



Happy Hollow Elementary School

School Report Card 2017-2018
2175 E Peppervine Drive | Fayetteville, AR 72701
479-444-3085

Principal
Superintendent

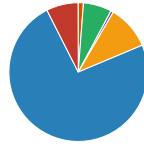
Dondi Frisinger
Matthew Wendt

School Characteristics

Enrollment	498
Avg. Class Size	24
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	B
Overall Score	78.6

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 1.2% Asian
- 6.6% African American
- 0.6% Hawaiian/Pacific Islander
- 10.2% Hispanic/Latino
- 73.9% White
- 7.4% Two or More Races

Other Demographics

English Learners	4%
Low-income	40%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	19.78	18.68	19.78	41.76	61.54	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		18	17	18	38	56		
African American	>95%	RV	RV	20.00	10.00	30.00	38.75	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.62	35.12
Caucasian	>95%	RV	19.40	RV	50.75	67.16	65.63	48.56
Economically Disadvantaged	>95%	32.50	30.00	RV	RV	37.50	40.26	33.15
Non-Economically Disadvantaged	>95%	RV	RV	25.49	54.90	80.39	71.70	58.99
Students with Disabilities	>95%	RV	RV	9.09	18.18	27.27	20.41	15.27
Students without Disabilities	>95%	13.75	20.00	21.25	45.00	66.25	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.39	18.39	19.54	43.68	63.22	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	27.92
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.17
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	95.00	87.87
Female Students	>95%	23.40	RV	RV	46.81	63.83	62.89	46.86
Male Students	>95%	RV	25.00	RV	36.36	59.09	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	37.36	35.16	72.53	71.21	59.28
All Students Number of Students		RV	RV	34	32	66		
African American	>95%	RV	RV	30.00	10.00	40.00	50.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	61.70	53.75
Caucasian	RV	RV	RV	38.81	43.28	82.09	78.17	66.72
Economically Disadvantaged	>95%	RV	32.50	32.50	RV	52.50	54.22	51.51
Non-Economically Disadvantaged	>95%	RV	RV	41.18	47.06	88.24	83.73	75.45
Students with Disabilities	>95%	RV	RV	27.27	9.09	36.36	33.67	24.30
Students without Disabilities	>95%	RV	RV	38.75	38.75	77.50	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	37.93	35.63	73.56	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.93
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	99.00	96.39
Female Students	>95%	RV	RV	31.91	34.04	65.96	69.77	60.42
Male Students	>95%	RV	RV	43.18	36.36	79.55	72.58	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.19

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	21.35	20.22	20.22	38.20	58.43	54.80	38.61
All Students Number of Students		19	18	18	34	52		
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.62	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.96	29.49
Caucasian	>95%	14.93	20.90	17.91	46.27	64.18	63.25	47.05
Economically Disadvantaged	>95%	39.47	26.32	RV	RV	34.21	34.92	30.11
Non-Economically Disadvantaged	>95%	RV	RV	19.61	56.86	76.47	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.81	11.89
Students without Disabilities	>95%	17.50	20.00	21.25	41.25	62.50	59.97	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	39.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	21.18	18.82	40.00	58.82	57.40	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	25.78
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	97.00	85.93
Female Students	>95%	23.91	RV	RV	39.13	54.35	54.05	38.35
Male Students	>95%	RV	RV	25.58	37.21	62.79	55.52	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	27.83	18.26	20.87	33.04	53.91	56.59	42.39
All Students Number of Students		32	21	24	38	62		
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.14	22.22
Hispanic	>95%	RV	RV	<5%	38.46	38.46	34.04	36.05
Caucasian	>95%	24.71	15.29	23.53	36.47	60.00	62.14	50.43
Economically Disadvantaged	>95%	43.48	23.91	RV	RV	32.61	36.13	32.78
Non-Economically Disadvantaged	>95%	17.39	14.49	23.19	44.93	68.12	70.45	62.54
Students with Disabilities	>95%	RV	RV	25.00	10.00	35.00	24.37	12.80
Students without Disabilities	>95%	22.11	20.00	20.00	37.89	57.89	61.79	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	<5%	20.00	20.00	43.30	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.71	17.14	22.86	34.29	57.14	58.29	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.19	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	29.96
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.76	88.33
Female Students	>95%	RV	RV	27.78	37.04	64.81	61.75	48.08
Male Students	>95%	36.07	RV	RV	29.51	44.26	52.08	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	22.63

