



Holt Middle School

School Report Card 2017-2018
2365 N Ruppel Road | Fayetteville, AR 72704
479-527-3670

Principal
Superintendent

Matt Morningstar
Matthew Wendt

School Characteristics	
Enrollment	459
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	B
Overall Score	74.91

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.4% Native American 4.6% Asian 13.1% African American 1.1% Hawaiian/Pacific Islander 16.1% Hispanic/Latino 56.6% White 8.1% Two or More Races 	
Other Demographics	
English Learners	10%
Low-income	49%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	34.60	24.05	20.68	20.68	41.35	58.47	41.00



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		82	57	49	49	98		
African American	>95%	48.48	30.30	RV	RV	21.21	31.25	20.01
Hispanic	>95%	59.09	36.36	RV	RV	<5%	27.68	34.56
Caucasian	>95%	22.63	18.98	27.74	30.66	58.39	69.88	49.31
Economically Disadvantaged	>95%	47.11	27.27	14.05	11.57	25.62	35.40	31.77
Non-Economically Disadvantaged	>95%	21.55	20.69	27.59	30.17	57.76	74.11	59.73
Students with Disabilities	>95%	RV	RV	8.57	<5%	8.57	20.00	11.76
Students without Disabilities	>95%	26.24	26.73	22.77	24.26	47.03	63.68	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	55.26	34.21	RV	RV	10.53	17.98	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.65	22.11	23.62	23.62	47.24	63.56	42.20
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	10.00	20.00	30.00	63.16	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	71.43	54.75
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	87.26
Female Students	>95%	29.17	22.50	23.33	25.00	48.33	61.77	46.25
Male Students	>95%	40.17	25.64	17.95	16.24	34.19	55.22	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	11.11	18.48

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	10.97	37.13	38.40	13.50	51.90	63.41	49.99
All Students Number of Students		26	88	91	32	123		
African American	>95%	RV	45.45	42.42	RV	42.42	43.75	26.58
Hispanic	>95%	RV	61.36	RV	<5%	22.73	41.96	47.64
Caucasian	>95%	7.30	27.74	45.99	18.98	64.96	71.87	57.98
Economically Disadvantaged	>95%	13.22	47.93	30.58	8.26	38.84	43.34	41.12
Non-Economically Disadvantaged	>95%	8.62	25.86	46.55	18.97	65.52	77.05	67.99
Students with Disabilities	>95%	42.86	45.71	RV	RV	11.43	27.37	18.64
Students without Disabilities	>95%	5.45	35.64	43.56	15.35	58.91	68.28	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	55.26	RV	10.53	34.21	44.94	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.06	33.67	41.21	14.07	55.28	65.73	50.44
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	50.00	40.00	90.00	84.21	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	33.69
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	85.71	65.61
Gifted and Talented	>95%	RV	RV	45.71	51.43	>95%	95.76	88.97
Female Students	>95%	9.17	39.17	40.00	11.67	51.67	63.38	50.87
Male Students	>95%	12.82	35.04	36.75	15.38	52.14	63.43	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	33.70

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	28.69	21.52	25.32	24.47	49.79	59.65	41.01
All Students Number of Students		68	51	60	58	118		
African American	>95%	45.45	RV	RV	6.06	27.27	26.25	18.23
Hispanic	>95%	47.73	34.09	RV	RV	18.18	34.82	35.62
Caucasian	>95%	17.52	16.79	29.93	35.77	65.69	70.33	49.72
Economically Disadvantaged	>95%	40.50	23.14	23.97	12.40	36.36	39.63	32.22
Non-Economically Disadvantaged	>95%	16.38	19.83	26.72	37.07	63.79	73.26	58.85



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Students with Disabilities	>95%	68.57	RV	RV	14.29	17.14	28.42	15.24	
Students without Disabilities	>95%	21.78	22.77	29.21	26.24	55.45	63.87	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	34.21	31.58	RV	RV	34.21	37.08	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.64	19.60	25.63	27.14	52.76	62.48	42.06	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	50.00	30.00	80.00	89.47	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	26.76	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	78.57	53.63	
Gifted and Talented	>95%	RV	RV	17.14	80.00	>95%	98.31	86.05	
Female Students	>95%	30.00	20.83	26.67	22.50	49.17	59.34	40.38	
Male Students	>95%	27.35	22.22	23.93	26.50	50.43	59.95	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.02	

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Literacy									
All Students Percentage of Students	>95%	26.16	18.14	27.85	27.85	55.70	59.89	46.77	
All Students Number of Students		62	43	66	66	132			
African American	>95%	50.00	RV	RV	7.14	32.14	30.88	25.27	
Hispanic	>95%	RV	RV	35.14	16.22	51.35	44.33	39.99	
Caucasian	>95%	24.43	10.69	26.72	38.17	64.89	67.73	54.85	
Economically Disadvantaged	>95%	33.61	23.53	26.05	16.81	42.86	39.62	37.09	
Non-Economically Disadvantaged	>95%	18.64	12.71	29.66	38.98	68.64	74.16	64.82	
Students with Disabilities	>95%	67.50	RV	RV	7.50	20.00	20.83	11.15	
Students without Disabilities	>95%	17.77	19.29	30.96	31.98	62.94	67.24	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	29.73	RV	29.73	RV	43.24	37.63	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.50	16.50	27.50	30.50	58.00	63.01	48.19	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.71	35.71	71.43	78.57	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.44	
Gifted and Talented	>95%	RV	RV	9.09	90.91	>95%	98.99	90.40	
Female Students	>95%	17.86	17.86	29.46	34.82	64.29	70.11	53.76	
Male Students	>95%	33.60	18.40	26.40	21.60	48.00	51.22	40.15	
Migrant	---	---	---	---	---	---	16.67	---	

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics									
All Students Percentage of Students	>95%	5.49	21.10	34.60	38.82	73.42	69.04	56.42	
All Students Number of Students		13	50	82	92	174			
African American	>95%	RV	RV	42.86	7.14	50.00	39.71	30.64	
Hispanic	>95%	RV	RV	54.05	24.32	78.38	65.98	55.59	
Caucasian	>95%	RV	RV	25.19	51.91	77.10	74.16	64.46	
Economically Disadvantaged	>95%	RV	26.05	44.54	RV	67.23	56.87	47.30	
Non-Economically Disadvantaged	RV	RV	RV	24.58	55.08	79.66	77.58	73.45	
Students with Disabilities	>95%	RV	35.00	25.00	RV	40.00	32.23	21.50	
Students without Disabilities	RV	RV	RV	36.55	43.65	80.20	76.02	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	45.95	29.73	75.68	60.22	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.00	21.00	32.50	40.50	73.00	70.27	56.74	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	28.57	57.14	85.71	89.29	84.40	



