



Fayetteville Virtual Academy A District Conversion Charter School

School Report Card 2017-2018
300 S Ray Ave | Fayetteville, AR 72701
479-973-8676

Principal
Superintendent

Joanna Lever
Matthew Wendt

School Characteristics	
Enrollment	214
Avg. Class Size	5
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	A
Overall Score	77.66

Student Demographics							
<p>Race/Ethnicity Statistics</p> <ul style="list-style-type: none"> 0.0% Native American 2.8% Asian 5.1% African American 0.0% Hawaiian/Pacific Islander 6.5% Hispanic/Latino 82.7% White 2.8% Two or More Races 							
<p>Other Demographics</p> <table border="1"> <tr> <td>English Learners</td> <td>2%</td> </tr> <tr> <td>Low-income</td> <td>18%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>6%</td> </tr> </table>		English Learners	2%	Low-income	18%	Students eligible to receive special education	6%
English Learners	2%						
Low-income	18%						
Students eligible to receive special education	6%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	56.59	42.39



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	30.14	---
Hispanic	---	---	---	---	---	---	34.04	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.14	50.43
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.13	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	70.45	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.37	12.80
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	43.30	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	58.29	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	89.19	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	21.43	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	61.75	48.08
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	52.08	36.95
Migrant	---	---	---	---	---	---	40.00	---

Fayetteville School District - 7203000

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	66.74	52.34
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	38.36	---
Hispanic	---	---	---	---	---	---	48.94	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	72.36	60.81
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	48.84	43.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	78.86	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.41	20.27
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	60.82	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.50	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	94.59	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	35.71	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	66.50	53.15
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	66.96	51.57
Migrant	---	---	---	---	---	---	20.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	53.63	42.17
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	25.00	---
Hispanic	---	---	---	---	---	---	30.11	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	58.91	51.24
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.93	32.82
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.73	61.61



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.50	11.39	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	58.81	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	41.67	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	55.17	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	81.08	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	18.52	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.42	41.85	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	54.69	42.48	
Migrant	---	---	---	---	---	---	40.00	---	

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	25.00	18.75	43.75	58.47	41.00	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	20.01	
Hispanic	---	---	---	---	---	---	27.68	---	
Caucasian	>95%	RV	RV	15.38	23.08	38.46	69.88	49.31	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.40	31.77	
Non-Economically Disadvantaged	>95%	RV	RV	28.57	21.43	50.00	74.11	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	11.76	
Students without Disabilities	>95%	RV	RV	26.67	20.00	46.67	63.68	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	17.98	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	25.00	18.75	43.75	63.56	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	63.16	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	71.43	54.75	
Gifted and Talented	---	---	---	---	---	---	100.00	---	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	61.77	46.25	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	55.22	35.95	
Migrant	---	---	---	---	---	---	11.11	---	

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	62.50	6.25	68.75	63.41	49.99	
All Students Number of Students		RV	RV	RV	RV	RV			
African American	N<10	N<10	N<10	N<10	N<10	N<10	43.75	26.58	
Hispanic	---	---	---	---	---	---	41.96	---	
Caucasian	>95%	RV	RV	53.85	7.69	61.54	71.87	57.98	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.34	41.12	
Non-Economically Disadvantaged	>95%	RV	RV	64.29	7.14	71.43	77.05	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	27.37	18.64	
Students without Disabilities	>95%	RV	RV	60.00	6.67	66.67	68.28	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	44.94	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	62.50	6.25	68.75	65.73	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.21	---	



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	26.67	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	85.71	65.61
Gifted and Talented	---	---	---	---	---	---	95.76	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	63.38	50.87
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	63.43	49.14
Migrant	---	---	---	---	---	---	44.44	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	RV	18.75	18.75	37.50	59.65	41.01
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.25	18.23
Hispanic	---	---	---	---	---	---	34.82	---
Caucasian	>95%	RV	RV	15.38	23.08	38.46	70.33	49.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	39.63	32.22
Non-Economically Disadvantaged	>95%	RV	RV	14.29	21.43	35.71	73.26	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.42	15.24
Students without Disabilities	>95%	RV	RV	20.00	13.33	33.33	63.87	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	37.08	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	18.75	18.75	37.50	62.48	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	89.47	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	26.67	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	78.57	53.63
Gifted and Talented	---	---	---	---	---	---	98.31	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	59.34	40.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	59.95	41.63
Migrant	---	---	---	---	---	---	22.22	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	92.31	RV	RV	41.67	33.33	75.00	59.89	46.77
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	30.88	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.33	39.99
Caucasian	91.67	RV	RV	36.36	36.36	72.73	67.73	54.85
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	39.62	37.09
Non-Economically Disadvantaged	90.91	RV	RV	50.00	30.00	80.00	74.16	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.83	11.15
Students without Disabilities	91.67	RV	RV	45.45	27.27	72.73	67.24	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	37.63	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.31	RV	RV	41.67	33.33	75.00	63.01	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	78.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	62.50	---
Gifted and Talented	---	---	---	---	---	---	98.99	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	70.11	53.76