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	31.30	45.22	RV	62.61	66.74	52.34
All Students Number of Students		RV	36	52	RV	72		
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.36	29.17
Hispanic	>95%	RV	RV	46.15	15.38	61.54	48.94	49.09
Caucasian	RV	RV	28.24	45.88	RV	67.06	72.36	60.81
Economically Disadvantaged	>95%	RV	50.00	32.61	RV	39.13	48.84	43.04
Non-Economically Disadvantaged	RV	RV	RV	53.62	24.64	78.26	78.86	71.85
Students with Disabilities	>95%	RV	RV	15.00	5.00	20.00	29.41	20.27
Students without Disabilities	RV	RV	26.32	51.58	RV	71.58	72.76	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	50.00	<5%	50.00	60.82	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.48	44.76	RV	63.81	67.50	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.59	84.59



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.63
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.15	91.25
Female Students	>95%	RV	37.04	44.44	RV	57.41	66.50	53.15
Male Students	>95%	RV	26.23	45.90	RV	67.21	66.96	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.91

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	18.92	27.93	33.33	19.82	53.15	53.63	42.17
All Students Number of Students		21	31	37	22	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.98
Hispanic	>95%	RV	RV	15.38	15.38	30.77	30.11	33.11
Caucasian	>95%	14.46	25.30	37.35	22.89	60.24	58.91	51.24
Economically Disadvantaged	RV	37.21	34.88	RV	RV	27.91	33.93	32.82
Non-Economically Disadvantaged	>95%	RV	RV	39.71	29.41	69.12	66.73	61.61
Students with Disabilities	>95%	RV	RV	18.75	6.25	25.00	16.50	11.39
Students without Disabilities	>95%	13.68	28.42	35.79	22.11	57.89	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	10.00	<5%	10.00	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.82	24.75	35.64	21.78	57.43	55.17	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.52	29.24
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	100.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.31	87.12
Female Students	>95%	RV	33.33	35.29	RV	52.94	52.42	41.85
Male Students	>95%	23.33	23.33	31.67	21.67	53.33	54.69	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.82

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	83.8765	81.1334	82.5050	N/A	N<10	82.5716
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	N<10
Caucasian	84.5017	79.8040	82.1529	N/A	N<10	---
Economically Disadvantaged	81.2525	81.0495	81.1510	N/A	N<10	81.3554
Non-Economically Disadvantaged	85.6084	81.1889	83.3986	N/A	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	84.5740	81.0357	82.8049	N/A	N<10	82.8736
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9791	80.7273	82.3532	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---
Gifted and Talented	87.2650	81.5724	84.4187	N/A	N<10	---
Female Students	85.5035	80.1945	82.8490	N/A	N<10	---
Male Students	82.1274	82.1428	82.1351	N/A	N<10	82.2806
Migrant	---	---	---	N/A	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.4454	79.0807	79.2630	80.6839	N<10	79.9468
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.0240	86.5764	84.8002	83.3459	N<10	86.3041
Caucasian	79.5521	78.0133	78.7827	80.9530	N<10	---
Economically Disadvantaged	78.2780	78.8771	78.5776	79.3919	N<10	80.2461
Non-Economically Disadvantaged	80.2177	79.2153	79.7165	81.5187	N<10	---
Students with Disabilities	72.0164	76.2447	74.1305	75.9455	N<10	75.4225
Students without Disabilities	80.7374	79.5739	80.1556	81.5170	N<10	80.7316



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.1549
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3410	78.2770	78.8090	80.7365	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2608	74.5288	77.8948	79.4026	N<10	78.5121
Male Students	77.8211	83.1534	80.4872	81.8078	N<10	81.2168
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Happy Hollow Elementary School - 7203013

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.3709	79.9727	80.6718	80.6839	89.5074	81.3940
African-American	79.2411	84.4339	81.8375	N<10	N<10	---
Hispanic	82.3991	87.6258	85.0125	83.3459	88.4663	86.4347
Caucasian	81.7519	78.8091	80.2805	80.9530	N<10	---
Economically Disadvantaged	79.5695	79.8204	79.6950	79.3919	89.5074	81.4886
Non-Economically Disadvantaged	82.5614	80.0734	81.3174	81.5187	N<10	---
Students with Disabilities	73.3210	78.0556	75.6883	75.9455	N<10	76.5386
Students without Disabilities	82.4730	80.2352	81.3541	81.5170	89.0957	82.0273
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.5074	88.6910
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4193	79.3749	80.3971	80.7365	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.1220	80.7619	82.9420	N<10	N<10	---
Female Students	83.2016	77.1206	80.1611	79.4026	N<10	80.8449
Male Students	79.5969	82.7367	81.1668	81.8078	N<10	81.9223
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000 Happy Hollow Elementary School - 7203013

