42	19.76	26.38	32.44
Female	>97%	26.81	20.59	24.3	28.3
Female Students with Disabilities	>95%	74.51	RV	RV	9.8
Female Students without Disabilities	>97%	22.92	21.31	25.96	29.81
Female English Learner	>95%	51.28	25.64	RV	RV
Female Non-English Learner	>97%	23.62	19.93	25.63	30.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	48.65	27.03	RV	RV
Female Non-English Learner with Disabilities	>95%	72.34	RV	RV	10.64
Female Non-English Learner without Disabilities	>97%	19.45	20.55	27.45	32.55
Male	>97%	33.53	17.64	21.57	27.26
Male Students with Disabilities	>95%	80.41	RV	RV	<5%
Male Students without Disabilities	>97%	25.81	19.19	23.94	31.07
Male English Learner	>95%	53.45	20.69	RV	RV
Male Non-English Learner	>97%	31.69	17.36	22.77	28.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50.98	21.57	RV	RV
Male Non-English Learner with Disabilities	>95%	81.11	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	23.42	18.96	25.28	32.34
African-American	>95%	68.89	13.33	10.37	7.41
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	58.76	16.49	14.43	10.31
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	69.77	12.4	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.78	RV	15.22	RV
African-American Female	>95%	63.33	RV	RV	10
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	55.1	RV	RV	12.24
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	62.5	RV	RV	10.71
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	54.35	RV	RV	13.04
African-American Male	>95%	73.33	RV	RV	5.33
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.5	RV	RV	8.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	75.34	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	65.22	RV	RV	6.52
Hispanic	>95%	48.24	22.94	17.65	11.18
Hispanic Students with Disabilities	>95%	RV	RV	<5%	11.11
Hispanic Students without Disabilities	>95%	44.08	25	19.74	11.18
Hispanic English Learner	>95%	58.89	22.22	RV	RV
Hispanic Non-English Learner	>95%	36.25	23.75	23.75	16.25
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	10
Hispanic English Learner without Disabilities	>95%	56.25	23.75	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	30.56	26.39	26.39	16.67



Hispanic Female	>95%	47.25	26.37	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	44.05	28.57	RV	RV
Hispanic Female English Learner	>95%	59.18	26.53	RV	RV
Hispanic Female Non-English Learner	>95%	33.33	RV	26.19	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56.52	28.26	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	28.95	28.95	RV
Hispanic Male	>95%	49.37	18.99	16.46	15.19
Hispanic Male with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male without Disabilities	>95%	44.12	20.59	19.12	16.18
Hispanic Male English Learner	>95%	58.54	RV	RV	12.2
Hispanic Male Non-English Learner	>95%	39.47	RV	RV	18.42
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	55.88	RV	RV	11.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	32.35	RV	RV	20.59
Caucasian	>97%	20.91	18.9	26.75	33.44
Caucasian Students with Disabilities	>95%	67.47	13.25	RV	RV
Caucasian Students without Disabilities	>97%	16.41	19.44	28.29	35.86
Caucasian English Learner	>95%	RV	RV	<5%	33.33
Caucasian Non-English Learner	>97%	20.65	18.82	27.1	33.44
Caucasian English Learner without Disabilities	>95%	RV	RV	<5%	33.33
Caucasian Non-English Learner with Disabilities	>95%	67.47	13.25	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.06	19.36	28.69	35.89
Caucasian Female	>97%	17.69	20.09	28.38	33.84
Caucasian Female with Disabilities	>95%	58.62	RV	RV	13.79
Caucasian Female without Disabilities	>97%	14.92	20.05	29.84	35.2
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>97%	17.48	19.69	28.76	34.07
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	58.62	RV	RV	13.79
Caucasian Female Non-English Learner without Disabilities	>97%	14.66	19.62	30.26	35.46
Caucasian Male	>97%	23.97	17.77	25.21	33.06
Caucasian Male with Disabilities	>95%	72.22	RV	RV	5.56
Caucasian Male without Disabilities	>97%	17.91	18.84	26.74	36.51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	23.64	17.99	25.52	32.85
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	72.22	RV	RV	5.56
Caucasian Male Non-English Learner without Disabilities	>97%	17.45	19.1	27.12	36.32

Fayetteville School District - 7203000

Fayetteville High School - 7203020

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	94.30 %
Students with Disabilities	82.86 %
Students without Disabilities	95.99 %
English Learner	87.80 %
Non-English Learner	94.83 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	89.47 %
Non-English Learner Students with Disabilities	83.58 %
Non-English Learner Students without Disabilities	96.56 %
Female	>95%
Female Students with Disabilities	82.61 %
Female Students without Disabilities	>95%
Female English Learner	94.12 %
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	93.75 %
Female Non-English Learner with Disabilities	81.82 %
Female Non-English Learner without Disabilities	>95%



