



Holcomb Elementary School

School Report Card 2017-2018
2900 N. Salem Road | Fayetteville, AR 72704
479-527-3610

Principal
Superintendent

Tracy Mulvenon
Matthew Wendt

School Characteristics

Enrollment	656
Avg. Class Size	23
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	B
Overall Score	76.46

Student Demographics

Race/Ethnicity Statistics



- 0.6% Native American
- 3.5% Asian
- 8.8% African American
- 0.0% Hawaiian/Pacific Islander
- 11.0% Hispanic/Latino
- 70.1% White
- 5.9% Two or More Races

Other Demographics

English Learners	8%
Low-income	32%
Students eligible to receive special education	7%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	22.41	15.52	22.41	39.66	62.07	58.34	41.54



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		26	18	26	46	72		
African American	>95%	RV	RV	23.53	17.65	41.18	38.75	24.18
Hispanic	>95%	RV	RV	27.78	16.67	44.44	43.62	35.12
Caucasian	>95%	13.89	15.28	22.22	48.61	70.83	65.63	48.56
Economically Disadvantaged	>95%	41.86	RV	RV	23.26	44.19	40.26	33.15
Non-Economically Disadvantaged	>95%	RV	RV	23.29	49.32	72.60	71.70	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.41	15.27
Students without Disabilities	>95%	19.63	14.02	24.30	42.06	66.36	64.27	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	15.00	30.00	45.00	42.16	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.79	14.58	23.96	41.67	65.63	61.00	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.24	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	23.81	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.17
Gifted and Talented	>95%	RV	RV	10.53	84.21	94.74	95.00	87.87
Female Students	>95%	RV	RV	22.58	48.39	70.97	62.89	46.86
Male Students	>95%	27.78	20.37	22.22	29.63	51.85	54.03	36.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	10.34	22.41	38.79	28.45	67.24	71.21	59.28
All Students Number of Students		12	26	45	33	78		
African American	>95%	RV	RV	35.29	11.76	47.06	50.00	40.85
Hispanic	>95%	RV	RV	22.22	22.22	44.44	61.70	53.75
Caucasian	>95%	RV	RV	43.06	36.11	79.17	78.17	66.72
Economically Disadvantaged	>95%	RV	27.91	25.58	RV	46.51	54.22	51.51
Non-Economically Disadvantaged	RV	RV	RV	46.58	32.88	79.45	83.73	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.67	24.30
Students without Disabilities	>95%	RV	RV	42.06	29.91	71.96	77.07	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	30.00	20.00	50.00	59.80	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	40.63	30.21	70.83	73.08	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.12	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	28.57	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	75.00	69.57
Gifted and Talented	>95%	RV	RV	31.58	68.42	>95%	99.00	96.39
Female Students	>95%	RV	RV	41.94	25.81	67.74	69.77	60.42
Male Students	>95%	RV	RV	35.19	31.48	66.67	72.58	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	43.19

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	31.90	12.07	25.00	31.03	56.03	54.80	38.61
All Students Number of Students		37	14	29	36	65		
African American	>95%	RV	RV	35.29	5.88	41.18	34.62	19.71
Hispanic	>95%	RV	RV	16.67	16.67	33.33	36.96	29.49
Caucasian	>95%	RV	RV	25.00	40.28	65.28	63.25	47.05
Economically Disadvantaged	>95%	55.81	RV	RV	20.93	30.23	34.92	30.11
Non-Economically Disadvantaged	>95%	RV	RV	34.25	36.99	71.23	69.01	56.15



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.81	11.89	
Students without Disabilities	>95%	27.10	13.08	27.10	32.71	59.81	59.97	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	30.00	20.00	50.00	39.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.21	12.50	23.96	33.33	57.29	57.40	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.41	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	19.05	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.40	
Gifted and Talented	>95%	RV	RV	15.79	78.95	94.74	97.00	85.93	
Female Students	>95%	32.26	RV	32.26	RV	61.29	54.05	38.35	
Male Students	>95%	31.48	RV	RV	33.33	50.00	55.52	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.07	