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	24	8	33.33 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10

Fayetteville School District - 7203000 Happy Hollow Elementary School - 7203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.70
Economically Disadvantaged	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Non-Economically Disadvantaged	75.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.38
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students without Disabilities	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
Male Students	71.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	75.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Caucasian	78.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.67
Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-Economically Disadvantaged	80.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.14
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students without Disabilities	78.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	71.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Caucasian	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Economically Disadvantaged	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Non-Economically Disadvantaged	80.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	72.28	60.71	45.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.04
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.06	65.63	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27
Economically Disadvantaged	69.23	38.24	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.99
Non-Economically Disadvantaged	74.53	76.00	65.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.04
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Students without Disabilities	72.22	65.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.16	60.24	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63



Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10
Female Students	69.15	57.14	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08
Male Students	75.56	64.29	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
Grade 4												
All Students	70.90	57.28	54.37	53.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	30.77	38.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	68.54	64.94	59.74	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.15
Economically Disadvantaged	67.02	30.77	35.90	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63
Non-Economically Disadvantaged	73.33	73.44	65.63	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.55
Students with Disabilities	57.14	30.77	38.46	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17
Students without Disabilities	73.76	61.11	56.67	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.93	60.82	57.73	53.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.54	56.25	62.50	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Male Students	73.85	58.18	47.27	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
All Grades												
All Students	72.01	58.82	50.54	53.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.62
African-American	64.86	31.25	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Hispanic	68.42	40.00	40.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36
Caucasian	74.00	65.25	56.03	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
Economically Disadvantaged	64.10	34.25	27.40	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Non-Economically Disadvantaged	76.78	74.56	65.49	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	58.87	27.27	27.27	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Students without Disabilities	73.79	63.03	53.66	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.11
Current English Learners (EL)	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00
Non-English Learners (includes Former EL Monitored 1-4 years)	72.95	60.56	52.51	53.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.59	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13
Female Students	69.43	56.67	55.06	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.83
Male Students	74.70	60.82	46.39	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %



Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869



International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	78.6	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.92 %	93.94 %	93.92 %
Attendance Rate African American	92.76 %	93.79 %	93.83 %
Attendance Rate Hispanic	95.26 %	93.74 %	93.95 %
Attendance Rate Caucasian	93.87 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	93.09 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.02 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	93.84 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	93.93 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	93.25 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.98 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	96.24 %	96.37 %	95.79 %
Attendance Rate Female Students	94.11 %	93.87 %	93.83 %



Attendance Rate Male Students	93.73 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	498	10,017	479,258

Fayetteville School District - 7203000
SECTION: School Environment

Happy Hollow Elementary School - 7203013

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000
SECTION: Retention

Happy Hollow Elementary School - 7203013

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000
SECTION: Teacher Quality

Happy Hollow Elementary School - 7203013

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	42.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	54.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	24	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	16	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	15	154	7,845
Number Certified by National Board for Professional Teaching Standards	3	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765



	School	District	State
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	2	182	7,134
Percentage of Teachers who are Inexperienced	8.3 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	26	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	24	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	16	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	15	397	2,464
Number Certified by National Board for Professional Teaching Standards	3	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	5	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	7	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	2	71	1,926
Percentage of Teachers who are Inexperienced	8.3 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	26	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member

Hours of Training

Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,336,632	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$985,861	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$4,322,492	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,716	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,984	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$8,701	\$9,327	\$8,315



	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$769,368	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$73,089	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$842,458	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,549	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$147	\$133	\$318
Federal Per-pupil Expenditures	\$1,696	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$4,106,000	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,058,950	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$5,164,950	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$8,265	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$2,132	\$2,196	\$2,402
Total Per-pupil Expenditures	\$10,397	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	39.6 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000
SECTION: Alternatively Tested