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	51.22	40.15
Migrant	---	---	---	---	---	---	16.67	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	92.31	RV	RV	83.33	8.33	91.67	69.04	56.42
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	39.71	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	65.98	55.59
Caucasian	91.67	RV	RV	81.82	9.09	90.91	74.16	64.46
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	56.87	47.30
Non-Economically Disadvantaged	90.91	RV	RV	80.00	10.00	90.00	77.58	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	32.23	21.50
Students without Disabilities	91.67	RV	RV	90.91	<5%	90.91	76.02	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	60.22	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.31	RV	RV	83.33	8.33	91.67	70.27	56.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	89.29	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	46.67	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	87.50	---
Gifted and Talented	---	---	---	---	---	---	100.00	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	72.41	58.69
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	66.18	54.28
Migrant	---	---	---	---	---	---	16.67	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	92.31	RV	RV	25.00	50.00	75.00	60.35	45.94
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	32.84	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.24	39.06
Caucasian	91.67	RV	RV	27.27	54.55	81.82	69.39	55.00
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	39.54	35.87
Non-Economically Disadvantaged	90.91	RV	RV	30.00	40.00	70.00	74.89	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.70	10.77
Students without Disabilities	91.67	RV	RV	27.27	45.45	72.73	66.77	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	36.26	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.31	RV	RV	25.00	50.00	75.00	63.71	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	67.86	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	21.43	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	62.50	---
Gifted and Talented	---	---	---	---	---	---	97.98	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	65.31	46.80
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	56.11	45.10
Migrant	---	---	---	---	---	---	16.67	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	45.45	22.73	68.18	57.28	44.59
All Students Number of Students		RV	RV	10	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.83	22.68
Hispanic	---	---	---	---	---	---	47.56	---
Caucasian	>95%	RV	RV	42.11	26.32	68.42	65.39	52.08
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.70	34.31
Non-Economically Disadvantaged	>95%	RV	RV	50.00	16.67	66.67	71.46	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	17.00	9.81
Students without Disabilities	>95%	RV	RV	47.37	21.05	68.42	63.62	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	42.25	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	45.45	22.73	68.18	58.89	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	13.33	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.21
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.00	87.94
Female Students	>95%	RV	RV	41.67	25.00	66.67	67.21	52.78
Male Students	>95%	RV	RV	50.00	20.00	70.00	47.43	36.82
Migrant	---	---	---	---	---	---	44.44	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	22.73	18.18	40.91	60.33	47.38
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.61
Hispanic	---	---	---	---	---	---	50.60	---
Caucasian	>95%	RV	RV	26.32	15.79	42.11	68.01	55.54
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	40.43	36.76
Non-Economically Disadvantaged	>95%	RV	RV	27.78	16.67	44.44	72.33	65.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.00	12.18
Students without Disabilities	>95%	RV	RV	26.32	21.05	47.37	67.45	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	46.48	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	18.18	40.91	61.80	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	82.14	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	6.67	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	62.50
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.00	87.18
Female Students	>95%	RV	RV	33.33	25.00	58.33	67.03	50.53
Male Students	>95%	RV	RV	10.00	10.00	20.00	53.66	44.40
Migrant	---	---	---	---	---	---	44.44	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	RV	RV	45.45	22.73	68.18	57.47	42.94
All Students Number of Students		RV	RV	10	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	15.28	18.89
Hispanic	---	---	---	---	---	---	43.37	---
Caucasian	>95%	RV	RV	47.37	26.32	73.68	66.20	51.63



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.38	32.16
Non-Economically Disadvantaged	>95%	RV	RV	50.00	22.22	72.22	70.81	61.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.00	11.03
Students without Disabilities	>95%	RV	RV	47.37	26.32	73.68	64.47	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	39.44	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	45.45	22.73	68.18	59.40	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	78.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	---	---	---	---	---	---	6.67	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	54.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.00	85.48
Female Students	>95%	RV	RV	33.33	33.33	66.67	62.67	45.15
Male Students	>95%	RV	RV	60.00	10.00	70.00	52.30	40.85
Migrant	---	---	---	---	---	---	33.33	---