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	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Literacy									
All Students Percentage of Students	>95%	22.90	25.95	26.72	24.43	51.15	56.59	42.39	
All Students Number of Students		30	34	35	32	67			
African American	>95%	RV	RV	9.09	9.09	18.18	30.14	22.22	
Hispanic	>95%	RV	RV	13.33	<5%	13.33	34.04	36.05	
Caucasian	>95%	17.24	22.99	28.74	31.03	59.77	62.14	50.43	
Economically Disadvantaged	>95%	40.91	31.82	RV	RV	27.27	36.13	32.78	
Non-Economically Disadvantaged	>95%	13.79	22.99	29.89	33.33	63.22	70.45	62.54	
Students with Disabilities	>95%	RV	RV	13.33	6.67	20.00	24.37	12.80	
Students without Disabilities	>95%	17.24	27.59	28.45	26.72	55.17	61.79	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	20.00	6.67	26.67	43.30	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.41	23.28	27.59	26.72	54.31	58.29	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.19	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	---	---	---	---	---	---	21.43	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02	
Gifted and Talented	>95%	RV	RV	<5%	82.35	82.35	95.76	88.33	
Female Students	>95%	20.31	23.44	29.69	26.56	56.25	61.75	48.08	
Male Students	>95%	25.37	28.36	23.88	22.39	46.27	52.08	36.95	
Migrant	---	---	---	---	---	---	40.00	---	

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	39.69	34.35	RV	54.20	66.74	52.34	
All Students Number of Students		RV	52	45	RV	71			
African American	>95%	RV	RV	9.09	<5%	9.09	38.36	29.17	
Hispanic	>95%	RV	RV	33.33	<5%	33.33	48.94	49.09	
Caucasian	RV	RV	31.03	40.23	RV	64.37	72.36	60.81	
Economically Disadvantaged	>95%	RV	63.64	22.73	RV	27.27	48.84	43.04	
Non-Economically Disadvantaged	RV	RV	RV	40.23	27.59	67.82	78.86	71.85	
Students with Disabilities	>95%	RV	RV	13.33	6.67	20.00	29.41	20.27	
Students without Disabilities	>95%	RV	36.21	37.07	RV	58.62	72.76	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	33.33	13.33	46.67	60.82	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.93	34.48	RV	55.17	67.50	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	94.59	84.59	



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	35.71	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13
Gifted and Talented	>95%	RV	RV	23.53	70.59	94.12	99.15	91.25
Female Students	>95%	RV	39.06	39.06	RV	54.69	66.50	53.15
Male Students	>95%	RV	40.30	29.85	RV	53.73	66.96	51.57
Migrant	---	---	---	---	---	---	20.00	---

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Holcomb Elementary School - 7203022

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	32.82	22.14	26.72	18.32	45.04	53.63	42.17
All Students Number of Students		43	29	35	24	59		
African American	>95%	RV	RV	9.09	9.09	18.18	25.00	20.98
Hispanic	>95%	RV	RV	20.00	13.33	33.33	30.11	33.11
Caucasian	>95%	27.59	24.14	28.74	19.54	48.28	58.91	51.24
Economically Disadvantaged	>95%	56.82	RV	RV	6.82	25.00	33.93	32.82
Non-Economically Disadvantaged	>95%	20.69	24.14	31.03	24.14	55.17	66.73	61.61
Students with Disabilities	>95%	RV	RV	6.67	6.67	13.33	16.50	11.39
Students without Disabilities	>95%	27.59	23.28	29.31	19.83	49.14	58.81	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	33.33	13.33	46.67	41.67	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.62	21.55	25.86	18.97	44.83	55.17	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.08	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	18.52	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75
Gifted and Talented	>95%	RV	RV	11.76	76.47	88.24	98.31	87.12
Female Students	>95%	37.50	RV	25.00	RV	37.50	52.42	41.85
Male Students	>95%	28.36	19.40	28.36	23.88	52.24	54.69	42.48
Migrant	---	---	---	---	---	---	40.00	---

Fayetteville School District - 7203000

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.0317	81.1348	82.5832	N/A	85.6970	82.8895
African-American	83.5473	77.1171	80.3322	N/A	N<10	---
Hispanic	84.8285	83.1801	84.0043	N/A	N<10	83.8766
Caucasian	84.1334	82.4132	83.2733	N/A	N<10	83.4544
Economically Disadvantaged	81.5315	76.8805	79.2060	N/A	N<10	80.2118
Non-Economically Disadvantaged	85.5172	83.6628	84.5900	N/A	N<10	84.7490
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	77.8049
Students without Disabilities	84.4435	81.8288	83.1361	N/A	85.2475	83.3435