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	87.50	76.04
Gifted and Talented	>95%	RV	RV	9.09	90.91	>95%	100.00	92.39
Female Students	RV	RV	RV	31.25	42.86	74.11	72.41	58.69
Male Students	>95%	RV	RV	37.60	35.20	72.80	66.18	54.28
Migrant	---	---	---	---	---	---	16.67	---

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Holt Middle School - 7203025

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	24.24	22.08	29.00	24.68	53.68	60.35	45.94
All Students Number of Students		56	51	67	57	124		
African American	>95%	51.85	RV	RV	7.41	25.93	32.84	21.18
Hispanic	>95%	RV	40.54	RV	18.92	43.24	41.24	39.06
Caucasian	>95%	18.11	15.75	33.86	32.28	66.14	69.39	55.00
Economically Disadvantaged	>95%	34.48	25.00	29.31	11.21	40.52	39.54	35.87
Non-Economically Disadvantaged	>95%	13.91	19.13	28.70	38.26	66.96	74.89	64.56
Students with Disabilities	>95%	61.76	RV	RV	5.88	11.76	21.70	10.77
Students without Disabilities	>95%	17.77	21.32	32.99	27.92	60.91	66.77	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	38.89	RV	13.89	38.89	36.26	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.62	18.97	29.74	26.67	56.41	63.71	47.18
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	35.71	28.57	64.29	67.86	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.75
Gifted and Talented	>95%	RV	RV	6.06	87.88	93.94	97.98	89.31
Female Students	>95%	19.09	22.73	31.82	26.36	58.18	65.31	46.80
Male Students	>95%	28.93	21.49	26.45	23.14	49.59	56.11	45.10
Migrant	---	---	---	---	---	---	16.67	---

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	76.4772	76.9618	76.7195	80.5403	85.2753	77.5925
African-American	75.1976	77.5266	76.3621	77.6588	N<10	---
Hispanic	75.6884	74.1102	74.8993	80.4260	85.3241	78.5480
Caucasian	76.9584	77.2644	77.1114	81.3733	N<10	77.3472
Economically Disadvantaged	75.9242	76.9015	76.4129	78.7166	85.2753	78.0420
Non-Economically Disadvantaged	77.0403	77.0232	77.0318	82.3974	N<10	---
Students with Disabilities	78.6255	75.6075	77.1165	81.7390	N<10	78.1526
Students without Disabilities	76.1380	77.1757	76.6568	80.3510	85.8885	77.4961
Current English Learners (EL)	76.9530	79.3497	78.1514	84.0804	85.2753	81.8617
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4216	76.6830	76.5523	80.1270	N<10	---
Former English Learner (Monitored 1-4 years)	75.6110	80.0112	77.8111	79.7000	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.1749	83.2737	81.2243	85.9139	N<10	---
Female Students	76.4704	75.7671	76.1188	80.4129	N<10	77.1095
Male Students	76.4843	78.2008	77.3425	80.6724	82.9331	78.0639
Migrant	N<10	N<10	N<10	N<10	N<10	---



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	81.4621	90.4006	85.9313	81.0104	90.5896	86.3669
African-American	78.5128	82.7209	80.6168	75.8543	N<10	---
Hispanic	82.3227	92.6065	87.4646	82.5787	89.4967	88.1164
Caucasian	81.4294	90.5474	85.9884	81.9307	N<10	86.0952
Economically Disadvantaged	80.4418	89.4463	84.9440	79.0160	90.7329	85.8650
Non-Economically Disadvantaged	82.4733	91.3464	86.9098	82.9335	N<10	86.9480
Students with Disabilities	82.1068	90.0768	86.0918	77.3495	N<10	86.6991
Students without Disabilities	81.3501	90.4568	85.9035	81.6564	90.5569	86.3062
Current English Learners (EL)	84.2620	100.0697	92.1658	83.5144	90.5896	91.3602
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1556	89.3423	85.2490	80.7321	N<10	---
Former English Learner (Monitored 1-4 years)	84.5721	90.5077	87.5399	84.2618	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.6816	94.4742	89.0779	84.3267	N<10	---
Female Students	83.2871	91.2041	87.2456	83.2695	90.1842	87.5721
Male Students	79.8671	89.6983	84.7827	79.0575	91.1167	85.2737
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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Holt Middle School - 7203025

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.9865	83.7267	81.3566	80.7753	87.8217	81.9886
African-American	76.7648	79.9821	78.3735	76.8417	N<10	---
Hispanic	78.8728	82.9885	80.9307	81.4593	87.1908	83.0358
Caucasian	79.1143	83.6696	81.3920	81.6421	N<10	81.5503
Economically Disadvantaged	78.1830	83.1739	80.6785	78.8642	87.7668	81.8951
Non-Economically Disadvantaged	79.7937	84.2820	82.0378	82.6691	N<10	82.1011
Students with Disabilities	80.4490	83.1866	81.8178	79.4397	86.6851	82.5414
Students without Disabilities	78.7441	83.8162	81.2801	80.9985	88.1596	81.8906
Current English Learners (EL)	80.5263	89.4795	85.0029	83.8037	87.8217	86.4578
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8124	83.0763	80.9443	80.4303	N<10	---
Former English Learner (Monitored 1-4 years)	80.6760	85.9440	83.3100	82.2784	N<10	---
Homeless	75.2456	73.2131	74.2293	71.1617	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.3620	88.7092	85.0356	85.1436	N<10	---
Female Students	79.7525	83.1998	81.4761	81.7744	89.8794	82.2529
Male Students	78.2577	84.2281	81.2429	79.8292	86.0806	81.7400
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	49	26	53.06 %
Grade 05	26	15	57.69 %
Grade 06	23	11	47.83 %