Fayetteville School District - 7203000

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	56.25	25.00	81.25	55.57	48.13
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	20.00	---
Hispanic	---	---	---	---	---	---	46.15	---
Caucasian	>95%	RV	RV	56.25	25.00	81.25	62.81	56.33
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.11	37.17
Non-Economically Disadvantaged	>95%	RV	RV	66.67	25.00	91.67	69.48	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.18	10.83
Students without Disabilities	>95%	RV	RV	53.85	30.77	84.62	63.51	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	43.02	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	56.25	25.00	81.25	57.36	49.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	71.05	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.43	30.89
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	56.82
Gifted and Talented	---	---	---	---	---	---	96.36	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	62.06	56.13
Male Students	>95%	RV	RV	70.00	20.00	90.00	49.29	40.42
Migrant	---	---	---	---	---	---	33.33	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	29.41	23.53	52.94	52.74	46.48
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	20.00	---
Hispanic	---	---	---	---	---	---	32.26	---
Caucasian	>95%	RV	RV	31.25	25.00	56.25	61.90	55.30
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.40	35.49
Non-Economically Disadvantaged	>95%	RV	RV	33.33	25.00	58.33	65.26	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.85	11.12
Students without Disabilities	>95%	RV	RV	21.43	28.57	50.00	59.97	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	37.93	---



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.41	23.53	52.94	54.86	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	65.79	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.74	28.80
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.86	54.29
Gifted and Talented	---	---	---	---	---	---	96.36	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.63	48.39
Male Students	>95%	RV	RV	40.00	30.00	70.00	52.84	44.64
Migrant	---	---	---	---	---	---	16.67	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	RV	RV	29.41	35.29	64.71	51.61	42.23
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	15.94	---
Hispanic	---	---	---	---	---	---	32.61	---
Caucasian	>95%	RV	RV	31.25	37.50	68.75	60.88	50.77
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.22	31.36
Non-Economically Disadvantaged	>95%	RV	RV	41.67	33.33	75.00	64.66	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.41	6.81
Students without Disabilities	>95%	RV	RV	35.71	35.71	71.43	58.84	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	35.29	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.41	35.29	64.71	53.94	43.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	65.79	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.27	25.18
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.14	51.91
Gifted and Talented	---	---	---	---	---	---	100.00	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	54.19	44.60
Male Students	>95%	RV	RV	30.00	50.00	80.00	49.14	39.93
Migrant	---	---	---	---	---	---	16.67	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	20.83	37.50	58.33	60.32	44.06
All Students Number of Students		RV	RV	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.68	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.30	34.53
Caucasian	>95%	RV	RV	17.65	47.06	64.71	68.84	52.83
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.74	32.74
Non-Economically Disadvantaged	>95%	RV	RV	22.22	50.00	72.22	73.71	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	4.58
Students without Disabilities	>95%	RV	RV	19.05	42.86	61.90	65.58	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	40.91	63.64	63.07	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	70.97	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	---	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	57.91



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	100.00	---
Female Students	>95%	RV	RV	33.33	33.33	66.67	66.85	52.70
Male Students	>95%	RV	RV	8.33	41.67	50.00	53.97	35.99
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	20.83	29.17	50.00	51.54	33.75
All Students Number of Students		RV	RV	RV	RV	12		
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.79	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.35	25.80
Caucasian	>95%	RV	RV	5.88	41.18	47.06	59.80	41.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	28.52	22.88
Non-Economically Disadvantaged	>95%	RV	RV	16.67	38.89	55.56	64.11	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.86	3.77
Students without Disabilities	>95%	RV	RV	23.81	33.33	57.14	55.93	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.43	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	18.18	31.82	50.00	53.70	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.61	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	9.09	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	45.58
Gifted and Talented	---	---	---	---	---	---	91.04	---
Female Students	>95%	RV	RV	25.00	16.67	41.67	49.86	35.44
Male Students	>95%	RV	RV	16.67	41.67	58.33	53.17	32.17
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	RV	RV	12.50	29.17	41.67	49.06	32.78
All Students Number of Students		RV	RV	RV	RV	10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	11.54	12.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.03	23.61
Caucasian	>95%	RV	RV	11.76	41.18	52.94	58.66	40.76
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	24.15	22.27
Non-Economically Disadvantaged	>95%	RV	RV	16.67	33.33	50.00	62.73	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.56	4.17
Students without Disabilities	>95%	RV	RV	14.29	33.33	47.62	53.70	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.54	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	13.64	31.82	45.45	51.25	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.84	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	8.33	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	37.50	42.90
Gifted and Talented	---	---	---	---	---	---	95.52	---
Female Students	>95%	RV	RV	16.67	25.00	41.67	49.59	35.26
Male Students	>95%	RV	RV	8.33	33.33	41.67	48.55	30.46
Migrant	---	---	---	---	---	---	0.00	---

