



McNair Middle School

School Report Card 2017-2018
3030 E. Mission Blvd. | Fayetteville, AR 72703
479-527-3660

Principal
Superintendent

Lisa Davis
Matthew Wendt

School Characteristics	
Enrollment	747
Avg. Class Size	25
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,900
• State avg.	\$9,914
School Letter Grade	A
Overall Score	83.56

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.5% Native American 2.9% Asian 4.4% African American 0.7% Hawaiian/Pacific Islander 7.0% Hispanic/Latino 78.6% White 5.9% Two or More Races 	
Other Demographics	
English Learners	3%
Low-income	22%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	7.92	16.12	23.50	52.46	75.96	58.47	41.00



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Students Number of Students		29	59	86	192	278		
African American	>95%	RV	RV	25.00	31.25	56.25	31.25	20.01
Hispanic	>95%	RV	RV	26.09	39.13	65.22	27.68	34.56
Caucasian	>95%	5.48	15.75	25.34	53.42	78.77	69.88	49.31
Economically Disadvantaged	>95%	25.97	28.57	15.58	29.87	45.45	35.40	31.77
Non-Economically Disadvantaged	RV	RV	RV	25.61	58.48	84.08	74.11	59.73
Students with Disabilities	>95%	43.33	RV	RV	20.00	33.33	20.00	11.76
Students without Disabilities	RV	RV	RV	24.40	55.36	79.76	63.68	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	9.09	27.27	36.36	17.98	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	7.32	15.49	23.94	53.24	77.18	63.56	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	63.16	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.34
Children with Parent that is Military Connected	>95%	RV	RV	18.18	54.55	72.73	71.43	54.75
Gifted and Talented	>95%	RV	RV	8.96	91.04	>95%	100.00	87.26
Female Students	>95%	5.62	16.29	20.22	57.87	78.09	61.77	46.25
Male Students	>95%	10.11	15.96	26.60	47.34	73.94	55.22	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	11.11	18.48

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	42.90	33.88	76.78	63.41	49.99
All Students Number of Students		RV	RV	157	124	281		
African American	>95%	RV	RV	43.75	6.25	50.00	43.75	26.58
Hispanic	>95%	RV	RV	47.83	21.74	69.57	41.96	47.64
Caucasian	RV	RV	RV	42.81	35.96	78.77	71.87	57.98
Economically Disadvantaged	>95%	RV	42.86	38.96	RV	49.35	43.34	41.12
Non-Economically Disadvantaged	RV	RV	RV	43.94	40.14	84.08	77.05	67.99
Students with Disabilities	>95%	RV	53.33	33.33	RV	36.67	27.37	18.64
Students without Disabilities	RV	RV	RV	43.75	36.61	80.36	68.28	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	63.64	18.18	81.82	44.94	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	42.25	34.37	76.62	65.73	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.21	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.88
Children with Parent that is Military Connected	>95%	RV	RV	54.55	36.36	90.91	85.71	65.61
Gifted and Talented	>95%	RV	RV	23.88	73.13	>95%	95.76	88.97
Female Students	RV	RV	RV	46.63	29.78	76.40	63.38	50.87
Male Students	RV	RV	RV	39.36	37.77	77.13	63.43	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.44	33.70

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	8.20	16.67	29.23	45.90	75.14	59.65	41.01
All Students Number of Students		30	61	107	168	275		
African American	>95%	RV	RV	18.75	18.75	37.50	26.25	18.23
Hispanic	>95%	RV	RV	17.39	43.48	60.87	34.82	35.62
Caucasian	>95%	8.22	13.70	30.48	47.60	78.08	70.33	49.72
Economically Disadvantaged	>95%	20.78	27.27	23.38	28.57	51.95	39.63	32.22
Non-Economically Disadvantaged	RV	RV	RV	30.80	50.52	81.31	73.26	58.85



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Students with Disabilities	>95%	33.33	RV	RV	20.00	40.00	28.42	15.24
Students without Disabilities	>95%	5.95	15.77	30.06	48.21	78.27	63.87	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	18.18	45.45	63.64	37.08	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.45	16.06	29.58	45.92	75.49	62.48	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.47	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.67	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.93
Children with Parent that is Military Connected	>95%	RV	RV	18.18	63.64	81.82	78.57	53.63
Gifted and Talented	>95%	RV	RV	14.93	85.07	>95%	98.31	86.05
Female Students	>95%	8.43	17.42	32.02	42.13	74.16	59.34	40.38
Male Students	>95%	7.98	15.96	26.60	49.47	76.06	59.95	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.22	22.02

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	14.13	16.07	22.71	47.09	69.81	59.89	46.77
All Students Number of Students		51	58	82	170	252		
African American	>95%	RV	RV	26.32	21.05	47.37	30.88	25.27
Hispanic	>95%	RV	RV	13.64	36.36	50.00	44.33	39.99
Caucasian	>95%	11.39	14.95	24.91	48.75	73.67	67.73	54.85
Economically Disadvantaged	>95%	30.95	27.38	22.62	19.05	41.67	39.62	37.09
Non-Economically Disadvantaged	>95%	9.03	12.64	22.74	55.60	78.34	74.16	64.82
Students with Disabilities	>95%	51.06	23.40	RV	RV	25.53	20.83	11.15
Students without Disabilities	>95%	8.60	14.97	23.89	52.55	76.43	67.24	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	10.00	35.00	45.00	37.63	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.20	15.54	23.46	47.80	71.26	63.01	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.57	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	65.44
Gifted and Talented	>95%	RV	RV	<5%	94.44	>95%	98.99	90.40
Female Students	>95%	7.87	13.48	24.72	53.93	78.65	70.11	53.76
Male Students	>95%	20.22	18.58	20.77	40.44	61.20	51.22	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.86

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SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	6.91	22.38	40.06	30.66	70.72	69.04	56.42
All Students Number of Students		25	81	145	111	256		
African American	>95%	RV	RV	26.32	21.05	47.37	39.71	30.64
Hispanic	>95%	RV	RV	31.82	27.27	59.09	65.98	55.59
Caucasian	>95%	6.38	20.21	43.97	29.43	73.40	74.16	64.46
Economically Disadvantaged	>95%	11.90	39.29	36.90	11.90	48.81	56.87	47.30
Non-Economically Disadvantaged	>95%	5.40	17.27	41.01	36.33	77.34	77.58	73.45
Students with Disabilities	RV	35.42	33.33	RV	RV	31.25	32.23	21.50
Students without Disabilities	RV	RV	RV	42.04	34.71	76.75	76.02	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)							
Current English Learners (EL)	>95%	RV	RV	25.00	35.00	60.00	60.22	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	5.85	22.81	40.94	30.41	71.35	70.27	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	89.29	84.40