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	69.26	50.96	46.80	51.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.37
African-American	67.11	23.08	16.67	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
Hispanic	71.59	20.00	14.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	71.22	65.60	61.79	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Economically Disadvantaged	61.42	37.50	33.66	45.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59
Non-Economically Disadvantaged	77.78	64.42	59.80	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29
Students with Disabilities	53.95	16.13	3.70	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93
Students without Disabilities	72.09	57.06	53.41	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14
Current English Learners (EL)	76.79	22.73	9.52	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Non-English Learners (includes Former EL Monitored 1-4 years)	68.29	54.30	51.10	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73
Former English Learner (Monitored 1-4 years)	80.00	80.00	50.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.00	97.14	97.14	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Female Students	71.03	50.47	51.89	49.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.42
Male Students	67.37	51.49	41.24	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.25
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	73.21	55.30	59.91	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
African-American	68.75	23.08	26.92	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.65
Hispanic	86.49	45.71	54.29	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Caucasian	72.87	68.64	69.49	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Economically Disadvantaged	67.08	41.67	46.30	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72
Non-Economically Disadvantaged	79.49	68.81	73.39	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.88
Students with Disabilities	67.50	12.50	15.63	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.78
Students without Disabilities	74.37	62.70	67.57	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.64
Current English Learners (EL)	86.36	22.73	36.36	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Non-English Learners (includes Former EL Monitored 1-4 years)	71.86	58.97	62.56	55.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	92.86	64.29	71.43	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.64
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.69	93.94	96.97	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.35
Female Students	69.47	62.24	69.39	61.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.84
Male Students	76.61	49.58	52.10	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	71.21	53.18	53.57	53.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
African-American	67.86	23.08	22.00	39.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.64
Hispanic	78.40	32.86	34.29	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Caucasian	72.01	67.08	65.56	57.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81
Economically Disadvantaged	64.17	39.62	40.19	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Non-Economically Disadvantaged	78.63	66.67	66.82	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.15
Students with Disabilities	60.90	14.29	10.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.47
Students without Disabilities	73.20	59.94	60.66	54.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.42
Current English Learners (EL)	81.00	22.73	23.26	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49
Non-English Learners (includes Former EL Monitored 1-4 years)	70.07	56.69	57.03	53.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.67
Former English Learner (Monitored 1-4 years)	87.50	70.83	62.50	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.63	95.59	97.06	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.39
Female Students	70.29	56.10	60.29	55.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Male Students	72.11	50.45	47.22	52.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

Holt Middle School - 7203025



SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



ACT Math Average	21.63	19.12
ACT Science Average	22.47	19.95
ACT Composite Average	22.85	19.86
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	384	1,388
SAT Critical Reading Mean	564	589
SAT Math Mean	545	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	878	29,031
Number of AP Exams Taken	1,562	45,874
Number of AP Exams Scored 3, 4, or 5	1,088	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	460
College Going Rates		
All Students	---	41.9 %
African-American	---	28.1 %
Hispanic	---	31.4 %
Caucasian	---	46.5 %
Economically Disadvantaged	---	21.1 %
Students with Disabilities	---	0.0 %
Current English Learners (EL)	---	16.3 %
Homeless	---	7.1 %
Children in Foster Care	---	33.3 %
Children with Parent that is Military Connected	---	14.3 %
Gifted and Talented	---	50.8 %
College Credit Accumulation Rates		
All Students	---	64.4 %
African-American	---	39.1 %
Hispanic	---	44.8 %
Caucasian	---	68.1 %
Economically Disadvantaged	---	43.6 %
Students with Disabilities	---	0.0 %
Current English Learners (EL)	---	0.0 %
Homeless	---	22.2 %
Children in Foster Care	---	100.0 %
Children with Parent that is Military Connected	---	71.4 %
Gifted and Talented	---	54.7 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	74.91	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.61 %	93.94 %	93.92 %
Attendance Rate African American	94.24 %	93.79 %	93.83 %



Attendance Rate Hispanic	94.76 %	93.74 %	93.95 %
Attendance Rate Caucasian	94.84 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	93.82 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.95 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	93.32 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	94.93 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	95.3 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.58 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.02 %	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care		96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.2 %	94.51 %
Attendance Rate Gifted and Talented	95.55 %	96.37 %	95.79 %
Attendance Rate Female Students	94.77 %	93.87 %	93.83 %
Attendance Rate Male Students	94.45 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	459	10,017	479,258

Fayetteville School District - 7203000

SECTION: School Environment

Holt Middle School - 7203025

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

SECTION: Retention

Holt Middle School - 7203025

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	1	4	139
Percent of Students Retained at Grade 6	0.43 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality

Holt Middle School - 7203025



	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	35.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	58.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	3.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	31	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	35	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	35	154	7,845
Number Certified by National Board for Professional Teaching Standards	4	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	6	182	7,134
Percentage of Teachers who are Inexperienced	19.4 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	33	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	31	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	35	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	35	397	2,464
Number Certified by National Board for Professional Teaching Standards	4	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	5	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	7	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	6	71	1,926
Percentage of Teachers who are Inexperienced	19.4 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	33	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75



Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,423,586	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$847,724	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$4,271,311	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$7,422	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,838	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$9,259	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$865,535	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$41,885	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$907,420	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$1,876	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$91	\$133	\$318
Federal Per-pupil Expenditures	\$1,967	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$4,289,121	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$889,610	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$5,178,731	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$9,298	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$1,928	\$2,196	\$2,402
Total Per-pupil Expenditures	\$11,226	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	49.0 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Alternatively Tested

	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	34.6	24.05	20.68	20.68
Students with Disabilities	>95%	RV	RV	8.57	<5%
Students without Disabilities	>95%	26.24	26.73	22.77	24.26
English Learner	>95%	55.26	34.21	RV	RV
Non-English Learner	>95%	30.65	22.11	23.62	23.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	37.5	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10.34	<5%
Non-English Learner Students without Disabilities	>95%	21.76	24.71	25.88	27.65
Female	>95%	29.17	22.5	23.33	25
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	21.15	24.04	25.96	28.85
Female English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner	>95%	25.71	20.95	25.71	27.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	17.58	21.98	28.57	31.87
Male	>95%	40.17	25.64	17.95	16.24
Male Students with Disabilities	>95%	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	31.63	29.59	19.39	19.39
Male English Learner	>95%	56.52	RV	RV	<5%
Male Non-English Learner	>95%	36.17	23.4	21.28	19.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	5.26	5.26
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner without Disabilities	>95%	26.58	27.85	22.78	22.78
African-American	>95%	48.48	30.3	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	8
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	RV	RV	6.25
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20.83	8.33
African-American Female	>95%	RV	RV	20	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	8.33
African-American Female Non-English Learner	>95%	RV	RV	20	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Male	>95%	RV	RV	11.11	5.56
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15.38	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	11.76	5.88
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic	>95%	59.09	36.36	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.59	51.43	42.86	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	90	RV	55.56	RV	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	87.5	RV	RV	<5%	7.14
Hispanic Female	>95%	RV	RV	<5%	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.59	64	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	59.09	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	80	RV	RV	<5%	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	80	RV	RV	<5%	12.5
Caucasian	>95%	22.63	18.98	27.74	30.66
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	16.26	21.14	28.46	34.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.31	17.29	27.82	31.58
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.81	19.33	28.57	35.29
Caucasian Female	>95%	17.33	18.67	28	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	38.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.06	16.67	27.78	37.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.36	40.3
Caucasian Male	>95%	29.03	19.35	27.42	24.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20.75	22.64	28.3	28.3
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.51	18.03	27.87	24.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	21.15	21.15	28.85	28.85