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	RV	RV	30.00	33.33	63.33	56.52	43.58
All Students Number of Students		RV	RV	RV	10	19		
African American	---	---	---	---	---	---	25.68	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.22	33.97
Caucasian	>95%	RV	RV	29.63	33.33	62.96	66.28	52.41
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	30.08	32.14
Non-Economically Disadvantaged	>95%	RV	RV	23.08	38.46	61.54	70.82	59.73
Students with Disabilities	---	---	---	---	---	---	11.63	---
Students without Disabilities	>95%	RV	RV	30.00	33.33	63.33	62.52	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	24.32	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.03	34.48	65.52	60.15	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	80.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	29.41	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	75.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.95	86.29
Female Students	>95%	RV	RV	25.93	37.04	62.96	64.00	51.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	48.59	36.00
Migrant	---	---	---	---	---	---	20.00	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	33.33	33.33	RV	RV	33.33	42.94	28.97
All Students Number of Students		10	10	RV	RV	10		
African American	---	---	---	---	---	---	16.44	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.11	20.96
Caucasian	>95%	RV	RV	14.81	22.22	37.04	50.78	35.98
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	18.75	18.60
Non-Economically Disadvantaged	>95%	RV	RV	15.38	23.08	38.46	56.03	43.64
Students with Disabilities	---	---	---	---	---	---	5.81	---
Students without Disabilities	>95%	33.33	33.33	RV	RV	33.33	47.90	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.97	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	34.48	RV	20.69	34.48	45.19	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	55.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	25.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.95	71.23
Female Students	>95%	RV	RV	14.81	18.52	33.33	43.35	29.51
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	42.49	28.45
Migrant	---	---	---	---	---	---	0.00	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	RV	RV	30.00	23.33	53.33	48.03	33.29
All Students Number of Students		RV	RV	RV	RV	16		
African American	---	---	---	---	---	---	22.22	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.47	23.18



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Caucasian	>95%	RV	RV	29.63	22.22	51.85	56.73	41.46	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	27.13	23.10	
Non-Economically Disadvantaged	>95%	RV	RV	23.08	26.92	50.00	59.33	47.82	
Students with Disabilities	---	---	---	---	---	---	16.09	---	
Students without Disabilities	>95%	RV	RV	30.00	23.33	53.33	52.31	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)								
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.92	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.03	24.14	55.17	51.29	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	50.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)								
Homeless	---	---	---	---	---	---	17.65	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.84	75.07	
Female Students	>95%	RV	RV	29.63	25.93	55.56	51.17	35.31	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.60	31.34	
Migrant	---	---	---	---	---	---	16.67	---	

Fayetteville School District - 7203000

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.9891	76.0089	75.4990	74.6012	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	74.0084	75.9766	74.9925	72.4116	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	74.5994	75.2209	74.9102	73.6188	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.1919	76.2353	75.7136	74.0042	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9891	76.0089	75.4990	74.6012	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Fayetteville Virtual Academy A District Conversion Charter School - 7203703
SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	72.0481	68.7080	70.3780	79.5365	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.0481	68.7080	70.3780	79.5365	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	79.1938	71.8208	75.5073	80.2098	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	79.5419	70.7097	75.1258	81.5362	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	80.1075	73.3675	76.7375	80.6842	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.7482	73.2815	76.0149	81.4227	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1938	71.8208	75.5073	80.2098	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.9716	71.0967	74.5342	81.8226	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.7778	76.7597	76.4663	75.0893	N<10	---



African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.7778	78.4098	78.0938	75.9292	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	79.4887	81.0211	80.2549	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.1323	76.3609	75.9072	75.0893	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7778	76.7597	76.4663	75.0893	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.2424	80.5049	80.8736	82.1166	N<10	81.0491
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.4198	81.4732	81.9465	86.2961	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	81.9746	80.7939	81.3843	82.9372	N<10	81.5959
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.8610	80.1553	81.0081	81.9485	N<10	81.1950
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3278	80.2202	80.7740	82.4388	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---
Female Students	79.5823	79.1173	79.3498	83.4474	N<10	79.8234
Male Students	82.9025	81.8924	82.3975	80.7859	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	74.8899	78.9864	76.9382	74.9428	N<10	78.1266
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8822	79.0260	76.9541	75.1436	N<10	78.2790
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	73.9779	78.6496	76.3137	73.6186	N<10	77.6634
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	74.8899	78.9864	76.9382	74.9428	N<10	78.1266
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.6614	78.5600	76.6107	74.6116	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---