Current English Learners (EL)	80.1878	80.8400	80.5139	N/A	85.6970	83.3410
Non-English Learners (includes Former EL Monitored 1-4 years)	84.4160	81.1643	82.7902	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---
Gifted and Talented	84.6163	85.7630	85.1896	N/A	N<10	---
Female Students	86.0022	80.4071	83.2047	N/A	N<10	83.8042
Male Students	81.8337	81.9465	81.8901	N/A	N<10	81.8802
Migrant	N<10	N<10	N<10	N/A	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.7442	77.8602	77.8022	75.4758	81.8024	78.1552
African-American	74.3181	68.1666	71.2424	69.7024	N<10	---
Hispanic	78.4519	77.1303	77.7911	78.4682	83.8095	80.4078
Caucasian	77.1806	79.2286	78.2046	74.9229	N<10	---
Economically Disadvantaged	77.7472	74.0930	75.9201	74.1164	82.1187	77.1355
Non-Economically Disadvantaged	77.7428	79.7211	78.7319	76.1310	N<10	78.7669
Students with Disabilities	72.9618	80.1272	76.5445	72.0953	N<10	76.5978
Students without Disabilities	78.3043	77.5947	77.9495	75.8754	82.2126	78.3339
Current English Learners (EL)	81.5620	79.1632	80.3626	78.1344	81.8024	81.0825
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3352	77.7206	77.5279	75.1884	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8698	83.1797	81.0247	81.9896	N<10	---
Female Students	79.3735	79.0940	79.2337	74.8215	N<10	79.6420
Male Students	76.2168	76.7035	76.4602	76.0791	N<10	76.7533
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.6998	79.3995	80.0497	75.4758	83.8880	80.6219
African-American	79.7873	73.4706	76.6289	69.7024	N<10	---
Hispanic	81.9700	80.4681	81.2191	78.4682	83.3757	82.3504
Caucasian	80.3410	80.6762	80.5086	74.9229	N<10	80.6094
Economically Disadvantaged	79.6393	75.4868	77.5630	74.1164	83.0515	79.1717
Non-Economically Disadvantaged	81.2720	81.5104	81.3912	76.1310	N<10	81.6800
Students with Disabilities	75.5997	77.3536	76.4767	72.0953	82.4680	78.3490
Students without Disabilities	81.2291	79.6119	80.4205	75.8754	84.3460	80.9213
Current English Learners (EL)	80.9374	79.9254	80.4314	78.1344	83.8880	82.6809
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6752	79.3450	80.0101	75.1884	N<10	---
Former English Learner (Monitored 1-4 years)	92.6662	87.1343	89.9002	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.9026	84.5431	83.2229	81.9896	N<10	---
Female Students	82.6317	79.7394	81.1855	74.8215	82.5964	81.3812
Male Students	78.7347	79.0538	78.8943	76.0791	85.0034	79.8682
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

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SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	57	22	38.60 %
Grade K	13	3	23.08 %
Grade 01	N<10	N<10	N<10
Grade 02	11	2	18.18 %
Grade 03	14	5	35.71 %
Grade 04	12	10	83.33 %

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	72.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.26
African-American	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Hispanic	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Caucasian	74.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.77
Economically Disadvantaged	63.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.00
Non-Economically Disadvantaged	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	71.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.83
Current English Learners (EL)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Non-English Learners (includes Former EL Monitored 1-4 years)	72.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.29
Male Students	71.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53
African-American	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Caucasian	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.36
Economically Disadvantaged	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Non-Economically Disadvantaged	78.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.10
Students with Disabilities	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Students without Disabilities	75.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Female Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Caucasian	78.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.65
Economically Disadvantaged	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Non-Economically Disadvantaged	76.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.83



Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students without Disabilities	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Current English Learners (EL)	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-English Learners (includes Former EL Monitored 1-4 years)	77.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	79.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.00
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	80.83	57.80	56.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68
African-American	76.47	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19
Hispanic	78.95	35.29	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.06
Caucasian	82.24	66.67	68.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66
Economically Disadvantaged	71.59	32.43	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88
Non-Economically Disadvantaged	86.18	70.83	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.53	62.00	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.65
Current English Learners (EL)	75.00	27.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Non-English Learners (includes Former EL Monitored 1-4 years)	81.48	61.22	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.58	94.74	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.11
Female Students	78.91	63.79	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Male Students	83.04	50.98	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	77.07	45.16	54.03	39.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51
African-American	70.83	18.18	18.18	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Hispanic	86.67	25.00	25.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
Caucasian	77.53	48.28	60.92	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34
Economically Disadvantaged	69.57	25.00	27.50	33.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18
Non-Economically Disadvantaged	81.03	54.76	66.67	41.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Students with Disabilities	81.25	14.29	21.43	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.72
Students without Disabilities	76.50	49.09	58.18	40.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Current English Learners (EL)	87.50	30.00	20.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Non-English Learners (includes Former EL Monitored 1-4 years)	76.03	46.49	57.02	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.11	88.24	88.24	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43
Female Students	78.13	38.71	58.06	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25
Male Students	76.09	51.61	50.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.23	51.07	55.36	39.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.21
African-American	68.25	30.77	30.77	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.20
Hispanic	73.65	31.03	27.59	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.47
Caucasian	77.83	56.41	64.10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57
Economically Disadvantaged	69.39	28.57	31.17	33.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11
Non-Economically Disadvantaged	79.45	62.18	67.31	41.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.46
Students with Disabilities	77.94	13.04	17.39	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	76.04	55.24	59.52	40.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81
Current English Learners (EL)	75.89	28.57	14.29	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85