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	10.97	37.13	38.4	13.5
Students with Disabilities	>95%	42.86	45.71	RV	RV
Students without Disabilities	>95%	5.45	35.64	43.56	15.35
English Learner	>95%	RV	55.26	RV	10.53
Non-English Learner	>95%	11.06	33.67	41.21	14.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	56.25	RV	12.5
Non-English Learner Students with Disabilities	>95%	41.38	44.83	RV	RV
Non-English Learner Students without Disabilities	>95%	5.88	31.76	46.47	15.88
Female	>95%	9.17	39.17	40	11.67
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	RV	RV	37.5	44.23	RV
Female English Learner	>95%	RV	RV	20	6.67
Female Non-English Learner	>95%	RV	36.19	42.86	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	RV	RV	34.07	47.25	RV
Male	>95%	12.82	35.04	36.75	15.38
Male Students with Disabilities	>95%	RV	RV	5.26	5.26
Male Students without Disabilities	>95%	RV	33.67	42.86	RV



Male English Learner	>95%	RV	52.17	RV	13.04
Male Non-English Learner	>95%	13.83	30.85	39.36	15.96
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Male Non-English Learner without Disabilities	>95%	RV	29.11	45.57	RV
African-American	>95%	RV	45.45	42.42	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	48	48	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	46.88	40.63	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	50	45.83	RV
African-American Female	>95%	RV	RV	40	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	40	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Male	>95%	RV	RV	44.44	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	53.85	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	41.18	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic	>95%	RV	61.36	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.59	RV	62.86	RV	<5%
Hispanic English Learner	>95%	RV	RV	19.23	<5%
Hispanic Non-English Learner	90	RV	RV	22.22	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	87.5	RV	RV	28.57	<5%
Hispanic Female	>95%	RV	RV	10.53	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.59	RV	60	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	59.09	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	23.53	<5%
Hispanic Male Non-English Learner	80	RV	RV	37.5	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	80	RV	RV	37.5	<5%
Caucasian	>95%	7.3	27.74	45.99	18.98
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	RV	RV	25.2	50.41	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	7.52	27.07	46.62	18.8
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	RV	RV	24.37	51.26	RV
Caucasian Female	RV	RV	30.67	50.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	RV	RV	27.14	52.86	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	29.17	51.39	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	25.37	53.73	RV
Caucasian Male	>95%	RV	RV	40.32	24.19
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	47.17	26.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	24.59	40.98	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	48.08	25

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	28.69	21.52	25.32	24.47
Students with Disabilities	>95%	68.57	RV	RV	14.29
Students without Disabilities	>95%	21.78	22.77	29.21	26.24
English Learner	>95%	34.21	31.58	RV	RV
Non-English Learner	>95%	27.64	19.6	25.63	27.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	37.5	RV	9.38
Non-English Learner Students with Disabilities	>95%	65.52	RV	RV	13.79
Non-English Learner Students without Disabilities	>95%	21.18	20	29.41	29.41
Female	>95%	30	20.83	26.67	22.5
Female Students with Disabilities	>95%	RV	RV	6.25	12.5
Female Students without Disabilities	>95%	23.08	23.08	29.81	24.04
Female English Learner	>95%	RV	RV	26.67	6.67
Female Non-English Learner	>95%	29.52	19.05	26.67	24.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	14.29
Female Non-English Learner without Disabilities	>95%	23.08	20.88	29.67	26.37
Male	>95%	27.35	22.22	23.93	26.5
Male Students with Disabilities	>95%	RV	RV	<5%	15.79
Male Students without Disabilities	>95%	20.41	22.45	28.57	28.57
Male English Learner	>95%	RV	RV	21.74	13.04
Male Non-English Learner	>95%	25.53	20.21	24.47	29.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	26.32	10.53
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
Male Non-English Learner without Disabilities	>95%	18.99	18.99	29.11	32.91
African-American	>95%	45.45	RV	RV	6.06
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40	RV	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	46.88	RV	RV	6.25
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	41.67	RV	RV	<5%
African-American Female	>95%	RV	RV	13.33	13.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female Non-English Learner	>95%	RV	RV	13.33	13.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Male	>95%	RV	RV	27.78	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	38.46	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	>95%	RV	RV	23.53	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic	>95%	47.73	34.09	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.59	37.14	42.86	RV	RV
Hispanic English Learner	>95%	42.31	42.31	RV	RV
Hispanic Non-English Learner	90	55.56	RV	RV	5.56
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	87.5	RV	RV	14.29	7.14
Hispanic Female	>95%	RV	RV	10.53	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	10	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.59	44	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic Male English Learner	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner	80	RV	RV	25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	80	RV	RV	25	12.5
Caucasian	>95%	17.52	16.79	29.93	35.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	21.43
Caucasian Students without Disabilities	>95%	13.01	16.26	33.33	37.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.05	17.29	28.57	36.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	21.43
Caucasian Non-English Learner without Disabilities	>95%	13.45	16.81	31.93	37.82
Caucasian Female	>95%	20	16	34.67	29.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.14	15.71	37.14	30
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20.83	16.67	31.94	30.56
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.91	16.42	34.33	31.34
Caucasian Male	>95%	RV	RV	24.19	43.55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.3	47.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	24.59	42.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.85	46.15