	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	46.67	40.52
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	87.50	76.04
Gifted and Talented	>95%	RV	RV	20.37	79.63	>95%	100.00	92.39
Female Students	RV	RV	RV	41.01	32.02	73.03	72.41	58.69
Male Students	>95%	10.33	21.20	39.13	29.35	68.48	66.18	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	37.26

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McNair Middle School - 7203024

SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	13.69	15.92	29.05	41.34	70.39	60.35	45.94
All Students Number of Students		49	57	104	148	252		
African American	>95%	RV	RV	42.11	15.79	57.89	32.84	21.18
Hispanic	>95%	RV	RV	18.18	31.82	50.00	41.24	39.06
Caucasian	>95%	11.51	14.75	30.58	43.17	73.74	69.39	55.00
Economically Disadvantaged	>95%	31.71	RV	29.27	RV	39.02	39.54	35.87
Non-Economically Disadvantaged	>95%	8.33	11.96	28.99	50.72	79.71	74.89	64.56
Students with Disabilities	>95%	40.91	27.27	RV	RV	31.82	21.70	10.77
Students without Disabilities	>95%	9.87	14.33	30.89	44.90	75.80	66.77	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	10.00	35.00	45.00	36.26	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.72	15.38	30.18	41.72	71.89	63.71	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.86	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.43	31.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.50	64.75
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	97.98	89.31
Female Students	>95%	11.93	15.34	30.68	42.05	72.73	65.31	46.80
Male Students	>95%	15.38	16.48	27.47	40.66	68.13	56.11	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.18

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	84.8065	82.4332	83.6198	85.6805	N<10	83.7695
African-American	86.7283	82.3024	84.5153	84.5532	N<10	---
Hispanic	85.1119	79.1261	82.1190	88.1821	N<10	83.2860
Caucasian	84.4172	82.0557	83.2365	85.0616	N<10	---
Economically Disadvantaged	83.8267	79.1608	81.4938	87.1147	N<10	82.1035
Non-Economically Disadvantaged	85.0730	83.3235	84.1982	85.2941	N<10	84.2421
Students with Disabilities	79.9517	82.3889	81.1703	87.3700	N<10	81.6976
Students without Disabilities	85.2009	82.4368	83.8189	85.5423	N<10	83.9480
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	89.8760
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8024	82.2323	83.5174	85.4285	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	87.4687	88.8273	88.1480	85.2075	N<10	---
Gifted and Talented	84.8331	87.9897	86.4114	85.6492	N<10	---
Female Students	85.3052	81.6405	83.4728	84.4955	N<10	83.7067
Male Students	84.3248	83.1989	83.7618	86.8382	N<10	83.8313
Migrant	N<10	N<10	N<10	N<10	N<10	---



*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.6090	79.1605	79.8847	82.4084	92.2526	80.3364
African-American	78.6806	80.5267	79.6036	82.0444	N<10	---
Hispanic	81.1224	83.1364	82.1294	83.0914	N<10	84.6156
Caucasian	80.6964	78.5969	79.6466	82.7959	N<10	79.6687
Economically Disadvantaged	80.0809	79.3658	79.7233	80.3864	91.0845	81.1119
Non-Economically Disadvantaged	80.7670	79.0991	79.9330	83.0180	N<10	80.0740
Students with Disabilities	79.7387	78.3083	79.0235	85.8616	N<10	79.2777
Students without Disabilities	80.7239	79.2730	79.9984	81.9753	95.1283	80.4818
Current English Learners (EL)	81.0084	76.5714	78.7899	80.1145	92.2526	86.0822
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5957	79.2463	79.9210	82.4848	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.2377	79.8889	80.5633	85.7236	N<10	---
Female Students	81.2153	80.7823	80.9988	82.4467	N<10	81.3972
Male Students	79.9919	77.5102	78.7510	82.3693	N<10	79.2755
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.7169	80.8040	81.7604	84.0516	91.8735	82.0457
African-American	82.5746	81.3859	81.9802	83.2583	N<10	---
Hispanic	83.1172	81.1313	82.1242	85.6368	91.2273	84.0135
Caucasian	82.5807	80.3485	81.4646	83.9434	N<10	81.4722
Economically Disadvantaged	81.8926	79.2666	80.5796	83.6177	91.6978	81.5723
Non-Economically Disadvantaged	82.9521	81.2428	82.0975	84.1753	N<10	82.1927
Students with Disabilities	79.8226	79.9158	79.8692	86.4744	N<10	80.2320
Students without Disabilities	83.0235	80.8981	81.9608	83.8019	94.1575	82.2475
Current English Learners (EL)	82.5616	82.6347	82.5982	86.9970	91.8735	87.4799
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7210	80.7549	81.7379	83.9721	N<10	---
Former English Learner (Monitored 1-4 years)	83.8814	92.9649	88.4232	86.0275	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	86.2747	84.5225	85.3986	84.0511	N<10	---
Gifted and Talented	83.1904	84.2885	83.7394	85.6832	N<10	---
Female Students	83.2424	81.2076	82.2250	83.4651	93.4203	82.5421
Male Students	82.1959	80.4038	81.2999	84.6363	90.3266	81.5534
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	21	12	57.14 %
Grade 05	N<10	N<10	N<10
Grade 06	14	7	50.00 %