Female Students	74.7489	78.0478	76.3983	74.8498	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.7095	76.1151	76.3150	78.2349	N<10	76.9007
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.5259	76.1085	76.3172	78.9753	N<10	76.7872
Economically Disadvantaged	77.4030	75.9827	76.1405	80.1449	N<10	---
Non-Economically Disadvantaged	76.5631	76.1445	76.3538	77.7907	N<10	77.0624
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.3742	76.5635	76.3646	78.0771	N<10	76.9986
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6416	75.8911	76.1676	78.2021	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.7290	75.6215	75.5182	77.9467	N<10	75.8077
Male Students	78.1039	76.8280	77.4660	78.6740	N<10	78.4587
Migrant	---	---	---	---	---	---

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10



Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10

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Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	100.00	25.00	58.33	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	30.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	25.00	58.33	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	18.18	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	58.33	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---



Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	100.00	73.68	73.68	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	100.00	81.25	81.25	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	70.59	76.47	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	76.47	70.59	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	73.68	73.68	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	66.67	75.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.60
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	100.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.91
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	98.72	47.62	71.43	58.82	N<10	N<10	N<10	N<10	95.24	N<10	N<10	78.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	56.25	75.00	65.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.58
Economically Disadvantaged	96.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79
Non-Economically Disadvantaged	100.00	50.00	77.78	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.61	55.56	77.78	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.38
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	98.68	50.00	75.00	59.38	N<10	N<10	N<10	N<10	95.00	N<10	N<10	79.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	45.45	72.73	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	79.23
Male Students	96.88	50.00	70.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	100.00	58.33	66.67	40.91	N<10	N<10	N<10	N<10	76.92	N<10	N<10	79.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	60.00	70.00	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	79.05
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	58.33	66.67	40.91	N<10	N<10	N<10	N<10	75.00	N<10	N<10	77.44
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	100.00	58.33	66.67	40.91	N<10	N<10	N<10	N<10	76.92	N<10	N<10	79.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	63.64	72.73	40.00	N<10	N<10	N<10	N<10	75.00	N<10	N<10	80.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	60.00	70.00	40.00	N<10	N<10	N<10	N<10	81.82	N<10	N<10	80.00
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	96.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	N<10	N<10	89.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	87.80
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	90.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	96.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	89.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	88.37
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	94.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	90.32
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	92.00	80.00	4.00	0.00	N<10	110.00	76.00	60.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	95.24	80.95	4.76	0.00	N<10	111.90	80.95	62.30
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	95.00	80.00	5.00	0.00	N<10	115.00	80.00	62.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	95.83	79.17	4.17	0.00	N<10	114.58	79.17	62.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	92.00	80.00	4.00	0.00	N<10	110.00	76.00	60.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	93.75	93.75	6.25	0.00	N<10	112.50	87.50	65.63
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	99.28	59.09	72.73	52.78	92.00	80.00	4.00	0.00	84.31	110.00	76.00	75.15
African-American	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Hispanic	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
Caucasian	99.40	65.33	76.00	55.00	95.24	80.95	4.76	0.00	83.72	111.90	80.95	76.87
Economically Disadvantaged	98.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-Economically Disadvantaged	99.39	58.02	74.07	53.03	95.00	80.00	5.00	0.00	86.67	115.00	80.00	75.18
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Students without Disabilities	99.22	62.03	72.15	52.27	95.83	79.17	4.17	0.00	85.11	114.58	79.17	75.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	99.26	60.47	74.42	52.86	92.00	80.00	4.00	0.00	82.98	110.00	76.00	75.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	99.19	58.70	71.74	53.75	93.75	93.75	6.25	0.00	85.29	112.50	87.50	76.81
Male Students	99.40	59.52	73.81	51.56	N<10	N<10	N<10	N<10	82.35	N<10	N<10	72.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	92.2 %	89.2 %
Four-Year Graduation Rate African-American	N<10	93.5 %	85.6 %
Four-Year Graduation Rate Asian	N<10	>95%	94.7 %
Four-Year Graduation Rate Caucasian	>95%	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %
Four-Year Graduation Rate Hispanic	N<10	87.4 %	85.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	N<10	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A



Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	23	610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	22	913	40,561
Number of Graduates that have taken ACT in High School	29	626	29,421
ACT Reading Average	26.55	23.74	20.32
ACT English Average	26.62	22.95	19.44
ACT Math Average	23.10	21.63	19.12
ACT Science Average	24.93	22.47	19.95
ACT Composite Average	25.41	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	5	384	1,388
SAT Critical Reading Mean	636	564	589
SAT Math Mean	554	545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	18	878	29,031
Number of AP Exams Taken	13	1,562	45,874
Number of AP Exams Scored 3, 4, or 5	5	1,088	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	58.6 %	41.9 %	49.1 %
African-American	100.0 %	28.1 %	45.0 %
Hispanic	0.0 %	31.4 %	38.9 %
Caucasian	60.0 %	46.5 %	52.4 %
Economically Disadvantaged	40.0 %	21.1 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	16.3 %	24.0 %
Homeless	0.0 %	7.1 %	33.7 %
Children in Foster Care	0.0 %	33.3 %	40.9 %
Children with Parent that is Military Connected	0.0 %	14.3 %	58.9 %
Gifted and Talented	100.0 %	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	77.66	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	97.07 %	93.94 %	93.92 %
Attendance Rate African American	99.83 %	93.79 %	93.83 %
Attendance Rate Hispanic	98.6 %	93.74 %	93.95 %
Attendance Rate Caucasian	97 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	95.98 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.49 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	99.3 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	96.87 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless		88.28 %	90.32 %
Attendance Rate Children in Foster Care		96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	N<10	96.37 %	95.79 %
Attendance Rate Female Students	96.8 %	93.87 %	93.83 %
Attendance Rate Male Students	97.41 %	94.01 %	93.96 %
Attendance Rate Migrant		92.27 %	92.07 %
Dropout Rate			
Dropout Rate	1.16 %	2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate	27.6 %	44.6 %	62.8 %
Enrollment			
October 1 Enrollment	214	10,017	479,258

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

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SECTION: Retention



	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	0.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	21.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	67.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	13.0 %	2.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	25	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	154	7,845
Number Certified by National Board for Professional Teaching Standards	5	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	1	100	1,459
Percentage of Teachers Teaching Out-of-field	4.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	2	182	7,134
Percentage of Teachers who are Inexperienced	8.0 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	26	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	25	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	397	2,464



Number Certified by National Board for Professional Teaching Standards	5	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	5	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	1	7	341
Percentage of Teachers Teaching Out-of-field	4.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	2	71	1,926
Percentage of Teachers who are Inexperienced	8.0 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	26	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$1,244,526	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$505,046	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$1,749,573	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,437	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$2,612	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,050	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$76,399	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$28,236	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$104,634	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$395	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$146	\$133	\$318
Federal Per-pupil Expenditures	\$541	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$1,320,925	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$533,282	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$1,854,207	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$6,832	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,758	\$2,196	\$2,402
Total Per-pupil Expenditures	\$9,591	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840



Extracurricular Expenditures	\$2,270,232	\$187,202,332
Capital Expenditures	\$2,219,839	\$573,071,733
Debt Service Expenditures	\$8,824,095	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	18.2 %	38.0 % 60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000

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SECTION: Alternately Tested

	ELA	Math	Science
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

Fayetteville School District - 7203000

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---



African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10



Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10



English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	RV	RV	25	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	26.67	20
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	25	18.75
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.67	20
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	15.38	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	RV	16.67	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	15.38	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	RV	62.5	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	60	6.67
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	62.5	6.25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	60	6.67
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	53.85	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	53.85	7.69
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	RV	18.75	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	13.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	18.75	18.75
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	13.33
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	15.38	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	15.38	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	92.31	RV	RV	41.67	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.67	RV	RV	45.45	27.27
English Learner	---	---	---	---	---



Non-English Learner	92.31	RV	RV	41.67	33.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.67	RV	RV	45.45	27.27
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	91.67	RV	RV	36.36	36.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90.91	RV	RV	40	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	91.67	RV	RV	36.36	36.36
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	RV	RV	40	30
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	92.31	RV	RV	83.33	8.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.67	RV	RV	90.91	<5%
English Learner	---	---	---	---	---
Non-English Learner	92.31	RV	RV	83.33	8.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.67	RV	RV	90.91	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	91.67	RV	RV	81.82	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90.91	RV	RV	90	<5%



Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	91.67	RV	RV	81.82	9.09
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	RV	RV	90	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	92.31	RV	RV	25	50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.67	RV	RV	27.27	45.45
English Learner	---	---	---	---	---
Non-English Learner	92.31	RV	RV	25	50
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.67	RV	RV	27.27	45.45
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	91.67	RV	RV	27.27	54.55
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90.91	RV	RV	30	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	91.67	RV	RV	27.27	54.55
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	RV	RV	30	50
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
All	>95%	RV	RV	45.45	22.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	47.37	21.05
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	45.45	22.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	47.37	21.05
Female	>95%	RV	RV	41.67	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	27.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	41.67	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Male	>95%	RV	RV	50	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	50	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	42.11	26.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.75	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.11	26.32
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.75	25
Caucasian Female	>95%	RV	RV	40	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	30
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	22.73	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	26.32	21.05
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	22.73	18.18



English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.32	21.05
Female	>95%	RV	RV	33.33	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	27.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Male	>95%	RV	RV	10	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	10	10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	26.32	15.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	26.32	15.79
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Female	>95%	RV	RV	40	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	45.45	22.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	47.37	26.32
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	45.45	22.73
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	47.37	26.32
Female	>95%	RV	RV	33.33	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	36.36
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	36.36
Male	>95%	RV	RV	60	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	60	10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	47.37	26.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	31.25
Caucasian English Learner	---	---	---	---	---



Caucasian Non-English Learner	>95%	RV	RV	47.37	26.32
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	31.25
Caucasian Female	>95%	RV	RV	30	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	40
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
All	>95%	RV	RV	56.25	25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	53.85	30.77
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	56.25	25
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	53.85	30.77
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	70	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	70	20
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	56.25	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	53.85	30.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	56.25	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	53.85	30.77
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	70	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	70	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	RV	29.41	23.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.43	28.57
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	29.41	23.53
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	21.43	28.57
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---



Male Non-English Learner	>95%	RV	RV	40	30
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	31.25	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.25	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	40	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	30
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	RV	29.41	35.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.71	35.71
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	29.41	35.29
English Learner Students with Disabilities	---	---	---	---	---



English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.71	35.71
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	30	50
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	30	50
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	31.25	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.46	38.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.25	37.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	38.46
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---



Caucasian Male Non-English Learner	>95%	RV	RV	30	50
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	RV	RV	20.83	37.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	19.05	42.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	22.73	40.91
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	45
Female	>95%	RV	RV	33.33	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	8.33	41.67
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	8.33	41.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	8.33	41.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	17.65	47.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.33	53.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	18.75	50



Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.33	53.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	20.83	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	23.81	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	18.18	31.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	35
Female	>95%	RV	RV	25	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	16.67	41.67
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	16.67	41.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	16.67	41.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	41.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	5.88	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.67	46.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	6.25	43.75
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.67	46.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	RV	RV	12.5	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	14.29	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	13.64	31.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15	35
Female	>95%	RV	RV	16.67	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	30
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	8.33	33.33
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	>95%	RV	RV	8.33	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	8.33	33.33



Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	11.76	41.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.33	46.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	43.75
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.33	46.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	RV	RV	30	33.33
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	RV	RV	30	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.03	34.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	31.03	34.48
Female	>95%	RV	RV	25.93	37.04
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	25.93	37.04
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	25.93	37.04
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	37.04
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	29.63	33.33
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	30.77	34.62
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.77	34.62
Caucasian Female	>95%	RV	RV	25	37.5
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	37.5
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	33.33	33.33	RV	RV
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	33.33	33.33	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	34.48	RV	20.69
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	34.48	RV	20.69
Female	>95%	RV	RV	14.81	18.52
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	14.81	18.52
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	14.81	18.52
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	14.81	18.52
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	14.81	22.22
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	14.81	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15.38	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---



Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.38	23.08
Caucasian Female	>95%	RV	RV	16.67	20.83
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	16.67	20.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	20.83
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	20.83
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	30	23.33
Students with Disabilities	---	---	---	---	---
Students without Disabilities	>95%	RV	RV	30	23.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.03	24.14
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	RV	RV	31.03	24.14
Female	>95%	RV	RV	29.63	25.93
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	29.63	25.93
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.63	25.93
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	25.93
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	29.63	22.22
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	29.63	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female	>95%	RV	RV	29.17	25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	29.17	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	29.17	25
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	25
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	12.6	22.83	34.65	29.92
Students with Disabilities	>95%	RV	RV	33.33	16.67
Students without Disabilities	>95%	12.17	21.74	34.78	31.3
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	12.9	20.97	35.48	30.65
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	36.36	18.18
Non-English Learner Students without Disabilities	>95%	12.39	20.35	35.4	31.86
Female	>95%	14.08	22.54	29.58	33.8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.3	36.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.49	20.29	30.43	34.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	36.92
Male	>95%	RV	RV	41.07	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.82	24.49
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	41.82	25.45
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.82	22.73	32.73	32.73
Caucasian Students with Disabilities	>95%	RV	RV	36.36	18.18
Caucasian Students without Disabilities	>95%	12.12	21.21	32.32	34.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.04	21.3	33.33	33.33
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	40	20
Caucasian Non-English Learner without Disabilities	>95%	12.24	20.41	32.65	34.69
Caucasian Female	>95%	RV	RV	26.67	36.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.79	39.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.12	37.29
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.79	39.29
Caucasian Male	>95%	RV	RV	40	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.53	27.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	40.82	28.57
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.48	28.57