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	26.16	18.14	27.85	27.85
Students with Disabilities	>95%	67.5	RV	RV	7.5
Students without Disabilities	>95%	17.77	19.29	30.96	31.98
English Learner	>95%	29.73	RV	29.73	RV



Non-English Learner	>95%	25.5	16.5	27.5	30.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	31.25	34.38	RV
Non-English Learner Students with Disabilities	>95%	62.86	RV	RV	8.57
Non-English Learner Students without Disabilities	>95%	17.58	16.97	30.3	35.15
Female	>95%	17.86	17.86	29.46	34.82
Female Students with Disabilities	>95%	RV	RV	6.25	6.25
Female Students without Disabilities	>95%	RV	RV	33.33	39.58
Female English Learner	>95%	RV	RV	38.1	19.05
Female Non-English Learner	>95%	16.48	17.58	27.47	38.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	44.44	22.22
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	43.59
Male	>95%	33.6	18.4	26.4	21.6
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	25.74	20.79	28.71	24.75
Male English Learner	>95%	RV	RV	18.75	6.25
Male Non-English Learner	>95%	33.03	15.6	27.52	23.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Male Non-English Learner without Disabilities	>95%	25.29	17.24	29.89	27.59
African-American	>95%	50	RV	RV	7.14
African-American Students with Disabilities	>95%	RV	RV	18.18	<5%
African-American Students without Disabilities	>95%	RV	RV	29.41	11.76
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	50	RV	RV	7.14
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	25	<5%
African-American Male with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	25	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	35.14	16.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic English Learner	>95%	RV	RV	32	12
Hispanic Non-English Learner	>95%	RV	RV	41.67	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	36.36	13.64
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Female	>95%	RV	RV	50	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	56.25	18.75
Hispanic Female English Learner	>95%	RV	RV	46.15	15.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	54.55	18.18
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.05	15.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male without Disabilities	>95%	RV	RV	17.65	17.65
Hispanic Male English Learner	>95%	RV	RV	16.67	8.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.43	10.69	26.72	38.17
Caucasian Students with Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Students without Disabilities	>95%	18.18	9.09	30	42.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.03	10.85	26.36	38.76
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Non-English Learner without Disabilities	>95%	17.59	9.26	29.63	43.52
Caucasian Female	>95%	RV	RV	24.59	42.62
Caucasian Female with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	RV	RV	28.57	51.02
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	24.59	42.62
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	51.02
Caucasian Male	>95%	RV	RV	28.57	34.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.15	36.07
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.94	35.29
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.51	37.29

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	5.49	21.1	34.6	38.82
Students with Disabilities	>95%	RV	35	25	RV
Students without Disabilities	RV	RV	RV	36.55	43.65
English Learner	>95%	RV	RV	45.95	29.73
Non-English Learner	>95%	6	21	32.5	40.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	46.88	34.38
Non-English Learner Students with Disabilities	>95%	28.57	31.43	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	34.55	45.45
Female	RV	RV	RV	31.25	42.86
Female Students with Disabilities	>95%	RV	RV	25	12.5
Female Students without Disabilities	RV	RV	RV	32.29	47.92
Female English Learner	>95%	RV	RV	42.86	33.33
Female Non-English Learner	>95%	RV	RV	28.57	45.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	38.89	38.89
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Female Non-English Learner without Disabilities	RV	RV	RV	30.77	50
Male	>95%	RV	RV	37.6	35.2
Male Students with Disabilities	>95%	RV	RV	25	16.67
Male Students without Disabilities	RV	RV	RV	40.59	39.6
Male English Learner	>95%	RV	RV	50	25
Male Non-English Learner	>95%	RV	RV	35.78	36.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	57.14	28.57
Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner without Disabilities	RV	RV	RV	37.93	41.38
African-American	>95%	RV	RV	42.86	7.14



African-American Students with Disabilities	>95%	RV	RV	36.36	<5%
African-American Students without Disabilities	>95%	RV	RV	47.06	11.76
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	42.86	7.14
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	47.06	11.76
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	50	<5%
African-American Male with Disabilities	>95%	RV	RV	36.36	<5%
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	50	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	54.05	24.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	54.55	27.27
Hispanic English Learner	>95%	RV	RV	48	24
Hispanic Non-English Learner	>95%	RV	RV	66.67	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	50	27.27
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	63.64	27.27
Hispanic Female	>95%	RV	RV	55.56	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	56.25	25
Hispanic Female English Learner	>95%	RV	RV	46.15	23.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	52.63	26.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	52.94	29.41
Hispanic Male English Learner	>95%	RV	RV	50	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	54.55	27.27
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25.19	51.91
Caucasian Students with Disabilities	>95%	RV	RV	14.29	23.81
Caucasian Students without Disabilities	RV	RV	RV	27.27	57.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	24.03	52.71
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	23.81
Caucasian Non-English Learner without Disabilities	RV	RV	RV	25.93	58.33
Caucasian Female	>95%	RV	RV	21.31	52.46
Caucasian Female with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	>95%	RV	RV	22.45	63.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.31	52.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.45	63.27
Caucasian Male	RV	RV	RV	28.57	51.43



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	31.15	52.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	RV	RV	26.47	52.94
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	28.81	54.24

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	24.24	22.08	29	24.68
Students with Disabilities	>95%	61.76	RV	RV	5.88
Students without Disabilities	>95%	17.77	21.32	32.99	27.92
English Learner	>95%	RV	38.89	RV	13.89
Non-English Learner	>95%	24.62	18.97	29.74	26.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	43.75	RV	15.63
Non-English Learner Students with Disabilities	>95%	56.67	RV	RV	6.67
Non-English Learner Students without Disabilities	>95%	18.79	16.97	33.94	30.3
Female	>95%	19.09	22.73	31.82	26.36
Female Students with Disabilities	>95%	RV	RV	<5%	7.14
Female Students without Disabilities	>95%	13.54	20.83	36.46	29.17
Female English Learner	>95%	RV	RV	25	20
Female Non-English Learner	>95%	18.89	20	33.33	27.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	14.1	16.67	38.46	30.77
Male	>95%	28.93	21.49	26.45	23.14
Male Students with Disabilities	>95%	RV	RV	10	5
Male Students without Disabilities	>95%	21.78	21.78	29.7	26.73
Male English Learner	>95%	RV	RV	25	6.25
Male Non-English Learner	>95%	29.52	18.1	26.67	25.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Male Non-English Learner without Disabilities	>95%	22.99	17.24	29.89	29.89
African-American	>95%	51.85	RV	RV	7.41
African-American Students with Disabilities	>95%	RV	RV	10	<5%
African-American Students without Disabilities	>95%	RV	RV	23.53	11.76
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	51.85	RV	RV	7.41
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	15.79	<5%
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	15.79	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	40.54	RV	18.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	45.45	RV	18.18