Non-English Learners (includes Former EL Monitored 1-4 years)	76.26	53.30	59.43	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.37
Former English Learner (Monitored 1-4 years)	83.33	90.91	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.72
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.81	91.67	94.44	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.97
Female Students	75.97	50.83	58.33	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70
Male Students	76.45	51.33	52.21	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022



SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44
ACT Math Average		21.63	19.12
ACT Science Average		22.47	19.95
ACT Composite Average		22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		384	1,388
SAT Critical Reading Mean		564	589
SAT Math Mean		545	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		878	29,031
Number of AP Exams Taken		1,562	45,874
Number of AP Exams Scored 3, 4, or 5		1,088	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	76.46	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380



Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	Y	16 1,046
Accredited Cited	N	0 5
Accredited Probationary	N	0 1
Attendance Rate		
Attendance Rate All Students	94.89 %	93.94 % 93.92 %
Attendance Rate African American	95.04 %	93.79 % 93.83 %
Attendance Rate Hispanic	95.15 %	93.74 % 93.95 %
Attendance Rate Caucasian	94.36 %	93.99 % 93.53 %
Attendance Rate Economically Disadvantaged	94.87 %	93.03 % 93.65 %
Attendance Rate Non-Economically Disadvantaged	94.92 %	94.86 % 93.63 %
Attendance Rate Students with Disabilities	95.04 %	94.08 % 93.8 %
Attendance Rate Students without Disabilities	94.86 %	93.9 % 93.93 %
Attendance Rate English Learners (EL)	95.97 %	94.11 % 94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.1 %	94.66 % 94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.44 %	95.45 % 95.64 %
Attendance Rate Homeless	N<10	88.28 % 90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 % 92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 % 94.51 %
Attendance Rate Gifted and Talented	95.61 %	96.37 % 95.79 %
Attendance Rate Female Students	95.14 %	93.87 % 93.83 %
Attendance Rate Male Students	94.68 %	94.01 % 93.96 %
Attendance Rate Migrant	N<10	92.27 % 92.07 %
Dropout Rate		
Dropout Rate		2.38 % 2.36 %
College Remediation Rate		
College Remediation Rate		44.6 % 62.8 %
Enrollment		
October 1 Enrollment	656	10,017 479,258

Fayetteville School District - 7203000
SECTION: School Environment

Holcomb Elementary School - 7203022

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000
SECTION: Retention

Holcomb Elementary School - 7203022

	School	District	State
Number of Students Retained at Grade 1	3	11	1,085
Percent of Students Retained at Grade 1	2.19 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	1	5	369
Percent of Students Retained at Grade 2	0.82 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74



Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	4	139
Percent of Students Retained at Grade 6	0.00 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Teacher Quality

	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	13.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	78.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	32	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	154	7,845
Number Certified by National Board for Professional Teaching Standards	6	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	6	182	7,134
Percentage of Teachers who are Inexperienced	18.8 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	34	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	32	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	397	2,464
Number Certified by National Board for Professional Teaching Standards	6	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	5	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	7	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	6	71	1,926
Percentage of Teachers who are Inexperienced	18.8 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	34	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A



School Board Training		District
	School Board Member	Hours of Training
	Justin Eichmann	29.75
	Traci Farrah	6.00
	Tim Hudson	22.00
	Megan Hurley	25.75
	Robert Maranto	17.50
	Keaton Smith	21.50
	Nika Waitsman	24.75