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: SQSS



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	78.72	74.93	65.35	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.82
African-American	76.47	37.50	20.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Hispanic	80.00	59.09	52.38	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.85
Caucasian	80.00	78.05	68.53	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.21
Economically Disadvantaged	66.67	50.67	35.14	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Non-Economically Disadvantaged	81.95	81.34	73.31	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.93
Students with Disabilities	78.75	40.00	25.93	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Students without Disabilities	78.72	78.12	68.60	62.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.67	75.57	66.67	62.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	72.73	80.00	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73
Gifted and Talented	81.82	100.00	98.48	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Female Students	79.08	74.43	69.54	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Male Students	78.39	75.41	61.33	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.60
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	74.80	71.01	67.54	57.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
African-American	80.56	62.50	56.25	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
Hispanic	86.00	50.00	45.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18
Caucasian	74.23	73.99	69.60	58.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Economically Disadvantaged	65.12	39.73	39.73	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67
Non-Economically Disadvantaged	77.68	79.41	75.00	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.10
Students with Disabilities	71.05	31.82	29.55	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.73
Students without Disabilities	75.47	76.74	73.09	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.76
Current English Learners (EL)	76.67	10.00	10.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Non-English Learners (includes Former EL Monitored 1-4 years)	74.72	72.84	69.25	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.45	100.00	100.00	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.96
Female Students	74.44	73.53	71.76	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51
Male Students	75.13	68.57	63.43	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.78	73.01	66.43	60.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.43
African-American	78.57	50.00	38.71	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.73
Hispanic	83.00	54.76	48.78	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08
Caucasian	77.18	76.07	69.05	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.75
Economically Disadvantaged	65.87	45.27	37.41	59.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48
Non-Economically Disadvantaged	79.86	80.40	74.14	60.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04
Students with Disabilities	74.23	35.14	28.17	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Students without Disabilities	77.16	77.46	70.75	59.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.51
Current English Learners (EL)	78.26	23.53	5.88	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.97
Non-English Learners (includes Former EL Monitored 1-4 years)	76.73	74.24	67.94	60.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.01
Former English Learner (Monitored 1-4 years)	91.67	100.00	90.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.90
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	70.00	78.57	71.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.30
Gifted and Talented	83.47	100.00	99.17	61.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.34
Female Students	76.79	73.99	70.64	59.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.29
Male Students	76.78	72.07	62.36	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Fayetteville School District - 7203000

McNair Middle School - 7203024



SECTION: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.2 %	89.2 %
Four-Year Graduation Rate African-American	---	93.5 %	85.6 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %
Four-Year Graduation Rate Caucasian	---	92.6 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %
Four-Year Graduation Rate Hispanic	---	87.4 %	85.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	84.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	83.1 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	---	91.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	91.0 %	90.7 %
Five-Year Graduation Rate African-American	---	91.7 %	87.7 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %
Five-Year Graduation Rate Caucasian	---	90.9 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %
Five-Year Graduation Rate Hispanic	---	91.0 %	89.2 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	---	85.7 %	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	83.5 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.5 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	88.2 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		610	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		913	40,561
Number of Graduates that have taken ACT in High School		626	29,421
ACT Reading Average		23.74	20.32
ACT English Average		22.95	19.44



ACT Math Average	21.63	19.12	
ACT Science Average	22.47	19.95	
ACT Composite Average	22.85	19.86	
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	384	1,388	
SAT Critical Reading Mean	564	589	
SAT Math Mean	545	569	
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	878	29,031	
Number of AP Exams Taken	1,562	45,874	
Number of AP Exams Scored 3, 4, or 5	1,088	15,869	
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	460	
College Going Rates			
All Students	---	41.9 %	49.1 %
African-American	---	28.1 %	45.0 %
Hispanic	---	31.4 %	38.9 %
Caucasian	---	46.5 %	52.4 %
Economically Disadvantaged	---	21.1 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	16.3 %	24.0 %
Homeless	---	7.1 %	33.7 %
Children in Foster Care	---	33.3 %	40.9 %
Children with Parent that is Military Connected	---	14.3 %	58.9 %
Gifted and Talented	---	50.8 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.4 %	54.1 %
African-American	---	39.1 %	37.9 %
Hispanic	---	44.8 %	49.7 %
Caucasian	---	68.1 %	58.9 %
Economically Disadvantaged	---	43.6 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	22.2 %	35.0 %
Children in Foster Care	---	100.0 %	51.6 %
Children with Parent that is Military Connected	---	71.4 %	60.8 %
Gifted and Talented	---	54.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: School Performance

	School	District	State
School Performance Rating	A	N/A	N/A
Overall ESSA Index Score	83.56	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		7	152
Count of Schools with Rating = B		6	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	16	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.09 %	93.94 %	93.92 %
Attendance Rate African American	95.47 %	93.79 %	93.83 %



Attendance Rate Hispanic	96.29 %	93.74 %	93.95 %
Attendance Rate Caucasian	95.05 %	93.99 %	93.53 %
Attendance Rate Economically Disadvantaged	94.13 %	93.03 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.01 %	94.86 %	93.63 %
Attendance Rate Students with Disabilities	95.05 %	94.08 %	93.8 %
Attendance Rate Students without Disabilities	95.1 %	93.9 %	93.93 %
Attendance Rate English Learners (EL)	95.41 %	94.11 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.09 %	94.66 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.45 %	95.64 %
Attendance Rate Homeless	N<10	88.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	96.77 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	95.21 %	94.2 %	94.51 %
Attendance Rate Gifted and Talented	96.09 %	96.37 %	95.79 %
Attendance Rate Female Students	95.46 %	93.87 %	93.83 %
Attendance Rate Male Students	94.79 %	94.01 %	93.96 %
Attendance Rate Migrant	N<10	92.27 %	92.07 %
Dropout Rate			
Dropout Rate		2.38 %	2.36 %
College Remediation Rate			
College Remediation Rate		44.6 %	62.8 %
Enrollment			
October 1 Enrollment	747	10,017	479,258

Fayetteville School District - 7203000

SECTION: School Environment

McNair Middle School - 7203024

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		24	840
Staff Assaults		7	852
Student Assaults		53	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

Fayetteville School District - 7203000

SECTION: Retention

McNair Middle School - 7203024

	School	District	State
Number of Students Retained at Grade 1	0	11	1,085
Percent of Students Retained at Grade 1	0.00 %	1.30 %	2.95 %
Number of Students Retained at Grade 2	0	5	369
Percent of Students Retained at Grade 2	0.00 %	0.62 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	2	4	139
Percent of Students Retained at Grade 6	0.55 %	0.53 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	3	222
Percent of Students Retained at Grade 8	0.00 %	0.43 %	0.61 %