Happy Hollow Elementary School - 7203013

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

Fayetteville School District - 7203000
SECTION: Crosstab - ACT Aspire

Happy Hollow Elementary School - 7203013

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	19.78	18.68	19.78	41.76
Students with Disabilities	>95%	RV	RV	9.09	18.18
Students without Disabilities	>95%	13.75	20	21.25	45
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.39	18.39	19.54	43.68
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	18.18
Non-English Learner Students without Disabilities	>95%	RV	RV	21.05	47.37
Female	>95%	23.4	RV	RV	46.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Female Students without Disabilities	>95%	RV	RV	19.05	50
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.78	48.89
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	52.5
Male	>95%	RV	25	RV	36.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26.32	RV	39.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	23.81	RV	38.1
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	41.67
African-American	>95%	RV	RV	20	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	19.4	RV	50.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	20.97	RV	53.23
Caucasian Non-English Learner	>95%	RV	19.4	RV	50.75
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	20.97	RV	53.23
Caucasian Female	>95%	RV	RV	12.12	60.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	62.5
Caucasian Female Non-English Learner	>95%	RV	RV	12.12	60.61



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	62.5
Caucasian Male	>95%	RV	RV	20.59	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.33	43.33
Caucasian Male Non-English Learner	>95%	RV	RV	20.59	41.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.33	43.33

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	37.36	35.16
Students with Disabilities	>95%	RV	RV	27.27	9.09
Students without Disabilities	>95%	RV	RV	38.75	38.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	37.93	35.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	27.27	9.09
Non-English Learner Students without Disabilities	RV	RV	RV	39.47	39.47
Female	>95%	RV	RV	31.91	34.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	38.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	35.56
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35	40
Male	>95%	RV	RV	43.18	36.36
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.74	39.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	35.71
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	38.89
African-American	>95%	RV	RV	30	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	38.81	43.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40.32	45.16
Caucasian Non-English Learner	RV	RV	RV	38.81	43.28
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.32	45.16
Caucasian Female	>95%	RV	RV	33.33	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.38	46.88
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	45.45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.38	46.88
Caucasian Male	>95%	RV	RV	44.12	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	43.33
Caucasian Male Non-English Learner	>95%	RV	RV	44.12	41.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	43.33

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	21.35	20.22	20.22	38.2
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.5	20	21.25	41.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20	21.18	18.82	40
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	15.79	21.05	19.74	43.42
Female	>95%	23.91	RV	RV	39.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	42.86
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	22.73	RV	40.91
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.5	45
Male	>95%	RV	RV	25.58	37.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.32	39.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.95	39.02
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	41.67



African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.93	20.9	17.91	46.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	22.58	RV	48.39
Caucasian Non-English Learner	>95%	14.93	20.9	17.91	46.27
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	22.58	RV	48.39
Caucasian Female	>95%	RV	RV	9.09	54.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.38	56.25
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	54.55
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.38	56.25
Caucasian Male	>95%	RV	RV	26.47	38.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	40
Caucasian Male Non-English Learner	>95%	RV	RV	26.47	38.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	40

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	27.83	18.26	20.87	33.04



Students with Disabilities	>95%	RV	RV	25	10
Students without Disabilities	>95%	22.11	20	20	37.89
English Learner	>95%	RV	RV	<5%	20
Non-English Learner	>95%	25.71	17.14	22.86	34.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	26.32	10.53
Non-English Learner Students without Disabilities	>95%	19.77	18.6	22.09	39.53
Female	>95%	RV	RV	27.78	37.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.91	41.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.19	42.86
Male	>95%	36.07	RV	RV	29.51
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	28.57	RV	RV	34.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.73	RV	RV	30.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	25	RV	RV	36.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	38.46
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	38.46
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian	>95%	24.71	15.29	23.53	36.47
Caucasian Students with Disabilities	>95%	RV	RV	20	13.33
Caucasian Students without Disabilities	>95%	17.14	17.14	24.29	41.43
Caucasian Non-English Learner	>95%	24.71	15.29	23.53	36.47
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	13.33
Caucasian Non-English Learner without Disabilities	>95%	17.14	17.14	24.29	41.43
Caucasian Female	>95%	RV	RV	31.71	39.02
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	31.71	39.02
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	42.86
Caucasian Male	>95%	34.09	RV	RV	34.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.14	40
Caucasian Male Non-English Learner	>95%	34.09	RV	RV	34.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.14	40