Hispanic English Learner	>95%	RV	52	RV	8
Hispanic Non-English Learner	>95%	RV	RV	25	41.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Hispanic Female	>95%	RV	RV	27.78	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.25	18.75
Hispanic Female English Learner	>95%	RV	RV	30.77	7.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.05	21.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male English Learner	>95%	RV	RV	16.67	8.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.11	15.75	33.86	32.28
Caucasian Students with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Students without Disabilities	>95%	11.82	13.64	38.18	36.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.6	16	33.6	32.8
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Caucasian Non-English Learner without Disabilities	>95%	11.11	13.89	37.96	37.04
Caucasian Female	>95%	RV	RV	36.67	30
Caucasian Female with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female without Disabilities	>95%	RV	RV	44.9	34.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.67	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.9	34.69
Caucasian Male	>95%	17.91	16.42	31.34	34.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.79	37.7
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	16.92	16.92	30.77	35.38
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.2	38.98

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	30.38	21.1	24.26	24.26
Students with Disabilities	>95%	74.67	RV	RV	<5%
Students without Disabilities	>97%	22.06	23.06	26.82	28.07
English Learner	>95%	42.67	30.67	RV	RV
Non-English Learner	>97%	28.07	19.3	25.56	27.07
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	34.38	34.38	RV	RV
Non-English Learner Students with Disabilities	>95%	71.88	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	19.7	20.9	28.06	31.34
Female	>95%	23.71	20.26	26.29	29.74
Female Students with Disabilities	>95%	RV	RV	6.25	<5%



Female Students without Disabilities	>95%	15.5	21	29.5	34
Female English Learner	>95%	36.11	RV	RV	13.89
Female Non-English Learner	>95%	21.43	19.39	26.53	32.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	29.03	16.13
Female Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Female Non-English Learner without Disabilities	>95%	13.61	19.53	29.59	37.28
Male	>95%	36.78	21.9	22.31	19.01
Male Students with Disabilities	>95%	74.42	RV	RV	<5%
Male Students without Disabilities	>95%	28.64	25.13	24.12	22.11
Male English Learner	>95%	48.72	35.9	RV	RV
Male Non-English Learner	>95%	34.48	19.21	24.63	21.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	42.42	39.39	RV	RV
Male Non-English Learner with Disabilities	>95%	72.97	RV	RV	5.41
Male Non-English Learner without Disabilities	>95%	25.9	22.29	26.51	25.3
African-American	>95%	49.18	24.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	10.53	<5%
African-American Students without Disabilities	>95%	35.71	30.95	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	50	23.33	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
African-American Non-English Learner without Disabilities	>95%	36.59	29.27	RV	RV
African-American Female	>95%	RV	RV	21.74	13.04
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	25	15
African-American Female Non-English Learner	>95%	RV	RV	21.74	13.04
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	15
African-American Male	>95%	55.26	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	12.5	<5%
African-American Male without Disabilities	>95%	RV	RV	22.73	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	56.76	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Hispanic	>95%	43.21	30.86	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Students without Disabilities	>95%	35.29	35.29	RV	RV
Hispanic English Learner	>95%	50.98	25.49	RV	RV
Hispanic Non-English Learner	93.75	RV	40	RV	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	41.86	30.23	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.59	RV	44	RV	16
Hispanic Female	>95%	35.14	29.73	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	34.48	RV	13.79
Hispanic Female English Learner	>95%	RV	RV	27.27	13.64
Hispanic Female Non-English Learner	>95%	RV	RV	20	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male	>95%	50	31.82	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	46.15	35.9	RV	RV
Hispanic Male English Learner	>95%	58.62	RV	RV	<5%
Hispanic Male Non-English Learner	88.24	RV	RV	13.33	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	52	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	87.5	RV	RV	7.14	21.43



Caucasian	>95%	23.51	14.93	27.24	34.33
Caucasian Students with Disabilities	>95%	65.71	RV	RV	8.57
Caucasian Students without Disabilities	>95%	17.17	15.45	29.18	38.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.66	14.12	27.1	35.11
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.71	RV	RV	8.57
Caucasian Non-English Learner without Disabilities	>95%	17.18	14.54	29.07	39.21
Caucasian Female	>95%	18.38	16.18	26.47	38.97
Caucasian Female with Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Female without Disabilities	>95%	11.76	15.97	28.57	43.7
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.8	15.04	26.32	39.85
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Female Non-English Learner without Disabilities	>95%	12.07	14.66	28.45	44.83
Caucasian Male	>95%	28.79	13.64	28.03	29.55
Caucasian Male with Disabilities	>95%	RV	RV	16.67	11.11
Caucasian Male without Disabilities	>95%	22.81	14.91	29.82	32.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.68	13.18	27.91	30.23
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	22.52	14.41	29.73	33.33

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	8.23	29.11	36.5	26.16
Students with Disabilities	>95%	33.33	40	RV	RV
Students without Disabilities	>97%	3.51	27.07	40.1	29.32
English Learner	>95%	RV	38.67	34.67	RV
Non-English Learner	>97%	8.52	27.32	36.84	27.32
English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
English Learner Students without Disabilities	RV	RV	35.94	37.5	RV
Non-English Learner Students with Disabilities	>95%	34.38	37.5	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	40.6	30.45
Female	>95%	6.9	30.6	35.78	26.72
Female Students with Disabilities	>95%	31.25	43.75	RV	RV
Female Students without Disabilities	RV	RV	RV	38.5	30
Female English Learner	>95%	RV	38.89	33.33	RV
Female Non-English Learner	>95%	7.14	29.08	36.22	27.55
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	38.71	32.26	RV
Female Non-English Learner with Disabilities	>95%	RV	44.44	RV	7.41
Female Non-English Learner without Disabilities	RV	RV	RV	39.64	30.77
Male	>95%	9.5	27.69	37.19	25.62
Male Students with Disabilities	>95%	34.88	37.21	RV	RV
Male Students without Disabilities	RV	RV	RV	41.71	28.64
Male English Learner	>95%	RV	38.46	35.9	RV
Male Non-English Learner	>95%	9.85	25.62	37.44	27.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	33.33	42.42	RV
Male Non-English Learner with Disabilities	>95%	35.14	32.43	RV	RV
Male Non-English Learner without Disabilities	RV	RV	RV	41.57	30.12
African-American	>95%	RV	39.34	42.62	RV
African-American Students with Disabilities	>95%	RV	RV	31.58	<5%
African-American Students without Disabilities	>95%	RV	42.86	47.62	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	40	41.67	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	31.58	<5%
African-American Non-English Learner without Disabilities	>95%	RV	43.9	46.34	RV