Fayetteville School District - 7203000

SECTION: Teacher Quality

McNair Middle School - 7203024



	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	22.0 %	29.0 %	53.0 %
% Teachers with Master's Degree	71.0 %	65.0 %	42.0 %
% Teachers with Advanced Degree	2.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	49	697	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	44	158	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	44	154	7,845
Number Certified by National Board for Professional Teaching Standards	3	53	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	10	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	100	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	14.3 %	3.5 %
Number of Inexperienced Teachers	9	182	7,134
Percentage of Teachers who are Inexperienced	18.4 %	26.1 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	51	733	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	184	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	0.251023	N/A
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	19	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	8	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	8	1,262
Number Certified by National Board for Professional Teaching Standards	---	4	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	2	1,747
Percentage of Teachers who are Inexperienced	---	10.5 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	21	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	49	479	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	44	398	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	44	397	2,464
Number Certified by National Board for Professional Teaching Standards	3	49	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	5	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	7	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.5 %	2.7 %
Number of Inexperienced Teachers	9	71	1,926
Percentage of Teachers who are Inexperienced	18.4 %	14.8 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	51	503	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

District

School Board Training

School Board Member	Hours of Training
Justin Eichmann	29.75
Traci Farrah	6.00
Tim Hudson	22.00
Megan Hurley	25.75
Robert Maranto	17.50
Keaton Smith	21.50
Nika Waitsman	24.75



Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$4,541,389	\$72,081,931	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$1,328,930	\$20,467,351	\$990,242,548
State and Local Grand Total Expenditures	\$5,870,319	\$92,549,282	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$6,193	\$7,264	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$1,812	\$2,063	\$2,084
State and Local Per-pupil Expenditures	\$8,005	\$9,327	\$8,315
Federal Expenditures			
Federal Personnel Expenditures	\$672,797	\$14,287,329	\$608,514,045
Federal Non-Personnel Expenditures	\$69,501	\$1,319,786	\$151,320,564
Federal Grand Total Expenditures	\$742,297	\$15,607,114	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$917	\$1,440	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$95	\$133	\$318
Federal Per-pupil Expenditures	\$1,012	\$1,573	\$1,599
Total Expenditures			
Total Personnel Expenditures	\$5,214,186	\$86,369,260	\$3,569,422,821
Total Non-Personnel Expenditures	\$1,398,431	\$21,787,137	\$1,141,563,112
Total Grand Total Expenditures	\$6,612,616	\$108,156,396	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$7,110	\$8,704	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$1,907	\$2,196	\$2,402
Total Per-pupil Expenditures	\$9,017	\$10,900	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		45.7	38.4
Average Teacher Salary		\$59,104	\$49,840
Extracurricular Expenditures		\$2,270,232	\$187,202,332
Capital Expenditures		\$2,219,839	\$573,071,733
Debt Service Expenditures		\$8,824,095	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	22.4 %	38.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Alternatively Tested

	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	7.92	16.12	23.5	52.46
Students with Disabilities	>95%	43.33	RV	RV	20
Students without Disabilities	RV	RV	RV	24.4	55.36
English Learner	>95%	RV	RV	9.09	27.27
Non-English Learner	>95%	7.32	15.49	23.94	53.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	39.29	RV	RV	21.43
Non-English Learner Students without Disabilities	RV	RV	RV	24.77	55.96
Female	>95%	5.62	16.29	20.22	57.87
Female Students with Disabilities	>95%	RV	RV	18.18	36.36
Female Students without Disabilities	RV	RV	RV	20.36	59.28
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20.81	59.54
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	40
Female Non-English Learner without Disabilities	RV	RV	RV	20.86	60.74
Male	>95%	10.11	15.96	26.6	47.34
Male Students with Disabilities	>95%	RV	RV	10.53	10.53
Male Students without Disabilities	>95%	5.92	14.2	28.4	51.48
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	9.34	16.48	26.92	47.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
Male Non-English Learner without Disabilities	>95%	RV	RV	28.66	51.22
African-American	>95%	RV	RV	25	31.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30.77	38.46
African-American Non-English Learner	>95%	RV	RV	25	31.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	27.27	27.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	27.27
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.09	39.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	31.58	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.89
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	46.15



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	50
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	45.45
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	45.45
Caucasian	>95%	5.48	15.75	25.34	53.42
Caucasian Students with Disabilities	>95%	RV	RV	18.18	22.73
Caucasian Students without Disabilities	RV	RV	RV	25.93	55.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	5.52	15.86	25.17	53.45
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	22.73
Caucasian Non-English Learner without Disabilities	RV	RV	RV	25.75	55.97
Caucasian Female	RV	RV	RV	21.23	59.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	21.17	61.31
Caucasian Female Non-English Learner	RV	RV	RV	21.23	59.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	21.17	61.31
Caucasian Male	>95%	RV	RV	29.45	47.26
Caucasian Male with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male without Disabilities	RV	RV	RV	30.83	50.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	47.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	30.53	50.38

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	RV	42.9	33.88
Students with Disabilities	>95%	RV	53.33	33.33	RV
Students without Disabilities	RV	RV	RV	43.75	36.61
English Learner	>95%	RV	RV	63.64	18.18
Non-English Learner	RV	RV	RV	42.25	34.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	57.14	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	43.43	37
Female	RV	RV	RV	46.63	29.78
Female Students with Disabilities	>95%	RV	RV	36.36	9.09
Female Students without Disabilities	RV	RV	RV	47.31	31.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	45.66	30.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	30	10
Female Non-English Learner without Disabilities	RV	RV	RV	46.63	31.9
Male	RV	RV	RV	39.36	37.77
Male Students with Disabilities	>95%	RV	RV	31.58	<5%
Male Students without Disabilities	RV	RV	RV	40.24	42.01
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	39.01	37.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	27.78	<5%
Male Non-English Learner without Disabilities	RV	RV	RV	40.24	42.07
African-American	>95%	RV	RV	43.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	53.85	7.69



African-American Non-English Learner	>95%	RV	RV	43.75	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	36.36	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	47.83	21.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	42.11	26.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	27.78
Hispanic Female	>95%	RV	RV	50	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	46.15	30.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	36.36	36.36
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	36.36
Caucasian	RV	RV	RV	42.81	35.96
Caucasian Students with Disabilities	>95%	RV	RV	22.73	<5%
Caucasian Students without Disabilities	RV	RV	RV	44.44	38.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	42.76	35.86
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	22.73	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.4	38.43
Caucasian Female	RV	RV	RV	43.84	32.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	45.26	33.58
Caucasian Female Non-English Learner	RV	RV	RV	43.84	32.19
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	45.26	33.58
Caucasian Male	RV	RV	RV	41.78	39.73
Caucasian Male with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male without Disabilities	RV	RV	RV	43.61	43.61
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	RV	RV	41.67	39.58
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	43.51	43.51