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	31.3	45.22	RV
Students with Disabilities	>95%	RV	RV	15	5
Students without Disabilities	RV	RV	26.32	51.58	RV
English Learner	>95%	RV	RV	50	<5%
Non-English Learner	>95%	RV	30.48	44.76	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	5.26
Non-English Learner Students without Disabilities	RV	RV	24.42	51.16	RV
Female	>95%	RV	37.04	44.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.78	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32	48	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.57	54.76	RV
Male	>95%	RV	26.23	45.9	RV
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	RV	RV	53.06	24.49
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.09	41.82	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	47.73	27.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	46.15	15.38
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	46.15	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	28.24	45.88	RV
Caucasian Students with Disabilities	>95%	RV	RV	20	6.67
Caucasian Students without Disabilities	RV	RV	RV	51.43	24.29
Caucasian Non-English Learner	RV	RV	28.24	45.88	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	RV	RV	RV	51.43	24.29
Caucasian Female	>95%	RV	26.83	51.22	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	57.14	20
Caucasian Female Non-English Learner	>95%	RV	26.83	51.22	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	20
Caucasian Male	RV	RV	29.55	40.91	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.71	28.57
Caucasian Male Non-English Learner	RV	RV	29.55	40.91	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.71	28.57

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	18.92	27.93	33.33	19.82
Students with Disabilities	>95%	RV	RV	18.75	6.25
Students without Disabilities	>95%	13.68	28.42	35.79	22.11
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	17.82	24.75	35.64	21.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	6.67
Non-English Learner Students without Disabilities	>95%	12.79	24.42	38.37	24.42
Female	>95%	RV	33.33	35.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.96	34.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.66	38.3	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Female Non-English Learner without Disabilities	>95%	RV	30.95	38.1	RV
Male	>95%	23.33	23.33	31.67	21.67
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	RV	RV	36.73	24.49
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.37	22.22	33.33	24.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.64	27.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.38	15.38
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.46	25.3	37.35	22.89
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	>95%	RV	RV	40	25.71
Caucasian Non-English Learner	>95%	14.46	25.3	37.35	22.89
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	25.71
Caucasian Female	>95%	RV	30	42.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.29	42.86	RV
Caucasian Female Non-English Learner	>95%	RV	30	42.5	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.29	42.86	RV
Caucasian Male	>95%	RV	RV	32.56	27.91
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.14	31.43



Caucasian Male Non-English Learner	>95%	RV	RV	32.56	27.91
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.14	31.43

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	24.27	18.45	20.39	36.89
Students with Disabilities	>95%	58.06	RV	RV	12.9
Students without Disabilities	>95%	18.29	20	20.57	41.14
English Learner	>95%	RV	RV	7.14	14.29
Non-English Learner	>95%	22.4	17.71	21.35	38.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	15.38
Non-English Learner Students with Disabilities	>95%	56.67	RV	RV	13.33
Non-English Learner Students without Disabilities	>95%	16.05	19.14	21.6	43.21
Female	>95%	20.79	14.85	22.77	41.58
Female Students with Disabilities	>95%	RV	RV	30.77	15.38
Female Students without Disabilities	>95%	15.91	17.05	21.59	45.45
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.95	13.68	24.21	43.16
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	30.77	15.38
Female Non-English Learner without Disabilities	>95%	13.41	15.85	23.17	47.56
Male	>95%	27.62	21.9	18.1	32.38
Male Students with Disabilities	>95%	RV	RV	11.11	11.11
Male Students without Disabilities	>95%	20.69	22.99	19.54	36.78
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.77	21.65	18.56	34.02
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	11.76
Male Non-English Learner without Disabilities	>95%	18.75	22.5	20	38.75
African-American	>95%	RV	RV	21.05	10.53
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	8.33	16.67
African-American Non-English Learner	>95%	RV	RV	21.05	10.53
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67
African-American Female	>95%	RV	RV	25	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	25	16.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.09	36.36
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.52	33.33
Hispanic English Learner	>95%	RV	RV	<5%	18.18
Hispanic Non-English Learner	>95%	RV	RV	18.18	54.55
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.14	35.71
Hispanic Male without Disabilities	>95%	RV	RV	7.14	35.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.74	17.11	20.39	42.76
Caucasian Students with Disabilities	>95%	RV	RV	15	15
Caucasian Students without Disabilities	>95%	12.88	18.94	21.21	46.97
Caucasian Non-English Learner	>95%	19.74	17.11	20.39	42.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15	15
Caucasian Non-English Learner without Disabilities	>95%	12.88	18.94	21.21	46.97
Caucasian Female	>95%	13.51	14.86	22.97	48.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.39	52.24
Caucasian Female Non-English Learner	>95%	13.51	14.86	22.97	48.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.39	52.24
Caucasian Male	>95%	25.64	19.23	17.95	37.18
Caucasian Male with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male without Disabilities	>95%	16.92	21.54	20	41.54
Caucasian Male Non-English Learner	>95%	25.64	19.23	17.95	37.18
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	16.92	21.54	20	41.54