Fayetteville School District - 7203000

Fayetteville Virtual Academy A District Conversion Charter School - 7203703

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	24.22	23.44	30.47	21.88
Students with Disabilities	>95%	RV	RV	25	8.33
Students without Disabilities	>95%	21.55	24.14	31.03	23.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.2	24	30.4	22.4
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	27.27	9.09



Non-English Learner Students without Disabilities	>95%	21.05	24.56	30.7	23.68
Female	>95%	27.78	25	30.56	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	23.88	25.37	32.84	17.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.14	25.71	30	17.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.24	25.76	31.82	18.18
Male	>95%	19.64	21.43	30.36	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	30.61
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.18	21.82	30.91	29.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	31.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.64	23.64	28.18	24.55
Caucasian Students with Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Students without Disabilities	>95%	21.21	24.24	28.28	26.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.22	24.07	28.7	25
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	10
Caucasian Non-English Learner without Disabilities	>95%	20.41	24.49	28.57	26.53
Caucasian Female	>95%	26.67	25	30	18.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.21	25	32.14	19.64
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.42	25.42	30.51	18.64
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.21	25	32.14	19.64
Caucasian Male	>95%	20	22	26	32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.26	34.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.53	32.65
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	35.71

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	21.88	21.88	25.78	30.47
Students with Disabilities	>95%	RV	RV	8.33	25
Students without Disabilities	>95%	19.83	21.55	27.59	31.03
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.8	21.6	26.4	31.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	27.27
Non-English Learner Students without Disabilities	>95%	18.42	21.93	28.07	31.58
Female	>95%	25	19.44	30.56	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.9	19.4	32.84	26.87
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.29	18.57	31.43	25.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.7	19.7	33.33	27.27
Male	>95%	17.86	25	19.64	37.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	24.49	RV	36.73
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	25.45	RV	38.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	25	RV	37.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.09	20	26.36	34.55
Caucasian Students with Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Students without Disabilities	>95%	17.17	19.19	28.28	35.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.52	19.44	26.85	35.19
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	30
Caucasian Non-English Learner without Disabilities	>95%	16.33	19.39	28.57	35.71
Caucasian Female	>95%	21.67	20	30	28.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.86	19.64	32.14	30.36
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	22.03	18.64	30.51	28.81
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.86	19.64	32.14	30.36
Caucasian Male	>95%	RV	RV	22	42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.26	41.86
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.45	42.86
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	42.86

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	N<10
Male Non-English Learner	N<10
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%



Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

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SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.12	76.71	76.32	78.23	N<10	76.9
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.56	76.37	76.36	78.08	N<10	77
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.89	76.64	76.17	78.2	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.33	76.29	76.2	78.04	N<10	---
Female	75.62	75.73	75.52	77.95	N<10	75.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.84	75.63	75.57	78.04	N<10	75.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.46	75.67	75.4	77.98	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.68	75.56	75.45	78.07	N<10	---
Male	76.83	78.1	77.47	78.67	N<10	78.46
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.71	77.54	77.63	78.14	N<10	78.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.52	78.04	77.28	78.55	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.37	77.45	77.41	77.98	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.11	76.53	76.32	78.98	N<10	76.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.86	76.12	76.49	78.91	N<10	77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	75.95	76.48	76.21	78.92	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.7	76.06	76.38	78.85	N<10	---
Caucasian Female	75	75.45	75.23	78.19	N<10	75.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.62	75.35	75.48	78.44	N<10	75.68
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	75	75.45	75.23	78.19	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.62	75.35	75.48	78.44	N<10	---
Caucasian Male	77.64	78.02	77.83	80.13	N<10	78.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.83	77.34	78.08	79.67	N<10	79.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.3	77.94	77.62	80.02	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.46	77.22	77.84	79.54	N<10	---