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	8.2	16.67	29.23	45.9
Students with Disabilities	>95%	33.33	RV	RV	20
Students without Disabilities	>95%	5.95	15.77	30.06	48.21
English Learner	>95%	RV	RV	18.18	45.45
Non-English Learner	>95%	8.45	16.06	29.58	45.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	35.71	RV	RV	21.43
Non-English Learner Students without Disabilities	>95%	6.12	15.6	30.28	48.01
Female	>95%	8.43	17.42	32.02	42.13
Female Students with Disabilities	>95%	RV	RV	18.18	27.27
Female Students without Disabilities	>95%	7.19	16.77	32.93	43.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.67	16.18	32.37	42.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	30
Female Non-English Learner without Disabilities	>95%	7.36	15.95	33.13	43.56
Male	>95%	7.98	15.96	26.6	49.47
Male Students with Disabilities	>95%	RV	RV	21.05	15.79
Male Students without Disabilities	RV	RV	RV	27.22	53.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	8.24	15.93	26.92	48.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	22.22	16.67
Male Non-English Learner without Disabilities	RV	RV	RV	27.44	52.44
African-American	>95%	RV	RV	18.75	18.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.08	23.08
African-American Non-English Learner	>95%	RV	RV	18.75	18.75
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	17.39	43.48
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.05	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Hispanic Female	>95%	RV	RV	10	40
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	46.15



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	50
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	45.45
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	45.45
Caucasian	>95%	8.22	13.7	30.48	47.6
Caucasian Students with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Students without Disabilities	>95%	5.93	13.33	30.74	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	8.28	13.79	30.69	47.24
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Non-English Learner without Disabilities	>95%	5.97	13.43	30.97	49.63
Caucasian Female	>95%	9.59	14.38	32.88	43.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	8.03	13.87	33.58	44.53
Caucasian Female Non-English Learner	>95%	9.59	14.38	32.88	43.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	8.03	13.87	33.58	44.53
Caucasian Male	>95%	6.85	13.01	28.08	52.05
Caucasian Male with Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male without Disabilities	RV	RV	RV	27.82	55.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	6.94	13.19	28.47	51.39
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	28.24	54.96

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
All	>95%	14.13	16.07	22.71	47.09
Students with Disabilities	>95%	51.06	23.4	RV	RV
Students without Disabilities	>95%	8.6	14.97	23.89	52.55
English Learner	>95%	RV	RV	10	35
Non-English Learner	>95%	13.2	15.54	23.46	47.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	12.5	37.5
Non-English Learner Students with Disabilities	>95%	53.49	RV	RV	9.3
Non-English Learner Students without Disabilities	>95%	7.38	14.77	24.5	53.36
Female	>95%	7.87	13.48	24.72	53.93
Female Students with Disabilities	>95%	RV	RV	8.33	8.33
Female Students without Disabilities	RV	RV	RV	25.9	57.23
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.24	12.35	24.71	54.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Female Non-English Learner without Disabilities	RV	RV	RV	25.79	57.86
Male	>95%	20.22	18.58	20.77	40.44
Male Students with Disabilities	>95%	45.71	RV	RV	11.43
Male Students without Disabilities	>95%	14.19	16.89	21.62	47.3
Male English Learner	>95%	RV	RV	<5%	33.33
Male Non-English Learner	>95%	18.13	18.71	22.22	40.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	46.88	RV	RV	9.38
Male Non-English Learner without Disabilities	>95%	11.51	17.27	23.02	48.2
African-American	>95%	RV	RV	26.32	21.05
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	26.67



African-American Non-English Learner	>95%	RV	RV	26.32	21.05
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	28.57	14.29
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	20
African-American Male Non-English Learner	>95%	RV	RV	28.57	14.29
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic	>95%	RV	RV	13.64	36.36
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	44.44
Hispanic English Learner	>95%	RV	RV	10	20
Hispanic Non-English Learner	>95%	RV	RV	16.67	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	54.55
Hispanic Female	>95%	RV	RV	20	40
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	46.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	50
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.39	14.95	24.91	48.75
Caucasian Students with Disabilities	>95%	52.94	RV	RV	11.76
Caucasian Students without Disabilities	>95%	5.67	13.77	26.72	53.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.11	15.05	25.09	48.75
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	52.94	RV	RV	11.76
Caucasian Non-English Learner without Disabilities	>95%	5.31	13.88	26.94	53.88
Caucasian Female	>95%	7.97	12.32	26.81	52.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	27.91	55.81
Caucasian Female Non-English Learner	>95%	7.97	12.32	26.81	52.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	27.91	55.81
Caucasian Male	>95%	14.69	17.48	23.08	44.76
Caucasian Male with Disabilities	>95%	44	RV	RV	12
Caucasian Male without Disabilities	>95%	8.47	14.41	25.42	51.69
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.18	17.73	23.4	44.68
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	44	RV	RV	12
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.86	51.72



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	6.91	22.38	40.06	30.66
Students with Disabilities	RV	35.42	33.33	RV	RV
Students without Disabilities	RV	RV	RV	42.04	34.71
English Learner	>95%	RV	RV	25	35
Non-English Learner	>95%	5.85	22.81	40.94	30.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	25	37.5
Non-English Learner Students with Disabilities	RV	36.36	34.09	RV	RV
Non-English Learner Students without Disabilities	RV	RV	RV	42.95	34.56
Female	RV	RV	RV	41.01	32.02
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	RV	RV	RV	43.37	34.34
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	41.18	31.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	43.4	33.96
Male	>95%	10.33	21.2	39.13	29.35
Male Students with Disabilities	>95%	RV	30.56	33.33	RV
Male Students without Disabilities	>95%	RV	RV	40.54	35.14
Male English Learner	>95%	RV	RV	16.67	33.33
Male Non-English Learner	>95%	8.14	22.09	40.7	29.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	RV	RV	33.33	33.33	RV
Male Non-English Learner without Disabilities	RV	RV	RV	42.45	35.25
African-American	>95%	RV	RV	26.32	21.05
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	26.67	26.67
African-American Non-English Learner	>95%	RV	RV	26.32	21.05
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	21.43	21.43
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	30
African-American Male Non-English Learner	>95%	RV	RV	21.43	21.43
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	30
Hispanic	>95%	RV	RV	31.82	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic English Learner	>95%	RV	RV	40	10
Hispanic Non-English Learner	>95%	RV	RV	25	41.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	45.45
Hispanic Female	>95%	RV	RV	40	26.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	46.15	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	6.38	20.21	43.97	29.43
Caucasian Students with Disabilities	RV	40	RV	28.57	RV
Caucasian Students without Disabilities	RV	RV	RV	46.15	33.2
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	6.07	20.36	44.29	29.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	40	RV	28.57	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	46.53	33.06
Caucasian Female	RV	RV	RV	43.48	29.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	45.74	31.78
Caucasian Female Non-English Learner	RV	RV	RV	43.48	29.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	45.74	31.78
Caucasian Male	>95%	9.03	17.36	44.44	29.17
Caucasian Male with Disabilities	>95%	RV	RV	34.62	<5%
Caucasian Male without Disabilities	RV	RV	RV	46.61	34.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	8.45	17.61	45.07	28.87
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	34.62	<5%
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	47.41	34.48