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	6.8	26.21	41.75	25.24
Students with Disabilities	>95%	RV	48.39	RV	6.45
Students without Disabilities	RV	RV	RV	45.71	28.57
English Learner	>95%	RV	RV	42.86	7.14
Non-English Learner	>95%	5.73	26.04	41.67	26.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	46.15	7.69
Non-English Learner Students with Disabilities	>95%	RV	50	RV	6.67
Non-English Learner Students without Disabilities	RV	RV	RV	45.68	30.25
Female	>95%	RV	29.7	38.61	RV
Female Students with Disabilities	>95%	RV	RV	15.38	<5%
Female Students without Disabilities	RV	RV	27.27	42.05	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.37	41.05	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	45.12	28.05
Male	RV	RV	RV	44.76	27.62
Male Students with Disabilities	>95%	RV	RV	22.22	11.11
Male Students without Disabilities	RV	RV	RV	49.43	31.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	42.27	28.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	23.53	11.76
Male Non-English Learner without Disabilities	RV	RV	RV	46.25	32.5
African-American	>95%	RV	RV	26.32	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	33.33	8.33
African-American Non-English Learner	>95%	RV	RV	26.32	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
African-American Female	>95%	RV	RV	25	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	25	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	47.62	14.29
Hispanic English Learner	>95%	RV	RV	54.55	<5%
Hispanic Non-English Learner	>95%	RV	RV	45.45	27.27
Hispanic English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	64.29	21.43
Hispanic Male without Disabilities	>95%	RV	RV	64.29	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	42.76	30.92
Caucasian Students with Disabilities	>95%	RV	RV	20	10
Caucasian Students without Disabilities	RV	RV	RV	46.21	34.09
Caucasian Non-English Learner	RV	RV	RV	42.76	30.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	46.21	34.09
Caucasian Female	RV	RV	RV	43.24	29.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	46.27	32.84
Caucasian Female Non-English Learner	RV	RV	RV	43.24	29.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	46.27	32.84
Caucasian Male	RV	RV	RV	42.31	32.05
Caucasian Male with Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male without Disabilities	RV	RV	RV	46.15	35.38
Caucasian Male Non-English Learner	RV	RV	RV	42.31	32.05
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	46.15	35.38

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	20	24.5	27.5	28
Students with Disabilities	>95%	52	RV	RV	8
Students without Disabilities	>95%	15.43	24.57	29.14	30.86
English Learner	>95%	RV	RV	21.43	<5%
Non-English Learner	>95%	18.82	23.12	27.96	30.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10



English Learner Students without Disabilities	>95%	RV	RV	23.08	<5%
Non-English Learner Students with Disabilities	>95%	50	RV	RV	8.33
Non-English Learner Students without Disabilities	>95%	14.2	22.84	29.63	33.33
Female	>95%	18.56	27.84	25.77	27.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	13.64	29.55	26.14	30.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.58	25.27	27.47	29.67
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	12.2	26.83	28.05	32.93
Male	>95%	21.36	21.36	29.13	28.16
Male Students with Disabilities	>95%	RV	RV	12.5	12.5
Male Students without Disabilities	>95%	17.24	19.54	32.18	31.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20	21.05	28.42	30.53
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Male Non-English Learner without Disabilities	>95%	16.25	18.75	31.25	33.75
African-American	>95%	RV	RV	31.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.67	<5%
African-American Non-English Learner	>95%	RV	RV	31.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	40	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.29	23.81
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	14.29	23.81
Hispanic English Learner	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner	>95%	RV	RV	10	50
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.43	28.57
Hispanic Male without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	14.67	23.33	28.67	33.33
Caucasian Students with Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Students without Disabilities	>95%	9.85	24.24	29.55	36.36
Caucasian Non-English Learner	>95%	14.67	23.33	28.67	33.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	22.22	11.11