Male	92.73 %
Male Students with Disabilities	82.98 %
Male Students without Disabilities	94.74 %
Male English Learner	83.33 %
Male Non-English Learner	93.63 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	86.36 %
Male Non-English Learner with Disabilities	84.44 %
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	93.33 %
African-American Students without Disabilities	>95%
African-American English Learner	N<10
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	93.33 %
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	>95%
African-American Male with Disabilities	90.00 %
African-American Male without Disabilities	>95%
African-American Male English Learner	N<10
African-American Male Non-English Learner	>95%
African-American Male English Learner without Disabilities	N<10
African-American Male Non-English Learner with Disabilities	90.00 %
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	92.59 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	92.00 %
Hispanic English Learner	88.46 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	88.00 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	90.91 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	90.48 %
Hispanic Female English Learner	90.91 %
Hispanic Female Non-English Learner	90.91 %
Hispanic Female English Learner without Disabilities	90.91 %
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	90.00 %
Hispanic Male	93.75 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	93.10 %
Hispanic Male English Learner	86.67 %
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	85.71 %
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	93.91 %
Caucasian Students with Disabilities	78.72 %
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	93.86 %
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	78.26 %



Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	76.47 %
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	75.00 %
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.06 %
Caucasian Male with Disabilities	80.00 %
Caucasian Male without Disabilities	94.34 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	92.02 %
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	80.00 %
Caucasian Male Non-English Learner without Disabilities	94.30 %

Fayetteville School District - 7203000

SECTION: Crosstab - Graduation Rates

Fayetteville High School - 7203020

Five Year Graduation Rates	
All	91.40 %
Students with Disabilities	87.95 %
Students without Disabilities	91.85 %
English Learner	92.16 %
Non-English Learner	91.34 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	93.18 %
Non-English Learner Students with Disabilities	88.16 %
Non-English Learner Students without Disabilities	91.75 %
Female	94.05 %
Female Students with Disabilities	82.35 %
Female Students without Disabilities	>95%
Female English Learner	87.50 %
Female Non-English Learner	94.53 %
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	90.00 %
Female Non-English Learner with Disabilities	83.33 %
Female Non-English Learner without Disabilities	>95%
Male	88.76 %
Male Students with Disabilities	91.84 %
Male Students without Disabilities	88.27 %
Male English Learner	>95%
Male Non-English Learner	88.15 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	91.30 %
Male Non-English Learner without Disabilities	87.63 %
African-American	91.30 %
African-American Students with Disabilities	76.92 %
African-American Students without Disabilities	94.64 %
African-American English Learner	N<10
African-American Non-English Learner	91.18 %
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	76.92 %
African-American Non-English Learner without Disabilities	94.55 %
African-American Female	91.89 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female English Learner	N<10
African-American Female Non-English Learner	91.67 %
African-American Female English Learner without Disabilities	N<10
African-American Female Non-English Learner with Disabilities	N<10



African-American Female Non-English Learner without Disabilities	>95%
African-American Male	90.63 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	92.86 %
African-American Male Non-English Learner	90.63 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	92.86 %
Hispanic	90.79 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	91.04 %
Hispanic English Learner	91.67 %
Hispanic Non-English Learner	90.00 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	93.33 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	89.19 %
Hispanic Female	92.11 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	93.94 %
Hispanic Female English Learner	87.50 %
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	92.31 %
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	95.00 %
Hispanic Male	89.47 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	88.24 %
Hispanic Male English Learner	95.00 %
Hispanic Male Non-English Learner	83.33 %
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	94.12 %
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	82.35 %
Caucasian	91.41 %
Caucasian Students with Disabilities	89.66 %
Caucasian Students without Disabilities	91.63 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	91.36 %
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	89.47 %
Caucasian Non-English Learner without Disabilities	91.59 %
Caucasian Female	94.51 %
Caucasian Female with Disabilities	84.21 %
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	94.47 %
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	83.33 %
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	88.33 %
Caucasian Male with Disabilities	92.31 %
Caucasian Male without Disabilities	87.61 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	88.28 %
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	92.31 %
Caucasian Male Non-English Learner without Disabilities	87.56 %