Fayetteville School District - 7203000
SECTION: School Expenditures

Holcomb Elementary School - 7203022

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,217,933	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,138,620	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$5,356,553	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,408	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,730	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$8,137	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$443,103	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$56,721	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$499,824	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$673	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$86	\$133	\$318
Federal Per-pupil Expenditures	\$759	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$4,661,036	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,195,341	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$5,856,378	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$7,081	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$1,816	\$2,196	\$2,402
Total Per-pupil Expenditures	\$8,897	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	32.3 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	22.41	15.52	22.41	39.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.63	14.02	24.3	42.06
English Learner	>95%	RV	RV	15	30
Non-English Learner	>95%	19.79	14.58	23.96	41.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	31.58
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	15.91	13.64	26.14	44.32
Female	>95%	RV	RV	22.58	48.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.73	50.85
Female English Learner	>95%	RV	RV	23.08	38.46
Female Non-English Learner	>95%	RV	RV	22.45	51.02
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	25	41.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.4	53.19
Male	>95%	27.78	20.37	22.22	29.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25.53	31.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.27	34.15
African-American	>95%	RV	RV	23.53	17.65
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	26.67	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.75	18.75
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	27.78	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	29.41	17.65
Hispanic English Learner	>95%	RV	RV	15.38	15.38



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	20	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.89	15.28	22.22	48.61
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.24	51.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.29	14.29	22.86	48.57
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	51.56
Caucasian Female	>95%	RV	RV	19.44	61.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	62.86
Caucasian Female Non-English Learner	>95%	RV	RV	19.44	61.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	62.86
Caucasian Male	>95%	RV	RV	25	36.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.03	38.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.47	35.29
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	37.93

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	10.34	22.41	38.79	28.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	42.06	29.91
English Learner	>95%	RV	RV	30	20
Non-English Learner	>95%	RV	RV	40.63	30.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	31.58	21.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	44.32	31.82
Female	>95%	RV	RV	41.94	25.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	44.07	27.12
Female English Learner	>95%	RV	RV	38.46	15.38
Female Non-English Learner	>95%	RV	RV	42.86	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Female English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	44.68	29.79
Male	>95%	RV	RV	35.19	31.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	39.58	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.3	31.91
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.9	34.15
African-American	>95%	RV	RV	35.29	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	13.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	31.25	12.5
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	22.22	22.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.53	23.53
Hispanic English Learner	>95%	RV	RV	15.38	23.08
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	20	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	43.06	36.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.97	37.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	42.86	35.71
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.88	37.5
Caucasian Female	>95%	RV	RV	50	30.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	51.43	31.43
Caucasian Female Non-English Learner	>95%	RV	RV	50	30.56
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.43	31.43
Caucasian Male	>95%	RV	RV	36.11	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.94	45.16
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	41.18
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	44.83

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	31.9	12.07	25	31.03
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.1	13.08	27.1	32.71
English Learner	>95%	RV	RV	30	20
Non-English Learner	>95%	30.21	12.5	23.96	33.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	31.58	21.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25	13.64	26.14	35.23
Female	>95%	32.26	RV	32.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.9	30.51
Female English Learner	>95%	RV	RV	38.46	23.08
Female Non-English Learner	>95%	RV	RV	30.61	30.61
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	41.67	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.91	31.91
Male	>95%	31.48	RV	RV	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25	RV	RV	35.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.79	RV	RV	36.17
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.51	39.02
African-American	>95%	RV	RV	35.29	5.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	6.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	31.25	6.25
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10



African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.67	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic English Learner	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	16.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	40.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	42.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	24.29	40
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.56	42.19
Caucasian Female	>95%	RV	RV	30.56	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.43	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	30.56	36.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	37.14
Caucasian Male	>95%	RV	RV	19.44	44.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.58	48.39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	44.12
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.69	48.28

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Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	22.9	25.95	26.72	24.43
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	>95%	17.24	27.59	28.45	26.72
English Learner	>95%	RV	RV	20	6.67
Non-English Learner	>95%	22.41	23.28	27.59	26.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10



English Learner Students without Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	16.67	24.51	29.41	29.41
Female	>95%	20.31	23.44	29.69	26.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	16.67	25	30	28.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	19.3	21.05	31.58	28.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.48	29.63
Male	>95%	25.37	28.36	23.88	22.39
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	17.86	30.36	26.79	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	25.42	25.42	23.73	25.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	27.08	29.17
African-American	>95%	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	9.09	9.09
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	13.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.24	22.99	28.74	31.03
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	13.92	24.05	29.11	32.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.24	22.99	28.74	31.03
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	13.92	24.05	29.11	32.91
Caucasian Female	>95%	RV	RV	37.78	31.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian Female Non-English Learner	>95%	RV	RV	37.78	31.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian Male	>95%	RV	26.19	RV	30.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	RV	34.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	26.19	RV	30.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	34.29