Caucasian Non-English Learner without Disabilities	>95%	9.85	24.24	29.55	36.36
Caucasian Female	>95%	RV	RV	27.4	34.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	28.36	RV	37.31
Caucasian Female Non-English Learner	>95%	RV	RV	27.4	34.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.36	RV	37.31
Caucasian Male	>95%	16.88	20.78	29.87	32.47
Caucasian Male with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male without Disabilities	>95%	RV	RV	32.31	35.38
Caucasian Male Non-English Learner	>95%	16.88	20.78	29.87	32.47
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.31	35.38

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

Happy Hollow Elementary School - 7203013

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.97	81.37	80.67	80.68	89.51	81.39
Students with Disabilities	78.06	73.32	75.69	75.95	N<10	76.54
Students without Disabilities	80.24	82.47	81.35	81.52	89.1	82.03
English Learner	N<10	N<10	N<10	N<10	89.51	88.69
Non-English Learner	79.37	81.42	80.4	80.74	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.1	88.97
Non-English Learner Students with Disabilities	78.36	73.1	75.73	76.55	N<10	---
Non-English Learner Students without Disabilities	79.51	82.56	81.04	81.48	N<10	---
Female	77.12	83.2	80.16	79.4	N<10	80.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.81	84.02	80.91	79.8	N<10	81.6
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.61
Female Non-English Learner	76.81	83.24	80.03	79.39	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.61
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.49	84.09	80.79	79.82	N<10	---
Male	82.74	79.6	81.17	81.81	N<10	81.92
Male Students with Disabilities	82.85	71.93	77.39	76.01	N<10	78.63
Male Students without Disabilities	82.72	80.89	81.8	83.19	N<10	82.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	89.54
Male Non-English Learner	81.91	79.62	80.76	81.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.22
Male Non-English Learner with Disabilities	83.73	71.44	77.59	76.92	N<10	---
Male Non-English Learner without Disabilities	81.61	80.96	81.29	83.1	N<10	---
African-American	84.43	79.24	81.84	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.79	77.31	80.55	N<10	N<10	---
African-American Non-English Learner	84.43	79.24	81.84	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.79	77.31	80.55	N<10	N<10	---



African-American Female	87.14	82	84.57	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	87.14	82	84.57	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.63	82.4	85.01	83.35	88.47	86.43
Hispanic Students without Disabilities	87.63	82.4	85.01	83.35	88.47	86.43
Hispanic English Learner	N<10	N<10	N<10	N<10	88.47	88.54
Hispanic Non-English Learner	82.67	83.4	83.03	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.47	88.54
Hispanic Non-English Learner without Disabilities	82.67	83.4	83.03	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	85
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	85
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.69
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	92.23	81.98	87.1	N<10	N<10	87.32
Hispanic Male without Disabilities	92.23	81.98	87.1	N<10	N<10	87.32
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	89.31
Hispanic Male Non-English Learner	87.27	82.99	85.13	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.31
Hispanic Male Non-English Learner without Disabilities	87.27	82.99	85.13	N<10	N<10	---
Caucasian	78.81	81.75	80.28	80.95	N<10	---
Caucasian Students with Disabilities	78.15	71.09	74.62	77.73	N<10	---
Caucasian Students without Disabilities	78.9	83.18	81.04	81.59	N<10	---
Caucasian Non-English Learner	78.81	81.75	80.28	80.95	N<10	---
Caucasian Non-English Learner with Disabilities	78.15	71.09	74.62	77.73	N<10	---
Caucasian Non-English Learner without Disabilities	78.9	83.18	81.04	81.59	N<10	---
Caucasian Female	76.38	83.62	80	79.29	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.53	84.88	81.21	79.8	N<10	---
Caucasian Female Non-English Learner	76.38	83.62	80	79.29	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.53	84.88	81.21	79.8	N<10	---
Caucasian Male	81.24	79.88	80.56	82.58	N<10	---
Caucasian Male with Disabilities	86.01	71.81	78.91	N<10	N<10	---
Caucasian Male without Disabilities	80.38	81.34	80.86	83.49	N<10	---
Caucasian Male Non-English Learner	81.24	79.88	80.56	82.58	N<10	---
Caucasian Male Non-English Learner with Disabilities	86.01	71.81	78.91	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.38	81.34	80.86	83.49	N<10	---