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	13.69	15.92	29.05	41.34
Students with Disabilities	>95%	40.91	27.27	RV	RV
Students without Disabilities	>95%	9.87	14.33	30.89	44.9
English Learner	>95%	RV	RV	10	35
Non-English Learner	>95%	12.72	15.38	30.18	41.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	12.5	37.5
Non-English Learner Students with Disabilities	>95%	40	27.5	RV	RV
Non-English Learner Students without Disabilities	>95%	9.06	13.76	31.88	45.3
Female	>95%	11.93	15.34	30.68	42.05
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	9.04	14.46	31.93	44.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.5	13.69	31.55	42.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	9.43	13.21	32.7	44.65
Male	>95%	15.38	16.48	27.47	40.66
Male Students with Disabilities	>95%	35.29	RV	RV	20.59
Male Students without Disabilities	>95%	10.81	14.19	29.73	45.27
Male English Learner	>95%	RV	RV	8.33	33.33
Male Non-English Learner	>95%	12.94	17.06	28.82	41.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	32.26	RV	RV	19.35
Male Non-English Learner without Disabilities	>95%	8.63	14.39	30.94	46.04
African-American	>95%	RV	RV	42.11	15.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	46.67	13.33



African-American Non-English Learner	>95%	RV	RV	42.11	15.79
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	46.67	13.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	35.71	21.43
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	40	20
African-American Male Non-English Learner	>95%	RV	RV	35.71	21.43
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic	>95%	RV	RV	18.18	31.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.22	38.89
Hispanic English Learner	>95%	RV	RV	<5%	20
Hispanic Non-English Learner	>95%	RV	RV	33.33	41.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	45.45
Hispanic Female	>95%	RV	RV	26.67	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.77	38.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.51	14.75	30.58	43.17
Caucasian Students with Disabilities	>95%	41.94	RV	RV	16.13
Caucasian Students without Disabilities	>95%	7.69	13.77	31.98	46.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.23	14.86	30.8	43.12
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	41.94	RV	RV	16.13
Caucasian Non-English Learner without Disabilities	>95%	7.35	13.88	32.24	46.53
Caucasian Female	>95%	12.5	13.24	31.62	42.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	9.3	13.18	32.56	44.96
Caucasian Female Non-English Learner	>95%	12.5	13.24	31.62	42.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	9.3	13.18	32.56	44.96
Caucasian Male	>95%	10.56	16.2	29.58	43.66
Caucasian Male with Disabilities	>95%	RV	RV	20.83	20.83
Caucasian Male without Disabilities	>95%	RV	RV	31.36	48.31
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	10	16.43	30	43.57
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20.83	20.83
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.9	48.28



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>97%	11	16.09	23.11	49.79
Students with Disabilities	>95%	48.05	23.38	14.29	14.29
Students without Disabilities	>97%	6.62	15.23	24.15	54
English Learner	>95%	RV	RV	9.68	32.26
Non-English Learner	>97%	10.2	15.52	23.71	50.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	12	36
Non-English Learner Students with Disabilities	>95%	47.89	22.54	15.49	14.08
Non-English Learner Students without Disabilities	>97%	5.92	14.72	24.64	54.72
Female	>95%	6.74	14.89	22.47	55.9
Female Students with Disabilities	>95%	52.17	RV	RV	21.74
Female Students without Disabilities	RV	RV	RV	23.12	58.26
Female English Learner	>95%	RV	RV	15.38	23.08
Female Non-English Learner	>95%	6.71	13.41	22.74	57.14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Female Non-English Learner with Disabilities	>95%	52.38	RV	RV	23.81
Female Non-English Learner without Disabilities	RV	RV	RV	23.29	59.32
Male	>95%	15.09	17.25	23.72	43.94
Male Students with Disabilities	>95%	46.3	27.78	RV	RV
Male Students without Disabilities	>95%	9.78	15.46	25.24	49.53
Male English Learner	>95%	RV	RV	5.56	38.89
Male Non-English Learner	>95%	13.6	17.56	24.65	44.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.14	42.86
Male Non-English Learner with Disabilities	>95%	46	28	RV	RV
Male Non-English Learner without Disabilities	>95%	8.25	15.84	26.07	49.83
African-American	>95%	RV	RV	25.71	25.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	32.14
African-American Non-English Learner	>95%	RV	RV	25.71	25.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	32.14
African-American Female	>95%	RV	RV	20	40
African-American Female without Disabilities	>95%	RV	RV	20	40
African-American Female Non-English Learner	>95%	RV	RV	20	40
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American Male	>95%	RV	RV	28	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.78	27.78
African-American Male Non-English Learner	>95%	RV	RV	28	20
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	27.78
Hispanic	>95%	RV	24.44	RV	37.78
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.68	42.11
Hispanic English Learner	>95%	RV	RV	7.14	21.43
Hispanic Non-English Learner	>95%	RV	RV	25.81	45.16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.59	44.83
Hispanic Female	>95%	RV	RV	24	36
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	38.1
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.78	44.44
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	43.75
Hispanic Male	>95%	RV	RV	15	40