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	39.69	34.35	RV
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	>95%	RV	36.21	37.07	RV
English Learner	>95%	RV	RV	33.33	13.33
Non-English Learner	>95%	RV	37.93	34.48	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	RV	34.31	37.25	RV
Female	>95%	RV	39.06	39.06	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.67	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	36.84	40.35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.19	40.74	RV
Male	>95%	RV	40.3	29.85	RV
Male Students with Disabilities	>95%	RV	RV	9.09	9.09
Male Students without Disabilities	RV	RV	35.71	33.93	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	38.98	28.81	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	RV	RV	33.33	33.33	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic English Learner	>95%	RV	RV	36.36	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	31.03	40.23	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	29.11	41.77	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	31.03	40.23	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	29.11	41.77	RV
Caucasian Female	>95%	RV	28.89	48.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.55	47.73	RV
Caucasian Female Non-English Learner	>95%	RV	28.89	48.89	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.55	47.73	RV
Caucasian Male	RV	RV	33.33	RV	30.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	34.29	34.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	33.33	RV	30.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	34.29	34.29



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	32.82	22.14	26.72	18.32
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	27.59	23.28	29.31	19.83
English Learner	>95%	RV	RV	33.33	13.33
Non-English Learner	>95%	33.62	21.55	25.86	18.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	14.29
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	28.43	22.55	28.43	20.59
Female	>95%	37.5	RV	25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35	26.67	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.6	24.56	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.04	25.93	RV	RV
Male	>95%	28.36	19.4	28.36	23.88
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	19.64	19.64	33.93	26.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.81	18.64	28.81	23.73
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	35.42	27.08
African-American	>95%	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	9.09	9.09
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic English Learner	>95%	RV	RV	18.18	18.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.59	24.14	28.74	19.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.78	26.58	30.38	20.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.59	24.14	28.74	19.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.78	26.58	30.38	20.25
Caucasian Female	>95%	RV	31.11	28.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.82	27.27	RV
Caucasian Female Non-English Learner	>95%	RV	31.11	28.89	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.82	27.27	RV
Caucasian Male	>95%	28.57	RV	28.57	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.29	28.57
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.57	RV	28.57	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.29	28.57

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	22.67	21.05	24.7	31.58
Students with Disabilities	>95%	RV	RV	8.33	8.33
Students without Disabilities	>95%	18.39	21.08	26.46	34.08
English Learner	>95%	31.43	31.43	RV	RV
Non-English Learner	>95%	21.23	19.34	25.94	33.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	30.3	30.3	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	>95%	16.32	19.47	27.89	36.32
Female	>95%	19.05	17.46	26.19	37.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.97	17.65	26.89	39.5
Female English Learner	>95%	RV	RV	20	30
Female Non-English Learner	>95%	17.92	16.04	27.36	38.68
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	22.22	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	14.85	16.83	27.72	40.59
Male	>95%	26.45	24.79	23.14	25.62
Male Students with Disabilities	>95%	RV	RV	5.88	11.76
Male Students without Disabilities	>95%	21.15	25	25.96	27.88
Male English Learner	>95%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	24.53	22.64	24.53	28.3
Male English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	11.76



Male Non-English Learner without Disabilities	>95%	17.98	22.47	28.09	31.46
African-American	>95%	39.29	RV	RV	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20.83	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	40.74	RV	RV	14.81
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.39	17.39
African-American Female	>95%	RV	RV	28.57	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	15.38
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	15.38
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
African-American Male	>95%	RV	RV	7.14	14.29
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	18.18
African-American Male Non-English Learner	>95%	RV	RV	7.14	14.29
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic	>95%	39.39	30.3	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	10.71
Hispanic English Learner	>95%	41.67	RV	RV	8.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.64	9.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.75	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic Female English Learner	>95%	RV	RV	23.08	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.53	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.72	19.5	25.79	38.99
Caucasian Students with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Students without Disabilities	>95%	12.41	19.31	26.9	41.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.92	19.11	26.11	38.85
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Non-English Learner without Disabilities	>95%	12.59	18.88	27.27	41.26
Caucasian Female	>95%	RV	RV	29.63	44.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.11	45.57
Caucasian Female Non-English Learner	>95%	RV	RV	29.63	44.44
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.11	45.57
Caucasian Male	>95%	20.51	24.36	21.79	33.33
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67