African-American Female	>95%	RV	52.17	RV	8.7
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	35	10
African-American Female Non-English Learner	>95%	RV	52.17	RV	8.7
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	35	10
African-American Male	>95%	RV	31.58	47.37	RV
African-American Male with Disabilities	>95%	RV	RV	31.25	<5%
African-American Male without Disabilities	>95%	RV	RV	59.09	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	32.43	45.95	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	31.25	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	<5%
Hispanic	>95%	RV	41.98	35.8	RV
Hispanic Students with Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Students without Disabilities	>95%	RV	39.71	39.71	RV
Hispanic English Learner	>95%	RV	47.06	33.33	RV
Hispanic Non-English Learner	93.75	RV	33.33	40	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	44.19	37.21	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.59	RV	RV	44	12
Hispanic Female	>95%	RV	43.24	32.43	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	41.38	37.93	RV
Hispanic Female English Learner	>95%	RV	45.45	RV	18.18
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	33.33	22.22
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Male	>95%	RV	40.91	38.64	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	38.46	41.03	RV
Hispanic Male English Learner	>95%	RV	48.28	34.48	RV
Hispanic Male Non-English Learner	88.24	RV	RV	46.67	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	44	40	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	87.5	RV	RV	42.86	14.29
Caucasian	>95%	6.34	22.76	35.82	35.07
Caucasian Students with Disabilities	>95%	31.43	40	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	39.48	37.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	6.49	22.52	35.5	35.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	31.43	40	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	39.21	38.33
Caucasian Female	>95%	RV	RV	37.5	31.62
Caucasian Female with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Female without Disabilities	RV	RV	RV	40.34	35.29
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	37.59	32.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	40.52	36.21
Caucasian Male	>95%	RV	RV	34.09	38.64
Caucasian Male with Disabilities	>95%	RV	RV	5.56	27.78
Caucasian Male without Disabilities	RV	RV	RV	38.6	40.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	38.76
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	27.78
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	37.84	40.54



Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	26.5	21.79	27.14	24.57
Students with Disabilities	>95%	65.22	20.29	RV	RV
Students without Disabilities	>97%	19.8	22.06	31.08	27.07
English Learner	>95%	28.38	35.14	RV	RV
Non-English Learner	>95%	26.14	19.29	27.66	26.9
English Learner Students with Disabilities	>95%	RV	RV	<5%	10
English Learner Students without Disabilities	>95%	RV	40.63	28.13	RV
Non-English Learner Students with Disabilities	>95%	61.02	23.73	RV	RV
Non-English Learner Students without Disabilities	>95%	20	18.51	31.64	29.85
Female	>95%	24.78	21.74	29.13	24.35
Female Students with Disabilities	>95%	66.67	RV	RV	10
Female Students without Disabilities	>95%	18.5	22	33	26.5
Female English Learner	>95%	RV	34.29	RV	14.29
Female Non-English Learner	>95%	24.62	19.49	29.74	26.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	38.71	RV	16.13
Female Non-English Learner with Disabilities	>95%	61.54	RV	RV	11.54
Female Non-English Learner without Disabilities	>95%	18.93	18.93	33.73	28.4
Male	>95%	28.15	21.85	25.21	24.79
Male Students with Disabilities	>95%	64.1	RV	RV	10.26
Male Students without Disabilities	>95%	21.11	22.11	29.15	27.64
Male English Learner	>95%	30.77	35.9	RV	RV
Male Non-English Learner	>95%	27.64	19.1	25.63	27.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	42.42	RV	9.09
Male Non-English Learner with Disabilities	>95%	60.61	RV	RV	9.09
Male Non-English Learner without Disabilities	>95%	21.08	18.07	29.52	31.33
African-American	>95%	48.33	25	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	5.56
African-American Students without Disabilities	>95%	42.86	RV	26.19	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	49.15	25.42	RV	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
African-American Non-English Learner without Disabilities	>95%	43.9	RV	24.39	RV
African-American Female	>95%	RV	RV	17.39	17.39
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	15
African-American Female Non-English Learner	>95%	RV	RV	17.39	17.39
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	15
African-American Male	>95%	54.05	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	>95%	50	RV	RV	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	55.56	RV	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	52.38	RV	RV	<5%
Hispanic	>95%	33.33	37.04	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Students without Disabilities	>95%	23.53	44.12	RV	RV
Hispanic English Learner	>95%	29.41	47.06	RV	RV
Hispanic Non-English Learner	93.75	40	RV	RV	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	55.81	RV	6.98
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.59	RV	RV	20	20
Hispanic Female	>95%	35.14	35.14	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female without Disabilities	>95%	RV	44.83	RV	13.79
Hispanic Female English Learner	>95%	RV	45.45	RV	9.09
Hispanic Female Non-English Learner	>95%	RV	RV	13.33	13.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.78	11.11
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Male	>95%	31.82	38.64	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	25.64	43.59	RV	RV
Hispanic Male English Learner	>95%	34.48	48.28	RV	RV
Hispanic Male Non-English Learner	88.24	RV	RV	26.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	56	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	87.5	RV	RV	28.57	21.43
Caucasian	>95%	17.8	16.29	31.82	34.09
Caucasian Students with Disabilities	>95%	58.06	RV	RV	12.9
Caucasian Students without Disabilities	>95%	12.45	15.02	35.62	36.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.83	16.67	31.01	34.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.06	RV	RV	12.9
Caucasian Non-English Learner without Disabilities	>95%	12.33	15.42	34.8	37.44
Caucasian Female	>95%	19.26	15.56	35.56	29.63
Caucasian Female with Disabilities	>95%	RV	RV	<5%	12.5
Caucasian Female without Disabilities	>95%	14.29	13.45	40.34	31.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.7	15.91	34.09	30.3
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	14.66	13.79	38.79	32.76
Caucasian Male	>95%	16.28	17.05	27.91	38.76
Caucasian Male with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Male without Disabilities	>95%	10.53	16.67	30.7	42.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.87	17.46	27.78	38.89
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	9.91	17.12	30.63	42.34