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	17.65	47.06
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	23.08	46.15
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	46.15
Caucasian	>97%	8.38	15.36	25.13	51.13
Caucasian Students with Disabilities	>95%	46.43	23.21	RV	RV
Caucasian Students without Disabilities	>97%	4.26	14.51	26.31	54.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	8.26	15.47	25.13	51.14
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	46.43	23.21	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	4.09	14.62	26.32	54.97
Caucasian Female	>95%	6.34	13.38	23.94	56.34
Caucasian Female with Disabilities	>95%	RV	RV	16.67	22.22
Caucasian Female without Disabilities	RV	RV	RV	24.44	58.65
Caucasian Female Non-English Learner	>95%	6.34	13.38	23.94	56.34
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	22.22
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	24.44	58.65
Caucasian Male	>95%	10.38	17.3	26.3	46.02
Caucasian Male with Disabilities	>95%	42.11	31.58	RV	RV
Caucasian Male without Disabilities	>95%	5.58	15.14	28.29	51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	10.18	17.54	26.32	45.96
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	42.11	31.58	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	5.26	15.38	28.34	51.01

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	4.53	21.7	41.48	32.28
Students with Disabilities	RV	RV	41.03	29.49	RV
Students without Disabilities	RV	RV	RV	42.92	35.69
English Learner	>95%	RV	RV	38.71	29.03
Non-English Learner	>97%	4.02	21.95	41.61	32.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	36	32
Non-English Learner Students with Disabilities	RV	RV	43.06	27.78	RV
Non-English Learner Students without Disabilities	RV	RV	RV	43.2	35.84
Female	RV	RV	RV	43.82	30.9
Female Students with Disabilities	>95%	RV	47.83	RV	<5%
Female Students without Disabilities	RV	RV	RV	45.35	32.73
Female English Learner	>95%	RV	RV	53.85	23.08
Female Non-English Learner	RV	RV	RV	43.44	31.2
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	54.55	27.27
Female Non-English Learner with Disabilities	>95%	RV	47.62	RV	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	45.03	32.92
Male	>95%	6.18	20.97	39.25	33.6
Male Students with Disabilities	RV	RV	38.18	32.73	RV
Male Students without Disabilities	RV	RV	RV	40.38	38.8
Male English Learner	>95%	RV	RV	27.78	33.33
Male Non-English Learner	>95%	5.08	21.47	39.83	33.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	21.43	35.71
Male Non-English Learner with Disabilities	RV	RV	41.18	31.37	RV
Male Non-English Learner without Disabilities	RV	RV	RV	41.25	38.94
African-American	>95%	RV	37.14	34.29	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	35.71	39.29	RV



African-American Non-English Learner	>95%	RV	37.14	34.29	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	35.71	39.29	RV
African-American Female	>95%	RV	RV	50	20
African-American Female without Disabilities	>95%	RV	RV	50	20
African-American Female Non-English Learner	>95%	RV	RV	50	20
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	50	20
African-American Male	>95%	RV	44	RV	12
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	33.33	16.67
African-American Male Non-English Learner	>95%	RV	44	RV	12
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic	>95%	RV	28.89	40	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	RV	31.58	36.84	RV
Hispanic English Learner	>95%	RV	RV	50	7.14
Hispanic Non-English Learner	>95%	RV	RV	35.48	32.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.48	34.48
Hispanic Female	>95%	RV	RV	44	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	42.86	23.81
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.89	27.78
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25
Hispanic Male	>95%	RV	RV	35	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.41	35.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30.77	38.46
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46
Caucasian	>97%	4.01	19.86	43.38	32.75
Caucasian Students with Disabilities	RV	RV	43.86	26.32	RV
Caucasian Students without Disabilities	RV	RV	RV	45.26	35.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	3.86	20	43.51	32.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	RV	43.86	26.32	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	45.42	35.87
Caucasian Female	RV	RV	RV	43.66	30.99
Caucasian Female with Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Female without Disabilities	RV	RV	RV	45.49	32.71
Caucasian Female Non-English Learner	RV	RV	RV	43.66	30.99
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	45.49	32.71
Caucasian Male	>95%	5.17	17.24	43.1	34.48
Caucasian Male with Disabilities	RV	RV	41.03	30.77	RV
Caucasian Male without Disabilities	RV	RV	RV	45.02	39.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	RV	RV	43.36	34.27
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	RV	41.03	30.77	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	45.34	39.27



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	10.91	16.3	29.14	43.65
Students with Disabilities	>95%	37.84	27.03	17.57	17.57
Students without Disabilities	>97%	7.85	15.08	30.46	46.62
English Learner	>95%	RV	RV	12.9	38.71
Non-English Learner	>97%	10.53	15.73	29.87	43.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	16	44
Non-English Learner Students with Disabilities	>95%	38.24	25	19.12	17.65
Non-English Learner Students without Disabilities	>97%	7.52	14.72	31.04	46.72
Female	>95%	10.17	16.38	31.36	42.09
Female Students with Disabilities	>95%	RV	RV	14.29	14.29
Female Students without Disabilities	>95%	8.11	15.62	32.43	43.84
Female English Learner	>95%	RV	RV	15.38	30.77
Female Non-English Learner	>95%	10.56	14.96	31.96	42.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Female Non-English Learner with Disabilities	>95%	RV	RV	15.79	15.79
Female Non-English Learner without Disabilities	>95%	8.39	14.6	32.92	44.1
Male	>95%	11.62	16.22	27.03	45.14
Male Students with Disabilities	>95%	35.85	26.42	18.87	18.87
Male Students without Disabilities	>95%	7.57	14.51	28.39	49.53
Male English Learner	>95%	RV	RV	11.11	44.44
Male Non-English Learner	>95%	10.51	16.48	27.84	45.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	50
Male Non-English Learner with Disabilities	>95%	34.69	26.53	RV	RV
Male Non-English Learner without Disabilities	>95%	6.6	14.85	29.04	49.5
African-American	>95%	RV	RV	31.43	17.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.71	17.86
African-American Non-English Learner	>95%	RV	RV	31.43	17.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.71	17.86
African-American Female	>95%	RV	RV	40	20
African-American Female without Disabilities	>95%	RV	RV	40	20
African-American Female Non-English Learner	>95%	RV	RV	40	20
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
African-American Male	>95%	RV	RV	28	16
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	33.33	16.67
African-American Male Non-English Learner	>95%	RV	RV	28	16
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic	>95%	RV	28.89	RV	37.78
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	26.32	RV	42.11
Hispanic English Learner	>95%	RV	RV	<5%	28.57
Hispanic Non-English Learner	>95%	RV	RV	25.81	41.94
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.59	41.38
Hispanic Female	>95%	RV	RV	20	36
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.81	38.1
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.78	38.89
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	37.5
Hispanic Male	>95%	RV	RV	15	40