Caucasian Male without Disabilities	>95%	15.15	24.24	24.24	36.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.05	23.68	22.37	32.89
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	15.63	23.44	25	35.94

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	8.1	31.58	36.44	23.89
Students with Disabilities	>95%	RV	50	RV	8.33
Students without Disabilities	>95%	5.38	29.6	39.46	25.56
English Learner	>95%	RV	42.86	31.43	RV
Non-English Learner	>95%	8.02	29.72	37.26	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	42.42	33.33	RV
Non-English Learner Students with Disabilities	>95%	RV	50	RV	9.09
Non-English Learner Students without Disabilities	>95%	5.26	27.37	40.53	26.84
Female	>95%	RV	31.75	40.48	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.09	42.02	RV
Female English Learner	>95%	RV	RV	35	15
Female Non-English Learner	>95%	RV	29.25	41.51	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.71	42.57	RV
Male	>95%	9.09	31.4	32.23	27.27
Male Students with Disabilities	>95%	RV	RV	5.88	11.76
Male Students without Disabilities	>95%	RV	RV	36.54	29.81
Male English Learner	>95%	RV	RV	26.67	20
Male Non-English Learner	>95%	RV	30.19	33.02	RV
Male English Learner without Disabilities	>95%	RV	RV	26.67	20
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	11.76
Male Non-English Learner without Disabilities	RV	RV	RV	38.2	31.46
African-American	>95%	RV	50	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	51.85	RV	7.41
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	52.17	RV	8.7
African-American Female	>95%	RV	RV	28.57	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.27	9.09
African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic	>95%	RV	48.48	RV	12.12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	46.43	RV	14.29
Hispanic English Learner	>95%	RV	50	RV	12.5
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	50	RV	13.64
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.75	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic Female English Learner	>95%	RV	RV	23.08	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	35.29	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	6.67
Hispanic Male English Learner	>95%	RV	RV	27.27	9.09
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	41.51	29.56
Caucasian Students with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Students without Disabilities	RV	RV	RV	44.14	31.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	41.4	29.3
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.06	30.77
Caucasian Female	RV	RV	RV	49.38	23.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	49.37	24.05
Caucasian Female Non-English Learner	RV	RV	RV	49.38	23.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	49.37	24.05
Caucasian Male	>95%	RV	RV	33.33	35.9
Caucasian Male with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male without Disabilities	RV	RV	RV	37.88	39.39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	32.89	35.53
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	37.5	39.06

Fayetteville School District - 7203000

Holcomb Elementary School - 7203022

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	32.39	17.41	25.91	24.29
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	27.35	18.39	28.25	26.01
English Learner	>95%	34.29	RV	31.43	RV
Non-English Learner	>95%	32.08	17.45	25	25.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	30.3	RV	33.33	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	26.84	18.42	27.37	27.37
Female	>95%	34.92	15.87	28.57	20.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.93	16.81	29.41	21.85
Female English Learner	>95%	RV	RV	40	15
Female Non-English Learner	>95%	34.91	16.98	26.42	21.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	44.44	16.67



Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.67	17.82	26.73	22.77
Male	>95%	29.75	19.01	23.14	28.1
Male Students with Disabilities	>95%	RV	RV	<5%	11.76
Male Students without Disabilities	>95%	22.12	20.19	26.92	30.77
Male English Learner	>95%	RV	RV	20	20
Male Non-English Learner	>95%	29.25	17.92	23.58	29.25
Male English Learner without Disabilities	>95%	RV	RV	20	20
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.76
Male Non-English Learner without Disabilities	>95%	20.22	19.1	28.09	32.58
African-American	>95%	57.14	RV	RV	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	8.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	59.26	RV	RV	7.41
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
African-American Female	>95%	RV	RV	28.57	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.27	9.09
African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic	>95%	39.39	RV	RV	15.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.71	RV	RV	17.86
Hispanic English Learner	>95%	41.67	RV	RV	16.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	22.73	18.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female English Learner	>95%	RV	RV	30.77	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	11.76	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic Male English Learner	>95%	RV	RV	9.09	18.18
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.79	18.24	27.04	28.93
Caucasian Students with Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Students without Disabilities	>95%	20.69	20	28.97	30.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.11	18.47	26.75	28.66
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29