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

Holt Middle School - 7203025

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.73	78.99	81.36	80.78	87.82	81.99
Students with Disabilities	83.19	80.45	81.82	79.44	86.69	82.54
Students without Disabilities	83.82	78.74	81.28	81	88.16	81.89
English Learner	89.48	80.53	85	83.8	87.82	86.46
Non-English Learner	83.08	78.81	80.94	80.43	N<10	---



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	86.69	85.3
English Learner Students without Disabilities	90.05	80.65	85.35	84.93	88.16	86.76
Non-English Learner Students with Disabilities	82.66	80.52	81.59	79.56	N<10	---
Non-English Learner Students without Disabilities	83.14	78.54	80.84	80.57	N<10	---
Female	83.2	79.75	81.48	81.77	89.88	82.25
Female Students with Disabilities	82.51	83.62	83.07	83.56	N<10	84.16
Female Students without Disabilities	83.31	79.15	81.23	81.49	89.69	81.93
Female English Learner	94.69	84.45	89.57	85.92	89.88	89.73
Female Non-English Learner	81.96	79.25	80.6	81.32	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	98.11	84.8	91.46	88.03	89.69	90.57
Female Non-English Learner with Disabilities	82.89	83.73	83.31	84.61	N<10	---
Female Non-English Learner without Disabilities	81.83	78.59	80.21	80.83	N<10	---
Male	84.23	78.26	81.24	79.83	86.08	81.74
Male Students with Disabilities	83.76	77.74	80.75	75.93	N<10	81.16
Male Students without Disabilities	84.31	78.35	81.33	80.52	86.86	81.85
Male English Learner	84.92	77.1	81.01	81.95	86.08	83.65
Male Non-English Learner	84.15	78.4	81.27	79.58	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.19
Male English Learner without Disabilities	83.2	77.12	80.16	82.3	86.86	83.51
Male Non-English Learner with Disabilities	82.46	77.85	80.15	75.35	N<10	---
Male Non-English Learner without Disabilities	84.44	78.49	81.46	80.31	N<10	---
African-American	79.98	76.76	78.37	76.84	N<10	---
African-American Students with Disabilities	83.53	81.02	82.28	76.31	N<10	---
African-American Students without Disabilities	78.52	75.02	76.77	77.07	N<10	---
African-American Non-English Learner	79.98	76.76	78.37	76.84	N<10	---
African-American Non-English Learner with Disabilities	83.53	81.02	82.28	76.31	N<10	---
African-American Non-English Learner without Disabilities	78.52	75.02	76.77	77.07	N<10	---
African-American Female	78.82	75.46	77.14	77.91	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.95	74.31	77.13	77.25	N<10	---
African-American Female Non-English Learner	78.82	75.46	77.14	77.91	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.95	74.31	77.13	77.25	N<10	---
African-American Male	80.64	77.51	79.08	76.29	N<10	---
African-American Male with Disabilities	85.65	80.34	83	75.32	N<10	---
African-American Male without Disabilities	77.3	75.63	76.47	76.94	N<10	---
African-American Male Non-English Learner	80.64	77.51	79.08	76.29	N<10	---
African-American Male Non-English Learner with Disabilities	85.65	80.34	83	75.32	N<10	---
African-American Male Non-English Learner without Disabilities	77.3	75.63	76.47	76.94	N<10	---
Hispanic	82.99	78.87	80.93	81.46	87.19	83.04
Hispanic Students with Disabilities	82.8	80.92	81.86	83.27	N<10	84.64
Hispanic Students without Disabilities	83.02	78.48	80.75	81.12	86.76	82.69
Hispanic English Learner	86.57	79.68	83.12	81.32	87.19	85.21
Hispanic Non-English Learner	79.69	78.13	78.91	81.59	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.58
Hispanic English Learner without Disabilities	86.94	79.9	83.42	82.31	86.76	85.12
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.68	77.27	78.48	80.09	N<10	---
Hispanic Female	84	81.28	82.64	82.58	88.93	84.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	85.16
Hispanic Female without Disabilities	85.26	80.68	82.97	82.07	87.7	84.38
Hispanic Female English Learner	91.67	84.82	88.24	80.59	88.93	88.6
Hispanic Female Non-English Learner	78.63	78.81	78.72	83.98	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	96.27	85.57	90.92	82.03	87.7	89.23
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.37	77.63	78	82.1	N<10	---
Hispanic Male	82.15	76.87	79.51	80.53	86.05	81.86
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.45	76.94	79.2	80.44	86.21	81.58
Hispanic Male English Learner	83.32	76.41	79.86	81.79	86.05	83.03
Hispanic Male Non-English Learner	80.79	77.41	79.1	79.07	N<10	---



Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82.03	76.92	79.47	82.46	86.21	82.84
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.85	76.96	78.9	78.31	N<10	---
Caucasian	83.67	79.11	81.39	81.64	N<10	81.55
Caucasian Students with Disabilities	83.24	79.44	81.34	80.67	N<10	---
Caucasian Students without Disabilities	83.73	79.07	81.4	81.77	N<10	81.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.61	79.08	81.35	81.42	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.24	79.44	81.34	80.67	N<10	---
Caucasian Non-English Learner without Disabilities	83.66	79.03	81.35	81.52	N<10	---
Caucasian Female	81.79	79.44	80.62	81.91	N<10	80.8
Caucasian Female with Disabilities	85.48	83.26	84.37	84.05	N<10	---
Caucasian Female without Disabilities	81.27	78.9	80.09	81.61	N<10	80.31
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.81	79.39	80.6	81.46	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	85.48	83.26	84.37	84.05	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.27	78.83	80.05	81.08	N<10	---
Caucasian Male	85.62	78.77	82.2	81.36	N<10	82.33
Caucasian Male with Disabilities	80.49	74.74	77.61	76.5	N<10	---
Caucasian Male without Disabilities	86.23	79.25	82.74	81.93	N<10	82.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.46	78.75	82.11	81.38	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.49	74.74	77.61	76.5	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.05	79.23	82.64	81.95	N<10	---