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	17.65	47.06
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	23.08	46.15
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	46.15
Caucasian	>97%	9.82	14.21	30.53	45.44
Caucasian Students with Disabilities	>95%	39.62	RV	22.64	RV
Caucasian Students without Disabilities	>97%	6.77	13.54	31.33	48.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	9.72	14.31	30.74	45.23
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	39.62	RV	22.64	RV
Caucasian Non-English Learner without Disabilities	>97%	6.63	13.65	31.58	48.15
Caucasian Female	>95%	10.99	13.83	32.27	42.91
Caucasian Female with Disabilities	>95%	RV	RV	18.75	12.5
Caucasian Female without Disabilities	>95%	8.65	13.53	33.08	44.74
Caucasian Female Non-English Learner	>95%	10.99	13.83	32.27	42.91
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.75	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	8.65	13.53	33.08	44.74
Caucasian Male	>95%	8.68	14.58	28.82	47.92
Caucasian Male with Disabilities	>95%	35.14	RV	RV	18.92
Caucasian Male without Disabilities	RV	RV	RV	29.48	52.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	8.45	14.79	29.23	47.54
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	35.14	RV	RV	18.92
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	29.96	51.82

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.

Fayetteville School District - 7203000

McNair Middle School - 7203024

SECTION: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.8	82.72	81.76	84.05	91.87	82.05
Students with Disabilities	79.92	79.82	79.87	86.47	N<10	80.23
Students without Disabilities	80.9	83.02	81.96	83.8	94.16	82.25
English Learner	82.63	82.56	82.6	87	91.87	87.48
Non-English Learner	80.75	82.72	81.74	83.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.35
English Learner Students without Disabilities	80.74	82.08	81.41	83.04	94.16	88.24
Non-English Learner Students with Disabilities	79.29	79.5	79.39	85.56	N<10	---
Non-English Learner Students without Disabilities	80.9	83.04	81.97	83.82	N<10	---
Female	81.21	83.24	82.23	83.47	93.42	82.54
Female Students with Disabilities	80.35	76.78	78.57	84.26	N<10	79.4
Female Students without Disabilities	81.26	83.62	82.44	83.42	N<10	87.74
Female English Learner	N<10	N<10	N<10	N<10	93.42	90.19
Female Non-English Learner	81.06	83.15	82.11	83.3	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91



Female Non-English Learner with Disabilities	79.73	75.41	77.57	81.23	N<10	---
Female Non-English Learner without Disabilities	81.13	83.57	82.35	83.41	N<10	---
Male	80.4	82.2	81.3	84.64	90.33	81.55
Male Students with Disabilities	79.74	81.05	80.4	87.34	N<10	80.58
Male Students without Disabilities	80.51	82.38	81.44	84.22	N<10	81.71
Male English Learner	N<10	N<10	N<10	N<10	90.33	84.77
Male Non-English Learner	80.45	82.3	81.37	84.64	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.05
Male Non-English Learner with Disabilities	79.12	81.07	80.1	87.17	N<10	---
Male Non-English Learner without Disabilities	80.65	82.48	81.56	84.27	N<10	---
African-American	81.39	82.57	81.98	83.26	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.11	83.52	82.31	82.71	N<10	---
African-American Non-English Learner	81.39	82.57	81.98	83.26	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.11	83.52	82.31	82.71	N<10	---
African-American Female	84.96	86.98	85.97	84.05	N<10	---
African-American Female without Disabilities	84.96	86.98	85.97	84.05	N<10	---
African-American Female Non-English Learner	84.96	86.98	85.97	84.05	N<10	---
African-American Female Non-English Learner without Disabilities	84.96	86.98	85.97	84.05	N<10	---
African-American Male	79.68	80.48	80.08	82.88	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.84	81.49	80.16	81.93	N<10	---
African-American Male Non-English Learner	79.68	80.48	80.08	82.88	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.84	81.49	80.16	81.93	N<10	---
Hispanic	81.13	83.12	82.12	85.64	91.23	84.01
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.59
Hispanic Students without Disabilities	80.59	83.57	82.08	84.17	N<10	84.12
Hispanic English Learner	82.51	82.77	82.64	90.27	91.23	87.14
Hispanic Non-English Learner	80.7	83.23	81.96	84.19	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.35
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.76
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.1	83.86	82.48	84.31	N<10	---
Hispanic Female	81.9	83.49	82.7	84.86	N<10	85.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.19	83.97	83.08	82.83	N<10	85.97
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.97
Hispanic Female Non-English Learner	82.42	83.49	82.95	83.26	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.24	84.66	83.95	83.44	N<10	---
Hispanic Male	80.11	82.62	81.36	86.68	N<10	81.95
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	78.34	83	80.67	86.04	N<10	81.13
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	78.49	82.89	80.69	85.38	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	78.49	82.89	80.69	85.38	N<10	---
Caucasian	80.35	82.58	81.46	83.94	N<10	81.47
Caucasian Students with Disabilities	78.95	79.49	79.22	85.27	N<10	---
Caucasian Students without Disabilities	80.49	82.89	81.69	83.81	N<10	81.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.43	82.6	81.51	83.96	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.95	79.49	79.22	85.27	N<10	---
Caucasian Non-English Learner without Disabilities	80.58	82.91	81.74	83.83	N<10	---
Caucasian Female	80.87	82.77	81.82	83.16	N<10	---
Caucasian Female with Disabilities	80.96	75.32	78.14	80.28	N<10	---
Caucasian Female without Disabilities	80.87	83.21	82.04	83.31	N<10	---



Caucasian Female Non-English Learner	80.87	82.77	81.82	83.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.96	75.32	78.14	80.28	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.87	83.21	82.04	83.31	N<10	---
Caucasian Male	79.82	82.39	81.1	84.74	N<10	81.12
Caucasian Male with Disabilities	78.09	81.28	79.69	87.32	N<10	---
Caucasian Male without Disabilities	80.08	82.55	81.31	84.37	N<10	81.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.98	82.42	81.2	84.77	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.09	81.28	79.69	87.32	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.26	82.59	81.42	84.4	N<10	---