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.51	79.01	79.24	79.06	83.42	79.69
Students with Disabilities	79.71	78.1	78.86	76.85	82.34	79.35
Students without Disabilities	79.49	79.12	79.29	79.32	83.6	79.73
English Learner	78.76	78.9	78.93	77.82	83.42	81.93
Non-English Learner	79.56	79.02	79.26	79.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	82.34	83.07
English Learner Students without Disabilities	77.42	78.59	78.13	78.06	83.6	81.75
Non-English Learner Students with Disabilities	79.07	77.88	78.43	76.91	N<10	---
Non-English Learner Students without Disabilities	79.62	79.16	79.36	79.39	N<10	---
Female	79.86	78.93	79.4	79.27	84.3	79.87
Female Students with Disabilities	78.99	77.63	78.31	75.19	N<10	78.88
Female Students without Disabilities	79.93	79.04	79.49	79.6	84.4	79.95
Female English Learner	78.35	79.02	78.88	79.54	84.3	82.34
Female Non-English Learner	79.95	78.93	79.43	79.25	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.98	79.49	78.93	80.08	84.4	82.41
Female Non-English Learner with Disabilities	78.74	77.88	78.31	75.32	N<10	---
Female Non-English Learner without Disabilities	80.05	79.01	79.52	79.56	N<10	---
Male	79.17	79.09	79.08	78.84	82.71	79.51
Male Students with Disabilities	80.1	78.35	79.15	77.75	81.99	79.59
Male Students without Disabilities	79.03	79.21	79.07	79.02	82.88	79.49
Male English Learner	79.18	78.8	78.99	76.05	82.71	81.57
Male Non-English Learner	79.17	79.11	79.09	79.02	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.99	83.66
Male English Learner without Disabilities	76.78	77.66	77.22	75.79	82.88	81.11
Male Non-English Learner with Disabilities	79.25	77.88	78.5	77.78	N<10	---
Male Non-English Learner without Disabilities	79.16	79.3	79.18	79.21	N<10	---
African-American	78.86	76.67	77.75	78.67	N<10	77.81
African-American Students with Disabilities	79.17	74.37	76.77	78.46	N<10	---
African-American Students without Disabilities	78.72	77.61	78.17	78.77	N<10	78.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	78.86	76.67	77.75	78.67	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	79.17	74.37	76.77	78.46	N<10	---
African-American Non-English Learner without Disabilities	78.72	77.61	78.17	78.77	N<10	---
African-American Female	78.43	76.44	77.43	79.13	N<10	---
African-American Female with Disabilities	75.95	70.84	73.4	76.27	N<10	---
African-American Female without Disabilities	79.06	77.84	78.44	79.86	N<10	---
African-American Female Non-English Learner	78.43	76.44	77.43	79.13	N<10	---
African-American Female Non-English Learner with Disabilities	75.95	70.84	73.4	76.27	N<10	---
African-American Female Non-English Learner without Disabilities	79.06	77.84	78.44	79.86	N<10	---
African-American Male	79.19	76.86	78.01	78.32	N<10	78.11
African-American Male with Disabilities	80.53	75.92	78.2	79.39	N<10	---
African-American Male without Disabilities	78.4	77.39	77.89	77.67	N<10	78.05
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.19	76.86	78.01	78.32	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	80.53	75.92	78.2	79.39	N<10	---
African-American Male Non-English Learner without Disabilities	78.4	77.39	77.89	77.67	N<10	---
Hispanic	78.46	78.7	78.62	76.73	82.12	80.13
Hispanic Students with Disabilities	85.29	80.41	82.4	78.19	81.07	81.66
Hispanic Students without Disabilities	77.7	78.49	78.16	76.56	82.34	79.89
Hispanic English Learner	77.6	78.15	78.02	77.2	82.12	80.71
Hispanic Non-English Learner	79.04	79.05	79.01	76.41	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	81.07	82.24
Hispanic English Learner without Disabilities	75.66	77.59	76.81	77.41	82.34	80.4
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.95	79.01	78.99	76.02	N<10	---
Hispanic Female	78.72	79.61	79.25	76.49	82.93	80.64



Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.31
Hispanic Female without Disabilities	78.45	79.6	79.12	76.56	83.31	80.67
Hispanic Female English Learner	78.12	78.33	78.51	78.44	82.93	81.25
Hispanic Female Non-English Learner	79.07	80.3	79.69	75.34	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.61	78.87	78.52	79.02	83.31	81.49
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.92	79.96	79.46	75.18	N<10	---
Hispanic Male	78.16	77.68	77.87	77.02	81.51	79.63
Hispanic Male with Disabilities	N<10	80.81	83.28	79.74	81.57	82.25
Hispanic Male without Disabilities	76.74	77.15	76.95	76.55	81.49	79.03
Hispanic Male English Learner	77.08	77.99	77.53	75.96	81.51	80.25
Hispanic Male Non-English Learner	79.01	77.45	78.12	77.86	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.57	83.44
Hispanic Male English Learner without Disabilities	73.46	76.32	74.89	75.6	81.49	79.35
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.99	77.73	78.36	77.22	N<10	---
Caucasian	79.61	79.3	79.42	79.52	N<10	79.47
Caucasian Students with Disabilities	78.98	79.53	79.25	75.68	N<10	79.56
Caucasian Students without Disabilities	79.66	79.28	79.44	79.87	N<10	79.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.6	79.29	79.41	79.53	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.98	79.53	79.25	75.68	N<10	---
Caucasian Non-English Learner without Disabilities	79.66	79.27	79.43	79.88	N<10	---
Caucasian Female	79.91	79.13	79.51	79.73	N<10	79.61
Caucasian Female with Disabilities	79.26	80.33	79.79	74.66	N<10	80.61
Caucasian Female without Disabilities	79.96	79.05	79.49	80.06	N<10	79.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.93	79.06	79.49	79.69	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	79.26	80.33	79.79	74.66	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.97	78.98	79.47	80.01	N<10	---
Caucasian Male	79.32	79.46	79.34	79.32	N<10	79.34
Caucasian Male with Disabilities	78.82	79.09	78.95	76.24	N<10	---
Caucasian Male without Disabilities	79.38	79.51	79.38	79.68	N<10	79.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.29	79.5	79.34	79.37	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.82	79.09	78.95	76.24	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.35	79.55	79.38	79.74	N<10	---