Caucasian Non-English Learner without Disabilities	>95%	20.98	20.28	28.67	30.07
Caucasian Female	>95%	25.93	20.99	29.63	23.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.32	21.52	29.11	24.05
Caucasian Female Non-English Learner	>95%	25.93	20.99	29.63	23.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.32	21.52	29.11	24.05
Caucasian Male	>95%	25.64	15.38	24.36	34.62
Caucasian Male with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male without Disabilities	>95%	15.15	18.18	28.79	37.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.32	15.79	23.68	34.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	15.63	18.75	28.13	37.5

Fayetteville School District - 7203000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

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SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.4	80.7	80.05	75.48	83.89	80.62
Students with Disabilities	77.35	75.6	76.48	72.1	82.47	78.35
Students without Disabilities	79.61	81.23	80.42	75.88	84.35	80.92
English Learner	79.93	80.94	80.43	78.13	83.89	82.68
Non-English Learner	79.35	80.68	80.01	75.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	82.47	83.59
English Learner Students without Disabilities	78.73	80.38	79.55	77.71	84.35	82.47
Non-English Learner Students with Disabilities	75.9	74.5	75.2	71.2	N<10	---
Non-English Learner Students without Disabilities	79.7	81.32	80.51	75.67	N<10	---
Female	79.74	82.63	81.19	74.82	82.6	81.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.52
Female Students without Disabilities	80.19	82.96	81.58	74.68	86.04	82.04
Female English Learner	80.24	81.34	80.79	N<10	82.6	81.97
Female Non-English Learner	79.69	82.75	81.22	74.38	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.04	83.24
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.41	83.18	81.8	74.36	N<10	---
Male	79.05	78.73	78.89	76.08	85	79.87
Male Students with Disabilities	79.63	75.26	77.44	70.46	N<10	80.65
Male Students without Disabilities	78.96	79.29	79.13	77.12	83.12	79.74
Male English Learner	79.66	80.6	80.13	N<10	85	83.28
Male Non-English Learner	78.98	78.52	78.75	75.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	79.66	80.6	80.13	N<10	83.12	81.93
Male Non-English Learner with Disabilities	79.63	75.26	77.44	70.46	N<10	---
Male Non-English Learner without Disabilities	78.87	79.11	78.99	77.07	N<10	---
African-American	73.47	79.79	76.63	69.7	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.37	82.22	78.3	N<10	N<10	---



African-American Non-English Learner	73.47	79.79	76.63	69.7	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.37	82.22	78.3	N<10	N<10	---
African-American Female	69.49	81.38	75.44	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.14	82.56	76.35	N<10	N<10	---
African-American Female Non-English Learner	69.49	81.38	75.44	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.14	82.56	76.35	N<10	N<10	---
African-American Male	77.16	78.31	77.74	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79	81.84	80.42	N<10	N<10	---
African-American Male Non-English Learner	77.16	78.31	77.74	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79	81.84	80.42	N<10	N<10	---
Hispanic	80.47	81.97	81.22	78.47	83.38	82.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.12
Hispanic Students without Disabilities	80.54	82.38	81.46	76.99	84.22	82.84
Hispanic English Learner	80.2	79.45	79.83	75.63	83.38	82.1
Hispanic Non-English Learner	80.9	86.09	83.49	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.74	78.57	78.65	N<10	84.22	82.05
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	81.43	85.6	83.52	N<10	82.97	83.23
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.52	85.43	82.48	N<10	86.46	84.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	82.97	82.16
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.46	83.25
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.69	79.02	79.35	N<10	83.69	81.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.34	79.99	80.67	N<10	82.72	81.73
Hispanic Male English Learner	80.86	77.36	79.11	N<10	83.69	82.05
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	80.86	77.36	79.11	N<10	82.72	81.27
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.68	80.34	80.51	74.92	N<10	80.61
Caucasian Students with Disabilities	78.56	78.26	78.41	N<10	N<10	---
Caucasian Students without Disabilities	80.87	80.53	80.7	75.29	N<10	80.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.68	80.21	80.45	74.92	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.56	78.26	78.41	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.88	80.39	80.64	75.29	N<10	---
Caucasian Female	81	82.28	81.64	74.35	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.88	82.42	82.15	74.33	N<10	---
Caucasian Female Non-English Learner	81	82.28	81.64	74.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.88	82.42	82.15	74.33	N<10	---
Caucasian Male	80.35	78.35	79.35	75.52	N<10	79.57
Caucasian Male with Disabilities	84.22	78.5	81.36	N<10	N<10	---
Caucasian Male without Disabilities	79.69	78.33	79.01	76.45	N<10	79.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.35	78.06	79.21	75.52	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	84.22	78.5	81.36	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.69	77.99	78.84	76.45	N<10	---

